			MET GRADE LEVEL 4/20/17
POPULATION:	All Students Tested at Location		
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)		
ADMINISTRATION:	Spring 2017 (first administration)		
LANGUAGE:	Combined English and Spanish		

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	30.7	(612)		28.9	(619)	21.6	(624)	
	2017:	36.3	(631)		42.9	(631)			
	Change:	**5.6**			**14.0**				
African American	2016:	22.6	(358)		19.1	(361)	15.7	(364)	
	2017:	30.7	(352)		34.2	(351)			
	Change:	**8.1**			**15.1**				
Hispanic	2016:	42.6	(251)		42.7	(255)	30.4	(257)	
	2017:	43.2	(264)		53.6	(265)			
	Change:	0.6			**10.9**				
White	2016:								
	2017:	60.0	(10)		70.0	(10)			
	Change:								
Economically Disadvantaged	2016:	31.3	(578)		29.4	(585)	22.0	(587)	
	2017:	35.7	(577)		44.0	(577)			
	Change:	4.4			**14.6**				
English Language Learner	2016:	40.4	(193)		41.6	(197)	29.8	(198)	
	2017:	43.1	(204)		56.1	(205)			
	Change:	2.7			**14.5**				
Special Education	2016:	13.2	(38)		5.3	(38)	2.4	(41)	
	2017:	1.7	(60)		6.8	(59)			
	Change:	**-11.5**			1.5				

Grade 8		Reading¹		Writing	Mathematics¹		Science²		Social Studies	
All Students	2016:	17.0	(318)		23.9	(314)	19.0	(332)	13.7	(321)
	2017:	21.8	(312)		32.6	(337)				
	Change:	4.8			**8.7**					
African American	2016:	13.0	(169)		14.8	(169)	13.7	(182)	13.1	(175)
	2017:	19.2	(182)		30.6	(196)				
	Change:	**6.2**			**15.8**					
Hispanic	2016:	21.2	(146)		34.5	(142)	25.3	(146)	14.6	(144)
	2017:	26.2	(122)		35.7	(129)				
	Change:	**5.0**			1.2					
White	2016:	*	(3)		*	(3)	*	(3)	*	(2)
	2017:	*	(4)		*	(5)				
	Change:	*			*					
Economically Disadvantaged	2016:	18.2	(280)		25.3	(277)	18.7	(294)	14.4	(285)
	2017:	22.7	(291)		33.4	(317)				
	Change:	4.5			**8.1**					
English Language Learner	2016:	9.3	(86)		24.1	(87)	19.6	(92)	9.3	(86)
	2017:	14.1	(71)		25.6	(86)				
	Change:	4.8			1.5					
Special Education	2016:	0.0	(30)		0.0	(30)	0.0	(26)	0.0	(27)
	2017:	0.0	(31)		3.1	(32)				
	Change:	0.0			3.1					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	83.3	(72)		88.5	(61)	49.2	(61)	36.1	(72)
	2017:	82.8	(64)		88.9	(54)				
	Change:	-0.5			0.4					
African American	2016:	72.4	(29)		84.0	(25)	36.0	(25)	31.0	(29)
	2017:	79.2	(24)		87.5	(16)				
	Change:	6.8			3.5					
Hispanic	2016:	88.6	(35)		93.8	(32)	56.3	(32)	34.3	(35)
	2017:	82.9	(35)		89.7	(29)				
	Change:	-5.7			-4.1					
White	2016:	100.0	(6)		*	(3)	*	(3)	66.7	(6)
	2017:	*	(3)		85.7	(7)				
	Change:	*			*					
Economically Disadvantaged	2016:	83.7	(43)		87.5	(40)	52.5	(40)	37.2	(43)
	2017:	80.5	(41)		85.7	(35)				
	Change:	-3.2			-1.8					
English Language Learner	2016:	66.7	(6)		88.2	(17)	52.9	(17)	16.7	(6)
	2017:	76.5	(17)		80.0	(10)				
	Change:	9.8			-8.2					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	**MET GRADE LEVEL 4/20/17**
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	93.3	(90)		88.2	(93)	74.7	(95)	91.1	(90)
	2017:	91.5	(82)		80.0	(90)				
	Change:	-1.8			**-8.2**					
African American	2016:	100.0	(16)		93.8	(16)	58.8	(17)	87.5	(16)
	2017:	86.7	(15)		78.6	(14)				
	Change:	**-13.3**			**-15.2**					
Hispanic	2016:	90.5	(63)		87.1	(62)	73.0	(63)	92.1	(63)
	2017:	90.7	(54)		78.3	(60)				
	Change:	0.2			**-8.8**					
White	2016:	100.0	(10)		80.0	(10)	100.0	(10)	90.0	(10)
	2017:	100.0	(8)		84.6	(13)				
	Change:	0.0			4.6					
Economically Disadvantaged	2016:	92.5	(67)		84.3	(70)	74.3	(70)	91.0	(67)
	2017:	90.2	(61)		78.8	(66)				
	Change:	-2.3			**-5.5**					
English Language Learner	2016:				*	(2)	*	(2)		
	2017:				75.0	(12)				
	Change:				*					
Special Education	2016:				*	(1)	*	(1)		
	2017:	*	(1)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	73.2	(82)		58.5	(82)	64.6	(82)	45.1	(82)
	2017:	89.3	(84)		43.8	(80)				
	Change:	16.1			-14.7					
African American	2016:	66.7	(33)		54.5	(33)	48.5	(33)	30.3	(33)
	2017:	88.2	(34)		36.0	(25)				
	Change:	21.5			-18.5					
Hispanic	2016:	77.1	(48)		57.1	(42)	71.4	(42)	54.2	(48)
	2017:	88.6	(44)		46.3	(54)				
	Change:	11.5			-10.8					
White	2016:	*	(1)		*	(3)	*	(3)	*	(1)
	2017:	*	(3)							
	Change:	*								
Economically Disadvantaged	2016:	73.4	(64)		47.5	(59)	59.3	(59)	45.3	(64)
	2017:	86.2	(65)		43.7	(71)				
	Change:	12.8			-3.8					
English Language Learner	2016:	*	(2)		57.1	(7)	71.4	(7)	*	(2)
	2017:	*	(1)		48.1	(27)				
	Change:	*			-9.0					
Special Education	2016:	*	(1)						*	(1)
	2017:				*	(1)				
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	33.3	(60)			21.7	(60)	44.3	(61)	
	2017:	41.5	(65)			61.5	(65)			
	Change:	**8.2**				**39.8**				
African American	2016:	25.6	(39)			12.8	(39)	38.5	(39)	
	2017:	31.3	(48)			56.3	(48)			
	Change:	**5.7**				**43.5**				
Hispanic	2016:	47.6	(21)			38.1	(21)	54.5	(22)	
	2017:	66.7	(15)			73.3	(15)			
	Change:	**19.1**				**35.2**				
White	2016:									
	2017:	*	(1)			*	(1)			
	Change:									
Economically Disadvantaged	2016:	35.7	(56)			23.2	(56)	46.4	(56)	
	2017:	39.7	(63)			60.3	(63)			
	Change:	4.0				**37.1**				
English Language Learner	2016:	56.3	(16)			43.8	(16)	62.5	(16)	
	2017:	69.2	(13)			76.9	(13)			
	Change:	**12.9**				**33.1**				
Special Education	2016:	0.0	(6)			0.0	(6)	0.0	(6)	
	2017:	14.3	(7)			14.3	(7)			
	Change:	**14.3**				**14.3**				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	32.9	(85)			22.4	(85)	19.8	(86)	
	2017:	30.7	(75)			38.2	(76)			
	Change:	-2.2				**15.8**				
African American	2016:	22.2	(9)			22.2	(9)	11.1	(9)	
	2017:	25.0	(8)			50.0	(8)			
	Change:	2.8				**27.8**				
Hispanic	2016:	34.2	(76)			22.4	(76)	20.8	(77)	
	2017:	31.3	(67)			36.8	(68)			
	Change:	-2.9				**14.4**				
Economically Disadvantaged	2016:	34.2	(79)			22.8	(79)	20.0	(80)	
	2017:	30.0	(70)			39.4	(71)			
	Change:	-4.2				**16.6**				
English Language Learner	2016:	27.6	(58)			17.2	(58)	16.9	(59)	
	2017:	30.4	(46)			29.8	(47)			
	Change:	2.8				**12.6**				
Special Education	2016:	*	(3)			*	(3)	*	(3)	
	2017:	0.0	(9)			0.0	(9)			
	Change:	*				*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	40.6	(32)		51.4	(35)	32.4	(34)	
	2017:	47.6	(42)		61.9	(42)			
	Change:	7.0			10.5				
African American	2016:	35.3	(17)		41.2	(17)	18.8	(16)	
	2017:	50.0	(18)		50.0	(18)			
	Change:	14.7			8.8				
Hispanic	2016:	46.7	(15)		61.1	(18)	44.4	(18)	
	2017:	45.8	(24)		70.8	(24)			
	Change:	-0.9			9.7				
Economically Disadvantaged	2016:	40.6	(32)		51.4	(35)	32.4	(34)	
	2017:	50.0	(38)		60.5	(38)			
	Change:	9.4			9.1				
English Language Learner	2016:	46.2	(13)		56.3	(16)	37.5	(16)	
	2017:	38.9	(18)		66.7	(18)			
	Change:	-7.3			10.4				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location
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ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

MET GRADE LEVEL 4/20/17

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	36.4	(66)		36.4	(66)	21.9	(64)	
	2017:	50.6	(77)		42.9	(77)			
	Change:	**14.2**			**6.5**				
African American	2016:	28.6	(49)		30.6	(49)	16.7	(48)	
	2017:	45.6	(57)		40.4	(57)			
	Change:	**17.0**			**9.8**				
Hispanic	2016:	62.5	(16)		56.3	(16)	40.0	(15)	
	2017:	72.2	(18)		55.6	(18)			
	Change:	**9.7**			-0.7				
Economically Disadvantaged	2016:	37.7	(61)		37.7	(61)	22.0	(59)	
	2017:	49.2	(65)		44.6	(65)			
	Change:	**11.5**			**6.9**				
English Language Learner	2016:	60.0	(15)		53.3	(15)	35.7	(14)	
	2017:	69.2	(13)		53.8	(13)			
	Change:	**9.2**			0.5				
Special Education	2016:	*	(2)		*	(2)	*	(2)	
	2017:	0.0	(7)		14.3	(7)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	**MET GRADE LEVEL 4/20/17**
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ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	40.0	(40)		22.5	(40)	17.1	(41)	
	2017:	25.0	(52)		26.9	(52)			
	Change:	**-15.0**			4.4				
African American	2016:	26.7	(30)		6.7	(30)	3.2	(31)	
	2017:	25.6	(39)		23.1	(39)			
	Change:	-1.1			**16.4**				
Hispanic	2016:	80.0	(10)		70.0	(10)	60.0	(10)	
	2017:	23.1	(13)		38.5	(13)			
	Change:	**-56.9**			**-31.5**				
Economically Disadvantaged	2016:	41.0	(39)		23.1	(39)	17.1	(41)	
	2017:	24.5	(49)		28.6	(49)			
	Change:	**-16.5**			**5.5**				
English Language Learner	2016:	77.8	(9)		66.7	(9)	55.6	(9)	
	2017:	27.3	(11)		45.5	(11)			
	Change:	**-50.5**			**-21.2**				
Special Education	2016:	*	(4)		*	(4)	*	(5)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location
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ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

MET GRADE LEVEL 4/20/17

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	36.0	(100)		40.0	(100)	21.6	(102)	
	2017:	37.5	(120)		49.2	(120)			
	Change:	1.5			**9.2**				
African American	2016:	20.0	(20)		20.0	(20)	9.5	(21)	
	2017:	5.9	(17)		11.8	(17)			
	Change:	**-14.1**			**-8.2**				
Hispanic	2016:	40.0	(80)		45.0	(80)	24.7	(81)	
	2017:	42.9	(98)		56.1	(98)			
	Change:	2.9			**11.1**				
White	2016:								
	2017:	*	(4)		*	(4)			
	Change:								
Economically Disadvantaged	2016:	36.1	(97)		40.2	(97)	22.2	(99)	
	2017:	37.8	(111)		49.5	(111)			
	Change:	1.7			**9.3**				
English Language Learner	2016:	35.6	(59)		45.8	(59)	25.0	(60)	
	2017:	46.3	(82)		64.6	(82)			
	Change:	**10.7**			**18.8**				
Special Education	2016:	*	(5)		*	(5)	0.0	(7)	
	2017:	0.0	(11)		9.1	(11)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	57.8	(45)		37.8	(45)	11.1	(45)	
	2017:	73.2	(41)		56.1	(41)			
	Change:	15.4			18.3				
African American	2016:	57.1	(21)		28.6	(21)	4.8	(21)	
	2017:	75.0	(24)		54.2	(24)			
	Change:	17.9			25.6				
Hispanic	2016:	50.0	(20)		35.0	(20)	10.0	(20)	
	2017:	83.3	(12)		58.3	(12)			
	Change:	33.3			23.3				
White	2016:	*	(3)		*	(3)	*	(3)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2016:	58.1	(31)		35.5	(31)	9.7	(31)	
	2017:	72.0	(25)		40.0	(25)			
	Change:	13.9			4.5				
English Language Learner	2016:	*	(5)		*	(5)	*	(5)	
	2017:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	28.8	(59)			25.4	(59)	20.7	(58)	
	2017:	42.0	(50)			36.7	(49)			
	Change:	**13.2**				**11.3**				
African American	2016:	28.1	(57)			24.6	(57)	19.6	(56)	
	2017:	42.9	(49)			35.4	(48)			
	Change:	**14.8**				**10.8**				
Hispanic	2016:	*	(2)			*	(2)	*	(2)	
	2017:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2016:	26.8	(56)			26.8	(56)	20.0	(55)	
	2017:	45.2	(42)			41.5	(41)			
	Change:	**18.4**				**14.7**				
English Language Learner	2016:	*	(1)			*	(1)	*	(1)	
	2017:	*	(1)			*	(1)			
	Change:	*				*				
Special Education	2016:	*	(4)			*	(4)	*	(4)	
	2017:	*	(4)			*	(3)			
	Change:	*				*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

POPULATION:	All Students Tested at Location	MET GRADE LEVEL 4/20/17
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	26.8	(82)		35.3	(85)	16.5	(85)	
	2017:	32.1	(81)		44.4	(81)			
	Change:	**5.3**			**9.1**				
African American	2016:	19.3	(57)		22.0	(59)	11.9	(59)	
	2017:	17.6	(51)		31.4	(51)			
	Change:	-1.7			**9.4**				
Hispanic	2016:	47.8	(23)		66.7	(24)	29.2	(24)	
	2017:	53.8	(26)		65.4	(26)			
	Change:	**6.0**			-1.3				
White	2016:								
	2017:	*	(4)		*	(4)			
	Change:								
Economically Disadvantaged	2016:	29.3	(75)		35.9	(78)	18.2	(77)	
	2017:	30.3	(76)		47.4	(76)			
	Change:	1.0			**11.5**				
English Language Learner	2016:	41.2	(17)		61.1	(18)	22.2	(18)	
	2017:	42.1	(19)		63.2	(19)			
	Change:	0.9			2.1				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
	2017:	0.0	(9)		11.1	(9)			
	Change:	*			*				

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