2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Summer 2016 (includes first-time tests from Fall 2015)

PERCENTAGE SATISFACTORY 8/22/16

L.G. PINKSTON FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2015:	37.4	(302)	26.0	(73)	40.3	(226)	*	(1)	40.3	(243)	30.8	(13)	17.2	(99)
	2016:	49.4	(233)	50.0	(56)	50.0	(172)	*	(4)	52.0	(200)	25.0	(8)	34.0	(97)
	Change:	12.0		24.0		9.7		*		11.7		-5.8		16.8	
ENGLISH II	2015:	45.0	(220)	33.3	(57)	49.1	(161)	*	(1)	44.8	(203)	18.2	(11)	29.4	(68)
	2016:	45.5	(244)	43.2	(44)	44.9	(196)	*	(1)	50.2	(205)	25.0	(8)	20.3	(79)
	Change:	0.5		9.9		-4.2		*		5.4		6.8		-9.1	
ALGEBRA I	2015:	64.7	(292)	43.9	(66)	70.7	(225)	*	(1)	65.8	(257)	23.1	(13)	50.7	(75)
	2016:	84.3	(235)	71.4	(56)	89.1	(174)	*	(3)	85.0	(214)	71.4	(7)	82.8	(93)
	Change:	19.6		27.5		18.4		*		19.2		48.3		32.1	
BIOLOGY	2015:	78.5	(256)	66.7	(69)	82.6	(184)	*	(1)	79.4	(223)	38.5	(13)	67.2	(64)
	2016:	92.5	(159)	85.4	(41)	96.5	(115)	*	(2)	92.4	(145)	*	(4)	92.0	(50)
	Change:	14.0		18.7		13.9		*		13.0		*		24.8	
U.S. HISTORY	2015:	84.8	(178)	85.7	(49)	84.6	(123)	*	(1)	85.8	(155)	*	(4)	81.6	(38)
	2016:	92.0	(187)	87.0	(54)	94.0	(133)	*	(2)	91.2	(171)	*	(3)	91.9	(37)
	Change:	7.2		1.3		9.4		*		5.4		*		10.3	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

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PERCENTAGE SATISFACTORY 8/22/16

12 - L.G. PINKSTON HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2015:	37.4	(302)	26.0	(73)	40.3	(226)	*	(1)	40.3	(243)	30.8	(13)	17.2	(99)
	2016:	49.4	(233)	50.0	(56)	50.0	(172)	*	(4)	52.0	(200)	25.0	(8)	34.0	(97)
	Change:	12.0		24.0		9.7		*		11.7		-5.8		16.8	
ENGLISH II	2015:	45.0	(220)	33.3	(57)	49.1	(161)	*	(1)	44.8	(203)	18.2	(11)	29.4	(68)
	2016:	45.5	(244)	43.2	(44)	44.9	(196)	*	(1)	50.2	(205)	25.0	(8)	20.3	(79)
	Change:	0.5		9.9		-4.2		*		5.4		6.8		-9.1	
ALGEBRA I	2015:	55.7	(221)	44.3	(61)	59.7	(159)	*	(1)	56.3	(192)	23.1	(13)	40.7	(59)
	2016:	79.7	(177)	66.7	(45)	85.2	(128)	*	(3)	80.6	(160)	71.4	(7)	78.1	(73)
	Change:	24.0		22.4		25.5		*		24.3		48.3		37.4	
BIOLOGY	2015:	78.5	(256)	66.7	(69)	82.6	(184)	*	(1)	79.4	(223)	38.5	(13)	67.2	(64)
	2016:	92.5	(159)	85.4	(41)	96.5	(115)	*	(2)	92.4	(145)	*	(4)	92.0	(50)
	Change:	14.0		18.7		13.9		*		13.0		*		24.8	
U.S. HISTORY	2015:	84.8	(178)	85.7	(49)	84.6	(123)	*	(1)	85.8	(155)	*	(4)	81.6	(38)
	2016:	92.0	(187)	87.0	(54)	94.0	(133)	*	(2)	91.2	(171)	*	(3)	91.9	(37)
	Change:	7.2		1.3		9.4		*		5.4		*		10.3	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

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PERCENTAGE SATISFACTORY 8/22/16

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2015:	100.0	(49)			100.0	(49)	*	(1)	100.0	(45)	*	(4)	100.0	(13)
	2016:	100.0	(38)	*	(1)	100.0	(37)	*	(2)	100.0	(35)	*	(3)	100.0	(19)
	Change:	0.0				0.0		*		0.0		*		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

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PERCENTAGE SATISFACTORY 8/22/16

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2015:	98.4	(126)	100.0	(16)	98.1	(103)	*	(4)	99.0	(105)			*	(2)
	2016:	100.0	(122)	100.0	(12)	100.0	(96)	100.0	(8)	100.0	(96)	*	(2)	*	(1)
	Change:	1.6		0.0		1.9		*		1.0				*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.