2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

## JUSTIN F. KIMBALL FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.1 | (668) |  | 1.6 | (698) | 4.2 | (662) | 6.8 | (663) |
|  | 2017: | 9.2 | (584) |  | 4.1 | (589) |  |  |  |  |
|  | Change: | 3.1 |  |  | 2.5 |  |  |  |  |  |
| African American | 2016: | 3.0 | (203) |  | 1.5 | (201) | 2.5 | (202) | 2.0 | (204) |
|  | 2017: | 9.2 | (120) |  | 3.3 | (120) |  |  |  |  |
|  | Change: | 6.2 |  |  | 1.8 |  |  |  |  |  |
| Hispanic | 2016: | 7.5 | (453) |  | 1.6 | (486) | 4.5 | (446) | 8.8 | (445) |
|  | 2017: | 9.4 | (456) |  | 4.1 | (461) |  |  |  |  |
|  | Change: | 1.9 |  |  | 2.5 |  |  |  |  |  |
| White | 2016: | 12.5 | (8) |  | 0.0 | (8) | 22.2 | (9) | 22.2 | (9) |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2016: | 6.2 | (596) |  | 1.6 | (625) | 3.9 | (593) | 6.7 | (594) |
|  | 2017: | 8.6 | (534) |  | 4.3 | (540) |  |  |  |  |
|  | Change: | 2.4 |  |  | 2.7 |  |  |  |  |  |
| English Language Learner | 2016: | 5.7 | (281) |  | 1.7 | (297) | 4.0 | (278) | 7.9 | (278) |
|  | 2017: | 4.2 | (265) |  | 3.3 | (275) |  |  |  |  |
|  | Change: | -1.5 |  |  | 1.6 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (54) |  | 0.0 | (54) | 0.0 | (53) | 0.0 | (54) |
|  | 2017: | 0.0 | (36) |  | 0.0 | (36) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.2 | (369) |  | 1.3 | (398) | 4.5 | (359) | 10.9 | (359) |
|  | 2017: | 8.8 | (375) |  | 2.4 | (380) |  |  |  |  |
|  | Change: | -0.4 |  |  | 1.1 |  |  |  |  |  |
| African American | 2016: | 9.1 | (22) |  | 0.0 | (20) | 4.8 | (21) | 4.5 | (22) |
|  | 2017: | 29.4 | (17) |  | 0.0 | (17) |  |  |  |  |
|  | Change: | 20.3 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2016: | 9.1 | (342) |  | 1.3 | (374) | 4.2 | (333) | 11.1 | (332) |
|  | 2017: | 7.9 | (355) |  | 2.5 | (360) |  |  |  |  |
|  | Change: | -1.2 |  |  | 1.2 |  |  |  |  |  |
| White | 2016: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | 2017: | * |  |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 9.4 | (331) |  | 1.4 | (359) | 4.3 | (322) | 10.9 | (322) |
|  | 2017: | 8.1 | (347) |  | 2.5 | (353) |  |  |  |  |
|  | Change: | -1.3 |  |  | 1.1 |  |  |  |  |  |
| English Language Learner | 2016: | 6.8 | (205) |  | 1.8 | (220) | 4.5 | (200) | 10.0 | (200) |
|  | 2017: | 1.0 | (195) |  | 1.5 | (205) |  |  |  |  |
|  | Change: | -5.8 |  |  | -0.3 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (23) |  | 0.0 | (23) | 0.0 | (22) | 0.0 | (23) |
|  | 2017: | 0.0 | (20) |  | 0.0 | (20) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.8 | (51) |  | 11.8 | (51) | 5.8 | (52) |  |
|  | 2017: | 3.6 | (55) |  | 10.9 | (55) |  |  |  |
|  | Change: | -4.2 |  |  | -0.9 |  |  |  |  |
| African American | 2016: | 3.4 | (29) |  | 3.4 | (29) | 3.4 | (29) |  |
|  | 2017: | 3.1 | (32) |  | 6.3 | (32) |  |  |  |
|  | Change: | -0.3 |  |  | 2.9 |  |  |  |  |
| Hispanic | 2016: | 13.6 | (22) |  | 22.7 | (22) | 9.1 | (22) |  |
|  | 2017: | 4.3 | (23) |  | 17.4 | (23) |  |  |  |
|  | Change: | -9.3 |  |  | -5.3 |  |  |  |  |
| Economically Disadvantaged | 2016: | 8.5 | (47) |  | 12.8 | (47) | 6.4 | (47) |  |
|  | 2017: | 3.7 | (54) |  | 11.1 | (54) |  |  |  |
|  | Change: | -4.8 |  |  | -1.7 |  |  |  |  |
| English Language Learner | 2016: | 17.6 | (17) |  | 23.5 | (17) | 5.9 | (17) |  |
|  | 2017: | 5.6 | (18) |  | 11.1 | (18) |  |  |  |
|  | Change: | -12.0 |  |  | -12.4 |  |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.6 | (54) |  | 14.8 | (54) | 7.4 | (54) |  |
|  | 2017: | 29.6 | (54) |  | 44.4 | (54) |  |  |  |
|  | Change: | 24.0 |  |  | 29.6 |  |  |  |  |
| Hispanic | 2016: | 5.6 | (54) |  | 14.8 | (54) | 7.4 | (54) |  |
|  | 2017: | 29.6 | (54) |  | 44.4 | (54) |  |  |  |
|  | Change: | 24.0 |  |  | 29.6 |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.0 | (50) |  | 16.0 | (50) | 8.0 | (50) |  |
|  | 2017: | 30.8 | (52) |  | 44.2 | (52) |  |  |  |
|  | Change: | 24.8 |  |  | 28.2 |  |  |  |  |
| English Language Learner | 2016: | 2.4 | (41) |  | 12.2 | (41) | 7.3 | (41) |  |
|  | 2017: | 31.6 | (38) |  | 50.0 | (38) |  |  |  |
|  | Change: | 29.2 |  |  | 37.8 |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.0 | (77) |  | 5.1 | (78) | 6.3 | (79) |  |
|  | 2017: | 27.5 | (69) |  | 20.3 | (69) |  |  |  |
|  | Change: | 14.5 |  |  | 15.2 |  |  |  |  |
| African American | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 13.3 | (75) |  | 5.3 | (76) | 6.5 | (77) |  |
|  | 2017: | 26.9 | (67) |  | 20.9 | (67) |  |  |  |
|  | Change: | 13.6 |  |  | 15.6 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 12.9 | (70) |  | 5.6 | (71) | 6.9 | (72) |  |
|  | 2017: | 27.9 | (61) |  | 21.3 | (61) |  |  |  |
|  | Change: | 15.0 |  |  | 15.7 |  |  |  |  |
| English Language Learner | 2016: | 16.7 | (60) |  | 6.6 | (61) | 6.6 | (61) |  |
|  | 2017: | 26.0 | (50) |  | 24.0 | (50) |  |  |  |
|  | Change: | 9.3 |  |  | 17.4 |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 20.6 | (68) |  | 17.6 | (68) | 13.0 | (69) |  |
|  | 2017: | 24.3 | (74) |  | 20.3 | (74) |  |  |  |
|  | Change: | 3.7 |  |  | 2.7 |  |  |  |  |
| African American | 2016: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 18.5 | (65) |  | 16.9 | (65) | 12.1 | (66) |  |
|  | 2017: | 25.0 | (72) |  | 20.8 | (72) |  |  |  |
|  | Change: | 6.5 |  |  | 3.9 |  |  |  |  |
| White | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 20.3 | (64) |  | 18.8 | (64) | 12.5 | (64) |  |
|  | 2017: | 23.2 | (69) |  | 20.3 | (69) |  |  |  |
|  | Change: | 2.9 |  |  | 1.5 |  |  |  |  |
| English Language Learner | 2016: | 16.7 | (36) |  | 16.7 | (36) | 5.4 | (37) |  |
|  | 2017: | 31.8 | (44) |  | 27.3 | (44) |  |  |  |
|  | Change: | 15.1 |  |  | 10.6 |  |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.1 | (105) |  | 19.0 | (105) | 7.7 | (104) |  |
|  | 2017: | 27.8 | (108) |  | 35.2 | (108) |  |  |  |
|  | Change: | 9.7 |  |  | 16.2 |  |  |  |  |
| African American | 2016: | 11.1 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2017: | 23.1 | (13) |  | 23.1 | (13) |  |  |  |
|  | Change: | 12.0 |  |  | 23.1 |  |  |  |  |
| Hispanic | 2016: | 17.0 | (94) |  | 20.2 | (94) | 7.5 | (93) |  |
|  | 2017: | 29.3 | (92) |  | 37.0 | (92) |  |  |  |
|  | Change: | 12.3 |  |  | 16.8 |  |  |  |  |
| White | 2016: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2017: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 15.9 | (88) |  | 20.5 | (88) | 6.8 | (88) |  |
|  | 2017: | 27.5 | (91) |  | 34.1 | (91) |  |  |  |
|  | Change: | 11.6 |  |  | 13.6 |  |  |  |  |
| English Language Learner | 2016: | 10.8 | (65) |  | 21.5 | (65) | 7.7 | (65) |  |
|  | 2017: | 29.0 | (62) |  | 40.3 | (62) |  |  |  |
|  | Change: | 18.2 |  |  | 18.8 |  |  |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]


[^7]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MASTERED GRADE LEVEL 4/20/17

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | tics ${ }^{1}$ | Scie |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.7 | (59) |  | 8.5 | (59) | 6.6 | (61) |  |
|  | 2017: | 22.1 | (77) |  | 15.6 | (77) |  |  |  |
|  | Change: | -1.6 |  |  | 7.1 |  |  |  |  |
| African American | 2016: | 21.4 | (28) |  | 7.1 | (28) | 6.7 | (30) |  |
|  | 2017: | 21.6 | (37) |  | 13.5 | (37) |  |  |  |
|  | Change: | 0.2 |  |  | 6.4 |  |  |  |  |
| Hispanic | 2016: | 25.8 | (31) |  | 9.7 | (31) | 6.5 | (31) |  |
|  | 2017: | 25.7 | (35) |  | 17.1 | (35) |  |  |  |
|  | Change: | -0.1 |  |  | 7.4 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 22.0 | (50) |  | 10.0 | (50) | 7.8 | (51) |  |
|  | 2017: | 21.9 | (73) |  | 15.1 | (73) |  |  |  |
|  | Change: | -0.1 |  |  | 5.1 |  |  |  |  |
| English Language Learner | 2016: | 28.0 | (25) |  | 8.0 | (25) | 8.0 | (25) |  |
|  | 2017: | 26.9 | (26) |  | 19.2 | (26) |  |  |  |
|  | Change: | -1.1 |  |  | 11.2 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (5) |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students.
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

