2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

MET GRADE LEVEL 4/20/17

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	40.6	(689)		34.3	(690)	30.2	(696)	
	2017:	42.7	(715)		44.8	(715)			
	Change:	2.1			**10.5**				
African American	2016:	29.0	(124)		12.9	(124)	16.7	(126)	
	2017:	28.9	(135)		26.7	(135)			
	Change:	-0.1			**13.8**				
Hispanic	2016:	42.9	(559)		38.8	(560)	33.0	(563)	
	2017:	45.4	(562)		48.9	(562)			
	Change:	2.5			**10.1**				
White	2016:	*	(3)		*	(3)	*	(4)	
	2017:	61.5	(13)		38.5	(13)			
	Change:	*			*				
Economically Disadvantaged	2016:	40.9	(621)		35.2	(622)	30.4	(624)	
	2017:	42.8	(652)		44.8	(652)			
	Change:	1.9			**9.6**				
English Language Learner	2016:	41.7	(398)		37.3	(399)	30.5	(400)	
	2017:	48.7	(386)		51.6	(386)			
	Change:	**7.0**			**14.3**				
Special Education	2016:	9.8	(41)		17.1	(41)	11.4	(44)	
	2017:	5.7	(53)		3.8	(53)			
	Change:	-4.1			**-13.3**				

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	24.7	(668)		16.5	(698)	20.7	(662)	17.9	(663)
	2017:	28.4	(584)		28.2	(589)				
	Change:	3.7			**11.7**					
African American	2016:	14.8	(203)		10.4	(201)	13.9	(202)	6.9	(204)
	2017:	33.3	(120)		27.5	(120)				
	Change:	**18.5**			**17.1**					
Hispanic	2016:	28.9	(453)		18.5	(486)	23.5	(446)	22.7	(445)
	2017:	27.4	(456)		28.2	(461)				
	Change:	-1.5			**9.7**					
White	2016:	37.5	(8)		25.0	(8)	22.2	(9)	33.3	(9)
	2017:	*	(5)		*	(5)				
	Change:	*			*					
Economically Disadvantaged	2016:	24.8	(596)		16.2	(625)	20.9	(593)	17.8	(594)
	2017:	27.5	(534)		27.4	(540)				
	Change:	2.7			**11.2**					
English Language Learner	2016:	22.8	(281)		17.2	(297)	21.9	(278)	20.1	(278)
	2017:	15.1	(265)		26.2	(275)				
	Change:	**-7.7**			**9.0**					
Special Education	2016:	0.0	(54)		5.6	(54)	0.0	(53)	0.0	(54)
	2017:	11.1	(36)		8.3	(36)				
	Change:	**11.1**			2.7					

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POPULATION:	All Students Tested at Location		**MET GRADE LEVEL 4/20/17**
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LANGUAGE:	Combined English and Spanish		

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	32.2	(369)		16.6	(398)	23.7	(359)	26.7	(359)
	2017:	27.2	(375)		20.5	(380)				
	Change:	**-5.0**			3.9					
African American	2016:	31.8	(22)		10.0	(20)	19.0	(21)	27.3	(22)
	2017:	58.8	(17)		11.8	(17)				
	Change:	**27.0**			1.8					
Hispanic	2016:	32.5	(342)		16.8	(374)	23.7	(333)	26.8	(332)
	2017:	25.9	(355)		21.1	(360)				
	Change:	**-6.6**			4.3					
White	2016:	*	(3)		*	(3)	*	(3)	*	(3)
	2017:	*	(2)		*	(2)				
	Change:	*			*					
Economically Disadvantaged	2016:	33.2	(331)		16.4	(359)	24.2	(322)	27.0	(322)
	2017:	25.6	(347)		20.7	(353)				
	Change:	**-7.6**			4.3					
English Language Learner	2016:	26.8	(205)		14.5	(220)	22.0	(200)	24.5	(200)
	2017:	11.8	(195)		14.1	(205)				
	Change:	**-15.0**			-0.4					
Special Education	2016:	0.0	(23)		0.0	(23)	0.0	(22)	0.0	(23)
	2017:	5.0	(20)		5.0	(20)				
	Change:	**5.0**			**5.0**					

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	23.5	(51)		23.5	(51)	32.7	(52)	
	2017:	18.2	(55)		34.5	(55)			
	Change:	**-5.3**			**11.0**				
African American	2016:	20.7	(29)		6.9	(29)	24.1	(29)	
	2017:	18.8	(32)		28.1	(32)			
	Change:	-1.9			**21.2**				
Hispanic	2016:	27.3	(22)		45.5	(22)	45.5	(22)	
	2017:	17.4	(23)		43.5	(23)			
	Change:	**-9.9**			-2.0				
Economically Disadvantaged	2016:	25.5	(47)		25.5	(47)	34.0	(47)	
	2017:	18.5	(54)		35.2	(54)			
	Change:	**-7.0**			**9.7**				
English Language Learner	2016:	23.5	(17)		35.3	(17)	41.2	(17)	
	2017:	16.7	(18)		44.4	(18)			
	Change:	**-6.8**			**9.1**				
Special Education	2016:	*	(2)		*	(2)	*	(3)	
	2017:	0.0	(7)		0.0	(7)			
	Change:	*			*				

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LANGUAGE:	Combined English and Spanish	

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	38.9	(54)		35.2	(54)	20.4	(54)	
	2017:	51.9	(54)		72.2	(54)			
	Change:	**13.0**			**37.0**				
Hispanic	2016:	38.9	(54)		35.2	(54)	20.4	(54)	
	2017:	51.9	(54)		72.2	(54)			
	Change:	**13.0**			**37.0**				
Economically Disadvantaged	2016:	40.0	(50)		36.0	(50)	20.0	(50)	
	2017:	51.9	(52)		73.1	(52)			
	Change:	**11.9**			**37.1**				
English Language Learner	2016:	39.0	(41)		34.1	(41)	17.1	(41)	
	2017:	57.9	(38)		76.3	(38)			
	Change:	**18.9**			**42.2**				

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LANGUAGE:	Combined English and Spanish	

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	45.5	(77)		24.4	(78)	26.6	(79)	
	2017:	47.8	(69)		46.4	(69)			
	Change:	2.3			**22.0**				
African American	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2016:	45.3	(75)		25.0	(76)	26.0	(77)	
	2017:	47.8	(67)		46.3	(67)			
	Change:	2.5			**21.3**				
White	2016:								
	2017:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2016:	44.3	(70)		26.8	(71)	26.4	(72)	
	2017:	47.5	(61)		45.9	(61)			
	Change:	3.2			**19.1**				
English Language Learner	2016:	48.3	(60)		27.9	(61)	24.6	(61)	
	2017:	50.0	(50)		44.0	(50)			
	Change:	1.7			**16.1**				
Special Education	2016:						*	(1)	
	2017:	*	(2)		*	(2)			
	Change:								

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LANGUAGE:	Combined English and Spanish	

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2016:	51.5	(68)			50.0	(68)	34.8	(69)	
	2017:	54.1	(74)			32.4	(74)			
	Change:	2.6				**-17.6**				
African American	2016:	*	(1)			*	(1)	*	(1)	
	2017:	*	(1)			*	(1)			
	Change:	*				*				
Hispanic	2016:	49.2	(65)			49.2	(65)	34.8	(66)	
	2017:	54.2	(72)			33.3	(72)			
	Change:	5.0				**-15.9**				
White	2016:	*	(2)			*	(2)	*	(2)	
	2017:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2016:	51.6	(64)			51.6	(64)	35.9	(64)	
	2017:	53.6	(69)			31.9	(69)			
	Change:	2.0				**-19.7**				
English Language Learner	2016:	52.8	(36)			55.6	(36)	37.8	(37)	
	2017:	68.2	(44)			45.5	(44)			
	Change:	15.4				**-10.1**				
Special Education	2016:	*	(3)			*	(3)	*	(3)	
	2017:	*	(5)			*	(5)			
	Change:	*				*				

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LANGUAGE:	Combined English and Spanish	

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	50.5	(105)		53.3	(105)	38.5	(104)	
	2017:	51.9	(108)		63.9	(108)			
	Change:	1.4			**10.6**				
African American	2016:	33.3	(9)		0.0	(9)	0.0	(9)	
	2017:	69.2	(13)		38.5	(13)			
	Change:	**35.9**			**38.5**				
Hispanic	2016:	51.1	(94)		57.4	(94)	40.9	(93)	
	2017:	50.0	(92)		67.4	(92)			
	Change:	-1.1			**10.0**				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2016:	52.3	(88)		54.5	(88)	38.6	(88)	
	2017:	49.5	(91)		62.6	(91)			
	Change:	-2.8			**8.1**				
English Language Learner	2016:	46.2	(65)		56.9	(65)	40.0	(65)	
	2017:	48.4	(62)		69.4	(62)			
	Change:	2.2			**12.5**				
Special Education	2016:	0.0	(8)		12.5	(8)	12.5	(8)	
	2017:	*	(4)		*	(4)			
	Change:	*			*				

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210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	55.0	(109)		40.4	(109)	57.1	(112)	
	2017:	50.9	(112)		58.9	(112)			
	Change:	-4.1			**18.5**				
African American	2016:	*	(3)		*	(3)	*	(3)	
	2017:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2016:	55.2	(105)		40.0	(105)	57.4	(108)	
	2017:	51.5	(103)		59.2	(103)			
	Change:	-3.7			**19.2**				
White	2016:								
	2017:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2016:	55.9	(102)		41.2	(102)	58.1	(105)	
	2017:	53.0	(100)		61.0	(100)			
	Change:	-2.9			**19.8**				
English Language Learner	2016:	50.7	(75)		33.3	(75)	55.8	(77)	
	2017:	54.3	(70)		60.0	(70)			
	Change:	3.6			**26.7**				
Special Education	2016:	*	(4)		*	(4)	*	(5)	
	2017:	12.5	(8)		12.5	(8)			
	Change:	*			*				

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MET GRADE LEVEL 4/20/17

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	54.2	(59)		37.3	(59)	21.3	(61)	
	2017:	46.8	(77)		36.4	(77)			
	Change:	**-7.4**			-0.9				
African American	2016:	53.6	(28)		32.1	(28)	23.3	(30)	
	2017:	45.9	(37)		35.1	(37)			
	Change:	**-7.7**			3.0				
Hispanic	2016:	54.8	(31)		41.9	(31)	19.4	(31)	
	2017:	51.4	(35)		40.0	(35)			
	Change:	-3.4			-1.9				
White	2016:								
	2017:	*	(5)		*	(5)			
	Change:								
Economically Disadvantaged	2016:	56.0	(50)		40.0	(50)	23.5	(51)	
	2017:	46.6	(73)		35.6	(73)			
	Change:	**-9.4**			-4.4				
English Language Learner	2016:	56.0	(25)		40.0	(25)	12.0	(25)	
	2017:	53.8	(26)		46.2	(26)			
	Change:	-2.2			**6.2**				
Special Education	2016:	*	(4)		*	(4)	*	(5)	
	2017:	0.0	(9)		0.0	(9)			
	Change:	*			*				

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