POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2016:	10.6	(310)		9.9	(312)	6.0	(312)	-
	2017:	16.6	(325)		19.9	(326)			8 8 8
	Change:	6.0			10.0				1 1 1
African American	2016:	5.7	(174)		2.2	(175)	3.9	(177)	0 8 8 8
	2017:	12.1	(165)		5.4	(166)			1 1 1
	Change:	6.4			3.2				1 1 1
Hispanic	2016:	17.0	(129)		19.2	(130)	9.3	(128)	0 1 1
•	2017:	21.6	(153)		36.6	(153)			2 2 2
	Change:	4.6			17.4				1
White	2016:	*	(3)		*	(3)	*	(3)	0 1 1
	2017:	*	(4)		*	(4)			2 2 2
	Change:	*			*				
Economically	2016:	10.6	(282)		8.8	(284)	5.7	(280)	0 1 1
Disadvantaged	2017:	16.2	(291)		20.5	(292)			8 8 8
Ū	Change:	5.6			11.7				1 1 1
English Language	2016:	16.4	(91)		23.0	(91)	7.6	(91)	0 1 1 1
Learner	2017:	21.8	(124)		37.1	(124)			: : :
	Change:	5.4			14.1				
Special Education	2016:	0.0	(23)		0.0	(23)	0.0	(24)	9 8 8 8
•	2017:	4.0	(25)		4.0	(25)			2 2 2
	Change:	4.0			4.0				

Grade 8		Read	ing ¹	Writing	Mather	natics ¹	Scier	ce²	Social S	tudies
All Students	2016:	3.3	(564)	9 8 8	1.2	(552)	2.4	(611)	3.4	(557)
	2017:	7.8	(574)		2.0	(563)			: : :	
	Change:	4.5			0.8					
African American	2016:	3.4	(345)	- - -	1.4	(349)	2.3	(386)	3.4	(348)
	2017:	10.0	(350)	8 8 8	1.5	(338)			8 8 8	
	Change:	6.6			0.1				1 1 1	
Hispanic	2016:	3.2	(213)		1.0	(198)	2.7	(220)	3.4	(205)
-	2017:	4.2	(215)		2.3	(214)				
	Change:	1.0			1.3					
White	2016:									
	2017:	*	(3)		*	(4)			: : :	
	Change:									
Economically	2016:	3.5	(508)		1.2	(499)	2.3	(547)	3.4	(498)
, Disadvantaged	2017:	8.3	(530)		2.1	(520)				
	Change:	4.8			0.9					
English Language	2016:	1.5	(127)	-	0.8	(124)	2.1	(138)	1.6	(125)
Learner	2017:	1.9	(154)		1.3	(158)				
	Change:	0.4			0.5	1				
Special Education	2016:	0.0	(75)	9 9 9	0.0	(72)	1.4	(71)	1.4	(71)
	2017:	0.0	(73)	8	0.0	(72)				
	Change:	0.0		- - 	0.0				-	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

MASTERED GRADE LEVEL 4/20/17

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Reading ¹		Writing	Mather	natics ¹	Scier	ıce²	Social S	tudies
All Students	2016:	2.9	(274)		1.1	(262)	3.0	(299)	4.2	(265)
	2017:	9.1	(274)	8 8 8	0.7	(272)	1 1 1			
	Change:	6.2			-0.4					
African American	2016:	2.8	(180)		1.1	(184)	3.3	(209)	3.9	(181)
	2017:	12.6	(174)	1 1 1	1.2	(171)	8 8 8		8 8 8	
	Change:	9.8			0.1					
Hispanic	2016:	3.4	(89)		1.4	(73)	2.3	(87)	4.9	(82)
•	2017:	2.1	(97)		0.0	(99)				
	Change:	-1.3			-1.4					
Economically	2016:	2.8	(251)		0.8	(240)	2.9	(274)	4.1	(242)
Disadvantaged	2017:	9.8	(254)	1 1 1	0.8	(251)	8 8 8		8 8 8	
Ū	Change:	7.0			0.0					
English Language	2016:	3.1	(64)		1.8	(57)	1.5	(65)	3.2	(62)
Learner	2017:	1.2	(82)		0.0	(84)	1 1 1			
	Change:	-1.9			-1.8					
Special Education	2016:	0.0	(41)		0.0	(38)	2.6	(39)	2.6	(38)
•	2017:	0.0	(29)		0.0	(29)				
	Change:	0.0			0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Read	ing ¹	Writing	Mather	natics ¹	Scier	ıce²	Social S	tudies
All Students	2016:	1.7	(118)		2.5	(120)	1.6	(129)	3.4	(119)
	2017:	8.8	(137)		3.7	(134)				
	Change:	7.1			1.2					
African American	2016:	2.2	(90)	- - 	2.2	(92)	0.0	(97)	3.3	(92)
	2017:	8.2	(97)	1 1 1	2.1	(94)				
	Change:	6.0			-0.1					
Hispanic	2016:	0.0	(28)		3.6	(28)	6.3	(32)	3.7	(27)
•	2017:	10.8	(37)		5.9	(34)				
	Change:	10.8			2.3					
White	2016:									
	2017:	*	(1)		*	(2)				
	Change:									
Economically	2016:	2.0	(102)		2.8	(106)	0.9	(111)	2.9	(103)
, Disadvantaged	2017:	8.8	(125)		4.0	(124)				
Ū	Change:	6.8			1.2					
English Language	2016:	0.0	(18)		0.0	(18)	4.5	(22)	0.0	(18)
Learner	2017:	0.0	(19)		4.2	(24)				
	Change:	0.0			4.2					
Special Education	2016:	0.0	(12)	1	0.0	(12)	0.0	(11)	0.0	(12)
•	2017:	0.0	(16)		0.0	(16)				
	Change:	0.0			0.0					

MASTERED

GRADE LEVEL

4/20/17

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 8		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce²	Social S	tudies
All Students	2016:	5.2	(172)		0.6	(170)	2.2	(183)	2.3	(173)
	2017:	4.9	(163)		2.5	(157)			1 1 1	
	Change:	-0.3			1.9				2 2 2	
African American	2016:	6.7	(75)		1.4	(73)	2.5	(80)	2.7	(75)
	2017:	6.3	(79)		1.4	(73)			: : :	
	Change:	-0.4			0.0					
Hispanic	2016:	4.2	(96)		0.0	(97)	2.0	(101)	2.1	(96)
•	2017:	3.7	(81)		3.7	(81)				
	Change:	-0.5			3.7					
White	2016:			1						
	2017:	*	(2)		*	(2)			: : :	
	Change:									
Economically	2016:	5.8	(155)		0.7	(153)	2.5	(162)	2.6	(153)
Disadvantaged	2017:	5.3	(151)		2.8	(145)				
U	Change:	-0.5			2.1					
English Language	2016:	0.0	(45)		0.0	(49)	2.0	(51)	0.0	(45)
Learner	2017:	3.8	(53)		2.0	(50)				
	Change:	3.8			2.0					
Special Education	2016:	0.0	(22)		0.0	(22)	0.0	(21)	0.0	(21)
•	2017:	0.0	(28)		0.0	(27)				
	Change:	0.0			0.0					

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2016:	14.3	(91)		19.8	(91)	5.6	(89)	
	2017:	21.4	(103)		45.6	(103)			
	Change:	7.1			25.8				
African American	2016:	5.9	(17)		5.9	(17)	6.7	(15)	- - -
	2017:	7.7	(13)	8 8 8	38.5	(13)			1 1 1
	Change:	1.8			32.6				
Hispanic	2016:	16.9	(71)		22.5	(71)	5.6	(71)	
•	2017:	23.6	(89)		47.2	(89)			
	Change:	6.7			24.7				
White	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2016:	16.0	(81)	- - -	17.3	(81)	6.5	(77)	
Disadvantaged	2017:	21.5	(93)		47.3	(93)			
Ū	Change:	5.5			30.0				
English Language	2016:	15.4	(52)		26.9	(52)	3.8	(52)	
Learner	2017:	24.6	(65)		49.2	(65)			
	Change:	9.2			22.3				
Special Education	2016:	0.0	(6)		0.0	(6)	0.0	(7)	
	2017:	16.7	(6)	8 8 8	16.7	(6)			: : :
	Change:	16.7			16.7				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERED

GRADE LEVEL

4/20/17

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading ¹		Writing	Mathen	natics1	Scier	nce	Social Studies
All Students	2016:	8.3	(84)		3.6	(84)	8.5	(82)	
	2017:	11.6	(95)		3.1	(96)			
	Change:	3.3			-0.5				
African American	2016:	3.7	(54)		0.0	(54)	3.7	(54)	
	2017:	12.3	(65)	8 8 8	3.0	(66)			
	Change:	8.6		8	3.0				
Hispanic	2016:	17.9	(28)		10.7	(28)	19.2	(26)	
•	2017:	11.1	(27)		3.7	(27)			
	Change:	-6.8			-7.0				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)	8 8 8	*	(2)			
	Change:	*			*				
Economically	2016:	8.3	(72)		4.2	(72)	8.6	(70)	
Disadvantaged	2017:	11.1	(81)		2.4	(82)			
C C	Change:	2.8			-1.8				
English Language	2016:	20.0	(15)		6.7	(15)	13.3	(15)	
Learner	2017:	10.3	(29)	8 8 8	6.9	(29)			
	Change:	-9.7		8 8 8	0.2				
Special Education	2016:	0.0	(7)		0.0	(7)	0.0	(7)	
•	2017:	0.0	(8)		0.0	(8)			
	Change:	0.0			0.0				1 1 1

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5	Grade 5		ing ¹	Writing	Mathen	natics ¹	Science		Social Studies
All Students	2016:	19.1	(47)		16.7	(48)	6.3	(48)	
	2017:	25.9	(58)		24.1	(58)	5 5 5		
	Change:	6.8			7.4				
African American	2016:	13.0	(23)		4.3	(23)	0.0	(23)	
	2017:	22.7	(22)		4.5	(22)	5 5 5		
	Change:	9.7			0.2				
Hispanic	2016:	22.7	(22)		26.1	(23)	13.0	(23)	
•	2017:	25.7	(35)		37.1	(35)			
	Change:	3.0			11.0				
Economically	2016:	17.4	(46)		14.9	(47)	6.4	(47)	
Disadvantaged	2017:	22.2	(54)		24.1	(54)			
Ū	Change:	4.8			9.2				
English Language	2016:	21.1	(19)		26.3	(19)	10.5	(19)	
Learner	2017:	27.6	(29)		41.4	(29)	1 1 1		
	Change:	6.5			15.1				
Special Education	2016:	*	(2)		*	(2)	*	(2)	
•	2017:	*	(5)		*	(5)	1 1 1		
	Change:	*			*				

MASTERED

GRADE LEVEL

4/20/17

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹		Writing	Mathen	natics ¹	Scier	ice	Social Studies
All Students	2016:	4.5	(88)		2.2	(89)	4.3	(93)	
	2017:	8.7	(69)	1 1 1	1.4	(69)			
	Change:	4.2			-0.8				
African American	2016:	5.0	(80)		2.5	(81)	4.7	(85)	
	2017:	9.2	(65)	1 1 1	1.5	(65)			
	Change:	4.2		1 1 1	-1.0				1 1 1
Hispanic	2016:	0.0	(8)		0.0	(8)	0.0	(8)	
	2017:	*	(2)	1 1 1	*	(2)			
	Change:	*			*				
White	2016:								
	2017:	*	(1)	1 1 1	*	(1)			
	Change:								
Economically	2016:	3.6	(83)		1.2	(84)	2.3	(86)	
Disadvantaged	2017:	9.5	(63)		1.6	(63)			
-	Change:	5.9			0.4				
English Language	2016:	*	(5)		*	(5)	*	(5)	
Learner	2017:	*	(1)		*	(1)			
	Change:	*			*				
Special Education	2016:	0.0	(8)		0.0	(8)	0.0	(8)	
•	2017:	0.0	(6)		0.0	(6)			
	Change:	0.0			0.0				