2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

## ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.1 | (310) |  | 25.6 | (312) | 22.7 | (312) |  |
|  | 2017: | 34.2 | (325) |  | 44.2 | (326) |  |  |  |
|  | Change: | 9.1 |  |  | 18.6 |  |  |  |  |
| African American | 2016: | 13.2 | (174) |  | 10.2 | (175) | 12.9 | (177) |  |
|  | 2017: | 24.2 | (165) |  | 24.7 | (166) |  |  |  |
|  | Change: | 11.0 |  |  | 14.5 |  |  |  |  |
| Hispanic | 2016: | 41.0 | (129) |  | 45.3 | (130) | 35.9 | (128) |  |
|  | 2017: | 45.8 | (153) |  | 66.0 | (153) |  |  |  |
|  | Change: | 4.8 |  |  | 20.7 |  |  |  |  |
| White | 2016: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2017: |  | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 24.4 | (282) |  | 25.0 | (284) | 21.4 | (280) |  |
|  | 2017: | 33.7 | (291) |  | 45.2 | (292) |  |  |  |
|  | Change: | 9.3 |  |  | 20.2 |  |  |  |  |
| English Language Learner | 2016: | 43.9 | (91) |  | 51.6 | (91) | 38.4 | (91) |  |
|  | 2017: | 46.0 | (124) |  | 65.3 | (124) |  |  |  |
|  | Change: | 2.1 |  |  | 13.7 |  |  |  |  |
| Special Education | 2016: | 0.0 | (23) |  | 8.6 | (23) | 0.0 | (24) |  |
|  | 2017: | 20.0 | (25) |  | 4.0 | (25) |  |  |  |
|  | Change: | 20.0 |  |  | -4.6 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.3 | (564) |  | 13.0 | (552) | 17.1 | (611) | 11.1 | (557) |
|  | 2017: | 20.9 | (574) |  | 23.3 | (563) |  |  |  |  |
|  | Change: | 3.6 |  |  | 10.3 |  |  |  |  |  |
| African American | 2016: | 18.8 | (345) |  | 12.6 | (349) | 15.5 | (386) | 11.7 | (348) |
|  | 2017: | 24.0 | (350) |  | 21.3 | (338) |  |  |  |  |
|  | Change: | 5.2 |  |  | 8.7 |  |  |  |  |  |
| Hispanic | 2016: | 15.4 | (213) |  | 14.1 | (198) | 20.0 | (220) | 10.2 | (205) |
|  | 2017: | 16.3 | (215) |  | 26.6 | (214) |  |  |  |  |
|  | Change: | 0.9 |  |  | 12.5 |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (3) |  | * | (4) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 17.3 | (508) |  | 12.8 | (499) | 17.1 | (547) | 11.0 | (498) |
|  | 2017: | 21.7 | (530) |  | 24.0 | (520) |  |  |  |  |
|  | Change: | 4.4 |  |  | 11.2 |  |  |  |  |  |
| English Language Learner | 2016: | 9.4 | (127) |  | 16.9 | (124) | 21.7 | (138) | 7.1 | (125) |
|  | 2017: | 10.4 | (154) |  | 25.3 | (158) |  |  |  |  |
|  | Change: | 1.0 |  |  | 8.4 |  |  |  |  |  |
| Special Education | 2016: | 1.3 | (75) |  | 1.3 | (72) | 1.4 | (71) | 1.4 | (71) |
|  | 2017: | 0.0 | (73) |  | 5.6 | (72) |  |  |  |  |
|  | Change: | -1.3 |  |  | 4.3 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 19.3 | (274) |  | 13.0 | (262) | 16.7 | (299) | 12.1 | (265) |
|  | 2017: | 22.6 | (274) |  | 21.7 | (272) |  |  |  |  |
|  | Change: | 3.3 |  |  | 8.7 |  |  |  |  |  |
| African American | 2016: | 20.0 | (180) |  | 12.5 | (184) | 15.3 | (209) | 12.2 | (181) |
|  | 2017: | 27.6 | (174) |  | 18.1 | (171) |  |  |  |  |
|  | Change: | 7.6 |  |  | 5.6 |  |  |  |  |  |
| Hispanic | 2016: | 19.1 | (89) |  | 15.1 | (73) | 19.5 | (87) | 12.2 | (82) |
|  | 2017: | 13.4 | (97) |  | 28.3 | (99) |  |  |  |  |
|  | Change: | -5.7 |  |  | 13.2 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 19.1 | (251) |  | 12.5 | (240) | 16.8 | (274) | 11.2 | (242) |
|  | 2017: | 23.6 | (254) |  | 21.9 | (251) |  |  |  |  |
|  | Change: | 4.5 |  |  | 9.4 |  |  |  |  |  |
| English Language Learner | 2016: | 12.5 | (64) |  | 17.5 | (57) | 20.0 | (65) | 11.3 | (62) |
|  | 2017: | 9.8 | (82) |  | 27.4 | (84) |  |  |  |  |
|  | Change: | -2.7 |  |  | 9.9 |  |  |  |  |  |
| Special Education | 2016: | 2.4 | (41) |  | 2.6 | (38) | 2.6 | (39) | 2.6 | (38) |
|  | 2017: | 0.0 |  |  | 3.4 | (29) |  |  |  |  |
|  | Change: | -2.4 |  |  | 0.8 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
72 - SARAH ZUMWALT MIDDIE SCHOOL [Fe ds to: SOC]
72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.3 | (118) |  | 18.3 | (120) | 20.2 | (129) | 14.3 | (119) |
|  | 2017: | 23.4 | (137) |  | 32.8 | (134) |  |  |  |  |
|  | Change: | 8.1 |  |  | 14.5 |  |  |  |  |  |
| African American | 2016: | 15.6 | (90) |  | 14.1 | (92) | 14.4 | (97) | 14.1 | (92) |
|  | 2017: | 21.6 | (97) |  | 30.9 | (94) |  |  |  |  |
|  | Change: | 6.0 |  |  | 16.8 |  |  |  |  |  |
| Hispanic | 2016: | 14.3 | (28) |  | 32.1 | (28) | 37.5 | (32) | 14.8 | (27) |
|  | 2017: | 29.7 | (37) |  | 38.2 | (34) |  |  |  |  |
|  | Change: | 15.4 |  |  | 6.1 |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.7 | (102) |  | 18.9 | (106) | 18.9 | (111) | 15.5 | (103) |
|  | 2017: | 24.8 | (125) |  | 33.9 | (124) |  |  |  |  |
|  | Change: | 8.1 |  |  | 15.0 |  |  |  |  |  |
| English Language Learner | 2016: | 11.1 | (18) |  | 33.3 | (18) | 36.4 | (22) | 11.1 | (18) |
|  | 2017: | 10.5 | (19) |  | 37.5 | (24) |  |  |  |  |
|  | Change: | -0.6 |  |  | 4.2 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (12) |  | 0.0 | (12) | 0.0 | (11) | 0.0 | (12) |
|  | 2017: | 0.0 | (16) |  | 0.0 | (16) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.7 | (172) |  | 9.4 | (170) | 15.8 | (183) | 7.5 | (173) |
|  | 2017: | 16.0 | (163) |  | 17.8 | (157) |  |  |  |  |
|  | Change: | 0.3 |  |  | 8.4 |  |  |  |  |  |
| African American | 2016: | 20.0 | (75) |  | 11.0 | (73) | 17.5 | (80) | 8.0 | (75) |
|  | 2017: | 19.0 | (79) |  | 16.4 | (73) |  |  |  |  |
|  | Change: | -1.0 |  |  | 5.4 |  |  |  |  |  |
| Hispanic | 2016: | 12.5 | (96) |  | 8.2 | (97) | 14.9 | (101) | 7.3 | (96) |
|  | 2017: | 13.6 | (81) |  | 19.8 | (81) |  |  |  |  |
|  | Change: | 1.1 |  |  | 11.6 |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 14.8 | (155) |  | 9.2 | (153) | 16.7 | (162) | 7.8 | (153) |
|  | 2017: | 15.9 | (151) |  | 19.3 | (145) |  |  |  |  |
|  | Change: | 1.1 |  |  | 10.1 |  |  |  |  |  |
| English Language Learner | 2016: | 4.4 | (45) |  | 10.2 | (49) | 17.6 | (51) | 0.0 | (45) |
|  | 2017: | 11.3 | (53) |  | 16.0 | (50) |  |  |  |  |
|  | Change: | 6.9 |  |  | 5.8 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (22) |  | 0.0 | (22) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (28) |  | 11.1 | (27) |  |  |  |  |
|  | Change: | 0.0 |  |  | 11.1 |  |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 36.3 | (91) |  | 44.0 | (91) | 29.2 | (89) |  |
|  | 2017: | 46.6 | (103) |  | 76.7 | (103) |  |  |  |
|  | Change: | 10.3 |  |  | 32.7 |  |  |  |  |
| African American | 2016: | 5.9 | (17) |  | 11.8 | (17) | 6.7 | (15) |  |
|  | 2017: | 15.4 | (13) |  | 61.5 | (13) |  |  |  |
|  | Change: | 9.5 |  |  | 49.7 |  |  |  |  |
| Hispanic | 2016: | 43.7 | (71) |  | 50.7 | (71) | 33.8 | (71) |  |
|  | 2017: | 51.7 | (89) |  | 79.8 | (89) |  |  |  |
|  | Change: | 8.0 |  |  | 29.1 |  |  |  |  |
| White | 2016: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2017: |  | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 37.0 | (81) |  | 42.0 | (81) | 28.6 | (77) |  |
|  | 2017: | 48.4 | (93) |  | 79.6 | (93) |  |  |  |
|  | Change: | 11.4 |  |  | 37.6 |  |  |  |  |
| English Language Learner | 2016: | 44.2 | (52) |  | 55.8 | (52) | 34.6 | (52) |  |
|  | 2017: | 55.4 | (65) |  | 81.5 | (65) |  |  |  |
|  | Change: | 11.2 |  |  | 25.7 |  |  |  |  |
| Special Education | 2016: | 0.0 | (6) |  | 33.3 | (6) | 0.0 | (7) |  |
|  | 2017: | 16.7 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | 16.7 |  |  | -16.6 |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MET
GRADE LEVEL 4/20/17

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  | (84) | 19.5 | (82) |  |
|  | 2017: | 27.4 | (95) |  | 26.0 | (96) |  |  |  |
|  | Change: | 9.5 |  |  | 14.1 |  |  |  |  |
| African American | 2016: | 13.0 | (54) |  | 5.6 | (54) | 13.0 | (54) |  |
|  | 2017: | 26.2 | (65) |  | 21.2 | (66) |  |  |  |
|  | Change: | 13.2 |  |  | 15.6 |  |  |  |  |
| Hispanic | 2016: | 28.6 | (28) |  | 25.0 | (28) | 34.6 | (26) |  |
|  | 2017: | 33.3 | (27) |  | 40.7 | (27) |  |  |  |
|  | Change: | 4.7 |  |  | 15.7 |  |  |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.7 | (72) |  | 13.9 | (72) | 17.1 | (70) |  |
|  | 2017: | 25.9 | (81) |  | 25.6 | (82) |  |  |  |
|  | Change: | 9.2 |  |  | 11.7 |  |  |  |  |
| English Language Learner | 2016: | 26.7 | (15) |  | 26.7 | (15) | 33.3 | (15) |  |
|  | 2017: | 27.6 | (29) |  | 37.9 | (29) |  |  |  |
|  | Change: | 0.9 |  |  | 11.2 |  |  |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | 50.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | Change: | 50.0 |  |  | 0.0 |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
MET
GRADE LEVEL 4/20/17
LANGUAGE: Combined English and Spanish
186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 38.3 | (47) |  | 39.6 | (48) | 37.5 | (48) |  |
|  | 2017: | 37.9 | (58) |  | 41.4 | (58) |  |  |  |
|  | Change: | -0.4 |  |  | 1.8 |  |  |  |  |
| African American | 2016: | 21.7 | (23) |  | 26.1 | (23) | 26.1 | (23) |  |
|  | 2017: | 27.3 | (22) |  | 27.3 | (22) |  |  |  |
|  | Change: | 5.6 |  |  | 1.2 |  |  |  |  |
| Hispanic | 2016: | 54.5 | (22) |  | 52.2 | (23) | 47.8 | (23) |  |
|  | 2017: | 42.9 | (35) |  | 51.4 | (35) |  |  |  |
|  | Change: | -11.6 |  |  | -0.8 |  |  |  |  |
| Economically Disadvantaged | 2016: | 37.0 | (46) |  | 38.3 | (47) | 36.2 | (47) |  |
|  | 2017: | 35.2 | (54) |  | 42.6 | (54) |  |  |  |
|  | Change: | -1.8 |  |  | 4.3 |  |  |  |  |
| English Language Learner | 2016: | 57.9 | (19) |  | 57.9 | (19) | 47.4 | (19) |  |
|  | 2017: | 44.8 | (29) |  | 55.2 | (29) |  |  |  |
|  | Change: | -13.1 |  |  | -2.7 |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * |  |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
MET
GRADE LEVEL 4/20/17
LANGUAGE: Combined English and Spanish
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]


[^7]
[^0]:    ( N ) = students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

