2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

INTENSIVE SUPPORT NETWORK   (Prior-year statistics based on current schools)

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	46.9	(1,196)		52.5	(1,196)	49.5	(1,199)	
	2017:	52.1	(1,129)		61.4	(1,129)			
	Change:	5.2			8.9				
African American	2016:	42.1	(567)		44.4	(569)	42.6	(572)	
	2017:	41.9	(534)		54.3	(534)			
	Change:	-0.2			9.9				
Hispanic	2016:	51.8	(592)		60.5	(590)	55.6	(593)	
	2017:	61.0	(569)		68.0	(569)			
	Change:	9.2			7.5				
White	2016:	46.1	(13)		53.8	(13)	63.6	(11)	
	2017:	73.3	(15)		73.3	(15)			
	Change:	27.2			19.5				
Economically Disadvantaged	2016:	46.5	(1,087)		51.6	(1,087)	48.8	(1,081)	
	2017:	51.9	(1,040)		61.6	(1,040)			
	Change:	5.4			10.0				
English Language Learner	2016:	52.1	(395)		59.0	(393)	51.6	(395)	
	2017:	64.6	(398)		68.1	(398)			
	Change:	12.5			9.1				
Special Education	2016:	14.0	(107)		19.4	(108)	19.0	(105)	
	2017:	14.4	(97)		17.5	(97)			
	Change:	0.4			-1.9				

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	52.6	(896)		41.3	(866)	49.8	(948)	35.4	(903)
	2017:	54.9	(816)		68.8	(877)				
	Change:	2.3			27.5					
African American	2016:	49.1	(409)		38.7	(400)	45.8	(434)	29.0	(409)
	2017:	54.2	(330)		69.3	(361)				
	Change:	5.1			30.6					
Hispanic	2016:	55.6	(471)		43.9	(453)	52.9	(493)	41.0	(475)
	2017:	55.1	(468)		69.0	(496)				
	Change:	-0.5			25.1					
White	2016:	40.0	(10)		20.0	(10)	41.6	(12)	27.2	(11)
	2017:	70.0	(10)		80.0	(10)				
	Change:	30.0			60.0					
Economically Disadvantaged	2016:	53.9	(799)		41.4	(772)	50.5	(847)	35.7	(805)
	2017:	55.1	(733)		70.2	(791)				
	Change:	1.2			28.8					
English Language Learner	2016:	46.7	(321)		38.7	(312)	45.9	(342)	35.0	(322)
	2017:	46.9	(324)		64.5	(355)				
	Change:	0.2			25.8					
Special Education	2016:	8.0	(87)		9.3	(86)	8.4	(83)	7.1	(84)
	2017:	12.9	(62)		25.0	(64)				
	Change:	4.9			15.7					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	51.2	(299)			46.7	(300)	50.5	(303)	32.9	(304)
	2017:	61.2	(209)			80.4	(209)				
	Change:	10.0				33.7					
African American	2016:	51.9	(181)			42.5	(181)	46.4	(181)	29.1	(182)
	2017:	60.2	(103)			75.7	(103)				
	Change:	8.3				33.2					
Hispanic	2016:	50.5	(111)			53.6	(112)	57.5	(113)	38.9	(113)
	2017:	61.4	(101)			85.1	(101)				
	Change:	10.9				31.5					
White	2016:	*	(5)			*	(5)	33.3	(6)	33.3	(6)
	2017:	*	(3)			*	(3)				
	Change:	*				*					
Economically Disadvantaged	2016:	51.7	(265)			45.5	(266)	49.8	(271)	32.7	(272)
	2017:	60.4	(187)			80.2	(187)				
	Change:	8.7				34.7					
English Language Learner	2016:	44.7	(76)			54.5	(77)	52.6	(78)	37.2	(78)
	2017:	52.9	(70)			84.3	(70)				
	Change:	8.2				29.8					
Special Education	2016:	3.2	(31)			9.7	(31)	12.9	(31)	3.2	(31)
	2017:	31.3	(16)			56.3	(16)				
	Change:	28.1				46.6					

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NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	56.7	(164)		28.8	(156)	45.2	(168)	44.0	(168)
	2017:	49.3	(201)		62.7	(217)				
	Change:	-7.4			33.9					
African American	2016:	*	(4)		*	(4)	*	(4)	*	(4)
	2017:	37.5	(8)		69.2	(13)				
	Change:	*			*					
Hispanic	2016:	56.1	(157)		29.5	(149)	44.7	(161)	44.1	(161)
	2017:	49.7	(189)		63.0	(200)				
	Change:	-6.4			33.5					
White	2016:	*	(1)		*	(2)	*	(1)	*	(1)
	2017:	*	(3)		*	(2)				
	Change:	*			*					
Economically Disadvantaged	2016:	58.7	(143)		27.5	(138)	46.2	(145)	44.8	(145)
	2017:	52.0	(177)		65.3	(190)				
	Change:	-6.7			37.8					
English Language Learner	2016:	49.2	(120)		24.5	(110)	39.8	(123)	36.6	(123)
	2017:	40.9	(137)		56.8	(155)				
	Change:	-8.3			32.3					
Special Education	2016:	6.3	(16)		0.0	(16)	0.0	(16)	12.5	(16)
	2017:	0.0	(14)		0.0	(14)				
	Change:	-6.3			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	45.1	(233)			25.5	(216)	50.4	(274)	24.0	(229)
	2017:	55.0	(231)			61.3	(248)				
	Change:	9.9				35.8					
African American	2016:	41.4	(145)			25.4	(138)	48.8	(164)	22.1	(140)
	2017:	53.0	(134)			60.1	(143)				
	Change:	11.6				34.7					
Hispanic	2016:	49.4	(85)			25.6	(78)	51.4	(105)	26.2	(84)
	2017:	58.1	(93)			64.0	(100)				
	Change:	8.7				38.4					
White	2016:	*	(1)					*	(2)	*	(2)
	2017:	*	(1)			*	(2)				
	Change:	*									
Economically Disadvantaged	2016:	45.5	(213)			26.9	(197)	50.8	(248)	24.3	(206)
	2017:	54.2	(203)			63.8	(221)				
	Change:	8.7				36.9					
English Language Learner	2016:	47.4	(57)			30.4	(56)	47.9	(71)	26.4	(53)
	2017:	55.4	(65)			63.2	(68)				
	Change:	8.0				32.8					
Special Education	2016:	13.6	(22)			14.3	(21)	9.5	(21)	9.1	(22)
	2017:	5.9	(17)			16.7	(18)				
	Change:	-7.7				2.4					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	60.5	(200)		60.8	(194)	52.2	(203)	45.0	(202)
	2017:	53.7	(175)		72.4	(203)				
	Change:	-6.8			11.6					
African American	2016:	55.7	(79)		54.5	(77)	38.8	(85)	39.8	(83)
	2017:	50.6	(85)		75.5	(102)				
	Change:	-5.1			21.0					
Hispanic	2016:	64.4	(118)		65.8	(114)	61.4	(114)	49.6	(117)
	2017:	56.5	(85)		69.5	(95)				
	Change:	-7.9			3.7					
White	2016:	*	(3)		*	(3)	*	(3)	*	(2)
	2017:	*	(3)		*	(3)				
	Change:	*			*					
Economically Disadvantaged	2016:	63.5	(178)		63.2	(171)	54.6	(183)	46.2	(182)
	2017:	53.6	(166)		72.5	(193)				
	Change:	-9.9			9.3					
English Language Learner	2016:	44.1	(68)		50.7	(69)	47.1	(70)	36.8	(68)
	2017:	44.2	(52)		62.9	(62)				
	Change:	0.1			12.2					
Special Education	2016:	11.1	(18)		11.1	(18)	6.7	(15)	6.7	(15)
	2017:	13.3	(15)		25.0	(16)				
	Change:	2.2			13.9					

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NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (first administration)	4/20/17
LANGUAGE:	Combined English and Spanish	

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2016:	53.3	(75)			49.3	(75)	40.5	(74)	
	2017:	50.0	(46)			51.1	(45)			
	Change:	-3.3				1.8				
African American	2016:	54.0	(50)			50.0	(50)	38.8	(49)	
	2017:	46.7	(30)			48.3	(29)			
	Change:	-7.3				-1.7				
Hispanic	2016:	50.0	(24)			45.8	(24)	41.7	(24)	
	2017:	60.0	(15)			53.3	(15)			
	Change:	10.0				7.5				
Economically Disadvantaged	2016:	50.7	(67)			49.3	(67)	39.4	(66)	
	2017:	51.2	(41)			47.5	(40)			
	Change:	0.5				-1.8				
English Language Learner	2016:	52.9	(17)			35.3	(17)	31.3	(16)	
	2017:	58.3	(12)			58.3	(12)			
	Change:	5.4				23.0				
Special Education	2016:	*	(5)			*	(5)	*	(4)	
	2017:	*	(3)			*	(3)			
	Change:	*				*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	**APPROACHING GRADE LEVEL 4/20/17**
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	55.3	(94)		57.4	(94)	63.3	(90)	
	2017:	62.8	(94)		55.3	(94)			
	Change:	7.5			-2.1				
African American	2016:	34.2	(38)		36.8	(38)	40.5	(37)	
	2017:	47.1	(34)		61.8	(34)			
	Change:	12.9			25.0				
Hispanic	2016:	70.6	(51)		72.5	(51)	78.0	(50)	
	2017:	71.4	(56)		53.6	(56)			
	Change:	0.8			-18.9				
White	2016:	*	(3)		*	(3)	*	(3)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2016:	56.3	(87)		56.3	(87)	63.1	(84)	
	2017:	61.5	(91)		53.8	(91)			
	Change:	5.2			-2.5				
English Language Learner	2016:	74.3	(35)		71.4	(35)	74.3	(35)	
	2017:	74.4	(43)		44.2	(43)			
	Change:	0.1			-27.2				
Special Education	2016:	*	(4)		*	(4)	*	(3)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	38.9	(54)		34.0	(53)	37.0	(54)	
	2017:	40.9	(44)		54.5	(44)			
	Change:	2.0			**20.5**				
African American	2016:	30.4	(23)		26.1	(23)	37.5	(24)	
	2017:	37.5	(24)		37.5	(24)			
	Change:	**7.1**			**11.4**				
Hispanic	2016:	45.2	(31)		40.0	(30)	36.7	(30)	
	2017:	45.0	(20)		75.0	(20)			
	Change:	-0.2			**35.0**				
Economically Disadvantaged	2016:	39.2	(51)		36.0	(50)	38.0	(50)	
	2017:	42.5	(40)		55.0	(40)			
	Change:	3.3			**19.0**				
English Language Learner	2016:	44.0	(25)		44.0	(25)	28.0	(25)	
	2017:	44.4	(18)		83.3	(18)			
	Change:	0.4			**39.3**				
Special Education	2016:	11.1	(9)		22.2	(9)	11.1	(9)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	28.3	(53)		32.1	(53)	32.0	(50)	
	2017:	37.3	(51)		53.8	(52)			
	Change:	**9.0**			**21.7**				
African American	2016:	29.8	(47)		29.8	(47)	31.8	(44)	
	2017:	39.5	(43)		56.8	(44)			
	Change:	**9.7**			**27.0**				
Hispanic	2016:	*	(5)		*	(5)	*	(5)	
	2017:	25.0	(8)		37.5	(8)			
	Change:	*			*				
Economically Disadvantaged	2016:	27.5	(51)		31.4	(51)	31.3	(48)	
	2017:	36.0	(50)		52.9	(51)			
	Change:	**8.5**			**21.5**				
English Language Learner	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				
Special Education	2016:	10.0	(10)		0.0	(10)	9.1	(11)	
	2017:	0.0	(10)		30.0	(10)			
	Change:	**-10.0**			**30.0**				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	**APPROACHING GRADE LEVEL 4/20/17**
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	44.7	(76)		58.7	(75)	50.6	(77)	
	2017:	43.2	(81)		55.6	(81)			
	Change:	-1.5			-3.1				
African American	2016:	43.3	(60)		61.7	(60)	52.5	(61)	
	2017:	40.6	(64)		54.7	(64)			
	Change:	-2.7			**-7.0**				
Hispanic	2016:	50.0	(16)		46.7	(15)	43.8	(16)	
	2017:	56.3	(16)		62.5	(16)			
	Change:	**6.3**			**15.8**				
Economically Disadvantaged	2016:	42.3	(71)		58.6	(70)	47.9	(73)	
	2017:	44.3	(79)		55.7	(79)			
	Change:	2.0			-2.9				
English Language Learner	2016:	50.0	(12)		54.5	(11)	38.5	(13)	
	2017:	53.8	(13)		61.5	(13)			
	Change:	3.8			**7.0**				
Special Education	2016:	0.0	(7)		57.1	(7)	14.3	(7)	
	2017:	0.0	(9)		11.1	(9)			
	Change:	0.0			**-46.0**				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	47.4	(57)		40.4	(57)	52.5	(61)	
	2017:	35.1	(37)		43.2	(37)			
	Change:	**-12.3**			2.8				
African American	2016:	51.2	(41)		36.6	(41)	53.3	(45)	
	2017:	35.5	(31)		45.2	(31)			
	Change:	**-15.7**			**8.6**				
Hispanic	2016:	40.0	(10)		50.0	(10)	50.0	(10)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2016:	48.1	(54)		40.7	(54)	50.0	(58)	
	2017:	32.4	(34)		38.2	(34)			
	Change:	**-15.7**			-2.5				
Special Education	2016:	*	(4)		*	(4)	*	(5)	
	2017:	0.0	(6)		0.0	(6)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	53.4	(116)		69.0	(116)	53.0	(115)	
	2017:	60.2	(98)		77.6	(98)			
	Change:	6.8			8.6				
African American	2016:	35.3	(17)		35.3	(17)	29.4	(17)	
	2017:	26.7	(15)		40.0	(15)			
	Change:	-8.6			4.7				
Hispanic	2016:	56.7	(97)		75.3	(97)	57.3	(96)	
	2017:	66.7	(81)		84.0	(81)			
	Change:	10.0			8.7				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2016:	54.2	(107)		68.2	(107)	51.4	(107)	
	2017:	58.9	(90)		80.0	(90)			
	Change:	4.7			11.8				
English Language Learner	2016:	49.2	(61)		75.4	(61)	49.2	(61)	
	2017:	72.5	(51)		86.3	(51)			
	Change:	23.3			10.9				
Special Education	2016:	33.3	(6)		16.7	(6)	*	(5)	
	2017:	22.2	(9)		33.3	(9)			
	Change:	-11.1			16.6				

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POPULATION:	All Students Tested at Location	APPROACHING
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (first administration)	4/20/17
LANGUAGE:	Combined English and Spanish	

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	37.5	(120)		33.9	(121)	19.2	(125)	
	2017:	55.6	(124)		56.5	(124)			
	Change:	18.1			22.6				
African American	2016:	24.5	(49)		26.0	(50)	10.7	(56)	
	2017:	37.7	(61)		47.5	(61)			
	Change:	13.2			21.5				
Hispanic	2016:	46.3	(67)		37.3	(67)	24.6	(65)	
	2017:	72.1	(61)		65.6	(61)			
	Change:	25.8			28.3				
White	2016:	*	(3)		*	(3)	*	(2)	
	2017:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2016:	36.7	(109)		31.8	(110)	18.4	(114)	
	2017:	56.4	(110)		59.1	(110)			
	Change:	19.7			27.3				
English Language Learner	2016:	42.6	(47)		31.9	(47)	19.6	(46)	
	2017:	82.2	(45)		66.7	(45)			
	Change:	39.6			34.8				
Special Education	2016:	0.0	(12)		0.0	(12)	0.0	(12)	
	2017:	0.0	(11)		9.1	(11)			
	Change:	0.0			9.1				

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	60.7	(56)		58.9	(56)	57.6	(59)	
	2017:	61.7	(60)		66.7	(60)			
	Change:	1.0			7.8				
African American	2016:	58.3	(36)		50.0	(36)	51.4	(35)	
	2017:	41.7	(36)		52.8	(36)			
	Change:	-16.6			2.8				
Hispanic	2016:	70.6	(17)		76.5	(17)	66.7	(21)	
	2017:	91.3	(23)		87.0	(23)			
	Change:	20.7			10.5				
Economically Disadvantaged	2016:	61.2	(49)		53.1	(49)	59.2	(49)	
	2017:	61.4	(57)		66.7	(57)			
	Change:	0.2			13.6				
English Language Learner	2016:	73.3	(15)		80.0	(15)	66.7	(18)	
	2017:	90.9	(22)		90.9	(22)			
	Change:	17.6			10.9				
Special Education	2016:	*	(4)		*	(4)	*	(4)	
	2017:	*	(3)		*	(3)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	43.9	(107)		57.9	(107)	50.0	(106)	
	2017:	50.5	(105)		61.0	(105)			
	Change:	6.6			3.1				
African American	2016:	32.7	(52)		50.0	(52)	42.3	(52)	
	2017:	31.9	(47)		53.2	(47)			
	Change:	-0.8			3.2				
Hispanic	2016:	53.7	(54)		64.8	(54)	56.6	(53)	
	2017:	64.3	(56)		67.9	(56)			
	Change:	10.6			3.1				
White	2016:								
	2017:	*	(2)		*	(2)			
	Change:								
Economically Disadvantaged	2016:	42.7	(96)		56.3	(96)	48.4	(93)	
	2017:	52.1	(96)		63.5	(96)			
	Change:	9.4			7.2				
English Language Learner	2016:	53.8	(39)		61.5	(39)	54.1	(37)	
	2017:	77.1	(35)		74.3	(35)			
	Change:	23.3			12.8				
Special Education	2016:	23.1	(13)		15.4	(13)	16.7	(12)	
	2017:	18.2	(11)		18.2	(11)			
	Change:	-4.9			2.8				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	56.8	(74)		64.9	(74)	70.7	(75)	
	2017:	61.8	(55)		70.9	(55)			
	Change:	5.0			6.0				
African American	2016:	52.9	(17)		64.7	(17)	63.2	(19)	
	2017:	50.0	(14)		71.4	(14)			
	Change:	-2.9			6.7				
Hispanic	2016:	58.5	(53)		67.9	(53)	75.5	(53)	
	2017:	65.8	(38)		71.1	(38)			
	Change:	7.3			3.2				
White	2016:	*	(1)		*	(1)			
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2016:	56.7	(67)		64.7	(68)	74.2	(66)	
	2017:	62.0	(50)		72.0	(50)			
	Change:	5.3			7.3				
English Language Learner	2016:	63.9	(36)		65.7	(35)	75.0	(36)	
	2017:	74.1	(27)		74.1	(27)			
	Change:	10.2			8.4				
Special Education	2016:	33.3	(9)		33.3	(9)	44.4	(9)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	52.7	(93)		52.7	(93)	47.3	(91)	
	2017:	52.1	(94)		70.2	(94)			
	Change:	-0.6			**17.5**				
African American	2016:	54.4	(79)		51.9	(79)	49.4	(77)	
	2017:	51.2	(80)		67.5	(80)			
	Change:	-3.2			**15.6**				
Hispanic	2016:	46.2	(13)		61.5	(13)	38.5	(13)	
	2017:	61.5	(13)		92.3	(13)			
	Change:	**15.3**			**30.8**				
Economically Disadvantaged	2016:	54.0	(87)		51.7	(87)	48.1	(81)	
	2017:	50.6	(85)		69.4	(85)			
	Change:	-3.4			**17.7**				
English Language Learner	2016:	50.0	(8)		75.0	(8)	37.5	(8)	
	2017:	71.4	(7)		100.0	(7)			
	Change:	**21.4**			**25.0**				
Special Education	2016:	*	(5)		*	(5)	*	(5)	
	2017:	66.7	(6)		33.3	(6)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	39.0	(59)		57.6	(59)	44.1	(59)	
	2017:	54.1	(61)		73.8	(61)			
	Change:	15.1			16.2				
Hispanic	2016:	39.0	(59)		57.6	(59)	44.1	(59)	
	2017:	53.3	(60)		73.3	(60)			
	Change:	14.3			15.7				
White	2016:								
	2017:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2016:	33.3	(54)		55.6	(54)	42.6	(54)	
	2017:	55.4	(56)		73.2	(56)			
	Change:	22.1			17.6				
English Language Learner	2016:	37.5	(40)		57.5	(40)	42.5	(40)	
	2017:	51.2	(43)		74.4	(43)			
	Change:	13.7			16.9				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
	2017:	14.3	(7)		14.3	(7)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	43.8	(162)		54.6	(163)	65.0	(163)	
	2017:	48.6	(179)		58.7	(179)			
	Change:	4.8			4.1				
African American	2016:	39.7	(58)		45.8	(59)	53.6	(56)	
	2017:	47.3	(55)		52.7	(55)			
	Change:	7.6			6.9				
Hispanic	2016:	47.4	(95)		61.1	(95)	71.4	(98)	
	2017:	47.9	(117)		59.8	(117)			
	Change:	0.5			-1.3				
White	2016:	*	(5)		*	(5)	*	(5)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2016:	44.5	(137)		54.7	(137)	65.2	(138)	
	2017:	47.8	(161)		59.0	(161)			
	Change:	3.3			4.3				
English Language Learner	2016:	50.8	(59)		59.3	(59)	72.9	(59)	
	2017:	44.2	(77)		53.2	(77)			
	Change:	-6.6			-6.1				
Special Education	2016:	6.3	(16)		11.8	(17)	31.3	(16)	
	2017:	10.0	(10)		20.0	(10)			
	Change:	3.7			8.2				

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