2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.8 | (361) |  | 63.1 | (361) |  |  |
|  | 2017: | 58.2 | (330) |  | 66.1 | (330) |  |  |
|  | Change: | 3.4 |  |  | 3.0 |  |  |  |
| African American | 2016: | 46.1 | (193) |  | 53.3 | (193) |  |  |
|  | 2017: | 53.1 | (160) |  | 56.3 | (160) |  |  |
|  | Change: | 7.0 |  |  | 3.0 |  |  |  |
| Hispanic | 2016: | 64.8 | (162) |  | 74.0 | (162) |  |  |
|  | 2017: | 65.0 | (163) |  | 76.7 | (163) |  |  |
|  | Change: | 0.2 |  |  | 2.7 |  |  |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 55.5 | (335) |  | 63.5 | (335) |  |  |
|  | 2017: | 57.8 | (301) |  | 65.8 | (301) |  |  |
|  | Change: | 2.3 |  |  | 2.3 |  |  |  |
| English Language Learner | 2016: | 68.2 | (126) |  | 73.0 | (126) |  |  |
|  | 2017: | 70.1 | (127) |  | 78.0 | (127) |  |  |
|  | Change: | 1.9 |  |  | 5.0 |  |  |  |
| Special Education | 2016: | 18.1 | (22) |  | 18.1 | (22) |  |  |
|  | 2017: | 14.3 | (28) |  | 25.0 | (28) |  |  |
|  | Change: | -3.8 |  |  | 6.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.3 | (349) | 56.8 | (352) | 57.1 | (350) |  |  |
|  | 2017: | 57.5 | (332) | 55.3 | (331) | 71.6 | (331) |  |  |
|  | Change: | 0.2 |  | -1.5 |  | 14.5 |  |  |  |
| African American | 2016: | 53.0 | (181) | 50.5 | (182) | 42.5 | (181) |  |  |
|  | 2017: | 50.0 | (160) | 45.0 | (160) | 60.4 | (159) |  |  |
|  | Change: | -3.0 |  | -5.5 |  | 17.9 |  |  |  |
| Hispanic | 2016: | 61.9 | (163) | 63.0 | (165) | 72.5 | (164) |  |  |
|  | 2017: | 65.2 | (164) | 66.3 | (163) | 83.5 | (164) |  |  |
|  | Change: | 3.3 |  | 3.3 |  | 11.0 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 33.3 | (6) | 33.3 | (6) | 33.3 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 56.7 | (317) | 56.8 | (320) | 57.2 | (318) |  |  |
|  | 2017: | 56.6 | (302) | 54.8 | (303) | 71.4 | (301) |  |  |
|  | Change: | -0.1 |  | -2.0 |  | 14.2 |  |  |  |
| English Language Learner | 2016: | 61.7 | (123) | 64.0 | (125) | 74.1 | (124) |  |  |
|  | 2017: | 63.6 | (132) | 67.7 | (133) | 81.1 | (132) |  |  |
|  | Change: | 1.9 |  | 3.7 |  | 7.0 |  |  |  |
| Special Education | 2016: | 4.1 | (24) | 0.0 | (25) | 4.1 | (24) |  |  |
|  | 2017: | 4.2 | (24) | 16.7 | (24) | 21.7 | (23) |  |  |
|  | Change: | 0.1 |  | 16.7 |  | 17.6 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

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ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.4 | (315) |  | 70.4 | (315) |  | (312) |  |
|  | 2017: | 69.0 | (329) |  | 76.8 | (328) | 67.4 | (325) |  |
|  | Change: | 10.6 |  |  | 6.4 |  | 7.8 |  |  |
| African American | 2016: | 47.1 | (178) |  | 57.5 | (179) | 48.0 | (177) |  |
|  | 2017: | 56.8 | (169) |  | 66.9 | (169) | 57.6 | (172) |  |
|  | Change: | 9.7 |  |  | 9.4 |  | 9.6 |  |  |
| Hispanic | 2016: | 73.5 | (125) |  | 88.0 | (125) | 75.7 | (128) |  |
|  | 2017: | 83.0 | (153) |  | 88.2 | (152) | 79.6 | (147) |  |
|  | Change: | 9.5 |  |  | 0.2 |  | 3.9 |  |  |
| White | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 55.3 | (280) |  | 69.3 | (281) | 59.2 | (280) |  |
|  | 2017: | 67.8 | (295) |  | 76.3 | (295) | 66.4 | (301) |  |
|  | Change: | 12.5 |  |  | 7.0 |  | 7.2 |  |  |
| English Language Learner | 2016: | 79.5 | (88) |  | 91.9 | (87) | 76.9 | (91) |  |
|  | 2017: | 82.3 | (124) |  | 83.1 | (124) | 75.2 | (121) |  |
|  | Change: | 2.8 |  |  | -8.8 |  | -1.7 |  |  |
| Special Education | 2016: | 9.0 | (22) |  | 13.6 | (22) | 8.3 | (24) |  |
|  | 2017: | 52.0 | (25) |  | 60.0 | (25) | 36.0 | (25) |  |
|  | Change: | 43.0 |  |  | 46.4 |  | 27.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 35.8 | (588) |  | 35.7 | (588) |  |  |
|  | 2017: | 36.1 | (640) |  | 48.8 | (640) |  |  |
|  | Change: | 0.3 |  |  | 13.1 |  |  |  |
| African American | 2016: | 34.3 | (361) |  | 31.2 | (362) |  |  |
|  | 2017: | 32.3 | (400) |  | 46.0 | (400) |  |  |
|  | Change: | -2.0 |  |  | 14.8 |  |  |  |
| Hispanic | 2016: | 38.4 | (216) |  | 42.7 | (215) |  |  |
|  | 2017: | 42.3 | (234) |  | 52.1 | (234) |  |  |
|  | Change: | 3.9 |  |  | 9.4 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 36.5 | (525) |  | 35.4 | (525) |  |  |
|  | 2017: | 36.4 | (616) |  | 49.4 | (616) |  |  |
|  | Change: | -0.1 |  |  | 14.0 |  |  |  |
| English Language Learner | 2016: | 33.7 | (151) |  | 44.0 | (150) |  |  |
|  | 2017: | 37.6 | (157) |  | 51.0 | (157) |  |  |
|  | Change: | 3.9 |  |  | 7.0 |  |  |  |
| Special Education | 2016: | 1.6 | (61) |  | 3.3 | (60) |  |  |
|  | 2017: | 5.1 | (59) |  | 16.9 | (59) |  |  |
|  | Change: | 3.5 |  |  | 13.6 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formeriy Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 41.4 | (584) | 40.9 | (577) | 30.3 | (478) |  |  |
|  | 2017: | 40.9 | (594) | 44.8 | (594) | 37.8 | (500) |  |  |
|  | Change: | -0.5 |  | 3.9 |  | 7.5 |  |  |  |
| African American | 2016: | 40.8 | (367) | 43.8 | (360) | 26.1 | (295) |  |  |
|  | 2017: | 38.1 | (352) | 43.6 | (351) | 30.7 | (293) |  |  |
|  | Change: | -2.7 |  | -0.2 |  | 4.6 |  |  |  |
| Hispanic | 2016: | 42.0 | (207) | 35.4 | (206) | 37.9 | (174) |  |  |
|  | 2017: | 44.8 | (223) | 45.7 | (223) | 47.9 | (190) |  |  |
|  | Change: | 2.8 |  | 10.3 |  | 10.0 |  |  |  |
| White | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 42.2 | (526) | 41.4 | (519) | 30.1 | (425) |  |  |
|  | 2017: | 42.3 | (541) | 47.0 | (542) | 39.2 | (452) |  |  |
|  | Change: | 0.1 |  | 5.6 |  | 9.1 |  |  |  |
| English Language Learner | 2016: | 39.0 | (151) | 30.4 | (151) | 32.5 | (132) |  |  |
|  | 2017: | 39.0 | (159) | 41.5 | (159) | 45.3 | (137) |  |  |
|  | Change: | 0.0 |  | 11.1 |  | 12.8 |  |  |  |
| Special Education | 2016: | 3.5 | (57) | 10.7 | (56) | 12.0 | (58) |  |  |
|  | 2017: | 1.8 | (57) | 0.0 | (56) | 3.5 | (57) |  |  |
|  | Change: | -1.7 |  | -10.7 |  | -8.5 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.5 | (570) |  | 53.5 | (558) | 57.4 | (611) | 42.0 | (557) |
|  | 2017: | 61.4 | (583) |  | 69.7 | (571) | 48.8 | (553) | 43.6 | (564) |
|  | Change: | -0.1 |  |  | 16.2 |  | -8.6 |  | 1.6 |  |
| African American | 2016: | 61.7 | (348) |  | 53.4 | (352) | 56.2 | (386) | 42.8 | (348) |
|  | 2017: | 64.4 | (354) |  | 68.7 | (342) | 47.4 | (329) | 47.4 | (340) |
|  | Change: | 2.7 |  |  | 15.3 |  | -8.8 |  | 4.6 |  |
| Hispanic | 2016: | 60.5 | (208) |  | 55.3 | (195) | 60.0 | (220) | 40.9 | (205) |
|  | 2017: | 58.0 | (219) |  | 71.6 | (218) | 51.9 | (216) | 38.6 | (215) |
|  | Change: | -2.5 |  |  | 16.3 |  | -8.1 |  | -2.3 |  |
| White | 2016: |  | (1) |  |  | (1) |  |  |  |  |
|  | 2017: |  |  |  |  | (4) | * | (2) | * | (2) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 62.1 | (505) |  | 54.7 | (497) | 57.5 | (547) | 42.3 | (498) |
|  | 2017: | 63.0 | (540) |  | 71.0 | (527) | 48.9 | (509) | 44.3 | (519) |
|  | Change: | 0.9 |  |  | 16.3 |  | -8.6 |  | 2.0 |  |
| English Language Learner | 2016: | 56.3 | (126) |  | 55.2 | (123) | 61.5 | (138) | 38.4 | (125) |
|  | 2017: | 46.8 | (156) |  | 68.1 | (160) | 47.2 | (161) | 30.1 | (153) |
|  | Change: | -9.5 |  |  | 12.9 |  | -14.3 |  | -8.3 |  |
| Special Education | 2016: | 9.4 | (74) |  | 6.9 | (72) | 15.4 | (71) | 7.0 | (71) |
|  | 2017: | 24.3 | (74) |  | 32.9 | (73) | 13.0 | (69) | 11.8 | (68) |
|  | Change: | 14.9 |  |  | 26.0 |  | -2.4 |  | 4.8 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH
GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 50.0 | $(2,767)$ | 46.9 | (929) | 49.2 | $(2,650)$ | 58.1 | (923) | 42.0 | (557) |
|  | 2017: | 51.4 | $(2,808)$ | 48.5 | (925) | 59.5 | $(2,700)$ | 55.7 | (878) | 43.6 | (564) |
|  | Change: | 1.4 |  | 1.6 |  | 10.3 |  | -2.4 |  | 1.6 |  |
| African American | 2016: | 46.5 | $(1,628)$ | 46.1 | (542) | 42.3 | $(1,562)$ | 53.6 | (563) | 42.8 | (348) |
|  | 2017: | 47.1 | $(1,595)$ | 44.0 | (511) | 53.1 | $(1,523)$ | 50.9 | (501) | 47.4 | (340) |
|  | Change: | 0.6 |  | -2.1 |  | 10.8 |  | -2.7 |  | 4.6 |  |
| Hispanic | 2016: | 54.9 | $(1,081)$ | 47.7 | (371) | 59.4 | $(1,035)$ | 65.8 | (348) | 40.9 | (205) |
|  | 2017: | 57.6 | $(1,156)$ | 54.4 | (386) | 68.2 | $(1,121)$ | 63.1 | (363) | 38.6 | (215) |
|  | Change: | 2.7 |  | 6.7 |  | 8.8 |  | -2.7 |  | -2.3 |  |
| White | 2016: | 63.1 | (19) | 50.0 | (8) | 47.3 | (19) |  | (4) |  |  |
|  | 2017: | 37.0 | (27) | 45.5 | (11) | 48.1 | (27) | 33.3 | (6) | * | (2) |
|  | Change: | -26.1 |  | -4.5 |  | 0.8 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 50.2 | $(2,488)$ | 47.3 | (839) | 49.3 | $(2,381)$ | 58.1 | (827) | 42.3 | (498) |
|  | 2017: | 51.6 | $(2,595)$ | 49.8 | (845) | 59.9 | $(2,492)$ | 55.4 | (810) | 44.3 | (519) |
|  | Change: | 1.4 |  | 2.5 |  | 10.6 |  | -2.7 |  | 2.0 |  |
| English Language Learner | 2016: | 53.9 | (765) | 45.6 | (276) | 59.4 | (742) | 67.6 | (229) | 38.4 | (125) |
|  | 2017: | 54.9 | (855) | 53.4 | (292) | 66.9 | (837) | 59.2 | (282) | 30.1 | (153) |
|  | Change: | 1.0 |  | 7.8 |  | 7.5 |  | -8.4 |  | -8.3 |  |
| Special Education | 2016: | 6.5 | (260) | 7.4 | (81) | 8.5 | (258) | 13.6 | (95) | 7.0 | (71) |
|  | 2017: | 15.0 | (267) | 5.0 | (80) | 23.8 | (265) | 19.1 | (94) | 11.8 | (68) |
|  | Change: | 8.5 |  | -2.4 |  | 15.3 |  | 5.5 |  | 4.8 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 35.8 | (265) |  | 37.5 | (264) |  |  |
|  | 2017: | 31.9 | (307) |  | 48.1 | (308) |  |  |
|  | Change: | -3.9 |  |  | 10.6 |  |  |  |
| African American | 2016: | 37.6 | (165) |  | 33.3 | (165) |  |  |
|  | 2017: | 29.9 | (204) |  | 50.0 | (204) |  |  |
|  | Change: | -7.7 |  |  | 16.7 |  |  |  |
| Hispanic | 2016: | 32.3 | (96) |  | 45.3 | (95) |  |  |
|  | 2017: | 36.0 | (100) |  | 42.6 | (101) |  |  |
|  | Change: | 3.7 |  |  | -2.7 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 36.3 | (226) |  | 37.3 | (225) |  |  |
|  | 2017: | 32.1 | (296) |  | 48.5 | (297) |  |  |
|  | Change: | -4.2 |  |  | 11.2 |  |  |  |
| English Language Learner | 2016: | 29.3 | (75) |  | 45.9 | (74) |  |  |
|  | 2017: | 36.8 | (76) |  | 46.8 | (77) |  |  |
|  | Change: | 7.5 |  |  | 0.9 |  |  |  |
| Special Education | 2016: | 0.0 | (24) |  | 4.3 | (23) |  |  |
|  | 2017: | 0.0 | (27) |  | 21.4 | (28) |  |  |
|  | Change: | 0.0 |  |  | 17.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 47.8 | (276) | 43.3 | (270) | 25.6 | (207) |  |  |
|  | 2017: | 41.0 | (278) | 42.4 | (276) | 30.2 | (215) |  |  |
|  | Change: | -6.8 |  | -0.9 |  | 4.6 |  |  |  |
| African American | 2016: | 47.5 | (177) | 49.7 | (169) | 20.0 | (120) |  |  |
|  | 2017: | 41.3 | (179) | 42.9 | (177) | 22.3 | (130) |  |  |
|  | Change: | -6.2 |  | -6.8 |  | 2.3 |  |  |  |
| Hispanic | 2016: | 47.9 | (94) | 32.3 | (96) | 33.7 | (83) |  |  |
|  | 2017: | 40.4 | (94) | 42.6 | (94) | 42.5 | (80) |  |  |
|  | Change: | -7.5 |  | 10.3 |  | 8.8 |  |  |  |
| White | 2016: |  | (2) |  | (2) | * | (2) |  |  |
|  | 2017: |  | (3) |  | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 48.8 | (248) | 44.4 | (243) | 26.4 | (182) |  |  |
|  | 2017: | 42.9 | (245) | 45.5 | (244) | 31.7 | (186) |  |  |
|  | Change: | -5.9 |  | 1.1 |  | 5.3 |  |  |  |
| English Language Learner | 2016: | 42.3 | (78) | 25.0 | (80) | 29.2 | (72) |  |  |
|  | 2017: | 32.4 | (71) | 38.0 | (71) | 37.7 | (61) |  |  |
|  | Change: | -9.9 |  | 13.0 |  | 8.5 |  |  |  |
| Special Education | 2016: | 8.7 | (23) | 13.0 | (23) | 8.3 | (24) |  |  |
|  | 2017: | 0.0 | (24) | 0.0 | (23) | 4.2 | (24) |  |  |
|  | Change: | -8.7 |  | -13.0 |  | -4.1 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.9 | (271) |  | 51.9 | (260) | 61.9 | (299) | 44.5 | (265) |
|  | 2017: | 59.1 | (276) |  | 65.6 | (273) | 53.7 | (270) | 48.9 | (266) |
|  | Change: | -1.8 |  |  | 13.7 |  | -8.2 |  | 4.4 |  |
| African American | 2016: | 59.6 | (178) |  | 52.7 | (182) | 58.9 | (209) | 42.0 | (181) |
|  | 2017: | 64.6 | (175) |  | 65.5 | (171) | 53.0 | (168) | 52.4 | (168) |
|  | Change: | 5.0 |  |  | 12.8 |  | -5.9 |  | 10.4 |  |
| Hispanic | 2016: | 64.7 | (85) |  | 55.1 | (69) | 70.1 | (87) | 51.2 | (82) |
|  | 2017: | 50.5 | (97) |  | 66.0 | (100) | 55.6 | (99) | 42.6 | (94) |
|  | Change: | -14.2 |  |  | 10.9 |  | -14.5 |  | -8.6 |  |
| White | 2016: |  | (1) |  |  | (1) |  |  |  |  |
|  | 2017: |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 60.3 | (247) |  | 51.3 | (236) | 60.6 | (274) | 43.0 | (242) |
|  | 2017: | 61.7 | (256) |  | 67.5 | (252) | 54.4 | (248) | 50.2 | (245) |
|  | Change: | 1.4 |  |  | 16.2 |  | -6.2 |  | 7.2 |  |
| English Language Learner | 2016: | 66.1 | (62) |  | 53.7 | (54) | 72.3 | (65) | 46.8 | (62) |
|  | 2017: | 42.2 | (83) |  | 63.5 | (85) | 50.6 | (85) | 35.8 | (81) |
|  | Change: | -23.9 |  |  | 9.8 |  | -21.7 |  | -11.0 |  |
| Special Education | 2016: | 10.0 | (40) |  | 13.2 | (38) | 23.1 | (39) | 7.9 | (38) |
|  | 2017: | 27.6 | (29) |  | 31.0 | (29) | 15.4 | (26) | 19.2 | (26) |
|  | Change: | 17.6 |  |  | 17.8 |  | -7.7 |  | 11.3 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 48.3 | (812) | 43.3 | (270) | 39.3 | (731) | 61.9 | (299) | 44.5 | (265) |
|  | 2017: | 43.6 | (861) | 42.4 | (276) | 49.2 | (796) | 53.7 | (270) | 48.9 | (266) |
|  | Change: | -4.7 |  | -0.9 |  | 9.9 |  | -8.2 |  | 4.4 |  |
| African American | 2016: | 48.5 | (520) | 49.7 | (169) | 37.5 | (467) | 58.9 | (209) | 42.0 | (181) |
|  | 2017: | 44.4 | (558) | 42.9 | (177) | 48.1 | (505) | 53.0 | (168) | 52.4 | (168) |
|  | Change: | -4.1 |  | -6.8 |  | 10.6 |  | -5.9 |  | 10.4 |  |
| Hispanic | 2016: | 47.6 | (275) | 32.3 | (96) | 44.1 | (247) | 70.1 | (87) | 51.2 | (82) |
|  | 2017: | 42.3 | (291) | 42.6 | (94) | 50.9 | (281) | 55.6 | (99) | 42.6 | (94) |
|  | Change: | -5.3 |  | 10.3 |  | 6.8 |  | -14.5 |  | -8.6 |  |
| White | 2016: |  | (5) | * | (2) |  | (5) |  |  |  |  |
|  | 2017: | * |  | * | (3) |  | (4) |  |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 48.8 | (721) | 44.4 | (243) | 39.3 | (643) | 60.6 | (274) | 43.0 | (242) |
|  | 2017: | 44.9 | (797) | 45.5 | (244) | 50.7 | (735) | 54.4 | (248) | 50.2 | (245) |
|  | Change: | -3.9 |  | 1.1 |  | 11.4 |  | -6.2 |  | 7.2 |  |
| English Language Learner | 2016: | 44.7 | (215) | 25.0 | (80) | 42.0 | (200) | 72.3 | (65) | 46.8 | (62) |
|  | 2017: | 37.4 | (230) | 38.0 | (71) | 50.7 | (223) | 50.6 | (85) | 35.8 | (81) |
|  | Change: | -7.3 |  | 13.0 |  | 8.7 |  | -21.7 |  | -11.0 |  |
| Special Education | 2016: | 6.9 | (87) | 13.0 | (23) | 9.4 | (85) | 23.1 | (39) | 7.9 | (38) |
|  | 2017: | 10.0 | (80) | 0.0 | (23) | 19.8 | (81) | 15.4 | (26) | 19.2 | (26) |
|  | Change: | 3.1 |  | -13.0 |  | 10.4 |  | -7.7 |  | 11.3 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 39.8 | (161) |  | 34.6 | (162) |  |  |
|  | 2017: | 38.5 | (161) |  | 43.8 | (162) |  |  |
|  | Change: | -1.3 |  |  | 9.2 |  |  |  |
| African American | 2016: | 38.6 | (132) |  | 32.3 | (133) |  |  |
|  | 2017: | 33.9 | (127) |  | 39.1 | (128) |  |  |
|  | Change: | -4.7 |  |  | 6.8 |  |  |  |
| Hispanic | 2016: | 48.0 | (25) |  | 40.0 | (25) |  |  |
|  | 2017: | 54.5 | (33) |  | 60.6 | (33) |  |  |
|  | Change: | 6.5 |  |  | 20.6 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 40.5 | (148) |  | 32.9 | (149) |  |  |
|  | 2017: | 39.1 | (156) |  | 43.9 | (157) |  |  |
|  | Change: | -1.4 |  |  | 11.0 |  |  |  |
| English Language Learner | 2016: | 40.9 | (22) |  | 45.5 | (22) |  |  |
|  | 2017: | 54.2 | (24) |  | 54.2 | (24) |  |  |
|  | Change: | 13.3 |  |  | 8.7 |  |  |  |
| Special Education | 2016: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | 2017: | 0.0 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | 0.0 |  |  | 14.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 44.7 | (152) | 45.4 | (152) | 36.5 | (137) |  |  |
|  | 2017: | 38.4 | (151) | 51.6 | (153) | 44.9 | (138) |  |  |
|  | Change: | -6.3 |  | 6.2 |  | 8.4 |  |  |  |
| African American | 2016: | 41.2 | (119) | 44.2 | (120) | 35.7 | (112) |  |  |
|  | 2017: | 36.4 | (110) | 51.4 | (111) | 40.6 | (106) |  |  |
|  | Change: | -4.8 |  | 7.2 |  | 4.9 |  |  |  |
| Hispanic | 2016: | 58.1 | (31) | 48.3 | (29) | 43.5 | (23) |  |  |
|  | 2017: | 39.4 | (33) | 41.2 | (34) | 57.7 | (26) |  |  |
|  | Change: | -18.7 |  | -7.1 |  | 14.2 |  |  |  |
| White | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 45.9 | (133) | 46.2 | (132) | 37.0 | (119) |  |  |
|  | 2017: | 39.2 | (143) | 52.4 | (145) | 45.0 | (131) |  |  |
|  | Change: | -6.7 |  | 6.2 |  | 8.0 |  |  |  |
| English Language Learner | 2016: | 54.5 | (22) | 50.0 | (20) | 37.5 | (16) |  |  |
|  | 2017: | 37.9 | (29) | 44.8 | (29) | 59.1 | (22) |  |  |
|  | Change: | -16.6 |  | -5.2 |  | 21.6 |  |  |  |
| Special Education | 2016: | 0.0 | (13) | 8.3 | (12) | 15.4 | (13) |  |  |
|  | 2017: | 0.0 | (19) | 0.0 | (19) | 5.3 | (19) |  |  |
|  | Change: | 0.0 |  | -8.3 |  | -10.1 |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 64.2 | (123) |  | 65.3 | (124) | 58.1 | (129) | 54.6 | (119) |
|  | 2017: | 71.5 | (137) |  | 78.1 | (137) | 53.6 | (125) | 48.5 | (134) |
|  | Change: | 7.3 |  |  | 12.8 |  | -4.5 |  | -6.1 |  |
| African American | 2016: | 62.1 | (95) |  | 63.2 | (95) | 52.6 | (97) | 53.3 | (92) |
|  | 2017: | 71.4 | (98) |  | 75.0 | (96) | 51.1 | (92) | 51.0 | (96) |
|  | Change: | 9.3 |  |  | 11.8 |  | -1.5 |  | -2.3 |  |
| Hispanic | 2016: | 71.4 | (28) |  | 72.4 | (29) | 75.0 | (32) | 59.3 | (27) |
|  | 2017: | 75.0 | (36) |  | 88.6 | (35) | 66.7 | (30) | 45.7 | (35) |
|  | Change: | 3.6 |  |  | 16.2 |  | -8.3 |  | -13.6 |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 68.9 | (106) |  | 69.4 | (108) | 60.4 | (111) | 57.3 | (103) |
|  | 2017: | 72.2 | (126) |  | 78.6 | (126) | 52.2 | (113) | 48.8 | (121) |
|  | Change: | 3.3 |  |  | 9.2 |  | -8.2 |  | -8.5 |  |
| English Language Learner | 2016: | 66.7 | (18) |  | 84.2 | (19) | 77.3 | (22) | 55.6 | (18) |
|  | 2017: | 57.9 | (19) |  | 79.2 | (24) | 63.6 | (22) | 20.0 | (20) |
|  | Change: | -8.8 |  |  | -5.0 |  | -13.7 |  | -35.6 |  |
| Special Education | 2016: | 15.4 | (13) |  | 0.0 | (13) | 0.0 | (11) | 8.3 | (12) |
|  | 2017: | 31.3 | (16) |  | 25.0 | (16) | 13.3 | (15) | 14.3 | (14) |
|  | Change: | 15.9 |  |  | 25.0 |  | 13.3 |  | 6.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 48.4 | (436) | 45.4 | (152) | 44.2 | (423) | 58.1 | (129) | 54.6 | (119) |
|  | 2017: | 48.6 | (449) | 51.6 | (153) | 54.9 | (437) | 53.6 | (125) | 48.5 | (134) |
|  | Change: | 0.2 |  | 6.2 |  | 10.7 |  | -4.5 |  | -6.1 |  |
| African American | 2016: | 46.0 | (346) | 44.2 | (120) | 42.1 | (340) | 52.6 | (97) | 53.3 | (92) |
|  | 2017: | 45.7 | (335) | 51.4 | (111) | 50.0 | (330) | 51.1 | (92) | 51.0 | (96) |
|  | Change: | -0.3 |  | 7.2 |  | 7.9 |  | -1.5 |  | -2.3 |  |
| Hispanic | 2016: | 59.5 | (84) | 48.3 | (29) | 53.2 | (77) | 75.0 | (32) | 59.3 | (27) |
|  | 2017: | 56.9 | (102) | 41.2 | (34) | 70.2 | (94) | 66.7 | (30) | 45.7 | (35) |
|  | Change: | -2.6 |  | -7.1 |  | 17.0 |  | -8.3 |  | -13.6 |  |
| White | 2016: | * | (3) |  | (2) |  | (3) |  |  |  |  |
|  | 2017: | * |  | * | (2) |  | (4) | * | (1) | * | (1) |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 50.1 | (387) | 46.2 | (132) | 44.7 | (376) | 60.4 | (111) | 57.3 | (103) |
|  | 2017: | 48.9 | (425) | 52.4 | (145) | 54.8 | (414) | 52.2 | (113) | 48.8 | (121) |
|  | Change: | -1.2 |  | 6.2 |  | 10.1 |  | -8.2 |  | -8.5 |  |
| English Language Learner | 2016: | 53.2 | (62) | 50.0 | (20) | 56.1 | (57) | 77.3 | (22) | 55.6 | (18) |
|  | 2017: | 48.6 | (72) | 44.8 | (29) | 64.3 | (70) | 63.6 | (22) | 20.0 | (20) |
|  | Change: | -4.6 |  | -5.2 |  | 8.2 |  | -13.7 |  | -35.6 |  |
| Special Education | 2016: | 4.8 | (42) | 8.3 | (12) | 4.8 | (42) | 0.0 | (11) | 8.3 | (12) |
|  | 2017: | 10.2 | (49) | 0.0 | (19) | 14.3 | (49) | 13.3 | (15) | 14.3 | (14) |
|  | Change: | 5.4 |  | -8.3 |  | 9.5 |  | 13.3 |  | 6.0 |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 32.1 | (162) |  | 34.0 | (162) |  |  |
|  | 2017: | 41.3 | (172) |  | 54.7 | (170) |  |  |
|  | Change: | 9.2 |  |  | 20.7 |  |  |  |
| African American | 2016: | 17.2 | (64) |  | 23.4 | (64) |  |  |
|  | 2017: | 36.2 | (69) |  | 47.1 | (68) |  |  |
|  | Change: | 19.0 |  |  | 23.7 |  |  |  |
| Hispanic | 2016: | 42.1 | (95) |  | 41.1 | (95) |  |  |
|  | 2017: | 44.6 | (101) |  | 59.0 | (100) |  |  |
|  | Change: | 2.5 |  |  | 17.9 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 33.1 | (151) |  | 35.1 | (151) |  |  |
|  | 2017: | 41.5 | (164) |  | 56.2 | (162) |  |  |
|  | Change: | 8.4 |  |  | 21.1 |  |  |  |
| English Language Learner | 2016: | 37.0 | (54) |  | 40.7 | (54) |  |  |
|  | 2017: | 31.6 | (57) |  | 55.4 | (56) |  |  |
|  | Change: | -5.4 |  |  | 14.7 |  |  |  |
| Special Education | 2016: | 4.8 | (21) |  | 4.8 | (21) |  |  |
|  | 2017: | 16.7 | (18) |  | 11.8 | (17) |  |  |
|  | Change: | 11.9 |  |  | 7.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 26.9 | (156) | 32.3 | (155) | 31.3 | (134) |  |  |
|  | 2017: | 43.0 | (165) | 42.4 | (165) | 42.2 | (147) |  |  |
|  | Change: | 16.1 |  | 10.1 |  | 10.9 |  |  |  |
| African American | 2016: | 23.9 | (71) | 29.6 | (71) | 20.6 | (63) |  |  |
|  | 2017: | 31.7 | (63) | 31.7 | (63) | 31.6 | (57) |  |  |
|  | Change: | 7.8 |  | 2.1 |  | 11.0 |  |  |  |
| Hispanic | 2016: | 29.3 | (82) | 34.6 | (81) | 41.2 | (68) |  |  |
|  | 2017: | 51.0 | (96) | 50.5 | (95) | 50.0 | (84) |  |  |
|  | Change: | 21.7 |  | 15.9 |  | 8.8 |  |  |  |
| Economically Disadvantaged | 2016: | 27.6 | (145) | 31.9 | (144) | 29.0 | (124) |  |  |
|  | 2017: | 44.4 | (153) | 44.4 | (153) | 43.7 | (135) |  |  |
|  | Change: | 16.8 |  | 12.5 |  | 14.7 |  |  |  |
| English Language Learner | 2016: | 27.5 | (51) | 31.4 | (51) | 36.4 | (44) |  |  |
|  | 2017: | 47.5 | (59) | 44.1 | (59) | 48.1 | (54) |  |  |
|  | Change: | 20.0 |  | 12.7 |  | 11.7 |  |  |  |
| Special Education | 2016: | 0.0 | (21) | 9.5 | (21) | 14.3 | (21) |  |  |
|  | 2017: | 7.1 | (14) | 0.0 | (14) | 0.0 | (14) |  |  |
|  | Change: | 7.1 |  | -9.5 |  | -14.3 |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.8 | (176) |  | 47.7 | (174) | 49.7 | (183) | 29.5 | (173) |
|  | 2017: | 57.1 | (170) |  | 69.6 | (161) | 36.7 | (158) | 31.1 | (164) |
|  | Change: | -3.7 |  |  | 21.9 |  | -13.0 |  | 1.6 |  |
| African American | 2016: | 66.7 | (75) |  | 42.7 | (75) | 53.8 | (80) | 32.0 | (75) |
|  | 2017: | 55.6 | (81) |  | 68.0 | (75) | 29.0 | (69) | 31.6 | (76) |
|  | Change: | -11.1 |  |  | 25.3 |  | -24.8 |  | -0.4 |  |
| Hispanic | 2016: | 53.7 | (95) |  | 50.5 | (97) | 46.5 | (101) | 27.1 | (96) |
|  | 2017: | 59.3 | (86) |  | 71.1 | (83) | 42.5 | (87) | 31.4 | (86) |
|  | Change: | 5.6 |  |  | 20.6 |  | -4.0 |  | 4.3 |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 60.5 | (152) |  | 49.7 | (153) | 50.6 | (162) | 31.4 | (153) |
|  | 2017: | 57.6 | (158) |  | 70.5 | (149) | 37.2 | (148) | 31.4 | (153) |
|  | Change: | -2.9 |  |  | 20.8 |  | -13.4 |  | 0.0 |  |
| English Language Learner | 2016: | 39.1 | (46) |  | 46.0 | (50) | 41.2 | (51) | 20.0 | (45) |
|  | 2017: | 50.0 | (54) |  | 70.6 | (51) | 35.2 | (54) | 25.0 | (52) |
|  | Change: | 10.9 |  |  | 24.6 |  | -6.0 |  | 5.0 |  |
| Special Education | 2016: | 4.8 | (21) |  | 0.0 | (21) | 9.5 | (21) | 4.8 | (21) |
|  | 2017: | 17.2 | (29) |  | 39.3 | (28) | 10.7 | (28) | 3.6 | (28) |
|  | Change: | 12.4 |  |  | 39.3 |  | 1.2 |  | -1.2 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 40.7 | (494) | 32.3 | (155) | 38.3 | (470) | 49.7 | (183) | 29.5 | (173) |
|  | 2017: | 47.1 | (507) | 42.4 | (165) | 55.9 | (478) | 36.7 | (158) | 31.1 | (164) |
|  | Change: | 6.4 |  | 10.1 |  | 17.6 |  | -13.0 |  | 1.6 |  |
| African American | 2016: | 37.1 | (210) | 29.6 | (71) | 29.7 | (202) | 53.8 | (80) | 32.0 | (75) |
|  | 2017: | 42.3 | (213) | 31.7 | (63) | 50.5 | (200) | 29.0 | (69) | 31.6 | (76) |
|  | Change: | 5.2 |  | 2.1 |  | 20.8 |  | -24.8 |  | -0.4 |  |
| Hispanic | 2016: | 42.3 | (272) | 34.6 | (81) | 44.6 | (260) | 46.5 | (101) | 27.1 | (96) |
|  | 2017: | 51.2 | (283) | 50.5 | (95) | 59.9 | (267) | 42.5 | (87) | 31.4 | (86) |
|  | Change: | 8.9 |  | 15.9 |  | 15.3 |  | -4.0 |  | 4.3 |  |
| White | 2016: | * | (2) | * | (2) |  | (2) |  |  |  |  |
|  | 2017: | * | (4) |  |  |  | (4) | * | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 40.6 | (448) | 31.9 | (144) | 38.6 | (428) | 50.6 | (162) | 31.4 | (153) |
|  | 2017: | 47.8 | (475) | 44.4 | (153) | 57.2 | (446) | 37.2 | (148) | 31.4 | (153) |
|  | Change: | 7.2 |  | 12.5 |  | 18.6 |  | -13.4 |  | 0.0 |  |
| English Language Learner | 2016: | 34.4 | (151) | 31.4 | (51) | 41.2 | (148) | 41.2 | (51) | 20.0 | (45) |
|  | 2017: | 42.9 | (170) | 44.1 | (59) | 57.8 | (161) | 35.2 | (54) | 25.0 | (52) |
|  | Change: | 8.5 |  | 12.7 |  | 16.6 |  | -6.0 |  | 5.0 |  |
| Special Education | 2016: | 3.2 | (63) | 9.5 | (21) | 6.3 | (63) | 9.5 | (21) | 4.8 | (21) |
|  | 2017: | 14.8 | (61) | 0.0 | (14) | 22.0 | (59) | 10.7 | (28) | 3.6 | (28) |
|  | Change: | 11.6 |  | -9.5 |  | 15.7 |  | 1.2 |  | -1.2 |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.6 | (93) |  | 78.3 | (92) |  |  |
|  | 2017: | 72.3 | (94) |  | 80.9 | (94) |  |  |
|  | Change: | 6.7 |  |  | 2.6 |  |  |  |
| African American | 2016: | 60.0 | (15) |  | 71.4 | (14) |  |  |
|  | 2017: | 75.0 | (12) |  | 66.7 | (12) |  |  |
|  | Change: | 15.0 |  |  | -4.7 |  |  |  |
| Hispanic | 2016: | 66.7 | (78) |  | 79.5 | (78) |  |  |
|  | 2017: | 71.6 | (81) |  | 82.7 | (81) |  |  |
|  | Change: | 4.9 |  |  | 3.2 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 66.7 | (84) |  | 80.7 | (83) |  |  |
|  | 2017: | 74.1 | (81) |  | 82.7 | (81) |  |  |
|  | Change: | 7.4 |  |  | 2.0 |  |  |  |
| English Language Learner | 2016: | 70.2 | (57) |  | 77.2 | (57) |  |  |
|  | 2017: | 74.2 | (66) |  | 83.3 | (66) |  |  |
|  | Change: | 4.0 |  |  | 6.1 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 20.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.2 | (106) | 63.6 | (107) | 80.4 | (107) |  |  |
|  | 2017: | 66.0 | (100) | 66.3 | (101) | 83.0 | (100) |  |  |
|  | Change: | 2.8 |  | 2.7 |  | 2.6 |  |  |  |
| African American | 2016: | 58.3 | (12) | 58.3 | (12) | 58.3 | (12) |  |  |
|  | 2017: | 60.0 | (15) | 46.7 | (15) | 66.7 | (15) |  |  |
|  | Change: | 1.7 |  | -11.6 |  | 8.4 |  |  |  |
| Hispanic | 2016: | 64.1 | (92) | 63.4 | (93) | 82.8 | (93) |  |  |
|  | 2017: | 67.1 | (85) | 69.8 | (86) | 85.9 | (85) |  |  |
|  | Change: | 3.0 |  | 6.4 |  | 3.1 |  |  |  |
| Economically Disadvantaged | 2016: | 63.9 | (97) | 64.3 | (98) | 80.6 | (98) |  |  |
|  | 2017: | 63.7 | (91) | 63.7 | (91) | 83.5 | (91) |  |  |
|  | Change: | -0.2 |  | -0.6 |  | 2.9 |  |  |  |
| English Language Learner | 2016: | 64.3 | (70) | 67.1 | (70) | 84.5 | (71) |  |  |
|  | 2017: | 68.3 | (63) | 75.0 | (64) | 85.7 | (63) |  |  |
|  | Change: | 4.0 |  | 7.9 |  | 1.2 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 0.0 | (10) | 20.0 | (10) | 20.0 |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish
110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.5 | (91) |  | 87.8 | (90) | 68.5 | (89) |  |
|  | 2017: | 83.7 | (104) |  | 94.2 | (103) | 85.3 | (102) |  |
|  | Change: | 22.2 |  |  | 6.4 |  | 16.8 |  |  |
| African American | 2016: | 23.5 | (17) |  | 70.6 | (17) | 46.7 | (15) |  |
|  | 2017: | 64.3 | (14) |  | 78.6 | (14) | 80.0 | (15) |  |
|  | Change: | 40.8 |  |  | 8.0 |  | 33.3 |  |  |
| Hispanic | 2016: | 69.7 | (66) |  | 90.9 | (66) | 73.2 | (71) |  |
|  | 2017: | 86.5 | (89) |  | 96.6 | (88) | 87.2 | (86) |  |
|  | Change: | 16.8 |  |  | 5.7 |  | 14.0 |  |  |
| White | 2016: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 59.2 | (76) |  | 85.5 | (76) | 68.8 | (77) |  |
|  | 2017: | 83.0 | (94) |  | 94.7 | (94) | 84.4 | (96) |  |
|  | Change: | 23.8 |  |  | 9.2 |  | 15.6 |  |  |
| English Language Learner | 2016: | 75.0 | (48) |  | 93.8 | (48) | 73.1 | (52) |  |
|  | 2017: | 90.8 | (65) |  | 96.9 | (65) | 89.1 | (64) |  |
|  | Change: | 15.8 |  |  | 3.1 |  | 16.0 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 14.3 | (7) |  |
|  | 2017: | 50.0 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | 35.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.4 | (290) | 63.6 | (107) | 82.0 | (289) | 68.5 | (89) |  |
|  | 2017: | 74.2 | (298) | 66.3 | (101) | 86.2 | (297) | 85.3 | (102) |  |
|  | Change: | 10.8 |  | 2.7 |  | 4.2 |  | 16.8 |  |  |
| African American | 2016: | 45.5 | (44) | 58.3 | (12) | 67.4 | (43) | 46.7 | (15) |  |
|  | 2017: | 65.9 | (41) | 46.7 | (15) | 70.7 | (41) | 80.0 | (15) |  |
|  | Change: | 20.4 |  | -11.6 |  | 3.3 |  | 33.3 |  |  |
| Hispanic | 2016: | 66.5 | (236) | 63.4 | (93) | 84.0 | (237) | 73.2 | (71) |  |
|  | 2017: | 75.3 | (255) | 69.8 | (86) | 88.6 | (254) | 87.2 | (86) |  |
|  | Change: | 8.8 |  | 6.4 |  | 4.6 |  | 14.0 |  |  |
| White | 2016: | * | (4) |  | (2) |  | (4) |  | (2) |  |
|  | 2017: | * |  |  |  |  | (2) |  | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 63.4 | (257) | 64.3 | (98) | 82.1 | (257) | 68.8 | (77) |  |
|  | 2017: | 73.7 | (266) | 63.7 | (91) | 87.2 | (266) | 84.4 | (96) |  |
|  | Change: | 10.3 |  | -0.6 |  | 5.1 |  | 15.6 |  |  |
| English Language Learner | 2016: | 69.1 | (175) | 67.1 | (70) | 84.7 | (176) | 73.1 | (52) |  |
|  | 2017: | 77.8 | (194) | 75.0 | (64) | 88.7 | (194) | 89.1 | (64) |  |
|  | Change: | 8.7 |  | 7.9 |  | 4.0 |  | 16.0 |  |  |
| Special Education | 2016: | 14.3 | (14) | * | (4) | 28.6 | (14) | 14.3 | (7) |  |
|  | 2017: | 19.2 | (26) | 20.0 | (10) | 38.5 | (26) | 50.0 | (6) |  |
|  | Change: | 4.9 |  | * |  | 9.9 |  | 35.7 |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.2 | (103) |  | 69.9 | (103) |  |  |
|  | 2017: | 51.9 | (106) |  | 66.0 | (106) |  |  |
|  | Change: | -8.3 |  |  | -3.9 |  |  |  |
| African American | 2016: | 46.0 | (63) |  | 55.6 | (63) |  |  |
|  | 2017: | 48.4 | (64) |  | 60.9 | (64) |  |  |
|  | Change: | 2.4 |  |  | 5.3 |  |  |  |
| Hispanic | 2016: | 86.5 | (37) |  | 94.6 | (37) |  |  |
|  | 2017: | 66.7 | (36) |  | 80.6 | (36) |  |  |
|  | Change: | -19.8 |  |  | -14.0 |  |  |  |
| White | 2016: | * | (1) |  |  | (1) |  |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 61.5 | (96) |  | 68.8 | (96) |  |  |
|  | 2017: | 50.5 | (95) |  | 66.3 | (95) |  |  |
|  | Change: | -11.0 |  |  | -2.5 |  |  |  |
| English Language Learner | 2016: | 86.7 | (30) |  | 96.7 | (30) |  |  |
|  | 2017: | 69.0 | (29) |  | 75.9 | (29) |  |  |
|  | Change: | -17.7 |  |  | -20.8 |  |  |  |
| Special Education | 2016: | 22.2 | (9) |  | 22.2 | (9) |  |  |
|  | 2017: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 56.2 | (89) | 60.0 | (90) | 51.7 | (89) |  |  |
|  | 2017: | 59.6 | (99) | 56.1 | (98) | 67.3 | (98) |  |  |
|  | Change: | 3.4 |  | -3.9 |  | 15.6 |  |  |  |
| African American | 2016: | 54.4 | (57) | 53.4 | (58) | 42.1 | (57) |  |  |
|  | 2017: | 53.2 | (62) | 45.9 | (61) | 55.7 | (61) |  |  |
|  | Change: | -1.2 |  | -7.5 |  | 13.6 |  |  |  |
| Hispanic | 2016: | 58.6 | (29) | 72.4 | (29) | 69.0 | (29) |  |  |
|  | 2017: | 78.1 | (32) | 84.4 | (32) | 96.9 | (32) |  |  |
|  | Change: | 19.5 |  | 12.0 |  | 27.9 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 56.8 | (81) | 58.5 | (82) | 51.9 | (81) |  |  |
|  | 2017: | 61.1 | (90) | 57.8 | (90) | 67.4 | (89) |  |  |
|  | Change: | 4.3 |  | -0.7 |  | 15.5 |  |  |  |
| English Language Learner | 2016: | 59.1 | (22) | 68.2 | (22) | 68.2 | (22) |  |  |
|  | 2017: | 71.0 | (31) | 74.2 | (31) | 87.1 | (31) |  |  |
|  | Change: | 11.9 |  | 6.0 |  | 18.9 |  |  |  |
| Special Education | 2016: | 0.0 | (11) | 0.0 | (11) | 0.0 | (11) |  |  |
|  | 2017: | 12.5 | (8) | 25.0 | (8) | 28.6 | (7) |  |  |
|  | Change: | 12.5 |  | 25.0 |  | 28.6 |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 55.4 | (83) |  | 65.5 | (84) | 57.3 | (82) |  |
|  | 2017: | 65.6 | (96) |  | 68.8 | (96) | 54.7 | (95) |  |
|  | Change: | 10.2 |  |  | 3.3 |  | -2.6 |  |  |
| African American | 2016: | 50.0 | (54) |  | 59.3 | (54) | 51.9 | (54) |  |
|  | 2017: | 63.6 | (66) |  | 68.2 | (66) | 53.7 | (67) |  |
|  | Change: | 13.6 |  |  | 8.9 |  | 1.8 |  |  |
| Hispanic | 2016: | 70.4 | (27) |  | 82.1 | (28) | 73.1 | (26) |  |
|  | 2017: | 77.8 | (27) |  | 74.1 | (27) | 61.5 | (26) |  |
|  | Change: | 7.4 |  |  | -8.0 |  | -11.6 |  |  |
| White | 2016: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2017: |  | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 50.7 | (71) |  | 63.9 | (72) | 55.7 | (70) |  |
|  | 2017: | 64.6 | (82) |  | 69.5 | (82) | 52.4 | (84) |  |
|  | Change: | 13.9 |  |  | 5.6 |  | -3.3 |  |  |
| English Language Learner | 2016: | 66.7 | (15) |  | 80.0 | (15) | 66.7 | (15) |  |
|  | 2017: | 65.5 | (29) |  | 58.6 | (29) | 46.4 | (28) |  |
|  | Change: | -1.2 |  |  | -21.4 |  | -20.3 |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | 75.0 | (8) |  | 75.0 | (8) | 50.0 | (8) |  |
|  | Change: | 75.0 |  |  | 75.0 |  | 50.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.5 | (275) | 60.0 | (90) | 62.7 | (276) | 57.3 | (82) |  |
|  | 2017: | 58.8 | (301) | 56.1 | (98) | 67.3 | (300) | 54.7 | (95) |  |
|  | Change: | 1.3 |  | -3.9 |  | 4.6 |  | -2.6 |  |  |
| African American | 2016: | 50.0 | (174) | 53.4 | (58) | 52.3 | (174) | 51.9 | (54) |  |
|  | 2017: | 55.2 | (192) | 45.9 | (61) | 61.8 | (191) | 53.7 | (67) |  |
|  | Change: | 5.2 |  | -7.5 |  | 9.5 |  | 1.8 |  |  |
| Hispanic | 2016: | 73.1 | (93) | 72.4 | (29) | 83.0 | (94) | 73.1 | (26) |  |
|  | 2017: | 73.7 | (95) | 84.4 | (32) | 84.2 | (95) | 61.5 | (26) |  |
|  | Change: | 0.6 |  | 12.0 |  | 1.2 |  | -11.6 |  |  |
| White | 2016: | * | (2) |  |  | * | (2) |  | (1) |  |
|  | 2017: | 0.0 | (10) | * | (4) | 10.0 | (10) |  | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 56.9 | (248) | 58.5 | (82) | 61.8 | (249) | 55.7 | (70) |  |
|  | 2017: | 58.4 | (267) | 57.8 | (90) | 67.7 | (266) | 52.4 | (84) |  |
|  | Change: | 1.5 |  | -0.7 |  | 5.9 |  | -3.3 |  |  |
| English Language Learner | 2016: | 73.1 | (67) | 68.2 | (22) | 83.6 | (67) | 66.7 | (15) |  |
|  | 2017: | 68.5 | (89) | 74.2 | (31) | 74.2 | (89) | 46.4 | (28) |  |
|  | Change: | -4.6 |  | 6.0 |  | -9.4 |  | -20.3 |  |  |
| Special Education | 2016: | 7.4 | (27) | 0.0 | (11) | 7.4 | (27) | 0.0 | (7) |  |
|  | 2017: | 35.0 | (20) | 25.0 | (8) | 47.4 | (19) | 50.0 | (8) |  |
|  | Change: | 27.6 |  | 25.0 |  | 40.0 |  | 50.0 |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 43.9 | (66) |  | 47.0 | (66) |  |  |
|  | 2017: | 52.8 | (53) |  | 54.7 | (53) |  |  |
|  | Change: | 8.9 |  |  | 7.7 |  |  |  |
| African American | 2016: | 31.8 | (22) |  | 36.4 | (22) |  |  |
|  | 2017: | 42.1 | (19) |  | 36.8 | (19) |  |  |
|  | Change: | 10.3 |  |  | 0.4 |  |  |  |
| Hispanic | 2016: | 46.3 | (41) |  | 48.8 | (41) |  |  |
|  | 2017: | 58.8 | (34) |  | 64.7 | (34) |  |  |
|  | Change: | 12.5 |  |  | 15.9 |  |  |  |
| Economically Disadvantaged | 2016: | 41.9 | (62) |  | 45.2 | (62) |  |  |
|  | 2017: | 51.9 | (52) |  | 53.8 | (52) |  |  |
|  | Change: | 10.0 |  |  | 8.6 |  |  |  |
| English Language Learner | 2016: | 51.4 | (35) |  | 48.6 | (35) |  |  |
|  | 2017: | 64.0 | (25) |  | 64.0 | (25) |  |  |
|  | Change: | 12.6 |  |  | 15.4 |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 56.7 | (67) | 52.2 | (69) | 50.7 | (67) |  |  |
|  | 2017: | 50.8 | (63) | 48.4 | (62) | 69.8 | (63) |  |  |
|  | Change: | -5.9 |  | -3.8 |  | 19.1 |  |  |  |
| African American | 2016: | 51.7 | (29) | 44.8 | (29) | 41.4 | (29) |  |  |
|  | 2017: | 40.9 | (22) | 45.5 | (22) | 63.6 | (22) |  |  |
|  | Change: | -10.8 |  | 0.7 |  | 22.2 |  |  |  |
| Hispanic | 2016: | 60.5 | (38) | 57.5 | (40) | 57.9 | (38) |  |  |
|  | 2017: | 52.6 | (38) | 45.9 | (37) | 71.1 | (38) |  |  |
|  | Change: | -7.9 |  | -11.6 |  | 13.2 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 55.7 | (61) | 51.6 | (62) | 49.2 | (61) |  |  |
|  | 2017: | 49.1 | (57) | 47.4 | (57) | 66.7 | (57) |  |  |
|  | Change: | -6.6 |  | -4.2 |  | 17.5 |  |  |  |
| English Language Learner | 2016: | 58.1 | (31) | 54.5 | (33) | 54.8 | (31) |  |  |
|  | 2017: | 51.5 | (33) | 48.5 | (33) | 66.7 | (33) |  |  |
|  | Change: | -6.6 |  | -6.0 |  | 11.9 |  |  |  |
| Special Education | 2016: | * | (5) | 0.0 | (6) | * | (5) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.5 | (49) |  | 83.3 | (48) | 77.1 | (48) |  |
|  | 2017: | 70.7 | (58) |  | 67.2 | (58) | 61.4 | (57) |  |
|  | Change: | -4.8 |  |  | -16.1 |  | -15.7 |  |  |
| African American | 2016: | 60.9 | (23) |  | 69.6 | (23) | 60.9 | (23) |  |
|  | 2017: | 59.1 | (22) |  | 50.0 | (22) | 43.5 | (23) |  |
|  | Change: | -1.8 |  |  | -19.6 |  | -17.4 |  |  |
| Hispanic | 2016: | 87.5 | (24) |  | 95.7 | (23) | 91.3 | (23) |  |
|  | 2017: | 77.1 | (35) |  | 77.1 | (35) | 72.7 | (33) |  |
|  | Change: | -10.4 |  |  | -18.6 |  | -18.6 |  |  |
| Economically Disadvantaged | 2016: | 75.0 | (48) |  | 83.0 | (47) | 76.6 | (47) |  |
|  | 2017: | 68.5 | (54) |  | 64.8 | (54) | 60.4 | (53) |  |
|  | Change: | -6.5 |  |  | -18.2 |  | -16.2 |  |  |
| English Language Learner | 2016: | 95.0 | (20) |  | 100.0 | (19) | 94.7 | (19) |  |
|  | 2017: | 79.3 | (29) |  | 75.9 | (29) | 71.4 | (28) |  |
|  | Change: | -15.7 |  |  | -24.1 |  | -23.3 |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: |  |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.1 | (182) | 52.2 | (69) | 58.0 | (181) | 77.1 | (48) |  |
|  | 2017: | 58.0 | (174) | 48.4 | (62) | 64.4 | (174) | 61.4 | (57) |  |
|  | Change: | 0.9 |  | -3.8 |  | 6.4 |  | -15.7 |  |  |
| African American | 2016: | 48.6 | (74) | 44.8 | (29) | 48.6 | (74) | 60.9 | (23) |  |
|  | 2017: | 47.6 | (63) | 45.5 | (22) | 50.8 | (63) | 43.5 | (23) |  |
|  | Change: | -1.0 |  | 0.7 |  | 2.2 |  | -17.4 |  |  |
| Hispanic | 2016: | 61.2 | (103) | 57.5 | (40) | 62.7 | (102) | 91.3 | (23) |  |
|  | 2017: | 62.6 | (107) | 45.9 | (37) | 71.0 | (107) | 72.7 | (33) |  |
|  | Change: | 1.4 |  | -11.6 |  | 8.3 |  | -18.6 |  |  |
| White | 2016: |  | (3) |  |  |  | (3) | * | (1) |  |
|  | 2017: |  | (2) | * | (2) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 56.1 | (171) | 51.6 | (62) | 57.1 | (170) | 76.6 | (47) |  |
|  | 2017: | 56.4 | (163) | 47.4 | (57) | 62.0 | (163) | 60.4 | (53) |  |
|  | Change: | 0.3 |  | -4.2 |  | 4.9 |  | -16.2 |  |  |
| English Language Learner | 2016: | 64.0 | (86) | 54.5 | (33) | 62.4 | (85) | 94.7 | (19) |  |
|  | 2017: | 64.4 | (87) | 48.5 | (33) | 69.0 | (87) | 71.4 | (28) |  |
|  | Change: | 0.4 |  | -6.0 |  | 6.6 |  | -23.3 |  |  |
| Special Education | 2016: | 14.3 | (7) | 0.0 | (6) | 14.3 | (7) | * | (2) |  |
|  | 2017: | 27.3 | (11) | * | (1) | 9.1 | (11) | * | (5) |  |
|  | Change: | 13.0 |  | * |  | -5.2 |  | * |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.5 | (99) |  | 53.0 | (100) |  |  |
|  | 2017: | 53.2 | (77) |  | 55.8 | (77) |  |  |
|  | Change: | 6.7 |  |  | 2.8 |  |  |  |
| African American | 2016: | 47.3 | (93) |  | 53.2 | (94) |  |  |
|  | 2017: | 56.9 | (65) |  | 55.4 | (65) |  |  |
|  | Change: | 9.6 |  |  | 2.2 |  |  |  |
| Hispanic | 2016: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | 2017: | 33.3 | (12) |  | 58.3 | (12) |  |  |
|  | Change: | 0.0 |  |  | 8.3 |  |  |  |
| Economically Disadvantaged | 2016: | 48.4 | (93) |  | 55.3 | (94) |  |  |
|  | 2017: | 53.4 | (73) |  | 54.8 | (73) |  |  |
|  | Change: | 5.0 |  |  | -0.5 |  |  |  |
| English Language Learner | 2016: | * | (4) |  |  | (4) |  |  |
|  | 2017: | 57.1 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2017: | 11.1 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | -1.4 |  |  | 20.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.7 | (87) | 48.8 | (86) | 39.1 | (87) |  |  |
|  | 2017: | 48.6 | (70) | 44.3 | (70) | 62.9 | (70) |  |  |
|  | Change: | -3.1 |  | -4.5 |  | 23.8 |  |  |  |
| African American | 2016: | 51.8 | (83) | 49.4 | (83) | 41.0 | (83) |  |  |
|  | 2017: | 47.5 | (61) | 43.5 | (62) | 62.3 | (61) |  |  |
|  | Change: | -4.3 |  | -5.9 |  | 21.3 |  |  |  |
| Hispanic | 2016: | * | (4) | * | (3) | * | (4) |  |  |
|  | 2017: | 55.6 | (9) | 50.0 | (8) | 66.7 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 48.7 | (78) | 50.0 | (78) | 39.7 | (78) |  |  |
|  | 2017: | 46.9 | (64) | 44.6 | (65) | 64.1 | (64) |  |  |
|  | Change: | -1.8 |  | -5.4 |  | 24.4 |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 48.9 | (92) |  | 51.6 | (93) | 44.1 | (93) |  |
|  | 2017: | 50.7 | (71) |  | 70.4 | (71) | 63.4 | (71) |  |
|  | Change: | 1.8 |  |  | 18.8 |  | 19.3 |  |  |
| African American | 2016: | 46.4 | (84) |  | 50.6 | (85) | 42.4 | (85) |  |
|  | 2017: | 47.8 | (67) |  | 68.7 | (67) | 61.2 | (67) |  |
|  | Change: | 1.4 |  |  | 18.1 |  | 18.8 |  |  |
| Hispanic | 2016: | 75.0 | (8) |  | 62.5 | (8) | 62.5 | (8) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 44.7 | (85) |  | 52.3 | (86) | 44.2 | (86) |  |
|  | 2017: | 49.2 | (65) |  | 67.7 | (65) | 63.2 | (68) |  |
|  | Change: | 4.5 |  |  | 15.4 |  | 19.0 |  |  |
| English Language Learner | 2016: |  | (5) |  |  | (5) |  | (5) |  |
|  | 2017: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | 33.3 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | Change: | 33.3 |  |  | 50.0 |  | 16.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 48.9 | (278) | 48.8 | (86) | 48.2 | (280) | 44.1 | (93) |  |
|  | 2017: | 50.9 | (218) | 44.3 | (70) | 62.8 | (218) | 63.4 | (71) |  |
|  | Change: | 2.0 |  | -4.5 |  | 14.6 |  | 19.3 |  |  |
| African American | 2016: | 48.5 | (260) | 49.4 | (83) | 48.5 | (262) | 42.4 | (85) |  |
|  | 2017: | 50.8 | (193) | 43.5 | (62) | 62.2 | (193) | 61.2 | (67) |  |
|  | Change: | 2.3 |  | -5.9 |  | 13.7 |  | 18.8 |  |  |
| Hispanic | 2016: | 55.6 | (18) | * | (3) | 44.4 | (18) | 62.5 | (8) |  |
|  | 2017: | 47.8 | (23) | 50.0 | (8) | 65.2 | (23) | * | (2) |  |
|  | Change: | -7.8 |  | * |  | 20.8 |  | * |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 47.3 | (256) | 50.0 | (78) | 49.6 | (258) | 44.2 | (86) |  |
|  | 2017: | 50.0 | (202) | 44.6 | (65) | 61.9 | (202) | 63.2 | (68) |  |
|  | Change: | 2.7 |  | -5.4 |  | 12.3 |  | 19.0 |  |  |
| English Language Learner | 2016: | 77.8 | (9) |  |  | 66.7 | (9) | * | (5) |  |
|  | 2017: | 53.8 | (13) | * | (5) | 84.6 | (13) | * | (1) |  |
|  | Change: | -24.0 |  |  |  | 17.9 |  | * |  |  |
| Special Education | 2016: | 10.0 | (20) | * | (4) | 5.0 | (20) | 0.0 | (8) |  |
|  | 2017: | 15.0 | (20) | * | (5) | 35.0 | (20) | 16.7 | (6) |  |
|  | Change: | 5.0 |  | * |  | 30.0 |  | 16.7 |  |  |

[^17]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
     five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^17]:     NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

