2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

LINCOLN FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	60.6	(175)		57.1	(175)	64.9	(174)	
	2017:	62.3	(183)		63.4	(183)	1 1 1		
	Change:	1.7			6.3				
African American	2016:	57.6	(125)		52.0	(125)	62.1	(124)	
	2017:	60.0	(130)		60.0	(130)	1 1 1		
	Change:	2.4			8.0				
Hispanic	2016:	66.7	(48)		68.8	(48)	72.9	(48)	
•	2017:	69.2	(52)		73.1	(52)			
	Change:	2.5			4.3				
Economically	2016:	60.6	(160)		57.5	(160)	64.4	(163)	
Disadvantaged	2017:	61.4	(166)		63.9	(166)			
	Change:	0.8			6.4				
English Language	2016:	63.4	(41)		68.3	(41)	68.3	(41)	
Learner	2017:	75.6	(41)		73.2	(41)			
	Change:	12.2			4.9				
Special Education	2016:	17.6	(17)		29.4	(17)	40.0	(15)	
	2017:	40.0	(15)		26.7	(15)			
	Change:	22.4			-2.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

APPROACHING

GRADE LEVEL

4/20/17

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STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	49.6	(113)		60.2	(113)	48.2	(114)	2 1 1
	2017:	46.6	(103)	8 8 8	58.3	(103)			8 8 8
	Change:	-3.0			-1.9				
African American	2016:	40.8	(71)		52.1	(71)	37.5	(72)	0 1 1
	2017:	33.3	(60)	8 8 8	48.3	(60)			1 1 1
	Change:	-7.5			-3.8				
Hispanic	2016:	62.5	(40)		72.5	(40)	67.5	(40)	
	2017:	66.7	(42)		73.8	(42)			
	Change:	4.2		1 1 1	1.3				
Economically	2016:	49.0	(102)		60.8	(102)	46.7	(107)	
Disadvantaged	2017:	43.8	(89)	8 8 8	59.6	(89)			1 1 1
	Change:	-5.2			-1.2				
English Language	2016:	62.2	(37)		73.0	(37)	64.9	(37)	
Learner	2017:	75.8	(33)		75.8	(33)			1 1 1
	Change:	13.6			2.8				
Special Education	2016:	18.2	(11)		36.4	(11)	20.0	(10)	9 1 1
•	2017:	22.2	(9)	8 8 8	33.3	(9)			
	Change:	4.0			-3.1				

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2017 STAAR 3-8 Results by Student Group (all test types)

APPROACHING

GRADE LEVEL

4/20/17

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	80.6	(62)	0 1 1	51.6	(62)	96.7	(60)	
	2017:	82.5	(80)	5 5 5	70.0	(80)			8
	Change:	1.9			18.4				1 1 1
African American	2016:	79.6	(54)	0 1 1	51.9	(54)	96.2	(52)	0 1 1
	2017:	82.9	(70)	1 1 1	70.0	(70)			1 1 1
	Change:	3.3			18.1				
Hispanic	2016:	87.5	(8)		50.0	(8)	100.0	(8)	
•	2017:	80.0	(10)		70.0	(10)			: : :
	Change:	-7.5			20.0				
Economically	2016:	81.0	(58)		51.7	(58)	98.2	(56)	
Disadvantaged	2017:	81.8	(77)		68.8	(77)			1 1 1
	Change:	0.8			17.1				
English Language	2016:	*	(4)		*	(4)	*	(4)	
Learner	2017:	75.0	(8)		62.5	(8)			
	Change:	*			*				1 1 1
Special Education	2016:	16.7	(6)		16.7	(6)	*	(5)	7 1 1
	2017:	66.7	(6)		16.7	(6)			1 1 1
	Change:	50.0			0.0				8 8 8

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".