POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MASTERED GRADE LEVEL 4/20/17

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.7 | (385) |  | 18.2 | (385) | 8.0 | (386) |  |
|  | 2017: | 22.2 | (424) |  | 24.9 | (426) |  |  |  |
|  | Change: | 4.5 |  |  | 6.7 |  |  |  |  |
| African American | 2016: | 24.5 | (49) |  | 20.4 | (49) | 6.1 | (49) |  |
|  | 2017: | 19.7 | (66) |  | 27.3 | (66) |  |  |  |
|  | Change: | -4.8 |  |  | 6.9 |  |  |  |  |
| Hispanic | 2016: | 13.1 | (297) |  | 15.5 | (297) | 7.0 | (298) |  |
|  | 2017: | 21.4 | (318) |  | 22.5 | (320) |  |  |  |
|  | Change: | 8.3 |  |  | 7.0 |  |  |  |  |
| White | 2016: | 46.7 | (30) |  | 33.3 | (30) | 22.6 | (31) |  |
|  | 2017: | 25.9 | (27) |  | 33.3 | (27) |  |  |  |
|  | Change: | -20.8 |  |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 15.7 | (313) |  | 16.9 | (313) | 7.0 | (316) |  |
|  | 2017: | 22.1 | (344) |  | 24.6 | (346) |  |  |  |
|  | Change: | 6.4 |  |  | 7.7 |  |  |  |  |
| English Language Learner | 2016: | 10.2 | (236) |  | 11.0 | (236) | 4.6 | (238) |  |
|  | 2017: | 19.0 | (248) |  | 19.8 | (248) |  |  |  |
|  | Change: | 8.8 |  |  | 8.8 |  |  |  |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (20) |  |
|  | 2017: | 6.9 | (29) |  | 13.8 | (29) |  |  |  |
|  | Change: | 6.9 |  |  | 13.8 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.7 | (315) |  | 3.0 | (302) | 10.0 | (320) | 13.6 | (317) |
|  | 2017: | 10.8 | (279) |  | 1.1 | (282) |  |  |  |  |
|  | Change: | 4.1 |  |  | -1.9 |  |  |  |  |  |
| African American | 2016: | 2.7 | (37) |  | 5.0 | (40) | 4.4 | (45) | 2.7 | (37) |
|  | 2017: | 13.2 | (38) |  | 6.7 | (45) |  |  |  |  |
|  | Change: | 10.5 |  |  | 1.7 |  |  |  |  |  |
| Hispanic | 2016: | 6.9 | (261) |  | 0.8 | (240) | 8.9 | (246) | 14.1 | (263) |
|  | 2017: | 7.6 | (211) |  | 0.0 | (216) |  |  |  |  |
|  | Change: | 0.7 |  |  | -0.8 |  |  |  |  |  |
| White | 2016: | 11.1 | (9) |  | 29.4 | (17) | 33.3 | (18) | 10.0 | (10) |
|  | 2017: | 34.6 | (26) |  | 0.0 | (19) |  |  |  |  |
|  | Change: | 23.5 |  |  | -29.4 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.8 | (250) |  | 2.1 | (233) | 8.5 | (246) | 13.8 | (254) |
|  | 2017: | 8.5 | (224) |  | 0.4 | (228) |  |  |  |  |
|  | Change: | 1.7 |  |  | -1.7 |  |  |  |  |  |
| English Language Learner | 2016: | 0.8 | (131) |  | 0.8 | (127) | 2.9 | (139) | 2.2 | (134) |
|  | 2017: | 1.7 | (117) |  | 0.8 | (132) |  |  |  |  |
|  | Change: | 0.9 |  |  | 0.0 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (25) |  | 0.0 | (25) | 0.0 | (29) | 0.0 | (27) |
|  | 2017: | 0.0 | (19) |  | 0.0 | (18) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.7 | (315) |  | 3.0 | (302) | 10.0 | (320) | 13.6 | (317) |
|  | 2017: | 10.8 | (279) |  | 1.1 | (282) |  |  |  |  |
|  | Change: | 4.1 |  |  | -1.9 |  |  |  |  |  |
| African American | 2016: | 2.7 | (37) |  | 5.0 | (40) | 4.4 | (45) | 2.7 | (37) |
|  | 2017: | 13.2 | (38) |  | 6.7 | (45) |  |  |  |  |
|  | Change: | 10.5 |  |  | 1.7 |  |  |  |  |  |
| Hispanic | 2016: | 6.9 | (261) |  | 0.8 | (240) | 8.9 | (246) | 14.1 | (263) |
|  | 2017: | 7.6 | (211) |  | 0.0 | (216) |  |  |  |  |
|  | Change: | 0.7 |  |  | -0.8 |  |  |  |  |  |
| White | 2016: | 11.1 | (9) |  | 29.4 | (17) | 33.3 | (18) | 10.0 | (10) |
|  | 2017: | 34.6 | (26) |  | 0.0 | (19) |  |  |  |  |
|  | Change: | 23.5 |  |  | -29.4 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.8 | (250) |  | 2.1 | (233) | 8.5 | (246) | 13.8 | (254) |
|  | 2017: | 8.5 | (224) |  | 0.4 | (228) |  |  |  |  |
|  | Change: | 1.7 |  |  | -1.7 |  |  |  |  |  |
| English Language Learner | 2016: | 0.8 | (131) |  | 0.8 | (127) | 2.9 | (139) | 2.2 | (134) |
|  | 2017: | 1.7 | (117) |  | 0.8 | (132) |  |  |  |  |
|  | Change: | 0.9 |  |  | 0.0 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (25) |  | 0.0 | (25) | 0.0 | (29) | 0.0 | (27) |
|  | 2017: | 0.0 | (19) |  | 0.0 | (18) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 78.0 | (91) |  | 49.5 | (93) | 59.8 | (92) | 80.2 | (91) |
|  | Change: |  |  |  | 74.5 | (94) |  |  |  |  |
|  |  |  |  |  |  |  | 25.0 |  |  |  |  |  |
| African American | 2016: <br> 2017: <br> Change: | 66.7 | (9) |  | 22.2** | (9) <br> (5) | 22.2 | (9) | 77.8 | (9) |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2016: | 76.0 | (25) |  | 32.0 | (25) | 44.0 | (25) | 76.0 | (25) |
|  | 2017: |  |  |  | 61.9 | (21) |  |  |  |  |
|  | Change: |  |  |  | 29.9 |  |  |  |  |  |
| White | 2016: | 80.4 | (46) |  | $\begin{array}{r} \hline 58.3 \\ 80.0 \\ 21.7 \\ \hline \end{array}$ | (48) <br> (60) | 67.4 | (46) | 80.4 | (46) |
|  | 2017: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 72.4 | (29) |  | 33.3 | (30) | 32.1 | (28) | 82.1 | (28) |
|  | 2017: |  |  |  | 59.3 | (27) |  |  |  |  |
|  | Change: |  |  |  | 26.0 |  |  |  |  |  |
| English Language Learner | 2016: | * | (2) |  | 30.0$*$$*$ | (10)(4) |  | (10) | * | (2) |
|  | 2017: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (1) |  |  |  | (2) |
|  | 2017: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.7 | (95) |  | 25.3 | (87) | 45.3 | (75) | 15.8 | (95) |
|  | 2017: | 48.8 | (86) |  | 29.2 | (106) |  |  |  |  |
|  | Change: | -4.9 |  |  | 3.9 |  |  |  |  |  |
| African American | 2016: | 50.0 | (10) |  | 0.0 | (9) | 14.3 | (7) | 20.0 | (10) |
|  | 2017: | 40.0 | (10) |  | 20.0 | (10) |  |  |  |  |
|  | Change: | -10.0 |  |  | 20.0 |  |  |  |  |  |
| Hispanic | 2016: | 44.2 | (43) |  | 24.2 | (33) | 36.0 | (25) | 11.6 | (43) |
|  | 2017: | 40.6 | (32) |  | 28.6 | (42) |  |  |  |  |
|  | Change: | -3.6 |  |  | 4.4 |  |  |  |  |  |
| White | 2016: | 63.6 | (33) |  | 27.8 | (36) | 54.8 | (31) | 18.2 | (33) |
|  | 2017: | 53.1 | (32) |  | 25.7 | (35) |  |  |  |  |
|  | Change: | -10.5 |  |  | -2.1 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 41.5 | (41) |  | 22.6 | (31) | 41.7 | (24) | 9.8 | (41) |
|  | 2017: | 47.1 | (34) |  | 24.1 | (58) |  |  |  |  |
|  | Change: | 5.6 |  |  | 1.5 |  |  |  |  |  |
| English Language Learner | 2016: | * | (1) |  |  | (5) | * | (5) | * | (1) |
|  | 2017: | * | (5) |  |  | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (2) | * | (3) | * | (1) |
|  | 2017: | * |  |  |  | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 59.3 | (59) |  | 40.0 | (60) | 20.0 | (60) |  |
|  | 2017: | 58.2 | (55) |  | 40.0 | (55) |  |  |  |
|  | Change: | -1.1 |  |  | 0.0 |  |  |  |  |
| African American | 2016: | 66.7 | (6) |  | 16.7 | (6) | 33.3 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 48.0 | (25) |  | 34.6 | (26) | 7.7 | (26) |  |
|  | 2017: | 42.1 | (19) |  | 26.3 | (19) |  |  |  |
|  | Change: | -5.9 |  |  | -8.3 |  |  |  |  |
| White | 2016: | 71.4 | (21) |  | 57.1 | (21) | 28.6 | (21) |  |
|  | 2017: | 65.2 | (23) |  | 47.8 | (23) |  |  |  |
|  | Change: | -6.2 |  |  | -9.3 |  |  |  |  |
| Economically Disadvantaged | 2016: | 47.8 | (23) |  | 25.0 | (24) | 20.8 | (24) |  |
|  | 2017: | 50.0 | (24) |  | 33.3 | (24) |  |  |  |
|  | Change: | 2.2 |  |  | 8.3 |  |  |  |  |
| English Language Learner | 2016: | * | (5) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combine
169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.0 | (52) |  | 25.0 | (52) | 15.4 | (52) |  |
|  | 2017: | 18.2 | (66) |  | 16.7 | (66) |  |  |  |
|  | Change: | -6.8 |  |  | -8.3 |  |  |  |  |
| African American | 2016: | 50.0 | (6) |  | 50.0 | (6) | 0.0 | (6) |  |
|  | 2017: | 12.5 | (8) |  | 12.5 | (8) |  |  |  |
|  | Change: | -37.5 |  |  | -37.5 |  |  |  |  |
| Hispanic | 2016: | 13.9 | (36) |  | 11.1 | (36) | 13.9 | (36) |  |
|  | 2017: | 15.6 | (45) |  | 13.3 | (45) |  |  |  |
|  | Change: | 1.7 |  |  | 2.2 |  |  |  |  |
| White | 2016: | 55.6 | (9) |  | 55.6 | (9) | 33.3 | (9) |  |
|  | 2017: | 33.3 | (9) |  | 33.3 | (9) |  |  |  |
|  | Change: | -22.3 |  |  | -22.3 |  |  |  |  |
| Economically Disadvantaged | 2016: | 9.4 | (32) |  | 12.5 | (32) | 9.4 | (32) |  |
|  | 2017: | 17.0 | (47) |  | 12.8 | (47) |  |  |  |
|  | Change: | 7.6 |  |  | 0.3 |  |  |  |  |
| English Language Learner | 2016: | 8.3 | (24) |  | 8.3 | (24) | 12.5 | (24) |  |
|  | 2017: | 9.4 | (32) |  | 12.5 | (32) |  |  |  |
|  | Change: | 1.1 |  |  | 4.2 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.2 | (68) |  | 20.6 | (68) | 9.0 | (67) |  |
|  | 2017: | 31.0 | (87) |  | 36.8 | (87) |  |  |  |
|  | Change: | 14.8 |  |  | 16.2 |  |  |  |  |
| African American | 2016: | 22.2 | (9) |  | 22.2 | (9) | 0.0 | (8) |  |
|  | 2017: | 38.5 | (13) |  | 53.8 | (13) |  |  |  |
|  | Change: | 16.3 |  |  | 31.6 |  |  |  |  |
| Hispanic | 2016: | 12.5 | (56) |  | 19.6 | (56) | 10.5 | (57) |  |
|  | 2017: | 27.1 | (70) |  | 32.9 | (70) |  |  |  |
|  | Change: | 14.6 |  |  | 13.3 |  |  |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.9 | (59) |  | 20.3 | (59) | 8.5 | (59) |  |
|  | 2017: | 28.9 | (76) |  | 40.8 | (76) |  |  |  |
|  | Change: | 12.0 |  |  | 20.5 |  |  |  |  |
| English Language Learner | 2016: | 5.4 | (37) |  | 13.5 | (37) | 7.9 | (38) |  |
|  | 2017: | 27.6 | (58) |  | 27.6 | (58) |  |  |  |
|  | Change: | 22.2 |  |  | 14.1 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (2) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.0 | (52) |  | 17.3 | (52) | 5.7 | (53) |  |
|  | 2017: | 27.5 | (69) |  | 37.7 | (69) |  |  |  |
|  | Change: | 2.5 |  |  | 20.4 |  |  |  |  |
| African American | 2016: |  | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 16.2 | (37) |  | 10.8 | (37) | 2.7 | (37) |  |
|  | 2017: | 26.7 | (60) |  | 33.3 | (60) |  |  |  |
|  | Change: | 10.5 |  |  | 22.5 |  |  |  |  |
| White | 2016: | 55.6 | (9) |  | 33.3 | (9) | 20.0 | (10) |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 20.5 | (44) |  | 15.9 | (44) | 4.4 | (45) |  |
|  | 2017: | 25.9 | (58) |  | 34.5 | (58) |  |  |  |
|  | Change: | 5.4 |  |  | 18.6 |  |  |  |  |
| English Language Learner | 2016: | 6.3 | (32) |  | 6.3 | (32) | 0.0 | (33) |  |
|  | 2017: | 16.3 | (49) |  | 24.5 | (49) |  |  |  |
|  | Change: | 10.0 |  |  | 18.2 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.1 | (64) |  | 18.8 | (64) | 7.8 | (64) |  |
|  | 2017: | 21.4 | (56) |  | 19.3 | (57) |  |  |  |
|  | Change: | 7.3 |  |  | 0.5 |  |  |  |  |
| African American | 2016: | 14.3 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2017: | 10.0 | (10) |  | 10.0 | (10) |  |  |  |
|  | Change: | -4.3 |  |  | -4.3 |  |  |  |  |
| Hispanic | 2016: | 13.7 | (51) |  | 19.6 | (51) | 7.8 | (51) |  |
|  | 2017: | 23.7 | (38) |  | 20.5 | (39) |  |  |  |
|  | Change: | 10.0 |  |  | 0.9 |  |  |  |  |
| White | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | 16.7 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 14.8 | (54) |  | 20.4 | (54) | 5.6 | (54) |  |
|  | 2017: | 24.5 | (49) |  | 16.0 | (50) |  |  |  |
|  | Change: | 9.7 |  |  | -4.4 |  |  |  |  |
| English Language Learner | 2016: | 14.6 | (48) |  | 20.8 | (48) | 6.3 | (48) |  |
|  | 2017: | 20.0 | (25) |  | 24.0 | (25) |  |  |  |
|  | Change: | 5.4 |  |  | 3.2 |  |  |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | tics ${ }^{1}$ | Scien |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 85.9 | (64) |  | 78.1 | (64) | 53.1 | (64) |  |
|  | 2017: | 89.9 | (79) |  | 67.1 | (79) |  |  |  |
|  | Change: | 4.0 |  |  | -11.0 |  |  |  |  |
| African American | 2016: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2017: | * |  |  |  | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 85.7 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | 2017: | 80.0 | (15) |  | 40.0 | (15) |  |  |  |
|  | Change: | -5.7 |  |  | 11.4 |  |  |  |  |
| White | 2016: | 84.4 | (45) |  | 88.9 | (45) | 53.3 | (45) |  |
|  | 2017: | 93.3 | (45) |  | 68.9 | (45) |  |  |  |
|  | Change: | 8.9 |  |  | -20.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 55.6 | (9) |  | 55.6 | (9) | 44.4 | (9) |  |
|  | 2017: | 81.3 | (16) |  | 62.5 | (16) |  |  |  |
|  | Change: | 25.7 |  |  | 6.9 |  |  |  |  |
| English Language Learner | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE:
Combined English and Spanish
280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.8 | (149) |  | 14.8 | (149) | 6.0 | (150) |  |
|  | 2017: | 16.4 | (146) |  | 17.7 | (147) |  |  |  |
|  | Change: | 1.6 |  |  | 2.9 |  |  |  |  |
| African American | 2016: | 21.7 | (23) |  | 13.0 | (23) | 12.5 | (24) |  |
|  | 2017: | 12.5 | (32) |  | 18.8 | (32) |  |  |  |
|  | Change: | -9.2 |  |  | 5.8 |  |  |  |  |
| Hispanic | 2016: | 12.0 | (117) |  | 14.5 | (117) | 4.3 | (117) |  |
|  | 2017: | 16.2 | (105) |  | 14.2 | (106) |  |  |  |
|  | Change: | 4.2 |  |  | -0.3 |  |  |  |  |
| White | 2016: | 33.3 | (6) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | 2017: | 16.7 | (6) |  | 50.0 | (6) |  |  |  |
|  | Change: | -16.6 |  |  | 16.7 |  |  |  |  |
| Economically Disadvantaged | 2016: | 15.3 | (124) |  | 15.3 | (124) | 7.1 | (126) |  |
|  | 2017: | 16.7 | (114) |  | 17.4 | (115) |  |  |  |
|  | Change: | 1.4 |  |  | 2.1 |  |  |  |  |
| English Language Learner | 2016: | 11.6 | (95) |  | 7.4 | (95) | 2.1 | (95) |  |
|  | 2017: | 17.9 | (84) |  | 13.1 | (84) |  |  |  |
|  | Change: | 6.3 |  |  | 5.7 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 8.3 | (12) |  | 16.7 | (12) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students.
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

