2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## SEAGOVILLE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 59.4 | (483) |  | 59.1 | (482) |  |  |
|  | 2017: | 63.6 | (514) |  | 68.1 | (514) |  |  |
|  | Change: | 4.2 |  |  | 9.0 |  |  |  |
| African American | 2016: | 45.8 | (72) |  | 44.4 | (72) |  |  |
|  | 2017: | 65.6 | (64) |  | 68.8 | (64) |  |  |
|  | Change: | 19.8 |  |  | 24.4 |  |  |  |
| Hispanic | 2016: | 63.2 | (326) |  | 62.9 | (326) |  |  |
|  | 2017: | 64.2 | (371) |  | 68.7 | (371) |  |  |
|  | Change: | 1.0 |  |  | 5.8 |  |  |  |
| White | 2016: | 58.4 | (77) |  | 59.2 | (76) |  |  |
|  | 2017: | 59.2 | (71) |  | 66.2 | (71) |  |  |
|  | Change: | 0.8 |  |  | 7.0 |  |  |  |
| Economically Disadvantaged | 2016: | 59.0 | (407) |  | 59.4 | (406) |  |  |
|  | 2017: | 62.0 | (450) |  | 67.1 | (450) |  |  |
|  | Change: | 3.0 |  |  | 7.7 |  |  |  |
| English Language Learner | 2016: | 61.7 | (230) |  | 61.7 | (230) |  |  |
|  | 2017: | 63.9 | (263) |  | 68.4 | (263) |  |  |
|  | Change: | 2.2 |  |  | 6.7 |  |  |  |
| Special Education | 2016: | 48.3 | (29) |  | 37.9 | (29) |  |  |
|  | 2017: | 20.6 | (34) |  | 32.4 | (34) |  |  |
|  | Change: | -27.7 |  |  | -5.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.8 | (449) | 59.0 | (446) | 55.9 | (449) |  |  |
|  | 2017: | 54.7 | (479) | 56.2 | (479) | 56.6 | (477) |  |  |
|  | Change: | -4.1 |  | -2.8 |  | 0.7 |  |  |  |
| African American | 2016: | 60.3 | (58) | 64.9 | (57) | 56.9 | (58) |  |  |
|  | 2017: | 46.3 | (67) | 51.5 | (68) | 44.8 | (67) |  |  |
|  | Change: | -14.0 |  | -13.4 |  | -12.1 |  |  |  |
| Hispanic | 2016: | 55.7 | (332) | 58.0 | (331) | 54.8 | (332) |  |  |
|  | 2017: | 55.6 | (338) | 58.3 | (336) | 60.1 | (336) |  |  |
|  | Change: | -0.1 |  | 0.3 |  | 5.3 |  |  |  |
| White | 2016: | 73.5 | (49) | 58.3 | (48) | 57.1 | (49) |  |  |
|  | 2017: | 59.7 | (67) | 52.9 | (68) | 50.7 | (67) |  |  |
|  | Change: | -13.8 |  | -5.4 |  | -6.4 |  |  |  |
| Economically Disadvantaged | 2016: | 57.2 | (397) | 59.1 | (396) | 55.4 | (397) |  |  |
|  | 2017: | 54.0 | (424) | 54.7 | (426) | 56.6 | (422) |  |  |
|  | Change: | -3.2 |  | -4.4 |  | 1.2 |  |  |  |
| English Language Learner | 2016: | 51.4 | (245) | 56.8 | (243) | 53.5 | (245) |  |  |
|  | 2017: | 53.8 | (234) | 56.7 | (233) | 60.3 | (232) |  |  |
|  | Change: | 2.4 |  | -0.1 |  | 6.8 |  |  |  |
| Special Education | 2016: | 30.0 | (30) | 20.0 | (30) | 26.7 | (30) |  |  |
|  | 2017: | 21.2 | (33) | 21.2 | (33) | 19.4 | (31) |  |  |
|  | Change: | -8.8 |  | 1.2 |  | -7.3 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## SEAGOVILLE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.9 | (447) |  | 78.3 | (448) | 62.3 | (448) |  |
|  | 2017: | 72.9 | (454) |  | 76.0 | (454) | 62.6 | (463) |  |
|  | Change: | -5.0 |  |  | -2.3 |  | 0.3 |  |  |
| African American | 2016: | 78.1 | (64) |  | 76.2 | (63) | 56.9 | (65) |  |
|  | 2017: | 66.1 | (62) |  | 73.0 | (63) | 61.2 | (67) |  |
|  | Change: | -12.0 |  |  | -3.2 |  | 4.3 |  |  |
| Hispanic | 2016: | 75.8 | (310) |  | 76.5 | (310) | 59.0 | (312) |  |
|  | 2017: | 73.5 | (344) |  | 76.4 | (343) | 60.9 | (348) |  |
|  | Change: | -2.3 |  |  | -0.1 |  | 1.9 |  |  |
| White | 2016: | 85.7 | (70) |  | 87.1 | (70) | 80.9 | (68) |  |
|  | 2017: | 81.1 | (37) |  | 78.4 | (37) | 75.7 | (37) |  |
|  | Change: | -4.6 |  |  | -8.7 |  | -5.2 |  |  |
| Economically Disadvantaged | 2016: | 76.3 | (379) |  | 77.5 | (378) | 60.9 | (379) |  |
|  | 2017: | 73.0 | (408) |  | 76.0 | (409) | 61.8 | (408) |  |
|  | Change: | -3.3 |  |  | -1.5 |  | 0.9 |  |  |
| English Language Learner | 2016: | 75.5 | (233) |  | 77.4 | (235) | 55.9 | (238) |  |
|  | 2017: | 71.9 | (256) |  | 77.3 | (256) | 59.1 | (257) |  |
|  | Change: | -3.6 |  |  | -0.1 |  | 3.2 |  |  |
| Special Education | 2016: | 33.3 | (18) |  | 31.6 | (19) | 31.3 | (16) |  |
|  | 2017: | 32.4 | (34) |  | 41.2 | (34) | 35.3 | (34) |  |
|  | Change: | -0.9 |  |  | 9.6 |  | 4.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.5 | (404) |  | 47.5 | (402) |  |  |
|  | 2017: | 49.4 | (439) |  | 60.0 | (438) |  |  |
|  | Change: | 2.9 |  |  | 12.5 |  |  |  |
| African American | 2016: | 39.1 | (69) |  | 33.3 | (69) |  |  |
|  | 2017: | 48.5 | (68) |  | 51.5 | (68) |  |  |
|  | Change: | 9.4 |  |  | 18.2 |  |  |  |
| Hispanic | 2016: | 44.7 | (284) |  | 48.9 | (282) |  |  |
|  | 2017: | 46.6 | (309) |  | 61.7 | (308) |  |  |
|  | Change: | 1.9 |  |  | 12.8 |  |  |  |
| White | 2016: | 61.0 | (41) |  | 53.7 | (41) |  |  |
|  | 2017: | 66.7 | (57) |  | 59.6 | (57) |  |  |
|  | Change: | 5.7 |  |  | 5.9 |  |  |  |
| Economically Disadvantaged | 2016: | 46.8 | (340) |  | 46.4 | (338) |  |  |
|  | 2017: | 46.9 | (382) |  | 59.8 | (381) |  |  |
|  | Change: | 0.1 |  |  | 13.4 |  |  |  |
| English Language Learner | 2016: | 42.8 | (194) |  | 47.9 | (194) |  |  |
|  | 2017: | 45.4 | (227) |  | 63.4 | (227) |  |  |
|  | Change: | 2.6 |  |  | 15.5 |  |  |  |
| Special Education | 2016: | 4.5 | (44) |  | 14.0 | (43) |  |  |
|  | 2017: | 25.0 | (24) |  | 25.0 | (24) |  |  |
|  | Change: | 20.5 |  |  | 11.0 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## SEAGOVILLE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.0 | (406) | 53.3 | (407) | 49.5 | (283) |  |  |
|  | 2017: | 52.8 | (394) | 49.2 | (394) | 38.9 | (314) |  |  |
|  | Change: | -0.2 |  | -4.1 |  | -10.6 |  |  |  |
| African American | 2016: | 50.6 | (83) | 51.8 | (83) | 36.4 | (55) |  |  |
|  | 2017: | 52.3 | (65) | 47.0 | (66) | 21.1 | (57) |  |  |
|  | Change: | 1.7 |  | -4.8 |  | -15.3 |  |  |  |
| Hispanic | 2016: | 54.7 | (278) | 54.2 | (277) | 53.8 | (199) |  |  |
|  | 2017: | 51.2 | (295) | 48.6 | (294) | 43.7 | (238) |  |  |
|  | Change: | -3.5 |  | -5.6 |  | -10.1 |  |  |  |
| White | 2016: | 46.3 | (41) | 53.5 | (43) | 46.2 | (26) |  |  |
|  | 2017: | 61.5 | (26) | 53.8 | (26) | 31.3 | (16) |  |  |
|  | Change: | 15.2 |  | 0.3 |  | -14.9 |  |  |  |
| Economically Disadvantaged | 2016: | 53.5 | (342) | 54.4 | (340) | 50.4 | (232) |  |  |
|  | 2017: | 52.1 | (349) | 48.4 | (349) | 37.4 | (281) |  |  |
|  | Change: | -1.4 |  | -6.0 |  | -13.0 |  |  |  |
| English Language Learner | 2016: | 44.4 | (160) | 44.3 | (158) | 50.0 | (122) |  |  |
|  | 2017: | 50.0 | (210) | 46.7 | (210) | 43.8 | (169) |  |  |
|  | Change: | 5.6 |  | 2.4 |  | -6.2 |  |  |  |
| Special Education | 2016: | 13.5 | (37) | 10.5 | (38) | 27.8 | (36) |  |  |
|  | 2017: | 5.1 | (39) | 5.1 | (39) | 20.5 | (39) |  |  |
|  | Change: | -8.4 |  | -5.4 |  | -7.3 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.7 | (373) |  | 63.4 | (374) | 52.8 | (390) | 45.8 | (367) |
|  | 2017: | 74.8 | (436) |  | 76.2 | (424) | 59.6 | (413) | 49.3 | (426) |
|  | Change: | -1.9 |  |  | 12.8 |  | 6.8 |  | 3.5 |  |
| African American | 2016: | 68.7 | (67) |  | 57.7 | (78) | 56.8 | (88) | 44.8 | (67) |
|  | 2017: | 69.5 | (82) |  | 63.2 | (68) | 46.3 | (67) | 47.5 | (80) |
|  | Change: | 0.8 |  |  | 5.5 |  | -10.5 |  | 2.7 |  |
| Hispanic | 2016: | 76.2 | (248) |  | 63.9 | (241) | 48.8 | (250) | 43.6 | (243) |
|  | 2017: | 76.1 | (305) |  | 79.1 | (301) | 59.9 | (294) | 47.5 | (299) |
|  | Change: | -0.1 |  |  | 15.2 |  | 11.1 |  | 3.9 |  |
| White | 2016: | 90.2 | (51) |  | 71.1 | (45) | 66.7 | (45) | 61.2 | (49) |
|  | 2017: | 75.0 | (44) |  | 75.6 | (45) | 73.2 | (41) | 66.7 | (42) |
|  | Change: | -15.2 |  |  | 4.5 |  | 6.5 |  | 5.5 |  |
| Economically Disadvantaged | 2016: | 76.3 | (320) |  | 62.5 | (320) | 51.8 | (336) | 43.6 | (314) |
|  | 2017: | 75.2 | (363) |  | 75.1 | (354) | 59.8 | (346) | 48.3 | (358) |
|  | Change: | -1.1 |  |  | 12.6 |  | 8.0 |  | 4.7 |  |
| English Language Learner | 2016: | 69.3 | (140) |  | 62.9 | (143) | 43.7 | (151) | 29.4 | (136) |
|  | 2017: | 69.2 | (182) |  | 77.9 | (190) | 58.0 | (188) | 41.7 | (180) |
|  | Change: | -0.1 |  |  | 15.0 |  | 14.3 |  | 12.3 |  |
| Special Education | 2016: | 35.6 | (45) |  | 13.3 | (45) | 21.7 | (46) | 21.4 | (42) |
|  | 2017: | 12.5 | (32) |  | 29.0 | (31) | 15.2 | (33) | 12.5 | (32) |
|  | Change: | -23.1 |  |  | 15.7 |  | -6.5 |  | -8.9 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SEAGOVILLE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.0 | $(2,562)$ | 56.3 | (853) | 59.7 | $(2,438)$ | 57.9 | (838) | 45.8 | (367) |
|  | 2017: | 61.5 | $(2,716)$ | 53.0 | (873) | 63.8 | $(2,621)$ | 61.2 | (876) | 49.3 | (426) |
|  | Change: | -0.5 |  | -3.3 |  | 4.1 |  | 3.3 |  | 3.5 |  |
| African American | 2016: | 56.4 | (413) | 57.1 | (140) | 50.9 | (395) | 56.9 | (153) | 44.8 | (67) |
|  | 2017: | 58.3 | (408) | 49.3 | (134) | 54.3 | (387) | 53.7 | (134) | 47.5 | (80) |
|  | Change: | 1.9 |  | -7.8 |  | 3.4 |  | -3.2 |  | 2.7 |  |
| Hispanic | 2016: | 61.5 | $(1,778)$ | 56.3 | (608) | 60.5 | $(1,690)$ | 54.4 | (562) | 43.6 | (243) |
|  | 2017: | 61.5 | $(1,962)$ | 53.8 | (630) | 65.9 | $(1,897)$ | 60.4 | (642) | 47.5 | (299) |
|  | Change: | 0.0 |  | -2.5 |  | 5.4 |  | 6.0 |  | 3.9 |  |
| White | 2016: | 70.2 | (329) | 56.0 | (91) | 65.1 | (307) | 75.2 | (113) | 61.2 | (49) |
|  | 2017: | 65.9 | (302) | 53.2 | (94) | 62.5 | (293) | 74.4 | (78) | 66.7 | (42) |
|  | Change: | -4.3 |  | -2.8 |  | -2.6 |  | -0.8 |  | 5.5 |  |
| Economically Disadvantaged | 2016: | 61.4 | $(2,185)$ | 56.9 | (736) | 59.3 | $(2,071)$ | 56.6 | (715) | 43.6 | (314) |
|  | 2017: | 60.6 | $(2,376)$ | 51.9 | (775) | 63.2 | $(2,297)$ | 60.9 | (754) | 48.3 | (358) |
|  | Change: | -0.8 |  | -5.0 |  | 3.9 |  | 4.3 |  | 4.7 |  |
| English Language Learner | 2016: | 57.8 | $(1,202)$ | 51.9 | (401) | 59.8 | $(1,169)$ | 51.2 | (389) | 29.4 | (136) |
|  | 2017: | 59.2 | $(1,372)$ | 51.9 | (443) | 66.1 | $(1,337)$ | 58.7 | (445) | 41.7 | (180) |
|  | Change: | 1.4 |  | 0.0 |  | 6.3 |  | 7.5 |  | 12.3 |  |
| Special Education | 2016: | 25.6 | (203) | 14.7 | (68) | 23.3 | (202) | 24.2 | (62) | 21.4 | (42) |
|  | 2017: | 18.9 | (196) | 12.5 | (72) | 28.0 | (193) | 25.4 | (67) | 12.5 | (32) |
|  | Change: | -6.7 |  | -2.2 |  | 4.7 |  | 1.2 |  | -8.9 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Approaching Grade Level or better (formerly Level 2) |
| ADMINISTRATION: | Spring 2017 (through second administration) |
| LANGUAGE: | Combined English and Spanish |

## 3 - A. MACEO SMITH NEW TECH HIGH SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science ${ }^{2}$ | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | (1) |
|  | Change: |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | (1) |
|  | Change: |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | * (1) |
|  | Change: |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science ${ }^{2}$ | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | (1) | (1) |
|  | Change: |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | (1) |
|  | Change: |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | (1) |
|  | Change: |  |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.5 | (404) |  | 47.5 | (402) |  |  |
|  | 2017: | 49.4 | (439) |  | 60.0 | (438) |  |  |
|  | Change: | 2.9 |  |  | 12.5 |  |  |  |
| African American | 2016: | 39.1 | (69) |  | 33.3 | (69) |  |  |
|  | 2017: | 48.5 | (68) |  | 51.5 | (68) |  |  |
|  | Change: | 9.4 |  |  | 18.2 |  |  |  |
| Hispanic | 2016: | 44.7 | (284) |  | 48.9 | (282) |  |  |
|  | 2017: | 46.6 | (309) |  | 61.7 | (308) |  |  |
|  | Change: | 1.9 |  |  | 12.8 |  |  |  |
| White | 2016: | 61.0 | (41) |  | 53.7 | (41) |  |  |
|  | 2017: | 66.7 | (57) |  | 59.6 | (57) |  |  |
|  | Change: | 5.7 |  |  | 5.9 |  |  |  |
| Economically Disadvantaged | 2016: | 46.8 | (340) |  | 46.4 | (338) |  |  |
|  | 2017: | 46.9 | (382) |  | 59.8 | (381) |  |  |
|  | Change: | 0.1 |  |  | 13.4 |  |  |  |
| English Language Learner | 2016: | 42.8 | (194) |  | 47.9 | (194) |  |  |
|  | 2017: | 45.4 | (227) |  | 63.4 | (227) |  |  |
|  | Change: | 2.6 |  |  | 15.5 |  |  |  |
| Special Education | 2016: | 4.5 | (44) |  | 14.0 | (43) |  |  |
|  | 2017: | 25.0 | (24) |  | 25.0 | (24) |  |  |
|  | Change: | 20.5 |  |  | 11.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.0 | (406) | 53.3 | (407) | 49.5 | (283) |  |  |
|  | 2017: | 52.8 | (394) | 49.2 | (394) | 38.9 | (314) |  |  |
|  | Change: | -0.2 |  | -4.1 |  | -10.6 |  |  |  |
| African American | 2016: | 50.6 | (83) | 51.8 | (83) | 36.4 | (55) |  |  |
|  | 2017: | 52.3 | (65) | 47.0 | (66) | 21.1 | (57) |  |  |
|  | Change: | 1.7 |  | -4.8 |  | -15.3 |  |  |  |
| Hispanic | 2016: | 54.7 | (278) | 54.2 | (277) | 53.8 | (199) |  |  |
|  | 2017: | 51.2 | (295) | 48.6 | (294) | 43.7 | (238) |  |  |
|  | Change: | -3.5 |  | -5.6 |  | -10.1 |  |  |  |
| White | 2016: | 46.3 | (41) | 53.5 | (43) | 46.2 | (26) |  |  |
|  | 2017: | 61.5 | (26) | 53.8 | (26) | 31.3 | (16) |  |  |
|  | Change: | 15.2 |  | 0.3 |  | -14.9 |  |  |  |
| Economically Disadvantaged | 2016: | 53.5 | (342) | 54.4 | (340) | 50.4 | (232) |  |  |
|  | 2017: | 52.1 | (349) | 48.4 | (349) | 37.4 | (281) |  |  |
|  | Change: | -1.4 |  | -6.0 |  | -13.0 |  |  |  |
| English Language Learner | 2016: | 44.4 | (160) | 44.3 | (158) | 50.0 | (122) |  |  |
|  | 2017: | 50.0 | (210) | 46.7 | (210) | 43.8 | (169) |  |  |
|  | Change: | 5.6 |  | 2.4 |  | -6.2 |  |  |  |
| Special Education | 2016: | 13.5 | (37) | 10.5 | (38) | 27.8 | (36) |  |  |
|  | 2017: | 5.1 | (39) | 5.1 | (39) | 20.5 | (39) |  |  |
|  | Change: | -8.4 |  | -5.4 |  | -7.3 |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.7 | (373) |  | 63.4 | (374) | 52.8 | (390) | 45.8 | (367) |
|  | 2017: | 74.8 | (436) |  | 76.2 | (424) | 59.6 | (413) | 49.3 | (426) |
|  | Change: | -1.9 |  |  | 12.8 |  | 6.8 |  | 3.5 |  |
| African American | 2016: | 68.7 | (67) |  | 57.7 | (78) | 56.8 | (88) | 44.8 | (67) |
|  | 2017: | 69.5 | (82) |  | 63.2 | (68) | 46.3 | (67) | 47.5 | (80) |
|  | Change: | 0.8 |  |  | 5.5 |  | -10.5 |  | 2.7 |  |
| Hispanic | 2016: | 76.2 | (248) |  | 63.9 | (241) | 48.8 | (250) | 43.6 | (243) |
|  | 2017: | 76.1 | (305) |  | 79.1 | (301) | 59.9 | (294) | 47.5 | (299) |
|  | Change: | -0.1 |  |  | 15.2 |  | 11.1 |  | 3.9 |  |
| White | 2016: | 90.2 | (51) |  | 71.1 | (45) | 66.7 | (45) | 61.2 | (49) |
|  | 2017: | 75.0 | (44) |  | 75.6 | (45) | 73.2 | (41) | 66.7 | (42) |
|  | Change: | -15.2 |  |  | 4.5 |  | 6.5 |  | 5.5 |  |
| Economically Disadvantaged | 2016: | 76.3 | (320) |  | 62.5 | (320) | 51.8 | (336) | 43.6 | (314) |
|  | 2017: | 75.2 | (363) |  | 75.1 | (354) | 59.8 | (346) | 48.3 | (358) |
|  | Change: | -1.1 |  |  | 12.6 |  | 8.0 |  | 4.7 |  |
| English Language Learner | 2016: | 69.3 | (140) |  | 62.9 | (143) | 43.7 | (151) | 29.4 | (136) |
|  | 2017: | 69.2 | (182) |  | 77.9 | (190) | 58.0 | (188) | 41.7 | (180) |
|  | Change: | -0.1 |  |  | 15.0 |  | 14.3 |  | 12.3 |  |
| Special Education | 2016: | 35.6 | (45) |  | 13.3 | (45) | 21.7 | (46) | 21.4 | (42) |
|  | 2017: | 12.5 | (32) |  | 29.0 | (31) | 15.2 | (33) | 12.5 | (32) |
|  | Change: | -23.1 |  |  | 15.7 |  | -6.5 |  | -8.9 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.2 | $(1,183)$ | 53.3 | (407) | 53.6 | $(1,059)$ | 52.8 | (390) | 45.8 | (367) |
|  | 2017: | 59.2 | $(1,269)$ | 49.2 | (394) | 60.2 | $(1,176)$ | 59.6 | (413) | 49.3 | (426) |
|  | Change: | 1.0 |  | -4.1 |  | 6.6 |  | 6.8 |  | 3.5 |  |
| African American | 2016: | 52.5 | (219) | 51.8 | (83) | 43.6 | (202) | 56.8 | (88) | 44.8 | (67) |
|  | 2017: | 57.7 | (215) | 47.0 | (66) | 46.6 | (193) | 46.3 | (67) | 47.5 | (80) |
|  | Change: | 5.2 |  | -4.8 |  | 3.0 |  | -10.5 |  | 2.7 |  |
| Hispanic | 2016: | 57.8 | (810) | 54.2 | (277) | 55.3 | (722) | 48.8 | (250) | 43.6 | (243) |
|  | 2017: | 58.0 | (909) | 48.6 | (294) | 62.8 | (847) | 59.9 | (294) | 47.5 | (299) |
|  | Change: | 0.2 |  | -5.6 |  | 7.5 |  | 11.1 |  | 3.9 |  |
| White | 2016: | 67.7 | (133) | 53.5 | (43) | 58.9 | (112) | 66.7 | (45) | 61.2 | (49) |
|  | 2017: | 68.5 | (127) | 53.8 | (26) | 61.9 | (118) | 73.2 | (41) | 66.7 | (42) |
|  | Change: | 0.8 |  | 0.3 |  | 3.0 |  | 6.5 |  | 5.5 |  |
| Economically Disadvantaged | 2016: | 58.5 | $(1,002)$ | 54.4 | (340) | 53.3 | (890) | 51.8 | (336) | 43.6 | (314) |
|  | 2017: | 58.0 | $(1,094)$ | 48.4 | (349) | 59.0 | $(1,016)$ | 59.8 | (346) | 48.3 | (358) |
|  | Change: | -0.5 |  | -6.0 |  | 5.7 |  | 8.0 |  | 4.7 |  |
| English Language Learner | 2016: | 50.8 | (494) | 44.3 | (158) | 53.2 | (459) | 43.7 | (151) | 29.4 | (136) |
|  | 2017: | 54.0 | (619) | 46.7 | (210) | 62.5 | (586) | 58.0 | (188) | 41.7 | (180) |
|  | Change: | 3.2 |  | 2.4 |  | 9.3 |  | 14.3 |  | 12.3 |  |
| Special Education | 2016: | 18.3 | (126) | 10.5 | (38) | 17.7 | (124) | 21.7 | (46) | 21.4 | (42) |
|  | 2017: | 12.6 | (95) | 5.1 | (39) | 24.5 | (94) | 15.2 | (33) | 12.5 | (32) |
|  | Change: | -5.7 |  | -5.4 |  | 6.8 |  | -6.5 |  | -8.9 |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish
126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.7 | (69) |  | 64.7 | (68) |  |  |
|  | 2017: | 75.0 | (88) |  | 71.6 | (88) |  |  |
|  | Change: | 8.3 |  |  | 6.9 |  |  |  |
| African American | 2016: | 63.6 | (11) |  | 72.7 | (11) |  |  |
|  | 2017: | 83.3 | (18) |  | 77.8 | (18) |  |  |
|  | Change: | 19.7 |  |  | 5.1 |  |  |  |
| Hispanic | 2016: | 72.4 | (29) |  | 62.1 | (29) |  |  |
|  | 2017: | 70.5 | (44) |  | 68.2 | (44) |  |  |
|  | Change: | -1.9 |  |  | 6.1 |  |  |  |
| White | 2016: | 62.1 | (29) |  | 64.3 | (28) |  |  |
|  | 2017: | 75.0 | (24) |  | 70.8 | (24) |  |  |
|  | Change: | 12.9 |  |  | 6.5 |  |  |  |
| Economically Disadvantaged | 2016: | 65.3 | (49) |  | 64.6 | (48) |  |  |
|  | 2017: | 72.2 | (72) |  | 69.4 | (72) |  |  |
|  | Change: | 6.9 |  |  | 4.8 |  |  |  |
| English Language Learner | 2016: | 70.0 | (20) |  | 55.0 | (20) |  |  |
|  | 2017: | 77.4 | (31) |  | 80.6 | (31) |  |  |
|  | Change: | 7.4 |  |  | 25.6 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.8 | (55) | 64.2 | (53) | 67.3 | (55) |  |  |
|  | 2017: | 63.6 | (66) | 72.7 | (66) | 60.6 | (66) |  |  |
|  | Change: | 1.8 |  | 8.5 |  | -6.7 |  |  |  |
| African American | 2016: | 69.2 | (13) | 75.0 | (12) | 61.5 | (13) |  |  |
|  | 2017: | 75.0 | (8) | 75.0 | (8) | 37.5 | (8) |  |  |
|  | Change: | 5.8 |  | 0.0 |  | -24.0 |  |  |  |
| Hispanic | 2016: | 60.0 | (25) | 68.0 | (25) | 72.0 | (25) |  |  |
|  | 2017: | 58.3 | (36) | 77.8 | (36) | 61.1 | (36) |  |  |
|  | Change: | -1.7 |  | 9.8 |  | -10.9 |  |  |  |
| White | 2016: | 56.3 | (16) | 46.7 | (15) | 62.5 | (16) |  |  |
|  | 2017: | 66.7 | (21) | 66.7 | (21) | 66.7 | (21) |  |  |
|  | Change: | 10.4 |  | 20.0 |  | 4.2 |  |  |  |
| Economically Disadvantaged | 2016: | 57.4 | (47) | 58.7 | (46) | 61.7 | (47) |  |  |
|  | 2017: | 62.3 | (53) | 71.7 | (53) | 62.3 | (53) |  |  |
|  | Change: | 4.9 |  | 13.0 |  | 0.6 |  |  |  |
| English Language Learner | 2016: | 50.0 | (12) | 58.3 | (12) | 83.3 | (12) |  |  |
|  | 2017: | 55.0 | (20) | 65.0 | (20) | 70.0 | (20) |  |  |
|  | Change: | 5.0 |  | 6.7 |  | -13.3 |  |  |  |
| Special Education | 2016: | 33.3 | (6) | 33.3 | (6) | 33.3 | (6) |  |  |
|  | 2017: | 14.3 | (7) | 14.3 | (7) | 0.0 | (7) |  |  |
|  | Change: | -19.0 |  | -19.0 |  | -33.3 |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish
126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 85.1 | (74) |  | 87.8 | (74) | 72.7 | (77) |  |
|  | 2017: | 77.1 | (48) |  | 93.6 | (47) | 81.0 | (58) |  |
|  | Change: | -8.0 |  |  | 5.8 |  | 8.3 |  |  |
| African American | 2016: | 92.3 | (13) |  | 92.3 | (13) | 71.4 | (14) |  |
|  | 2017: | 70.0 | (10) |  | 100.0 | (11) | 100.0 | (15) |  |
|  | Change: | -22.3 |  |  | 7.7 |  | 28.6 |  |  |
| Hispanic | 2016: | 75.0 | (36) |  | 80.6 | (36) | 64.9 | (37) |  |
|  | 2017: | 78.6 | (28) |  | 92.3 | (26) | 67.7 | (31) |  |
|  | Change: | 3.6 |  |  | 11.7 |  | 2.8 |  |  |
| White | 2016: | 95.8 | (24) |  | 95.8 | (24) | 84.0 | (25) |  |
|  | 2017: | 75.0 | (8) |  | 87.5 | (8) | 90.0 | (10) |  |
|  | Change: | -20.8 |  |  | -8.3 |  | 6.0 |  |  |
| Economically Disadvantaged | 2016: | 84.5 | (58) |  | 87.9 | (58) | 70.2 | (57) |  |
|  | 2017: | 82.1 | (39) |  | 94.9 | (39) | 81.0 | (42) |  |
|  | Change: | -2.4 |  |  | 7.0 |  | 10.8 |  |  |
| English Language Learner | 2016: | 73.9 | (23) |  | 82.6 | (23) | 58.3 | (24) |  |
|  | 2017: | 84.2 | (19) |  | 100.0 | (18) | 63.2 | (19) |  |
|  | Change: | 10.3 |  |  | 17.4 |  | 4.9 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.2 | (198) | 64.2 | (53) | 74.1 | (197) | 72.7 | (77) |  |
|  | 2017: | 71.8 | (202) | 72.7 | (66) | 73.1 | (201) | 81.0 | (58) |  |
|  | Change: | -0.4 |  | 8.5 |  | -1.0 |  | 8.3 |  |  |
| African American | 2016: | 75.7 | (37) | 75.0 | (12) | 75.7 | (37) | 71.4 | (14) |  |
|  | 2017: | 77.8 | (36) | 75.0 | (8) | 75.7 | (37) | 100.0 | (15) |  |
|  | Change: | 2.1 |  | 0.0 |  | 0.0 |  | 28.6 |  |  |
| Hispanic | 2016: | 70.0 | (90) | 68.0 | (25) | 72.2 | (90) | 64.9 | (37) |  |
|  | 2017: | 68.5 | (108) | 77.8 | (36) | 71.7 | (106) | 67.7 | (31) |  |
|  | Change: | -1.5 |  | 9.8 |  | -0.5 |  | 2.8 |  |  |
| White | 2016: | 72.5 | (69) | 46.7 | (15) | 75.0 | (68) | 84.0 | (25) |  |
|  | 2017: | 71.7 | (53) | 66.7 | (21) | 71.7 | (53) | 90.0 | (10) |  |
|  | Change: | -0.8 |  | 20.0 |  | -3.3 |  | 6.0 |  |  |
| Economically Disadvantaged | 2016: | 70.1 | (154) | 58.7 | (46) | 72.5 | (153) | 70.2 | (57) |  |
|  | 2017: | 71.3 | (164) | 71.7 | (53) | 73.2 | (164) | 81.0 | (42) |  |
|  | Change: | 1.2 |  | 13.0 |  | 0.7 |  | 10.8 |  |  |
| English Language Learner | 2016: | 67.3 | (55) | 58.3 | (12) | 72.7 | (55) | 58.3 | (24) |  |
|  | 2017: | 72.9 | (70) | 65.0 | (20) | 82.6 | (69) | 63.2 | (19) |  |
|  | Change: | 5.6 |  | 6.7 |  | 9.9 |  | 4.9 |  |  |
| Special Education | 2016: | 50.0 | (14) | 33.3 | (6) | 50.0 | (14) |  | (3) |  |
|  | 2017: | 36.8 | (19) | 14.3 | (7) | 42.1 | (19) | * | (4) |  |
|  | Change: | -13.2 |  | -19.0 |  | -7.9 |  | * |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.0 | (98) |  | 49.0 | (98) |  |  |
|  | 2017: | 62.5 | (112) |  | 66.1 | (112) |  |  |
|  | Change: | 11.5 |  |  | 17.1 |  |  |  |
| African American | 2016: | 26.1 | (23) |  | 21.7 | (23) |  |  |
|  | 2017: | 42.9 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | 16.8 |  |  | 35.4 |  |  |  |
| Hispanic | 2016: | 59.7 | (67) |  | 58.2 | (67) |  |  |
|  | 2017: | 67.9 | (78) |  | 69.2 | (78) |  |  |
|  | Change: | 8.2 |  |  | 11.0 |  |  |  |
| White | 2016: | 42.9 | (7) |  | 42.9 | (7) |  |  |
|  | 2017: | 55.6 | (18) |  | 66.7 | (18) |  |  |
|  | Change: | 12.7 |  |  | 23.8 |  |  |  |
| Economically Disadvantaged | 2016: | 50.0 | (84) |  | 48.8 | (84) |  |  |
|  | 2017: | 59.8 | (97) |  | 64.9 | (97) |  |  |
|  | Change: | 9.8 |  |  | 16.1 |  |  |  |
| English Language Learner | 2016: | 60.8 | (51) |  | 60.8 | (51) |  |  |
|  | 2017: | 68.0 | (50) |  | 68.0 | (50) |  |  |
|  | Change: | 7.2 |  |  | 7.2 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.9 | (87) | 60.5 | (86) | 46.0 | (87) |  |  |
|  | 2017: | 54.3 | (105) | 48.6 | (105) | 44.7 | (103) |  |  |
|  | Change: | -6.6 |  | -11.9 |  | -1.3 |  |  |  |
| African American | 2016: | 40.0 | (10) | 60.0 | (10) | 30.0 | (10) |  |  |
|  | 2017: | 33.3 | (21) | 42.9 | (21) | 33.3 | (21) |  |  |
|  | Change: | -6.7 |  | -17.1 |  | 3.3 |  |  |  |
| Hispanic | 2016: | 57.6 | (66) | 56.9 | (65) | 43.9 | (66) |  |  |
|  | 2017: | 58.7 | (75) | 48.6 | (74) | 47.9 | (73) |  |  |
|  | Change: | 1.1 |  | -8.3 |  | 4.0 |  |  |  |
| White | 2016: | 100.0 | (6) | 83.3 | (6) | 50.0 | (6) |  |  |
|  | 2017: | 71.4 | (7) | 62.5 | (8) | 28.6 | (7) |  |  |
|  | Change: | -28.6 |  | -20.8 |  | -21.4 |  |  |  |
| Economically Disadvantaged | 2016: | 59.5 | (74) | 63.0 | (73) | 47.3 | (74) |  |  |
|  | 2017: | 52.1 | (94) | 47.4 | (95) | 44.6 | (92) |  |  |
|  | Change: | -7.4 |  | -15.6 |  | -2.7 |  |  |  |
| English Language Learner | 2016: | 54.5 | (44) | 52.3 | (44) | 40.9 | (44) |  |  |
|  | 2017: | 60.4 | (53) | 51.9 | (52) | 49.0 | (51) |  |  |
|  | Change: | 5.9 |  | -0.4 |  | 8.1 |  |  |  |
| Special Education | 2016: | 25.0 | (8) | 12.5 | (8) | 12.5 | (8) |  |  |
|  | 2017: | 14.3 | (7) | 14.3 | (7) | * | (5) |  |  |
|  | Change: | -10.7 |  | 1.8 |  | * |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish
167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 86.0 | (86) |  | 76.5 | (85) | 58.8 | (85) |  |
|  | 2017: | 73.9 | (92) |  | 72.8 | (92) | 71.0 | (93) |  |
|  | Change: | -12.1 |  |  | -3.7 |  | 12.2 |  |  |
| African American | 2016: | 80.0 | (20) |  | 68.4 | (19) | 50.0 | (20) |  |
|  | 2017: | 68.8 | (16) |  | 56.3 | (16) | 56.3 | (16) |  |
|  | Change: | -11.2 |  |  | -12.1 |  | 6.3 |  |  |
| Hispanic | 2016: | 87.3 | (55) |  | 73.6 | (53) | 57.4 | (54) |  |
|  | 2017: | 73.5 | (68) |  | 76.5 | (68) | 71.0 | (69) |  |
|  | Change: | -13.8 |  |  | 2.9 |  | 13.6 |  |  |
| White | 2016: | 90.0 | (10) |  | 100.0 | (10) | 80.0 | (10) |  |
|  | 2017: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 83.8 | (74) |  | 74.6 | (71) | 56.2 | (73) |  |
|  | 2017: | 74.7 | (83) |  | 72.3 | (83) | 70.2 | (84) |  |
|  | Change: | -9.1 |  |  | -2.3 |  | 14.0 |  |  |
| English Language Learner | 2016: | 91.4 | (35) |  | 82.9 | (35) | 54.3 | (35) |  |
|  | 2017: | 70.2 | (47) |  | 83.0 | (47) | 72.9 | (48) |  |
|  | Change: | -21.2 |  |  | 0.1 |  | 18.6 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | 44.4 | (9) |  | 33.3 | (9) | 50.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.3 | (271) | 60.5 | (86) | 56.7 | (270) | 58.8 | (85) |  |
|  | 2017: | 63.1 | (309) | 48.6 | (105) | 60.9 | (307) | 71.0 | (93) |  |
|  | Change: | -2.2 |  | -11.9 |  | 4.2 |  | 12.2 |  |  |
| African American | 2016: | 49.1 | (53) | 60.0 | (10) | 40.4 | (52) | 50.0 | (20) |  |
|  | 2017: | 47.1 | (51) | 42.9 | (21) | 47.1 | (51) | 56.3 | (16) |  |
|  | Change: | -2.0 |  | -17.1 |  | 6.7 |  | 6.3 |  |  |
| Hispanic | 2016: | 67.0 | (188) | 56.9 | (65) | 57.5 | (186) | 57.4 | (54) |  |
|  | 2017: | 66.5 | (221) | 48.6 | (74) | 64.4 | (219) | 71.0 | (69) |  |
|  | Change: | -0.5 |  | -8.3 |  | 6.9 |  | 13.6 |  |  |
| White | 2016: | 78.3 | (23) | 83.3 | (6) | 69.6 | (23) | 80.0 | (10) |  |
|  | 2017: | 65.5 | (29) | 62.5 | (8) | 58.6 | (29) |  | (4) |  |
|  | Change: | -12.8 |  | -20.8 |  | -11.0 |  | * |  |  |
| Economically Disadvantaged | 2016: | 63.8 | (232) | 63.0 | (73) | 56.3 | (229) | 56.2 | (73) |  |
|  | 2017: | 61.7 | (274) | 47.4 | (95) | 60.3 | (272) | 70.2 | (84) |  |
|  | Change: | -2.1 |  | -15.6 |  | 4.0 |  | 14.0 |  |  |
| English Language Learner | 2016: | 66.9 | (130) | 52.3 | (44) | 60.0 | (130) | 54.3 | (35) |  |
|  | 2017: | 66.0 | (150) | 51.9 | (52) | 66.2 | (148) | 72.9 | (48) |  |
|  | Change: | -0.9 |  | -0.4 |  | 6.2 |  | 18.6 |  |  |
| Special Education | 2016: | 33.3 | (15) | 12.5 | (8) | 13.3 | (15) | * | (3) |  |
|  | 2017: | 24.0 | (25) | 14.3 | (7) | 21.7 | (23) | 50.0 | (10) |  |
|  | Change: | -9.3 |  | 1.8 |  | 8.4 |  | * |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.0 | (100) |  | 62.0 | (100) |  |  |
|  | 2017: | 51.0 | (104) |  | 64.4 | (104) |  |  |
|  | Change: | -17.0 |  |  | 2.4 |  |  |  |
| African American | 2016: | 68.4 | (19) |  | 52.6 | (19) |  |  |
|  | 2017: | 58.8 | (17) |  | 58.8 | (17) |  |  |
|  | Change: | -9.6 |  |  | 6.2 |  |  |  |
| Hispanic | 2016: | 72.6 | (62) |  | 64.5 | (62) |  |  |
|  | 2017: | 52.2 | (67) |  | 67.2 | (67) |  |  |
|  | Change: | -20.4 |  |  | 2.7 |  |  |  |
| White | 2016: | 52.6 | (19) |  | 63.2 | (19) |  |  |
|  | 2017: | 36.8 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | -15.8 |  |  | -5.3 |  |  |  |
| Economically Disadvantaged | 2016: | 68.6 | (86) |  | 61.6 | (86) |  |  |
|  | 2017: | 48.4 | (91) |  | 63.7 | (91) |  |  |
|  | Change: | -20.2 |  |  | 2.1 |  |  |  |
| English Language Learner | 2016: | 71.1 | (45) |  | 68.9 | (45) |  |  |
|  | 2017: | 55.6 | (54) |  | 74.1 | (54) |  |  |
|  | Change: | -15.5 |  |  | 5.2 |  |  |  |
| Special Education | 2016: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | 2017: | 0.0 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -57.1 |  |  | -9.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.2 | (86) | 54.7 | (86) | 41.9 | (86) |  |  |
|  | 2017: | 52.0 | (102) | 50.0 | (102) | 49.0 | (102) |  |  |
|  | Change: | 0.8 |  | -4.7 |  | 7.1 |  |  |  |
| African American | 2016: | 72.7 | (11) | 81.8 | (11) | 72.7 | (11) |  |  |
|  | 2017: | 42.1 | (19) | 47.4 | (19) | 52.6 | (19) |  |  |
|  | Change: | -30.6 |  | -34.4 |  | -20.1 |  |  |  |
| Hispanic | 2016: | 44.1 | (59) | 50.8 | (59) | 33.9 | (59) |  |  |
|  | 2017: | 55.7 | (61) | 55.7 | (61) | 52.5 | (61) |  |  |
|  | Change: | 11.6 |  | 4.9 |  | 18.6 |  |  |  |
| White | 2016: | 64.3 | (14) | 57.1 | (14) | 50.0 | (14) |  |  |
|  | 2017: | 50.0 | (22) | 36.4 | (22) | 36.4 | (22) |  |  |
|  | Change: | -14.3 |  | -20.7 |  | -13.6 |  |  |  |
| Economically Disadvantaged | 2016: | 52.1 | (73) | 54.8 | (73) | 41.1 | (73) |  |  |
|  | 2017: | 51.1 | (94) | 48.9 | (94) | 47.9 | (94) |  |  |
|  | Change: | -1.0 |  | -5.9 |  | 6.8 |  |  |  |
| English Language Learner | 2016: | 36.4 | (44) | 50.0 | (44) | 27.3 | (44) |  |  |
|  | 2017: | 57.4 | (47) | 57.4 | (47) | 51.1 | (47) |  |  |
|  | Change: | 21.0 |  | 7.4 |  | 23.8 |  |  |  |
| Special Education | 2016: | 50.0 | (6) | 28.6 | (7) | 33.3 | (6) |  |  |
|  | 2017: | 20.0 | (10) | 20.0 | (10) | 20.0 | (10) |  |  |
|  | Change: | -30.0 |  | -8.6 |  | -13.3 |  |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 78.4 | (102) |  | 77.7 | (103) | 66.3 | (101) |  |
|  | 2017: | 71.3 | (94) |  | 64.9 | (94) | 59.1 | (93) |  |
|  | Change: | -7.1 |  |  | -12.8 |  | -7.2 |  |  |
| African American | 2016: | 66.7 | (12) |  | 83.3 | (12) | 58.3 | (12) |  |
|  | 2017: | 71.4 | (14) |  | 64.3 | (14) | 42.9 | (14) |  |
|  | Change: | 4.7 |  |  | -19.0 |  | -15.4 |  |  |
| Hispanic | 2016: | 79.7 | (69) |  | 75.7 | (70) | 62.3 | (69) |  |
|  | 2017: | 73.4 | (64) |  | 67.2 | (64) | 60.3 | (63) |  |
|  | Change: | -6.3 |  |  | -8.5 |  | -2.0 |  |  |
| White | 2016: | 81.0 | (21) |  | 81.0 | (21) | 85.0 | (20) |  |
|  | 2017: | 69.2 | (13) |  | 61.5 | (13) | 76.9 | (13) |  |
|  | Change: | -11.8 |  |  | -19.5 |  | -8.1 |  |  |
| Economically Disadvantaged | 2016: | 79.2 | (77) |  | 78.2 | (78) | 67.5 | (77) |  |
|  | 2017: | 70.6 | (85) |  | 65.9 | (85) | 57.8 | (83) |  |
|  | Change: | -8.6 |  |  | -12.3 |  | -9.7 |  |  |
| English Language Learner | 2016: | 78.0 | (59) |  | 76.7 | (60) | 62.1 | (58) |  |
|  | 2017: | 70.2 | (47) |  | 63.8 | (47) | 58.7 | (46) |  |
|  | Change: | -7.8 |  |  | -12.9 |  | -3.4 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 28.6 | (7) |  | 14.3 | (7) | 28.6 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (288) |  | (86) |  | (289) |  | (101) |  |
|  | 2017: | 57.7 | (300) | 50.0 | (102) | 59.3 | (300) | 59.1 | (93) |  |
|  | Change: | -9.0 |  | -4.7 |  | -2.3 |  | -7.2 |  |  |
| African American | 2016: | 69.0 | (42) | 81.8 | (11) | 66.7 | (42) |  | (12) |  |
|  | 2017: | 56.0 | (50) | 47.4 | (19) | 58.0 | (50) | 42.9 | (14) |  |
|  | Change: | -13.0 |  | -34.4 |  | -8.7 |  | -15.4 |  |  |
| Hispanic | 2016: | 66.3 | (190) | 50.8 | (59) | 59.2 | (191) | 62.3 | (69) |  |
|  | 2017: | 60.4 | (192) | 55.7 | (61) | 62.5 | (192) | 60.3 | (63) |  |
|  | Change: | -5.9 |  | 4.9 |  | 3.3 |  | -2.0 |  |  |
| White | 2016: | 66.7 | (54) | 57.1 | (14) | 66.7 | (54) | 85.0 | (20) |  |
|  | 2017: | 50.0 | (54) | 36.4 | (22) | 50.0 | (54) | 76.9 | (13) |  |
|  | Change: | -16.7 |  | -20.7 |  | -16.7 |  | -8.1 |  |  |
| Economically Disadvantaged | 2016: | 66.9 | (236) | 54.8 | (73) | 60.8 | (237) | 67.5 | (77) |  |
|  | 2017: | 56.3 | (270) | 48.9 | (94) | 58.9 | (270) | 57.8 | (83) |  |
|  | Change: | -10.6 |  | -5.9 |  | -1.9 |  | -9.7 |  |  |
| English Language Learner | 2016: | 63.5 | (148) | 50.0 | (44) | 59.7 | (149) | 62.1 | (58) |  |
|  | 2017: | 60.8 | (148) | 57.4 | (47) | 63.5 | (148) | 58.7 | (46) |  |
|  | Change: | -2.7 |  | 7.4 |  | 3.8 |  | -3.4 |  |  |
| Special Education | 2016: | 47.1 | (17) | 28.6 | (7) | 41.2 | (17) | * | (4) |  |
|  | 2017: | 17.4 | (23) | 20.0 | (10) | 21.7 | (23) | 28.6 | (7) |  |
|  | Change: | -29.7 |  | -8.6 |  | -19.5 |  | * |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 55.4 | (121) |  | 51.2 | (121) |  |  |
|  | 2017: | 64.9 | (114) |  | 66.7 | (114) |  |  |
|  | Change: | 9.5 |  |  | 15.5 |  |  |  |
| African American | 2016: | 45.5 | (11) |  | 45.5 | (11) |  |  |
|  | 2017: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | 37.8 |  |  | 37.8 |  |  |  |
| Hispanic | 2016: | 55.7 | (88) |  | 53.4 | (88) |  |  |
|  | 2017: | 64.9 | (97) |  | 67.0 | (97) |  |  |
|  | Change: | 9.2 |  |  | 13.6 |  |  |  |
| White | 2016: | 66.7 | (18) |  | 55.6 | (18) |  |  |
|  | 2017: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | -4.2 |  |  | 6.9 |  |  |  |
| Economically Disadvantaged | 2016: | 55.1 | (98) |  | 52.0 | (98) |  |  |
|  | 2017: | 64.4 | (104) |  | 66.3 | (104) |  |  |
|  | Change: | 9.3 |  |  | 14.3 |  |  |  |
| English Language Learner | 2016: | 47.3 | (55) |  | 43.6 | (55) |  |  |
|  | 2017: | 61.3 | (75) |  | 64.0 | (75) |  |  |
|  | Change: | 14.0 |  |  | 20.4 |  |  |  |
| Special Education | 2016: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.0 | (100) | 59.6 | (99) | 63.0 | (100) |  |  |
|  | 2017: | 52.7 | (110) | 54.1 | (109) | 52.7 | (110) |  |  |
|  | Change: | -13.3 |  | -5.5 |  | -10.3 |  |  |  |
| African American | 2016: | 61.5 | (13) | 53.8 | (13) | 61.5 | (13) |  |  |
|  | 2017: | 66.7 | (12) | 58.3 | (12) | 50.0 | (12) |  |  |
|  | Change: | 5.2 |  | 4.5 |  | -11.5 |  |  |  |
| Hispanic | 2016: | 63.5 | (74) | 60.8 | (74) | 64.9 | (74) |  |  |
|  | 2017: | 51.9 | (81) | 55.0 | (80) | 54.3 | (81) |  |  |
|  | Change: | -11.6 |  | -5.8 |  | -10.6 |  |  |  |
| White | 2016: | 91.7 | (12) | 63.6 | (11) | 58.3 | (12) |  |  |
|  | 2017: | 57.1 | (14) | 50.0 | (14) | 57.1 | (14) |  |  |
|  | Change: | -34.6 |  | -13.6 |  | -1.2 |  |  |  |
| Economically Disadvantaged | 2016: | 62.4 | (85) | 60.0 | (85) | 61.2 | (85) |  |  |
|  | 2017: | 54.2 | (96) | 53.1 | (96) | 53.1 | (96) |  |  |
|  | Change: | -8.2 |  | -6.9 |  | -8.1 |  |  |  |
| English Language Learner | 2016: | 68.5 | (54) | 67.3 | (52) | 68.5 | (54) |  |  |
|  | 2017: | 44.0 | (50) | 52.0 | (50) | 48.0 | (50) |  |  |
|  | Change: | -24.5 |  | -15.3 |  | -20.5 |  |  |  |
| Special Education | 2016: | 28.6 | (7) | 16.7 | (6) | 42.9 | (7) |  |  |
|  | 2017: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 67.6 | (105) |  | 73.6 | (106) | 59.0 | (105) |  |
|  | 2017: | 73.5 | (102) |  | 86.4 | (103) | 64.7 | (102) |  |
|  | Change: | 5.9 |  |  | 12.8 |  | 5.7 |  |  |
| African American | 2016: | 66.7 | (6) |  | 66.7 | (6) | 50.0 | (6) |  |
|  | 2017: | 54.5 | (11) |  | 81.8 | (11) | 45.5 | (11) |  |
|  | Change: | -12.2 |  |  | 15.1 |  | -4.5 |  |  |
| Hispanic | 2016: | 67.4 | (86) |  | 74.7 | (87) | 59.1 | (88) |  |
|  | 2017: | 75.0 | (80) |  | 86.4 | (81) | 68.8 | (80) |  |
|  | Change: | 7.6 |  |  | 11.7 |  | 9.7 |  |  |
| White | 2016: | 66.7 | (12) |  | 66.7 | (12) | 60.0 | (10) |  |
|  | 2017: | 90.0 | (10) |  | 90.0 | (10) | 50.0 | (10) |  |
|  | Change: | 23.3 |  |  | 23.3 |  | -10.0 |  |  |
| Economically Disadvantaged | 2016: | 65.6 | (96) |  | 73.2 | (97) | 58.2 | (98) |  |
|  | 2017: | 70.9 | (86) |  | 86.2 | (87) | 66.3 | (86) |  |
|  | Change: | 5.3 |  |  | 13.0 |  | 8.1 |  |  |
| English Language Learner | 2016: | 66.7 | (63) |  | 73.4 | (64) | 54.4 | (68) |  |
|  | 2017: | 75.4 | (57) |  | 89.7 | (58) | 75.9 | (58) |  |
|  | Change: | 8.7 |  |  | 16.3 |  | 21.5 |  |  |
| Special Education | 2016: | 42.9 | (7) |  | 25.0 | (8) | * | (5) |  |
|  | 2017: | 33.3 | (9) |  | 55.6 | (9) | 33.3 | (9) |  |
|  | Change: | -9.6 |  |  | 30.6 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  | (326) |  |  |  | (327) |  | (105) |  |
|  | 2017: | 63.5 | (326) | 54.1 | (109) | 68.2 | (327) | 64.7 | (102) |  |
|  | Change: | 0.9 |  | -5.5 |  | 6.1 |  | 5.7 |  |  |
| African American | 2016: | 56.7 | (30) | 53.8 | (13) | 56.7 | (30) |  | (6) |  |
|  | 2017: | 65.5 | (29) | 58.3 | (12) | 69.0 | (29) | 45.5 | (11) |  |
|  | Change: | 8.8 |  | 4.5 |  | 12.3 |  | -4.5 |  |  |
| Hispanic | 2016: | 62.1 | (248) | 60.8 | (74) | 64.3 | (249) | 59.1 | (88) |  |
|  | 2017: | 64.0 | (258) | 55.0 | (80) | 69.1 | (259) | 68.8 | (80) |  |
|  | Change: | 1.9 |  | -5.8 |  | 4.8 |  | 9.7 |  |  |
| White | 2016: | 73.8 | (42) | 63.6 | (11) | 59.5 | (42) | 60.0 | (10) |  |
|  | 2017: | 68.8 | (32) | 50.0 | (14) | 68.8 | (32) | 50.0 | (10) |  |
|  | Change: | -5.0 |  | -13.6 |  | 9.3 |  | -10.0 |  |  |
| Economically Disadvantaged | 2016: | 60.9 | (279) | 60.0 | (85) | 62.1 | (280) | 58.2 | (98) |  |
|  | 2017: | 62.9 | (286) | 53.1 | (96) | 67.9 | (287) | 66.3 | (86) |  |
|  | Change: | 2.0 |  | -6.9 |  | 5.8 |  | 8.1 |  |  |
| English Language Learner | 2016: | 61.0 | (172) | 67.3 | (52) | 62.4 | (173) | 54.4 | (68) |  |
|  | 2017: | 61.0 | (182) | 52.0 | (50) | 67.8 | (183) | 75.9 | (58) |  |
|  | Change: | 0.0 |  | -15.3 |  | 5.4 |  | 21.5 |  |  |
| Special Education | 2016: | 36.4 | (22) | 16.7 | (6) | 30.4 | (23) | * | (5) |  |
|  | 2017: | 23.5 | (17) | * | (3) | 41.2 | (17) | 33.3 | (9) |  |
|  | Change: | -12.9 |  | * |  | 10.8 |  | * |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.9 | (95) |  | 72.6 | (95) |  |  |
|  | 2017: | 66.7 | (96) |  | 72.9 | (96) |  |  |
|  | Change: | 7.8 |  |  | 0.3 |  |  |  |
| African American | 2016: | 25.0 | (8) |  | 50.0 | (8) |  |  |
|  | 2017: | 66.7 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | 41.7 |  |  | 27.8 |  |  |  |
| Hispanic | 2016: | 63.7 | (80) |  | 76.3 | (80) |  |  |
|  | 2017: | 65.9 | (85) |  | 71.8 | (85) |  |  |
|  | Change: | 2.2 |  |  | -4.5 |  |  |  |
| White | 2016: | * | (4) |  |  | (4) |  |  |
|  | 2017: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 58.9 | (90) |  | 72.2 | (90) |  |  |
|  | 2017: | 67.4 | (86) |  | 72.1 | (86) |  |  |
|  | Change: | 8.5 |  |  | -0.1 |  |  |  |
| English Language Learner | 2016: | 66.1 | (59) |  | 76.3 | (59) |  |  |
|  | 2017: | 64.2 | (53) |  | 62.3 | (53) |  |  |
|  | Change: | -1.9 |  |  | -14.0 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 28.6 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 55.4 | (121) | 58.2 | (122) | 62.0 | (121) |  |  |
|  | 2017: | 54.2 | (96) | 61.9 | (97) | 79.2 | (96) |  |  |
|  | Change: | -1.2 |  | 3.7 |  | 17.2 |  |  |  |
| African American | 2016: | 54.5 | (11) | 54.5 | (11) | 54.5 | (11) |  |  |
|  | 2017: | 28.6 | (7) | 50.0 | (8) | 57.1 | (7) |  |  |
|  | Change: | -25.9 |  | -4.5 |  | 2.6 |  |  |  |
| Hispanic | 2016: | 54.6 | (108) | 58.3 | (108) | 62.0 | (108) |  |  |
|  | 2017: | 55.3 | (85) | 63.5 | (85) | 81.2 | (85) |  |  |
|  | Change: | 0.7 |  | 5.2 |  | 19.2 |  |  |  |
| White | 2016: | * | (1) | * | (2) | * | (1) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 55.1 | (118) | 58.8 | (119) | 62.7 | (118) |  |  |
|  | 2017: | 54.0 | (87) | 60.2 | (88) | 79.3 | (87) |  |  |
|  | Change: | -1.1 |  | 1.4 |  | 16.6 |  |  |  |
| English Language Learner | 2016: | 47.3 | (91) | 56.0 | (91) | 59.3 | (91) |  |  |
|  | 2017: | 53.1 | (64) | 60.9 | (64) | 82.8 | (64) |  |  |
|  | Change: | 5.8 |  | 4.9 |  | 23.5 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | 33.3 | (6) | 16.7 | (6) | 33.3 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish 6/14/17

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.0 | (80) |  | 78.8 | (80) | 55.0 | (80) |  |
|  | 2017: | 71.2 | (118) |  | 71.2 | (118) | 47.9 | (117) |  |
|  | Change: | -3.8 |  |  | -7.6 |  | -7.1 |  |  |
| African American | 2016: | 76.9 | (13) |  | 69.2 | (13) | 53.8 | (13) |  |
|  | 2017: | 63.6 | (11) |  | 72.7 | (11) | 54.5 | (11) |  |
|  | Change: | -13.3 |  |  | 3.5 |  | 0.7 |  |  |
| Hispanic | 2016: | 73.4 | (64) |  | 79.7 | (64) | 53.1 | (64) |  |
|  | 2017: | 71.2 | (104) |  | 70.2 | (104) | 46.7 | (105) |  |
|  | Change: | -2.2 |  |  | -9.5 |  | -6.4 |  |  |
| White | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 73.0 | (74) |  | 77.0 | (74) | 55.4 | (74) |  |
|  | 2017: | 72.2 | (115) |  | 72.2 | (115) | 47.8 | (113) |  |
|  | Change: | -0.8 |  |  | -4.8 |  | -7.6 |  |  |
| English Language Learner | 2016: | 73.6 | (53) |  | 77.4 | (53) | 50.9 | (53) |  |
|  | 2017: | 68.6 | (86) |  | 68.6 | (86) | 39.5 | (86) |  |
|  | Change: | -5.0 |  |  | -8.8 |  | -11.4 |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.8 | (296) | 58.2 | (122) | 69.9 | (296) | 55.0 | (80) |  |
|  | 2017: | 64.5 | (310) | 61.9 | (97) | 74.2 | (310) | 47.9 | (117) |  |
|  | Change: | 2.7 |  | 3.7 |  | 4.3 |  | -7.1 |  |  |
| African American | 2016: | 56.3 | (32) | 54.5 | (11) | 59.4 | (32) | 53.8 | (13) |  |
|  | 2017: | 55.6 | (27) | 50.0 | (8) | 70.4 | (27) | 54.5 | (11) |  |
|  | Change: | -0.7 |  | -4.5 |  | 11.0 |  | 0.7 |  |  |
| Hispanic | 2016: | 62.3 | (252) | 58.3 | (108) | 71.0 | (252) | 53.1 | (64) |  |
|  | 2017: | 64.6 | (274) | 63.5 | (85) | 74.1 | (274) | 46.7 | (105) |  |
|  | Change: | 2.3 |  | 5.2 |  | 3.1 |  | -6.4 |  |  |
| White | 2016: | 75.0 | (8) | * | (2) | 75.0 | (8) | * | (3) |  |
|  | 2017: | 85.7 | (7) | * | (3) | 85.7 | (7) |  |  |  |
|  | Change: | 10.7 |  | * |  | 10.7 |  |  |  |  |
| Economically Disadvantaged | 2016: | 61.0 | (282) | 58.8 | (119) | 69.5 | (282) | 55.4 | (74) |  |
|  | 2017: | 65.3 | (288) | 60.2 | (88) | 74.3 | (288) | 47.8 | (113) |  |
|  | Change: | 4.3 |  | 1.4 |  | 4.8 |  | -7.6 |  |  |
| English Language Learner | 2016: | 59.6 | (203) | 56.0 | (91) | 69.0 | (203) | 50.9 | (53) |  |
|  | 2017: | 62.6 | (203) | 60.9 | (64) | 71.4 | (203) | 39.5 | (86) |  |
|  | Change: | 3.0 |  | 4.9 |  | 2.4 |  | -11.4 |  |  |
| Special Education | 2016: | 11.1 | (9) | * | (3) | 22.2 | (9) | * | (1) |  |
|  | 2017: | 23.5 | (17) | 16.7 | (6) | 35.3 | (17) | * | (4) |  |
|  | Change: | 12.4 |  | * |  | 13.1 |  | * |  |  |

[^16]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

