POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MASTERED GRADE LEVEL 4/20/17

## W.W. SAMUELL FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.6 | (753) |  | 10.3 | (755) | 4.2 | (757) |  |
|  | 2017: | 19.8 | (803) |  | 18.4 | (803) |  |  |  |
|  | Change: | 7.2 |  |  | 8.1 |  |  |  |  |
| African American | 2016: | 5.4 | (148) |  | 1.3 | (149) | 0.7 | (153) |  |
|  | 2017: | 6.2 | (162) |  | 6.1 | (163) |  |  |  |
|  | Change: | 0.8 |  |  | 4.8 |  |  |  |  |
| Hispanic | 2016: | 14.2 | (590) |  | 12.5 | (591) | 5.1 | (589) |  |
|  | 2017: | 23.3 | (627) |  | 21.7 | (626) |  |  |  |
|  | Change: | 9.1 |  |  | 9.2 |  |  |  |  |
| White | 2016: | 0.0 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | 2017: | 22.2 | (9) |  | 11.1 | (9) |  |  |  |
|  | Change: | 22.2 |  |  | -1.4 |  |  |  |  |
| Economically Disadvantaged | 2016: | 12.8 | (686) |  | 10.5 | (688) | 4.5 | (685) |  |
|  | 2017: | 19.1 | (738) |  | 18.7 | (738) |  |  |  |
|  | Change: | 6.3 |  |  | 8.2 |  |  |  |  |
| English Language Learner | 2016: | 14.1 | (441) |  | 12.0 | (442) | 5.0 | (441) |  |
|  | 2017: | 24.6 | (476) |  | 21.2 | (476) |  |  |  |
|  | Change: | 10.5 |  |  | 9.2 |  |  |  |  |
| Special Education | 2016: | 4.2 | (48) |  | 0.0 | (49) | 0.0 | (52) |  |
|  | 2017: | 1.9 | (52) |  | 1.9 | (52) |  |  |  |
|  | Change: | -2.3 |  |  | 1.9 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.0 | (614) |  | 1.2 | (572) | 5.3 | (623) | 5.6 | (612) |
|  | 2017: | 6.7 | (638) |  | 2.9 | (630) |  |  |  |  |
|  | Change: | 0.7 |  |  | 1.7 |  |  |  |  |  |
| African American | 2016: | 5.5 | (127) |  | 0.9 | (117) | 3.0 | (134) | 4.7 | (129) |
|  | 2017: | 4.6 | (109) |  | 0.9 | (109) |  |  |  |  |
|  | Change: | -0.9 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2016: | 6.3 | (478) |  | 1.4 | (444) | 5.5 | (476) | 5.9 | (474) |
|  | 2017: | 7.2 | (517) |  | 3.3 | (510) |  |  |  |  |
|  | Change: | 0.9 |  |  | 1.9 |  |  |  |  |  |
| White | 2016: | 0.0 | (7) |  | * | (5) | 33.3 | (9) | 0.0 | (6) |
|  | 2017: | * | (5) |  | 0.0 | (6) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2016: | 6.4 | (533) |  | 1.2 | (500) | 5.1 | (551) | 5.9 | (538) |
|  | 2017: | 6.8 | (586) |  | 3.0 | (575) |  |  |  |  |
|  | Change: | 0.4 |  |  | 1.8 |  |  |  |  |  |
| English Language Learner | 2016: | 4.7 | (322) |  | 0.6 | (309) | 3.0 | (328) | 3.2 | (317) |
|  | 2017: | 4.5 | (379) |  | 2.4 | (381) |  |  |  |  |
|  | Change: | -0.2 |  |  | 1.8 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (64) |  | 0.0 | (64) | 1.6 | (64) | 0.0 | (64) |
|  | 2017: | 1.5 | (68) |  | 1.5 | (68) |  |  |  |  |
|  | Change: | 1.5 |  |  | 1.5 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.0 | (267) |  | 0.4 | (259) | 4.0 | (274) | 7.1 | (269) |
|  | 2017: | 5.9 | (287) |  | 3.5 | (286) |  |  |  |  |
|  | Change: | -0.1 |  |  | 3.1 |  |  |  |  |  |
| African American | 2016: | 4.0 | (75) |  | 0.0 | (71) | 1.3 | (80) | 4.0 | (75) |
|  | 2017: | 3.6 | (55) |  | 1.9 | (54) |  |  |  |  |
|  | Change: | -0.4 |  |  | 1.9 |  |  |  |  |  |
| Hispanic | 2016: | 6.9 | (188) |  | 0.5 | (182) | 5.3 | (189) | 8.4 | (190) |
|  | 2017: | 6.3 | (224) |  | 4.0 | (225) |  |  |  |  |
|  | Change: | -0.6 |  |  | 3.5 |  |  |  |  |  |
| White | 2016: | * | (3) |  | * | (2) | * | (2) | * | (2) |
|  | 2017: | * |  |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.6 | (228) |  | 0.4 | (225) | 4.2 | (238) | 7.3 | (233) |
|  | 2017: | 5.8 | (260) |  | 3.5 | (258) |  |  |  |  |
|  | Change: | -0.8 |  |  | 3.1 |  |  |  |  |  |
| English Language Learner | 2016: | 4.4 | (136) |  | 0.7 | (146) | 2.6 | (151) | 5.2 | (134) |
|  | 2017: | 4.7 | (190) |  | 3.3 | (183) |  |  |  |  |
|  | Change: | 0.3 |  |  | 2.6 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (28) |  | 0.0 | (28) | 3.7 | (27) | 0.0 | (28) |
|  | 2017: | 0.0 | (38) |  | 0.0 | (37) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.1 | (347) |  | 1.9 | (313) | 6.3 | (349) | 4.4 | (343) |
|  | 2017: | 7.4 | (351) |  | 2.3 | (344) |  |  |  |  |
|  | Change: | 1.3 |  |  | 0.4 |  |  |  |  |  |
| African American | 2016: | 7.7 | (52) |  | 2.2 | (46) | 5.6 | (54) | 5.6 | (54) |
|  | 2017: | 5.6 | (54) |  | 0.0 | (55) |  |  |  |  |
|  | Change: | -2.1 |  |  | -2.2 |  |  |  |  |  |
| Hispanic | 2016: | 5.9 | (290) |  | 1.9 | (262) | 5.6 | (287) | 4.2 | (284) |
|  | 2017: | 7.8 | (293) |  | 2.8 | (285) |  |  |  |  |
|  | Change: | 1.9 |  |  | 0.9 |  |  |  |  |  |
| White | 2016: | * | (4) |  | * | (3) | 42.9 | (7) | * | (4) |
|  | 2017: | * |  |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.2 | (305) |  | 1.8 | (275) | 5.8 | (313) | 4.9 | (305) |
|  | 2017: | 7.7 | (326) |  | 2.5 | (317) |  |  |  |  |
|  | Change: | 1.5 |  |  | 0.7 |  |  |  |  |  |
| English Language Learner | 2016: | 4.8 | (186) |  | 0.6 | (163) | 3.4 | (177) | 1.6 | (183) |
|  | 2017: | 4.2 | (189) |  | 1.5 | (198) |  |  |  |  |
|  | Change: | -0.6 |  |  | 0.9 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (36) |  | 0.0 | (36) | 0.0 | (37) | 0.0 | (36) |
|  | 2017: |  | (30) |  | 3.2 | (31) |  |  |  |  |
|  | Change: | 3.3 |  |  | 3.2 |  |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.5 | (104) |  | 7.7 | (104) | 7.7 | (104) |  |
|  | 2017: | 18.5 | (119) |  | 7.6 | (119) |  |  |  |
|  | Change: | 6.0 |  |  | -0.1 |  |  |  |  |
| African American | 2016: | 18.2 | (11) |  | 0.0 | (11) | 0.0 | (10) |  |
|  | 2017: | 28.6 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | 10.4 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2016: | 12.1 | (91) |  | 8.8 | (91) | 8.7 | (92) |  |
|  | 2017: | 17.4 | (109) |  | 8.3 | (109) |  |  |  |
|  | Change: | 5.3 |  |  | -0.5 |  |  |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 11.5 | (96) |  | 8.3 | (96) | 8.3 | (96) |  |
|  | 2017: | 17.0 | (112) |  | 7.1 | (112) |  |  |  |
|  | Change: | 5.5 |  |  | -1.2 |  |  |  |  |
| English Language Learner | 2016: | 11.9 | (67) |  | 11.9 | (67) | 11.8 | (68) |  |
|  | 2017: | 18.8 | (80) |  | 5.0 | (80) |  |  |  |
|  | Change: | 6.9 |  |  | -6.9 |  |  |  |  |
| Special Education | 2016: | 16.7 | (6) |  | 0.0 | (7) | 0.0 | (8) |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | -16.7 |  |  | 0.0 |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.2 | (58) |  | 11.9 | (59) | 3.4 | (58) |  |
|  | 2017: | 25.0 | (56) |  | 23.2 | (56) |  |  |  |
|  | Change: | 7.8 |  |  | 11.3 |  |  |  |  |
| African American | 2016: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 18.4 | (49) |  | 14.0 | (50) | 4.0 | (50) |  |
|  | 2017: | 25.0 | (52) |  | 25.0 | (52) |  |  |  |
|  | Change: | 6.6 |  |  | 11.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 18.2 | (55) |  | 12.5 | (56) | 1.8 | (55) |  |
|  | 2017: | 23.6 | (55) |  | 21.8 | (55) |  |  |  |
|  | Change: | 5.4 |  |  | 9.3 |  |  |  |  |
| English Language Learner | 2016: | 17.6 | (34) |  | 8.6 | (35) | 2.9 | (35) |  |
|  | 2017: | 22.5 | (40) |  | 25.0 | (40) |  |  |  |
|  | Change: | 4.9 |  |  | 16.4 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (2) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.7 | (72) |  | 8.3 | (72) | 7.1 | (70) |  |
|  | 2017: | 13.4 | (67) |  | 17.6 | (68) |  |  |  |
|  | Change: | 3.7 |  |  | 9.3 |  |  |  |  |
| African American | 2016: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2017: | 0.0 | (10) |  | 0.0 | (11) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2016: | 11.7 | (60) |  | 10.0 | (60) | 8.8 | (57) |  |
|  | 2017: | 15.8 | (57) |  | 21.1 | (57) |  |  |  |
|  | Change: | 4.1 |  |  | 11.1 |  |  |  |  |
| Economically Disadvantaged | 2016: | 10.8 | (65) |  | 9.2 | (65) | 7.9 | (63) |  |
|  | 2017: | 13.1 | (61) |  | 19.4 | (62) |  |  |  |
|  | Change: | 2.3 |  |  | 10.2 |  |  |  |  |
| English Language Learner | 2016: | 14.3 | (49) |  | 10.2 | (49) | 10.6 | (47) |  |
|  | 2017: | 20.0 | (40) |  | 25.0 | (40) |  |  |  |
|  | Change: | 5.7 |  |  | 14.8 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.9 | (51) |  | 11.8 | (51) | 1.9 | (52) |  |
|  | 2017: | 23.0 | (74) |  | 17.6 | (74) |  |  |  |
|  | Change: | 17.1 |  |  | 5.8 |  |  |  |  |
| African American | 2016: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | 0.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 6.4 | (47) |  | 12.8 | (47) | 2.1 | (48) |  |
|  | 2017: | 27.0 | (63) |  | 20.6 | (63) |  |  |  |
|  | Change: | 20.6 |  |  | 7.8 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 4.2 | (48) |  | 10.4 | (48) | 2.1 | (48) |  |
|  | 2017: | 22.4 | (67) |  | 16.4 | (67) |  |  |  |
|  | Change: | 18.2 |  |  | 6.0 |  |  |  |  |
| English Language Learner | 2016: | 8.1 | (37) |  | 13.5 | (37) | 2.7 | (37) |  |
|  | 2017: | 29.6 | (54) |  | 22.2 | (54) |  |  |  |
|  | Change: | 21.5 |  |  | 8.7 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.3 | (82) |  | 8.5 | (82) | 2.4 | (82) |  |
|  | 2017: | 21.5 | (93) |  | 19.4 | (93) |  |  |  |
|  | Change: | 3.2 |  |  | 10.9 |  |  |  |  |
| African American | 2016: | 7.1 | (28) |  | 3.6 | (28) | 0.0 | (28) |  |
|  | 2017: | 0.0 | (27) |  | 7.4 | (27) |  |  |  |
|  | Change: | -7.1 |  |  | 3.8 |  |  |  |  |
| Hispanic | 2016: | 21.2 | (52) |  | 9.6 | (52) | 1.9 | (52) |  |
|  | 2017: | 30.3 | (66) |  | 24.2 | (66) |  |  |  |
|  | Change: | 9.1 |  |  | 14.6 |  |  |  |  |
| Economically Disadvantaged | 2016: | 18.9 | (74) |  | 9.5 | (74) | 2.7 | (73) |  |
|  | 2017: | 20.9 | (86) |  | 20.9 | (86) |  |  |  |
|  | Change: | 2.0 |  |  | 11.4 |  |  |  |  |
| English Language Learner | 2016: | 22.2 | (45) |  | 13.3 | (45) | 2.2 | (45) |  |
|  | 2017: | 30.5 | (59) |  | 25.4 | (59) |  |  |  |
|  | Change: | 8.3 |  |  | 12.1 |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (4) |  |
|  | 2017: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.0 | (75) |  | 12.0 | (75) | 2.6 | (76) |  |
|  | 2017: | 28.0 | (75) |  | 17.3 | (75) |  |  |  |
|  | Change: | 16.0 |  |  | 5.3 |  |  |  |  |
| African American | 2016: | 0.0 | (15) |  | 0.0 | (15) | 0.0 | (16) |  |
|  | 2017: | 0.0 | (18) |  | 11.1 | (18) |  |  |  |
|  | Change: | 0.0 |  |  | 11.1 |  |  |  |  |
| Hispanic | 2016: | 15.0 | (60) |  | 15.0 | (60) | 3.3 | (60) |  |
|  | 2017: | 37.0 | (54) |  | 18.5 | (54) |  |  |  |
|  | Change: | 22.0 |  |  | 3.5 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 12.7 | (71) |  | 12.7 | (71) | 2.8 | (71) |  |
|  | 2017: | 23.9 | (67) |  | 16.4 | (67) |  |  |  |
|  | Change: | 11.2 |  |  | 3.7 |  |  |  |  |
| English Language Learner | 2016: | 15.4 | (52) |  | 15.4 | (52) | 1.9 | (52) |  |
|  | 2017: | 35.7 | (42) |  | 16.7 | (42) |  |  |  |
|  | Change: | 20.3 |  |  | 1.3 |  |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (9) |  |
|  | 2017: | * |  |  |  | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.0 | (100) |  | 16.0 | (100) | 6.9 | (101) |  |
|  | 2017: | 16.3 | (92) |  | 18.7 | (91) |  |  |  |
|  | Change: | 0.3 |  |  | 2.7 |  |  |  |  |
| African American | 2016: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | 13.3 | (15) |  | 6.7 | (15) |  |  |  |
|  | Change: | -1.0 |  |  | 6.7 |  |  |  |  |
| Hispanic | 2016: | 16.1 | (93) |  | 17.2 | (93) | 7.4 | (94) |  |
|  | 2017: | 15.8 | (76) |  | 20.0 | (75) |  |  |  |
|  | Change: | -0.3 |  |  | 2.8 |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.1 | (87) |  | 17.2 | (87) | 8.0 | (88) |  |
|  | 2017: | 16.1 | (87) |  | 19.8 | (86) |  |  |  |
|  | Change: | 0.0 |  |  | 2.6 |  |  |  |  |
| English Language Learner | 2016: | 12.1 | (58) |  | 5.2 | (58) | 5.1 | (59) |  |
|  | 2017: | 17.6 | (51) |  | 17.6 | (51) |  |  |  |
|  | Change: | 5.5 |  |  | 12.4 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2017: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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