POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5	Grade 5		ing ¹	Writing	Mathen	natics¹	Science		Social Studies
All Students	2016:	49.0	(310)		58.3	(312)	59.6	(312)	
	2017:	63.1	(325)		73.0	(326)			
	Change:	14.1			14.7				
African American	2016:	38.5	(174)		42.8	(175)	48.0	(177)	
	2017:	49.7	(165)		60.8	(166)			
	Change:	11.2			18.0				
Hispanic	2016:	63.5	(129)		79.2	(130)	75.7	(128)	
•	2017:	78.4	(153)		86.3	(153)			
	Change:	14.9			7.1				
White	2016:	*	(3)		*	(3)	*	(3)	
	2017:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2016:	47.5	(282)		58.8	(284)	59.2	(280)	
Disadvantaged	2017:	61.9	(291)		73.3	(292)			
Ü	Change:	14.4			14.5				
English Language	2016:	71.4	(91)		85.7	(91)	76.9	(91)	
Learner	2017:	78.2	(124)		83.1	(124)			
	Change:	6.8			-2.6				
Special Education	2016:	8.6	(23)		17.3	(23)	8.3	(24)	
-1	2017:	44.0	(25)		48.0	(25)			
	Change:	35.4			30.7				

Grade 8		Read	ing¹	Writing	Mathematics ¹		Scien	ce²	Social S	tudies
All Students	2016:	52.8	(564)		43.4	(552)	57.4	(611)	42.0	(557)
	2017:	48.1	(574)		62.5	(563)				
	Change:	-4.7			19.1		1 1 1			
African American	2016:	54.7	(345)		42.9	(349)	56.2	(386)	42.8	(348)
	2017:	50.9	(350)		61.8	(338)				
	Change:	-3.8			18.9					
Hispanic	2016:	50.2	(213)		45.4	(198)	60.0	(220)	40.9	(205)
	2017:	44.2	(215)		65.0	(214)	! !			
	Change:	-6.0			19.6		1 1 1			
White	2016:									
	2017:	*	(3)		*	(4)	1 1 1			
	Change:						1 1 1			
Economically	2016:	53.5	(508)		44.0	(499)	57.5	(547)	42.3	(498)
Disadvantaged	2017:	49.4	(530)		63.7	(520)				
	Change:	-4.1			19.7					
English Language	2016:	42.5	(127)		45.9	(124)	61.5	(138)	38.4	(125)
Learner	2017:	32.5	(154)		59.5	(158)				
	Change:	-10.0			13.6					
Special Education	2016:	8.0	(75)		2.7	(72)	15.4	(71)	7.0	(71)
	2017:	13.7	(73)		23.6	(72)	: :			
	Change:	5.7			20.9		1 1 1	1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Read	ing¹	Writing	Mathen	natics¹	Scien	ice²	Social S	tudies
All Students	2016:	53.6	(274)		43.5	(262)	61.9	(299)	44.5	(265)
	2017:	48.2	(274)		62.1	(272)				
	Change:	-5.4			18.6					
African American	2016:	55.0	(180)		43.5	(184)	58.9	(209)	42.0	(181)
	2017:	52.9	(174)	: :	62.0	(171)				
	Change:	-2.1			18.5					
Hispanic	2016:	51.7	(89)		46.6	(73)	70.1	(87)	51.2	(82)
•	2017:	40.2	(97)	: :	62.6	(99)				
	Change:	-11.5			16.0					
Economically	2016:	53.0	(251)	:	42.1	(240)	60.6	(274)	43.0	(242)
Disadvantaged	2017:	50.4	(254)	! !	64.1	(251)				
	Change:	-2.6			22.0					
English Language	2016:	50.0	(64)		43.9	(57)	72.3	(65)	46.8	(62)
Learner	2017:	30.5	(82)	: :	59.5	(84)				
	Change:	-19.5			15.6					
Special Education	2016:	7.3	(41)		2.6	(38)	23.1	(39)	7.9	(38)
•	2017:	24.1	(29)		24.1	(29)				
	Change:	16.8			21.5					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading ¹		Writing	Mathen	natics¹	Scien	ce²	Social S	tudies
All Students	2016:	54.2	(118)	- - -	56.7	(120)	58.1	(129)	54.6	(119)
	2017:	56.9	(137)		70.1	(134)				
	Change:	2.7			13.4					
African American	2016:	53.3	(90)	· ·	53.3	(92)	52.6	(97)	53.3	(92)
	2017:	54.6	(97)		66.0	(94)				
	Change:	1.3			12.7					
Hispanic	2016:	57.1	(28)	- - - -	67.9	(28)	75.0	(32)	59.3	(27)
	2017:	64.9	(37)		85.3	(34)				
	Change:	7.8			17.4					
White	2016:									
	2017:	*	(1)	1 1 1	*	(2)				
	Change:									
Economically	2016:	57.8	(102)	- - - -	60.4	(106)	60.4	(111)	57.3	(103)
Disadvantaged	2017:	57.6	(125)	1 1 1	71.0	(124)				
	Change:	-0.2			10.6					
English Language	2016:	50.0	(18)		77.8	(18)	77.3	(22)	55.6	(18)
Learner	2017:	47.4	(19)		75.0	(24)				
	Change:	-2.6			-2.8					
Special Education	2016:	16.7	(12)	- - - -	0.0	(12)	0.0	(11)	8.3	(12)
•	2017:	0.0	(16)	1 1 1	6.3	(16)				
	Change:	-16.7			6.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 8		Read	ing¹	Writing	riting Mathematics ¹		Scien	ice²	Social S	tudies
All Students	2016:	50.6	(172)		34.1	(170)	49.7	(183)	29.5	(173)
	2017:	40.5	(163)		56.7	(157)				
	Change:	-10.1			22.6					
African American	2016:	56.0	(75)		28.8	(73)	53.8	(80)	32.0	(75)
	2017:	41.8	(79)		56.2	(73)				
	Change:	-14.2			27.4					
Hispanic	2016:	46.9	(96)		38.1	(97)	46.5	(101)	27.1	(96)
	2017:	39.5	(81)		59.3	(81)				
	Change:	-7.4			21.2					
White	2016:									
	2017:	*	(2)		*	(2)				
	Change:				1					
Economically	2016:	51.6	(155)		35.9	(153)	50.6	(162)	31.4	(153)
Disadvantaged	2017:	41.1	(151)		56.6	(145)				
_	Change:	-10.5			20.7					
English Language	2016:	28.9	(45)		36.7	(49)	41.2	(51)	20.0	(45)
Learner	2017:	30.2	(53)		52.0	(50)				
	Change:	1.3			15.3					
Special Education	2016:	4.5	(22)		4.5	(22)	9.5	(21)	4.8	(21)
_	2017:	10.7	(28)		33.3	(27)				
	Change:	6.2			28.8					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scien	ice	Social Studies
All Students	2016:	53.8	(91)	1	76.9	(91)	68.5	(89)	- - -
	2017:	78.6	(103)		93.2	(103)			
	Change:	24.8			16.3				
African American	2016:	17.6	(17)		52.9	(17)	46.7	(15)	
	2017:	61.5	(13)		84.6	(13)			
	Change:	43.9			31.7				
Hispanic	2016:	62.0	(71)		83.1	(71)	73.2	(71)	- - - -
•	2017:	80.9	(89)		94.4	(89)	! ! !		1 1 1
	Change:	18.9			11.3				
White	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(1)		*	(1)	! ! !		
	Change:	*			*				
Economically	2016:	53.1	(81)		77.8	(81)	68.8	(77)	- - - -
Disadvantaged	2017:	78.5	(93)		95.7	(93)			
_	Change:	25.4			17.9				
English Language	2016:	65.4	(52)		88.5	(52)	73.1	(52)	
Learner	2017:	86.2	(65)		96.9	(65)	! ! !		
	Change:	20.8			8.4				
Special Education	2016:	33.3	(6)		50.0	(6)	14.3	(7)	
-	2017:	50.0	(6)		83.3	(6)			1 1 1
	Change:	16.7			33.3				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Readi	ng¹	Writing	Mathem	natics¹	Scien	ice	Social Studies
All Students	2016:	42.9	(84)		46.4	(84)	57.3	(82)	
	2017:	56.8	(95)		59.4	(96)			
	Change:	13.9			13.0				
African American	2016:	40.7	(54)		40.7	(54)	51.9	(54)	
	2017:	50.8	(65)		56.1	(66)			
	Change:	10.1			15.4				
Hispanic	2016:	50.0	(28)		60.7	(28)	73.1	(26)	
•	2017:	77.8	(27)		70.4	(27)			
	Change:	27.8			9.7				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2016:	40.3	(72)		47.2	(72)	55.7	(70)	
Disadvantaged	2017:	55.6	(81)		61.0	(82)			
	Change:	15.3			13.8				
English Language	2016:	60.0	(15)		60.0	(15)	66.7	(15)	
Learner	2017:	65.5	(29)		58.6	(29)			
	Change:	5.5			-1.4				
Special Education	2016:	0.0	(7)		0.0	(7)	0.0	(7)	
•	2017:	50.0	(8)		50.0	(8)			
	Change:	50.0			50.0				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹		Writing	Mathematics ¹		Scien	ce	Social Studies
All Students	2016:	70.2	(47)	- - - -	79.2	(48)	77.1	(48)	
	2017:	69.0	(58)		67.2	(58)	= = =		
	Change:	-1.2			-12.0				
African American	2016:	56.5	(23)	· ·	60.9	(23)	60.9	(23)	
	2017:	59.1	(22)		50.0	(22)	= = =		
	Change:	2.6			-10.9				
Hispanic	2016:	86.4	(22)	- - - -	95.7	(23)	91.3	(23)	
•	2017:	74.3	(35)		77.1	(35)			
	Change:	-12.1			-18.6				
Economically	2016:	69.6	(46)	- - - -	78.7	(47)	76.6	(47)	
Disadvantaged	2017:	66.7	(54)		64.8	(54)	= = =		
, and the second	Change:	-2.9			-13.9				
English Language	2016:	89.5	(19)	- - - -	100.0	(19)	94.7	(19)	
Learner	2017:	75.9	(29)		75.9	(29)			
	Change:	-13.6			-24.1				
Special Education	2016:	*	(2)		*	(2)	*	(2)	
•	2017:	*	(5)	1 1 1	*	(5)			
	Change:	*		1 1 1	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5	de 5		ng¹	Writing	Mathem	natics¹	Scien	ice	Social Studies
All Students	2016:	38.6	(88)		39.3	(89)	44.1	(93)	
	2017:	43.5	(69)		66.7	(69)			
	Change:	4.9			27.4				
African American	2016:	36.3	(80)		37.0	(81)	42.4	(85)	
	2017:	43.1	(65)		64.6	(65)			
	Change:	6.8			27.6				
Hispanic	2016:	62.5	(8)		62.5	(8)	62.5	(8)	
•	2017:	*	(2)		*	(2)			
	Change:	*			*				
White	2016:				i				
	2017:	*	(1)		*	(1)			
	Change:				:				
Economically	2016:	36.1	(83)		39.3	(84)	44.2	(86)	
Disadvantaged	2017:	41.3	(63)		63.5	(63)			
ŭ	Change:	5.2			24.2				
English Language	2016:	*	(5)		*	(5)	*	(5)	
Learner	2017:	*	(1)		*	(1)			
	Change:	*			*				
Special Education	2016:	0.0	(8)		0.0	(8)	0.0	(8)	
·	2017:	33.3	(6)		33.3	(6)			
	Change:	33.3			33.3				