2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## MOISES E. MOLINA FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.3 | (501) |  | 65.9 | (501) |  |  |
|  | 2017: | 66.8 | (473) |  | 72.3 | (473) |  |  |
|  | Change: | 1.5 |  |  | 6.4 |  |  |  |
| African American | 2016: | 51.5 | (33) |  | 39.4 | (33) |  |  |
|  | 2017: | 51.7 | (29) |  | 55.2 | (29) |  |  |
|  | Change: | 0.2 |  |  | 15.8 |  |  |  |
| Hispanic | 2016: | 65.9 | (463) |  | 67.4 | (463) |  |  |
|  | 2017: | 68.0 | (438) |  | 73.7 | (438) |  |  |
|  | Change: | 2.1 |  |  | 6.3 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: |  |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 65.1 | (458) |  | 65.1 | (458) |  |  |
|  | 2017: | 67.3 | (431) |  | 73.1 | (431) |  |  |
|  | Change: | 2.2 |  |  | 8.0 |  |  |  |
| English Language Learner | 2016: | 69.0 | (287) |  | 70.7 | (287) |  |  |
|  | 2017: | 66.4 | (268) |  | 70.9 | (268) |  |  |
|  | Change: | -2.6 |  |  | 0.2 |  |  |  |
| Special Education | 2016: | 24.1 | (29) |  | 34.5 | (29) |  |  |
|  | 2017: | 9.5 |  |  | 19.0 |  |  |  |
|  | Change: | -14.6 |  |  | -15.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.5 | (445) | 63.8 | (442) | 69.1 | (444) |  |  |
|  | 2017: | 66.5 | (478) | 64.0 | (478) | 79.5 | (477) |  |  |
|  | Change: | 4.0 |  | 0.2 |  | 10.4 |  |  |  |
| African American | 2016: | 62.5 | (24) | 45.8 | (24) | 62.5 | (24) |  |  |
|  | 2017: | 22.2 | (18) | 50.0 | (18) | 33.3 | (18) |  |  |
|  | Change: | -40.3 |  | 4.2 |  | -29.2 |  |  |  |
| Hispanic | 2016: | 62.5 | (413) | 64.9 | (410) | 69.7 | (412) |  |  |
|  | 2017: | 68.5 | (454) | 65.1 | (453) | 81.2 | (453) |  |  |
|  | Change: | 6.0 |  | 0.2 |  | 11.5 |  |  |  |
| White | 2016: | 57.1 | (7) | 57.1 | (7) | 57.1 | (7) |  |  |
|  | 2017: | * | (2) |  | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 60.4 | (402) | 62.7 | (400) | 68.6 | (401) |  |  |
|  | 2017: | 67.4 | (439) | 64.2 | (439) | 80.9 | (439) |  |  |
|  | Change: | 7.0 |  | 1.5 |  | 12.3 |  |  |  |
| English Language Learner | 2016: | 60.0 | (265) | 67.9 | (265) | 70.8 | (264) |  |  |
|  | 2017: | 67.3 | (281) | 68.6 | (280) | 79.6 | (280) |  |  |
|  | Change: | 7.3 |  | 0.7 |  | 8.8 |  |  |  |
| Special Education | 2016: | 20.0 | (30) | 10.0 | (30) | 23.3 | (30) |  |  |
|  | 2017: | 17.2 | (29) | 13.8 | (29) | 34.5 | (29) |  |  |
|  | Change: | -2.8 |  | 3.8 |  | 11.2 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## MOISES E. MOLINA FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.8 | (492) |  | 80.8 | (494) | 69.7 | (491) |  |
|  | 2017: | 84.8 | (429) |  | 85.7 | (428) | 66.8 | (425) |  |
|  | Change: | 8.0 |  |  | 4.9 |  | -2.9 |  |  |
| African American | 2016: | 61.5 | (26) |  | 65.4 | (26) | 60.0 | (25) |  |
|  | 2017: | 75.0 | (20) |  | 80.0 | (20) | 68.4 | (19) |  |
|  | Change: | 13.5 |  |  | 14.6 |  | 8.4 |  |  |
| Hispanic | 2016: | 77.9 | (458) |  | 82.0 | (461) | 70.4 | (460) |  |
|  | 2017: | 85.5 | (401) |  | 85.8 | (400) | 66.9 | (399) |  |
|  | Change: | 7.6 |  |  | 3.8 |  | -3.5 |  |  |
| White | 2016: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2017: | 66.7 | (6) |  | 100.0 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 76.7 | (451) |  | 81.6 | (451) | 69.6 | (447) |  |
|  | 2017: | 84.7 | (392) |  | 85.4 | (391) | 65.6 | (387) |  |
|  | Change: | 8.0 |  |  | 3.8 |  | -4.0 |  |  |
| English Language Learner | 2016: | 79.6 | (309) |  | 80.6 | (310) | 68.3 | (309) |  |
|  | 2017: | 86.1 | (266) |  | 83.8 | (265) | 62.1 | (264) |  |
|  | Change: | 6.5 |  |  | 3.2 |  | -6.2 |  |  |
| Special Education | 2016: | 41.7 | (48) |  | 35.4 | (48) | 28.6 | (49) |  |
|  | 2017: | 35.5 | (31) |  | 48.4 | (31) | 27.6 | (29) |  |
|  | Change: | -6.2 |  |  | 13.0 |  | -1.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 42.8 | (428) |  | 47.9 | (428) |  |  |
|  | 2017: | 43.8 | (400) |  | 49.7 | (378) |  |  |
|  | Change: | 1.0 |  |  | 1.8 |  |  |  |
| African American | 2016: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2017: | 43.5 | (23) |  | 30.4 | (23) |  |  |
|  | Change: | -6.5 |  |  | -9.6 |  |  |  |
| Hispanic | 2016: | 42.4 | (417) |  | 48.0 | (417) |  |  |
|  | 2017: | 43.9 | (374) |  | 51.1 | (352) |  |  |
|  | Change: | 1.5 |  |  | 3.1 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 43.3 | (397) |  | 48.4 | (397) |  |  |
|  | 2017: | 45.1 | (375) |  | 50.7 | (353) |  |  |
|  | Change: | 1.8 |  |  | 2.3 |  |  |  |
| English Language Learner | 2016: | 38.4 | (268) |  | 47.8 | (268) |  |  |
|  | 2017: | 39.1 | (258) |  | 50.2 | (245) |  |  |
|  | Change: | 0.7 |  |  | 2.4 |  |  |  |
| Special Education | 2016: | 0.0 | (30) |  | 16.1 | (31) |  |  |
|  | 2017: | 16.2 | (37) |  | 21.6 | (37) |  |  |
|  | Change: | 16.2 |  |  | 5.5 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## MOISES E. MOLINA FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.1 | (386) | 52.2 | (402) | 33.3 | (243) |  |  |
|  | 2017: | 47.0 | (404) | 46.9 | (407) | 45.9 | (318) |  |  |
|  | Change: | -6.1 |  | -5.3 |  | 12.6 |  |  |  |
| African American | 2016: | 33.3 | (18) | 40.9 | (22) | 17.6 | (17) |  |  |
|  | 2017: | 46.7 | (15) | 40.0 | (15) | 38.5 | (13) |  |  |
|  | Change: | 13.4 |  | -0.9 |  | 20.9 |  |  |  |
| Hispanic | 2016: | 54.3 | (361) | 52.6 | (371) | 34.1 | (220) |  |  |
|  | 2017: | 47.0 | (387) | 47.2 | (390) | 46.4 | (304) |  |  |
|  | Change: | -7.3 |  | -5.4 |  | 12.3 |  |  |  |
| Economically Disadvantaged | 2016: | 53.3 | (351) | 53.0 | (364) | 33.2 | (217) |  |  |
|  | 2017: | 48.1 | (374) | 48.8 | (375) | 48.5 | (291) |  |  |
|  | Change: | -5.2 |  | -4.2 |  | 15.3 |  |  |  |
| English Language Learner | 2016: | 43.8 | (178) | 37.2 | (183) | 29.5 | (122) |  |  |
|  | 2017: | 42.7 | (248) | 41.1 | (248) | 42.6 | (202) |  |  |
|  | Change: | -1.1 |  | 3.9 |  | 13.1 |  |  |  |
| Special Education | 2016: | 4.0 | (25) | 7.4 | (27) | 8.0 | (25) |  |  |
|  | 2017: | 0.0 | (31) | 6.7 | (30) | 12.9 | (31) |  |  |
|  | Change: | -4.0 |  | -0.7 |  | 4.9 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.3 | (445) |  | 64.6 | (460) | 57.0 | (400) | 38.9 | (434) |
|  | 2017: | 75.9 | (394) |  | 82.3 | (372) | 63.5 | (406) | 51.7 | (383) |
|  | Change: | -1.4 |  |  | 17.7 |  | 6.5 |  | 12.8 |  |
| African American | 2016: | 50.0 | (12) |  | 35.3 | (17) | 37.5 | (16) | 15.4 | (13) |
|  | 2017: | 53.3 | (15) |  | 84.6 | (13) | 41.7 | (12) | 28.6 | (14) |
|  | Change: | 3.3 |  |  | 49.3 |  | 4.2 |  | 13.2 |  |
| Hispanic | 2016: | 77.7 | (426) |  | 65.7 | (432) | 57.6 | (380) | 39.7 | (416) |
|  | 2017: | 77.2 | (372) |  | 82.6 | (351) | 64.6 | (387) | 53.2 | (363) |
|  | Change: | -0.5 |  |  | 16.9 |  | 7.0 |  | 13.5 |  |
| White | 2016: | * | (3) |  |  | (2) | * | (3) | * | (2) |
|  | 2017: |  | (4) |  |  | (4) | * | (4) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 78.1 | (406) |  | 65.2 | (411) | 57.9 | (366) | 39.3 | (400) |
|  | 2017: | 77.9 | (358) |  | 82.6 | (340) | 65.5 | (377) | 52.0 | (350) |
|  | Change: | -0.2 |  |  | 17.4 |  | 7.6 |  | 12.7 |  |
| English Language Learner | 2016: | 66.5 | (179) |  | 62.4 | (210) | 47.0 | (168) | 21.4 | (168) |
|  | 2017: | 68.7 | (163) |  | 80.8 | (182) | 55.1 | (198) | 36.9 | (160) |
|  | Change: | 2.2 |  |  | 18.4 |  | 8.1 |  | 15.5 |  |
| Special Education | 2016: | 30.8 | (26) |  | 40.7 | (27) | 26.1 | (23) | 13.0 | (23) |
|  | 2017: | 14.3 | (28) |  | 53.6 | (28) | 14.3 | (28) | 18.5 | (27) |
|  | Change: | -16.5 |  |  | 12.9 |  | -11.8 |  | 5.5 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
MOISES E. MOLINA FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.6 | $(2,697)$ | 58.3 | (844) | 63.0 | $(2,570)$ | 64.0 | (891) | 38.9 | (434) |
|  | 2017: | 64.5 | $(2,578)$ | 56.2 | (885) | 70.6 | $(2,446)$ | 65.2 | (831) | 51.7 | (383) |
|  | Change: | 0.9 |  | -2.1 |  | 7.6 |  | 1.2 |  | 12.8 |  |
| African American | 2016: | 52.8 | (123) | 43.5 | (46) | 45.7 | (127) | 51.2 | (41) | 15.4 | (13) |
|  | 2017: | 49.2 | (120) | 45.5 | (33) | 52.6 | (116) | 58.1 | (31) | 28.6 | (14) |
|  | Change: | -3.6 |  | 2.0 |  | 6.9 |  | 6.9 |  | 13.2 |  |
| Hispanic | 2016: | 64.0 | $(2,538)$ | 59.0 | (781) | 63.9 | $(2,405)$ | 64.6 | (840) | 39.7 | (416) |
|  | 2017: | 65.3 | $(2,426)$ | 56.8 | (843) | 71.6 | $(2,298)$ | 65.8 | (786) | 53.2 | (363) |
|  | Change: | 1.3 |  | -2.2 |  | 7.7 |  | 1.2 |  | 13.5 |  |
| White | 2016: | 70.0 | (20) | 54.5 | (11) | 52.6 | (19) | 66.7 | (6) | * | (2) |
|  | 2017: | 58.8 | (17) |  | (2) | 76.5 | (17) | 50.0 | (10) | * | (3) |
|  | Change: | -11.2 |  | * |  | 23.9 |  | -16.7 |  | * |  |
| Economically Disadvantaged | 2016: | 63.4 | $(2,465)$ | 58.1 | (764) | 63.1 | $(2,335)$ | 64.3 | (813) | 39.3 | (400) |
|  | 2017: | 65.3 | $(2,369)$ | 57.1 | (814) | 71.5 | $(2,245)$ | 65.6 | (764) | 52.0 | (350) |
|  | Change: | 1.9 |  | -1.0 |  | 8.4 |  | 1.3 |  | 12.7 |  |
| English Language Learner | 2016: | 60.8 | $(1,486)$ | 55.4 | (448) | 64.0 | $(1,461)$ | 60.8 | (477) | 21.4 | (168) |
|  | 2017: | 61.7 | $(1,484)$ | 55.7 | (528) | 68.7 | $(1,442)$ | 59.1 | (462) | 36.9 | (160) |
|  | Change: | 0.9 |  | 0.3 |  | 4.7 |  | -1.7 |  | 15.5 |  |
| Special Education | 2016: | 22.3 | (188) | 8.8 | (57) | 27.4 | (190) | 27.8 | (72) | 13.0 | (23) |
|  | 2017: | 15.8 | (177) | 10.2 | (59) | 31.6 | (177) | 21.1 | (57) | 18.5 | (27) |
|  | Change: | -6.5 |  | 1.4 |  | 4.2 |  | -6.7 |  | 5.5 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 42.8 | (428) |  | 47.9 | (428) |  |  |
|  | 2017: | 43.8 | (400) |  | 49.7 | (378) |  |  |
|  | Change: | 1.0 |  |  | 1.8 |  |  |  |
| African American | 2016: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2017: | 43.5 | (23) |  | 30.4 | (23) |  |  |
|  | Change: | -6.5 |  |  | -9.6 |  |  |  |
| Hispanic | 2016: | 42.4 | (417) |  | 48.0 | (417) |  |  |
|  | 2017: | 43.9 | (374) |  | 51.1 | (352) |  |  |
|  | Change: | 1.5 |  |  | 3.1 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 43.3 | (397) |  | 48.4 | (397) |  |  |
|  | 2017: | 45.1 | (375) |  | 50.7 | (353) |  |  |
|  | Change: | 1.8 |  |  | 2.3 |  |  |  |
| English Language Learner | 2016: | 38.4 | (268) |  | 47.8 | (268) |  |  |
|  | 2017: | 39.1 | (258) |  | 50.2 | (245) |  |  |
|  | Change: | 0.7 |  |  | 2.4 |  |  |  |
| Special Education | 2016: | 0.0 | (30) |  | 16.1 | (31) |  |  |
|  | 2017: | 16.2 | (37) |  | 21.6 |  |  |  |
|  | Change: | 16.2 |  |  | 5.5 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.1 | (386) | 52.2 | (402) | 33.3 | (243) |  |  |
|  | 2017: | 47.0 | (404) | 46.9 | (407) | 45.9 | (318) |  |  |
|  | Change: | -6.1 |  | -5.3 |  | 12.6 |  |  |  |
| African American | 2016: | 33.3 | (18) | 40.9 | (22) | 17.6 | (17) |  |  |
|  | 2017: | 46.7 | (15) | 40.0 | (15) | 38.5 | (13) |  |  |
|  | Change: | 13.4 |  | -0.9 |  | 20.9 |  |  |  |
| Hispanic | 2016: | 54.3 | (361) | 52.6 | (371) | 34.1 | (220) |  |  |
|  | 2017: | 47.0 | (387) | 47.2 | (390) | 46.4 | (304) |  |  |
|  | Change: | -7.3 |  | -5.4 |  | 12.3 |  |  |  |
| Economically Disadvantaged | 2016: | 53.3 | (351) | 53.0 | (364) | 33.2 | (217) |  |  |
|  | 2017: | 48.1 | (374) | 48.8 | (375) | 48.5 | (291) |  |  |
|  | Change: | -5.2 |  | -4.2 |  | 15.3 |  |  |  |
| English Language Learner | 2016: | 43.8 | (178) | 37.2 | (183) | 29.5 | (122) |  |  |
|  | 2017: | 42.7 | (248) | 41.1 | (248) | 42.6 | (202) |  |  |
|  | Change: | -1.1 |  | 3.9 |  | 13.1 |  |  |  |
| Special Education | 2016: | 4.0 | (25) | 7.4 | (27) | 8.0 | (25) |  |  |
|  | 2017: | 0.0 | (31) | 6.7 | (30) | 12.9 | (31) |  |  |
|  | Change: | -4.0 |  | -0.7 |  | 4.9 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.3 | (445) |  | 64.6 | (460) | 57.0 | (400) | 38.9 | (434) |
|  | 2017: | 75.9 | (394) |  | 82.3 | (372) | 63.5 | (406) | 51.7 | (383) |
|  | Change: | -1.4 |  |  | 17.7 |  | 6.5 |  | 12.8 |  |
| African American | 2016: | 50.0 | (12) |  | 35.3 | (17) | 37.5 | (16) | 15.4 | (13) |
|  | 2017: | 53.3 | (15) |  | 84.6 | (13) | 41.7 | (12) | 28.6 | (14) |
|  | Change: | 3.3 |  |  | 49.3 |  | 4.2 |  | 13.2 |  |
| Hispanic | 2016: | 77.7 | (426) |  | 65.7 | (432) | 57.6 | (380) | 39.7 | (416) |
|  | 2017: | 77.2 | (372) |  | 82.6 | (351) | 64.6 | (387) | 53.2 | (363) |
|  | Change: | -0.5 |  |  | 16.9 |  | 7.0 |  | 13.5 |  |
| White | 2016: |  | (3) |  |  | (2) |  | (3) |  | (2) |
|  | 2017: |  | (4) |  | * | (4) | * | (4) |  | (3) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 78.1 | (406) |  | 65.2 | (411) | 57.9 | (366) | 39.3 | (400) |
|  | 2017: | 77.9 | (358) |  | 82.6 | (340) | 65.5 | (377) | 52.0 | (350) |
|  | Change: | -0.2 |  |  | 17.4 |  | 7.6 |  | 12.7 |  |
| English Language Learner | 2016: | 66.5 | (179) |  | 62.4 | (210) | 47.0 | (168) | 21.4 | (168) |
|  | 2017: | 68.7 | (163) |  | 80.8 | (182) | 55.1 | (198) | 36.9 | (160) |
|  | Change: | 2.2 |  |  | 18.4 |  | 8.1 |  | 15.5 |  |
| Special Education | 2016: | 30.8 | (26) |  | 40.7 | (27) | 26.1 | (23) | 13.0 | (23) |
|  | 2017: | 14.3 | (28) |  | 53.6 | (28) | 14.3 | (28) | 18.5 | (27) |
|  | Change: | -16.5 |  |  | 12.9 |  | -11.8 |  | 5.5 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.1 | $(1,259)$ | 52.2 | (402) | 51.5 | $(1,131)$ | 57.0 | (400) | 38.9 | (434) |
|  | 2017: | 55.4 | $(1,198)$ | 46.9 | (407) | 59.9 | $(1,068)$ | 63.5 | (406) | 51.7 | (383) |
|  | Change: | -2.7 |  | -5.3 |  | 8.4 |  | 6.5 |  | 12.8 |  |
| African American | 2016: | 42.5 | (40) | 40.9 | (22) | 29.5 | (44) | 37.5 | (16) | 15.4 | (13) |
|  | 2017: | 47.2 | (53) | 40.0 | (15) | 46.9 | (49) | 41.7 | (12) | 28.6 | (14) |
|  | Change: | 4.7 |  | -0.9 |  | 17.4 |  | 4.2 |  | 13.2 |  |
| Hispanic | 2016: | 58.5 | $(1,204)$ | 52.6 | (371) | 52.3 | $(1,069)$ | 57.6 | (380) | 39.7 | (416) |
|  | 2017: | 55.9 | $(1,133)$ | 47.2 | (390) | 60.7 | $(1,007)$ | 64.6 | (387) | 53.2 | (363) |
|  | Change: | -2.6 |  | -5.4 |  | 8.4 |  | 7.0 |  | 13.5 |  |
| White | 2016: | 71.4 | (7) | * | (4) | 50.0 | (6) |  | (3) | * | (2) |
|  | 2017: |  |  |  |  |  | (5) |  | (4) |  | (3) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2016: | 58.6 | $(1,154)$ | 53.0 | (364) | 51.9 | $(1,025)$ | 57.9 | (366) | 39.3 | (400) |
|  | 2017: | 56.7 | $(1,107)$ | 48.8 | (375) | 61.1 | (984) | 65.5 | (377) | 52.0 | (350) |
|  | Change: | -1.9 |  | -4.2 |  | 9.2 |  | 7.6 |  | 12.7 |  |
| English Language Learner | 2016: | 48.0 | (625) | 37.2 | (183) | 49.2 | (600) | 47.0 | (168) | 21.4 | (168) |
|  | 2017: | 47.7 | (669) | 41.1 | (248) | 56.6 | (629) | 55.1 | (198) | 36.9 | (160) |
|  | Change: | -0.3 |  | 3.9 |  | 7.4 |  | 8.1 |  | 15.5 |  |
| Special Education | 2016: | 11.1 | (81) | 7.4 | (27) | 21.7 | (83) | 26.1 | (23) | 13.0 | (23) |
|  | 2017: | 10.4 | (96) | 6.7 | (30) | 28.1 | (96) | 14.3 | (28) | 18.5 | (27) |
|  | Change: | -0.7 |  | -0.7 |  | 6.4 |  | -11.8 |  | 5.5 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.2 | (88) |  | 69.3 | (88) |  |  |
|  | 2017: | 61.0 | (82) |  | 75.6 | (82) |  |  |
|  | Change: | 0.8 |  |  | 6.3 |  |  |  |
| African American | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 59.3 | (86) |  | 68.6 | (86) |  |  |
|  | 2017: | 62.5 | (80) |  | 77.5 | (80) |  |  |
|  | Change: | 3.2 |  |  | 8.9 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 59.0 | (78) |  | 67.9 | (78) |  |  |
|  | 2017: | 62.3 | (77) |  | 74.0 | (77) |  |  |
|  | Change: | 3.3 |  |  | 6.1 |  |  |  |
| English Language Learner | 2016: | 67.2 | (58) |  | 74.1 | (58) |  |  |
|  | 2017: | 53.3 | (45) |  | 68.9 | (45) |  |  |
|  | Change: | -13.9 |  |  | -5.2 |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.2 | (90) | 68.2 | (88) | 73.3 | (90) |  |  |
|  | 2017: | 55.1 | (78) | 57.7 | (78) | 84.6 | (78) |  |  |
|  | Change: | -7.1 |  | -10.5 |  | 11.3 |  |  |  |
| Hispanic | 2016: | 62.9 | (89) | 69.0 | (87) | 73.0 | (89) |  |  |
|  | 2017: | 55.3 | (76) | 57.9 | (76) | 84.2 | (76) |  |  |
|  | Change: | -7.6 |  | -11.1 |  | 11.2 |  |  |  |
| Economically Disadvantaged | 2016: | 60.7 | (84) | 65.9 | (82) | 71.4 | (84) |  |  |
|  | 2017: | 55.1 | (69) | 56.5 | (69) | 85.5 | (69) |  |  |
|  | Change: | -5.6 |  | -9.4 |  | 14.1 |  |  |  |
| English Language Learner | 2016: | 59.2 | (49) | 75.5 | (49) | 79.6 | (49) |  |  |
|  | 2017: | 59.6 | (47) | 61.7 | (47) | 85.1 | (47) |  |  |
|  | Change: | 0.4 |  | -13.8 |  | 5.5 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.6 | (94) |  | 80.0 | (95) | 68.1 | (94) |  |
|  | 2017: | 83.3 | (84) |  | 85.7 | (84) | 70.2 | (84) |  |
|  | Change: | 6.7 |  |  | 5.7 |  | 2.1 |  |  |
| Hispanic | 2016: | 76.1 | (92) |  | 80.6 | (93) | 69.6 | (92) |  |
|  | 2017: | 84.3 | (83) |  | 85.5 | (83) | 69.9 | (83) |  |
|  | Change: | 8.2 |  |  | 4.9 |  | 0.3 |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 75.6 | (86) |  | 81.4 | (86) | 68.6 | (86) |  |
|  | 2017: | 83.3 | (78) |  | 85.9 | (78) | 69.2 | (78) |  |
|  | Change: | 7.7 |  |  | 4.5 |  | 0.6 |  |  |
| English Language Learner | 2016: | 72.9 | (70) |  | 78.9 | (71) | 64.3 | (70) |  |
|  | 2017: | 83.3 | (48) |  | 81.3 | (48) | 59.6 | (47) |  |
|  | Change: | 10.4 |  |  | 2.4 |  | -4.7 |  |  |
| Special Education | 2016: | 33.3 | (12) |  | 16.7 | (12) | 25.0 | (12) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.5 | (272) | 68.2 | (88) | 74.4 | (273) | 68.1 | (94) |  |
|  | 2017: | 66.8 | (244) | 57.7 | (78) | 82.0 | (244) | 70.2 | (84) |  |
|  | Change: | 0.3 |  | -10.5 |  | 7.6 |  | 2.1 |  |  |
| African American | 2016: |  | (2) |  |  |  | (2) | * | (1) |  |
|  | 2017: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2016: | 66.3 | (267) | 69.0 | (87) | 74.3 | (268) | 69.6 | (92) |  |
|  | 2017: | 67.8 | (239) | 57.9 | (76) | 82.4 | (239) | 69.9 | (83) |  |
|  | Change: | 1.5 |  | -11.1 |  | 8.1 |  | 0.3 |  |  |
| White | 2016: |  | (2) |  | (1) |  | (2) | * | (1) |  |
|  | 2017: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 65.3 | (248) | 65.9 | (82) | 73.8 | (248) | 68.6 | (86) |  |
|  | 2017: | 67.4 | (224) | 56.5 | (69) | 81.7 | (224) | 69.2 | (78) |  |
|  | Change: | 2.1 |  | -9.4 |  | 7.9 |  | 0.6 |  |  |
| English Language Learner | 2016: | 67.2 | (177) | 75.5 | (49) | 77.5 | (178) | 64.3 | (70) |  |
|  | 2017: | 65.7 | (140) | 61.7 | (47) | 78.6 | (140) | 59.6 | (47) |  |
|  | Change: | -1.5 |  | -13.8 |  | 1.1 |  | -4.7 |  |  |
| Special Education | 2016: | 29.4 | (17) | * | (3) | 23.5 | (17) | 25.0 | (12) |  |
|  | 2017: | 37.5 | (8) | * | (1) | 25.0 | (8) | * | (4) |  |
|  | Change: | 8.1 |  | * |  | 1.5 |  | * |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.4 | (97) |  | 75.3 | (97) |  |  |
|  | 2017: | 68.5 | (108) |  | 80.6 | (108) |  |  |
|  | Change: | -10.9 |  |  | 5.3 |  |  |  |
| Hispanic | 2016: | 78.9 | (95) |  | 74.7 | (95) |  |  |
|  | 2017: | 68.5 | (108) |  | 80.6 | (108) |  |  |
|  | Change: | -10.4 |  |  | 5.9 |  |  |  |
| Economically Disadvantaged | 2016: | 79.6 | (93) |  | 75.3 | (93) |  |  |
|  | 2017: | 69.0 | (100) |  | 83.0 | (100) |  |  |
|  | Change: | -10.6 |  |  | 7.7 |  |  |  |
| English Language Learner | 2016: | 82.4 | (51) |  | 82.4 | (51) |  |  |
|  | 2017: | 63.9 | (61) |  | 75.4 | (61) |  |  |
|  | Change: | -18.5 |  |  | -7.0 |  |  |  |
| Special Education | 2016: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.1 | (87) | 73.6 | (87) | 73.6 | (87) |  |  |
|  | 2017: | 85.0 | (107) | 78.5 | (107) | 83.2 | (107) |  |  |
|  | Change: | 14.9 |  | 4.9 |  | 9.6 |  |  |  |
| Hispanic | 2016: | 68.7 | (83) | 72.3 | (83) | 72.3 | (83) |  |  |
|  | 2017: | 84.9 | (106) | 79.2 | (106) | 83.0 | (106) |  |  |
|  | Change: | 16.2 |  | 6.9 |  | 10.7 |  |  |  |
| White | 2016: |  | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 69.0 | (84) | 72.6 | (84) | 72.6 | (84) |  |  |
|  | 2017: | 87.5 | (96) | 80.2 | (96) | 85.4 | (96) |  |  |
|  | Change: | 18.5 |  | 7.6 |  | 12.8 |  |  |  |
| English Language Learner | 2016: | 58.5 | (53) | 71.7 | (53) | 67.9 | (53) |  |  |
|  | 2017: | 86.2 | (58) | 89.7 | (58) | 87.9 | (58) |  |  |
|  | Change: | 27.7 |  | 18.0 |  | 20.0 |  |  |  |
| Special Education | 2016: | 16.7 | (6) | 0.0 | (6) | 33.3 | (6) |  |  |
|  | 2017: | 42.9 | (7) | 42.9 | (7) | 57.1 | (7) |  |  |
|  | Change: | 26.2 |  | 42.9 |  | 23.8 |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 81.1 | (95) |  | 86.3 | (95) | 73.7 | (95) |  |
|  | 2017: | 87.4 | (87) |  | 92.0 | (87) | 72.4 | (87) |  |
|  | Change: | 6.3 |  |  | 5.7 |  | -1.3 |  |  |
| Hispanic | 2016: | 80.2 | (91) |  | 85.7 | (91) | 72.5 | (91) |  |
|  | 2017: | 86.9 | (84) |  | 91.7 | (84) | 72.6 | (84) |  |
|  | Change: | 6.7 |  |  | 6.0 |  | 0.1 |  |  |
| White | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2017: | * | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 80.0 | (90) |  | 86.7 | (90) | 73.3 | (90) |  |
|  | 2017: | 86.7 | (83) |  | 91.6 | (83) | 71.1 | (83) |  |
|  | Change: | 6.7 |  |  | 4.9 |  | -2.2 |  |  |
| English Language Learner | 2016: | 78.5 | (65) |  | 81.5 | (65) | 64.6 | (65) |  |
|  | 2017: | 84.2 | (57) |  | 93.0 | (57) | 61.4 | (57) |  |
|  | Change: | 5.7 |  |  | 11.5 |  | -3.2 |  |  |
| Special Education | 2016: | 50.0 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | 2017: | 33.3 | (6) |  | 83.3 | (6) | 16.7 | (6) |  |
|  | Change: | -16.7 |  |  | 33.3 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.1 | (279) | 73.6 | (87) | 78.5 | (279) | 73.7 | (95) |  |
|  | 2017: | 79.8 | (302) | 78.5 | (107) | 84.8 | (302) | 72.4 | (87) |  |
|  | Change: | 2.7 |  | 4.9 |  | 6.3 |  | -1.3 |  |  |
| Hispanic | 2016: | 76.2 | (269) | 72.3 | (83) | 77.7 | (269) | 72.5 | (91) |  |
|  | 2017: | 79.5 | (298) | 79.2 | (106) | 84.6 | (298) | 72.6 | (84) |  |
|  | Change: | 3.3 |  | 6.9 |  | 6.9 |  | 0.1 |  |  |
| White | 2016: | * | (5) | * | (3) | * | (5) | * | (1) |  |
|  | 2017: | * | (3) | * | (1) | * | (3) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 76.4 | (267) | 72.6 | (84) | 78.3 | (267) | 73.3 | (90) |  |
|  | 2017: | 80.6 | (279) | 80.2 | (96) | 86.4 | (279) | 71.1 | (83) |  |
|  | Change: | 4.2 |  | 7.6 |  | 8.1 |  | -2.2 |  |  |
| English Language Learner | 2016: | 73.4 | (169) | 71.7 | (53) | 77.5 | (169) | 64.6 | (65) |  |
|  | 2017: | 77.8 | (176) | 89.7 | (58) | 85.2 | (176) | 61.4 | (57) |  |
|  | Change: | 4.4 |  | 18.0 |  | 7.7 |  | -3.2 |  |  |
| Special Education | 2016: | 38.9 | (18) | 0.0 | (6) | 50.0 | (18) | 16.7 | (6) |  |
|  | 2017: | 27.8 | (18) | 42.9 | (7) | 61.1 | (18) | 16.7 | (6) |  |
|  | Change: | -11.1 |  | 42.9 |  | 11.1 |  | 0.0 |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.2 | (136) |  | 69.9 | (136) |  |  |
|  | 2017: | 68.9 | (119) |  | 71.4 | (119) |  |  |
|  | Change: | 2.7 |  |  | 1.5 |  |  |  |
| African American | 2016: | * |  |  | * | (5) |  |  |
|  | 2017: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 65.4 | (130) |  | 70.8 | (130) |  |  |
|  | 2017: | 68.4 | (114) |  | 71.9 | (114) |  |  |
|  | Change: | 3.0 |  |  | 1.1 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 65.6 | (122) |  | 68.0 | (122) |  |  |
|  | 2017: | 69.6 | (102) |  | 72.5 | (102) |  |  |
|  | Change: | 4.0 |  |  | 4.5 |  |  |  |
| English Language Learner | 2016: | 67.9 | (81) |  | 70.4 | (81) |  |  |
|  | 2017: | 67.2 | (67) |  | 73.1 | (67) |  |  |
|  | Change: | -0.7 |  |  | 2.7 |  |  |  |
| Special Education | 2016: | 16.7 | (12) |  | 41.7 | (12) |  |  |
|  | 2017: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | -4.2 |  |  | -41.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.5 | (110) | 61.8 | (110) | 69.1 | (110) |  |  |
|  | 2017: | 64.5 | (138) | 59.4 | (138) | 75.4 | (138) |  |  |
|  | Change: | -1.0 |  | -2.4 |  | 6.3 |  |  |  |
| African American | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 65.4 | (104) | 61.5 | (104) | 70.2 | (104) |  |  |
|  | 2017: | 64.9 | (134) | 59.4 | (133) | 75.4 | (134) |  |  |
|  | Change: | -0.5 |  | -2.1 |  | 5.2 |  |  |  |
| Economically Disadvantaged | 2016: | 60.6 | (94) | 60.6 | (94) | 68.1 | (94) |  |  |
|  | 2017: | 66.1 | (124) | 60.5 | (124) | 78.2 | (124) |  |  |
|  | Change: | 5.5 |  | -0.1 |  | 10.1 |  |  |  |
| English Language Learner | 2016: | 60.3 | (68) | 61.8 | (68) | 69.1 | (68) |  |  |
|  | 2017: | 60.2 | (88) | 64.4 | (87) | 70.5 | (88) |  |  |
|  | Change: | -0.1 |  | 2.6 |  | 1.4 |  |  |  |
| Special Education | 2016: | 33.3 | (9) | 22.2 | (9) | 33.3 | (9) |  |  |
|  | 2017: | 8.3 | (12) | 8.3 | (12) | 33.3 | (12) |  |  |
|  | Change: | -25.0 |  | -13.9 |  | 0.0 |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 84.6 | (117) |  | 92.3 | (117) | 78.6 | (117) |  |
|  | 2017: | 92.4 | (105) |  | 94.3 | (105) | 69.5 | (105) |  |
|  | Change: | 7.8 |  |  | 2.0 |  | -9.1 |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2016: | 84.6 | (117) |  | 92.3 | (117) | 78.6 | (117) |  |
|  | 2017: | 93.0 | (100) |  | 94.0 | (100) | 69.0 | (100) |  |
|  | Change: | 8.4 |  |  | 1.7 |  | -9.6 |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 84.5 | (103) |  | 92.2 | (103) | 76.7 | (103) |  |
|  | 2017: | 93.5 | (93) |  | 93.5 | (93) | 68.8 | (93) |  |
|  | Change: | 9.0 |  |  | 1.3 |  | -7.9 |  |  |
| English Language Learner | 2016: | 84.7 | (72) |  | 93.1 | (72) | 81.9 | (72) |  |
|  | 2017: | 95.5 | (67) |  | 92.5 | (67) | 71.6 | (67) |  |
|  | Change: | 10.8 |  |  | -0.6 |  | -10.3 |  |  |
| Special Education | 2016: | 63.6 | (11) |  | 45.5 | (11) | 36.4 | (11) |  |
|  | 2017: | * |  |  | * | (5) | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.9 | (363) | 61.8 | (110) | 76.9 | (363) | 78.6 | (117) |  |
|  | 2017: | 74.0 | (362) | 59.4 | (138) | 79.6 | (362) | 69.5 | (105) |  |
|  | Change: | 2.1 |  | -2.4 |  | 2.7 |  | -9.1 |  |  |
| African American | 2016: | 70.0 | (10) |  | (5) | 50.0 | (10) |  |  |  |
|  | 2017: | 72.7 | (11) |  | (3) | 72.7 | (11) | * | (4) |  |
|  | Change: | 2.7 |  | * |  | 22.7 |  |  |  |  |
| Hispanic | 2016: | 71.8 | (351) | 61.5 | (104) | 77.8 | (351) | 78.6 | (117) |  |
|  | 2017: | 74.1 | (348) | 59.4 | (133) | 79.6 | (348) | 69.0 | (100) |  |
|  | Change: | 2.3 |  | -2.1 |  | 1.8 |  | -9.6 |  |  |
| White | 2016: |  | (1) |  | (1) |  | (1) |  |  |  |
|  | 2017: |  | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 70.2 | (319) | 60.6 | (94) | 75.9 | (319) | 76.7 | (103) |  |
|  | 2017: | 75.2 | (319) | 60.5 | (124) | 80.9 | (319) | 68.8 | (93) |  |
|  | Change: | 5.0 |  | -0.1 |  | 5.0 |  | -7.9 |  |  |
| English Language Learner | 2016: | 71.0 | (221) | 61.8 | (68) | 77.4 | (221) | 81.9 | (72) |  |
|  | 2017: | 73.0 | (222) | 64.4 | (87) | 77.9 | (222) | 71.6 | (67) |  |
|  | Change: | 2.0 |  | 2.6 |  | 0.5 |  | -10.3 |  |  |
| Special Education | 2016: | 37.5 | (32) | 22.2 | (9) | 40.6 | (32) | 36.4 | (11) |  |
|  | 2017: | 20.0 | (25) | 8.3 | (12) | 36.0 | (25) | * | (5) |  |
|  | Change: | -17.5 |  | -13.9 |  | -4.6 |  | * |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.3 | (90) |  | 54.4 | (90) |  |  |
|  | 2017: | 77.1 | (83) |  | 77.1 | (83) |  |  |
|  | Change: | 13.8 |  |  | 22.7 |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: | 63.3 | (90) |  | 54.4 | (90) |  |  |
|  | 2017: | 78.0 | (82) |  | 76.8 | (82) |  |  |
|  | Change: | 14.7 |  |  | 22.4 |  |  |  |
| Economically Disadvantaged | 2016: | 62.1 | (87) |  | 54.0 | (87) |  |  |
|  | 2017: | 77.6 | (76) |  | 77.6 | (76) |  |  |
|  | Change: | 15.5 |  |  | 23.6 |  |  |  |
| English Language Learner | 2016: | 66.1 | (56) |  | 51.8 | (56) |  |  |
|  | 2017: | 85.5 | (55) |  | 76.4 | (55) |  |  |
|  | Change: | 19.4 |  |  | 24.6 |  |  |  |
| Special Education | 2016: | 33.3 | (6) |  | 0.0 | (6) |  |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.6 | (99) | 58.6 | (99) | 62.2 | (98) |  |  |
|  | 2017: | 74.4 | (86) | 65.1 | (86) | 83.5 | (85) |  |  |
|  | Change: | 15.8 |  | 6.5 |  | 21.3 |  |  |  |
| Hispanic | 2016: | 59.4 | (96) | 60.4 | (96) | 64.2 | (95) |  |  |
|  | 2017: | 74.4 | (86) | 65.1 | (86) | 83.5 | (85) |  |  |
|  | Change: | 15.0 |  | 4.7 |  | 19.3 |  |  |  |
| Economically Disadvantaged | 2016: | 55.7 | (88) | 56.8 | (88) | 59.8 | (87) |  |  |
|  | 2017: | 75.0 | (84) | 65.5 | (84) | 83.3 | (84) |  |  |
|  | Change: | 19.3 |  | 8.7 |  | 23.5 |  |  |  |
| English Language Learner | 2016: | 62.7 | (67) | 62.7 | (67) | 63.6 | (66) |  |  |
|  | 2017: | 78.0 | (50) | 60.0 | (50) | 77.6 | (49) |  |  |
|  | Change: | 15.3 |  | -2.7 |  | 14.0 |  |  |  |
| Special Education | 2016: | 10.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | 2017: | * |  | * |  | * |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Spring 2017 (through second administration) Combined English and Spanish

## 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.7 | (110) |  | 66.7 | (111) | 57.3 | (110) |  |
|  | 2017: | 80.4 | (97) |  | 74.2 | (97) | 58.3 | (96) |  |
|  | Change: | 7.7 |  |  | 7.5 |  | 1.0 |  |  |
| African American | 2016: |  | (3) |  |  | (3) |  | (2) |  |
|  | 2017: |  |  |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 73.3 | (105) |  | 68.2 | (107) | 57.9 | (107) |  |
|  | 2017: | 81.1 | (95) |  | 74.7 | (95) | 58.5 | (94) |  |
|  | Change: | 7.8 |  |  | 6.5 |  | 0.6 |  |  |
| Economically Disadvantaged | 2016: | 74.5 | (102) |  | 69.6 | (102) | 56.9 | (102) |  |
|  | 2017: | 79.3 | (87) |  | 72.4 | (87) | 56.5 | (85) |  |
|  | Change: | 4.8 |  |  | 2.8 |  | -0.4 |  |  |
| English Language Learner | 2016: | 81.8 | (66) |  | 66.7 | (66) | 57.6 | (66) |  |
|  | 2017: | 81.8 | (66) |  | 71.2 | (66) | 52.3 | (65) |  |
|  | Change: | 0.0 |  |  | 4.5 |  | -5.3 |  |  |
| Special Education | 2016: | 30.0 | (10) |  | 40.0 | (10) | 18.2 | (11) |  |
|  | 2017: | 18.2 | (11) |  | 18.2 | (11) | 0.0 | (11) |  |
|  | Change: | -11.8 |  |  | -21.8 |  | -18.2 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.2 | (299) | 58.6 | (99) | 61.5 | (299) | 57.3 | (110) |  |
|  | 2017: | 77.4 | (266) | 65.1 | (86) | 78.1 | (265) | 58.3 | (96) |  |
|  | Change: | 12.2 |  | 6.5 |  | 16.6 |  | 1.0 |  |  |
| African American | 2016: | 50.0 | (6) | * | (3) | 16.7 | (6) |  | (2) |  |
|  | 2017: | * | (3) |  |  |  | (3) |  | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2016: | 65.6 | (291) | 60.4 | (96) | 62.7 | (292) | 57.9 | (107) |  |
|  | 2017: | 77.9 | (263) | 65.1 | (86) | 78.2 | (262) | 58.5 | (94) |  |
|  | Change: | 12.3 |  | 4.7 |  | 15.5 |  | 0.6 |  |  |
| Economically Disadvantaged | 2016: | 64.6 | (277) | 56.8 | (88) | 61.6 | (276) | 56.9 | (102) |  |
|  | 2017: | 77.3 | (247) | 65.5 | (84) | 77.7 | (247) | 56.5 | (85) |  |
|  | Change: | 12.7 |  | 8.7 |  | 16.1 |  | -0.4 |  |  |
| English Language Learner | 2016: | 70.4 | (189) | 62.7 | (67) | 61.2 | (188) | 57.6 | (66) |  |
|  | 2017: | 81.9 | (171) | 60.0 | (50) | 74.7 | (170) | 52.3 | (65) |  |
|  | Change: | 11.5 |  | -2.7 |  | 13.5 |  | -5.3 |  |  |
| Special Education | 2016: | 23.1 | (26) | 0.0 | (10) | 15.4 | (26) | 18.2 | (11) |  |
|  | 2017: | 21.1 | (19) | * | (4) | 21.1 | (19) | 0.0 | (11) |  |
|  | Change: | -2.0 |  | * |  | 5.7 |  | -18.2 |  |  |

[^13]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

