2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
APPROACHING GRADE LEVEL 4/20/17

## JUSTIN F. KIMBALL FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.1 | (668) |  | 48.3 | (698) | 57.3 | (662) | 49.9 | (663) |
|  | 2017: | 63.2 | (584) |  | 64.7 | (589) |  |  |  |  |
|  | Change: | 2.1 |  |  | 16.4 |  |  |  |  |  |
| African American | 2016: | 54.7 | (203) |  | 42.3 | (201) | 47.0 | (202) | 34.8 | (204) |
|  | 2017: | 61.7 | (120) |  | 70.8 | (120) |  |  |  |  |
|  | Change: | 7.0 |  |  | 28.5 |  |  |  |  |  |
| Hispanic | 2016: | 64.2 | (453) |  | 51.0 | (486) | 62.1 | (446) | 57.1 | (445) |
|  | 2017: | 63.4 | (456) |  | 63.1 | (461) |  |  |  |  |
|  | Change: | -0.8 |  |  | 12.1 |  |  |  |  |  |
| White | 2016: | 37.5 | (8) |  | 25.0 | (8) | 33.3 | (9) | 44.4 | (9) |
|  | 2017: | * | (5) |  |  | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 61.7 | (596) |  | 47.5 | (625) | 57.5 | (593) | 50.3 | (594) |
|  | 2017: | 62.9 | (534) |  | 65.0 | (540) |  |  |  |  |
|  | Change: | 1.2 |  |  | 17.5 |  |  |  |  |  |
| English Language Learner | 2016: | 54.8 | (281) |  | 49.2 | (297) | 56.1 | (278) | 48.6 | (278) |
|  | 2017: | 53.6 | (265) |  | 57.1 | (275) |  |  |  |  |
|  | Change: | -1.2 |  |  | 7.9 |  |  |  |  |  |
| Special Education | 2016: | 9.3 | (54) |  | 7.4 | (54) | 13.2 | (53) | 7.4 | (54) |
|  | 2017: | 22.2 | (36) |  | 33.3 | (36) |  |  |  |  |
|  | Change: | 12.9 |  |  | 25.9 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

100-ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.1 | (369) |  | 49.5 | (398) | 63.0 | (359) | 64.3 | (359) |
|  | 2017: | 64.3 | (375) |  | 56.1 | (380) |  |  |  |  |
|  | Change: | -4.8 |  |  | 6.6 |  |  |  |  |  |
| African American | 2016: | 77.3 | (22) |  | 40.0 | (20) | 52.4 | (21) | 81.8 | (22) |
|  | 2017: | 70.6 | (17) |  | 41.2 | (17) |  |  |  |  |
|  | Change: | -6.7 |  |  | 1.2 |  |  |  |  |  |
| Hispanic | 2016: | 68.7 | (342) |  | 50.3 | (374) | 63.7 | (333) | 63.3 | (332) |
|  | 2017: | 63.9 | (355) |  | 56.9 | (360) |  |  |  |  |
|  | Change: | -4.8 |  |  | 6.6 |  |  |  |  |  |
| White | 2016: |  | (3) |  |  | (3) | * | (3) | * | (3) |
|  | 2017: | * | (2) |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 69.8 | (331) |  | 49.0 | (359) | 64.0 | (322) | 65.2 | (322) |
|  | 2017: | 64.3 | (347) |  | 56.9 | (353) |  |  |  |  |
|  | Change: | -5.5 |  |  | 7.9 |  |  |  |  |  |
| English Language Learner | 2016: | 58.5 | (205) |  | 47.3 | (220) | 57.5 | (200) | 53.0 | (200) |
|  | 2017: | 53.8 | (195) |  | 47.8 | (205) |  |  |  |  |
|  | Change: | -4.7 |  |  | 0.5 |  |  |  |  |  |
| Special Education | 2016: | 17.4 | (23) |  | 4.3 | (23) | 13.6 | (22) | 13.0 | (23) |
|  | 2017: | 15.0 | (20) |  | 15.0 | (20) |  |  |  |  |
|  | Change: | -2.4 |  |  | 10.7 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish
121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 52.9 | (51) |  | 60.8 | (51) | 65.4 | (52) |  |
|  | 2017: | 45.5 | (55) |  | 65.5 | (55) |  |  |  |
|  | Change: | -7.4 |  |  | 4.7 |  |  |  |  |
| African American | 2016: | 44.8 | (29) |  | 48.3 | (29) | 51.7 | (29) |  |
|  | 2017: | 40.6 | (32) |  | 65.6 | (32) |  |  |  |
|  | Change: | -4.2 |  |  | 17.3 |  |  |  |  |
| Hispanic | 2016: | 63.6 | (22) |  | 77.3 | (22) | 86.4 | (22) |  |
|  | 2017: | 52.2 | (23) |  | 65.2 | (23) |  |  |  |
|  | Change: | -11.4 |  |  | -12.1 |  |  |  |  |
| Economically Disadvantaged | 2016: | 55.3 | (47) |  | 63.8 | (47) | 63.8 | (47) |  |
|  | 2017: | 44.4 | (54) |  | 64.8 | (54) |  |  |  |
|  | Change: | -10.9 |  |  | 1.0 |  |  |  |  |
| English Language Learner | 2016: | 58.8 | (17) |  | 70.6 | (17) | 82.4 | (17) |  |
|  | 2017: | 44.4 | (18) |  | 61.1 | (18) |  |  |  |
|  | Change: | -14.4 |  |  | -9.5 |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2017: | 14.3 | (7) |  | 28.6 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION
All Students Tested at Location
STATISTIC:
Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE:
Combined English and Spanish
136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.1 | (54) |  | 77.8 | (54) | 68.5 | (54) |  |
|  | 2017: | 77.8 | (54) |  | 98.1 | (54) |  |  |  |
|  | Change: | 16.7 |  |  | 20.3 |  |  |  |  |
| Hispanic | 2016: | 61.1 | (54) |  | 77.8 | (54) | 68.5 | (54) |  |
|  | 2017: | 77.8 | (54) |  | 98.1 | (54) |  |  |  |
|  | Change: | 16.7 |  |  | 20.3 |  |  |  |  |
| Economically Disadvantaged | 2016: | 58.0 | (50) |  | 76.0 | (50) | 66.0 | (50) |  |
|  | 2017: | 76.9 | (52) |  | 98.1 | (52) |  |  |  |
|  | Change: | 18.9 |  |  | 22.1 |  |  |  |  |
| English Language Learner | 2016: | 56.1 | (41) |  | 80.5 | (41) | 65.9 | (41) |  |
|  | 2017: | 76.3 | (38) |  | 97.4 | (38) |  |  |  |
|  | Change: | 20.2 |  |  | 16.9 |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (first administration)

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.9 | (77) |  | 60.3 | (78) | 63.3 | (79) |  |
|  | 2017: | 76.8 | (69) |  | 81.2 | (69) |  |  |  |
|  | Change: | -1.1 |  |  | 20.9 |  |  |  |  |
| African American | 2016: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 77.3 | (75) |  | 60.5 | (76) | 62.3 | (77) |  |
|  | 2017: | 76.1 | (67) |  | 80.6 | (67) |  |  |  |
|  | Change: | -1.2 |  |  | 20.1 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 78.6 | (70) |  | 63.4 | (71) | 62.5 | (72) |  |
|  | 2017: | 73.8 | (61) |  | 83.6 | (61) |  |  |  |
|  | Change: | -4.8 |  |  | 20.2 |  |  |  |  |
| English Language Learner | 2016: | 80.0 | (60) |  | 60.7 | (61) | 59.0 | (61) |  |
|  | 2017: | 78.0 | (50) |  | 80.0 | (50) |  |  |  |
|  | Change: | -2.0 |  |  | 19.3 |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 80.9 | (68) |  | 83.8 | (68) | 82.6 | (69) |  |
|  | 2017: | 77.0 | (74) |  | 77.0 | (74) |  |  |  |
|  | Change: | -3.9 |  |  | -6.8 |  |  |  |  |
| African American | 2016: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 80.0 | (65) |  | 84.6 | (65) | 83.3 | (66) |  |
|  | 2017: | 77.8 | (72) |  | 76.4 | (72) |  |  |  |
|  | Change: | -2.2 |  |  | -8.2 |  |  |  |  |
| White | 2016: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 81.3 | (64) |  | 84.4 | (64) | 81.3 | (64) |  |
|  | 2017: | 76.8 | (69) |  | 75.4 | (69) |  |  |  |
|  | Change: | -4.5 |  |  | -9.0 |  |  |  |  |
| English Language Learner | 2016: | 83.3 | (36) |  | 97.2 | (36) | 89.2 | (37) |  |
|  | 2017: | 93.2 | (44) |  | 81.8 | (44) |  |  |  |
|  | Change: | 9.9 |  |  | -15.4 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z$ > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.0 | (105) |  | 84.8 | (105) | 80.8 | (104) |  |
|  | 2017: | 73.1 | (108) |  | 85.2 | (108) |  |  |  |
|  | Change: | -5.9 |  |  | 0.4 |  |  |  |  |
| African American | 2016: | 88.9 | (9) |  | 77.8 | (9) | 77.8 | (9) |  |
|  | 2017: | 76.9 | (13) |  | 76.9 | (13) |  |  |  |
|  | Change: | -12.0 |  |  | -0.9 |  |  |  |  |
| Hispanic | 2016: | 77.7 | (94) |  | 85.1 | (94) | 80.6 | (93) |  |
|  | 2017: | 72.8 | (92) |  | 87.0 | (92) |  |  |  |
|  | Change: | -4.9 |  |  | 1.9 |  |  |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 81.8 | (88) |  | 87.5 | (88) | 83.0 | (88) |  |
|  | 2017: | 70.3 | (91) |  | 84.6 | (91) |  |  |  |
|  | Change: | -11.5 |  |  | -2.9 |  |  |  |  |
| English Language Learner | 2016: | 75.4 | (65) |  | 86.2 | (65) | 76.9 | (65) |  |
|  | 2017: | 72.6 | (62) |  | 83.9 | (62) |  |  |  |
|  | Change: | -2.8 |  |  | -2.3 |  |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 25.0 | (8) | 50.0 | (8) |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.1 | (109) |  | 76.1 | (109) | 85.7 | (112) |  |
|  | 2017: | 83.9 | (112) |  | 87.5 | (112) |  |  |  |
|  | Change: | 7.8 |  |  | 11.4 |  |  |  |  |
| African American | 2016: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 76.2 | (105) |  | 76.2 | (105) | 86.1 | (108) |  |
|  | 2017: | 84.5 | (103) |  | 88.3 | (103) |  |  |  |
|  | Change: | 8.3 |  |  | 12.1 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 76.5 | (102) |  | 78.4 | (102) | 86.7 | (105) |  |
|  | 2017: | 85.0 | (100) |  | 89.0 | (100) |  |  |  |
|  | Change: | 8.5 |  |  | 10.6 |  |  |  |  |
| English Language Learner | 2016: | 76.0 | (75) |  | 73.3 | (75) | 85.7 | (77) |  |
|  | 2017: | 87.1 | (70) |  | 88.6 | (70) |  |  |  |
|  | Change: | 11.1 |  |  | 15.3 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (5) |  |
|  | 2017: | 37.5 | (8) |  | 50.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.6 | (59) |  | 67.8 | (59) | 65.6 | (61) |  |
|  | 2017: | 70.1 | (77) |  | 72.7 | (77) |  |  |  |
|  | Change: | -4.5 |  |  | 4.9 |  |  |  |  |
| African American | 2016: | 71.4 | (28) |  | 60.7 | (28) | 66.7 | (30) |  |
|  | 2017: | 62.2 | (37) |  | 75.7 | (37) |  |  |  |
|  | Change: | -9.2 |  |  | 15.0 |  |  |  |  |
| Hispanic | 2016: | 77.4 | (31) |  | 74.2 | (31) | 64.5 | (31) |  |
|  | 2017: | 77.1 | (35) |  | 71.4 | (35) |  |  |  |
|  | Change: | -0.3 |  |  | -2.8 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 74.0 | (50) |  | 68.0 | (50) | 66.7 | (51) |  |
|  | 2017: | 71.2 | (73) |  | 74.0 | (73) |  |  |  |
|  | Change: | -2.8 |  |  | 6.0 |  |  |  |  |
| English Language Learner | 2016: | 84.0 | (25) |  | 68.0 | (25) | 60.0 | (25) |  |
|  | 2017: | 76.9 | (26) |  | 73.1 | (26) |  |  |  |
|  | Change: | -7.1 |  |  | 5.1 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (5) |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

