2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

APPROACH GRADE LEVEL 6/14/17

## L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.9 | (625) |  | 61.8 | (625) |  |  |
|  | 2017: | 58.7 | (612) |  | 67.6 | (612) |  |  |
|  | Change: | -0.2 |  |  | 5.8 |  |  |  |
| African American | 2016: | 38.5 | (109) |  | 37.6 | (109) |  |  |
|  | 2017: | 40.4 | (114) |  | 44.7 | (114) |  |  |
|  | Change: | 1.9 |  |  | 7.1 |  |  |  |
| Hispanic | 2016: | 63.4 | (506) |  | 67.4 | (506) |  |  |
|  | 2017: | 62.9 | (485) |  | 73.4 | (485) |  |  |
|  | Change: | -0.5 |  |  | 6.0 |  |  |  |
| White | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 66.7 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 58.8 | (583) |  | 62.1 | (583) |  |  |
|  | 2017: | 57.7 | (570) |  | 66.3 | (570) |  |  |
|  | Change: | -1.1 |  |  | 4.2 |  |  |  |
| English Language Learner | 2016: | 63.2 | (304) |  | 69.4 | (304) |  |  |
|  | 2017: | 62.0 | (271) |  | 74.9 | (271) |  |  |
|  | Change: | -1.2 |  |  | 5.5 |  |  |  |
| Special Education | 2016: | 12.8 | (39) |  | 28.2 | (39) |  |  |
|  | 2017: | 21.2 | (52) |  | 30.8 | (52) |  |  |
|  | Change: | 8.4 |  |  | 2.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 59.6 | (619) | 53.7 | (622) | 59.3 | (621) |  |  |
|  | 2017: | 57.7 | (641) | 55.2 | (640) | 64.6 | (641) |  |  |
|  | Change: | -1.9 |  | 1.5 |  | 5.3 |  |  |  |
| African American | 2016: | 46.7 | (122) | 41.8 | (122) | 35.8 | (123) |  |  |
|  | 2017: | 52.6 | (116) | 44.8 | (116) | 56.9 | (116) |  |  |
|  | Change: | 5.9 |  | 3.0 |  | 21.1 |  |  |  |
| Hispanic | 2016: | 62.2 | (482) | 55.8 | (484) | 64.6 | (483) |  |  |
|  | 2017: | 58.3 | (511) | 57.6 | (509) | 66.1 | (511) |  |  |
|  | Change: | -3.9 |  | 1.8 |  | 1.5 |  |  |  |
| White | 2016: | 100.0 | (9) | 100.0 | (9) | 100.0 | (9) |  |  |
|  | 2017: | 50.0 | (6) | 50.0 | (6) | 50.0 | (6) |  |  |
|  | Change: | -50.0 |  | -50.0 |  | -50.0 |  |  |  |
| Economically Disadvantaged | 2016: | 59.0 | (575) | 53.0 | (577) | 58.4 | (577) |  |  |
|  | 2017: | 56.9 | (592) | 54.2 | (592) | 64.2 | (592) |  |  |
|  | Change: | -2.1 |  | 1.2 |  | 5.8 |  |  |  |
| English Language Learner | 2016: | 56.5 | (269) | 58.1 | (272) | 67.3 | (269) |  |  |
|  | 2017: | 55.4 | (312) | 55.8 | (312) | 65.1 | (312) |  |  |
|  | Change: | -1.1 |  | -2.3 |  | -2.2 |  |  |  |
| Special Education | 2016: | 13.5 | (37) | 13.2 | (38) | 13.5 | (37) |  |  |
|  | 2017: | 23.3 | (43) | 11.6 | (43) | 20.9 | (43) |  |  |
|  | Change: | 9.8 |  | -1.6 |  | 7.4 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.8 | (642) |  | 75.6 | (643) | 61.4 | (635) |  |
|  | 2017: | 77.1 | (594) |  | 77.7 | (593) | 64.0 | (594) |  |
|  | Change: | 8.3 |  |  | 2.1 |  | 2.6 |  |  |
| African American | 2016: | 47.5 | (118) |  | 52.1 | (119) | 42.6 | (115) |  |
|  | 2017: | 63.0 | (119) |  | 66.1 | (118) | 55.8 | (120) |  |
|  | Change: | 15.5 |  |  | 14.0 |  | 13.2 |  |  |
| Hispanic | 2016: | 74.0 | (507) |  | 81.1 | (507) | 65.3 | (504) |  |
|  | 2017: | 80.3 | (463) |  | 80.3 | (463) | 65.6 | (462) |  |
|  | Change: | 6.3 |  |  | -0.8 |  | 0.3 |  |  |
| White | 2016: | 50.0 | (8) |  | 50.0 | (8) | 62.5 | (8) |  |
|  | 2017: | 85.7 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |
|  | Change: | 35.7 |  |  | 35.7 |  | 23.2 |  |  |
| Economically Disadvantaged | 2016: | 68.0 | (588) |  | 75.6 | (590) | 61.1 | (581) |  |
|  | 2017: | 77.0 | (553) |  | 77.7 | (552) | 63.7 | (553) |  |
|  | Change: | 9.0 |  |  | 2.1 |  | 2.6 |  |  |
| English Language Learner | 2016: | 71.8 | (294) |  | 82.3 | (294) | 59.5 | (294) |  |
|  | 2017: | 80.7 | (269) |  | 79.9 | (269) | 59.3 | (268) |  |
|  | Change: | 8.9 |  |  | -2.4 |  | -0.2 |  |  |
| Special Education | 2016: | 29.2 | (48) |  | 39.6 | (48) | 21.3 | (47) |  |
|  | 2017: | 26.3 | (38) |  | 34.2 |  | 24.3 | (37) |  |
|  | Change: | -2.9 |  |  | -5.4 |  | 3.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 44.1 | (538) |  | 49.1 | (538) |  |  |
|  | 2017: | 44.7 | (539) |  | 59.3 | (536) |  |  |
|  | Change: | 0.6 |  |  | 10.2 |  |  |  |
| African American | 2016: | 17.6 | (74) |  | 24.3 | (74) |  |  |
|  | 2017: | 37.8 | (74) |  | 47.9 | (73) |  |  |
|  | Change: | 20.2 |  |  | 23.6 |  |  |  |
| Hispanic | 2016: | 48.1 | (453) |  | 53.0 | (453) |  |  |
|  | 2017: | 45.5 | (455) |  | 61.1 | (453) |  |  |
|  | Change: | -2.6 |  |  | 8.1 |  |  |  |
| White | 2016: |  | (5) |  |  | (5) |  |  |
|  | 2017: | 57.1 | (7) |  | 71.4 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 45.6 | (504) |  | 50.8 | (504) |  |  |
|  | 2017: | 46.0 | (509) |  | 60.7 | (507) |  |  |
|  | Change: | 0.4 |  |  | 9.9 |  |  |  |
| English Language Learner | 2016: | 44.6 | (296) |  | 53.7 | (296) |  |  |
|  | 2017: | 42.0 | (281) |  | 62.9 | (280) |  |  |
|  | Change: | -2.6 |  |  | 9.2 |  |  |  |
| Special Education | 2016: | 11.3 | (53) |  | 24.5 | (53) |  |  |
|  | 2017: | 13.3 | (45) |  | 18.2 | (44) |  |  |
|  | Change: | 2.0 |  |  | -6.3 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## L.G. PINKSTON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 43.6 | (479) | 42.8 | (477) | 38.5 | (400) |  |  |
|  | 2017: | 49.4 | (536) | 45.7 | (532) | 43.4 | (456) |  |  |
|  | Change: | 5.8 |  | 2.9 |  | 4.9 |  |  |  |
| African American | 2016: | 28.4 | (81) | 32.5 | (80) | 20.8 | (72) |  |  |
|  | 2017: | 31.5 | (73) | 28.8 | (73) | 31.3 | (67) |  |  |
|  | Change: | 3.1 |  | -3.7 |  | 10.5 |  |  |  |
| Hispanic | 2016: | 47.5 | (387) | 45.3 | (386) | 43.4 | (318) |  |  |
|  | 2017: | 52.0 | (450) | 48.4 | (446) | 45.5 | (378) |  |  |
|  | Change: | 4.5 |  | 3.1 |  | 2.1 |  |  |  |
| White | 2016: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | 2017: | * | (3) | * | (2) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 43.9 | (444) | 42.7 | (445) | 36.9 | (366) |  |  |
|  | 2017: | 50.7 | (499) | 47.3 | (495) | 44.5 | (420) |  |  |
|  | Change: | 6.8 |  | 4.6 |  | 7.6 |  |  |  |
| English Language Learner | 2016: | 42.4 | (245) | 39.4 | (246) | 42.0 | (200) |  |  |
|  | 2017: | 49.5 | (291) | 44.3 | (289) | 43.6 | (250) |  |  |
|  | Change: | 7.1 |  | 4.9 |  | 1.6 |  |  |  |
| Special Education | 2016: | 4.3 | (46) | 6.8 | (44) | 6.5 | (46) |  |  |
|  | 2017: | 17.0 | (47) | 4.3 | (46) | 17.4 | (46) |  |  |
|  | Change: | 12.7 |  | -2.5 |  | 10.9 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.8 | (531) |  | 71.0 | (548) | 68.9 | (547) | 55.5 | (521) |
|  | 2017: | 68.7 | (499) |  | 77.1 | (494) | 61.6 | (492) | 53.2 | (491) |
|  | Change: | -2.1 |  |  | 6.1 |  | -7.3 |  | -2.3 |  |
| African American | 2016: | 65.5 | (84) |  | 44.0 | (84) | 55.6 | (90) | 34.9 | (83) |
|  | 2017: | 55.4 | (92) |  | 64.0 | (86) | 30.0 | (80) | 35.2 | (88) |
|  | Change: | -10.1 |  |  | 20.0 |  | -25.6 |  | 0.3 |  |
| Hispanic | 2016: | 71.3 | (432) |  | 75.4 | (451) | 71.4 | (447) | 58.9 | (428) |
|  | 2017: | 72.3 | (401) |  | 80.3 | (401) | 67.5 | (403) | 57.3 | (398) |
|  | Change: | 1.0 |  |  | 4.9 |  | -3.9 |  | -1.6 |  |
| White | 2016: | 66.7 | (6) |  | 83.3 | (6) | * | (5) | * | (5) |
|  | 2017: |  | (3) |  |  | (3) |  | (3) |  | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 71.4 | (475) |  | 72.0 | (496) | 70.4 | (496) | 56.7 | (471) |
|  | 2017: | 69.7 | (459) |  | 78.1 | (456) | 62.6 | (457) | 53.4 | (453) |
|  | Change: | -1.7 |  |  | 6.1 |  | -7.8 |  | -3.3 |  |
| English Language Learner | 2016: | 64.7 | (249) |  | 75.9 | (270) | 70.5 | (264) | 57.1 | (245) |
|  | 2017: | 66.7 | (249) |  | 80.7 | (243) | 63.1 | (241) | 54.7 | (245) |
|  | Change: | 2.0 |  |  | 4.8 |  | -7.4 |  | -2.4 |  |
| Special Education | 2016: | 35.6 | (45) |  | 26.7 | (45) | 36.4 | (44) | 20.5 | (44) |
|  | 2017: | 16.0 | (50) |  | 34.7 | (49) | 16.0 | (50) | 10.2 | (49) |
|  | Change: | -19.6 |  |  | 8.0 |  | -20.4 |  | -10.3 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (through second administration) Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## L.G. PINKSTON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.3 | $(3,434)$ | 49.0 | $(1,099)$ | 60.7 | $(3,375)$ | 64.9 | $(1,182)$ | 55.5 | (521) |
|  | 2017: | 59.5 | $(3,421)$ | 50.9 | $(1,172)$ | 65.6 | $(3,332)$ | 62.9 | $(1,086)$ | 53.2 | (491) |
|  | Change: | 1.2 |  | 1.9 |  | 4.9 |  | -2.0 |  | -2.3 |  |
| African American | 2016: | 41.8 | (588) | 38.1 | (202) | 37.3 | (581) | 48.3 | (205) | 34.9 | (83) |
|  | 2017: | 48.3 | (588) | 38.6 | (189) | 53.3 | (574) | 45.5 | (200) | 35.2 | (88) |
|  | Change: | 6.5 |  | 0.5 |  | 16.0 |  | -2.8 |  | 0.3 |  |
| Hispanic | 2016: | 61.7 | $(2,767)$ | 51.1 | (870) | 65.6 | $(2,718)$ | 68.1 | (951) | 58.9 | (428) |
|  | 2017: | 61.7 | $(2,765)$ | 53.3 | (955) | 68.3 | $(2,691)$ | 66.5 | (865) | 57.3 | (398) |
|  | Change: | 0.0 |  | 2.2 |  | 2.7 |  | -1.6 |  | -1.6 |  |
| White | 2016: | 56.4 | (39) | 66.7 | (15) | 59.0 | (39) | 69.2 | (13) | * | (5) |
|  | 2017: | 60.0 | (35) | 50.0 | (8) | 60.0 | (35) | 80.0 | (10) | * | (2) |
|  | Change: | 3.6 |  | -16.7 |  | 1.0 |  | 10.8 |  | * |  |
| Economically Disadvantaged | 2016: | 58.3 | $(3,169)$ | 48.5 | $(1,022)$ | 60.8 | $(3,116)$ | 65.4 | $(1,077)$ | 56.7 | (471) |
|  | 2017: | 59.7 | $(3,182)$ | 51.1 | $(1,087)$ | 65.8 | $(3,097)$ | 63.2 | $(1,010)$ | 53.4 | (453) |
|  | Change: | 1.4 |  | 2.6 |  | 5.0 |  | -2.2 |  | -3.3 |  |
| English Language Learner | 2016: | 57.5 | $(1,657)$ | 49.2 | (518) | 66.3 | $(1,633)$ | 64.7 | (558) | 57.1 | (245) |
|  | 2017: | 58.9 | $(1,673)$ | 50.2 | (601) | 67.8 | $(1,625)$ | 61.1 | (509) | 54.7 | (245) |
|  | Change: | 1.4 |  | 1.0 |  | 1.5 |  | -3.6 |  | -2.4 |  |
| Special Education | 2016: | 17.9 | (268) | 9.8 | (82) | 23.5 | (268) | 28.6 | (91) | 20.5 | (44) |
|  | 2017: | 19.3 | (275) | 7.9 | (89) | 26.1 | (272) | 19.5 | (87) | 10.2 | (49) |
|  | Change: | 1.4 |  | -1.9 |  | 2.6 |  | -9.1 |  | -10.3 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 49.2 | (376) |  | 55.6 | (376) |  |  |
|  | 2017: | 46.3 | (367) |  | 61.5 | (366) |  |  |
|  | Change: | -2.9 |  |  | 5.9 |  |  |  |
| African American | 2016: | 20.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2017: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 49.7 | (358) |  | 56.1 | (358) |  |  |
|  | 2017: | 45.8 | (354) |  | 61.8 | (353) |  |  |
|  | Change: | -3.9 |  |  | 5.7 |  |  |  |
| White | 2016: | * | (5) |  |  | (5) |  |  |
|  | 2017: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 51.0 | (353) |  | 57.5 | (353) |  |  |
|  | 2017: | 48.1 | (345) |  | 62.9 | (345) |  |  |
|  | Change: | -2.9 |  |  | 5.4 |  |  |  |
| English Language Learner | 2016: | 46.3 | (242) |  | 56.6 | (242) |  |  |
|  | 2017: | 44.6 | (224) |  | 64.7 | (224) |  |  |
|  | Change: | -1.7 |  |  | 8.1 |  |  |  |
| Special Education | 2016: | 15.6 | (32) |  | 37.5 | (32) |  |  |
|  | 2017: | 11.1 | (27) |  | 22.2 | (27) |  |  |
|  | Change: | -4.5 |  |  | -15.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.7 | (323) | 47.8 | (322) | 42.1 | (266) |  |  |
|  | 2017: | 52.3 | (371) | 47.1 | (367) | 44.0 | (309) |  |  |
|  | Change: | 0.6 |  | -0.7 |  | 1.9 |  |  |  |
| African American | 2016: | 60.0 | (10) | 55.6 | (9) | 22.2 | (9) |  |  |
|  | 2017: | 30.0 | (10) | 10.0 | (10) | 30.0 | (10) |  |  |
|  | Change: | -30.0 |  | -45.6 |  | 7.8 |  |  |  |
| Hispanic | 2016: | 52.5 | (305) | 48.2 | (305) | 44.0 | (250) |  |  |
|  | 2017: | 52.3 | (354) | 47.9 | (351) | 44.2 | (294) |  |  |
|  | Change: | -0.2 |  | -0.3 |  | 0.2 |  |  |  |
| White | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (3) | * | (2) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 51.8 | (299) | 47.8 | (301) | 40.9 | (242) |  |  |
|  | 2017: | 53.5 | (346) | 48.5 | (342) | 44.9 | (285) |  |  |
|  | Change: | 1.7 |  | 0.7 |  | 4.0 |  |  |  |
| English Language Learner | 2016: | 46.4 | (194) | 41.5 | (195) | 43.6 | (156) |  |  |
|  | 2017: | 50.0 | (232) | 44.3 | (230) | 42.3 | (196) |  |  |
|  | Change: | 3.6 |  | 2.8 |  | -1.3 |  |  |  |
| Special Education | 2016: | 8.0 | (25) | 4.3 | (23) | 0.0 | (25) |  |  |
|  | 2017: | 21.2 | (33) | 6.3 | (32) | 25.0 | (32) |  |  |
|  | Change: | 13.2 |  | 2.0 |  | 25.0 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.8 | (355) |  | 81.8 | (374) | 78.6 | (364) | 68.4 | (348) |
|  | 2017: | 74.8 | (329) |  | 80.8 | (333) | 73.4 | (334) | 64.2 | (327) |
|  | Change: | -1.0 |  |  | -1.0 |  | -5.2 |  | -4.2 |  |
| African American | 2016: | 55.6 | (9) |  | 55.6 | (9) | 70.0 | (10) | 62.5 | (8) |
|  | 2017: | 54.5 | (11) |  | 36.4 | (11) | 36.4 | (11) | 58.3 | (12) |
|  | Change: | -1.1 |  |  | -19.2 |  | -33.6 |  | -4.2 |  |
| Hispanic | 2016: | 76.3 | (337) |  | 82.2 | (354) | 78.6 | (346) | 68.1 | (332) |
|  | 2017: | 75.9 | (315) |  | 82.7 | (318) | 74.4 | (316) | 64.4 | (312) |
|  | Change: | -0.4 |  |  | 0.5 |  | -4.2 |  | -3.7 |  |
| White | 2016: | 66.7 | (6) |  | 83.3 | (6) |  | (5) |  | (5) |
|  | 2017: |  | (1) |  |  | (1) |  | (2) |  | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 76.5 | (323) |  | 81.9 | (343) | 79.9 | (334) | 68.9 | (318) |
|  | 2017: | 76.1 | (301) |  | 81.8 | (307) | 74.8 | (309) | 64.7 | (300) |
|  | Change: | -0.4 |  |  | -0.1 |  | -5.1 |  | -4.2 |  |
| English Language Learner | 2016: | 70.4 | (203) |  | 82.7 | (220) | 77.5 | (213) | 65.5 | (200) |
|  | 2017: | 71.3 | (195) |  | 83.3 | (192) | 71.1 | (187) | 62.7 | (193) |
|  | Change: | 0.9 |  |  | 0.6 |  | -6.4 |  | -2.8 |  |
| Special Education | 2016: | 62.5 | (24) |  | 50.0 | (24) | 60.9 | (23) | 34.8 | (23) |
|  | 2017: | 14.3 | (21) |  | 28.6 | (21) | 22.7 | (22) | 19.0 | (21) |
|  | Change: | -48.2 |  |  | -21.4 |  | -38.2 |  | -15.8 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.9 | $(1,054)$ | 47.8 | (322) | 61.7 | $(1,016)$ | 78.6 | (364) | 68.4 | (348) |
|  | 2017: | 57.2 | $(1,067)$ | 47.1 | (367) | 62.5 | $(1,008)$ | 73.4 | (334) | 64.2 | (327) |
|  | Change: | -1.7 |  | -0.7 |  | 0.8 |  | -5.2 |  | -4.2 |  |
| African American | 2016: | 44.8 | (29) | 55.6 | (9) | 35.7 | (28) | 70.0 | (10) | 62.5 | (8) |
|  | 2017: | 46.2 | (26) | 10.0 | (10) | 38.5 | (26) | 36.4 | (11) | 58.3 | (12) |
|  | Change: | 1.4 |  | -45.6 |  | 2.8 |  | -33.6 |  | -4.2 |  |
| Hispanic | 2016: | 59.5 | $(1,000)$ | 48.2 | (305) | 62.6 | (962) | 78.6 | (346) | 68.1 | (332) |
|  | 2017: | 57.3 | $(1,023)$ | 47.9 | (351) | 63.3 | (965) | 74.4 | (316) | 64.4 | (312) |
|  | Change: | -2.2 |  | -0.3 |  | 0.7 |  | -4.2 |  | -3.7 |  |
| White | 2016: | 40.0 | (15) |  | (4) | 46.7 | (15) |  | (5) | * | (5) |
|  | 2017: | 55.6 | (9) | * | (2) | 44.4 | (9) |  | (2) | * | (1) |
|  | Change: | 15.6 |  | * |  | -2.3 |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 59.7 | (975) | 47.8 | (301) | 62.2 | (938) | 79.9 | (334) | 68.9 | (318) |
|  | 2017: | 58.5 | (992) | 48.5 | (342) | 63.6 | (937) | 74.8 | (309) | 64.7 | (300) |
|  | Change: | -1.2 |  | 0.7 |  | 1.4 |  | -5.1 |  | -4.2 |  |
| English Language Learner | 2016: | 54.0 | (639) | 41.5 | (195) | 62.6 | (618) | 77.5 | (213) | 65.5 | (200) |
|  | 2017: | 54.5 | (651) | 44.3 | (230) | 63.4 | (612) | 71.1 | (187) | 62.7 | (193) |
|  | Change: | 0.5 |  | 2.8 |  | 0.8 |  | -6.4 |  | -2.8 |  |
| Special Education | 2016: | 27.2 | (81) | 4.3 | (23) | 29.6 | (81) | 60.9 | (23) | 34.8 | (23) |
|  | 2017: | 16.0 | (81) | 6.3 | (32) | 25.0 | (80) | 22.7 | (22) | 19.0 | (21) |
|  | Change: | -11.2 |  | 2.0 |  | -4.6 |  | -38.2 |  | -15.8 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (143) |  | 100.0 | (143) |  |  |
|  | 2017: | 98.7 | (150) |  | 100.0 | (150) |  |  |
|  | Change: | -1.3 |  |  | 0.0 |  |  |  |
| African American | 2016: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | 2017: | 100.0 | (22) |  | 100.0 | (22) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2016: | 100.0 | (115) |  | 100.0 | (115) |  |  |
|  | 2017: | 98.3 | (115) |  | 100.0 | (115) |  |  |
|  | Change: | -1.7 |  |  | 0.0 |  |  |  |
| White | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (122) |  | 100.0 | (122) |  |  |
|  | 2017: | 98.5 | (130) |  | 100.0 | (130) |  |  |
|  | Change: | -1.5 |  |  | 0.0 |  |  |  |
| English Language Learner | 2016: | 100.0 | (62) |  | 100.0 | (62) |  |  |
|  | 2017: | 96.7 | (61) |  | 100.0 | (61) |  |  |
|  | Change: | -3.3 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.5 | (133) | 97.7 | (133) |  |  |  |
|  | 2017: | 99.3 | (142) | 99.3 | (142) |  |  |  |
|  | Change: | 0.8 |  | 1.6 |  |  |  |  |
| African American | 2016: | 100.0 | (22) | 100.0 | (22) |  |  |  |
|  | 2017: | 100.0 | (14) | 100.0 | (14) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Hispanic | 2016: | 98.1 | (107) | 97.2 | (107) |  |  |  |
|  | 2017: | 99.1 | (115) | 99.1 | (115) |  |  |  |
|  | Change: | 1.0 |  | 1.9 |  |  |  |  |
| White | 2016: | * | (3) | * | (3) |  |  |  |
|  | 2017: | * |  | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 98.3 | (115) | 97.4 | (115) |  |  |  |
|  | 2017: | 99.2 | (124) | 99.2 | (124) |  |  |  |
|  | Change: | 0.9 |  | 1.8 |  |  |  |  |
| English Language Learner | 2016: | 100.0 | (37) | 97.3 | (37) |  |  |  |
|  | 2017: | 98.5 | (65) | 98.5 | (65) |  |  |  |
|  | Change: | -1.5 |  | 1.2 |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (123) |  | 97.0 | (132) | 98.5 | (136) | 96.7 | (122) |
|  | 2017: | 100.0 | (89) |  | 98.6 | (142) | 98.6 | (145) | 98.5 | (134) |
|  | Change: | 0.0 |  |  | 1.6 |  | 0.1 |  | 1.8 |  |
| African American | 2016: | 100.0 | (12) |  | 95.2 | (21) | 95.7 | (23) | 100.0 | (12) |
|  | 2017: | 100.0 | (13) |  | 92.9 | (14) | 93.3 | (15) | 100.0 | (22) |
|  | Change: | 0.0 |  |  | -2.3 |  | -2.4 |  | 0.0 |  |
| Hispanic | 2016: | 100.0 | (97) |  | 97.1 | (105) | 99.1 | (109) | 95.8 | (96) |
|  | 2017: | 100.0 | (73) |  | 99.1 | (115) | 99.1 | (116) | 98.1 | (108) |
|  | Change: | 0.0 |  |  | 2.0 |  | 0.0 |  | 2.3 |  |
| White | 2016: | 100.0 | (8) |  |  | (3) | * | (3) | 100.0 | (8) |
|  | 2017: |  | (3) |  | * | (4) |  | (5) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 100.0 | (97) |  | 96.5 | (114) | 98.3 | (117) | 96.9 | (97) |
|  | 2017: | 100.0 | (77) |  | 98.4 | (124) | 98.4 | (125) | 98.2 | (113) |
|  | Change: | 0.0 |  |  | 1.9 |  | 0.1 |  | 1.3 |  |
| English Language Learner | 2016: | * | (1) |  | 97.3 | (37) | 97.3 | (37) | * | (1) |
|  | 2017: | 100.0 | (27) |  | 100.0 | (65) | 100.0 | (65) | 94.6 | (37) |
|  | Change: | * |  |  | 2.7 |  | 2.7 |  | * |  |
| Special Education | 2016: | * | (2) |  |  |  |  |  | * | (1) |
|  | 2017: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  |  |  |  |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 99.5 | (399) | 97.7 | (133) | 98.5 | (275) | 98.5 | (136) | 96.7 | (122) |
|  | 2017: | 99.2 | (381) | 99.3 | (142) | 99.3 | (292) | 98.6 | (145) | 98.5 | (134) |
|  | Change: | -0.3 |  | 1.6 |  | 0.8 |  | 0.1 |  | 1.8 |  |
| African American | 2016: | 100.0 | (49) | 100.0 | (22) | 97.2 | (36) | 95.7 | (23) | 100.0 | (12) |
|  | 2017: | 100.0 | (49) | 100.0 | (14) | 97.2 | (36) | 93.3 | (15) | 100.0 | (22) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | -2.4 |  | 0.0 |  |
| Hispanic | 2016: | 99.4 | (319) | 97.2 | (107) | 98.6 | (220) | 99.1 | (109) | 95.8 | (96) |
|  | 2017: | 99.0 | (303) | 99.1 | (115) | 99.6 | (230) | 99.1 | (116) | 98.1 | (108) |
|  | Change: | -0.4 |  | 1.9 |  | 1.0 |  | 0.0 |  | 2.3 |  |
| White | 2016: | 100.0 | (16) | * | (3) | 100.0 | (8) | * | (3) | 100.0 | (8) |
|  | 2017: | 100.0 | (13) |  | (4) | 100.0 | (10) |  | (5) | * | (3) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 99.4 | (334) | 97.4 | (115) | 98.3 | (236) | 98.3 | (117) | 96.9 | (97) |
|  | 2017: | 99.1 | (331) | 99.2 | (124) | 99.2 | (254) | 98.4 | (125) | 98.2 | (113) |
|  | Change: | -0.3 |  | 1.8 |  | 0.9 |  | 0.1 |  | 1.3 |  |
| English Language Learner | 2016: | 100.0 | (100) | 97.3 | (37) | 99.0 | (99) | 97.3 | (37) | * | (1) |
|  | 2017: | 98.0 | (153) | 98.5 | (65) | 100.0 | (126) | 100.0 | (65) | 94.6 | (37) |
|  | Change: | -2.0 |  | 1.2 |  | 1.0 |  | 2.7 |  | * |  |
| Special Education | 2016: | * | (3) |  |  | * | (1) |  |  | * | (1) |
|  | 2017: | * | (2) | * | (1) | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 50.7 | (75) |  | 64.0 | (75) |  |  |
|  | 2017: | 51.2 | (80) |  | 46.3 | (80) |  |  |
|  | Change: | 0.5 |  |  | -17.7 |  |  |  |
| African American | 2016: | 36.4 | (11) |  | 45.5 | (11) |  |  |
|  | 2017: | 40.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | 3.6 |  |  | -15.5 |  |  |  |
| Hispanic | 2016: | 54.0 | (63) |  | 68.3 | (63) |  |  |
|  | 2017: | 52.9 | (68) |  | 48.5 | (68) |  |  |
|  | Change: | -1.1 |  |  | -19.8 |  |  |  |
| White | 2016: | * | (1) |  |  | (1) |  |  |
|  | 2017: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 50.7 | (69) |  | 66.7 | (69) |  |  |
|  | 2017: | 50.0 | (76) |  | 43.4 | (76) |  |  |
|  | Change: | -0.7 |  |  | -23.3 |  |  |  |
| English Language Learner | 2016: | 51.9 | (27) |  | 81.5 | (27) |  |  |
|  | 2017: | 36.4 | (22) |  | 50.0 | (22) |  |  |
|  | Change: | -15.5 |  |  | -31.5 |  |  |  |
| Special Education | 2016: | * | (5) |  |  | (5) |  |  |
|  | 2017: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 50.0 | (74) | 32.0 | (75) | 47.3 | (74) |  |  |
|  | 2017: | 50.8 | (63) | 48.4 | (64) | 57.1 | (63) |  |  |
|  | Change: | 0.8 |  | 16.4 |  | 9.8 |  |  |  |
| African American | 2016: | 28.6 | (7) | 28.6 | (7) | 28.6 | (7) |  |  |
|  | 2017: | 30.0 | (10) | 50.0 | (10) | 70.0 | (10) |  |  |
|  | Change: | 1.4 |  | 21.4 |  | 41.4 |  |  |  |
| Hispanic | 2016: | 51.6 | (64) | 30.8 | (65) | 48.4 | (64) |  |  |
|  | 2017: | 55.8 | (52) | 49.1 | (53) | 55.8 | (52) |  |  |
|  | Change: | 4.2 |  | 18.3 |  | 7.4 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 52.1 | (71) | 33.3 | (72) | 49.3 | (71) |  |  |
|  | 2017: | 50.0 | (62) | 47.6 | (63) | 56.5 | (62) |  |  |
|  | Change: | -2.1 |  | 14.3 |  | 7.2 |  |  |  |
| English Language Learner | 2016: | 48.5 | (33) | 38.2 | (34) | 60.6 | (33) |  |  |
|  | 2017: | 54.5 | (22) | 56.5 | (23) | 50.0 | (22) |  |  |
|  | Change: | 6.0 |  | 18.3 |  | -10.6 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.9 | (64) |  | 64.1 | (64) | 71.4 | (63) |  |
|  | 2017: | 58.2 | (67) |  | 65.7 | (67) | 47.8 | (67) |  |
|  | Change: | -2.7 |  |  | 1.6 |  | -23.6 |  |  |
| African American | 2016: | 30.0 | (10) |  | 40.0 | (10) | 33.3 | (9) |  |
|  | 2017: | 30.0 | (10) |  | 50.0 | (10) | 40.0 | (10) |  |
|  | Change: | 0.0 |  |  | 10.0 |  | 6.7 |  |  |
| Hispanic | 2016: | 66.7 | (51) |  | 66.7 | (51) | 76.9 | (52) |  |
|  | 2017: | 61.8 | (55) |  | 67.3 | (55) | 47.3 | (55) |  |
|  | Change: | -4.9 |  |  | 0.6 |  | -29.6 |  |  |
| Economically Disadvantaged | 2016: | 59.0 | (61) |  | 62.3 | (61) | 72.9 | (59) |  |
|  | 2017: | 59.7 | (62) |  | 64.5 | (62) | 48.4 | (62) |  |
|  | Change: | 0.7 |  |  | 2.2 |  | -24.5 |  |  |
| English Language Learner | 2016: | 65.2 | (23) |  | 69.6 | (23) | 70.8 | (24) |  |
|  | 2017: | 71.4 | (28) |  | 71.4 | (28) | 35.7 | (28) |  |
|  | Change: | 6.2 |  |  | 1.8 |  | -35.1 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.5 | (213) | 32.0 | (75) | 58.2 | (213) | 71.4 | (63) |  |
|  | 2017: | 53.3 | (210) | 48.4 | (64) | 55.7 | (210) | 47.8 | (67) |  |
|  | Change: | -0.2 |  | 16.4 |  | -2.5 |  | -23.6 |  |  |
| African American | 2016: | 32.1 | (28) | 28.6 | (7) | 39.3 | (28) | 33.3 | (9) |  |
|  | 2017: | 33.3 | (30) | 50.0 | (10) | 50.0 | (30) | 40.0 | (10) |  |
|  | Change: | 1.2 |  | 21.4 |  | 10.7 |  | 6.7 |  |  |
| Hispanic | 2016: | 56.7 | (178) | 30.8 | (65) | 60.7 | (178) | 76.9 | (52) |  |
|  | 2017: | 56.6 | (175) | 49.1 | (53) | 56.6 | (175) | 47.3 | (55) |  |
|  | Change: | -0.1 |  | 18.3 |  | -4.1 |  | -29.6 |  |  |
| White | 2016: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2017: | * | (2) | * | (1) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 53.7 | (201) | 33.3 | (72) | 59.2 | (201) | 72.9 | (59) |  |
|  | 2017: | 53.0 | (200) | 47.6 | (63) | 54.0 | (200) | 48.4 | (62) |  |
|  | Change: | -0.7 |  | 14.3 |  | -5.2 |  | -24.5 |  |  |
| English Language Learner | 2016: | 54.2 | (83) | 38.2 | (34) | 69.9 | (83) | 70.8 | (24) |  |
|  | 2017: | 55.6 | (72) | 56.5 | (23) | 58.3 | (72) | 35.7 | (28) |  |
|  | Change: | 1.4 |  | 18.3 |  | -11.6 |  | -35.1 |  |  |
| Special Education | 2016: | 8.3 | (12) | * | (4) | 16.7 | (12) | * | (3) |  |
|  | 2017: | 18.8 | (16) | * | (5) | 0.0 | (16) | * | (5) |  |
|  | Change: | 10.5 |  | * |  | -16.7 |  | * |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.5 | (109) |  | 84.4 | (109) |  |  |
|  | 2017: | 68.2 | (107) |  | 84.1 | (107) |  |  |
|  | Change: | -4.3 |  |  | -0.3 |  |  |  |
| African American | 2016: |  | (2) |  |  | (2) |  |  |
|  | 2017: | * |  |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 72.4 | (105) |  | 85.7 | (105) |  |  |
|  | 2017: | 69.2 | (104) |  | 84.6 | (104) |  |  |
|  | Change: | -3.2 |  |  | -1.1 |  |  |  |
| Economically Disadvantaged | 2016: | 74.0 | (100) |  | 85.0 | (100) |  |  |
|  | 2017: | 68.4 | (98) |  | 83.7 | (98) |  |  |
|  | Change: | -5.6 |  |  | -1.3 |  |  |  |
| English Language Learner | 2016: | 71.6 | (67) |  | 83.6 | (67) |  |  |
|  | 2017: | 69.6 | (69) |  | 85.5 | (69) |  |  |
|  | Change: | -2.0 |  |  | 1.9 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 12.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.0 | (110) | 67.9 | (109) | 80.0 | (110) |  |  |
|  | 2017: | 68.4 | (117) | 72.8 | (114) | 81.2 | (117) |  |  |
|  | Change: | 8.4 |  | 4.9 |  | 1.2 |  |  |  |
| African American | 2016: |  | (1) | * | (1) |  | (1) |  |  |
|  | 2017: | * | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 59.3 | (108) | 67.3 | (107) | 79.6 | (108) |  |  |
|  | 2017: | 67.5 | (114) | 73.0 | (111) | 81.6 | (114) |  |  |
|  | Change: | 8.2 |  | 5.7 |  | 2.0 |  |  |  |
| Economically Disadvantaged | 2016: | 59.0 | (105) | 67.6 | (105) | 80.0 | (105) |  |  |
|  | 2017: | 70.0 | (100) | 72.4 | (98) | 83.0 | (100) |  |  |
|  | Change: | 11.0 |  | 4.8 |  | 3.0 |  |  |  |
| English Language Learner | 2016: | 56.3 | (64) | 68.3 | (63) | 81.3 | (64) |  |  |
|  | 2017: | 67.1 | (73) | 73.2 | (71) | 84.9 | (73) |  |  |
|  | Change: | 10.8 |  | 4.9 |  | 3.6 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | 25.0 | (8) | 12.5 | (8) | 12.5 | (8) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 85.3 | (95) |  | 88.4 | (95) | 80.0 | (95) |  |
|  | 2017: | 90.9 | (99) |  | 95.9 | (98) | 70.4 | (98) |  |
|  | Change: | 5.6 |  |  | 7.5 |  | -9.6 |  |  |
| African American | 2016: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2017: |  | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 84.6 | (91) |  | 87.9 | (91) | 79.1 | (91) |  |
|  | 2017: | 90.7 | (97) |  | 95.8 | (96) | 69.8 | (96) |  |
|  | Change: | 6.1 |  |  | 7.9 |  | -9.3 |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 84.1 | (88) |  | 87.5 | (88) | 78.4 | (88) |  |
|  | 2017: | 92.6 | (95) |  | 95.8 | (95) | 69.8 | (96) |  |
|  | Change: | 8.5 |  |  | 8.3 |  | -8.6 |  |  |
| English Language Learner | 2016: | 84.5 | (58) |  | 93.1 | (58) | 70.7 | (58) |  |
|  | 2017: | 87.7 | (57) |  | 94.7 | (57) | 54.4 | (57) |  |
|  | Change: | 3.2 |  |  | 1.6 |  | -16.3 |  |  |
| Special Education | 2016: | 42.9 | (7) |  | 57.1 | (7) | 16.7 | (6) |  |
|  | 2017: |  |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.0 | (314) | 67.9 | (109) | 84.1 | (314) | 80.0 | (95) |  |
|  | 2017: | 75.2 | (323) | 72.8 | (114) | 86.6 | (322) | 70.4 | (98) |  |
|  | Change: | 3.2 |  | 4.9 |  | 2.5 |  | -9.6 |  |  |
| African American | 2016: |  | (5) | * | (1) |  | (5) | * | (2) |  |
|  | 2017: | * | (5) | * | (2) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2016: | 71.4 | (304) | 67.3 | (107) | 84.2 | (304) | 79.1 | (91) |  |
|  | 2017: | 75.2 | (315) | 73.0 | (111) | 86.9 | (314) | 69.8 | (96) |  |
|  | Change: | 3.8 |  | 5.7 |  | 2.7 |  | -9.3 |  |  |
| White | 2016: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2017: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 71.7 | (293) | 67.6 | (105) | 84.0 | (293) | 78.4 | (88) |  |
|  | 2017: | 76.8 | (293) | 72.4 | (98) | 87.4 | (293) | 69.8 | (96) |  |
|  | Change: | 5.1 |  | 4.8 |  | 3.4 |  | -8.6 |  |  |
| English Language Learner | 2016: | 70.4 | (189) | 68.3 | (63) | 85.7 | (189) | 70.7 | (58) |  |
|  | 2017: | 73.9 | (199) | 73.2 | (71) | 87.9 | (199) | 54.4 | (57) |  |
|  | Change: | 3.5 |  | 4.9 |  | 2.2 |  | -16.3 |  |  |
| Special Education | 2016: | 33.3 | (15) | * | (3) | 53.3 | (15) | 16.7 | (6) |  |
|  | 2017: | 28.6 | (21) | 12.5 | (8) | 35.0 | (20) | * | (4) |  |
|  | Change: | -4.7 |  | * |  | -18.3 |  | * |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION LANGUAGE:
140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 50.0 | (32) |  | 56.3 | (32) |  |  |
|  | 2017: | 45.8 | (24) |  | 70.8 | (24) |  |  |
|  | Change: | -4.2 |  |  | 14.5 |  |  |  |
| African American | 2016: | 63.6 | (11) |  | 81.8 | (11) |  |  |
|  | 2017: | 14.3 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | -49.3 |  |  | -24.7 |  |  |  |
| Hispanic | 2016: | 45.0 | (20) |  | 45.0 | (20) |  |  |
|  | 2017: | 58.8 | (17) |  | 76.5 | (17) |  |  |
|  | Change: | 13.8 |  |  | 31.5 |  |  |  |
| Economically Disadvantaged | 2016: | 50.0 | (30) |  | 60.0 | (30) |  |  |
|  | 2017: | 52.6 | (19) |  | 63.2 | (19) |  |  |
|  | Change: | 2.6 |  |  | 3.2 |  |  |  |
| English Language Learner | 2016: | 56.3 | (16) |  | 56.3 | (16) |  |  |
|  | 2017: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | -13.4 |  |  | 0.8 |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 52.0 | (25) | 46.2 | (26) | 34.6 | (26) |  |  |
|  | 2017: | 28.6 | (35) | 25.7 | (35) | 45.7 | (35) |  |  |
|  | Change: | -23.4 |  | -20.5 |  | 11.1 |  |  |  |
| African American | 2016: | 50.0 | (6) | 42.9 | (7) | 14.3 | (7) |  |  |
|  | 2017: | 42.9 | (14) | 21.4 | (14) | 42.9 | (14) |  |  |
|  | Change: | -7.1 |  | -21.5 |  | 28.6 |  |  |  |
| Hispanic | 2016: | 52.6 | (19) | 47.4 | (19) | 42.1 | (19) |  |  |
|  | 2017: | 19.0 | (21) | 28.6 | (21) | 47.6 | (21) |  |  |
|  | Change: | -33.6 |  | -18.8 |  | 5.5 |  |  |  |
| Economically Disadvantaged | 2016: | 47.8 | (23) | 41.7 | (24) | 37.5 | (24) |  |  |
|  | 2017: | 26.5 | (34) | 26.5 | (34) | 44.1 | (34) |  |  |
|  | Change: | -21.3 |  | -15.2 |  | 6.6 |  |  |  |
| English Language Learner | 2016: | 35.7 | (14) | 50.0 | (14) | 35.7 | (14) |  |  |
|  | 2017: | 23.5 | (17) | 35.3 | (17) | 58.8 | (17) |  |  |
|  | Change: | -12.2 |  | -14.7 |  | 23.1 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION LANGUAGE:

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 Spring 2017 (through second administration) Combined English and Spanish

140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.2 | (26) |  | 72.0 | (25) | 40.0 | (25) |  |
|  | 2017: | 82.1 | (28) |  | 82.1 | (28) | 75.0 | (28) |  |
|  | Change: | 12.9 |  |  | 10.1 |  | 35.0 |  |  |
| African American | 2016: | 63.6 | (11) |  | 60.0 | (10) | 44.4 | (9) |  |
|  | 2017: | 62.5 | (8) |  | 62.5 | (8) | 62.5 | (8) |  |
|  | Change: | -1.1 |  |  | 2.5 |  | 18.1 |  |  |
| Hispanic | 2016: | 73.3 | (15) |  | 80.0 | (15) | 40.0 | (15) |  |
|  | 2017: | 90.0 | (20) |  | 90.0 | (20) | 80.0 | (20) |  |
|  | Change: | 16.7 |  |  | 10.0 |  | 40.0 |  |  |
| Economically <br> Disadvantaged | 2016: | 70.0 | (20) |  | 78.9 | (19) | 42.1 | (19) |  |
|  | 2017: | 80.8 | (26) |  | 84.6 | (26) | 76.9 | (26) |  |
|  | Change: | 10.8 |  |  | 5.7 |  | 34.8 |  |  |
| English Language Learner | 2016: | 72.7 | (11) |  | 81.8 | (11) | 45.5 | (11) |  |
|  | 2017: | 86.7 | (15) |  | 86.7 | (15) | 73.3 | (15) |  |
|  | Change: | 14.0 |  |  | 4.9 |  | 27.8 |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 56.6 | (83) | 46.2 | (26) | 54.2 | (83) | 40.0 | (25) |  |
|  | 2017: | 50.6 | (87) | 25.7 | (35) | 64.4 | (87) | 75.0 | (28) |  |
|  | Change: | -6.0 |  | -20.5 |  | 10.2 |  | 35.0 |  |  |
| African American | 2016: | 60.7 | (28) | 42.9 | (7) | 57.1 | (28) | 44.4 | (9) |  |
|  | 2017: | 41.4 | (29) | 21.4 | (14) | 51.7 | (29) | 62.5 | (8) |  |
|  | Change: | -19.3 |  | -21.5 |  | -5.4 |  | 18.1 |  |  |
| Hispanic | 2016: | 55.6 | (54) | 47.4 | (19) | 53.7 | (54) | 40.0 | (15) |  |
|  | 2017: | 55.2 | (58) | 28.6 | (21) | 70.7 | (58) | 80.0 | (20) |  |
|  | Change: | -0.4 |  | -18.8 |  | 17.0 |  | 40.0 |  |  |
| Economically Disadvantaged | 2016: | 54.8 | (73) | 41.7 | (24) | 57.5 | (73) | 42.1 | (19) |  |
|  | 2017: | 50.6 | (79) | 26.5 | (34) | 62.0 | (79) | 76.9 | (26) |  |
|  | Change: | -4.2 |  | -15.2 |  | 4.5 |  | 34.8 |  |  |
| English Language Learner | 2016: | 53.7 | (41) | 50.0 | (14) | 56.1 | (41) | 45.5 | (11) |  |
|  | 2017: | 51.3 | (39) | 35.3 | (17) | 69.2 | (39) | 73.3 | (15) |  |
|  | Change: | -2.4 |  | -14.7 |  | 13.1 |  | 27.8 |  |  |
| Special Education | 2016: | * | (4) | * | (3) | * | (4) |  |  |  |
|  | 2017: | * |  | * | (1) | * | (4) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.7 | (82) |  | 73.2 | (82) |  |  |
|  | 2017: | 67.6 | (74) |  | 75.7 | (74) |  |  |
|  | Change: | -3.1 |  |  | 2.5 |  |  |  |
| African American | 2016: | 40.0 | (10) |  | 60.0 | (10) |  |  |
|  | 2017: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 22.5 |  |  | 2.5 |  |  |  |
| Hispanic | 2016: | 75.0 | (72) |  | 75.0 | (72) |  |  |
|  | 2017: | 69.4 | (62) |  | 80.6 | (62) |  |  |
|  | Change: | -5.6 |  |  | 5.6 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 70.1 | (77) |  | 72.7 | (77) |  |  |
|  | 2017: | 64.7 | (68) |  | 73.5 | (68) |  |  |
|  | Change: | -5.4 |  |  | 0.8 |  |  |  |
| English Language Learner | 2016: | 80.6 | (36) |  | 80.6 | (36) |  |  |
|  | 2017: | 66.7 | (33) |  | 84.8 | (33) |  |  |
|  | Change: | -13.9 |  |  | 4.2 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.2 | (101) | 64.1 | (103) | 68.3 | (101) |  |  |
|  | 2017: | 79.3 | (121) | 71.9 | (121) | 76.0 | (121) |  |  |
|  | Change: | -2.9 |  | 7.8 |  | 7.7 |  |  |  |
| African American | 2016: | 83.3 | (18) | 55.6 | (18) | 61.1 | (18) |  |  |
|  | 2017: | 89.5 | (19) | 78.9 | (19) | 73.7 | (19) |  |  |
|  | Change: | 6.2 |  | 23.3 |  | 12.6 |  |  |  |
| Hispanic | 2016: | 80.3 | (76) | 62.8 | (78) | 67.1 | (76) |  |  |
|  | 2017: | 75.8 | (95) | 68.4 | (95) | 74.7 | (95) |  |  |
|  | Change: | -4.5 |  | 5.6 |  | 7.6 |  |  |  |
| White | 2016: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | 2017: | * | (2) |  | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 82.6 | (86) | 64.4 | (87) | 65.1 | (86) |  |  |
|  | 2017: | 78.7 | (108) | 72.2 | (108) | 76.9 | (108) |  |  |
|  | Change: | -3.9 |  | 7.8 |  | 11.8 |  |  |  |
| English Language Learner | 2016: | 78.3 | (23) | 60.7 | (28) | 73.9 | (23) |  |  |
|  | 2017: | 73.2 | (56) | 66.1 | (56) | 71.4 | (56) |  |  |
|  | Change: | -5.1 |  | 5.4 |  | -2.5 |  |  |  |
| Special Education | 2016: | * | (2) | * | (3) | * | (2) |  |  |
|  | 2017: | 66.7 | (6) | 33.3 | (6) | 50.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 86.7 | (128) |  | 88.3 | (128) | 77.3 | (128) |  |
|  | 2017: | 91.7 | (109) |  | 90.9 | (110) | 72.1 | (111) |  |
|  | Change: | 5.0 |  |  | 2.6 |  | -5.2 |  |  |
| African American | 2016: | 79.2 | (24) |  | 79.2 | (24) | 70.8 | (24) |  |
|  | 2017: | 90.9 | (22) |  | 86.4 | (22) | 68.2 | (22) |  |
|  | Change: | 11.7 |  |  | 7.2 |  | -2.6 |  |  |
| Hispanic | 2016: | 88.9 | (99) |  | 90.9 | (99) | 77.8 | (99) |  |
|  | 2017: | 91.1 | (79) |  | 91.3 | (80) | 71.6 | (81) |  |
|  | Change: | 2.2 |  |  | 0.4 |  | -6.2 |  |  |
| White | 2016: | * | (3) |  |  | (3) |  | (3) |  |
|  | 2017: | * | (5) |  |  | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 85.2 | (115) |  | 88.7 | (115) | 74.8 | (115) |  |
|  | 2017: | 90.4 | (94) |  | 90.5 | (95) | 69.5 | (95) |  |
|  | Change: | 5.2 |  |  | 1.8 |  | -5.3 |  |  |
| English Language Learner | 2016: | 88.0 | (50) |  | 92.0 | (50) | 65.3 | (49) |  |
|  | 2017: | 92.1 | (38) |  | 94.7 | (38) | 65.8 | (38) |  |
|  | Change: | 4.1 |  |  | 2.7 |  | 0.5 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 81.0 | (311) | 64.1 | (103) | 77.8 | (311) | 77.3 | (128) |  |
|  | 2017: | 80.9 | (304) | 71.9 | (121) | 81.3 | (305) | 72.1 | (111) |  |
|  | Change: | -0.1 |  | 7.8 |  | 3.5 |  | -5.2 |  |  |
| African American | 2016: | 73.1 | (52) | 55.6 | (18) | 69.2 | (52) | 70.8 | (24) |  |
|  | 2017: | 85.7 | (49) | 78.9 | (19) | 77.6 | (49) | 68.2 | (22) |  |
|  | Change: | 12.6 |  | 23.3 |  | 8.4 |  | -2.6 |  |  |
| Hispanic | 2016: | 82.2 | (247) | 62.8 | (78) | 78.9 | (247) | 77.8 | (99) |  |
|  | 2017: | 79.2 | (236) | 68.4 | (95) | 81.9 | (237) | 71.6 | (81) |  |
|  | Change: | -3.0 |  | 5.6 |  | 3.0 |  | -6.2 |  |  |
| White | 2016: | 88.9 | (9) | 100.0 | (6) | 88.9 | (9) |  | (3) |  |
|  | 2017: | 81.8 | (11) |  | (2) | 72.7 | (11) |  | (5) |  |
|  | Change: | -7.1 |  | * |  | -16.2 |  |  |  |  |
| Economically Disadvantaged | 2016: | 80.2 | (278) | 64.4 | (87) | 77.0 | (278) | 74.8 | (115) |  |
|  | 2017: | 79.3 | (270) | 72.2 | (108) | 80.8 | (271) | 69.5 | (95) |  |
|  | Change: | -0.9 |  | 7.8 |  | 3.8 |  | -5.3 |  |  |
| English Language Learner | 2016: | 83.5 | (109) | 60.7 | (28) | 84.4 | (109) | 65.3 | (49) |  |
|  | 2017: | 77.2 | (127) | 66.1 | (56) | 81.9 | (127) | 65.8 | (38) |  |
|  | Change: | -6.3 |  | 5.4 |  | -2.5 |  | 0.5 |  |  |
| Special Education | 2016: | 27.3 | (11) | * | (3) | 36.4 | (11) |  | (4) |  |
|  | 2017: | 46.7 | (15) | 33.3 | (6) | 40.0 | (15) |  | (2) |  |
|  | Change: | 19.4 |  | * |  | 3.6 |  | * |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.3 | (107) |  | 43.0 | (107) |  |  |
|  | 2017: | 58.6 | (99) |  | 65.7 | (99) |  |  |
|  | Change: | 5.3 |  |  | 22.7 |  |  |  |
| African American | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 62.5 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 54.4 | (103) |  | 44.7 | (103) |  |  |
|  | 2017: | 58.0 | (88) |  | 64.8 | (88) |  |  |
|  | Change: | 3.6 |  |  | 20.1 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 53.9 | (102) |  | 45.1 | (102) |  |  |
|  | 2017: | 57.1 | (91) |  | 67.0 | (91) |  |  |
|  | Change: | 3.2 |  |  | 21.9 |  |  |  |
| English Language Learner | 2016: | 53.6 | (69) |  | 46.4 | (69) |  |  |
|  | 2017: | 63.6 | (55) |  | 61.8 | (55) |  |  |
|  | Change: | 10.0 |  |  | 15.4 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.9 | (91) | 52.2 | (92) | 52.2 | (92) |  |  |
|  | 2017: | 40.0 | (105) | 47.6 | (105) | 40.0 | (105) |  |  |
|  | Change: | -14.9 |  | -4.6 |  | -12.2 |  |  |  |
| African American | 2016: | 71.4 | (7) | 85.7 | (7) | 57.1 | (7) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 53.6 | (84) | 48.8 | (84) | 51.8 | (85) |  |  |
|  | 2017: | 40.0 | (100) | 47.0 | (100) | 41.0 | (100) |  |  |
|  | Change: | -13.6 |  | -1.8 |  | -10.8 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 54.1 | (85) | 50.6 | (85) | 50.0 | (86) |  |  |
|  | 2017: | 40.6 | (101) | 46.5 | (101) | 40.6 | (101) |  |  |
|  | Change: | -13.5 |  | -4.1 |  | -9.4 |  |  |  |
| English Language Learner | 2016: | 45.3 | (53) | 51.9 | (52) | 60.4 | (53) |  |  |
|  | 2017: | 34.4 | (64) | 43.8 | (64) | 35.9 | (64) |  |  |
|  | Change: | -10.9 |  | -8.1 |  | -24.5 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * |  | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 59.6 | (94) |  | 68.1 | (94) | 50.0 | (92) |  |
|  | 2017: | 71.4 | (91) |  | 60.9 | (92) | 52.7 | (91) |  |
|  | Change: | 11.8 |  |  | -7.2 |  | 2.7 |  |  |
| African American | 2016: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2017: | 85.7 | (7) |  | 57.1 | (7) | 57.1 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 61.8 | (89) |  | 68.5 | (89) | 51.7 | (87) |  |
|  | 2017: | 71.1 | (83) |  | 61.9 | (84) | 53.0 | (83) |  |
|  | Change: | 9.3 |  |  | -6.6 |  | 1.3 |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 59.5 | (84) |  | 69.0 | (84) | 51.8 | (83) |  |
|  | 2017: | 70.6 | (85) |  | 61.2 | (85) | 51.2 | (84) |  |
|  | Change: | 11.1 |  |  | -7.8 |  | -0.6 |  |  |
| English Language Learner | 2016: | 55.7 | (61) |  | 68.9 | (61) | 54.1 | (61) |  |
|  | 2017: | 69.4 | (49) |  | 55.1 | (49) | 51.0 | (49) |  |
|  | Change: | 13.7 |  |  | -13.8 |  | -3.1 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * |  |  | 0.0 | (6) | 0.0 |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 55.8 | (292) | 52.2 | (92) | 53.9 | (293) | 50.0 | (92) |  |
|  | 2017: | 55.9 | (295) | 47.6 | (105) | 55.1 | (296) | 52.7 | (91) |  |
|  | Change: | 0.1 |  | -4.6 |  | 1.2 |  | 2.7 |  |  |
| African American | 2016: | 42.9 | (14) | 85.7 | (7) | 42.9 | (14) |  | (3) |  |
|  | 2017: | 72.2 | (18) | * | (3) | 61.1 | (18) | 57.1 | (7) |  |
|  | Change: | 29.3 |  | * |  | 18.2 |  | * |  |  |
| Hispanic | 2016: | 56.5 | (276) | 48.8 | (84) | 54.5 | (277) | 51.7 | (87) |  |
|  | 2017: | 55.4 | (271) | 47.0 | (100) | 55.1 | (272) | 53.0 | (83) |  |
|  | Change: | -1.1 |  | -1.8 |  | 0.6 |  | 1.3 |  |  |
| White | 2016: | * | (1) |  |  | * | (1) |  | (1) |  |
|  | 2017: |  | (5) | * | (2) |  | (5) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 55.7 | (271) | 50.6 | (85) | 54.0 | (272) | 51.8 | (83) |  |
|  | 2017: | 55.2 | (277) | 46.5 | (101) | 55.6 | (277) | 51.2 | (84) |  |
|  | Change: | -0.5 |  | -4.1 |  | 1.6 |  | -0.6 |  |  |
| English Language Learner | 2016: | 51.9 | (183) | 51.9 | (52) | 57.9 | (183) | 54.1 | (61) |  |
|  | 2017: | 54.2 | (168) | 43.8 | (64) | 50.0 | (168) | 51.0 | (49) |  |
|  | Change: | 2.3 |  | -8.1 |  | -7.9 |  | -3.1 |  |  |
| Special Education | 2016: | 9.1 | (11) | * | (3) | 9.1 | (11) | * | (4) |  |
|  | 2017: | 23.1 | (13) | * | (4) | 14.3 | (14) | 0.0 | (6) |  |
|  | Change: | 14.0 |  | * |  | 5.2 |  | * |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.4 | (48) |  | 45.8 | (48) |  |  |
|  | 2017: | 62.3 | (61) |  | 78.7 | (61) |  |  |
|  | Change: | 1.9 |  |  | 32.9 |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: | 60.4 | (48) |  | 45.8 | (48) |  |  |
|  | 2017: | 62.7 | (59) |  | 78.0 | (59) |  |  |
|  | Change: | 2.3 |  |  | 32.2 |  |  |  |
| Economically Disadvantaged | 2016: | 60.0 | (45) |  | 46.7 | (45) |  |  |
|  | 2017: | 62.7 | (59) |  | 79.7 | (59) |  |  |
|  | Change: | 2.7 |  |  | 33.0 |  |  |  |
| English Language Learner | 2016: | 59.4 | (32) |  | 50.0 | (32) |  |  |
|  | 2017: | 61.3 | (31) |  | 83.9 | (31) |  |  |
|  | Change: | 1.9 |  |  | 33.9 |  |  |  |
| Special Education | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2017: | * | (5) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.8 | (55) | 60.0 | (55) | 63.6 | (55) |  |  |
|  | 2017: | 39.6 | (48) | 47.9 | (48) | 56.3 | (48) |  |  |
|  | Change: | -22.2 |  | -12.1 |  | -7.3 |  |  |  |
| African American | 2016: |  | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 60.4 | (53) | 58.5 | (53) | 62.3 | (53) |  |  |
|  | 2017: | 40.0 | (45) | 48.9 | (45) | 57.8 | (45) |  |  |
|  | Change: | -20.4 |  | -9.6 |  | -4.5 |  |  |  |
| Economically Disadvantaged | 2016: | 60.4 | (53) | 58.5 | (53) | 62.3 | (53) |  |  |
|  | 2017: | 38.6 | (44) | 47.7 | (44) | 56.8 | (44) |  |  |
|  | Change: | -21.8 |  | -10.8 |  | -5.5 |  |  |  |
| English Language Learner | 2016: | 50.0 | (30) | 66.7 | (30) | 56.7 | (30) |  |  |
|  | 2017: | 50.0 | (32) | 50.0 | (32) | 59.4 | (32) |  |  |
|  | Change: | 0.0 |  | -16.7 |  | 2.7 |  |  |  |
| Special Education | 2016: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | 2017: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.7 | (57) |  | 71.9 | (57) | 52.6 | (57) |  |
|  | 2017: | 81.6 | (49) |  | 68.8 | (48) | 72.3 | (47) |  |
|  | Change: | 14.9 |  |  | -3.1 |  | 19.7 |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2016: | 67.3 | (55) |  | 72.7 | (55) | 52.7 | (55) |  |
|  | 2017: | 81.3 | (48) |  | 68.1 | (47) | 71.7 | (46) |  |
|  | Change: | 14.0 |  |  | -4.6 |  | 19.0 |  |  |
| Economically Disadvantaged | 2016: | 67.9 | (53) |  | 73.6 | (53) | 52.8 | (53) |  |
|  | 2017: | 81.6 | (49) |  | 68.8 | (48) | 72.3 | (47) |  |
|  | Change: | 13.7 |  |  | -4.8 |  | 19.5 |  |  |
| English Language Learner | 2016: | 81.3 | (32) |  | 78.1 | (32) | 62.5 | (32) |  |
|  | 2017: | 79.2 | (24) |  | 62.5 | (24) | 70.8 | (24) |  |
|  | Change: | -2.1 |  |  | -15.6 |  | 8.3 |  |  |
| Special Education | 2016: | 33.3 | (6) |  | 33.3 | (6) | * | (5) |  |
|  | 2017: | 33.3 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | 0.0 |  |  | -16.6 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.1 | (160) | 60.0 | (55) | 61.3 | (160) | 52.6 | (57) |  |
|  | 2017: | 61.4 | (158) | 47.9 | (48) | 68.8 | (157) | 72.3 | (47) |  |
|  | Change: | -1.7 |  | -12.1 |  | 7.5 |  | 19.7 |  |  |
| African American | 2016: |  | (1) |  | (1) | * | (1) |  |  |  |
|  | 2017: | 50.0 | (6) | * | (3) | 66.7 | (6) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2016: | 62.8 | (156) | 58.5 | (53) | 60.9 | (156) | 52.7 | (55) |  |
|  | 2017: | 61.8 | (152) | 48.9 | (45) | 68.9 | (151) | 71.7 | (46) |  |
|  | Change: | -1.0 |  | -9.6 |  | 8.0 |  | 19.0 |  |  |
| Economically Disadvantaged | 2016: | 62.9 | (151) | 58.5 | (53) | 61.6 | (151) | 52.8 | (53) |  |
|  | 2017: | 61.8 | (152) | 47.7 | (44) | 69.5 | (151) | 72.3 | (47) |  |
|  | Change: | -1.1 |  | -10.8 |  | 7.9 |  | 19.5 |  |  |
| English Language Learner | 2016: | 63.8 | (94) | 66.7 | (30) | 61.7 | (94) | 62.5 | (32) |  |
|  | 2017: | 62.1 | (87) | 50.0 | (32) | 69.0 | (87) | 70.8 | (24) |  |
|  | Change: | -1.7 |  | -16.7 |  | 7.3 |  | 8.3 |  |  |
| Special Education | 2016: | 11.1 | (18) | 0.0 | (6) | 16.7 | (18) | * | (5) |  |
|  | 2017: | 11.8 | (17) | 0.0 | (6) | 17.6 | (17) | 16.7 | (6) |  |
|  | Change: | 0.7 |  | 0.0 |  | 0.9 |  | * |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.2 | (66) |  | 93.9 | (66) |  |  |
|  | 2017: | 77.8 | (54) |  | 94.4 | (54) |  |  |
|  | Change: | 3.6 |  |  | 0.5 |  |  |  |
| African American | 2016: |  | (1) |  |  | (1) |  |  |
|  | 2017: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 75.4 | (65) |  | 93.8 | (65) |  |  |
|  | 2017: | 76.0 | (50) |  | 94.0 | (50) |  |  |
|  | Change: | 0.6 |  |  | 0.2 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 73.7 | (57) |  | 94.7 | (57) |  |  |
|  | 2017: | 76.0 | (50) |  | 94.0 | (50) |  |  |
|  | Change: | 2.3 |  |  | -0.7 |  |  |  |
| English Language Learner | 2016: | 66.7 | (36) |  | 91.7 | (36) |  |  |
|  | 2017: | 75.0 | (28) |  | 92.9 | (28) |  |  |
|  | Change: | 8.3 |  |  | 1.2 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.9 | (58) | 69.0 | (58) | 87.9 | (58) |  |  |
|  | 2017: | 74.6 | (63) | 61.9 | (63) | 87.3 | (63) |  |  |
|  | Change: | -1.3 |  | -7.1 |  | -0.6 |  |  |  |
| African American | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 76.8 | (56) | 67.9 | (56) | 87.5 | (56) |  |  |
|  | 2017: | 75.8 | (62) | 62.9 | (62) | 87.1 | (62) |  |  |
|  | Change: | -1.0 |  | -5.0 |  | -0.4 |  |  |  |
| Economically Disadvantaged | 2016: | 79.2 | (53) | 69.8 | (53) | 88.7 | (53) |  |  |
|  | 2017: | 73.7 | (57) | 61.4 | (57) | 87.7 | (57) |  |  |
|  | Change: | -5.5 |  | -8.4 |  | -1.0 |  |  |  |
| English Language Learner | 2016: | 82.9 | (35) | 65.7 | (35) | 88.6 | (35) |  |  |
|  | 2017: | 62.5 | (32) | 53.1 | (32) | 84.4 | (32) |  |  |
|  | Change: | -20.4 |  | -12.6 |  | -4.2 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.8 | (72) |  | 93.1 | (72) | 67.6 | (71) |  |
|  | 2017: | 90.9 | (55) |  | 89.1 | (55) | 87.3 | (55) |  |
|  | Change: | 13.1 |  |  | -4.0 |  | 19.7 |  |  |
| African American | $\begin{aligned} & \text { 2016: } \\ & \text { 2017: } \end{aligned}$ | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2016: | 77.5 | (71) |  | 93.0 | (71) | 67.1 | (70) |  |
|  | 2017: | 90.7 | (54) |  | 88.9 | (54) | 87.0 | (54) |  |
|  | Change: | 13.2 |  |  | -4.1 |  | 19.9 |  |  |
| Economically Disadvantaged | 2016: | 76.1 | (67) |  | 92.5 | (67) | 66.7 | (66) |  |
|  | 2017: | 92.2 | (51) |  | 92.2 | (51) | 90.2 | (51) |  |
|  | Change: | 16.1 |  |  | -0.3 |  | 23.5 |  |  |
| English Language Learner | 2016: | 72.7 | (33) |  | 90.9 | (33) | 60.6 | (33) |  |
|  | 2017: | 97.1 | (35) |  | 91.4 | (35) | 85.7 | (35) |  |
|  | Change: | 24.4 |  |  | 0.5 |  | 25.1 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.0 | (196) | 69.0 | (58) | 91.8 | (196) | 67.6 | (71) |  |
|  | 2017: | 80.8 | (172) | 61.9 | (63) | 90.1 | (172) | 87.3 | (55) |  |
|  | Change: | 4.8 |  | -7.1 |  | -1.7 |  | 19.7 |  |  |
| African American | 2016: |  | (3) |  | (2) |  | (3) |  |  |  |
|  | 2017: |  | (5) | * | (1) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2016: | 76.6 | (192) | 67.9 | (56) | 91.7 | (192) | 67.1 | (70) |  |
|  | 2017: | 80.7 | (166) | 62.9 | (62) | 89.8 | (166) | 87.0 | (54) |  |
|  | Change: | 4.1 |  | -5.0 |  | -1.9 |  | 19.9 |  |  |
| White | 2016: |  | (1) |  |  | * | (1) | * | (1) |  |
|  | 2017: |  | (1) |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 76.3 | (177) | 69.8 | (53) | 92.1 | (177) | 66.7 | (66) |  |
|  | 2017: | 80.4 | (158) | 61.4 | (57) | 91.1 | (158) | 90.2 | (51) |  |
|  | Change: | 4.1 |  | -8.4 |  | -1.0 |  | 23.5 |  |  |
| English Language Learner | 2016: | 74.0 | (104) | 65.7 | (35) | 90.4 | (104) | 60.6 | (33) |  |
|  | 2017: | 78.9 | (95) | 53.1 | (32) | 89.5 | (95) | 85.7 | (35) |  |
|  | Change: | 4.9 |  | -12.6 |  | -0.9 |  | 25.1 |  |  |
| Special Education | 2016: | 50.0 | (14) | * | (4) | 71.4 | (14) | * | (5) |  |
|  | 2017: | 33.3 | (9) | * | (5) | 66.7 | (9) | * | (2) |  |
|  | Change: | -16.7 |  | * |  | -4.7 |  | * |  |  |

[^21]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^19]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^21]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

