POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	54.8	(361)		63.1	(361)		
	2017:	58.2	(330)		66.1	(330)		
	Change:	3.4			3.0			
African American	2016:	46.1	(193)		53.3	(193)		
	2017:	53.1	(160)		56.3	(160)		
	Change:	7.0			3.0			
Hispanic	2016:	64.8	(162)		74.0	(162)		
•	2017:	65.0	(163)		76.7	(163)		
	Change:	0.2			2.7			
White	2016:	*	(1)		*	(1)		
	2017:	*	(5)		*	(5)		
	Change:	*			*			
Economically	2016:	55.5	(335)		63.5	(335)		
Disadvantaged	2017:	57.8	(301)		65.8	(301)		
Ū	Change:	2.3			2.3			
English Language	2016:	68.2	(126)		73.0	(126)		
Learner	2017:	70.1	(127)		78.0	(127)		
	Change:	1.9			5.0			
Special Education	2016:	18.1	(22)		18.1	(22)		
•	2017:	14.3	(28)		25.0	(28)		
	Change:	-3.8			6.9			

Grade 4		Read	ling	Writ	Writing		natics	Science	Social Studies	
All Students	2016:	57.3	(349)	56.8	(352)	57.1	(350)			
	2017:	57.5	(332)	55.3	(331)	71.6	(331)			
	Change:	0.2		-1.5		14.5				
African American	2016:	53.0	(181)	50.5	(182)	42.5	(181)			
	2017:	50.0	(160)	45.0	(160)	60.4	(159)			
	Change:	-3.0		-5.5		17.9				
Hispanic	2016:	61.9	(163)	63.0	(165)	72.5	(164)			
•	2017:	65.2	(164)	66.3	(163)	83.5	(164)			
	Change:	3.3		3.3		11.0				
White	2016:									
	2017:	33.3	(6)	33.3	(6)	33.3	(6)			
	Change:									
Economically	2016:	56.7	(317)	56.8	(320)	57.2	(318)			
Disadvantaged	2017:	56.6	(302)	54.8	(303)	71.4	(301)			
Ū	Change:	-0.1		-2.0		14.2				
English Language	2016:	61.7	(123)	64.0	(125)	74.1	(124)			
Learner	2017:	63.6	(132)	67.7	(133)	81.1	(132)			
	Change:	1.9		3.7		7.0				
Special Education	2016:	4.1	(24)	0.0	(25)	4.1	(24)			
-	2017:	4.2	(24)	16.7	(24)	21.7	(23)			
	Change:	0.1		16.7		17.6				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	nce	Social Studies
All Students	2016:	58.4	(315)	- 	70.4	(315)	59.6	(312)	-
	2017:	69.0	(329)		76.8	(328)	67.4	(325)	
	Change:	10.6			6.4		7.8		
African American	2016:	47.1	(178)		57.5	(179)	48.0	(177)	
	2017:	56.8	(169)	8 8 8	66.9	(169)	57.6	(172)	8 8 8
	Change:	9.7			9.4		9.6		
Hispanic	2016:	73.5	(125)		88.0	(125)	75.7	(128)	
•	2017:	83.0	(153)		88.2	(152)	79.6	(147)	
	Change:	9.5			0.2		3.9		
White	2016:	*	(3)	-	*	(3)	*	(3)	-
	2017:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Economically	2016:	55.3	(280)	-	69.3	(281)	59.2	(280)	-
, Disadvantaged	2017:	67.8	(295)		76.3	(295)	66.4	(301)	
	Change:	12.5			7.0		7.2		
English Language	2016:	79.5	(88)	- 	91.9	(87)	76.9	(91)	-
Learner	2017:	82.3	(124)		83.1	(124)	75.2	(121)	
	Change:	2.8			-8.8		-1.7		
Special Education	2016:	9.0	(22)	1 1 1	13.6	(22)	8.3	(24)	9 9 8
- F	2017:	52.0	(25)	5 6 8	60.0	(25)	36.0	(25)	5 6 8
	Change:	43.0			46.4		27.7		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	35.8	(588)		35.7	(588)		
	2017:	36.1	(640)		48.8	(640)		
	Change:	0.3			13.1			
African American	2016:	34.3	(361)		31.2	(362)		
	2017:	32.3	(400)		46.0	(400)		
	Change:	-2.0			14.8			
Hispanic	2016:	38.4	(216)		42.7	(215)		
	2017:	42.3	(234)		52.1	(234)		
	Change:	3.9			9.4			
White	2016:	*	(2)		*	(2)		
	2017:	*	(3)		*	(3)		
	Change:	*			*			
Economically	2016:	36.5	(525)		35.4	(525)		
Disadvantaged	2017:	36.4	(616)		49.4	(616)		
Ū	Change:	-0.1			14.0			
English Language	2016:	33.7	(151)		44.0	(150)		
Learner	2017:	37.6	(157)		51.0	(157)		
	Change:	3.9			7.0			
Special Education	2016:	1.6	(61)		3.3	(60)		
•	2017:	5.1	(59)		16.9	(59)		
	Change:	3.5			13.6			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	41.4	(584)	40.9	(577)	30.3	(478)		
	2017:	40.9	(594)	44.8	(594)	37.8	(500)		
	Change:	-0.5		3.9		7.5			
African American	2016:	40.8	(367)	43.8	(360)	26.1	(295)		
	2017:	38.1	(352)	43.6	(351)	30.7	(293)		
	Change:	-2.7		-0.2		4.6			
Hispanic	2016:	42.0	(207)	35.4	(206)	37.9	(174)		
•	2017:	44.8	(223)	45.7	(223)	47.9	(190)		
	Change:	2.8		10.3		10.0			
White	2016:	*	(4)	*	(4)	*	(4)		
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically	2016:	42.2	(526)	41.4	(519)	30.1	(425)		
Disadvantaged	2017:	42.3	(541)	47.0	(542)	39.2	(452)		
	Change:	0.1		5.6		9.1			
English Language	2016:	39.0	(151)	30.4	(151)	32.5	(132)		
Learner	2017:	39.0	(159)	41.5	(159)	45.3	(137)		
	Change:	0.0		11.1		12.8			
Special Education	2016:	3.5	(57)	10.7	(56)	12.0	(58)		
	2017:	1.8	(57)	0.0	(56)	3.5	(57)		
	Change:	-1.7		-10.7		-8.5			

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ce²	Social Studies		
All Students	2016:	61.5	(570)	7 8 8 8	53.5	(558)	57.4	(611)	42.0	(557)	
	2017:	61.4	(583)		69.7	(571)	48.8	(553)	43.6	(564)	
	Change:	-0.1			16.2		-8.6		1.6		
African American	2016:	61.7	(348)	1 1 1	53.4	(352)	56.2	(386)	42.8	(348)	
	2017:	64.4	(354)	8 8 8	68.7	(342)	47.4	(329)	47.4	(340)	
	Change:	2.7			15.3		-8.8		4.6		
Hispanic	2016:	60.5	(208)		55.3	(195)	60.0	(220)	40.9	(205)	
•	2017:	58.0	(219)		71.6	(218)	51.9	(216)	38.6	(215)	
	Change:	-2.5			16.3		-8.1		-2.3		
White	2016:	*	(1)		*	(1)					
	2017:	*	(4)	8 8 8	*	(4)	*	(2)	*	(2)	
	Change:	*			*						
Economically	2016:	62.1	(505)		54.7	(497)	57.5	(547)	42.3	(498)	
Disadvantaged	2017:	63.0	(540)		71.0	(527)	48.9	(509)	44.3	(519)	
0	Change:	0.9			16.3		-8.6		2.0		
English Language	2016:	56.3	(126)		55.2	(123)	61.5	(138)	38.4	(125)	
Learner	2017:	46.8	(156)		68.1	(160)	47.2	(161)	30.1	(153)	
	Change:	-9.5			12.9		-14.3		-8.3		
Special Education	2016:	9.4	(74)		6.9	(72)	15.4	(71)	7.0	(71)	
•	2017:	24.3	(74)		32.9	(73)	13.0	(69)	11.8	(68)	
	Change:	14.9			26.0		-2.4		4.8		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

All Grades		Read	ding ¹	Writ	ing	Mathe	matics ¹	Scien	ce²	Social Studies	
All Students	2016:	50.0	(2,767)	46.9	(929)	49.2	(2,650)	58.1	(923)	42.0	(557)
	2017:	51.4	(2,808)	48.5	(925)	59.5	(2,700)	55.7	(878)	43.6	(564)
	Change:	1.4		1.6		10.3		-2.4		1.6	
African American	2016:	46.5	(1,628)	46.1	(542)	42.3	(1,562)	53.6	(563)	42.8	(348)
	2017:	47.1	(1,595)	44.0	(511)	53.1	(1,523)	50.9	(501)	47.4	(340)
	Change:	0.6		-2.1		10.8		-2.7		4.6	
Hispanic	2016:	54.9	(1,081)	47.7	(371)	59.4	(1,035)	65.8	(348)	40.9	(205)
•	2017:	57.6	(1,156)	54.4	(386)	68.2	(1,121)	63.1	(363)	38.6	(215)
	Change:	2.7		6.7		8.8		-2.7		-2.3	
White	2016:	63.1	(19)	50.0	(8)	47.3	(19)	*	(4)		
	2017:	37.0	(27)	45.5	(11)	48.1	(27)	33.3	(6)	*	(2)
	Change:	-26.1		-4.5		0.8		*			
Economically	2016:	50.2	(2,488)	47.3	(839)	49.3	(2,381)	58.1	(827)	42.3	(498)
, Disadvantaged	2017:	51.6	(2,595)	49.8	(845)	59.9	(2,492)	55.4	(810)	44.3	(519)
	Change:	1.4		2.5		10.6		-2.7		2.0	
English Language	2016:	53.9	(765)	45.6	(276)	59.4	(742)	67.6	(229)	38.4	(125)
Learner	2017:	54.9	(855)	53.4	(292)	66.9	(837)	59.2	(282)	30.1	(153)
	Change:	1.0		7.8		7.5		-8.4		-8.3	
Special Education	2016:	6.5	(260)	7.4	(81)	8.5	(258)	13.6	(95)	7.0	(71)
•	2017:	15.0	(267)	5.0	(80)	23.8	(265)	19.1	(94)	11.8	(68)
	Change:	8.5		-2.4		15.3		5.5		4.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	35.8	(265)		37.5	(264)		
	2017:	31.9	(307)	1 1 1	48.1	(308)		
	Change:	-3.9			10.6			
African American	2016:	37.6	(165)	0 1 1	33.3	(165)		
	2017:	29.9	(204)	1 1 1	50.0	(204)		
	Change:	-7.7			16.7			
Hispanic	2016:	32.3	(96)		45.3	(95)		
•	2017:	36.0	(100)	1 1 1	42.6	(101)		
	Change:	3.7			-2.7			
White	2016:	*	(2)	- - -	*	(2)		
	2017:	*	(1)		*	(1)		
	Change:	*			*			
Economically	2016:	36.3	(226)		37.3	(225)		
Disadvantaged	2017:	32.1	(296)		48.5	(297)		
Ū	Change:	-4.2			11.2			
English Language	2016:	29.3	(75)		45.9	(74)		
Learner	2017:	36.8	(76)		46.8	(77)		
	Change:	7.5			0.9			
Special Education	2016:	0.0	(24)	- - -	4.3	(23)		
•	2017:	0.0	(27)	: : :	21.4	(28)		
	Change:	0.0			17.1			

Grade 7		Read	ling	Writ	Writing		natics	Science	Social Studies	
All Students	2016:	47.8	(276)	43.3	(270)	25.6	(207)			
	2017:	41.0	(278)	42.4	(276)	30.2	(215)			
	Change:	-6.8		-0.9		4.6				
African American	2016:	47.5	(177)	49.7	(169)	20.0	(120)			
	2017:	41.3	(179)	42.9	(177)	22.3	(130)			
	Change:	-6.2		-6.8		2.3				
Hispanic	2016:	47.9	(94)	32.3	(96)	33.7	(83)			
	2017:	40.4	(94)	42.6	(94)	42.5	(80)			
	Change:	-7.5		10.3		8.8				
White	2016:	*	(2)	*	(2)	*	(2)			
	2017:	*	(3)	*	(3)	*	(3)			
	Change:	*		*		*				
Economically	2016:	48.8	(248)	44.4	(243)	26.4	(182)			
Disadvantaged	2017:	42.9	(245)	45.5	(244)	31.7	(186)			
Ū	Change:	-5.9		1.1		5.3				
English Language	2016:	42.3	(78)	25.0	(80)	29.2	(72)			
Learner	2017:	32.4	(71)	38.0	(71)	37.7	(61)			
	Change:	-9.9		13.0		8.5				
Special Education	2016:	8.7	(23)	13.0	(23)	8.3	(24)			
•	2017:	0.0	(24)	0.0	(23)	4.2	(24)			
	Change:	-8.7		-13.0		-4.1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ce²	Social S	tudies
All Students	2016:	60.9	(271)		51.9	(260)	61.9	(299)	44.5	(265)
	2017:	59.1	(276)		65.6	(273)	53.7	(270)	48.9	(266)
	Change:	-1.8			13.7		-8.2		4.4	
African American	2016:	59.6	(178)		52.7	(182)	58.9	(209)	42.0	(181)
	2017:	64.6	(175)		65.5	(171)	53.0	(168)	52.4	(168)
	Change:	5.0			12.8		-5.9		10.4	
Hispanic	2016:	64.7	(85)		55.1	(69)	70.1	(87)	51.2	(82)
•	2017:	50.5	(97)		66.0	(100)	55.6	(99)	42.6	(94)
	Change:	-14.2			10.9		-14.5		-8.6	
White	2016:	*	(1)		*	(1)				
	2017:	*	(1)							
	Change:	*								
Economically	2016:	60.3	(247)		51.3	(236)	60.6	(274)	43.0	(242)
, Disadvantaged	2017:	61.7	(256)		67.5	(252)	54.4	(248)	50.2	(245)
Ū	Change:	1.4			16.2		-6.2		7.2	
English Language	2016:	66.1	(62)		53.7	(54)	72.3	(65)	46.8	(62)
Learner	2017:	42.2	(83)		63.5	(85)	50.6	(85)	35.8	(81)
	Change:	-23.9			9.8		-21.7		-11.0	
Special Education	2016:	10.0	(40)		13.2	(38)	23.1	(39)	7.9	(38)
• • • • • • • • • • • • • • • • • • • •	2017:	27.6	(29)		31.0	(29)	15.4	(26)	19.2	(26)
	Change:	17.6			17.8		-7.7		11.3	

All Grades		Read	ing ¹	Writ	ing	Mathen	Mathematics ¹		Science ²		Social Studies	
All Students	2016:	48.3	(812)	43.3	(270)	39.3	(731)	61.9	(299)	44.5	(265)	
	2017:	43.6	(861)	42.4	(276)	49.2	(796)	53.7	(270)	48.9	(266)	
	Change:	-4.7		-0.9		9.9		-8.2		4.4		
African American	2016:	48.5	(520)	49.7	(169)	37.5	(467)	58.9	(209)	42.0	(181)	
	2017:	44.4	(558)	42.9	(177)	48.1	(505)	53.0	(168)	52.4	(168)	
	Change:	-4.1		-6.8		10.6		-5.9		10.4		
Hispanic	2016:	47.6	(275)	32.3	(96)	44.1	(247)	70.1	(87)	51.2	(82)	
•	2017:	42.3	(291)	42.6	(94)	50.9	(281)	55.6	(99)	42.6	(94)	
	Change:	-5.3		10.3		6.8		-14.5		-8.6		
White	2016:	*	(5)	*	(2)	*	(5)					
	2017:	*	(5)	*	(3)	*	(4)					
	Change:	*		*		*						
Economically	2016:	48.8	(721)	44.4	(243)	39.3	(643)	60.6	(274)	43.0	(242)	
, Disadvantaged	2017:	44.9	(797)	45.5	(244)	50.7	(735)	54.4	(248)	50.2	(245)	
	Change:	-3.9		1.1		11.4		-6.2		7.2		
English Language	2016:	44.7	(215)	25.0	(80)	42.0	(200)	72.3	(65)	46.8	(62)	
Learner	2017:	37.4	(230)	38.0	(71)	50.7	(223)	50.6	(85)	35.8	(81)	
	Change:	-7.3		13.0		8.7		-21.7		-11.0		
Special Education	2016:	6.9	(87)	13.0	(23)	9.4	(85)	23.1	(39)	7.9	(38)	
	2017:	10.0	(80)	0.0	(23)	19.8	(81)	15.4	(26)	19.2	(26)	
	Change:	3.1		-13.0		10.4		-7.7		11.3		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	39.8	(161)		34.6	(162)		
	2017:	38.5	(161)		43.8	(162)		
	Change:	-1.3			9.2			
African American	2016:	38.6	(132)		32.3	(133)		
	2017:	33.9	(127)		39.1	(128)		
	Change:	-4.7			6.8			
Hispanic	2016:	48.0	(25)		40.0	(25)		
	2017:	54.5	(33)		60.6	(33)		
	Change:	6.5			20.6			
Economically	2016:	40.5	(148)		32.9	(149)		
Disadvantaged	2017:	39.1	(156)		43.9	(157)		
	Change:	-1.4			11.0			
English Language	2016:	40.9	(22)		45.5	(22)		
Learner	2017:	54.2	(24)		54.2	(24)		
	Change:	13.3			8.7			
Special Education	2016:	0.0	(16)		0.0	(16)		
	2017:	0.0	(14)		14.3	(14)		
	Change:	0.0			14.3			

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	44.7	(152)	45.4	(152)	36.5	(137)		1 1 1
	2017:	38.4	(151)	51.6	(153)	44.9	(138)		
	Change:	-6.3		6.2		8.4			
African American	2016:	41.2	(119)	44.2	(120)	35.7	(112)		
	2017:	36.4	(110)	51.4	(111)	40.6	(106)		
	Change:	-4.8		7.2		4.9			
Hispanic	2016:	58.1	(31)	48.3	(29)	43.5	(23)		
-	2017:	39.4	(33)	41.2	(34)	57.7	(26)		
	Change:	-18.7		-7.1		14.2			
White	2016:	*	(2)	*	(2)	*	(2)		
	2017:	*	(2)	*	(2)	*	(2)		1 1 1
	Change:	*		*		*			
Economically	2016:	45.9	(133)	46.2	(132)	37.0	(119)		
Disadvantaged	2017:	39.2	(143)	52.4	(145)	45.0	(131)		
0	Change:	-6.7		6.2		8.0			
English Language	2016:	54.5	(22)	50.0	(20)	37.5	(16)		
Learner	2017:	37.9	(29)	44.8	(29)	59.1	(22)		1 1 1
	Change:	-16.6		-5.2		21.6			
Special Education	2016:	0.0	(13)	8.3	(12)	15.4	(13)		
-	2017:	0.0	(19)	0.0	(19)	5.3	(19)		
	Change:	0.0		-8.3		-10.1			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ce²	Social Studies	
All Students	2016:	64.2	(123)	2 1 1	65.3	(124)	58.1	(129)	54.6	(119)
	2017:	71.5	(137)	5 5 5	78.1	(137)	53.6	(125)	48.5	(134)
	Change:	7.3			12.8		-4.5		-6.1	
African American	2016:	62.1	(95)	9 1 1	63.2	(95)	52.6	(97)	53.3	(92)
	2017:	71.4	(98)	1 1 1	75.0	(96)	51.1	(92)	51.0	(96)
	Change:	9.3			11.8		-1.5		-2.3	
Hispanic	2016:	71.4	(28)		72.4	(29)	75.0	(32)	59.3	(27)
•	2017:	75.0	(36)		88.6	(35)	66.7	(30)	45.7	(35)
	Change:	3.6			16.2		-8.3		-13.6	
White	2016:									
	2017:	*	(1)		*	(2)	*	(1)	*	(1)
	Change:									
Economically	2016:	68.9	(106)		69.4	(108)	60.4	(111)	57.3	(103)
Disadvantaged	2017:	72.2	(126)		78.6	(126)	52.2	(113)	48.8	(121)
Ū	Change:	3.3			9.2		-8.2		-8.5	
English Language	2016:	66.7	(18)		84.2	(19)	77.3	(22)	55.6	(18)
Learner	2017:	57.9	(19)		79.2	(24)	63.6	(22)	20.0	(20)
	Change:	-8.8			-5.0		-13.7		-35.6	
Special Education	2016:	15.4	(13)	- 	0.0	(13)	0.0	(11)	8.3	(12)
•	2017:	31.3	(16)		25.0	(16)	13.3	(15)	14.3	(14)
	Change:	15.9			25.0		13.3		6.0	

All Grades		Read	ing ¹	Writ	ing	Mathen	natics ¹	Scien	ce²	Social S	tudies
All Students	2016:	48.4	(436)	45.4	(152)	44.2	(423)	58.1	(129)	54.6	(119)
	2017:	48.6	(449)	51.6	(153)	54.9	(437)	53.6	(125)	48.5	(134)
	Change:	0.2		6.2		10.7		-4.5		-6.1	
African American	2016:	46.0	(346)	44.2	(120)	42.1	(340)	52.6	(97)	53.3	(92)
	2017:	45.7	(335)	51.4	(111)	50.0	(330)	51.1	(92)	51.0	(96)
	Change:	-0.3		7.2		7.9		-1.5		-2.3	
Hispanic	2016:	59.5	(84)	48.3	(29)	53.2	(77)	75.0	(32)	59.3	(27)
•	2017:	56.9	(102)	41.2	(34)	70.2	(94)	66.7	(30)	45.7	(35)
	Change:	-2.6		-7.1		17.0		-8.3		-13.6	
White	2016:	*	(3)	*	(2)	*	(3)				
	2017:	*	(3)	*	(2)	*	(4)	*	(1)	*	(1)
	Change:	*		*		*					
Economically	2016:	50.1	(387)	46.2	(132)	44.7	(376)	60.4	(111)	57.3	(103)
, Disadvantaged	2017:	48.9	(425)	52.4	(145)	54.8	(414)	52.2	(113)	48.8	(121)
	Change:	-1.2		6.2		10.1		-8.2		-8.5	
English Language	2016:	53.2	(62)	50.0	(20)	56.1	(57)	77.3	(22)	55.6	(18)
Learner	2017:	48.6	(72)	44.8	(29)	64.3	(70)	63.6	(22)	20.0	(20)
	Change:	-4.6		-5.2		8.2		-13.7		-35.6	
Special Education	2016:	4.8	(42)	8.3	(12)	4.8	(42)	0.0	(11)	8.3	(12)
•	2017:	10.2	(49)	0.0	(19)	14.3	(49)	13.3	(15)	14.3	(14)
	Change:	5.4		-8.3		9.5		13.3		6.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	32.1	(162)		34.0	(162)		
	2017:	41.3	(172)		54.7	(170)		
	Change:	9.2			20.7			
African American	2016:	17.2	(64)		23.4	(64)		
	2017:	36.2	(69)		47.1	(68)		
	Change:	19.0			23.7			
Hispanic	2016:	42.1	(95)		41.1	(95)		
•	2017:	44.6	(101)		59.0	(100)		
	Change:	2.5			17.9			
White	2016:							
	2017:	*	(2)		*	(2)		
	Change:							
Economically	2016:	33.1	(151)		35.1	(151)		
Disadvantaged	2017:	41.5	(164)		56.2	(162)		
Ū	Change:	8.4			21.1			
English Language	2016:	37.0	(54)		40.7	(54)		
Learner	2017:	31.6	(57)		55.4	(56)		
	Change:	-5.4			14.7			
Special Education	2016:	4.8	(21)		4.8	(21)		
•	2017:	16.7	(18)		11.8	(17)		
	Change:	11.9			7.0			

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	26.9	(156)	32.3	(155)	31.3	(134)	7 1 1	
	2017:	43.0	(165)	42.4	(165)	42.2	(147)	5 5 5	8 8 8
	Change:	16.1		10.1		10.9			
African American	2016:	23.9	(71)	29.6	(71)	20.6	(63)		
	2017:	31.7	(63)	31.7	(63)	31.6	(57)	1 1 1	
	Change:	7.8		2.1		11.0			
Hispanic	2016:	29.3	(82)	34.6	(81)	41.2	(68)	9 1 1	
•	2017:	51.0	(96)	50.5	(95)	50.0	(84)	1 1 1	
	Change:	21.7		15.9		8.8			
Economically	2016:	27.6	(145)	31.9	(144)	29.0	(124)	- - -	
Disadvantaged	2017:	44.4	(153)	44.4	(153)	43.7	(135)		
	Change:	16.8		12.5		14.7			
English Language	2016:	27.5	(51)	31.4	(51)	36.4	(44)		
Learner	2017:	47.5	(59)	44.1	(59)	48.1	(54)	5 5 5	8 8 8
	Change:	20.0		12.7		11.7			
Special Education	2016:	0.0	(21)	9.5	(21)	14.3	(21)		
•	2017:	7.1	(14)	0.0	(14)	0.0	(14)		
	Change:	7.1		-9.5		-14.3			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 8		Read	ing ¹	Writing	Mathematics ¹		Science ²		Social Studies	
All Students	2016:	60.8	(176)		47.7	(174)	49.7	(183)	29.5	(173)
	2017:	57.1	(170)		69.6	(161)	36.7	(158)	31.1	(164)
	Change:	-3.7			21.9		-13.0		1.6	
African American	2016:	66.7	(75)		42.7	(75)	53.8	(80)	32.0	(75)
	2017:	55.6	(81)		68.0	(75)	29.0	(69)	31.6	(76)
	Change:	-11.1			25.3		-24.8		-0.4	
Hispanic	2016:	53.7	(95)		50.5	(97)	46.5	(101)	27.1	(96)
•	2017:	59.3	(86)		71.1	(83)	42.5	(87)	31.4	(86)
	Change:	5.6			20.6		-4.0		4.3	
White	2016:									
	2017:	*	(2)		*	(2)	*	(1)	*	(1)
	Change:									
Economically	2016:	60.5	(152)		49.7	(153)	50.6	(162)	31.4	(153)
Disadvantaged	2017:	57.6	(158)		70.5	(149)	37.2	(148)	31.4	(153)
U	Change:	-2.9			20.8		-13.4		0.0	
English Language	2016:	39.1	(46)		46.0	(50)	41.2	(51)	20.0	(45)
Learner	2017:	50.0	(54)		70.6	(51)	35.2	(54)	25.0	(52)
	Change:	10.9			24.6		-6.0		5.0	
Special Education	2016:	4.8	(21)		0.0	(21)	9.5	(21)	4.8	(21)
• • • • • • • • • • • • • • • • • • • •	2017:	17.2	(29)		39.3	(28)	10.7	(28)	3.6	(28)
	Change:	12.4			39.3		1.2		-1.2	

All Grades		Read	ing ¹	Writ	ing	Mathen	natics ¹	Scien	ce²	Social S	tudies
All Students	2016:	40.7	(494)	32.3	(155)	38.3	(470)	49.7	(183)	29.5	(173)
	2017:	47.1	(507)	42.4	(165)	55.9	(478)	36.7	(158)	31.1	(164)
	Change:	6.4		10.1		17.6		-13.0		1.6	
African American	2016:	37.1	(210)	29.6	(71)	29.7	(202)	53.8	(80)	32.0	(75)
	2017:	42.3	(213)	31.7	(63)	50.5	(200)	29.0	(69)	31.6	(76)
	Change:	5.2		2.1		20.8		-24.8		-0.4	
Hispanic	2016:	42.3	(272)	34.6	(81)	44.6	(260)	46.5	(101)	27.1	(96)
•	2017:	51.2	(283)	50.5	(95)	59.9	(267)	42.5	(87)	31.4	(86)
	Change:	8.9		15.9		15.3		-4.0		4.3	
White	2016:	*	(2)	*	(2)	*	(2)				
	2017:	*	(4)			*	(4)	*	(1)	*	(1)
	Change:	*				*					
Economically	2016:	40.6	(448)	31.9	(144)	38.6	(428)	50.6	(162)	31.4	(153)
Disadvantaged	2017:	47.8	(475)	44.4	(153)	57.2	(446)	37.2	(148)	31.4	(153)
	Change:	7.2		12.5		18.6		-13.4		0.0	
English Language	2016:	34.4	(151)	31.4	(51)	41.2	(148)	41.2	(51)	20.0	(45)
Learner	2017:	42.9	(170)	44.1	(59)	57.8	(161)	35.2	(54)	25.0	(52)
	Change:	8.5		12.7		16.6		-6.0		5.0	
Special Education	2016:	3.2	(63)	9.5	(21)	6.3	(63)	9.5	(21)	4.8	(21)
	2017:	14.8	(61)	0.0	(14)	22.0	(59)	10.7	(28)	3.6	(28)
	Change:	11.6		-9.5		15.7		1.2		-1.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Read	ing	Writing	Mathem	natics	Science	Social Studies
All Students	2016:	65.6	(93)		78.3	(92)		
	2017:	72.3	(94)		80.9	(94)		
	Change:	6.7			2.6			
African American	2016:	60.0	(15)		71.4	(14)		
	2017:	75.0	(12)		66.7	(12)		
	Change:	15.0			-4.7			
Hispanic	2016:	66.7	(78)		79.5	(78)		
•	2017:	71.6	(81)		82.7	(81)		
	Change:	4.9			3.2			
White	2016:							
	2017:	*	(1)		*	(1)		
	Change:							
Economically	2016:	66.7	(84)		80.7	(83)		
Disadvantaged	2017:	74.1	(81)		82.7	(81)		
Ū	Change:	7.4			2.0			
English Language	2016:	70.2	(57)		77.2	(57)		
Learner	2017:	74.2	(66)		83.3	(66)		
	Change:	4.0			6.1			
Special Education	2016:	*	(5)		*	(5)		
•	2017:	20.0	(10)		30.0	(10)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	63.2	(106)	63.6	(107)	80.4	(107)	9 8 8	
	2017:	66.0	(100)	66.3	(101)	83.0	(100)		8 8 8
	Change:	2.8		2.7		2.6			
African American	2016:	58.3	(12)	58.3	(12)	58.3	(12)		
	2017:	60.0	(15)	46.7	(15)	66.7	(15)		
	Change:	1.7		-11.6		8.4			
Hispanic	2016:	64.1	(92)	63.4	(93)	82.8	(93)		- -
•	2017:	67.1	(85)	69.8	(86)	85.9	(85)		
	Change:	3.0		6.4		3.1		8 8 8	
Economically	2016:	63.9	(97)	64.3	(98)	80.6	(98)	- - -	
Disadvantaged	2017:	63.7	(91)	63.7	(91)	83.5	(91)	8 8 8	
U U	Change:	-0.2		-0.6		2.9			
English Language	2016:	64.3	(70)	67.1	(70)	84.5	(71)		
Learner	2017:	68.3	(63)	75.0	(64)	85.7	(63)		
	Change:	4.0		7.9		1.2			
Special Education	2016:	*	(4)	*	(4)	*	(4)		
	2017:	0.0	(10)	20.0	(10)	20.0	(10)	8 8 8	
	Change:	*		*		*		8 8 8	8

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	nce	Social Studies
All Students	2016:	61.5	(91)		87.8	(90)	68.5	(89)	9 8 8
	2017:	83.7	(104)	5 5 5	94.2	(103)	85.3	(102)	8 8 8
	Change:	22.2		5 5 5	6.4		16.8		5 6 7
African American	2016:	23.5	(17)	0 1 1 1	70.6	(17)	46.7	(15)	- - -
	2017:	64.3	(14)	8 8 8	78.6	(14)	80.0	(15)	8 8 8
	Change:	40.8		1 1 1	8.0		33.3		
Hispanic	2016:	69.7	(66)		90.9	(66)	73.2	(71)	
•	2017:	86.5	(89)	2 2 2	96.6	(88)	87.2	(86)	
	Change:	16.8			5.7		14.0		
White	2016:	*	(2)		*	(2)	*	(2)	-
	2017:	*	(1)	: : :	*	(1)	*	(1)	
	Change:	*			*		*		
Economically	2016:	59.2	(76)		85.5	(76)	68.8	(77)	-
Disadvantaged	2017:	83.0	(94)		94.7	(94)	84.4	(96)	
Ū	Change:	23.8			9.2		15.6		
English Language	2016:	75.0	(48)	9 1 1	93.8	(48)	73.1	(52)	
Learner	2017:	90.8	(65)	1 1 1	96.9	(65)	89.1	(64)	8 8 8
	Change:	15.8			3.1		16.0		
Special Education	2016:	*	(5)	2 8 8	*	(5)	14.3	(7)	7 8 8
•	2017:	50.0	(6)	5 5 5	83.3	(6)	50.0	(6)	
	Change:	*		5 5 5	*		35.7		

All Grades		Reading ¹		Writ	Writing		Mathematics ¹		ce²	Social Studies
All Students	2016:	63.4	(290)	63.6	(107)	82.0	(289)	68.5	(89)	
	2017:	74.2	(298)	66.3	(101)	86.2	(297)	85.3	(102)	
	Change:	10.8		2.7		4.2		16.8		
African American	2016:	45.5	(44)	58.3	(12)	67.4	(43)	46.7	(15)	
	2017:	65.9	(41)	46.7	(15)	70.7	(41)	80.0	(15)	
	Change:	20.4		-11.6		3.3		33.3		
Hispanic	2016:	66.5	(236)	63.4	(93)	84.0	(237)	73.2	(71)	
•	2017:	75.3	(255)	69.8	(86)	88.6	(254)	87.2	(86)	
	Change:	8.8		6.4		4.6		14.0		
White	2016:	*	(4)	*	(2)	*	(4)	*	(2)	
	2017:	*	(2)			*	(2)	*	(1)	
	Change:	*				*		*		
Economically	2016:	63.4	(257)	64.3	(98)	82.1	(257)	68.8	(77)	
Disadvantaged	2017:	73.7	(266)	63.7	(91)	87.2	(266)	84.4	(96)	
	Change:	10.3		-0.6		5.1		15.6		
English Language	2016:	69.1	(175)	67.1	(70)	84.7	(176)	73.1	(52)	
Learner	2017:	77.8	(194)	75.0	(64)	88.7	(194)	89.1	(64)	
	Change:	8.7		7.9		4.0		16.0		
Special Education	2016:	14.3	(14)	*	(4)	28.6	(14)	14.3	(7)	
•	2017:	19.2	(26)	20.0	(10)	38.5	(26)	50.0	(6)	
	Change:	4.9		*		9.9		35.7		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2016:	60.2	(103)		69.9	(103)		
	2017:	51.9	(106)		66.0	(106)		
	Change:	-8.3			-3.9			
African American	2016:	46.0	(63)		55.6	(63)		
	2017:	48.4	(64)		60.9	(64)		
	Change:	2.4			5.3			
Hispanic	2016:	86.5	(37)		94.6	(37)		
	2017:	66.7	(36)		80.6	(36)		
	Change:	-19.8			-14.0			
White	2016:	*	(1)		*	(1)		
	2017:	*	(4)		*	(4)		
	Change:	*			*			
Economically	2016:	61.5	(96)		68.8	(96)		
Disadvantaged	2017:	50.5	(95)		66.3	(95)		
	Change:	-11.0			-2.5			
English Language	2016:	86.7	(30)		96.7	(30)		
Learner	2017:	69.0	(29)		75.9	(29)		
	Change:	-17.7			-20.8			
Special Education	2016:	22.2	(9)		22.2	(9)		
	2017:	*	(4)		*	(4)		
	Change:	*			*			

Grade 4		Reading		Writi	ng	Mathen	natics	Science	Social Studies
All Students	2016:	56.2	(89)	60.0	(90)	51.7	(89)		
	2017:	59.6	(99)	56.1	(98)	67.3	(98)		
	Change:	3.4		-3.9		15.6			
African American	2016:	54.4	(57)	53.4	(58)	42.1	(57)		
	2017:	53.2	(62)	45.9	(61)	55.7	(61)		
	Change:	-1.2		-7.5		13.6			
Hispanic	2016:	58.6	(29)	72.4	(29)	69.0	(29)		
•	2017:	78.1	(32)	84.4	(32)	96.9	(32)		
	Change:	19.5		12.0		27.9			
White	2016:								
	2017:	*	(4)	*	(4)	*	(4)		
	Change:								
Economically	2016:	56.8	(81)	58.5	(82)	51.9	(81)		
Disadvantaged	2017:	61.1	(90)	57.8	(90)	67.4	(89)		
Ū	Change:	4.3		-0.7		15.5			
English Language	2016:	59.1	(22)	68.2	(22)	68.2	(22)		
Learner	2017:	71.0	(31)	74.2	(31)	87.1	(31)		
	Change:	11.9		6.0		18.9			
Special Education	2016:	0.0	(11)	0.0	(11)	0.0	(11)		
•	2017:	12.5	(8)	25.0	(8)	28.6	(7)		
	Change:	12.5		25.0		28.6			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Readi	ing ¹	Writing	Mathem	natics ¹	Science		Social Studies
All Students	2016:	55.4	(83)		65.5	(84)	57.3	(82)	-
	2017:	65.6	(96)		68.8	(96)	54.7	(95)	
	Change:	10.2			3.3		-2.6		5 6 7
African American	2016:	50.0	(54)		59.3	(54)	51.9	(54)	
	2017:	63.6	(66)		68.2	(66)	53.7	(67)	8 8 8
	Change:	13.6			8.9		1.8		
Hispanic	2016:	70.4	(27)		82.1	(28)	73.1	(26)	-
•	2017:	77.8	(27)		74.1	(27)	61.5	(26)	
	Change:	7.4			-8.0		-11.6		
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Economically	2016:	50.7	(71)		63.9	(72)	55.7	(70)	-
Disadvantaged	2017:	64.6	(82)		69.5	(82)	52.4	(84)	
Ū	Change:	13.9			5.6		-3.3		
English Language	2016:	66.7	(15)		80.0	(15)	66.7	(15)	
Learner	2017:	65.5	(29)		58.6	(29)	46.4	(28)	
	Change:	-1.2			-21.4		-20.3		
Special Education	2016:	0.0	(7)		0.0	(7)	0.0	(7)	9 9 8
	2017:	75.0	(8)		75.0	(8)	50.0	(8)	5 0 1 2
	Change:	75.0			75.0		50.0		

All Grades		Read	ing ¹	Writi	ng	Mathen	natics ¹	Scien	ce²	Social Studies
All Students	2016:	57.5	(275)	60.0	(90)	62.7	(276)	57.3	(82)	
	2017:	58.8	(301)	56.1	(98)	67.3	(300)	54.7	(95)	
	Change:	1.3		-3.9		4.6		-2.6		
African American	2016:	50.0	(174)	53.4	(58)	52.3	(174)	51.9	(54)	
	2017:	55.2	(192)	45.9	(61)	61.8	(191)	53.7	(67)	
	Change:	5.2		-7.5		9.5		1.8		
Hispanic	2016:	73.1	(93)	72.4	(29)	83.0	(94)	73.1	(26)	
•	2017:	73.7	(95)	84.4	(32)	84.2	(95)	61.5	(26)	
	Change:	0.6		12.0		1.2		-11.6		
White	2016:	*	(2)			*	(2)	*	(1)	
	2017:	0.0	(10)	*	(4)	10.0	(10)	*	(2)	
	Change:	*				*		*		
Economically	2016:	56.9	(248)	58.5	(82)	61.8	(249)	55.7	(70)	
Disadvantaged	2017:	58.4	(267)	57.8	(90)	67.7	(266)	52.4	(84)	
	Change:	1.5		-0.7		5.9		-3.3		
English Language	2016:	73.1	(67)	68.2	(22)	83.6	(67)	66.7	(15)	
Learner	2017:	68.5	(89)	74.2	(31)	74.2	(89)	46.4	(28)	
	Change:	-4.6		6.0		-9.4		-20.3		
Special Education	2016:	7.4	(27)	0.0	(11)	7.4	(27)	0.0	(7)	
•	2017:	35.0	(20)	25.0	(8)	47.4	(19)	50.0	(8)	
	Change:	27.6		25.0		40.0		50.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3	Grade 3		ing	Writing	Mathematics		Science	Social Studies
All Students	2016:	43.9	(66)		47.0	(66)		
	2017:	52.8	(53)		54.7	(53)		
	Change:	8.9			7.7			
African American	2016:	31.8	(22)		36.4	(22)		
	2017:	42.1	(19)		36.8	(19)		
	Change:	10.3			0.4			
Hispanic	2016:	46.3	(41)		48.8	(41)		
-	2017:	58.8	(34)		64.7	(34)		
	Change:	12.5			15.9			
Economically	2016:	41.9	(62)		45.2	(62)		
Disadvantaged	2017:	51.9	(52)		53.8	(52)		
	Change:	10.0			8.6	1		
English Language	2016:	51.4	(35)		48.6	(35)		
Learner	2017:	64.0	(25)		64.0	(25)		
	Change:	12.6			15.4			
Special Education	2016:							
	2017:	*	(5)		*	(5)		
	Change:							

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2016:	56.7	(67)	52.2	(69)	50.7	(67)		
	2017:	50.8	(63)	48.4	(62)	69.8	(63)		
	Change:	-5.9		-3.8		19.1			
African American	2016:	51.7	(29)	44.8	(29)	41.4	(29)		
	2017:	40.9	(22)	45.5	(22)	63.6	(22)		
	Change:	-10.8		0.7		22.2			
Hispanic	2016:	60.5	(38)	57.5	(40)	57.9	(38)		
-	2017:	52.6	(38)	45.9	(37)	71.1	(38)		
	Change:	-7.9		-11.6		13.2			
White	2016:								
	2017:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically	2016:	55.7	(61)	51.6	(62)	49.2	(61)		
Disadvantaged	2017:	49.1	(57)	47.4	(57)	66.7	(57)		
U	Change:	-6.6		-4.2		17.5			
English Language	2016:	58.1	(31)	54.5	(33)	54.8	(31)		
Learner	2017:	51.5	(33)	48.5	(33)	66.7	(33)		
	Change:	-6.6		-6.0		11.9			
Special Education	2016:	*	(5)	0.0	(6)	*	(5)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*		: :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Readi	ng¹	Writing	Mathem	Mathematics ¹		ce	Social Studies
All Students	2016:	75.5	(49)		83.3	(48)	77.1	(48)	
	2017:	70.7	(58)		67.2	(58)	61.4	(57)	
	Change:	-4.8			-16.1		-15.7		
African American	2016:	60.9	(23)		69.6	(23)	60.9	(23)	
	2017:	59.1	(22)		50.0	(22)	43.5	(23)	
	Change:	-1.8			-19.6		-17.4		
Hispanic	2016:	87.5	(24)		95.7	(23)	91.3	(23)	
•	2017:	77.1	(35)		77.1	(35)	72.7	(33)	
	Change:	-10.4			-18.6		-18.6		
Economically	2016:	75.0	(48)		83.0	(47)	76.6	(47)	
, Disadvantaged	2017:	68.5	(54)		64.8	(54)	60.4	(53)	
	Change:	-6.5			-18.2		-16.2		
English Language	2016:	95.0	(20)		100.0	(19)	94.7	(19)	
Learner	2017:	79.3	(29)		75.9	(29)	71.4	(28)	
	Change:	-15.7			-24.1		-23.3		
Special Education	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Read	ing ¹	Writi	ng	Mathen	natics ¹	Scien	ce²	Social Studies
All Students	2016:	57.1	(182)	52.2	(69)	58.0	(181)	77.1	(48)	
	2017:	58.0	(174)	48.4	(62)	64.4	(174)	61.4	(57)	
	Change:	0.9		-3.8		6.4		-15.7		
African American	2016:	48.6	(74)	44.8	(29)	48.6	(74)	60.9	(23)	
	2017:	47.6	(63)	45.5	(22)	50.8	(63)	43.5	(23)	
	Change:	-1.0		0.7		2.2		-17.4		
Hispanic	2016:	61.2	(103)	57.5	(40)	62.7	(102)	91.3	(23)	
	2017:	62.6	(107)	45.9	(37)	71.0	(107)	72.7	(33)	
	Change:	1.4		-11.6		8.3		-18.6		
White	2016:	*	(3)	-		*	(3)	*	(1)	
	2017:	*	(2)	*	(2)	*	(2)	: :		
	Change:	*				*				
Economically	2016:	56.1	(171)	51.6	(62)	57.1	(170)	76.6	(47)	
Disadvantaged	2017:	56.4	(163)	47.4	(57)	62.0	(163)	60.4	(53)	
0	Change:	0.3		-4.2		4.9		-16.2		
English Language	2016:	64.0	(86)	54.5	(33)	62.4	(85)	94.7	(19)	
Learner	2017:	64.4	(87)	48.5	(33)	69.0	(87)	71.4	(28)	
	Change:	0.4		-6.0		6.6		-23.3		
Special Education	2016:	14.3	(7)	0.0	(6)	14.3	(7)	*	(2)	
	2017:	27.3	(11)	*	(1)	9.1	(11)	*	(5)	
	Change:	13.0		*		-5.2		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2016:	46.5	(99)		53.0	(100)		
	2017:	53.2	(77)		55.8	(77)		8 8 8
	Change:	6.7			2.8			
African American	2016:	47.3	(93)		53.2	(94)		
	2017:	56.9	(65)		55.4	(65)		
	Change:	9.6			2.2			
Hispanic	2016:	33.3	(6)		50.0	(6)		
•	2017:	33.3	(12)		58.3	(12)		
	Change:	0.0			8.3			
Economically	2016:	48.4	(93)		55.3	(94)		
, Disadvantaged	2017:	53.4	(73)		54.8	(73)		
	Change:	5.0			-0.5			
English Language	2016:	*	(4)		*	(4)		
Learner	2017:	57.1	(7)		85.7	(7)		
	Change:	*			*			
Special Education	2016:	12.5	(8)		12.5	(8)		
	2017:	11.1	(9)		33.3	(9)		
	Change:	-1.4			20.8			

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2016:	51.7	(87)	48.8	(86)	39.1	(87)		
	2017:	48.6	(70)	44.3	(70)	62.9	(70)		
	Change:	-3.1		-4.5		23.8			
African American	2016:	51.8	(83)	49.4	(83)	41.0	(83)		1 1 1
	2017:	47.5	(61)	43.5	(62)	62.3	(61)		
	Change:	-4.3		-5.9		21.3			
Hispanic	2016:	*	(4)	*	(3)	*	(4)		
•	2017:	55.6	(9)	50.0	(8)	66.7	(9)		
	Change:	*		*		*			
Economically	2016:	48.7	(78)	50.0	(78)	39.7	(78)		
Disadvantaged	2017:	46.9	(64)	44.6	(65)	64.1	(64)		
Ŭ	Change:	-1.8		-5.4		24.4			
English Language	2016:								
Learner	2017:	*	(5)	*	(5)	*	(5)		
	Change:								
Special Education	2016:	*	(4)	*	(4)	*	(4)		1 1 1
•	2017:	*	(5)	*	(5)	*	(5)		1 1 1
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

APPROACH GRADE LEVEL 6/14/17

LANGUAGE: Combined English and Spanish

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Readi	ng¹	Writing	Mathem	natics ¹	Scien	ce	Social Studies
All Students	2016:	48.9	(92)		51.6	(93)	44.1	(93)	
	2017:	50.7	(71)		70.4	(71)	63.4	(71)	8 8 8
	Change:	1.8			18.8		19.3		1 1 1
African American	2016:	46.4	(84)		50.6	(85)	42.4	(85)	0 1 1 1
	2017:	47.8	(67)		68.7	(67)	61.2	(67)	8 8 8
	Change:	1.4			18.1		18.8		8 8 8
Hispanic	2016:	75.0	(8)		62.5	(8)	62.5	(8)	
•	2017:	*	(2)		*	(2)	*	(2)	1 1 1
	Change:	*			*		*		1 1 1
White	2016:								
	2017:	*	(1)		*	(1)	*	(1)	1 1 1
	Change:								1 1 1
Economically	2016:	44.7	(85)		52.3	(86)	44.2	(86)	0 8 8
Disadvantaged	2017:	49.2	(65)		67.7	(65)	63.2	(68)	8
-	Change:	4.5			15.4		19.0		1 1 1
English Language	2016:	*	(5)		*	(5)	*	(5)	
Learner	2017:	*	(1)		*	(1)	*	(1)	8 8 8
	Change:	*			*		*		1 1 1
Special Education	2016:	0.0	(8)		0.0	(8)	0.0	(8)	
•	2017:	33.3	(6)		50.0	(6)	16.7	(6)	2 2 2
	Change:	33.3			50.0		16.7		1 1 1

All Grades		Read	ing ¹	Writi	ng	Mathen	natics ¹	Scien	ce²	Social Studies
All Students	2016:	48.9	(278)	48.8	(86)	48.2	(280)	44.1	(93)	
	2017:	50.9	(218)	44.3	(70)	62.8	(218)	63.4	(71)	
	Change:	2.0		-4.5		14.6		19.3		
African American	2016:	48.5	(260)	49.4	(83)	48.5	(262)	42.4	(85)	
	2017:	50.8	(193)	43.5	(62)	62.2	(193)	61.2	(67)	
	Change:	2.3		-5.9		13.7		18.8		
Hispanic	2016:	55.6	(18)	*	(3)	44.4	(18)	62.5	(8)	
•	2017:	47.8	(23)	50.0	(8)	65.2	(23)	*	(2)	
	Change:	-7.8		*		20.8		*		
White	2016:							-		
	2017:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically	2016:	47.3	(256)	50.0	(78)	49.6	(258)	44.2	(86)	
Disadvantaged	2017:	50.0	(202)	44.6	(65)	61.9	(202)	63.2	(68)	
	Change:	2.7		-5.4		12.3		19.0		
English Language	2016:	77.8	(9)			66.7	(9)	*	(5)	
Learner	2017:	53.8	(13)	*	(5)	84.6	(13)	*	(1)	
	Change:	-24.0				17.9		*		
Special Education	2016:	10.0	(20)	*	(4)	5.0	(20)	0.0	(8)	
•	2017:	15.0	(20)	*	(5)	35.0	(20)	16.7	(6)	
	Change:	5.0		*		30.0		16.7		