**POPULATION: All Students Tested at Location** 

#### Percentage Meeting Grade Level or better (formerly Level 2 Final) **STATISTIC:**

ADMINISTRATION: Spring 2017 (first administration)

MET **GRADE LEVEL** 4/20/17

**Combined English and Spanish** LANGUAGE:

#### W.W. SAMUELL FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Scier	nce	Social Studies	
All Students	2016:	33.5	(753)		28.5	(755)	17.8	(757)	- 	
	2017:	40.2	(803)		40.3	(803)				
	Change:	6.7			11.8					
African American	2016:	12.8	(148)		6.0	(149)	6.5	(153)		
	2017:	16.0	(162)		22.1	(163)				
	Change:	3.2			16.1					
Hispanic	2016:	38.6	(590)		33.8	(591)	20.7	(589)		
•	2017:	46.6	(627)		45.5	(626)				
	Change:	8.0			11.7					
White	2016:	25.0	(8)		37.5	(8)	12.5	(8)	-	
	2017:	33.3	(9)		22.2	(9)				
	Change:	8.3	-		-15.3					
Economically	2016:	33.8	(686)		28.3	(688)	17.8	(685)	-	
Disadvantaged	2017:	39.7	(738)		41.1	(738)				
	Change:	5.9			12.8					
English Language	2016:	40.1	(441)		35.7	(442)	20.9	(441)	- - - - -	
Learner	2017:	50.2	(476)		45.8	(476)			- 1 1 1	
	Change:	10.1			10.1					
Special Education	2016:	4.2	(48)		8.2	(49)	3.8	(52)	-	
	2017:	5.8	(52)		3.8	(52)			-	
	Change:	1.6			-4.4				• 8 8 8	

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scien	ce²	Social S	Social Studies	
All Students	2016:	24.3	(614)		20.3	(572)	23.1	(623)	14.5	(612)	
	2017:	22.9	(638)		30.6	(630)					
	Change:	-1.4			10.3						
African American	2016:	19.7	(127)		10.3	(117)	14.9	(134)	11.6	(129)	
	2017:	15.6	(109)		17.4	(109)					
	Change:	-4.1			7.1						
Hispanic	2016:	25.7	(478)		22.7	(444)	25.0	(476)	15.6	(474)	
•	2017:	24.2	(517)		33.7	(510)					
	Change:	-1.5			11.0						
White	2016:	14.3	(7)		*	(5)	44.4	(9)	0.0	(6)	
	2017:	*	(5)		16.7	(6)					
	Change:	*			*						
Economically	2016:	24.8	(533)		20.4	(500)	22.5	(551)	15.1	(538)	
Disadvantaged	2017:	23.5	(586)		31.5	(575)					
0	Change:	-1.3			11.1						
English Language	2016:	19.3	(322)		20.1	(309)	19.8	(328)	11.7	(317)	
Learner	2017:	19.0	(379)		30.7	(381)					
	Change:	-0.3			10.6						
Special Education	2016:	1.6	(64)		1.6	(64)	3.1	(64)	1.6	(64)	
•	2017:	5.9	(68)		8.8	(68)					
	Change:	4.3			7.2						

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

## 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scien	ice²	Social S	tudies
All Students	2016:	23.6	3.6 (267)	17.4	(259)	20.8	(274)	19.7	(269)	
	2017:	22.6	(287)	8 8 8	25.5	(286)	5 5 5			
	Change:	-1.0		1 1 1	8.1					
African American	2016:	17.3	(75)	0 8 8 8	8.5	(71)	12.5	(80)	10.7	(75)
	2017:	10.9	(55)	1 1 1	14.8	(54)	1 1 1			
	Change:	-6.4		1 1 1	6.3		1 1 1			
Hispanic	2016:	26.6	(188)		20.3	(182)	24.3	(189)	23.7	(190)
•	2017:	25.0	(224)	8 8 8	28.0	(225)	1 1 1			
	Change:	-1.6		1 1 1	7.7					
White	2016:	*	(3)		*	(2)	*	(2)	*	(2)
	2017:	*	(2)	1 1 1	*	(2)	1 1 1			
	Change:	*			*					
Economically	2016:	24.1	(228)		18.2	(225)	19.7	(238)	20.2	(233)
Disadvantaged	2017:	23.5	(260)	8 8 8	26.4	(258)	1 1 1			
Ū	Change:	-0.6		1 1 1	8.2					
English Language	2016:	20.6	(136)	9 8 8	20.5	(146)	21.9	(151)	19.4	(134)
Learner	2017:	22.1	(190)	1 1 1	26.2	(183)	1 1 1			
	Change:	1.5		1 1 1	5.7		1 1 1			
Special Education	2016:	3.6	(28)		3.6	(28)	7.4	(27)	3.6	(28)
•	2017:	5.3	(38)	1 1 1	5.4	(37)	8 8 8			
	Change:	1.7		1 1 1	1.8					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

MET GRADE LEVEL 4/20/17

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

### 52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scien	ce²	Social S	Social Studies	
All Students	2016:	24.8	(347)		22.7	(313)	24.9	(349)	10.5	(343)	
	2017:	23.1	(351)		34.9	(344)					
	Change:	-1.7			12.2						
African American	2016:	23.1	(52)		13.0	(46)	18.5	(54)	13.0	(54)	
	2017:	20.4	(54)		20.0	(55)					
	Change:	-2.7			7.0						
Hispanic	2016:	25.2	(290)		24.4	(262)	25.4	(287)	10.2	(284)	
•	2017:	23.5	(293)		38.2	(285)					
	Change:	-1.7			13.8						
White	2016:	*	(4)		*	(3)	57.1	(7)	*	(4)	
	2017:	*	(3)		*	(4)					
	Change:	*			*						
Economically	2016:	25.2	(305)		22.2	(275)	24.6	(313)	11.1	(305)	
Disadvantaged	2017:	23.6	(326)		35.6	(317)					
Ū	Change:	-1.6			13.4						
English Language	2016:	18.3	(186)		19.6	(163)	18.1	(177)	6.0	(183)	
Learner	2017:	15.9	(189)		34.8	(198)					
	Change:	-2.4			15.2						
Special Education	2016:	0.0	(36)		0.0	(36)	0.0	(37)	0.0	(36)	
•	2017:	6.7	(30)		12.9	(31)					
	Change:	6.7			12.9						

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scier	nce	Social Studies
All Students	2016:	38.5	(104)		28.8	(104)	20.2	(104)	- 
	2017:	42.9	(119)	8 8 8	31.9	(119)	2 2 2		
	Change:	4.4		1 1 1	3.1				1 1 1
African American	2016:	27.3	(11)	0 1 1 1	27.3	(11)	30.0	(10)	- - -
	2017:	28.6	(7)	8 8 8	14.3	(7)	8 8 8		8 8 8
	Change:	1.3			-13.0		1 1 1		8 8 8
Hispanic	2016:	40.7	(91)	0 1 1	29.7	(91)	19.6	(92)	- - 
-	2017:	44.0	(109)	8 8 8	33.9	(109)	2 2 2		
	Change:	3.3		1 1 1	4.2				1 1 1
White	2016:	*	(1)	0 1 1	*	(1)	*	(1)	- - -
	2017:	*	(3)	1 1 1	*	(3)			
	Change:	*		1 1 1	*				
Economically	2016:	36.5	(96)		29.2	(96)	18.8	(96)	- 
Disadvantaged	2017:	42.9	(112)	8 8 8	32.1	(112)	2 2 2		
Ū	Change:	6.4		1 1 1	2.9				1 1 1
English Language	2016:	41.8	(67)	2 1 1	32.8	(67)	25.0	(68)	
Learner	2017:	46.3	(80)	1 1 1	32.5	(80)			
	Change:	4.5		1 1 1	-0.3				
Special Education	2016:	16.7	(6)	2 2 2	14.3	(7)	12.5	(8)	
	2017:	0.0	(9)	1 1 1	11.1	(9)			
	Change:	-16.7		1 7 1	-3.2				1 1 1

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

# STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>		Writing	Mathem	natics <sup>1</sup>	Scien	ice	Social Studies
All Students	2016:	34.5	(58)		39.0	(59)	24.1	(58)	
	2017:	51.8	(56)		50.0	(56)	2 2 2		
	Change:	17.3			11.0				
African American	2016:	12.5	(8)		0.0	(8)	0.0	(8)	
	2017:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2016:	38.8	(49)		46.0	(50)	28.0	(50)	
	2017:	53.8	(52)		51.9	(52)			
	Change:	15.0			5.9				
Economically	2016:	36.4	(55)		39.3	(56)	23.6	(55)	
Disadvantaged	2017:	50.9	(55)		49.1	(55)			
	Change:	14.5			9.8				
English Language	2016:	38.2	(34)		51.4	(35)	28.6	(35)	
Learner	2017:	52.5	(40)		52.5	(40)			
	Change:	14.3			1.1				
Special Education	2016:	*	(3)		*	(3)	*	(2)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ing <sup>1</sup>	Writing	Mathem	natics <sup>1</sup>	Scien	ce	Social Studies
All Students	2016:	34.7	(72)		22.2	(72)	21.4	(70)	
	2017:	28.4	(67)		27.9	(68)			
	Change:	-6.3			5.7				
African American	2016:	33.3	(9)		0.0	(9)	11.1	(9)	
	2017:	0.0	(10)		0.0	(11)			
	Change:	-33.3			0.0				
Hispanic	2016:	35.0	(60)		25.0	(60)	24.6	(57)	
•	2017:	33.3	(57)		33.3	(57)			
	Change:	-1.7			8.3				
Economically	2016:	36.9	(65)		23.1	(65)	23.8	(63)	
Disadvantaged	2017:	29.5	(61)		30.6	(62)			
	Change:	-7.4			7.5				
English Language	2016:	38.8	(49)		26.5	(49)	23.4	(47)	
Learner	2017:	40.0	(40)		37.5	(40)			
	Change:	1.2			11.0				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
	2017:	0.0	(7)		0.0	(7)			
	Change:	*			*				

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathem	natics <sup>1</sup>	Scien	ce	Social Studies
All Students	2016:	29.4	(51)		31.4	(51)	13.5	(52)	- 
	2017:	45.9	(74)		36.5	(74)			
	Change:	16.5			5.1				1 1 1
African American	2016:	*	(4)		*	(4)	*	(4)	- - -
	2017:	25.0	(8)		0.0	(8)			8 8 8
	Change:	*			*				
Hispanic	2016:	31.9	(47)		34.0	(47)	14.6	(48)	- - 
	2017:	49.2	(63)		41.3	(63)			
	Change:	17.3			7.3				1 1 1
White	2016:								- - -
	2017:	*	(2)		*	(2)			8 8 8
	Change:								8 8 8
Economically	2016:	29.2	(48)		31.3	(48)	12.5	(48)	- - 
Disadvantaged	2017:	43.3	(67)		37.3	(67)			8 8 8
-	Change:	14.1			6.0				8 8 8
English Language	2016:	37.8	(37)		40.5	(37)	16.2	(37)	
Learner	2017:	53.7	(54)		44.4	(54)			8 8 8
	Change:	15.9			3.9				8
Special Education	2016:	*	(4)		*	(4)	*	(4)	
-	2017:	*	(3)		*	(3)			
	Change:	*			*				1 1 1

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathem	natics <sup>1</sup>	Scien	ice	Social Studies	
All Students	2016:	45.1	(82)		35.4	(82)	18.3	(82)		
	2017:	41.9	(93)		44.1	(93)				
	Change:	-3.2			8.7					
African American	2016:	14.3	(28)		14.3	(28)	7.1	(28)		
	2017:	11.1	(27)		33.3	(27)				
	Change:	-3.2			19.0					
Hispanic	2016:	59.6	(52)		44.2	(52)	21.2	(52)		
•	2017:	54.5	(66)		48.5	(66)				
	Change:	-5.1			4.3					
Economically	2016:	45.9	(74)		35.1	(74)	19.2	(73)		
Disadvantaged	2017:	38.4	(86)		43.0	(86)				
	Change:	-7.5			7.9					
English Language	2016:	62.2	(45)		48.9	(45)	22.2	(45)		
Learner	2017:	57.6	(59)		49.2	(59)				
	Change:	-4.6			0.3					
Special Education	2016:	*	(2)		*	(2)	*	(4)		
	2017:	*	(3)		*	(3)				
	Change:	*			*					

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Readi	ing <sup>1</sup>	Writing	Mathem	natics <sup>1</sup>	Scien	ce	Social Studies	
All Students	2016:	34.7	(75)		22.7	(75)	10.5	(76)		
	2017:	46.7	(75)		34.7	(75)				
	Change:	12.0			12.0					
African American	2016:	20.0	(15)		0.0	(15)	0.0	(16)		
	2017:	5.6	(18)		22.2	(18)				
	Change:	-14.4			22.2					
Hispanic	2016:	38.3	(60)		28.3	(60)	13.3	(60)		
	2017:	59.3	(54)		38.9	(54)				
	Change:	21.0			10.6					
White	2016:									
	2017:	*	(2)		*	(2)				
	Change:									
Economically	2016:	36.6	(71)		23.9	(71)	11.3	(71)		
Disadvantaged	2017:	41.8	(67)		34.3	(67)				
Ū	Change:	5.2			10.4					
English Language	2016:	38.5	(52)		28.8	(52)	11.5	(52)		
Learner	2017:	57.1	(42)		35.7	(42)				
	Change:	18.6			6.9					
Special Education	2016:	12.5	(8)		12.5	(8)	11.1	(9)		
	2017:	*	(5)		*	(5)				
	Change:	*			*					

MET

**GRADE LEVEL** 

4/20/17

POPULATION: All Students Tested at Location

## STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scier	nce	Social Studies
All Students	2016:	32.0	(100)		30.0	(100)	24.8	(101)	2 8 8
	2017:	29.3	(92)	8	49.5	(91)	1 1 1		8 8 8
	Change:	-2.7		1 1 1	19.5				
African American	2016:	14.3	(7)	0 8 8 8	0.0	(7)	28.6	(7)	9 1 1
	2017:	20.0	(15)	1 1 1	33.3	(15)			
	Change:	5.7			33.3				
Hispanic	2016:	33.3	(93)		32.3	(93)	24.5	(94)	- - -
	2017:	30.3	(76)	1 1 1	52.0	(75)			1 1 1
	Change:	-3.0		1 1 1	19.7				
Economically	2016:	31.0	(87)		29.9	(87)	25.0	(88)	
Disadvantaged	2017:	29.9	(87)	1 1 1	50.0	(86)			1 1 1
U U	Change:	-1.1		1 1 1	20.1				
English Language	2016:	29.3	(58)		24.1	(58)	22.0	(59)	- - -
Learner	2017:	35.3	(51)	1 1 1	52.9	(51)			1 1 1
	Change:	6.0			28.8				
Special Education	2016:	*	(4)	- 	*	(4)	*	(3)	
	2017:	*	(3)	1 1 1	*	(3)			
	Change:	*		1 1 1	*		8 8 8		