POPULATION: All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

### EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2016:	11.7	(420)		10.7	(420)	6.2	(419)		
	2017:	12.2	(442)		13.7	(444)				
	Change:	0.5			3.0					
African American	2016:	12.7	(79)		7.6	(79)	5.3	(76)	- - -	
	2017:	5.2	(77)		13.0	(77)				
	Change:	-7.5			5.4					
Hispanic	2016:	11.7	(273)		10.6	(273)	6.6	(273)		
	2017:	15.1	(278)		11.1	(280)			5 5 5	
	Change:	3.4			0.5					
White	2016:	0.0	(6)		0.0	(6)	*	(5)		
	2017:	0.0	(9)		11.1	(9)			1 1 1	
	Change:	0.0			11.1					
Economically	2016:	11.5	(381)		11.0	(381)	6.5	(384)		
Disadvantaged	2017:	12.7	(395)		14.1	(397)			1 1 1	
Ū	Change:	1.2			3.1					
English Language	2016:	11.3	(319)		11.9	(319)	7.3	(316)		
Learner	2017:	13.3	(339)		14.7	(341)				
	Change:	2.0			2.8					
Special Education	2016:	0.0	(20)		0.0	(20)	0.0	(19)		
•	2017:	0.0	(25)		3.8	(26)				
	Change:	0.0			3.8					

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
All Students	2016:	3.6	(253)		1.2	(252)	6.5	(246)	2.8	(249)
	2017:	3.7	(272)		1.1	(269)			a a a	
	Change:	0.1			-0.1					
African American	2016:	0.0	(32)		0.0	(36)	5.9	(34)	6.3	(32)
	2017:	8.5	(47)		0.0	(44)			8 8 8	
	Change:	8.5			0.0				5 5 5	
Hispanic	2016:	2.5	(159)	- - -	0.7	(151)	4.6	(153)	1.3	(156)
•	2017:	2.3	(173)		1.1	(179)			1 1 1	
	Change:	-0.2			0.4					
White	2016:	11.1	(9)		11.1	(9)	33.3	(9)	0.0	(9)
	2017:	*	(3)		*	(4)			8 8 8	
	Change:	*			*					
Economically	2016:	3.1	(228)		0.9	(226)	5.4	(222)	3.1	(226)
Disadvantaged	2017:	3.7	(246)		0.4	(243)			a a a	
	Change:	0.6			-0.5					
English Language	2016:	1.1	(184)		0.5	(184)	2.2	(178)	1.1	(183)
Learner	2017:	2.8	(212)		1.4	(211)			8 8 8	
	Change:	1.7			0.9					
Special Education	2016:	0.0	(27)		0.0	(27)	3.4	(29)	0.0	(29)
•	2017:	0.0	(23)		0.0	(23)				
	Change:	0.0			0.0					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading <sup>1</sup>		Writing	Mather	natics <sup>1</sup>	Scier	nce²	Social S	Social Studies	
All Students	2016:	3.6	(253)		1.2	(252)	6.5	(246)	2.8	(249)	
	2017:	3.7	(272)		1.1	(269)			1 1 1		
	Change:	0.1			-0.1				1		
African American	2016:	0.0	(32)		0.0	(36)	5.9	(34)	6.3	(32)	
	2017:	8.5	(47)	1 1 1	0.0	(44)			8 8 8		
	Change:	8.5			0.0				1 1 1		
Hispanic	2016:	2.5	(159)	-	0.7	(151)	4.6	(153)	1.3	(156)	
•	2017:	2.3	(173)	8 8 8	1.1	(179)			2 2 2		
	Change:	-0.2			0.4						
White	2016:	11.1	(9)		11.1	(9)	33.3	(9)	0.0	(9)	
	2017:	*	(3)		*	(4)			: : :		
	Change:	*			*						
Economically	2016:	3.1	(228)	-	0.9	(226)	5.4	(222)	3.1	(226)	
Disadvantaged	2017:	3.7	(246)		0.4	(243)					
0	Change:	0.6			-0.5						
English Language	2016:	1.1	(184)		0.5	(184)	2.2	(178)	1.1	(183)	
Learner	2017:	2.8	(212)		1.4	(211)			: : :		
	Change:	1.7			0.9						
Special Education	2016:	0.0	(27)		0.0	(27)	3.4	(29)	0.0	(29)	
	2017:	0.0	(23)		0.0	(23)			: : :		
	Change:	0.0		1 1 1	0.0						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1</sup>	Science		Social Studies
All Students	2016:	11.4	(44)		22.7	(44)	18.2	(44)	
	2017:	4.9	(41)	8 8 8	17.1	(41)			
	Change:	-6.5			-5.6				
African American	2016:	*	(1)		*	(1)	*	(1)	
	2017:	0.0	(6)		0.0	(6)			8 8 8
	Change:	*			*				
Hispanic	2016:	10.0	(40)		22.5	(40)	17.5	(40)	
	2017:	6.5	(31)	8 8 8	19.4	(31)			
	Change:	-3.5			-3.1				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(1)		*	(1)			8 8 8
	Change:	*			*				
Economically	2016:	11.4	(44)	- - -	22.7	(44)	18.6	(43)	
Disadvantaged	2017:	5.6	(36)		19.4	(36)			
C C	Change:	-5.8			-3.3				
English Language	2016:	10.0	(40)		22.5	(40)	19.5	(41)	
Learner	2017:	2.9	(34)		17.6	(34)			8 8 8
	Change:	-7.1			-4.9				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
	2017:	*	(3)		*	(3)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERED

**GRADE LEVEL** 

4/20/17

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Science		Social Studies
All Students	2016:	10.8	(130)		6.2	(130)	2.3	(130)	
	2017:	12.5	(112)		4.4	(113)			
	Change:	1.7			-1.8				
African American	2016:	8.3	(36)		2.8	(36)	2.9	(34)	
	2017:	6.7	(30)	1 1 1	3.3	(30)			
	Change:	-1.6			0.5				
Hispanic	2016:	14.3	(77)	-	9.1	(77)	2.6	(78)	
•	2017:	16.1	(62)		6.3	(63)			
	Change:	1.8			-2.8				
White	2016:	*	(4)		*	(4)	*	(3)	
	2017:	*	(5)	1 1 1	*	(5)			
	Change:	*			*				
Economically	2016:	12.0	(117)		6.8	(117)	2.5	(120)	
Disadvantaged	2017:	12.6	(103)	8 8 8	4.8	(104)			
Ū	Change:	0.6			-2.0				
English Language	2016:	13.3	(90)		8.9	(90)	3.5	(85)	
Learner	2017:	13.6	(81)	1 1 1	6.1	(82)			
	Change:	0.3			-2.8				
Special Education	2016:	0.0	(8)		0.0	(8)	0.0	(8)	
	2017:	0.0	(9)		0.0	(9)			
	Change:	0.0			0.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERED

**GRADE LEVEL** 

4/20/17

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

### 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Science		Social Studies
All Students	2016:	14.5	(76)		7.9	(76)	5.3	(76)	
	2017:	14.4	(90)		11.1	(90)			
	Change:	-0.1			3.2				1 1 1
African American	2016:	16.7	(6)		0.0	(6)	0.0	(6)	0 1 1
	2017:	0.0	(7)		0.0	(7)			1 1 1
	Change:	-16.7			0.0				
Hispanic	2016:	11.3	(53)		3.8	(53)	3.8	(53)	
•	2017:	15.7	(70)		10.0	(70)			
	Change:	4.4			6.2				
White	2016:								
	2017:	*	(1)		*	(1)			
	Change:								
Economically	2016:	14.3	(70)		7.1	(70)	4.3	(70)	
, Disadvantaged	2017:	15.7	(83)		10.8	(83)			
	Change:	1.4			3.7				
English Language	2016:	12.7	(63)		7.9	(63)	4.8	(63)	
Learner	2017:	15.0	(80)		11.3	(80)			
	Change:	2.3			3.4				
Special Education	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(1)		*	(1)			: : :
	Change:	*			*				: : :

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

#### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5	ade 5		ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2016:	13.0	(100)		13.0	(100)	6.1	(98)		
	2017:	15.3	(111)		12.5	(112)	1 1 1			
	Change:	2.3			-0.5					
African American	2016:	19.2	(26)		19.2	(26)	4.0	(25)		
	2017:	8.7	(23)		17.4	(23)	: : :			
	Change:	-10.5			-1.8					
Hispanic	2016:	11.3	(71)		11.3	(71)	7.1	(70)		
•	2017:	17.4	(86)		11.5	(87)	: : :			
	Change:	6.1			0.2					
Economically	2016:	12.6	(87)		13.8	(87)	7.0	(86)		
Disadvantaged	2017:	14.9	(94)		11.6	(95)	: : :			
	Change:	2.3			-2.2					
English Language	2016:	12.9	(62)		12.9	(62)	8.1	(62)		
Learner	2017:	20.3	(64)		12.3	(65)	: : :			
	Change:	7.4			-0.6					
Special Education	2016:	*	(5)		*	(5)	*	(4)		
	2017:	0.0	(8)		11.1	(9)				
	Change:	*			*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERED

**GRADE LEVEL** 

4/20/17

**POPULATION:** All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2016:	8.6	(70)		11.4	(70)	7.0	(71)	
	2017:	9.1	(88)		28.4	(88)			
	Change:	0.5			17.0				
African American	2016:	10.0	(10)	- - 	0.0	(10)	10.0	(10)	
	2017:	0.0	(11)		45.5	(11)			
	Change:	-10.0			45.5				
Hispanic	2016:	9.4	(32)		9.4	(32)	6.3	(32)	
•	2017:	13.8	(29)		13.8	(29)			
	Change:	4.4		1	4.4				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2016:	6.3	(63)		11.1	(63)	7.7	(65)	
, Disadvantaged	2017:	10.1	(79)		30.4	(79)			
	Change:	3.8			19.3				
English Language	2016:	6.3	(64)		12.5	(64)	6.2	(65)	
Learner	2017:	10.0	(80)		27.5	(80)			
	Change:	3.7			15.0				
Special Education	2016:	*	(2)	-	*	(2)	*	(2)	
	2017:	*	(4)	- - -	*	(4)			
	Change:	*			*				8 8 8

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.