2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
APPROACHING GRADE LEVEL 4/20/17

## THOMAS JEFFERSON FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.3 | (437) |  | 44.2 | (419) | 54.9 | (455) | 38.8 | (438) |
|  | 2017: | 48.9 | (501) |  | 64.0 | (545) |  |  |  |  |
|  | Change: | -12.4 |  |  | 19.8 |  |  |  |  |  |
| African American | 2016: | 85.7 | (7) |  | 57.1 | (7) | 75.0 | (8) | 57.1 | (7) |
|  | 2017: | 36.8 | (19) |  | 61.9 | (21) |  |  |  |  |
|  | Change: | -48.9 |  |  | 4.8 |  |  |  |  |  |
| Hispanic | 2016: | 60.7 | (425) |  | 44.3 | (406) | 54.3 | (442) | 38.5 | (426) |
|  | 2017: | 49.5 | (475) |  | 64.6 | (517) |  |  |  |  |
|  | Change: | -11.2 |  |  | 20.3 |  |  |  |  |  |
| White | 2016: |  | (3) |  |  | (4) |  | (2) | * | (3) |
|  | 2017: |  |  |  |  | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 63.1 | (382) |  | 45.2 | (372) | 56.7 | (402) | 38.9 | (380) |
|  | 2017: | 50.8 | (445) |  | 66.0 | (491) |  |  |  |  |
|  | Change: | -12.3 |  |  | 20.8 |  |  |  |  |  |
| English Language Learner | 2016: | 55.2 | (346) |  | 40.5 | (328) | 49.4 | (358) | 32.0 | (347) |
|  | 2017: | 44.2 | (364) |  | 62.3 | (411) |  |  |  |  |
|  | Change: | -11.0 |  |  | 21.8 |  |  |  |  |  |
| Special Education | 2016: | 17.6 | (34) |  | 2.9 | (34) | 12.1 | (33) | 9.1 | (33) |
|  | 2017: | 6.1 | (33) |  | 18.2 | (33) |  |  |  |  |
|  | Change: | -11.5 |  |  | 15.3 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (first administration)
APPROACHING GRADE LEVEL 4/20/17

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 99.3 | (144) |  | 94.7 | (151) | 94.2 | (139) | 92.4 | (144) |
|  | 2017: | 97.9 | (94) |  | 96.3 | (134) |  |  |  |  |
|  | Change: | -1.4 |  |  | 1.6 |  |  |  |  |  |
| African American | 2016: | 100.0 | (20) |  | 100.0 | (16) | 92.3 | (13) | 90.0 | (20) |
|  | 2017: | 100.0 | (7) |  | 100.0 | (10) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2016: | 99.0 | (105) |  | 94.2 | (121) | 93.7 | (111) | 91.4 | (105) |
|  | 2017: | 97.5 | (80) |  | 97.0 | (101) |  |  |  |  |
|  | Change: | -1.5 |  |  | 2.8 |  |  |  |  |  |
| White | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (10) | 100.0 | (9) |
|  | 2017: | * | (4) |  | 90.0 | (20) |  |  |  |  |
|  | Change: | * |  |  | -10.0 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 99.1 | (110) |  | 93.8 | (130) | 93.5 | (123) | 90.9 | (110) |
|  | 2017: | 97.6 | (84) |  | 97.2 | (107) |  |  |  |  |
|  | Change: | -1.5 |  |  | 3.4 |  |  |  |  |  |
| English Language Learner | 2016: | 87.5 | (8) |  | 90.2 | (41) | 89.5 | (38) | 62.5 | (8) |
|  | 2017: | 95.5 | (22) |  | 96.8 | (31) |  |  |  |  |
|  | Change: | 8.0 |  |  | 6.6 |  |  |  |  |  |
| Special Education | 2016: | * | (2) |  |  | (4) | * | (4) | * | (2) |
|  | 2017: | * | (2) |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish
79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 64.1 | (273) |  | 53.2 | (263) | 60.6 | (287) | 35.6 | (270) |
|  | 2017: | 48.7 | (300) |  | 64.9 | (328) |  |  |  |  |
|  | Change: | -15.4 |  |  | 11.7 |  |  |  |  |  |
| African American | 2016: |  | (3) |  |  | (3) | * | (4) | * | (3) |
|  | 2017: | 36.4 | (11) |  | 50.0 | (8) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Hispanic | 2016: | 63.4 | (268) |  | 52.9 | (257) | 59.8 | (281) | 35.1 | (265) |
|  | 2017: | 49.3 | (286) |  | 65.6 | (317) |  |  |  |  |
|  | Change: | -14.1 |  |  | 12.7 |  |  |  |  |  |
| White | 2016: |  | (2) |  |  | (2) | * | (1) | * | (2) |
|  | 2017: |  | (1) |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 65.7 | (239) |  | 55.6 | (234) | 62.6 | (257) | 35.3 | (235) |
|  | 2017: | 50.0 | (268) |  | 66.4 | (301) |  |  |  |  |
|  | Change: | -15.7 |  |  | 10.8 |  |  |  |  |  |
| English Language Learner | 2016: | 58.4 | (226) |  | 48.6 | (218) | 54.5 | (235) | 29.5 | (224) |
|  | 2017: | 46.3 | (227) |  | 65.6 | (256) |  |  |  |  |
|  | Change: | -12.1 |  |  | 17.0 |  |  |  |  |  |
| Special Education | 2016: | 27.8 | (18) |  | 5.6 | (18) | 23.5 | (17) | 5.9 | (17) |
|  | 2017: | 10.5 | (19) |  | 31.6 | (19) |  |  |  |  |
|  | Change: | -17.3 |  |  | 26.0 |  |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish
144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.0 | (50) |  | 76.0 | (50) | 44.0 | (50) |  |
|  | 2017: | 65.1 | (43) |  | 72.1 | (43) |  |  |  |
|  | Change: | 11.1 |  |  | -3.9 |  |  |  |  |
| African American | 2016: | * | (1) |  |  | (1) | * | (2) |  |
|  | 2017: | 25.0 | (8) |  | 75.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 54.3 | (46) |  | 78.3 | (46) | 44.4 | (45) |  |
|  | 2017: | 74.3 | (35) |  | 71.4 | (35) |  |  |  |
|  | Change: | 20.0 |  |  | -6.9 |  |  |  |  |
| Economically Disadvantaged | 2016: | 54.3 | (46) |  | 80.4 | (46) | 47.7 | (44) |  |
|  | 2017: | 65.1 | (43) |  | 72.1 | (43) |  |  |  |
|  | Change: | 10.8 |  |  | -8.3 |  |  |  |  |
| English Language Learner | 2016: | 53.7 | (41) |  | 78.0 | (41) | 40.0 | (40) |  |
|  | 2017: | 82.1 | (28) |  | 75.0 | (28) |  |  |  |
|  | Change: | 28.4 |  |  | -3.0 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 83.3 | (6) |  | 83.3 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.8 | (120) |  | 69.7 | (119) | 65.5 | (119) |  |
|  | 2017: | 69.2 | (104) |  | 78.8 | (104) |  |  |  |
|  | Change: | -1.6 |  |  | 9.1 |  |  |  |  |
| African American | 2016: |  | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 73.0 | (115) |  | 71.3 | (115) | 66.7 | (114) |  |
|  | 2017: | 69.0 | (100) |  | 79.0 | (100) |  |  |  |
|  | Change: | -4.0 |  |  | 7.7 |  |  |  |  |
| Economically Disadvantaged | 2016: | 73.6 | (106) |  | 72.4 | (105) | 68.5 | (108) |  |
|  | 2017: | 71.0 | (93) |  | 82.8 | (93) |  |  |  |
|  | Change: | -2.6 |  |  | 10.4 |  |  |  |  |
| English Language Learner | 2016: | 74.7 | (87) |  | 72.4 | (87) | 65.9 | (85) |  |
|  | 2017: | 70.6 | (85) |  | 78.8 | (85) |  |  |  |
|  | Change: | -4.1 |  |  | 6.4 |  |  |  |  |
| Special Education | 2016: | 11.1 | (9) |  | 0.0 | (8) | 12.5 | (8) |  |
|  | 2017: | 22.2 | (9) |  | 22.2 | (9) |  |  |  |
|  | Change: | 11.1 |  |  | 22.2 |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.0 | (96) |  | 70.8 | (96) | 81.1 | (95) |  |
|  | 2017: | 72.8 | (81) |  | 69.1 | (81) |  |  |  |
|  | Change: | -2.2 |  |  | -1.7 |  |  |  |  |
| African American | 2016: | 60.9 | (23) |  | 56.5 | (23) | 66.7 | (24) |  |
|  | 2017: | 56.5 | (23) |  | 60.9 | (23) |  |  |  |
|  | Change: | -4.4 |  |  | 4.4 |  |  |  |  |
| Hispanic | 2016: | 76.9 | (65) |  | 72.3 | (65) | 84.4 | (64) |  |
|  | 2017: | 75.0 | (48) |  | 66.7 | (48) |  |  |  |
|  | Change: | -1.9 |  |  | -5.6 |  |  |  |  |
| White | 2016: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2017: | 100.0 | (10) |  | 100.0 | (10) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 73.8 | (84) |  | 67.9 | (84) | 80.5 | (82) |  |
|  | 2017: | 69.1 | (68) |  | 64.7 | (68) |  |  |  |
|  | Change: | -4.7 |  |  | -3.2 |  |  |  |  |
| English Language Learner | 2016: | 74.5 | (47) |  | 63.8 | (47) | 78.7 | (47) |  |
|  | 2017: | 80.0 | (35) |  | 71.4 | (35) |  |  |  |
|  | Change: | 5.5 |  |  | 7.6 |  |  |  |  |
| Special Education | 2016: | 16.7 | (6) |  | 16.7 | (6) | 33.3 | (6) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.7 | (30) |  | 86.7 | (30) | 78.1 | (32) |  |
|  | 2017: | 92.5 | (40) |  | 92.5 | (40) |  |  |  |
|  | Change: | 15.8 |  |  | 5.8 |  |  |  |  |
| African American | 2016: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | 100.0 | (7) |  | 100.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 83.3 | (24) |  | 91.7 | (24) | 80.8 | (26) |  |
|  | 2017: | 90.0 | (30) |  | 90.0 | (30) |  |  |  |
|  | Change: | 6.7 |  |  | -1.7 |  |  |  |  |
| White | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 76.0 | (25) |  | 84.0 | (25) | 74.1 | (27) |  |
|  | 2017: | 96.9 | (32) |  | 90.6 | (32) |  |  |  |
|  | Change: | 20.9 |  |  | 6.6 |  |  |  |  |
| English Language Learner | 2016: | 75.0 | (12) |  | 91.7 | (12) | 83.3 | (12) |  |
|  | 2017: | 92.3 | (13) |  | 84.6 | (13) |  |  |  |
|  | Change: | 17.3 |  |  | -7.1 |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.1 | (28) |  | 75.9 | (29) | 83.3 | (30) |  |
|  | 2017: | 80.0 | (45) |  | 81.8 | (44) |  |  |  |
|  | Change: | -2.1 |  |  | 5.9 |  |  |  |  |
| African American | 2016: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 85.2 | (27) |  | 75.0 | (28) | 82.8 | (29) |  |
|  | 2017: | 85.4 | (41) |  | 82.9 | (41) |  |  |  |
|  | Change: | 0.2 |  |  | 7.9 |  |  |  |  |
| Economically Disadvantaged | 2016: | 88.5 | (26) |  | 77.8 | (27) | 85.7 | (28) |  |
|  | 2017: | 80.5 | (41) |  | 82.9 | (41) |  |  |  |
|  | Change: | -8.0 |  |  | 5.1 |  |  |  |  |
| English Language Learner | 2016: | 87.0 | (23) |  | 69.6 | (23) | 78.3 | (23) |  |
|  | 2017: | 81.8 | (33) |  | 78.1 | (32) |  |  |  |
|  | Change: | -5.2 |  |  | 8.5 |  |  |  |  |
| Special Education | 2016: | * | (5) |  | 66.7 | (6) | 100.0 | (6) |  |
|  | 2017: | 60.0 | (10) |  | 80.0 | (10) |  |  |  |
|  | Change: | * |  |  | 13.3 |  |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC:
Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE:
Combined English and Spanish
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.7 | (134) |  | 58.2 | (134) | 64.2 | (134) |  |
|  | 2017: | 79.3 | (92) |  | 78.3 | (92) |  |  |  |
|  | Change: | 10.6 |  |  | 20.1 |  |  |  |  |
| African American | 2016: | * | (1) |  | * | (1) | * | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 68.4 | (133) |  | 57.9 | (133) | 64.4 | (132) |  |
|  | 2017: | 79.1 | (91) |  | 79.1 | (91) |  |  |  |
|  | Change: | 10.7 |  |  | 21.2 |  |  |  |  |
| Economically Disadvantaged | 2016: | 68.3 | (126) |  | 57.9 | (126) | 64.2 | (123) |  |
|  | 2017: | 78.4 | (88) |  | 78.4 | (88) |  |  |  |
|  | Change: | 10.1 |  |  | 20.5 |  |  |  |  |
| English Language Learner | 2016: | 65.1 | (109) |  | 56.0 | (109) | 63.0 | (108) |  |
|  | 2017: | 84.3 | (70) |  | 78.6 | (70) |  |  |  |
|  | Change: | 19.2 |  |  | 22.6 |  |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 33.3 | (6) |  |
|  | 2017: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.1 | (84) |  | 57.1 | (84) | 63.9 | (83) |  |
|  | 2017: | 63.1 | (65) |  | 81.5 | (65) |  |  |  |
|  | Change: | 0.0 |  |  | 24.4 |  |  |  |  |
| African American | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 62.2 | (82) |  | 56.1 | (82) | 63.0 | (81) |  |
|  | 2017: | 65.1 | (63) |  | 82.5 | (63) |  |  |  |
|  | Change: | 2.9 |  |  | 26.4 |  |  |  |  |
| Economically Disadvantaged | 2016: | 62.8 | (78) |  | 56.4 | (78) | 62.3 | (77) |  |
|  | 2017: | 62.5 | (56) |  | 85.7 | (56) |  |  |  |
|  | Change: | -0.3 |  |  | 29.3 |  |  |  |  |
| English Language Learner | 2016: | 61.2 | (67) |  | 58.2 | (67) | 60.6 | (66) |  |
|  | 2017: | 66.7 | (54) |  | 85.2 | (54) |  |  |  |
|  | Change: | 5.5 |  |  | 27.0 |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2017: | * | (4) |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

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[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

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