POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2) ADMINISTRATION: Spring 2017 (first administration) APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

#### **EMMETT J. CONRAD FEEDER GROUP**

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2016:	60.2	(420)		62.6	(420)	57.8	(419)	- 
	2017:	60.0	(442)		67.3	(444)			
	Change:	-0.2			4.7				
African American	2016:	53.2	(79)		49.4	(79)	43.4	(76)	- - -
	2017:	44.2	(77)		66.2	(77)			8 8 8
	Change:	-9.0			16.8				
Hispanic	2016:	66.7	(273)		67.0	(273)	62.6	(273)	
	2017:	70.1	(278)		69.3	(280)			
	Change:	3.4			2.3				
White	2016:	16.7	(6)		33.3	(6)	*	(5)	
	2017:	44.4	(9)		22.2	(9)			8 8 8
	Change:	27.7			-11.1				
Economically	2016:	61.4	(381)		63.8	(381)	58.6	(384)	-
Disadvantaged	2017:	60.8	(395)		68.5	(397)			
Ū	Change:	-0.6			4.7				
English Language	2016:	60.8	(319)		65.5	(319)	61.1	(316)	
Learner	2017:	62.2	(339)		67.4	(341)			8 8 8
	Change:	1.4			1.9				
Special Education	2016:	15.0	(20)		15.0	(20)	21.1	(19)	1 8 8 8
•	2017:	32.0	(25)		30.8	(26)			8 8 8
	Change:	17.0			15.8				

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
All Students	2016:	50.6	(253)		46.8	(252)	44.7	(246)	41.0	(249)
	2017:	46.7	(272)		51.3	(269)				
	Change:	-3.9			4.5					
African American	2016:	53.1	(32)		38.9	(36)	29.4	(34)	40.6	(32)
	2017:	46.8	(47)		45.5	(44)				
	Change:	-6.3			6.6					
Hispanic	2016:	55.3	(159)		45.7	(151)	49.7	(153)	42.3	(156)
•	2017:	47.4	(173)		51.4	(179)				
	Change:	-7.9			5.7					
White	2016:	77.8	(9)		55.6	(9)	66.7	(9)	77.8	(9)
	2017:	*	(3)		*	(4)				
	Change:	*			*					
Economically	2016:	52.6	(228)		46.5	(226)	45.0	(222)	42.0	(226)
Disadvantaged	2017:	47.2	(246)		51.0	(243)				
	Change:	-5.4			4.5					
English Language	2016:	41.8	(184)		43.5	(184)	39.3	(178)	31.1	(183)
Learner	2017:	46.2	(212)		51.2	(211)				
	Change:	4.4			7.7					
Special Education	2016:	14.8	(27)		3.7	(27)	13.8	(29)	20.7	(29)
•	2017:	4.3	(23)		13.0	(23)				
	Change:	-10.5			9.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

#### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Scien	ce²	Social S	Social Studies	
All Students	2016:	50.6	(253)		46.8	(252)	44.7	(246)	41.0	(249)	
	2017:	46.7	(272)	5 5 5	51.3	(269)	8 8 8				
	Change:	-3.9		1 1 1	4.5						
African American	2016:	53.1	(32)	0 1 1 1	38.9	(36)	29.4	(34)	40.6	(32)	
	2017:	46.8	(47)	8 8 8	45.5	(44)	8 8 8				
	Change:	-6.3		1 1 1	6.6						
Hispanic	2016:	55.3	(159)		45.7	(151)	49.7	(153)	42.3	(156)	
•	2017:	47.4	(173)	2 2 2	51.4	(179)					
	Change:	-7.9			5.7						
White	2016:	77.8	(9)	0 1 1	55.6	(9)	66.7	(9)	77.8	(9)	
	2017:	*	(3)	1 1 1	*	(4)	1 1 1				
	Change:	*			*						
Economically	2016:	52.6	(228)		46.5	(226)	45.0	(222)	42.0	(226)	
Disadvantaged	2017:	47.2	(246)	1 1 1	51.0	(243)	1 1 1				
U	Change:	-5.4		1 1 1	4.5						
English Language	2016:	41.8	(184)	9 1 1	43.5	(184)	39.3	(178)	31.1	(183)	
Learner	2017:	46.2	(212)	1 1 1	51.2	(211)	1 1 1				
	Change:	4.4		1 1 1	7.7						
Special Education	2016:	14.8	(27)	8 8 8	3.7	(27)	13.8	(29)	20.7	(29)	
•	2017:	4.3	(23)	2 2 2	13.0	(23)					
	Change:	-10.5			9.3						

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathem	natics <sup>1</sup>	Science		Social Studies
All Students	2016:	77.3	(44)		88.6	(44)	93.2	(44)	
	2017:	56.1	(41)		82.9	(41)	5 5 5		8 8 8
	Change:	-21.2			-5.7		8		1 1 1
African American	2016:	*	(1)		*	(1)	*	(1)	0 8 8 8
	2017:	33.3	(6)		66.7	(6)	1 1 1		1 1 1
	Change:	*			*				1 1 1
Hispanic	2016:	77.5	(40)		90.0	(40)	95.0	(40)	
•	2017:	58.1	(31)		93.5	(31)			
	Change:	-19.4			3.5				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(1)		*	(1)			: : :
	Change:	*			*				
Economically	2016:	77.3	(44)		88.6	(44)	93.0	(43)	
Disadvantaged	2017:	55.6	(36)		83.3	(36)	8 8 8		2 2 2
Ū	Change:	-21.7			-5.3				
English Language	2016:	80.0	(40)		92.5	(40)	97.6	(41)	9 1 1
Learner	2017:	61.8	(34)		85.3	(34)	1 1 1		: : :
	Change:	-18.2			-7.2				
Special Education	2016:	*	(3)		*	(3)	*	(3)	7 8 8
	2017:	*	(3)		*	(3)			5 5 5
	Change:	*			*				1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1</sup>	Science		Social Studies
All Students	2016:	53.8	(130)		51.5	(130)	37.7	(130)	2 8 8
	2017:	54.5	(112)	5 5 5	51.3	(113)	8 8 8		
	Change:	0.7		1 1 1	-0.2				
African American	2016:	50.0	(36)	0 1 1	36.1	(36)	29.4	(34)	9 1 1
	2017:	20.0	(30)	1 1 1	50.0	(30)	1 1 1		1 1 1
	Change:	-30.0		1 1 1	13.9				
Hispanic	2016:	61.0	(77)		62.3	(77)	41.0	(78)	
•	2017:	74.2	(62)		55.6	(63)			
	Change:	13.2			-6.7				
White	2016:	*	(4)		*	(4)	*	(3)	
	2017:	*	(5)	: : :	*	(5)			
	Change:	*			*				
Economically	2016:	56.4	(117)		52.1	(117)	38.3	(120)	
, Disadvantaged	2017:	54.4	(103)		51.9	(104)			
Ū	Change:	-2.0			-0.2				
English Language	2016:	53.3	(90)	9 1 1	54.4	(90)	41.2	(85)	
Learner	2017:	63.0	(81)	: : :	50.0	(82)	1 1 1		
	Change:	9.7			-4.4				
Special Education	2016:	0.0	(8)	7 5 5	0.0	(8)	0.0	(8)	- - -
	2017:	0.0	(9)	5 5 5	11.1	(9)			: : :
	Change:	0.0			11.1				

**APPROACHING** 

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

### 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathem	natics <sup>1</sup>	Scien	ce	Social Studies
All Students	2016:	64.5	(76)		56.6	(76)	59.2	(76)	- 
	2017:	65.6	(90)		63.3	(90)			8 8 8
	Change:	1.1			6.7				
African American	2016:	66.7	(6)		50.0	(6)	66.7	(6)	- - -
	2017:	71.4	(7)		71.4	(7)			8 8 8
	Change:	4.7			21.4				
Hispanic	2016:	67.9	(53)		52.8	(53)	56.6	(53)	
•	2017:	71.4	(70)		61.4	(70)			
	Change:	3.5			8.6				
White	2016:								
	2017:	*	(1)		*	(1)			8 8 8
	Change:								
Economically	2016:	64.3	(70)		58.6	(70)	60.0	(70)	
Disadvantaged	2017:	67.5	(83)		65.1	(83)			
Ū	Change:	3.2			6.5				
English Language	2016:	63.5	(63)		55.6	(63)	57.1	(63)	
Learner	2017:	65.0	(80)		62.5	(80)			8 8 8
	Change:	1.5			6.9				
Special Education	2016:	*	(2)		*	(2)	*	(2)	
•	2017:	*	(1)		*	(1)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1</sup>	Science		Social Studies	
All Students	2016:	61.0	(100)		63.0	(100)	66.3	(98)	9 8 8	
	2017:	66.7	(111)	- - -	75.0	(112)			8 8 8	
	Change:	5.7		1 1 1	12.0					
African American	2016:	53.8	(26)	0 1 1 1	57.7	(26)	56.0	(25)	- - -	
	2017:	65.2	(23)	8 8 8	78.3	(23)	8 8 8		8 8 8	
	Change:	11.4		1 1 1	20.6					
Hispanic	2016:	63.4	(71)		64.8	(71)	70.0	(70)		
	2017:	66.3	(86)	2 2 2	74.7	(87)	8 8 8			
	Change:	2.9			9.9		1 1 1		1 1 1	
Economically	2016:	59.8	(87)	0 1 1	63.2	(87)	67.4	(86)		
Disadvantaged	2017:	69.1	(94)	1 1 1	75.8	(95)				
	Change:	9.3		1 1 1	12.6					
English Language	2016:	64.5	(62)		66.1	(62)	71.0	(62)		
Learner	2017:	68.8	(64)	2 2 2	78.5	(65)	8 8 8			
	Change:	4.3			12.4					
Special Education	2016:	*	(5)	9 8 8	*	(5)	*	(4)		
•	2017:	50.0	(8)	: : :	44.4	(9)				
	Change:	*		1 1 1	*		8 8 8		8 8 8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

#### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathem	Mathematics <sup>1</sup>		ice	Social Studies
All Students	2016:	55.7	(70)		72.9	(70)	59.2	(71)	
	2017:	54.5	(88)		75.0	(88)	8 8 8		
	Change:	-1.2			2.1		8		
African American	2016:	50.0	(10)		70.0	(10)	40.0	(10)	
	2017:	54.5	(11)		81.8	(11)	8 8 8		
	Change:	4.5			11.8				
Hispanic	2016:	71.9	(32)		78.1	(32)	68.8	(32)	
•	2017:	82.8	(29)		75.9	(29)	8 8 8		
	Change:	10.9			-2.2				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)	1 1 1		
	Change:	*			*				
Economically	2016:	58.7	(63)		74.6	(63)	60.0	(65)	
Disadvantaged	2017:	54.4	(79)		78.5	(79)	8 8 8		
Ū	Change:	-4.3			3.9				
English Language	2016:	53.1	(64)		73.4	(64)	58.5	(65)	
Learner	2017:	53.8	(80)		73.8	(80)	8 8 8		
	Change:	0.7			0.4				
Special Education	2016:	*	(2)		*	(2)	*	(2)	
•	2017:	*	(4)		*	(4)			
	Change:	*			*				