2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## THOMAS JEFFERSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.8 | (730) |  | 71.0 | (730) |  |  |
|  | 2017: | 62.7 | (699) |  | 71.9 | (700) |  |  |
|  | Change: | 0.9 |  |  | 0.9 |  |  |  |
| African American | 2016: | 58.5 | (41) |  | 65.9 | (41) |  |  |
|  | 2017: | 57.9 | (38) |  | 60.5 | (38) |  |  |
|  | Change: | -0.6 |  |  | -5.4 |  |  |  |
| Hispanic | 2016: | 62.2 | (672) |  | 71.3 | (672) |  |  |
|  | 2017: | 62.8 | (647) |  | 72.4 | (648) |  |  |
|  | Change: | 0.6 |  |  | 1.1 |  |  |  |
| White | 2016: | 60.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2017: | 66.7 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | 6.7 |  |  | -13.3 |  |  |  |
| Economically Disadvantaged | 2016: | 61.7 | (648) |  | 72.2 | (648) |  |  |
|  | 2017: | 62.8 | (619) |  | 73.4 | (620) |  |  |
|  | Change: | 1.1 |  |  | 1.2 |  |  |  |
| English Language Learner | 2016: | 62.6 | (551) |  | 70.3 | (552) |  |  |
|  | 2017: | 62.1 | (531) |  | 69.4 | (532) |  |  |
|  | Change: | -0.5 |  |  | -0.9 |  |  |  |
| Special Education | 2016: | 30.8 | (39) |  | 31.6 | (38) |  |  |
|  | 2017: | 32.5 | (40) |  | 51.2 | (41) |  |  |
|  | Change: | 1.7 |  |  | 19.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.7 | (699) | 65.9 | (700) | 61.2 | (695) |  |  |
|  | 2017: | 63.8 | (702) | 66.4 | (706) | 64.7 | (703) |  |  |
|  | Change: | 3.1 |  | 0.5 |  | 3.5 |  |  |  |
| African American | 2016: | 59.6 | (52) | 51.9 | (52) | 57.7 | (52) |  |  |
|  | 2017: | 65.9 | (41) | 65.9 | (41) | 39.0 | (41) |  |  |
|  | Change: | 6.3 |  | 14.0 |  | -18.7 |  |  |  |
| Hispanic | 2016: | 59.8 | (630) | 66.5 | (630) | 61.0 | (626) |  |  |
|  | 2017: | 63.4 | (640) | 66.5 | (642) | 66.3 | (641) |  |  |
|  | Change: | 3.6 |  | 0.0 |  | 5.3 |  |  |  |
| White | 2016: | 100.0 | (12) | 91.7 | (12) | 91.7 | (12) |  |  |
|  | 2017: | 86.7 | (15) | 73.3 | (15) | 73.3 | (15) |  |  |
|  | Change: | -13.3 |  | -18.4 |  | -18.4 |  |  |  |
| Economically Disadvantaged | 2016: | 59.0 | (631) | 64.8 | (633) | 61.4 | (627) |  |  |
|  | 2017: | 63.5 | (611) | 66.5 | (615) | 66.8 | (611) |  |  |
|  | Change: | 4.5 |  | 1.7 |  | 5.4 |  |  |  |
| English Language Learner | 2016: | 57.1 | (513) | 67.9 | (514) | 60.3 | (509) |  |  |
|  | 2017: | 62.9 | (518) | 66.0 | (523) | 65.9 | (519) |  |  |
|  | Change: | 5.8 |  | -1.9 |  | 5.6 |  |  |  |
| Special Education | 2016: | 10.4 | (48) | 10.6 | (47) | 27.1 | (48) |  |  |
|  | 2017: | 35.1 | (37) | 24.3 | (37) | 40.5 | (37) |  |  |
|  | Change: | 24.7 |  | 13.7 |  | 13.4 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish
THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.9 | (691) |  | 76.8 | (689) | 67.8 | (689) |  |
|  | 2017: | 83.4 | (694) |  | 81.5 | (693) | 63.2 | (688) |  |
|  | Change: | 3.5 |  |  | 4.7 |  | -4.6 |  |  |
| African American | 2016: | 67.6 | (34) |  | 76.5 | (34) | 61.1 | (36) |  |
|  | 2017: | 77.6 | (49) |  | 77.6 | (49) | 65.3 | (49) |  |
|  | Change: | 10.0 |  |  | 1.1 |  | 4.2 |  |  |
| Hispanic | 2016: | 80.4 | (639) |  | 76.3 | (638) | 67.8 | (637) |  |
|  | 2017: | 83.7 | (625) |  | 81.7 | (624) | 62.4 | (620) |  |
|  | Change: | 3.3 |  |  | 5.4 |  | -5.4 |  |  |
| White | 2016: | 81.8 | (11) |  | 100.0 | (10) | 90.0 | (10) |  |
|  | 2017: | 93.3 | (15) |  | 93.3 | (15) | 93.3 | (15) |  |
|  | Change: | 11.5 |  |  | -6.7 |  | 3.3 |  |  |
| Economically Disadvantaged | 2016: | 80.7 | (628) |  | 78.1 | (626) | 68.8 | (624) |  |
|  | 2017: | 83.4 | (625) |  | 82.9 | (625) | 63.8 | (621) |  |
|  | Change: | 2.7 |  |  | 4.8 |  | -5.0 |  |  |
| English Language Learner | 2016: | 79.8 | (516) |  | 75.4 | (516) | 65.2 | (512) |  |
|  | 2017: | 86.2 | (507) |  | 82.2 | (507) | 61.5 | (509) |  |
|  | Change: | 6.4 |  |  | 6.8 |  | -3.7 |  |  |
| Special Education | 2016: | 53.7 | (41) |  | 42.5 | (40) | 41.9 | (43) |  |
|  | 2017: | 51.1 | (45) |  | 55.6 | (45) | 36.2 | (47) |  |
|  | Change: | -2.6 |  |  | 13.1 |  | -5.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 42.2 | (493) |  | 65.1 | (490) |  |  |
|  | 2017: | 43.5 | (543) |  | 61.0 | (546) |  |  |
|  | Change: | 1.3 |  |  | -4.1 |  |  |  |
| African American | 2016: | 38.9 | (36) |  | 41.7 | (36) |  |  |
|  | 2017: | 28.6 | (21) |  | 52.4 | (21) |  |  |
|  | Change: | -10.3 |  |  | 10.7 |  |  |  |
| Hispanic | 2016: | 42.2 | (453) |  | 67.1 | (450) |  |  |
|  | 2017: | 44.1 | (513) |  | 61.2 | (516) |  |  |
|  | Change: | 1.9 |  |  | -5.9 |  |  |  |
| White | 2016: | * | (3) |  |  | (3) |  |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 42.3 | (452) |  | 66.1 | (449) |  |  |
|  | 2017: | 46.1 | (477) |  | 64.4 | (480) |  |  |
|  | Change: | 3.8 |  |  | -1.7 |  |  |  |
| English Language Learner | 2016: | 39.0 | (385) |  | 66.3 | (383) |  |  |
|  | 2017: | 41.5 | (426) |  | 60.7 | (428) |  |  |
|  | Change: | 2.5 |  |  | -5.6 |  |  |  |
| Special Education | 2016: | 15.2 | (33) |  | 18.2 | (33) |  |  |
|  | 2017: | 13.8 | (29) |  | 33.3 | (30) |  |  |
|  | Change: | -1.4 |  |  | 15.1 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## THOMAS JEFFERSON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 43.9 | (512) | 40.5 | (509) | 38.8 | (443) |  |  |
|  | 2017: | 49.0 | (492) | 39.8 | (502) | 40.4 | (379) |  |  |
|  | Change: | 5.1 |  | -0.7 |  | 1.6 |  |  |  |
| African American | 2016: | 42.9 | (21) | 38.1 | (21) | 25.0 | (20) |  |  |
|  | 2017: | 41.9 | (31) | 42.4 | (33) | 28.0 | (25) |  |  |
|  | Change: | -1.0 |  | 4.3 |  | 3.0 |  |  |  |
| Hispanic | 2016: | 44.2 | (482) | 40.7 | (479) | 39.9 | (416) |  |  |
|  | 2017: | 49.0 | (457) | 39.6 | (465) | 41.5 | (352) |  |  |
|  | Change: | 4.8 |  | -1.1 |  | 1.6 |  |  |  |
| White | 2016: | 28.6 | (7) | 28.6 | (7) | 16.7 | (6) |  |  |
|  | 2017: | * |  | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 44.8 | (462) | 41.3 | (460) | 40.0 | (395) |  |  |
|  | 2017: | 51.4 | (442) | 41.9 | (449) | 42.8 | (332) |  |  |
|  | Change: | 6.6 |  | 0.6 |  | 2.8 |  |  |  |
| English Language Learner | 2016: | 39.2 | (375) | 34.5 | (371) | 37.2 | (336) |  |  |
|  | 2017: | 46.1 | (386) | 36.8 | (391) | 40.1 | (299) |  |  |
|  | Change: | 6.9 |  | 2.3 |  | 2.9 |  |  |  |
| Special Education | 2016: | 3.0 | (33) | 0.0 | (33) | 6.1 | (33) |  |  |
|  | 2017: | 11.8 | (34) | 2.8 | (36) | 21.9 | (32) |  |  |
|  | Change: | 8.8 |  | 2.8 |  | 15.8 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.9 | (445) |  | 58.9 | (428) | 54.9 | (455) | 38.8 | (438) |
|  | 2017: | 64.6 | (505) |  | 72.7 | (549) | 55.2 | (536) | 38.7 | (488) |
|  | Change: | -7.3 |  |  | 13.8 |  | 0.3 |  | -0.1 |  |
| African American | 2016: | 100.0 | (7) |  | 66.7 | (6) | 75.0 | (8) | 57.1 | (7) |
|  | 2017: | 57.9 | (19) |  | 71.4 | (21) | 54.2 | (24) | 26.3 | (19) |
|  | Change: | -42.1 |  |  | 4.7 |  | -20.8 |  | -30.8 |  |
| Hispanic | 2016: | 71.3 | (432) |  | 58.4 | (413) | 54.3 | (442) | 38.5 | (426) |
|  | 2017: | 65.3 | (478) |  | 73.5 | (520) | 55.4 | (502) | 39.3 | (461) |
|  | Change: | -6.0 |  |  | 15.1 |  | 1.1 |  | 0.8 |  |
| White | 2016: | * | (3) |  | * | (4) | * | (2) | * | (3) |
|  | 2017: |  | (4) |  |  | (3) |  | (5) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 75.3 | (384) |  | 60.9 | (373) | 56.7 | (402) | 38.9 | (380) |
|  | 2017: | 67.0 | (451) |  | 74.5 | (495) | 56.4 | (477) | 40.0 | (432) |
|  | Change: | -8.3 |  |  | 13.6 |  | -0.3 |  | 1.1 |  |
| English Language Learner | 2016: | 67.0 | (351) |  | 54.7 | (333) | 49.4 | (358) | 32.0 | (347) |
|  | 2017: | 59.9 | (367) |  | 71.3 | (414) | 50.3 | (394) | 33.3 | (357) |
|  | Change: | -7.1 |  |  | 16.6 |  | 0.9 |  | 1.3 |  |
| Special Education | 2016: | 29.4 | (34) |  | 20.6 | (34) | 12.1 | (33) | 9.1 | (33) |
|  | 2017: | 9.1 | (33) |  | 33.3 | (33) | 12.1 | (33) | 3.0 | (33) |
|  | Change: | -20.3 |  |  | 12.7 |  | 0.0 |  | -6.1 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
THOMAS JEFFERSON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.1 | $(3,570)$ | 55.2 | $(1,209)$ | 63.7 | $(3,475)$ | 62.7 | $(1,144)$ | 38.8 | (438) |
|  | 2017: | 62.4 | $(3,635)$ | 55.4 | $(1,208)$ | 67.5 | $(3,570)$ | 59.7 | $(1,224)$ | 38.7 | (488) |
|  | Change: | 1.3 |  | 0.2 |  | 3.8 |  | -3.0 |  | -0.1 |  |
| African American | 2016: | 56.5 | (191) | 47.9 | (73) | 56.6 | (189) | 63.6 | (44) | 57.1 | (7) |
|  | 2017: | 58.8 | (199) | 55.4 | (74) | 56.4 | (195) | 61.6 | (73) | 26.3 | (19) |
|  | Change: | 2.3 |  | 7.5 |  | -0.2 |  | -2.0 |  | -30.8 |  |
| Hispanic | 2016: | 61.1 | $(3,308)$ | 55.4 | $(1,109)$ | 64.0 | $(3,215)$ | 62.3 | $(1,079)$ | 38.5 | (426) |
|  | 2017: | 62.4 | $(3,360)$ | 55.2 | $(1,107)$ | 68.1 | $(3,301)$ | 59.3 | $(1,122)$ | 39.3 | (461) |
|  | Change: | 1.3 |  | -0.2 |  | 4.1 |  | -3.0 |  | 0.8 |  |
| White | 2016: | 71.7 | (46) | 68.4 | (19) | 73.3 | (45) | 83.3 | (12) | * | (3) |
|  | 2017: | 75.5 | (49) | 70.6 | (17) | 72.9 | (48) | 80.0 | (20) |  | (4) |
|  | Change: | 3.8 |  | 2.2 |  | -0.4 |  | -3.3 |  | * |  |
| Economically Disadvantaged | 2016: | 61.3 | $(3,205)$ | 54.9 | $(1,093)$ | 64.9 | $(3,118)$ | 64.0 | $(1,026)$ | 38.9 | (380) |
|  | 2017: | 63.5 | $(3,225)$ | 56.1 | $(1,064)$ | 69.6 | $(3,163)$ | 60.6 | $(1,098)$ | 40.0 | (432) |
|  | Change: | 2.2 |  | 1.2 |  | 4.7 |  | -3.4 |  | 1.1 |  |
| English Language Learner | 2016: | 58.8 | $(2,691)$ | 53.9 | (885) | 62.6 | $(2,629)$ | 58.7 | (870) | 32.0 | (347) |
|  | 2017: | 61.0 | $(2,735)$ | 53.5 | (914) | 66.8 | $(2,699)$ | 56.6 | (903) | 33.3 | (357) |
|  | Change: | 2.2 |  | -0.4 |  | 4.2 |  | -2.1 |  | 1.3 |  |
| Special Education | 2016: | 24.1 | (228) | 6.3 | (80) | 25.2 | (226) | 28.9 | (76) | 9.1 | (33) |
|  | 2017: | 27.5 | (218) | 13.7 | (73) | 40.8 | (218) | 26.3 | (80) | 3.0 | (33) |
|  | Change: | 3.4 |  | 7.4 |  | 15.6 |  | -2.6 |  | -6.1 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.6 | (138) |  | 97.8 | (138) |  |  |
|  | 2017: | 100.0 | (142) |  | 100.0 | (142) |  |  |
|  | Change: | 1.4 |  |  | 2.2 |  |  |  |
| African American | 2016: | 100.0 | (12) |  | 100.0 | (12) |  |  |
|  | 2017: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2016: | 98.0 | (100) |  | 97.0 | (100) |  |  |
|  | 2017: | 100.0 | (115) |  | 100.0 | (115) |  |  |
|  | Change: | 2.0 |  |  | 3.0 |  |  |  |
| White | 2016: | 100.0 | (22) |  | 100.0 | (22) |  |  |
|  | 2017: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 99.1 | (108) |  | 97.2 | (108) |  |  |
|  | 2017: | 100.0 | (126) |  | 100.0 | (126) |  |  |
|  | Change: | 0.9 |  |  | 2.8 |  |  |  |
| English Language Learner | 2016: | 100.0 | (59) |  | 98.3 | (59) |  |  |
|  | 2017: | 100.0 | (64) |  | 100.0 | (64) |  |  |
|  | Change: | 0.0 |  |  | 1.7 |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (144) |  | 94.7 | (151) | 94.2 | (139) | 92.4 | (144) |
|  | 2017: | 100.0 | (94) |  | 96.3 | (134) | 98.5 | (136) | 94.9 | (138) |
|  | Change: | 0.0 |  |  | 1.6 |  | 4.3 |  | 2.5 |  |
| African American | 2016: | 100.0 | (20) |  | 100.0 | (16) | 92.3 | (13) | 90.0 | (20) |
|  | 2017: | 100.0 | (7) |  | 100.0 | (10) | 100.0 | (10) | 92.3 | (13) |
|  | Change: | 0.0 |  |  | 0.0 |  | 7.7 |  | 2.3 |  |
| Hispanic | 2016: | 100.0 | (105) |  | 94.2 | (120) | 93.7 | (111) | 91.4 | (105) |
|  | 2017: | 100.0 | (80) |  | 97.0 | (101) | 99.0 | (101) | 94.5 | (109) |
|  | Change: | 0.0 |  |  | 2.8 |  | 5.3 |  | 3.1 |  |
| White | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (10) | 100.0 | (9) |
|  | 2017: |  | (4) |  | 90.0 | (20) | 95.2 | (21) | 100.0 | (11) |
|  | Change: | * |  |  | -10.0 |  | -4.8 |  | 0.0 |  |
| Economically Disadvantaged | 2016: | 100.0 | (110) |  | 93.8 | (129) | 93.5 | (123) | 90.9 | (110) |
|  | 2017: | 100.0 | (84) |  | 97.2 | (107) | 99.1 | (107) | 94.3 | (122) |
|  | Change: | 0.0 |  |  | 3.4 |  | 5.6 |  | 3.4 |  |
| English Language Learner | 2016: | 100.0 | (8) |  | 90.2 | (41) | 89.5 | (38) | 62.5 | (8) |
|  | 2017: | 100.0 | (22) |  | 96.8 | (31) | 100.0 | (31) | 83.3 | (24) |
|  | Change: | 0.0 |  |  | 6.6 |  | 10.5 |  | 20.8 |  |
| Special Education | 2016: | * | (2) |  | * | (4) | * | (4) | * | (2) |
|  | 2017: | * | (2) |  |  |  |  |  | * | (2) |
|  | Change: | * |  |  |  |  |  |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.3 | (421) | 95.7 | (138) | 96.2 | (314) | 94.2 | (139) | 92.4 | (144) |
|  | 2017: | 99.5 | (370) | 99.3 | (134) | 98.2 | (276) | 98.5 | (136) | 94.9 | (138) |
|  | Change: | 1.2 |  | 3.6 |  | 2.0 |  | 4.3 |  | 2.5 |  |
| African American | 2016: | 100.0 | (45) | 100.0 | (13) | 100.0 | (31) | 92.3 | (13) | 90.0 | (20) |
|  | 2017: | 96.9 | (32) | 100.0 | (10) | 100.0 | (25) | 100.0 | (10) | 92.3 | (13) |
|  | Change: | -3.1 |  | 0.0 |  | 0.0 |  | 7.7 |  | 2.3 |  |
| Hispanic | 2016: | 97.8 | (316) | 94.5 | (110) | 95.4 | (239) | 93.7 | (111) | 91.4 | (105) |
|  | 2017: | 99.7 | (296) | 99.0 | (101) | 98.6 | (216) | 99.0 | (101) | 94.5 | (109) |
|  | Change: | 1.9 |  | 4.5 |  | 3.2 |  | 5.3 |  | 3.1 |  |
| White | 2016: | 100.0 | (41) | 100.0 | (10) | 100.0 | (34) | 100.0 | (10) | 100.0 | (9) |
|  | 2017: | 100.0 | (31) | 100.0 | (20) | 92.6 | (27) | 95.2 | (21) | 100.0 | (11) |
|  | Change: | 0.0 |  | 0.0 |  | -7.4 |  | -4.8 |  | 0.0 |  |
| Economically | 2016: | 98.2 | (341) | 95.1 | (122) | 95.3 | (258) | 93.5 | (123) | 90.9 | (110) |
| Disadvantaged | 2017: | 99.4 | (317) | 99.1 | (107) | 98.7 | (233) | 99.1 | (107) | 94.3 | (122) |
|  | Change: | 1.2 |  | 4.0 |  | 3.4 |  | 5.6 |  | 3.4 |  |
| English Language | 2016: | 99.0 | (105) | 89.5 | (38) | 95.1 | (103) | 89.5 | (38) | 62.5 | (8) |
| Learner | 2017: | 99.1 | (117) | 96.8 | (31) | 98.9 | (95) | 100.0 | (31) | 83.3 | (24) |
|  | Change: | 0.1 |  | 7.3 |  | 3.8 |  | 10.5 |  | 20.8 |  |
| Special Education | 2016: | 100.0 | (6) | * | (4) | * | (4) | * | (4) | * | (2) |
|  | 2017: | * |  |  |  | * | (1) |  |  | * | (2) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 40.4 | (292) |  | 67.7 | (291) |  |  |
|  | 2017: | 43.3 | (321) |  | 65.1 | (324) |  |  |
|  | Change: | 2.9 |  |  | -2.6 |  |  |  |
| African American | 2016: | 36.4 | (11) |  | 36.4 | (11) |  |  |
|  | 2017: | 37.5 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | 1.1 |  |  | 38.6 |  |  |  |
| Hispanic | 2016: | 40.1 | (279) |  | 68.7 | (278) |  |  |
|  | 2017: | 43.2 | (308) |  | 64.6 | (311) |  |  |
|  | Change: | 3.1 |  |  | -4.1 |  |  |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 41.6 | (269) |  | 69.4 | (268) |  |  |
|  | 2017: | 45.7 | (289) |  | 68.5 | (292) |  |  |
|  | Change: | 4.1 |  |  | -0.9 |  |  |  |
| English Language Learner | 2016: | 37.1 | (237) |  | 68.4 | (237) |  |  |
|  | 2017: | 40.5 | (259) |  | 64.8 | (261) |  |  |
|  | Change: | 3.4 |  |  | -3.6 |  |  |  |
| Special Education | 2016: | 15.8 | (19) |  | 26.3 | (19) |  |  |
|  | 2017: | 5.6 | (18) |  | 31.6 | (19) |  |  |
|  | Change: | -10.2 |  |  | 5.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 45.2 | (303) | 41.3 | (300) | 46.4 | (261) |  |  |
|  | 2017: | 49.8 | (289) | 40.1 | (294) | 48.4 | (215) |  |  |
|  | Change: | 4.6 |  | -1.2 |  | 2.0 |  |  |  |
| African American | 2016: | 45.5 | (11) | 27.3 | (11) | 20.0 | (10) |  |  |
|  | 2017: | * | (5) | * | (5) |  | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 45.5 | (286) | 42.0 | (283) | 48.0 | (246) |  |  |
|  | 2017: | 49.5 | (283) | 39.9 | (288) | 47.6 | (210) |  |  |
|  | Change: | 4.0 |  | -2.1 |  | -0.4 |  |  |  |
| Economically Disadvantaged | 2016: | 46.2 | (275) | 42.1 | (271) | 47.4 | (234) |  |  |
|  | 2017: | 52.5 | (265) | 42.8 | (269) | 51.1 | (190) |  |  |
|  | Change: | 6.3 |  | 0.7 |  | 3.7 |  |  |  |
| English Language Learner | 2016: | 42.6 | (235) | 37.5 | (232) | 45.9 | (207) |  |  |
|  | 2017: | 46.7 | (240) | 38.1 | (244) | 46.7 | (180) |  |  |
|  | Change: | 4.1 |  | 0.6 |  | 0.8 |  |  |  |
| Special Education | 2016: | 5.3 | (19) | 0.0 | (17) | 10.5 | (19) |  |  |
|  | 2017: | 16.7 | (18) | 5.3 | (19) | 40.0 | (15) |  |  |
|  | Change: | 11.4 |  | 5.3 |  | 29.5 |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.5 | (275) |  | 69.3 | (267) | 60.6 | (287) | 35.6 | (270) |
|  | 2017: | 65.2 | (302) |  | 73.6 | (329) | 54.5 | (290) | 35.3 | (289) |
|  | Change: | -9.3 |  |  | 4.3 |  | -6.1 |  | -0.3 |  |
| African American | 2016: | * | (3) |  |  | (2) |  | (4) |  | (3) |
|  | 2017: | 54.5 | (11) |  | 50.0 | (8) | 40.0 | (10) | 18.2 | (11) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2016: | 74.0 | (269) |  | 68.3 | (259) | 59.8 | (281) | 35.1 | (265) |
|  | 2017: | 66.0 | (288) |  | 74.5 | (318) | 55.2 | (277) | 36.0 | (275) |
|  | Change: | -8.0 |  |  | 6.2 |  | -4.6 |  | 0.9 |  |
| White | 2016: | * | (2) |  |  | (2) |  | (1) | * | (2) |
|  | 2017: | * |  |  |  | (1) |  | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 77.3 | (238) |  | 71.2 | (233) | 62.6 | (257) | 35.3 | (235) |
|  | 2017: | 66.5 | (272) |  | 74.6 | (303) | 55.6 | (261) | 35.7 | (258) |
|  | Change: | -10.8 |  |  | 3.4 |  | -7.0 |  | 0.4 |  |
| English Language Learner | 2016: | 70.0 | (227) |  | 64.8 | (219) | 54.5 | (235) | 29.5 | (224) |
|  | 2017: | 62.7 | (228) |  | 74.3 | (257) | 53.1 | (226) | 32.1 | (221) |
|  | Change: | -7.3 |  |  | 9.5 |  | -1.4 |  | 2.6 |  |
| Special Education | 2016: | 38.9 | (18) |  | 33.3 | (18) | 23.5 | (17) | 5.9 | (17) |
|  | 2017: | 15.8 | (19) |  | 31.6 | (19) | 21.1 | (19) | 5.3 | (19) |
|  | Change: | -23.1 |  |  | -1.7 |  | -2.4 |  | -0.6 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 52.9 | (870) | 41.3 | (300) | 61.4 | (819) | 60.6 | (287) | 35.6 | (270) |
|  | 2017: | 52.6 | (912) | 40.1 | (294) | 64.2 | (868) | 54.5 | (290) | 35.3 | (289) |
|  | Change: | -0.3 |  | -1.2 |  | 2.8 |  | -6.1 |  | -0.3 |  |
| African American | 2016: | 48.0 | (25) | 27.3 | (11) | 34.8 | (23) |  | (4) | * | (3) |
|  | 2017: | 50.0 | (24) | * | (5) | 66.7 | (21) | 40.0 | (10) | 18.2 | (11) |
|  | Change: | 2.0 |  | * |  | 31.9 |  | * |  | * |  |
| Hispanic | 2016: | 52.9 | (834) | 42.0 | (283) | 62.1 | (783) | 59.8 | (281) | 35.1 | (265) |
|  | 2017: | 52.7 | (879) | 39.9 | (288) | 64.1 | (839) | 55.2 | (277) | 36.0 | (275) |
|  | Change: | -0.2 |  | -2.1 |  | 2.0 |  | -4.6 |  | 0.9 |  |
| White | 2016: | 57.1 | (7) | * | (4) | 57.1 | (7) |  | (1) | * | (2) |
|  | 2017: |  | (3) |  |  |  | (3) |  | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |
| Economically Disadvantaged | 2016: | 54.1 | (782) | 42.1 | (271) | 63.0 | (735) | 62.6 | (257) | 35.3 | (235) |
|  | 2017: | 54.7 | (826) | 42.8 | (269) | 66.6 | (785) | 55.6 | (261) | 35.7 | (258) |
|  | Change: | 0.6 |  | 0.7 |  | 3.6 |  | -7.0 |  | 0.4 |  |
| English Language Learner | 2016: | 49.6 | (699) | 37.5 | (232) | 60.2 | (663) | 54.5 | (235) | 29.5 | (224) |
|  | 2017: | 49.5 | (727) | 38.1 | (244) | 63.6 | (698) | 53.1 | (226) | 32.1 | (221) |
|  | Change: | -0.1 |  | 0.6 |  | 3.4 |  | -1.4 |  | 2.6 |  |
| Special Education | 2016: | 19.6 | (56) | 0.0 | (17) | 23.2 | (56) | 23.5 | (17) | 5.9 | (17) |
|  | 2017: | 12.7 | (55) | 5.3 | (19) | 34.0 | (53) | 21.1 | (19) | 5.3 | (19) |
|  | Change: | -6.9 |  | 5.3 |  | 10.8 |  | -2.4 |  | -0.6 |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 58.4 | (89) |  | 68.5 | (89) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 58.0 | (88) |  | 69.3 | (88) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 57.3 | (82) |  | 67.1 | (82) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 59.7 | (77) |  | 68.8 | (77) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 28.6 | (7) |  | 57.1 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 53.0 | (100) | 59.4 | (101) | 49.5 | (101) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |
|  | Change: |  |  | * | (1) | * | (1) |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |  |
|  | Change: |  |  | 60.0 | (95) | 48.9 | (94) |  |  |
|  |  |  |  |  |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  |  | * | (2) | * | (1) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |  |
|  |  | 50.6 | (85) | 58.1 | (86) | 50.6 | (85) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: <br> Change: | 54.2 | (72) | 59.5 | (74) | 47.9 | (73) |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: <br> Change: | 33.3 | (6) | 16.7 | (6) | 33.3 | (6) |  |  |
|  |  |  |  |  |  |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 77.1 | (83) |  | 63.9 | (83) | 48.1 | (81) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 76.5 | (81) |  | 63.0 | (81) | 48.7 | (78) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 77.5 | (71) |  | 67.6 | (71) | 47.9 | (71) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: 81.2 (69)Change: |  |  |  | 62.3 | (69) | 52.2 | (67) |  |
|  |  |  |  |  |  |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 37.5 | (8) |  | 25.0 | (8) | 20.0 | (10) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | 62.1 | (272) | 59.4 | (101) | 60.1 | (273) | 48.1 | (81) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * |  |  | (1) |  | (3) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | 61.8 | (262) | 60.0 | (95) | 60.1 | (263) | 48.7 | (78) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | 60.9 | (238) | 58.1 | (86) | 61.3 | (238) | 47.9 | (71) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | 64.7 | (218) | 59.5 | (74) | 59.8 | (219) | 52.2 | (67) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | 33.3 | (21) | 16.7 | (6) | 38.1 | (21) | 20.0 | (10) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.8 | (144) |  | 72.9 | (144) |  |  |
|  | 2017: | 72.5 | (120) |  | 72.5 | (120) |  |  |
|  | Change: | 1.7 |  |  | -0.4 |  |  |  |
| African American | 2016: | * | (1) |  |  | (1) |  |  |
|  | 2017: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 70.9 | (141) |  | 73.0 | (141) |  |  |
|  | 2017: | 71.8 | (117) |  | 72.6 | (117) |  |  |
|  | Change: | 0.9 |  |  | -0.4 |  |  |  |
| Economically Disadvantaged | 2016: | 69.6 | (138) |  | 73.9 | (138) |  |  |
|  | 2017: | 73.0 | (111) |  | 75.7 | (111) |  |  |
|  | Change: | 3.4 |  |  | 1.8 |  |  |  |
| English Language Learner | 2016: | 71.3 | (122) |  | 73.0 | (122) |  |  |
|  | 2017: | 75.3 | (97) |  | 70.1 | (97) |  |  |
|  | Change: | 4.0 |  |  | -2.9 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.2 | (170) | 78.4 | (171) | 66.5 | (170) |  |  |
|  | 2017: | 73.8 | (107) | 74.8 | (107) | 74.8 | (107) |  |  |
|  | Change: | 5.6 |  | -3.6 |  | 8.3 |  |  |  |
| African American | 2016: |  | (2) |  | (2) | * | (2) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 68.1 | (166) | 77.8 | (167) | 65.7 | (166) |  |  |
|  | 2017: | 73.6 | (106) | 74.5 | (106) | 74.5 | (106) |  |  |
|  | Change: | 5.5 |  | -3.3 |  | 8.8 |  |  |  |
| Economically Disadvantaged | 2016: | 67.1 | (155) | 80.1 | (156) | 67.7 | (155) |  |  |
|  | 2017: | 73.1 | (104) | 75.0 | (104) | 75.0 | (104) |  |  |
|  | Change: | 6.0 |  | -5.1 |  | 7.3 |  |  |  |
| English Language Learner | 2016: | 65.3 | (144) | 79.3 | (145) | 66.7 | (144) |  |  |
|  | 2017: | 74.2 | (93) | 75.3 | (93) | 75.3 | (93) |  |  |
|  | Change: | 8.9 |  | -4.0 |  | 8.6 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * |  |  |  | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 83.6 | (146) |  | 72.6 | (146) | 69.2 | (146) |  |
|  | 2017: | 80.3 | (137) |  | 83.9 | (137) | 58.4 | (137) |  |
|  | Change: | -3.3 |  |  | 11.3 |  | -10.8 |  |  |
| Hispanic | 2016: | 83.6 | (146) |  | 72.6 | (146) | 69.2 | (146) |  |
|  | 2017: | 80.7 | (135) |  | 84.4 | (135) | 58.5 | (135) |  |
|  | Change: | -2.9 |  |  | 11.8 |  | -10.7 |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 85.2 | (135) |  | 76.3 | (135) | 71.9 | (135) |  |
|  | 2017: | 80.3 | (132) |  | 84.1 | (132) | 59.1 | (132) |  |
|  | Change: | -4.9 |  |  | 7.8 |  | -12.8 |  |  |
| English Language Learner | 2016: | 83.2 | (131) |  | 72.5 | (131) | 67.9 | (131) |  |
|  | 2017: | 83.3 | (120) |  | 85.8 | (120) | 60.0 | (120) |  |
|  | Change: | 0.1 |  |  | 13.3 |  | -7.9 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 50.0 | (6) |  |
|  | 2017: | * |  |  | * | (3) | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 73.9 | (460) | 78.4 | (171) | 70.4 | (460) | 69.2 | (146) |  |
|  | 2017: | 75.8 | (364) | 74.8 | (107) | 77.5 | (364) | 58.4 | (137) |  |
|  | Change: | 1.9 |  | -3.6 |  | 7.1 |  | -10.8 |  |  |
| African American | 2016: | * | (3) |  | (2) |  | (3) |  |  |  |
|  | 2017: | * |  | * | (1) | * | (4) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2016: | 74.0 | (453) | 77.8 | (167) | 70.2 | (453) | 69.2 | (146) |  |
|  | 2017: | 75.7 | (358) | 74.5 | (106) | 77.7 | (358) | 58.5 | (135) |  |
|  | Change: | 1.7 |  | -3.3 |  | 7.5 |  | -10.7 |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 73.6 | (428) | 80.1 | (156) | 72.4 | (428) | 71.9 | (135) |  |
|  | 2017: | 75.8 | (347) | 75.0 | (104) | 78.7 | (347) | 59.1 | (132) |  |
|  | Change: | 2.2 |  | -5.1 |  | 6.3 |  | -12.8 |  |  |
| English Language Learner | 2016: | 73.0 | (397) | 79.3 | (145) | 70.5 | (397) | 67.9 | (131) |  |
|  | 2017: | 78.1 | (310) | 75.3 | (93) | 77.7 | (310) | 60.0 | (120) |  |
|  | Change: | 5.1 |  | -4.0 |  | 7.2 |  | -7.9 |  |  |
| Special Education | 2016: | 21.4 | (14) | * | (4) | 14.3 | (14) | 50.0 | (6) |  |
|  | 2017: | 15.4 | (13) | * | (4) | 15.4 | (13) | * |  |  |
|  | Change: | -6.0 |  | * |  | 1.1 |  | * |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 48.8 | (80) |  | 67.5 | (80) |  |  |
|  | 2017: | 68.6 | (51) |  | 56.9 | (51) |  |  |
|  | Change: | 19.8 |  |  | -10.6 |  |  |  |
| African American | 2016: | 28.6 | (7) |  | 71.4 | (7) |  |  |
|  | 2017: | 55.6 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | 27.0 |  |  | -15.8 |  |  |  |
| Hispanic | 2016: | 50.7 | (69) |  | 66.7 | (69) |  |  |
|  | 2017: | 72.5 | (40) |  | 57.5 | (40) |  |  |
|  | Change: | 21.8 |  |  | -9.2 |  |  |  |
| White | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 47.7 | (65) |  | 69.2 | (65) |  |  |
|  | 2017: | 67.6 | (37) |  | 54.1 | (37) |  |  |
|  | Change: | 19.9 |  |  | -15.1 |  |  |  |
| English Language Learner | 2016: | 48.4 | (62) |  | 62.9 | (62) |  |  |
|  | 2017: | 75.8 | (33) |  | 54.5 | (33) |  |  |
|  | Change: | 27.4 |  |  | -8.4 |  |  |  |
| Special Education | 2016: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.7 | (53) | 39.2 | (51) | 41.5 | (53) |  |  |
|  | 2017: | 45.5 | (55) | 52.7 | (55) | 61.8 | (55) |  |  |
|  | Change: | -9.2 |  | 13.5 |  | 20.3 |  |  |  |
| African American | 2016: | 71.4 | (7) | 57.1 | (7) | 42.9 | (7) |  |  |
|  | 2017: | 55.6 | (9) | 44.4 | (9) | 44.4 | (9) |  |  |
|  | Change: | -15.8 |  | -12.7 |  | 1.5 |  |  |  |
| Hispanic | 2016: | 51.1 | (45) | 37.2 | (43) | 42.2 | (45) |  |  |
|  | 2017: | 44.2 | (43) | 55.8 | (43) | 67.4 | (43) |  |  |
|  | Change: | -6.9 |  | 18.6 |  | 25.2 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 52.1 | (48) | 38.3 | (47) | 43.8 | (48) |  |  |
|  | 2017: | 39.5 | (43) | 55.8 | (43) | 65.1 | (43) |  |  |
|  | Change: | -12.6 |  | 17.5 |  | 21.3 |  |  |  |
| English Language Learner | 2016: | 47.5 | (40) | 33.3 | (39) | 42.5 | (40) |  |  |
|  | 2017: | 35.1 | (37) | 48.6 | (37) | 64.9 | (37) |  |  |
|  | Change: | -12.4 |  | 15.3 |  | 22.4 |  |  |  |
| Special Education | 2016: | 0.0 | (10) | 0.0 | (9) | 20.0 | (10) |  |  |
|  | 2017: | 50.0 | (6) | 33.3 | (6) | 50.0 | (6) |  |  |
|  | Change: | 50.0 |  | 33.3 |  | 30.0 |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.7 | (51) |  | 88.2 | (51) | 44.0 | (50) |  |
|  | 2017: | 84.4 | (45) |  | 84.4 | (45) | 72.7 | (44) |  |
|  | Change: | 21.7 |  |  | -3.8 |  | 28.7 |  |  |
| African American | 2016: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | 60.0 | (10) |  | 80.0 | (10) | 77.8 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 63.0 | (46) |  | 91.3 | (46) | 44.4 | (45) |  |
|  | 2017: | 91.4 | (35) |  | 85.7 | (35) | 71.4 | (35) |  |
|  | Change: | 28.4 |  |  | -5.6 |  | 27.0 |  |  |
| Economically Disadvantaged | 2016: | 63.8 | (47) |  | 93.6 | (47) | 47.7 | (44) |  |
|  | 2017: | 84.1 | (44) |  | 84.1 | (44) | 73.8 | (42) |  |
|  | Change: | 20.3 |  |  | -9.5 |  | 26.1 |  |  |
| English Language Learner | 2016: | 61.0 | (41) |  | 90.2 | (41) | 40.0 | (40) |  |
|  | 2017: | 96.4 | (28) |  | 89.3 | (28) | 69.0 | (29) |  |
|  | Change: | 35.4 |  |  | -0.9 |  | 29.0 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 83.3 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.3 | (184) | 39.2 | (51) | 65.8 | (184) | 44.0 | (50) |  |
|  | 2017: | 64.9 | (151) | 52.7 | (55) | 66.9 | (151) | 72.7 | (44) |  |
|  | Change: | 10.6 |  | 13.5 |  | 1.1 |  | 28.7 |  |  |
| African American | 2016: | 50.0 | (16) | 57.1 | (7) | 56.3 | (16) | * | (2) |  |
|  | 2017: | 57.1 | (28) | 44.4 | (9) | 60.7 | (28) | 77.8 | (9) |  |
|  | Change: | 7.1 |  | -12.7 |  | 4.4 |  | * |  |  |
| Hispanic | 2016: | 54.4 | (160) | 37.2 | (43) | 66.9 | (160) | 44.4 | (45) |  |
|  | 2017: | 67.8 | (118) | 55.8 | (43) | 69.5 | (118) | 71.4 | (35) |  |
|  | Change: | 13.4 |  | 18.6 |  | 2.6 |  | 27.0 |  |  |
| White | 2016: |  | (4) |  |  | * | (4) | * | (1) |  |
|  | 2017: | * | (3) | * | (2) | * | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 53.8 | (160) | 38.3 | (47) | 68.8 | (160) | 47.7 | (44) |  |
|  | 2017: | 63.7 | (124) | 55.8 | (43) | 68.5 | (124) | 73.8 | (42) |  |
|  | Change: | 9.9 |  | 17.5 |  | -0.3 |  | 26.1 |  |  |
| English Language Learner | 2016: | 51.7 | (143) | 33.3 | (39) | 65.0 | (143) | 40.0 | (40) |  |
|  | 2017: | 66.3 | (98) | 48.6 | (37) | 68.4 | (98) | 69.0 | (29) |  |
|  | Change: | 14.6 |  | 15.3 |  | 3.4 |  | 29.0 |  |  |
| Special Education | 2016: | 27.3 | (22) | 0.0 | (9) | 31.8 | (22) | * | (4) |  |
|  | 2017: | 57.1 | (14) | 33.3 | (6) | 57.1 | (14) | 50.0 | (6) |  |
|  | Change: | 29.8 |  | 33.3 |  | 25.3 |  | * |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.4 | (134) |  | 66.4 | (134) |  |  |
|  | 2017: | 58.7 | (121) |  | 68.6 | (121) |  |  |
|  | Change: | -7.7 |  |  | 2.2 |  |  |  |
| African American | 2016: | * | (2) |  |  | (2) |  |  |
|  | 2017: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 66.7 | (132) |  | 66.7 | (132) |  |  |
|  | 2017: | 58.6 | (116) |  | 69.0 | (116) |  |  |
|  | Change: | -8.1 |  |  | 2.3 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 67.0 | (115) |  | 67.0 | (115) |  |  |
|  | 2017: | 58.0 | (112) |  | 68.8 | (112) |  |  |
|  | Change: | -9.0 |  |  | 1.8 |  |  |  |
| English Language Learner | 2016: | 67.0 | (109) |  | 66.1 | (109) |  |  |
|  | 2017: | 55.3 | (94) |  | 64.9 | (94) |  |  |
|  | Change: | -11.7 |  |  | -1.2 |  |  |  |
| Special Education | 2016: | 25.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2017: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | 8.3 |  |  | 8.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 67.9 | (109) | 67.3 | (110) | 67.0 | (109) |  |  |
|  | 2017: | 67.0 | (115) | 62.4 | (117) | 53.9 | (115) |  |  |
|  | Change: | -0.9 |  | -4.9 |  | -13.1 |  |  |  |
| African American | 2016: | * | (4) | * | (4) |  | (4) |  |  |
|  | 2017: | * | (3) | * | (3) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 68.3 | (104) | 68.6 | (105) | 67.3 | (104) |  |  |
|  | 2017: | 67.0 | (112) | 61.9 | (113) | 54.5 | (112) |  |  |
|  | Change: | -1.3 |  | -6.7 |  | -12.8 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: |  |  | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 68.7 | (99) | 67.0 | (100) | 68.7 | (99) |  |  |
|  | 2017: | 69.1 | (94) | 62.5 | (96) | 56.4 | (94) |  |  |
|  | Change: | 0.4 |  | -4.5 |  | -12.3 |  |  |  |
| English Language Learner | 2016: | 65.2 | (89) | 68.9 | (90) | 66.3 | (89) |  |  |
|  | 2017: | 69.9 | (93) | 65.3 | (95) | 53.8 | (93) |  |  |
|  | Change: | 4.7 |  | -3.6 |  | -12.5 |  |  |  |
| Special Education | 2016: | 0.0 | (10) | 10.0 | (10) | 20.0 | (10) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.7 | (120) |  | 78.2 | (119) | 65.5 | (119) |  |
|  | 2017: | 82.7 | (104) |  | 83.7 | (104) | 48.0 | (102) |  |
|  | Change: | 6.0 |  |  | 5.5 |  | -17.5 |  |  |
| African American | 2016: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2017: |  |  |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 78.9 | (114) |  | 79.8 | (114) | 66.7 | (114) |  |
|  | 2017: | 83.0 | (100) |  | 83.0 | (100) | 49.0 | (98) |  |
|  | Change: | 4.1 |  |  | 3.2 |  | -17.7 |  |  |
| Economically Disadvantaged | 2016: | 80.0 | (105) |  | 80.8 | (104) | 68.5 | (108) |  |
|  | 2017: | 83.9 | (93) |  | 88.2 | (93) | 48.4 | (93) |  |
|  | Change: | 3.9 |  |  | 7.4 |  | -20.1 |  |  |
| English Language Learner | 2016: | 80.2 | (86) |  | 81.4 | (86) | 65.9 | (85) |  |
|  | 2017: | 85.9 | (85) |  | 84.7 | (85) | 48.3 | (87) |  |
|  | Change: | 5.7 |  |  | 3.3 |  | -17.6 |  |  |
| Special Education | 2016: | 22.2 | (9) |  | 0.0 | (8) | 12.5 | (8) |  |
|  | 2017: | 22.2 | (9) |  | 22.2 | (9) | 12.5 | (8) |  |
|  | Change: | 0.0 |  |  | 22.2 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.2 | (363) | 67.3 | (110) | 70.4 | (362) | 65.5 | (119) |  |
|  | 2017: | 68.8 | (340) | 62.4 | (117) | 68.2 | (340) | 48.0 | (102) |  |
|  | Change: | -1.4 |  | -4.9 |  | -2.2 |  | -17.5 |  |  |
| African American | 2016: | 40.0 | (10) | * | (4) | 50.0 | (10) |  | (4) |  |
|  | 2017: | 60.0 | (10) | * | (3) | 60.0 | (10) |  | (3) |  |
|  | Change: | 20.0 |  | * |  | 10.0 |  | * |  |  |
| Hispanic | 2016: | 71.1 | (350) | 68.6 | (105) | 71.1 | (350) | 66.7 | (114) |  |
|  | 2017: | 68.9 | (328) | 61.9 | (113) | 68.3 | (328) | 49.0 | (98) |  |
|  | Change: | -2.2 |  | -6.7 |  | -2.8 |  | -17.7 |  |  |
| White | 2016: | * | (1) |  |  |  |  | * | (1) |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 71.8 | (319) | 67.0 | (100) | 72.0 | (318) | 68.5 | (108) |  |
|  | 2017: | 69.6 | (299) | 62.5 | (96) | 70.9 | (299) | 48.4 | (93) |  |
|  | Change: | -2.2 |  | -4.5 |  | -1.1 |  | -20.1 |  |  |
| English Language Learner | 2016: | 70.4 | (284) | 68.9 | (90) | 70.8 | (284) | 65.9 | (85) |  |
|  | 2017: | 69.9 | (272) | 65.3 | (95) | 67.3 | (272) | 48.3 | (87) |  |
|  | Change: | -0.5 |  | -3.6 |  | -3.5 |  | -17.6 |  |  |
| Special Education | 2016: | 14.8 | (27) | 10.0 | (10) | 15.4 | (26) | 12.5 | (8) |  |
|  | 2017: | 25.0 | (20) | * | (5) | 25.0 | (20) | 12.5 | (8) |  |
|  | Change: | 10.2 |  | * |  | 9.6 |  | 0.0 |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.2 | (57) |  | 66.7 | (57) |  |  |
|  | 2017: | 57.4 | (61) |  | 68.9 | (61) |  |  |
|  | Change: | -5.8 |  |  | 2.2 |  |  |  |
| African American | 2016: | 60.9 | (23) |  | 69.6 | (23) |  |  |
|  | 2017: | 53.8 | (13) |  | 69.2 | (13) |  |  |
|  | Change: | -7.1 |  |  | -0.4 |  |  |  |
| Hispanic | 2016: | 66.7 | (30) |  | 63.3 | (30) |  |  |
|  | 2017: | 59.1 | (44) |  | 70.5 | (44) |  |  |
|  | Change: | -7.6 |  |  | 7.2 |  |  |  |
| White | 2016: | * | (2) |  |  | (2) |  |  |
|  | 2017: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 62.0 | (50) |  | 64.0 | (50) |  |  |
|  | 2017: | 55.8 | (52) |  | 69.2 | (52) |  |  |
|  | Change: | -6.2 |  |  | 5.2 |  |  |  |
| English Language Learner | 2016: | 65.4 | (26) |  | 57.7 | (26) |  |  |
|  | 2017: | 63.2 | (38) |  | 68.4 | (38) |  |  |
|  | Change: | -2.2 |  |  | 10.7 |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.2 | (85) | 59.8 | (87) | 56.8 | (81) |  |  |
|  | 2017: | 73.8 | (65) | 75.8 | (66) | 61.5 | (65) |  |  |
|  | Change: | 12.6 |  | 16.0 |  | 4.7 |  |  |  |
| African American | 2016: | 57.1 | (28) | 46.4 | (28) | 60.7 | (28) |  |  |
|  | 2017: | 66.7 | (24) | 70.8 | (24) | 37.5 | (24) |  |  |
|  | Change: | 9.6 |  | 24.4 |  | -23.2 |  |  |  |
| Hispanic | 2016: | 56.3 | (48) | 62.0 | (50) | 47.7 | (44) |  |  |
|  | 2017: | 76.5 | (34) | 76.5 | (34) | 73.5 | (34) |  |  |
|  | Change: | 20.2 |  | 14.5 |  | 25.8 |  |  |  |
| White | 2016: | 100.0 | (9) | 88.9 | (9) | 88.9 | (9) |  |  |
|  | 2017: | 83.3 | (6) | 83.3 | (6) | 83.3 | (6) |  |  |
|  | Change: | -16.7 |  | -5.6 |  | -5.6 |  |  |  |
| Economically Disadvantaged | 2016: | 54.8 | (73) | 53.3 | (75) | 49.3 | (69) |  |  |
|  | 2017: | 73.6 | (53) | 75.9 | (54) | 62.3 | (53) |  |  |
|  | Change: | 18.8 |  | 22.6 |  | 13.0 |  |  |  |
| English Language Learner | 2016: | 57.1 | (35) | 63.9 | (36) | 35.5 | (31) |  |  |
|  | 2017: | 70.8 | (24) | 70.8 | (24) | 66.7 | (24) |  |  |
|  | Change: | 13.7 |  | 6.9 |  | 31.2 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish

## 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.3 | (96) |  | 84.4 | (96) | 81.1 | (95) |  |
|  | 2017: | 86.6 | (82) |  | 74.4 | (82) | 70.7 | (82) |  |
|  | Change: | 4.3 |  |  | -10.0 |  | -10.4 |  |  |
| African American | 2016: | 73.9 | (23) |  | 87.0 | (23) | 66.7 | (24) |  |
|  | 2017: | 78.3 | (23) |  | 69.6 | (23) | 56.5 | (23) |  |
|  | Change: | 4.4 |  |  | -17.4 |  | -10.2 |  |  |
| Hispanic | 2016: | 83.1 | (65) |  | 81.5 | (65) | 84.4 | (64) |  |
|  | 2017: | 89.6 | (48) |  | 72.9 | (48) | 72.9 | (48) |  |
|  | Change: | 6.5 |  |  | -8.6 |  | -11.5 |  |  |
| White | 2016: | * | (5) |  |  | (5) | * | (4) |  |
|  | 2017: | 100.0 | (10) |  | 100.0 | (10) | 100.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 81.0 | (84) |  | 83.3 | (84) | 80.5 | (82) |  |
|  | 2017: | 85.3 | (68) |  | 72.1 | (68) | 67.6 | (68) |  |
|  | Change: | 4.3 |  |  | -11.2 |  | -12.9 |  |  |
| English Language Learner | 2016: | 78.7 | (47) |  | 76.6 | (47) | 78.7 | (47) |  |
|  | 2017: | 88.6 | (35) |  | 77.1 | (35) | 74.3 | (35) |  |
|  | Change: | 9.9 |  |  | 0.5 |  | -4.4 |  |  |
| Special Education | 2016: | 33.3 | (6) |  | 33.3 | (6) | 33.3 | (6) |  |
|  | 2017: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (238) |  | (87) |  | (234) |  | (95) |  |
|  | 2017: | 74.0 | (208) | 75.8 | (66) | 68.8 | (208) | 70.7 | (82) |  |
|  | Change: | 3.8 |  | 16.0 |  | -1.7 |  | -10.4 |  |  |
| African American | 2016: | 63.5 | (74) | 46.4 | (28) | 71.6 | (74) |  | (24) |  |
|  | 2017: | 68.3 | (60) | 70.8 | (24) | 56.7 | (60) | 56.5 | (23) |  |
|  | Change: | 4.8 |  | 24.4 |  | -14.9 |  | -10.2 |  |  |
| Hispanic | 2016: | 70.6 | (143) | 62.0 | (50) | 66.9 | (139) | 84.4 | (64) |  |
|  | 2017: | 75.4 | (126) | 76.5 | (34) | 72.2 | (126) | 72.9 | (48) |  |
|  | Change: | 4.8 |  | 14.5 |  | 5.3 |  | -11.5 |  |  |
| White | 2016: | 93.8 | (16) | 88.9 | (9) | 93.8 | (16) | * | (4) |  |
|  | 2017: | 83.3 | (18) | 83.3 | (6) | 83.3 | (18) | 100.0 | (10) |  |
|  | Change: | -10.5 |  | -5.6 |  | -10.5 |  | * |  |  |
| Economically Disadvantaged | 2016: | 67.1 | (207) | 53.3 | (75) | 67.0 | (203) | 80.5 | (82) |  |
|  | 2017: | 72.8 | (173) | 75.9 | (54) | 68.2 | (173) | 67.6 | (68) |  |
|  | Change: | 5.7 |  | 22.6 |  | 1.2 |  | -12.9 |  |  |
| English Language Learner | 2016: | 68.5 | (108) | 63.9 | (36) | 59.6 | (104) | 78.7 | (47) |  |
|  | 2017: | 74.2 | (97) | 70.8 | (24) | 71.1 | (97) | 74.3 | (35) |  |
|  | Change: | 5.7 |  | 6.9 |  | 11.5 |  | -4.4 |  |  |
| Special Education | 2016: | 40.0 | (10) | * | (4) | 50.0 | (10) | 33.3 | (6) |  |
|  | 2017: | 50.0 | (6) | * | (1) | 66.7 | (6) | * | (1) |  |
|  | Change: | 10.0 |  | * |  | 16.7 |  | * |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.5 | (55) |  | 82.1 | (56) |  |  |
|  | 2017: | 90.7 | (43) |  | 93.0 | (43) |  |  |
|  | Change: | 16.2 |  |  | 10.9 |  |  |  |
| African American | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 75.5 | (49) |  | 82.0 | (50) |  |  |
|  | 2017: | 91.7 | (36) |  | 91.7 | (36) |  |  |
|  | Change: | 16.2 |  |  | 9.7 |  |  |  |
| White | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 76.9 | (39) |  | 85.0 | (40) |  |  |
|  | 2017: | 89.7 | (39) |  | 92.3 | (39) |  |  |
|  | Change: | 12.8 |  |  | 7.3 |  |  |  |
| English Language Learner | 2016: | 72.4 | (29) |  | 80.0 | (30) |  |  |
|  | 2017: | 88.2 | (17) |  | 88.2 | (17) |  |  |
|  | Change: | 15.8 |  |  | 8.2 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (2) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 88.1 | (42) | 90.5 | (42) | 85.7 | (42) |  |  |
|  | 2017: | 93.8 | (48) | 89.6 | (48) | 95.8 | (48) |  |  |
|  | Change: | 5.7 |  | -0.9 |  | 10.1 |  |  |  |
| Hispanic | 2016: | 84.8 | (33) | 87.9 | (33) | 84.8 | (33) |  |  |
|  | 2017: | 93.3 | (45) | 88.9 | (45) | 95.6 | (45) |  |  |
|  | Change: | 8.5 |  | 1.0 |  | 10.8 |  |  |  |
| White | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 84.8 | (33) | 87.9 | (33) | 84.8 | (33) |  |  |
|  | 2017: | 97.4 | (39) | 89.7 | (39) | 97.4 | (39) |  |  |
|  | Change: | 12.6 |  | 1.8 |  | 12.6 |  |  |  |
| English Language Learner | 2016: | 68.8 | (16) | 81.3 | (16) | 81.3 | (16) |  |  |
|  | 2017: | 89.3 | (28) | 82.1 | (28) | 92.9 | (28) |  |  |
|  | Change: | 20.5 |  | 0.8 |  | 11.6 |  |  |  |
| Special Education | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * |  | * | (2) | * |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 87.1 | (31) |  | 93.3 | (30) | 78.1 | (32) |  |
|  | 2017: | 95.0 | (40) |  | 97.5 | (40) | 100.0 | (40) |  |
|  | Change: | 7.9 |  |  | 4.2 |  | 21.9 |  |  |
| African American | 2016: | * | (2) |  |  | (2) |  | (2) |  |
|  | 2017: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 92.0 | (25) |  | 95.8 | (24) | 80.8 | (26) |  |
|  | 2017: | 93.3 | (30) |  | 96.7 | (30) | 100.0 | (30) |  |
|  | Change: | 1.3 |  |  | 0.9 |  | 19.2 |  |  |
| White | 2016: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2017: | * | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 84.6 | (26) |  | 92.0 | (25) | 74.1 | (27) |  |
|  | 2017: | 96.9 | (32) |  | 96.9 | (32) | 100.0 | (32) |  |
|  | Change: | 12.3 |  |  | 4.9 |  | 25.9 |  |  |
| English Language Learner | 2016: | 100.0 | (12) |  | 100.0 | (12) | 83.3 | (12) |  |
|  | 2017: | 92.3 | (13) |  | 100.0 | (13) | 100.0 | (13) |  |
|  | Change: | -7.7 |  |  | 0.0 |  | 16.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.0 | (128) | 90.5 | (42) | 85.9 | (128) | 78.1 | (32) |  |
|  | 2017: | 93.1 | (131) | 89.6 | (48) | 95.4 | (131) | 100.0 | (40) |  |
|  | Change: | 11.1 |  | -0.9 |  | 9.5 |  | 21.9 |  |  |
| African American | 2016: | 81.8 | (11) | 100.0 | (6) | 72.7 | (11) | * | (2) |  |
|  | 2017: | 90.9 | (11) |  |  | 100.0 | (11) | 100.0 | (7) |  |
|  | Change: | 9.1 |  |  |  | 27.3 |  | * |  |  |
| Hispanic | 2016: | 82.2 | (107) | 87.9 | (33) | 86.0 | (107) | 80.8 | (26) |  |
|  | 2017: | 92.8 | (111) | 88.9 | (45) | 94.6 | (111) | 100.0 | (30) |  |
|  | Change: | 10.6 |  | 1.0 |  | 8.6 |  | 19.2 |  |  |
| White | 2016: | 80.0 | (10) | * | (3) | 100.0 | (10) | * | (4) |  |
|  | 2017: | 100.0 | (8) | * | (3) | 100.0 | (8) | * | (3) |  |
|  | Change: | 20.0 |  | * |  | 0.0 |  | * |  |  |
| Economically Disadvantaged | 2016: | 81.6 | (98) | 87.9 | (33) | 86.7 | (98) | 74.1 | (27) |  |
|  | 2017: | 94.5 | (110) | 89.7 | (39) | 95.5 | (110) | 100.0 | (32) |  |
|  | Change: | 12.9 |  | 1.8 |  | 8.8 |  | 25.9 |  |  |
| English Language Learner | 2016: | 77.2 | (57) | 81.3 | (16) | 84.5 | (58) | 83.3 | (12) |  |
|  | 2017: | 89.7 | (58) | 82.1 | (28) | 93.1 | (58) | 100.0 | (13) |  |
|  | Change: | 12.5 |  | 0.8 |  | 8.6 |  | 16.7 |  |  |
| Special Education | 2016: | 66.7 | (9) | * | (1) | 66.7 | (9) | * | (4) |  |
|  | 2017: |  |  | * |  | * |  |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
CANGUAGE. Combined English and Spanish

## 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 73.2 | (41) |  | 85.0 | (40) |  |  |
|  | 2017: | 63.4 | (41) |  | 75.6 | (41) |  |  |
|  | Change: | -9.8 |  |  | -9.4 |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: | 72.5 | (40) |  | 84.6 | (39) |  |  |
|  | 2017: | 64.9 | (37) |  | 78.4 | (37) |  |  |
|  | Change: | -7.6 |  |  | -6.2 |  |  |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 71.1 | (38) |  | 86.5 | (37) |  |  |
|  | 2017: | 64.9 | (37) |  | 75.7 | (37) |  |  |
|  | Change: | -6.2 |  |  | -10.8 |  |  |  |
| English Language Learner | 2016: | 76.7 | (30) |  | 83.3 | (30) |  |  |
|  | 2017: | 71.4 | (28) |  | 75.0 | (28) |  |  |
|  | Change: | -5.3 |  |  | -8.3 |  |  |  |
| Special Education | 2016: | 25.0 | (8) |  | 57.1 | (7) |  |  |
|  | 2017: | 55.6 | (9) |  | 77.8 |  |  |  |
|  | Change: | 30.6 |  |  | 20.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.4 | (47) | 48.9 | (47) | 63.8 | (47) |  |  |
|  | 2017: | 46.3 | (41) | 62.5 | (40) | 75.6 | (41) |  |  |
|  | Change: | -11.1 |  | 13.6 |  | 11.8 |  |  |  |
| Hispanic | 2016: | 59.1 | (44) | 52.3 | (44) | 68.2 | (44) |  |  |
|  | 2017: | 45.0 | (40) | 61.5 | (39) | 75.0 | (40) |  |  |
|  | Change: | -14.1 |  | 9.2 |  | 6.8 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 55.6 | (45) | 46.7 | (45) | 64.4 | (45) |  |  |
|  | 2017: | 43.2 | (37) | 61.1 | (36) | 81.1 | (37) |  |  |
|  | Change: | -12.4 |  | 14.4 |  | 16.7 |  |  |  |
| English Language Learner | 2016: | 52.9 | (34) | 58.8 | (34) | 64.7 | (34) |  |  |
|  | 2017: | 40.6 | (32) | 62.5 | (32) | 75.0 | (32) |  |  |
|  | Change: | -12.3 |  | 3.7 |  | 10.3 |  |  |  |
| Special Education | 2016: | 22.2 | (9) | 11.1 | (9) | 33.3 | (9) |  |  |
|  | 2017: | 14.3 | (7) | 42.9 | (7) | 71.4 | (7) |  |  |
|  | Change: | -7.9 |  | 31.8 |  | 38.1 |  |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish

## 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 93.1 | (29) |  | 82.8 | (29) | 83.3 | (30) |  |
|  | 2017: | 95.6 | (45) |  | 88.9 | (45) | 71.7 | (46) |  |
|  | Change: | 2.5 |  |  | 6.1 |  | -11.6 |  |  |
| African American | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 92.9 | (28) |  | 82.1 | (28) | 82.8 | (29) |  |
|  | 2017: | 95.1 | (41) |  | 90.2 | (41) | 69.8 | (43) |  |
|  | Change: | 2.2 |  |  | 8.1 |  | -13.0 |  |  |
| Economically Disadvantaged | 2016: | 96.3 | (27) |  | 85.2 | (27) | 85.7 | (28) |  |
|  | 2017: | 95.1 | (41) |  | 92.7 | (41) | 71.4 | (42) |  |
|  | Change: | -1.2 |  |  | 7.5 |  | -14.3 |  |  |
| English Language Learner | 2016: | 91.3 | (23) |  | 78.3 | (23) | 78.3 | (23) |  |
|  | 2017: | 97.0 | (33) |  | 84.8 | (33) | 64.7 | (34) |  |
|  | Change: | 5.7 |  |  | 6.5 |  | -13.6 |  |  |
| Special Education | 2016: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | 2017: | 80.0 | (10) |  | 100.0 | (10) | 70.0 | (10) |  |
|  | Change: | -20.0 |  |  | 0.0 |  | -30.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.8 | (117) | 48.9 | (47) | 75.9 | (116) | 83.3 | (30) |  |
|  | 2017: | 69.3 | (127) | 62.5 | (40) | 80.3 | (127) | 71.7 | (46) |  |
|  | Change: | -2.5 |  | 13.6 |  | 4.4 |  | -11.6 |  |  |
| African American | 2016: |  | (3) |  | (2) |  | (3) | * | (1) |  |
|  | 2017: | * | (4) |  |  |  | (4) |  | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2016: | 72.3 | (112) | 52.3 | (44) | 77.5 | (111) | 82.8 | (29) |  |
|  | 2017: | 68.6 | (118) | 61.5 | (39) | 81.4 | (118) | 69.8 | (43) |  |
|  | Change: | -3.7 |  | 9.2 |  | 3.9 |  | -13.0 |  |  |
| White | 2016: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2017: | * | (3) | * | (1) |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 70.9 | (110) | 46.7 | (45) | 77.1 | (109) | 85.7 | (28) |  |
|  | 2017: | 68.7 | (115) | 61.1 | (36) | 83.5 | (115) | 71.4 | (42) |  |
|  | Change: | -2.2 |  | 14.4 |  | 6.4 |  | -14.3 |  |  |
| English Language Learner | 2016: | 71.3 | (87) | 58.8 | (34) | 74.7 | (87) | 78.3 | (23) |  |
|  | 2017: | 69.9 | (93) | 62.5 | (32) | 78.5 | (93) | 64.7 | (34) |  |
|  | Change: | -1.4 |  | 3.7 |  | 3.8 |  | -13.6 |  |  |
| Special Education | 2016: | 43.5 | (23) | 11.1 | (9) | 59.1 | (22) | 100.0 | (6) |  |
|  | 2017: | 53.8 | (26) | 42.9 | (7) | 84.6 | (26) | 70.0 | (10) |  |
|  | Change: | 10.3 |  | 31.8 |  | 25.5 |  | -30.0 |  |  |

[^21]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathem | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 56.2 | (130) |  | 67.7 | (130) |  |  |
|  | 2017: | 63.1 | (84) |  | 81.2 | (85) |  |  |
|  | Change: | 6.9 |  |  | 13.5 |  |  |  |
| Hispanic | 2016: | 54.8 | (126) |  | 68.3 | (126) |  |  |
|  | 2017: | 62.7 | (83) |  | 81.0 | (84) |  |  |
|  | Change: | 7.9 |  |  | 12.7 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 57.1 | (119) |  | 70.6 | (119) |  |  |
|  | 2017: | 63.2 | (76) |  | 81.8 | (77) |  |  |
|  | Change: | 6.1 |  |  | 11.2 |  |  |  |
| English Language Learner | 2016: | 56.6 | (99) |  | 67.7 | (99) |  |  |
|  | 2017: | 62.5 | (72) |  | 78.1 | (73) |  |  |
|  | Change: | 5.9 |  |  | 10.4 |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.1 | (115) | 62.4 | (117) | 53.9 | (115) |  |  |
|  | 2017: | 63.2 | (95) | 64.2 | (95) | 64.2 | (95) |  |  |
|  | Change: | 17.1 |  | 1.8 |  | 10.3 |  |  |  |
| African American | 2016: | * | (1) |  | (1) |  | (1) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 46.5 | (114) | 62.6 | (115) | 54.4 | (114) |  |  |
|  | 2017: | 62.0 | (92) | 64.1 | (92) | 66.3 | (92) |  |  |
|  | Change: | 15.5 |  | 1.5 |  | 11.9 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 45.9 | (109) | 63.1 | (111) | 56.0 | (109) |  |  |
|  | 2017: | 62.9 | (89) | 61.8 | (89) | 64.0 | (89) |  |  |
|  | Change: | 17.0 |  | -1.3 |  | 8.0 |  |  |  |
| English Language Learner | 2016: | 45.7 | (92) | 67.7 | (93) | 57.6 | (92) |  |  |
|  | 2017: | 64.1 | (78) | 64.1 | (78) | 67.9 | (78) |  |  |
|  | Change: | 18.4 |  | -3.6 |  | 10.3 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.1 | (134) |  | 70.9 | (134) | 64.2 | (134) |  |
|  | 2017: | 85.9 | (92) |  | 82.6 | (92) | 69.7 | (89) |  |
|  | Change: | 3.8 |  |  | 11.7 |  | 5.5 |  |  |
| African American | 2016: |  | (1) |  | * | (1) |  | (2) |  |
|  | 2017: | * |  |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 82.0 | (133) |  | 70.7 | (133) | 64.4 | (132) |  |
|  | 2017: | 85.7 | (91) |  | 83.5 | (91) | 70.5 | (88) |  |
|  | Change: | 3.7 |  |  | 12.8 |  | 6.1 |  |  |
| Economically Disadvantaged | 2016: | 81.7 | (126) |  | 70.6 | (126) | 64.2 | (123) |  |
|  | 2017: | 85.2 | (88) |  | 81.8 | (88) | 72.9 | (85) |  |
|  | Change: | 3.5 |  |  | 11.2 |  | 8.7 |  |  |
| English Language Learner | 2016: | 81.7 | (109) |  | 67.9 | (109) | 63.0 | (108) |  |
|  | 2017: | 90.0 | (70) |  | 82.9 | (70) | 69.6 | (69) |  |
|  | Change: | 8.3 |  |  | 15.0 |  | 6.6 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 33.3 | (6) |  |
|  | 2017: | * |  |  | * | (4) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.3 | (379) | 62.4 | (117) | 64.6 | (379) | 64.2 | (134) |  |
|  | 2017: | 70.8 | (271) | 64.2 | (95) | 75.7 | (272) | 69.7 | (89) |  |
|  | Change: | 8.5 |  | 1.8 |  | 11.1 |  | 5.5 |  |  |
| African American | 2016: |  | (5) | * | (1) |  | (5) | * | (2) |  |
|  | 2017: | * | (3) | * | (2) |  | (3) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2016: | 61.9 | (373) | 62.6 | (115) | 64.9 | (373) | 64.4 | (132) |  |
|  | 2017: | 70.3 | (266) | 64.1 | (92) | 76.8 | (267) | 70.5 | (88) |  |
|  | Change: | 8.4 |  | 1.5 |  | 11.9 |  | 6.1 |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 62.4 | (354) | 63.1 | (111) | 66.1 | (354) | 64.2 | (123) |  |
|  | 2017: | 70.8 | (253) | 61.8 | (89) | 75.6 | (254) | 72.9 | (85) |  |
|  | Change: | 8.4 |  | -1.3 |  | 9.5 |  | 8.7 |  |  |
| English Language Learner | 2016: | 62.3 | (300) | 67.7 | (93) | 64.7 | (300) | 63.0 | (108) |  |
|  | 2017: | 71.8 | (220) | 64.1 | (78) | 76.0 | (221) | 69.6 | (69) |  |
|  | Change: | 9.5 |  | -3.6 |  | 11.3 |  | 6.6 |  |  |
| Special Education | 2016: | 18.2 | (11) | * | (3) | 18.2 | (11) | 33.3 | (6) |  |
|  | 2017: | 30.0 | (10) | * | (3) | 45.5 | (11) | * | (5) |  |
|  | Change: | 11.8 |  | * |  | 27.3 |  | * |  |  |

[^23]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.1 | (89) |  | 71.9 | (89) |  |  |
|  | 2017: | 44.9 | (89) |  | 68.5 | (89) |  |  |
|  | Change: | -1.2 |  |  | -3.4 |  |  |  |
| African American | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 47.1 | (85) |  | 74.1 | (85) |  |  |
|  | 2017: | 45.3 | (86) |  | 68.6 | (86) |  |  |
|  | Change: | -1.8 |  |  | -5.5 |  |  |  |
| Economically Disadvantaged | 2016: | 47.6 | (84) |  | 73.8 | (84) |  |  |
|  | 2017: | 47.9 | (73) |  | 76.7 | (73) |  |  |
|  | Change: | 0.3 |  |  | 2.9 |  |  |  |
| English Language Learner | 2016: | 51.4 | (74) |  | 77.0 | (74) |  |  |
|  | 2017: | 40.0 | (75) |  | 66.7 | (75) |  |  |
|  | Change: | -11.4 |  |  | -10.3 |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.2 | (78) | 62.7 | (75) | 55.1 | (78) |  |  |
|  | 2017: | 55.3 | (76) | 62.3 | (77) | 67.1 | (76) |  |  |
|  | Change: | 9.1 |  | -0.4 |  | 12.0 |  |  |  |
| African American | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 47.4 | (76) | 63.0 | (73) | 56.6 | (76) |  |  |
|  | 2017: | 56.0 | (75) | 64.0 | (75) | 68.0 | (75) |  |  |
|  | Change: | 8.6 |  | 1.0 |  | 11.4 |  |  |  |
| Economically Disadvantaged | 2016: | 46.4 | (69) | 60.6 | (66) | 56.5 | (69) |  |  |
|  | 2017: | 56.7 | (67) | 64.7 | (68) | 71.6 | (67) |  |  |
|  | Change: | 10.3 |  | 4.1 |  | 15.1 |  |  |  |
| English Language Learner | 2016: | 49.2 | (63) | 65.6 | (61) | 57.1 | (63) |  |  |
|  | 2017: | 57.4 | (61) | 66.1 | (62) | 72.1 | (61) |  |  |
|  | Change: | 8.2 |  | 0.5 |  | 15.0 |  |  |  |
| Special Education | 2016: | 14.3 | (7) | 14.3 | (7) | 28.6 | (7) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^24]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (through second administration)
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.0 | (84) |  | 67.9 | (84) | 63.9 | (83) |  |
|  | 2017: | 75.8 | (66) |  | 86.2 | (65) | 62.7 | (67) |  |
|  | Change: | 0.8 |  |  | 18.3 |  | -1.2 |  |  |
| African American | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 74.4 | (82) |  | 67.1 | (82) | 63.0 | (81) |  |
|  | 2017: | 76.6 | (64) |  | 87.3 | (63) | 61.5 | (65) |  |
|  | Change: | 2.2 |  |  | 20.2 |  | -1.5 |  |  |
| Economically Disadvantaged | 2016: | 75.6 | (78) |  | 67.9 | (78) | 62.3 | (77) |  |
|  | 2017: | 75.0 | (56) |  | 89.3 | (56) | 67.9 | (56) |  |
|  | Change: | -0.6 |  |  | 21.4 |  | 5.6 |  |  |
| English Language Learner | 2016: | 74.6 | (67) |  | 70.1 | (67) | 60.6 | (66) |  |
|  | 2017: | 79.6 | (54) |  | 88.9 | (54) | 63.6 | (55) |  |
|  | Change: | 5.0 |  |  | 18.8 |  | 3.0 |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 55.8 | (251) | 62.7 | (75) | 65.3 | (251) | 63.9 | (83) |  |
|  | 2017: | 57.1 | (231) | 62.3 | (77) | 73.0 | (230) | 62.7 | (67) |  |
|  | Change: | 1.3 |  | -0.4 |  | 7.7 |  | -1.2 |  |  |
| African American | 2016: |  | (5) |  | (2) |  | (5) | * | (1) |  |
|  | 2017: | * | (5) | * | (1) |  | (5) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2016: | 56.4 | (243) | 63.0 | (73) | 66.3 | (243) | 63.0 | (81) |  |
|  | 2017: | 57.8 | (225) | 64.0 | (75) | 73.7 | (224) | 61.5 | (65) |  |
|  | Change: | 1.4 |  | 1.0 |  | 7.4 |  | -1.5 |  |  |
| Economically Disadvantaged | 2016: | 56.7 | (231) | 60.6 | (66) | 66.7 | (231) | 62.3 | (77) |  |
|  | 2017: | 58.7 | (196) | 64.7 | (68) | 78.6 | (196) | 67.9 | (56) |  |
|  | Change: | 2.0 |  | 4.1 |  | 11.9 |  | 5.6 |  |  |
| English Language Learner | 2016: | 58.3 | (204) | 65.6 | (61) | 68.6 | (204) | 60.6 | (66) |  |
|  | 2017: | 56.8 | (190) | 66.1 | (62) | 74.7 | (190) | 63.6 | (55) |  |
|  | Change: | -1.5 |  | 0.5 |  | 6.1 |  | 3.0 |  |  |
| Special Education | 2016: | 33.3 | (12) | 14.3 | (7) | 25.0 | (12) | * | (3) |  |
|  | 2017: | 50.0 | (8) | * | (3) | 37.5 | (8) | * | (4) |  |
|  | Change: | 16.7 |  | * |  | 12.5 |  | * |  |  |

[^25]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

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