2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  | 27.5 | (673) |  |
|  | 2017: | 48.6 | (708) |  | 42.5 | (708) |  |  |  |
|  | Change: | 0.0 |  |  | -3.9 |  |  |  |  |
| African American | 2016: | 46.8 | (79) |  | 21.5 | (79) | 25.3 | (79) |  |
|  | 2017: | 41.5 | (82) |  | 24.4 | (82) |  |  |  |
|  | Change: | -5.3 |  |  | 2.9 |  |  |  |  |
| Hispanic | 2016: | 46.7 | (514) |  | 48.2 | (514) | 26.0 | (523) |  |
|  | 2017: | 47.0 | (547) |  | 41.9 | (547) |  |  |  |
|  | Change: | 0.3 |  |  | -6.3 |  |  |  |  |
| White | 2016: | 66.7 | (51) |  | 60.8 | (51) | 45.1 | (51) |  |
|  | 2017: | 69.5 | (59) |  | 67.8 | (59) |  |  |  |
|  | Change: | 2.8 |  |  | 7.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 46.7 | (537) |  | 45.6 | (537) | 26.9 | (539) |  |
|  | 2017: | 46.1 | (570) |  | 41.9 | (570) |  |  |  |
|  | Change: | -0.6 |  |  | -3.7 |  |  |  |  |
| English Language Learner | 2016: | 44.3 | (386) |  | 45.3 | (386) | 20.7 | (392) |  |
|  | 2017: | 44.5 | (411) |  | 39.2 | (411) |  |  |  |
|  | Change: | 0.2 |  |  | -6.1 |  |  |  |  |
| Special Education | 2016: | 8.9 | (45) |  | 11.1 | (45) | 17.4 | (46) |  |
|  | 2017: | 12.2 | (49) |  | 18.4 | (49) |  |  |  |
|  | Change: | 3.3 |  |  | 7.3 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 29.9 | (571) |  | 18.7 | (524) | 19.7 | (671) | 14.9 | (576) |
|  | 2017: | 31.8 | (528) |  | 19.1 | (545) |  |  |  |  |
|  | Change: | 1.9 |  |  | 0.4 |  |  |  |  |  |
| African American | 2016: | 40.0 | (70) |  | 19.7 | (66) | 14.1 | (85) | 23.3 | (73) |
|  | 2017: | 29.2 | (48) |  | 10.9 | (55) |  |  |  |  |
|  | Change: | -10.8 |  |  | -8.8 |  |  |  |  |  |
| Hispanic | 2016: | 26.6 | (455) |  | 17.2 | (419) | 18.2 | (528) | 11.6 | (457) |
|  | 2017: | 30.7 | (440) |  | 19.9 | (447) |  |  |  |  |
|  | Change: | 4.1 |  |  | 2.7 |  |  |  |  |  |
| White | 2016: | 40.6 | (32) |  | 18.2 | (22) | 36.8 | (38) | 37.5 | (32) |
|  | 2017: | 42.9 | (21) |  | 14.3 | (28) |  |  |  |  |
|  | Change: | 2.3 |  |  | -3.9 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 27.8 | (464) |  | 18.5 | (433) | 18.2 | (545) | 13.5 | (465) |
|  | 2017: | 32.6 | (432) |  | 20.1 | (453) |  |  |  |  |
|  | Change: | 4.8 |  |  | 1.6 |  |  |  |  |  |
| English Language Learner | 2016: | 17.8 | (253) |  | 13.4 | (246) | 13.8 | (275) | 7.6 | (249) |
|  | 2017: | 19.0 | (279) |  | 15.4 | (292) |  |  |  |  |
|  | Change: | 1.2 |  |  | 2.0 |  |  |  |  |  |
| Special Education | 2016: | 7.3 | (41) |  | 2.4 | (41) | 7.5 | (40) | 5.0 | (40) |
|  | 2017: | 5.6 | (36) |  | 5.6 | (36) |  |  |  |  |
|  | Change: | -1.7 |  |  | 3.2 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.1 | (338) |  | 10.4 | (280) | 17.9 | (380) | 11.4 | (341) |
|  | 2017: | 28.3 | (297) |  | 26.7 | (303) |  |  |  |  |
|  | Change: | 5.2 |  |  | 16.3 |  |  |  |  |  |
| African American | 2016: | 27.8 | (18) |  | 13.3 | (15) | 14.3 | (21) | 26.3 | (19) |
|  | 2017: | 23.1 | (13) |  | 18.8 | (16) |  |  |  |  |
|  | Change: | -4.7 |  |  | 5.5 |  |  |  |  |  |
| Hispanic | 2016: | 21.7 | (300) |  | 10.0 | (251) | 16.5 | (333) | 8.9 | (302) |
|  | 2017: | 28.9 | (273) |  | 27.0 | (278) |  |  |  |  |
|  | Change: | 7.2 |  |  | 17.0 |  |  |  |  |  |
| White | 2016: | 40.0 | (15) |  | 0.0 | (9) | 36.8 | (19) | 40.0 | (15) |
|  | 2017: | 14.3 | (7) |  | 33.3 | (6) |  |  |  |  |
|  | Change: | -25.7 |  |  | 33.3 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 22.0 | (295) |  | 10.4 | (249) | 15.6 | (333) | 10.1 | (296) |
|  | 2017: | 29.3 | (249) |  | 28.6 | (259) |  |  |  |  |
|  | Change: | 7.3 |  |  | 18.2 |  |  |  |  |  |
| English Language Learner | 2016: | 7.6 | (145) |  | 4.6 | (131) | 8.2 | (147) | 4.2 | (144) |
|  | 2017: | 12.6 | (159) |  | 20.2 | (173) |  |  |  |  |
|  | Change: | 5.0 |  |  | 15.6 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (20) |  | 0.0 | (21) | 0.0 | (21) | 0.0 | (20) |
|  | 2017: | 5.0 | (20) |  | 10.0 | (20) |  |  |  |  |
|  | Change: | 5.0 |  |  | 10.0 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 39.9 | (233) |  | 28.3 | (244) | 22.0 | (291) | 20.0 | (235) |
|  | 2017: | 36.4 | (231) |  | 9.5 | (242) |  |  |  |  |
|  | Change: | -3.5 |  |  | -18.8 |  |  |  |  |  |
| African American | 2016: | 44.2 | (52) |  | 21.6 | (51) | 14.1 | (64) | 22.2 | (54) |
|  | 2017: | 31.4 | (35) |  | 7.7 | (39) |  |  |  |  |
|  | Change: | -12.8 |  |  | -13.9 |  |  |  |  |  |
| Hispanic | 2016: | 36.1 | (155) |  | 28.0 | (168) | 21.0 | (195) | 16.8 | (155) |
|  | 2017: | 33.5 | (167) |  | 8.3 | (169) |  |  |  |  |
|  | Change: | -2.6 |  |  | -19.7 |  |  |  |  |  |
| White | 2016: | 41.2 | (17) |  | 30.8 | (13) | 36.8 | (19) | 35.3 | (17) |
|  | 2017: | 57.1 | (14) |  | 9.1 | (22) |  |  |  |  |
|  | Change: | 15.9 |  |  | -21.7 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 37.9 | (169) |  | 29.3 | (184) | 22.2 | (212) | 19.5 | (169) |
|  | 2017: | 37.2 | (183) |  | 8.8 | (194) |  |  |  |  |
|  | Change: | -0.7 |  |  | -20.5 |  |  |  |  |  |
| English Language Learner | 2016: | 31.5 | (108) |  | 23.5 | (115) | 20.3 | (128) | 12.4 | (105) |
|  | 2017: | 27.5 | (120) |  | 8.4 | (119) |  |  |  |  |
|  | Change: | -4.0 |  |  | -15.1 |  |  |  |  |  |
| Special Education | 2016: | 14.3 | (21) |  | 5.0 | (20) | 15.8 | (19) | 10.0 | (20) |
|  | 2017: | 6.3 | (16) |  | 0.0 | (16) |  |  |  |  |
|  | Change: | -8.0 |  |  | -5.0 |  |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 37.0 | (73) |  | 41.1 | (73) | 16.2 | (74) |  |
|  | 2017: | 38.3 | (81) |  | 37.0 | (81) |  |  |  |
|  | Change: | 1.3 |  |  | -4.1 |  |  |  |  |
| African American | 2016: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2017: |  | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 32.3 | (65) |  | 40.0 | (65) | 16.7 | (66) |  |
|  | 2017: | 39.5 | (76) |  | 39.5 | (76) |  |  |  |
|  | Change: | 7.2 |  |  | -0.5 |  |  |  |  |
| White | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 33.9 | (62) |  | 43.5 | (62) | 17.7 | (62) |  |
|  | 2017: | 36.8 | (76) |  | 36.8 | (76) |  |  |  |
|  | Change: | 2.9 |  |  | -6.7 |  |  |  |  |
| English Language Learner | 2016: | 32.0 | (50) |  | 44.0 | (50) | 18.0 | (50) |  |
|  | 2017: | 37.5 | (56) |  | 39.3 | (56) |  |  |  |
|  | Change: | 5.5 |  |  | -4.7 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 14.3 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.4 | (101) |  | 58.4 | (101) | 38.2 | (102) |  |
|  | 2017: | 59.3 | (81) |  | 54.3 | (81) |  |  |  |
|  | Change: | 1.9 |  |  | -4.1 |  |  |  |  |
| African American | 2016: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 59.1 | (93) |  | 61.3 | (93) | 37.2 | (94) |  |
|  | 2017: | 59.7 | (77) |  | 55.8 | (77) |  |  |  |
|  | Change: | 0.6 |  |  | -5.5 |  |  |  |  |
| White | 2016: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | * |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 59.8 | (87) |  | 58.6 | (87) | 39.1 | (87) |  |
|  | 2017: | 60.3 | (68) |  | 60.3 | (68) |  |  |  |
|  | Change: | 0.5 |  |  | 1.7 |  |  |  |  |
| English Language Learner | 2016: | 61.8 | (76) |  | 57.9 | (76) | 29.9 | (77) |  |
|  | 2017: | 62.3 | (61) |  | 59.0 | (61) |  |  |  |
|  | Change: | 0.5 |  |  | 1.1 |  |  |  |  |
| Special Education | 2016: | 14.3 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | 2017: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
MET
GRADE LEVEL
LANGUAGE: Combined English and Spanish
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.4 | (44) |  | 63.6 | (44) | 34.1 | (44) |  |
|  | 2017: | 60.0 | (50) |  | 67.3 | (49) |  |  |  |
|  | Change: | -1.4 |  |  | 3.7 |  |  |  |  |
| Hispanic | 2016: | 60.0 | (25) |  | 60.0 | (25) | 36.0 | (25) |  |
|  | 2017: | 54.1 | (37) |  | 62.2 | (37) |  |  |  |
|  | Change: | -5.9 |  |  | 2.2 |  |  |  |  |
| White | 2016: | 69.2 | (13) |  | 76.9 | (13) | 38.5 | (13) |  |
|  | 2017: | 76.9 | (13) |  | 83.3 | (12) |  |  |  |
|  | Change: | 7.7 |  |  | 6.4 |  |  |  |  |
| Economically Disadvantaged | 2016: | 51.6 | (31) |  | 58.1 | (31) | 29.0 | (31) |  |
|  | 2017: | 46.7 | (30) |  | 55.2 | (29) |  |  |  |
|  | Change: | -4.9 |  |  | -2.9 |  |  |  |  |
| English Language Learner | 2016: | 46.2 | (13) |  | 46.2 | (13) | 7.7 | (13) |  |
|  | 2017: | 33.3 | (18) |  | 33.3 | (18) |  |  |  |
|  | Change: | -12.9 |  |  | -12.9 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (5) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.0 | (24) |  | 62.5 | (24) | 37.5 | (24) |  |
|  | 2017: | 41.7 | (36) |  | 30.6 | (36) |  |  |  |
|  | Change: | -33.3 |  |  | -31.9 |  |  |  |  |
| African American | 2016: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 84.2 | (19) |  | 63.2 | (19) | 31.6 | (19) |  |
|  | 2017: | 40.6 | (32) |  | 28.1 | (32) |  |  |  |
|  | Change: | -43.6 |  |  | -35.1 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 78.9 | (19) |  | 63.2 | (19) | 31.6 | (19) |  |
|  | 2017: | 42.4 | (33) |  | 30.3 | (33) |  |  |  |
|  | Change: | -36.5 |  |  | -32.9 |  |  |  |  |
| English Language Learner | 2016: | 87.5 | (16) |  | 62.5 | (16) | 43.8 | (16) |  |
|  | 2017: | 41.7 | (24) |  | 25.0 | (24) |  |  |  |
|  | Change: | -45.8 |  |  | -37.5 |  |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (129) |  | 36.4 | (129) | 23.9 | (134) |  |
|  | 2017: | 38.1 | (126) |  | 31.5 | (127) |  |  |  |
|  | Change: | 7.1 |  |  | -4.9 |  |  |  |  |
| African American | 2016: | 0.0 | (7) |  | 14.3 | (7) | 28.6 | (7) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 32.8 | (122) |  | 37.7 | (122) | 23.6 | (127) |  |
|  | 2017: | 38.0 | (121) |  | 32.2 | (121) |  |  |  |
|  | Change: | 5.2 |  |  | -5.5 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 31.4 | (118) |  | 37.3 | (118) | 25.0 | (120) |  |
|  | 2017: | 38.7 | (119) |  | 32.5 | (120) |  |  |  |
|  | Change: | 7.3 |  |  | -4.8 |  |  |  |  |
| English Language Learner | 2016: | 29.1 | (103) |  | 35.0 | (103) | 20.0 | (105) |  |
|  | 2017: | 41.4 | (99) |  | 32.3 | (99) |  |  |  |
|  | Change: | 12.3 |  |  | -2.7 |  |  |  |  |
| Special Education | 2016: | 0.0 | (15) |  | 0.0 | (15) | 18.8 | (16) |  |
|  | 2017: | 0.0 | (10) |  | 0.0 | (11) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.7 | (60) |  | 68.3 | (60) | 37.7 | (61) |  |
|  | 2017: | 63.2 | (57) |  | 59.6 | (57) |  |  |  |
|  | Change: | 1.5 |  |  | -8.7 |  |  |  |  |
| African American | 2016: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 52.3 | (44) |  | 61.4 | (44) | 26.7 | (45) |  |
|  | 2017: | 53.7 | (41) |  | 51.2 | (41) |  |  |  |
|  | Change: | 1.4 |  |  | -10.2 |  |  |  |  |
| White | 2016: | 84.6 | (13) |  | 84.6 | (13) | 69.2 | (13) |  |
|  | 2017: | 92.3 | (13) |  | 92.3 | (13) |  |  |  |
|  | Change: | 7.7 |  |  | 7.7 |  |  |  |  |
| Economically Disadvantaged | 2016: | 53.5 | (43) |  | 60.5 | (43) | 29.5 | (44) |  |
|  | 2017: | 55.0 | (40) |  | 50.0 | (40) |  |  |  |
|  | Change: | 1.5 |  |  | -10.5 |  |  |  |  |
| English Language Learner | 2016: | 43.3 | (30) |  | 53.3 | (30) | 16.1 | (31) |  |
|  | 2017: | 57.7 | (26) |  | 46.2 | (26) |  |  |  |
|  | Change: | 14.4 |  |  | -7.1 |  |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.1 | (61) |  | 44.3 | (61) | 11.9 | (59) |  |
|  | 2017: | 56.6 | (76) |  | 48.7 | (76) |  |  |  |
|  | Change: | 2.5 |  |  | 4.4 |  |  |  |  |
| African American | 2016: |  | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | 57.1 | (14) |  | 28.6 | (14) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 54.0 | (50) |  | 48.0 | (50) | 12.5 | (48) |  |
|  | 2017: | 55.4 | (56) |  | 51.8 | (56) |  |  |  |
|  | Change: | 1.4 |  |  | 3.8 |  |  |  |  |
| White | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 50.0 | (50) |  | 40.0 | (50) | 10.4 | (48) |  |
|  | 2017: | 57.9 | (57) |  | 52.6 | (57) |  |  |  |
|  | Change: | 7.9 |  |  | 12.6 |  |  |  |  |
| English Language Learner | 2016: | 52.9 | (34) |  | 38.2 | (34) | 2.9 | (34) |  |
|  | 2017: | 46.5 | (43) |  | 41.9 | (43) |  |  |  |
|  | Change: | -6.4 |  |  | 3.7 |  |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
$\quad$ Combined English and Spanish
279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.1 | (85) |  | 31.8 |  | 25.3 | (87) |  |
|  | 2017: | 50.6 | (89) |  | 29.2 | (89) |  |  |  |
|  | Change: | -3.5 |  |  | -2.6 |  |  |  |  |
| African American | 2016: | 53.1 | (32) |  | 18.8 | (32) | 15.6 | (32) |  |
|  | 2017: | 50.0 | (22) |  | 27.3 | (22) |  |  |  |
|  | Change: | -3.1 |  |  | 8.5 |  |  |  |  |
| Hispanic | 2016: | 53.8 | (39) |  | 41.0 | (39) | 31.7 | (41) |  |
|  | 2017: | 46.0 | (50) |  | 24.0 | (50) |  |  |  |
|  | Change: | -7.8 |  |  | -17.0 |  |  |  |  |
| White | 2016: | 62.5 | (8) |  | 50.0 | (8) | 37.5 | (8) |  |
|  | 2017: |  | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 51.9 | (54) |  | 35.2 | (54) | 27.8 | (54) |  |
|  | 2017: | 53.2 | (62) |  | 32.3 | (62) |  |  |  |
|  | Change: | 1.3 |  |  | -2.9 |  |  |  |  |
| English Language Learner | 2016: | 50.0 | (26) |  | 42.3 | (26) | 28.6 | (28) |  |
|  | 2017: | 36.8 | (38) |  | 23.7 | (38) |  |  |  |
|  | Change: | -13.2 |  |  | -18.6 |  |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | 18.2 | (11) |  | 18.2 |  |  |  |  |
|  | Change: | 5.7 |  |  | 18.2 |  |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 42.5 | (87) |  |  | (87) | 29.5 | (88) |  |
|  | 2017: | 42.9 | (112) |  | 41.1 | (112) |  |  |  |
|  | Change: | 0.4 |  |  | 2.0 |  |  |  |  |
| African American | 2016: | 52.2 | (23) |  | 26.1 | (23) | 39.1 | (23) |  |
|  | 2017: | 32.3 | (31) |  | 19.4 | (31) |  |  |  |
|  | Change: | -19.9 |  |  | -6.7 |  |  |  |  |
| Hispanic | 2016: | 38.6 | (57) |  | 43.9 | (57) | 24.1 | (58) |  |
|  | 2017: | 45.6 | (57) |  | 40.4 | (57) |  |  |  |
|  | Change: | 7.0 |  |  | -3.5 |  |  |  |  |
| White | 2016: | 33.3 | (6) |  | 50.0 | (6) | 50.0 | (6) |  |
|  | 2017: | 50.0 | (18) |  | 72.2 | (18) |  |  |  |
|  | Change: | 16.7 |  |  | 22.2 |  |  |  |  |
| Economically Disadvantaged | 2016: | 46.6 | (73) |  | 38.4 | (73) | 29.7 | (74) |  |
|  | 2017: | 37.6 | (85) |  | 41.2 | (85) |  |  |  |
|  | Change: | -9.0 |  |  | 2.8 |  |  |  |  |
| English Language Learner | 2016: | 36.8 | (38) |  | 44.7 | (38) | 15.8 | (38) |  |
|  | 2017: | 39.1 | (46) |  | 43.5 | (46) |  |  |  |
|  | Change: | 2.3 |  |  | -1.2 |  |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

