2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2017 (first administration)
4/20/17
LANGUAGE: Combined English and Spanish

## SKYLINE FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 67.9 | (764) |  | 52.3 | (751) | 57.5 | (758) | 48.9 | (756) |
|  | 2017: | 56.9 | (713) |  | 66.7 | (712) |  |  |  |  |
|  | Change: | -11.0 |  |  | 14.4 |  |  |  |  |  |
| African American | 2016: | 59.6 | (223) |  | 45.7 | (210) | 47.9 | (215) | 40.9 | (215) |
|  | 2017: | 52.7 | (184) |  | 59.0 | (183) |  |  |  |  |
|  | Change: | -6.9 |  |  | 13.3 |  |  |  |  |  |
| Hispanic | 2016: | 71.2 | (520) |  | 55.0 | (518) | 61.8 | (521) | 52.8 | (519) |
|  | 2017: | 58.8 | (510) |  | 69.5 | (508) |  |  |  |  |
|  | Change: | -12.4 |  |  | 14.5 |  |  |  |  |  |
| White | 2016: | 76.5 | (17) |  | 50.0 | (18) | 47.1 | (17) | 29.4 | (17) |
|  | 2017: | 45.5 | (11) |  | 69.2 | (13) |  |  |  |  |
|  | Change: | -31.0 |  |  | 19.2 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 69.6 | (681) |  | 54.2 | (675) | 59.5 | (674) | 50.3 | (672) |
|  | 2017: | 57.5 | (643) |  | 66.8 | (644) |  |  |  |  |
|  | Change: | -12.1 |  |  | 12.6 |  |  |  |  |  |
| English Language Learner | 2016: | 63.9 | (363) |  | 48.0 | (369) | 54.8 | (365) | 45.6 | (360) |
|  | 2017: | 53.6 | (384) |  | 68.1 | (395) |  |  |  |  |
|  | Change: | -10.3 |  |  | 20.1 |  |  |  |  |  |
| Special Education | 2016: | 13.6 | (66) |  | 10.4 | (67) | 19.4 | (67) | 15.4 | (65) |
|  | 2017: | 9.5 | (74) |  | 20.8 | (72) |  |  |  |  |
|  | Change: | -4.1 |  |  | 10.4 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.2 | (352) |  | 51.9 | (345) | 47.0 | (349) | 39.0 | (344) |
|  | 2017: | 53.0 | (285) |  | 64.5 | (287) |  |  |  |  |
|  | Change: | -9.2 |  |  | 12.6 |  |  |  |  |  |
| African American | 2016: | 56.6 | (136) |  | 46.2 | (132) | 42.2 | (135) | 35.1 | (134) |
|  | 2017: | 54.4 | (114) |  | 63.2 | (117) |  |  |  |  |
|  | Change: | -2.2 |  |  | 17.0 |  |  |  |  |  |
| Hispanic | 2016: | 65.5 | (203) |  | 55.8 | (199) | 50.7 | (201) | 41.6 | (197) |
|  | 2017: | 52.7 | (165) |  | 66.9 | (163) |  |  |  |  |
|  | Change: | -12.8 |  |  | 11.1 |  |  |  |  |  |
| White | 2016: | 70.0 | (10) |  | 50.0 | (10) | 30.0 | (10) | 30.0 | (10) |
|  | 2017: | * | (3) |  |  | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 63.5 | (304) |  | 54.0 | (300) | 49.2 | (299) | 40.5 | (294) |
|  | 2017: | 53.9 | (256) |  | 64.0 | (258) |  |  |  |  |
|  | Change: | -9.6 |  |  | 10.0 |  |  |  |  |  |
| English Language Learner | 2016: | 51.2 | (129) |  | 44.3 | (131) | 35.2 | (128) | 29.3 | (123) |
|  | 2017: | 41.8 | (122) |  | 65.4 | (130) |  |  |  |  |
|  | Change: | -9.4 |  |  | 21.1 |  |  |  |  |  |
| Special Education | 2016: | 8.3 | (36) |  | 10.8 | (37) | 8.1 | (37) | 2.9 | (34) |
|  | 2017: | 9.1 | (33) |  | 18.8 | (32) |  |  |  |  |
|  | Change: | 0.8 |  |  | 8.0 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]


[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.0 | (85) |  | 63.5 | (85) | 64.0 | (86) |  |
|  | 2017: | 62.5 | (96) |  | 79.2 | (96) |  |  |  |
|  | Change: | 2.5 |  |  | 15.7 |  |  |  |  |
| African American | 2016: | 53.1 | (32) |  | 59.4 | (32) | 65.6 | (32) |  |
|  | 2017: | 53.2 | (47) |  | 78.7 | (47) |  |  |  |
|  | Change: | 0.1 |  |  | 19.3 |  |  |  |  |
| Hispanic | 2016: | 62.7 | (51) |  | 66.7 | (51) | 63.5 | (52) |  |
|  | 2017: | 77.3 | (44) |  | 79.5 | (44) |  |  |  |
|  | Change: | 14.6 |  |  | 12.8 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 58.1 | (74) |  | 67.6 | (74) | 68.9 | (74) |  |
|  | 2017: | 65.6 | (90) |  | 78.9 | (90) |  |  |  |
|  | Change: | 7.5 |  |  | 11.3 |  |  |  |  |
| English Language Learner | 2016: | 69.2 | (39) |  | 69.2 | (39) | 64.1 | (39) |  |
|  | 2017: | 85.3 | (34) |  | 85.3 | (34) |  |  |  |
|  | Change: | 16.1 |  |  | 16.1 |  |  |  |  |
| Special Education | 2016: | 16.7 | (6) |  | 33.3 | (6) | 50.0 | (6) |  |
|  | 2017: | 18.2 | (11) |  | 36.4 | (11) |  |  |  |
|  | Change: | 1.5 |  |  | 3.1 |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (100) |  |  |  | 43.6 | (101) |  |
|  | 2017: | 52.2 | (136) |  | 53.7 | (136) |  |  |  |
|  | Change: | -2.8 |  |  | 5.2 |  |  |  |  |
| African American | 2016: | 48.8 | (43) |  | 46.5 | (43) | 50.0 | (42) |  |
|  | 2017: | 32.1 | (56) |  | 39.3 | (56) |  |  |  |
|  | Change: | -16.7 |  |  | -7.2 |  |  |  |  |
| Hispanic | 2016: | 59.6 | (57) |  | 50.0 | (58) | 39.0 | (59) |  |
|  | 2017: | 67.1 | (79) |  | 64.6 | (79) |  |  |  |
|  | Change: | 7.5 |  |  | 14.6 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 56.1 | (82) |  | 50.6 | (83) | 43.2 | (81) |  |
|  | 2017: | 51.3 | (119) |  | 55.5 | (119) |  |  |  |
|  | Change: | -4.8 |  |  | 4.9 |  |  |  |  |
| English Language Learner | 2016: | 57.1 | (42) |  | 41.9 | (43) | 27.3 | (44) |  |
|  | 2017: | 66.0 | (53) |  | 60.4 | (53) |  |  |  |
|  | Change: | 8.9 |  |  | 18.5 |  |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 12.5 | (8) | 14.3 | (7) |  |
|  | 2017: | 11.1 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | -1.4 |  |  | -12.5 |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE:
Combined English and Spanish
209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]


[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.1 | (143) |  | 53.5 | (144) | 50.3 | (145) |  |
|  | 2017: | 54.2 | (153) |  | 56.9 | (153) |  |  |  |
|  | Change: | 1.1 |  |  | 3.4 |  |  |  |  |
| African American | 2016: | 45.9 | (61) |  | 32.8 | (61) | 29.5 | (61) |  |
|  | 2017: | 43.3 | (60) |  | 43.3 | (60) |  |  |  |
|  | Change: | -2.6 |  |  | 10.5 |  |  |  |  |
| Hispanic | 2016: | 56.0 | (75) |  | 68.0 | (75) | 63.2 | (76) |  |
|  | 2017: | 64.3 | (84) |  | 70.2 | (84) |  |  |  |
|  | Change: | 8.3 |  |  | 2.2 |  |  |  |  |
| White | 2016: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 49.6 | (127) |  | 52.3 | (128) | 48.4 | (126) |  |
|  | 2017: | 53.2 | (141) |  | 57.4 | (141) |  |  |  |
|  | Change: | 3.6 |  |  | 5.1 |  |  |  |  |
| English Language Learner | 2016: | 61.3 | (62) |  | 69.8 | (63) | 73.0 | (63) |  |
|  | 2017: | 65.2 | (69) |  | 75.4 | (69) |  |  |  |
|  | Change: | 3.9 |  |  | 5.6 |  |  |  |  |
| Special Education | 2016: | 20.0 | (10) |  | 30.0 | (10) | 71.4 | (7) |  |
|  | 2017: | 7.1 | (14) |  | 35.7 | (14) |  |  |  |
|  | Change: | -12.9 |  |  | 5.7 |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE:
Combined English and Spanish
222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 80.2 | (96) |  | 80.6 | (98) | 72.7 | (99) |  |
|  | 2017: | 72.3 | (83) |  | 75.9 | (83) |  |  |  |
|  | Change: | -7.9 |  |  | -4.7 |  |  |  |  |
| Hispanic | 2016: | 81.7 | (93) |  | 81.1 | (95) | 74.0 | (96) |  |
|  | 2017: | 72.8 | (81) |  | 77.8 | (81) |  |  |  |
|  | Change: | -8.9 |  |  | -3.3 |  |  |  |  |
| Economically Disadvantaged | 2016: | 78.7 | (89) |  | 79.1 | (91) | 70.7 | (92) |  |
|  | 2017: | 74.1 | (81) |  | 77.8 | (81) |  |  |  |
|  | Change: | -4.6 |  |  | -1.3 |  |  |  |  |
| English Language Learner | 2016: | 78.9 | (71) |  | 79.2 | (72) | 76.4 | (72) |  |
|  | 2017: | 74.6 | (63) |  | 77.8 | (63) |  |  |  |
|  | Change: | -4.3 |  |  | -1.4 |  |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 50.0 | (6) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish
232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2016: } \\ & \text { 2017: } \end{aligned}$ | $\begin{aligned} & 78.3 \\ & 74.6 \end{aligned}$ | $\begin{aligned} & (60) \\ & (67) \end{aligned}$ |  | 76.7 $(60)$ <br> 77.6 $(67)$ |  | 88.1 | (59) |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Change: | -3.7 |  |  | 0.9 |  |  |  |  |
| African American | 2016: | 61.1 | (18) |  | 55.6 | (18) | 81.3 | (16) |  |
|  | 2017: | 43.8 | (16) |  | 68.8 | (16) |  |  |  |
|  | Change: | -17.3 |  |  | 13.2 |  |  |  |  |
| Hispanic | 2016: | 84.6 | (39) |  | 87.2 | (39) | 90.0 | (40) |  |
|  | 2017: | 85.4 | (48) |  | 83.3 | (48) |  |  |  |
|  | Change: | 0.8 |  |  | -3.9 |  |  |  |  |
| White | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically | 2016: | 76.4 | (55) |  | 76.4 | (55) | 86.8 | (53) |  |
| Disadvantaged | 2017: | 74.6 | (59) |  | 79.7 | (59) |  |  |  |
|  | Change: | -1.8 |  |  | 3.3 |  |  |  |  |
| English Language | 2016: | 80.0 | (30) |  | 83.3 | (30) | 87.1 | (31) |  |
| Learner | 2017: | 88.2 | (34) |  | 82.4 | (34) |  |  |  |
|  | Change: | 8.2 |  |  | -0.9 |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | * |  |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 59.3 | (86) |  | 62.8 | (86) | 66.3 | (80) |  |
|  | 2017: | 62.5 | (96) |  | 69.8 | (96) |  |  |  |
|  | Change: | 3.2 |  |  | 7.0 |  |  |  |  |
| African American | 2016: | 50.0 | (38) |  | 50.0 | (38) | 65.7 | (35) |  |
|  | 2017: | 43.6 | (39) |  | 53.8 | (39) |  |  |  |
|  | Change: | -6.4 |  |  | 3.8 |  |  |  |  |
| Hispanic | 2016: | 66.7 | (45) |  | 73.3 | (45) | 64.3 | (42) |  |
|  | 2017: | 77.4 | (53) |  | 81.1 | (53) |  |  |  |
|  | Change: | 10.7 |  |  | 7.8 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 58.7 | (75) |  | 62.7 | (75) | 64.8 | (71) |  |
|  | 2017: | 63.7 | (91) |  | 70.3 | (91) |  |  |  |
|  | Change: | 5.0 |  |  | 7.6 |  |  |  |  |
| English Language Learner | 2016: | 63.9 | (36) |  | 66.7 | (36) | 58.8 | (34) |  |
|  | 2017: | 78.6 | (42) |  | 83.3 | (42) |  |  |  |
|  | Change: | 14.7 |  |  | 16.6 |  |  |  |  |
| Special Education | 2016: | 10.0 | (10) |  | 20.0 | (10) | 33.3 | (9) |  |
|  | 2017: | 12.5 | (8) |  | 25.0 | (8) |  |  |  |
|  | Change: | 2.5 |  |  | 5.0 |  |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 67.6 | (102) |  | 61.8 | (102) | 58.0 | (100) |  |
|  | 2017: | 66.7 | (93) |  | 74.2 | (93) |  |  |  |
|  | Change: | -0.9 |  |  | 12.4 |  |  |  |  |
| African American | 2016: | 64.7 | (17) |  | 70.6 | (17) | 57.9 | (19) |  |
|  | 2017: | 42.1 | (19) |  | 42.1 | (19) |  |  |  |
|  | Change: | -22.6 |  |  | -28.5 |  |  |  |  |
| Hispanic | 2016: | 69.5 | (82) |  | 61.0 | (82) | 57.5 | (80) |  |
|  | 2017: | 73.0 | (74) |  | 82.4 | (74) |  |  |  |
|  | Change: | 3.5 |  |  | 21.4 |  |  |  |  |
| Economically Disadvantaged | 2016: | 66.7 | (90) |  | 64.4 | (90) | 56.8 | (88) |  |
|  | 2017: | 65.1 | (83) |  | 74.7 | (83) |  |  |  |
|  | Change: | -1.6 |  |  | 10.3 |  |  |  |  |
| English Language Learner | 2016: | 68.9 | (61) |  | 62.3 | (61) | 49.2 | (59) |  |
|  | 2017: | 77.4 | (53) |  | 84.9 | (53) |  |  |  |
|  | Change: | 8.5 |  |  | 22.6 |  |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 25.0 | (8) | 0.0 | (7) |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

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[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

