POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	61.8	(730)	· ·	71.0	(730)		
	2017:	62.7	(699)	: :	71.9	(700)		
	Change:	0.9			0.9			
African American	2016:	58.5	(41)		65.9	(41)		
	2017:	57.9	(38)	! !	60.5	(38)		
	Change:	-0.6		1 1	-5.4			
Hispanic	2016:	62.2	(672)		71.3	(672)		
	2017:	62.8	(647)		72.4	(648)		
	Change:	0.6		1 1 1	1.1			
White	2016:	60.0	(10)		80.0	(10)		
	2017:	66.7	(9)		66.7	(9)		
	Change:	6.7		1 1 1	-13.3			
Economically	2016:	61.7	(648)	1	72.2	(648)		
Disadvantaged	2017:	62.8	(619)		73.4	(620)		
	Change:	1.1			1.2			
English Language	2016:	62.6	(551)	1	70.3	(552)		
Learner	2017:	62.1	(531)		69.4	(532)		
	Change:	-0.5		1	-0.9			
Special Education	2016:	30.8	(39)		31.6	(38)		
	2017:	32.5	(40)	: :	51.2	(41)		
	Change:	1.7		1	19.6			

Grade 4		Read	ling	Writ	iting Mathematics		Science	Social Studies	
All Students	2016:	60.7	(699)	65.9	(700)	61.2	(695)		:
	2017:	63.8	(702)	66.4	(706)	64.7	(703)		
	Change:	3.1		0.5		3.5			
African American	2016:	59.6	(52)	51.9	(52)	57.7	(52)		
	2017:	65.9	(41)	65.9	(41)	39.0	(41)		
	Change:	6.3		14.0		-18.7			
Hispanic	2016:	59.8	(630)	66.5	(630)	61.0	(626)		
	2017:	63.4	(640)	66.5	(642)	66.3	(641)		
	Change:	3.6		0.0		5.3			
White	2016:	100.0	(12)	91.7	(12)	91.7	(12)		
	2017:	86.7	(15)	73.3	(15)	73.3	(15)		
	Change:	-13.3		-18.4		-18.4			
Economically	2016:	59.0	(631)	64.8	(633)	61.4	(627)		:
Disadvantaged	2017:	63.5	(611)	66.5	(615)	66.8	(611)		
	Change:	4.5		1.7		5.4			
English Language	2016:	57.1	(513)	67.9	(514)	60.3	(509)		i
Learner	2017:	62.9	(518)	66.0	(523)	65.9	(519)		
	Change:	5.8		-1.9		5.6	1		
Special Education	2016:	10.4	(48)	10.6	(47)	27.1	(48)	•	
	2017:	35.1	(37)	24.3	(37)	40.5	(37)		
	Change:	24.7		13.7		13.4			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2016:	79.9	(691)	1	76.8	(689)	67.8	(689)	
	2017:	83.4	(694)	: :	81.5	(693)	63.2	(688)	
	Change:	3.5		! !	4.7		-4.6		
African American	2016:	67.6	(34)		76.5	(34)	61.1	(36)	
	2017:	77.6	(49)		77.6	(49)	65.3	(49)	
	Change:	10.0		1 1	1.1		4.2		
Hispanic	2016:	80.4	(639)		76.3	(638)	67.8	(637)	
	2017:	83.7	(625)		81.7	(624)	62.4	(620)	
	Change:	3.3		1 1 1	5.4		-5.4		
White	2016:	81.8	(11)		100.0	(10)	90.0	(10)	
	2017:	93.3	(15)		93.3	(15)	93.3	(15)	
	Change:	11.5		1 1 1	-6.7		3.3		
Economically	2016:	80.7	(628)	1	78.1	(626)	68.8	(624)	
Disadvantaged	2017:	83.4	(625)		82.9	(625)	63.8	(621)	
	Change:	2.7		1 1 1	4.8		-5.0		
English Language	2016:	79.8	(516)	1	75.4	(516)	65.2	(512)	
Learner	2017:	86.2	(507)	1	82.2	(507)	61.5	(509)	
	Change:	6.4		1	6.8		-3.7		
Special Education	2016:	53.7	(41)	1	42.5	(40)	41.9	(43)	
	2017:	51.1	(45)	: : :	55.6	(45)	36.2	(47)	
	Change:	-2.6		1 1 1	13.1		-5.7		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	42.2	(493)		65.1	(490)		1
	2017:	43.5	(543)	1 1 1	61.0	(546)		
	Change:	1.3			-4.1	1		
African American	2016:	38.9	(36)		41.7	(36)		
	2017:	28.6	(21)		52.4	(21)		
	Change:	-10.3			10.7			
Hispanic	2016:	42.2	(453)		67.1	(450)		
	2017:	44.1	(513)		61.2	(516)		
	Change:	1.9			-5.9	1		
White	2016:	*	(3)	i	*	(3)		
	2017:	*	(4)		*	(4)		
	Change:	*			*			
Economically	2016:	42.3	(452)	:	66.1	(449)		
Disadvantaged	2017:	46.1	(477)		64.4	(480)		
	Change:	3.8			-1.7	1		
English Language	2016:	39.0	(385)		66.3	(383)		
Learner	2017:	41.5	(426)		60.7	(428)		
	Change:	2.5			-5.6			
Special Education	2016:	15.2	(33)		18.2	(33)		
	2017:	13.8	(29)	1 1 1	33.3	(30)		
	Change:	-1.4			15.1	1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

THOMAS JEFFERSON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	43.9	(512)	40.5	(509)	38.8	(443)	- - - -	
	2017:	49.0	(492)	39.8	(502)	40.4	(379)		
	Change:	5.1		-0.7		1.6			
African American	2016:	42.9	(21)	38.1	(21)	25.0	(20)		
	2017:	41.9	(31)	42.4	(33)	28.0	(25)		
	Change:	-1.0		4.3		3.0			
Hispanic	2016:	44.2	(482)	40.7	(479)	39.9	(416)	- - - -	
	2017:	49.0	(457)	39.6	(465)	41.5	(352)		
	Change:	4.8		-1.1		1.6			
White	2016:	28.6	(7)	28.6	(7)	16.7	(6)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically	2016:	44.8	(462)	41.3	(460)	40.0	(395)	- - - -	
Disadvantaged	2017:	51.4	(442)	41.9	(449)	42.8	(332)	1 1 1	
_	Change:	6.6		0.6		2.8			
English Language	2016:	39.2	(375)	34.5	(371)	37.2	(336)		
Learner	2017:	46.1	(386)	36.8	(391)	40.1	(299)		
	Change:	6.9		2.3		2.9			
Special Education	2016:	3.0	(33)	0.0	(33)	6.1	(33)		
-	2017:	11.8	(34)	2.8	(36)	21.9	(32)	1 1 1	1
	Change:	8.8		2.8		15.8			

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ice²	Social S	tudies
All Students	2016:	71.9	(445)	• • •	58.9	(428)	54.9	(455)	38.8	(438)
	2017:	64.6	(505)	1 1 1	72.7	(549)	55.2	(536)	38.7	(488)
	Change:	-7.3			13.8		0.3		-0.1	
African American	2016:	100.0	(7)	1 1 1	66.7	(6)	75.0	(8)	57.1	(7)
	2017:	57.9	(19)	1 1 1	71.4	(21)	54.2	(24)	26.3	(19)
	Change:	-42.1			4.7		-20.8		-30.8	
Hispanic	2016:	71.3	(432)	- - -	58.4	(413)	54.3	(442)	38.5	(426)
·	2017:	65.3	(478)		73.5	(520)	55.4	(502)	39.3	(461)
	Change:	-6.0			15.1		1.1		0.8	
White	2016:	*	(3)	- - -	*	(4)	*	(2)	*	(3)
	2017:	*	(4)	1 1 1	*	(3)	*	(5)	*	(4)
	Change:	*			*		*		*	
Economically	2016:	75.3	(384)	- - - -	60.9	(373)	56.7	(402)	38.9	(380)
Disadvantaged	2017:	67.0	(451)		74.5	(495)	56.4	(477)	40.0	(432)
	Change:	-8.3			13.6		-0.3		1.1	
English Language	2016:	67.0	(351)	- - -	54.7	(333)	49.4	(358)	32.0	(347)
Learner	2017:	59.9	(367)	1 1 1	71.3	(414)	50.3	(394)	33.3	(357)
	Change:	-7.1			16.6		0.9		1.3	
Special Education	2016:	29.4	(34)	1 1 1	20.6	(34)	12.1	(33)	9.1	(33)
•	2017:	9.1	(33)	1 1 1	33.3	(33)	12.1	(33)	3.0	(33)
	Change:	-20.3			12.7		0.0		-6.1	

POPULATION: All Students Tested at Location

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APPROACH GRADE LEVEL 6/14/17

THOMAS JEFFERSON FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mather	matics ¹	Scie	nce²	Social S	tudies
All Students	2016:	61.1	(3,570)	55.2	(1,209)	63.7	(3,475)	62.7	(1,144)	38.8	(438)
	2017:	62.4	(3,635)	55.4	(1,208)	67.5	(3,570)	59.7	(1,224)	38.7	(488)
	Change:	1.3		0.2		3.8		-3.0		-0.1	
African American	2016:	56.5	(191)	47.9	(73)	56.6	(189)	63.6	(44)	57.1	(7)
	2017:	58.8	(199)	55.4	(74)	56.4	(195)	61.6	(73)	26.3	(19)
	Change:	2.3		7.5		-0.2		-2.0		-30.8	
Hispanic	2016:	61.1	(3,308)	55.4	(1,109)	64.0	(3,215)	62.3	(1,079)	38.5	(426)
	2017:	62.4	(3,360)	55.2	(1,107)	68.1	(3,301)	59.3	(1,122)	39.3	(461)
	Change:	1.3		-0.2		4.1		-3.0		0.8	
White	2016:	71.7	(46)	68.4	(19)	73.3	(45)	83.3	(12)	*	(3)
	2017:	75.5	(49)	70.6	(17)	72.9	(48)	80.0	(20)	*	(4)
	Change:	3.8		2.2		-0.4		-3.3		*	
Economically	2016:	61.3	(3,205)	54.9	(1,093)	64.9	(3,118)	64.0	(1,026)	38.9	(380)
Disadvantaged	2017:	63.5	(3,225)	56.1	(1,064)	69.6	(3,163)	60.6	(1,098)	40.0	(432)
	Change:	2.2		1.2		4.7		-3.4		1.1	
English Language	2016:	58.8	(2,691)	53.9	(885)	62.6	(2,629)	58.7	(870)	32.0	(347)
Learner	2017:	61.0	(2,735)	53.5	(914)	66.8	(2,699)	56.6	(903)	33.3	(357)
	Change:	2.2		-0.4		4.2		-2.1		1.3	
Special Education	2016:	24.1	(228)	6.3	(80)	25.2	(226)	28.9	(76)	9.1	(33)
	2017:	27.5	(218)	13.7	(73)	40.8	(218)	26.3	(80)	3.0	(33)
	Change:	3.4		7.4		15.6		-2.6		-6.1	

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	98.6	(138)		97.8	(138)		
	2017:	100.0	(142)		100.0	(142)		
	Change:	1.4			2.2			
African American	2016:	100.0	(12)	i	100.0	(12)		
	2017:	100.0	(15)		100.0	(15)		
	Change:	0.0			0.0			
Hispanic	2016:	98.0	(100)	:	97.0	(100)		
	2017:	100.0	(115)		100.0	(115)		
	Change:	2.0			3.0	1		
White	2016:	100.0	(22)	i	100.0	(22)		
	2017:	100.0	(7)		100.0	(7)		
	Change:	0.0			0.0			
Economically	2016:	99.1	(108)	i	97.2	(108)		
Disadvantaged	2017:	100.0	(126)		100.0	(126)		
	Change:	0.9			2.8	1		
English Language	2016:	100.0	(59)		98.3	(59)		
Learner	2017:	100.0	(64)		100.0	(64)		
	Change:	0.0			1.7			
Special Education	2016:							
	2017:	*	(1)		*	(1)		
	Change:							

Grade 7		Read	ling	Writ	ing	Mathem	natics	Science	Social Studies
All Students	2016:	96.4	(139)	95.7	(138)	96.0	(25)		1 1 1
	2017:	98.5	(134)	99.3	(134)				: :
	Change:	2.1		3.6					
African American	2016:	100.0	(13)	100.0	(13)	*	(3)		
	2017:	90.0	(10)	100.0	(10)	! ! !			! !
	Change:	-10.0		0.0					
Hispanic	2016:	95.5	(111)	94.5	(110)	94.7	(19)		
	2017:	99.0	(101)	99.0	(101)	! ! !			
	Change:	3.5		4.5					1
White	2016:	100.0	(10)	100.0	(10)	*	(3)		
	2017:	100.0	(20)	100.0	(20)	= = =			: :
	Change:	0.0		0.0					
Economically	2016:	95.9	(123)	95.1	(122)	95.2	(21)		
Disadvantaged	2017:	98.1	(107)	99.1	(107)	! ! !			
J	Change:	2.2		4.0			1		
English Language	2016:	97.4	(38)	89.5	(38)	*	(3)		1
Learner	2017:	96.8	(31)	96.8	(31)				
	Change:	-0.6		7.3			1		1 1

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Read	ing¹	Writing	Mather	natics¹	Scien	ice²	Social S	tudies
All Students	2016:	100.0	(144)	· ·	94.7	(151)	94.2	(139)	92.4	(144)
	2017:	100.0	(94)		96.3	(134)	98.5	(136)	94.9	(138)
	Change:	0.0			1.6		4.3		2.5	
African American	2016:	100.0	(20)		100.0	(16)	92.3	(13)	90.0	(20)
	2017:	100.0	(7)		100.0	(10)	100.0	(10)	92.3	(13)
	Change:	0.0			0.0		7.7		2.3	
Hispanic	2016:	100.0	(105)		94.2	(120)	93.7	(111)	91.4	(105)
	2017:	100.0	(80)		97.0	(101)	99.0	(101)	94.5	(109)
	Change:	0.0			2.8		5.3		3.1	
White	2016:	100.0	(9)		100.0	(9)	100.0	(10)	100.0	(9)
	2017:	*	(4)		90.0	(20)	95.2	(21)	100.0	(11)
	Change:	*			-10.0		-4.8		0.0	
Economically	2016:	100.0	(110)		93.8	(129)	93.5	(123)	90.9	(110)
Disadvantaged	2017:	100.0	(84)		97.2	(107)	99.1	(107)	94.3	(122)
	Change:	0.0			3.4		5.6		3.4	
English Language	2016:	100.0	(8)		90.2	(41)	89.5	(38)	62.5	(8)
Learner	2017:	100.0	(22)		96.8	(31)	100.0	(31)	83.3	(24)
	Change:	0.0			6.6		10.5		20.8	
Special Education	2016:	*	(2)	1	*	(4)	*	(4)	*	(2)
•	2017:	*	(2)						*	(2)
	Change:	*							*	

All Grades		Read	ing ¹	Writ	ing	Mathen	natics ¹	Scien	ice²	Social S	tudies
All Students	2016:	98.3	(421)	95.7	(138)	96.2	(314)	94.2	(139)	92.4	(144)
	2017:	99.5	(370)	99.3	(134)	98.2	(276)	98.5	(136)	94.9	(138)
	Change:	1.2		3.6		2.0		4.3		2.5	
African American	2016:	100.0	(45)	100.0	(13)	100.0	(31)	92.3	(13)	90.0	(20)
	2017:	96.9	(32)	100.0	(10)	100.0	(25)	100.0	(10)	92.3	(13)
	Change:	-3.1		0.0		0.0		7.7		2.3	
Hispanic	2016:	97.8	(316)	94.5	(110)	95.4	(239)	93.7	(111)	91.4	(105)
·	2017:	99.7	(296)	99.0	(101)	98.6	(216)	99.0	(101)	94.5	(109)
	Change:	1.9		4.5		3.2		5.3		3.1	
White	2016:	100.0	(41)	100.0	(10)	100.0	(34)	100.0	(10)	100.0	(9)
	2017:	100.0	(31)	100.0	(20)	92.6	(27)	95.2	(21)	100.0	(11)
	Change:	0.0		0.0		-7.4		-4.8		0.0	
Economically	2016:	98.2	(341)	95.1	(122)	95.3	(258)	93.5	(123)	90.9	(110)
Disadvantaged	2017:	99.4	(317)	99.1	(107)	98.7	(233)	99.1	(107)	94.3	(122)
Ĭ	Change:	1.2		4.0		3.4		5.6		3.4	
English Language	2016:	99.0	(105)	89.5	(38)	95.1	(103)	89.5	(38)	62.5	(8)
Learner	2017:	99.1	(117)	96.8	(31)	98.9	(95)	100.0	(31)	83.3	(24)
	Change:	0.1		7.3		3.8		10.5		20.8	
Special Education	2016:	100.0	(6)	*	(4)	*	(4)	*	(4)	*	(2)
•	2017:	*	(3)			*	(1)			*	(2)
	Change:	*				*				*	

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading		Writing	Mather	natics	Science	Social Studies
All Students	2016:	40.4	(292)		67.7	(291)		
	2017:	43.3	(321)		65.1	(324)		
	Change:	2.9			-2.6			
African American	2016:	36.4	(11)		36.4	(11)		
	2017:	37.5	(8)		75.0	(8)		1
	Change:	1.1			38.6			
Hispanic	2016:	40.1	(279)		68.7	(278)		
·	2017:	43.2	(308)		64.6	(311)		
	Change:	3.1			-4.1			
White	2016:	*	(1)		*	(1)		
	2017:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2016:	41.6	(269)		69.4	(268)		
Disadvantaged	2017:	45.7	(289)		68.5	(292)		
J	Change:	4.1			-0.9			
English Language	2016:	37.1	(237)		68.4	(237)		
Learner	2017:	40.5	(259)		64.8	(261)		1
	Change:	3.4			-3.6			
Special Education	2016:	15.8	(19)		26.3	(19)		
•	2017:	5.6	(18)		31.6	(19)		
	Change:	-10.2			5.3			

Grade 7		Read	ing	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	45.2	(303)	41.3	(300)	46.4	(261)	1 1 1	1
	2017:	49.8	(289)	40.1	(294)	48.4	(215)		
	Change:	4.6		-1.2		2.0			
African American	2016:	45.5	(11)	27.3	(11)	20.0	(10)	· ·	1
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2016:	45.5	(286)	42.0	(283)	48.0	(246)	- - - -	
	2017:	49.5	(283)	39.9	(288)	47.6	(210)		
	Change:	4.0		-2.1		-0.4			
Economically	2016:	46.2	(275)	42.1	(271)	47.4	(234)		
Disadvantaged	2017:	52.5	(265)	42.8	(269)	51.1	(190)		
ŭ	Change:	6.3		0.7		3.7			
English Language	2016:	42.6	(235)	37.5	(232)	45.9	(207)	- - - -	
Learner	2017:	46.7	(240)	38.1	(244)	46.7	(180)		
	Change:	4.1		0.6		0.8			
Special Education	2016:	5.3	(19)	0.0	(17)	10.5	(19)		
•	2017:	16.7	(18)	5.3	(19)	40.0	(15)		
	Change:	11.4		5.3		29.5		1 1 1	1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8			ing¹	Writing	Mathen	Mathematics ¹		ice²	Social Studies	
All Students	2016:	74.5	(275)		69.3	(267)	60.6	(287)	35.6	(270)
	2017:	65.2	(302)		73.6	(329)	54.5	(290)	35.3	(289)
	Change:	-9.3			4.3		-6.1		-0.3	
African American	2016:	*	(3)		*	(2)	*	(4)	*	(3)
	2017:	54.5	(11)		50.0	(8)	40.0	(10)	18.2	(11)
	Change:	*			*		*		*	
Hispanic	2016:	74.0	(269)		68.3	(259)	59.8	(281)	35.1	(265)
•	2017:	66.0	(288)		74.5	(318)	55.2	(277)	36.0	(275)
	Change:	-8.0			6.2		-4.6		0.9	
White	2016:	*	(2)		*	(2)	*	(1)	*	(2)
	2017:	*	(1)		*	(1)	*	(1)	*	(1)
	Change:	*			*		*		*	
Economically	2016:	77.3	(238)		71.2	(233)	62.6	(257)	35.3	(235)
Disadvantaged	2017:	66.5	(272)		74.6	(303)	55.6	(261)	35.7	(258)
Ŭ	Change:	-10.8			3.4		-7.0		0.4	
English Language	2016:	70.0	(227)		64.8	(219)	54.5	(235)	29.5	(224)
Learner	2017:	62.7	(228)		74.3	(257)	53.1	(226)	32.1	(221)
	Change:	-7.3			9.5		-1.4		2.6	
Special Education	2016:	38.9	(18)		33.3	(18)	23.5	(17)	5.9	(17)
•	2017:	15.8	(19)		31.6	(19)	21.1	(19)	5.3	(19)
	Change:	-23.1			-1.7		-2.4		-0.6	

All Grades	R		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies	
All Students	2016:	52.9	(870)	41.3	(300)	61.4	(819)	60.6	(287)	35.6	(270)	
	2017:	52.6	(912)	40.1	(294)	64.2	(868)	54.5	(290)	35.3	(289)	
	Change:	-0.3		-1.2		2.8		-6.1		-0.3		
African American	2016:	48.0	(25)	27.3	(11)	34.8	(23)	*	(4)	*	(3)	
	2017:	50.0	(24)	*	(5)	66.7	(21)	40.0	(10)	18.2	(11)	
	Change:	2.0		*		31.9		*		*		
Hispanic	2016:	52.9	(834)	42.0	(283)	62.1	(783)	59.8	(281)	35.1	(265)	
-	2017:	52.7	(879)	39.9	(288)	64.1	(839)	55.2	(277)	36.0	(275)	
	Change:	-0.2		-2.1		2.0		-4.6		0.9		
White	2016:	57.1	(7)	*	(4)	57.1	(7)	*	(1)	*	(2)	
	2017:	*	(3)			*	(3)	*	(1)	*	(1)	
	Change:	*				*		*		*		
Economically	2016:	54.1	(782)	42.1	(271)	63.0	(735)	62.6	(257)	35.3	(235)	
Disadvantaged	2017:	54.7	(826)	42.8	(269)	66.6	(785)	55.6	(261)	35.7	(258)	
	Change:	0.6		0.7		3.6		-7.0		0.4		
English Language	2016:	49.6	(699)	37.5	(232)	60.2	(663)	54.5	(235)	29.5	(224)	
Learner	2017:	49.5	(727)	38.1	(244)	63.6	(698)	53.1	(226)	32.1	(221)	
	Change:	-0.1		0.6		3.4		-1.4		2.6		
Special Education	2016:	19.6	(56)	0.0	(17)	23.2	(56)	23.5	(17)	5.9	(17)	
	2017:	12.7	(55)	5.3	(19)	34.0	(53)	21.1	(19)	5.3	(19)	
	Change:	-6.9		5.3		10.8		-2.4		-0.6		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2016:				1		· •	
	2017:	58.4	(89)		68.5	(89)		
	Change:							
African American	2016:							
	2017:	*	(1)		*	(1)		
	Change:							
Hispanic	2016:							
	2017:	58.0	(88)		69.3	(88)		
	Change:		1					
Economically	2016:				1			
Disadvantaged	2017:	57.3	(82)		67.1	(82)		
· ·	Change:							
English Language	2016:						1	
Learner	2017:	59.7	(77)		68.8	(77)		
	Change:							
Special Education	2016:				1			
	2017:	28.6	(7)		57.1	(7)		
	Change:							

Grade 4		Read	ing	Writi	ing	Mathen	natics	Science	Social Studies
All Students	2016:							* 1 1	7 1 1
	2017:	53.0	(100)	59.4	(101)	49.5	(101)		
	Change:							1 1 1	
African American	2016:								
	2017:	*	(1)	*	(1)	*	(1)	! !	
	Change:								
Hispanic	2016:								
	2017:	52.7	(93)	60.0	(95)	48.9	(94)	: :	
	Change:								
White	2016:								
	2017:	*	(2)	*	(1)	*	(2)	1 1 1	
	Change:							: :	
Economically	2016:								- - - -
Disadvantaged	2017:	50.6	(85)	58.1	(86)	50.6	(85)		
	Change:							1 1 1	
English Language	2016:								
Learner	2017:	54.2	(72)	59.5	(74)	47.9	(73)	1 1 1	
	Change:							1	
Special Education	2016:							1	
•	2017:	33.3	(6)	16.7	(6)	33.3	(6)	: :	1 1 1
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Readi	ng¹	Writing	Mathem	natics1	Scien	ice	Social Studies
All Students	2016:				:		: : :		
	2017:	77.1	(83)		63.9	(83)	48.1	(81)	
	Change:						! ! !		
African American	2016:								
	2017:	*	(1)		*	(1)	*	(2)	
	Change:								
Hispanic	2016:								
	2017:	76.5	(81)		63.0	(81)	48.7	(78)	
	Change:								
Economically	2016:								
Disadvantaged	2017:	77.5	(71)		67.6	(71)	47.9	(71)	
	Change:								
English Language	2016:								
Learner	2017:	81.2	(69)		62.3	(69)	52.2	(67)	
	Change:								
Special Education	2016:								
	2017:	37.5	(8)		25.0	(8)	20.0	(10)	
	Change:						1 1 1		

All Grades		Read	ing¹	Writ	ing	Mathen	natics¹	Scien	ce²	Social Studies
All Students	2016:									
	2017:	62.1	(272)	59.4	(101)	60.1	(273)	48.1	(81)	
	Change:									
African American	2016:									
	2017:	*	(3)	*	(1)	*	(3)	*	(2)	
	Change:					1 1 1		! ! !		
Hispanic	2016:									
-	2017:	61.8	(262)	60.0	(95)	60.1	(263)	48.7	(78)	
	Change:									
White	2016:									
	2017:	*	(2)	*	(1)	*	(2)			
	Change:									
Economically	2016:									
Disadvantaged	2017:	60.9	(238)	58.1	(86)	61.3	(238)	47.9	(71)	
_	Change:									
English Language	2016:									
Learner	2017:	64.7	(218)	59.5	(74)	59.8	(219)	52.2	(67)	
	Change:									
Special Education	2016:									
	2017:	33.3	(21)	16.7	(6)	38.1	(21)	20.0	(10)	
	Change:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	70.8	(144)	1	72.9	(144)	1	
	2017:	72.5	(120)	: :	72.5	(120)	: :	
	Change:	1.7			-0.4			
African American	2016:	*	(1)	1	*	(1)	1	
	2017:	*	(3)	: :	*	(3)	: :	
	Change:	*			*			
Hispanic	2016:	70.9	(141)	1	73.0	(141)	1	
	2017:	71.8	(117)	1 1 1	72.6	(117)	1 1 1	
	Change:	0.9			-0.4			
Economically	2016:	69.6	(138)	·	73.9	(138)	· ·	
Disadvantaged	2017:	73.0	(111)	: : :	75.7	(111)	: : :	
ŭ	Change:	3.4			1.8			
English Language	2016:	71.3	(122)	1	73.0	(122)	1	
Learner	2017:	75.3	(97)	: :	70.1	(97)	: :	
	Change:	4.0			-2.9			
Special Education	2016:	*	(5)	1	*	(5)	1	1
•	2017:	16.7	(6)	1 1 1	0.0	(6)	1 1 1	
	Change:	*		1 1 1	*		1 1 1	I I

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	68.2	(170)	78.4	(171)	66.5	(170)		
	2017:	73.8	(107)	74.8	(107)	74.8	(107)		
	Change:	5.6		-3.6		8.3			
African American	2016:	*	(2)	*	(2)	*	(2)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2016:	68.1	(166)	77.8	(167)	65.7	(166)		
	2017:	73.6	(106)	74.5	(106)	74.5	(106)		
	Change:	5.5		-3.3		8.8			
Economically	2016:	67.1	(155)	80.1	(156)	67.7	(155)		
Disadvantaged	2017:	73.1	(104)	75.0	(104)	75.0	(104)		
ŭ	Change:	6.0		-5.1		7.3			
English Language	2016:	65.3	(144)	79.3	(145)	66.7	(144)		
Learner	2017:	74.2	(93)	75.3	(93)	75.3	(93)		
	Change:	8.9		-4.0		8.6			
Special Education	2016:	*	(4)	*	(4)	*	(4)		
•	2017:	*	(4)	*	(4)	*	(4)		1
	Change:	*		*		*			1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scie	nce	Social Studies
All Students	2016:	83.6	(146)		72.6	(146)	69.2	(146)	
	2017:	80.3	(137)		83.9	(137)	58.4	(137)	
	Change:	-3.3			11.3		-10.8		
Hispanic	2016:	83.6	(146)		72.6	(146)	69.2	(146)	
•	2017:	80.7	(135)	: :	84.4	(135)	58.5	(135)	
	Change:	-2.9			11.8		-10.7		
White	2016:								
	2017:	*	(2)		*	(2)	*	(2)	
	Change:								
Economically	2016:	85.2	(135)	:	76.3	(135)	71.9	(135)	
Disadvantaged	2017:	80.3	(132)	! !	84.1	(132)	59.1	(132)	
ŭ	Change:	-4.9			7.8		-12.8		
English Language	2016:	83.2	(131)		72.5	(131)	67.9	(131)	
Learner	2017:	83.3	(120)		85.8	(120)	60.0	(120)	
	Change:	0.1			13.3		-7.9		
Special Education	2016:	*	(5)		*	(5)	50.0	(6)	
•	2017:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		

All Grades		Read	ing¹	Writ	ing	Mathen	natics¹	Scien	ice²	Social Studies
All Students	2016:	73.9	(460)	78.4	(171)	70.4	(460)	69.2	(146)	1
	2017:	75.8	(364)	74.8	(107)	77.5	(364)	58.4	(137)	1 1 1
	Change:	1.9		-3.6		7.1		-10.8		
African American	2016:	*	(3)	*	(2)	*	(3)			
	2017:	*	(4)	*	(1)	*	(4)			1 1 1
	Change:	*		*		*				
Hispanic	2016:	74.0	(453)	77.8	(167)	70.2	(453)	69.2	(146)	1
	2017:	75.7	(358)	74.5	(106)	77.7	(358)	58.5	(135)	1 1 1
	Change:	1.7		-3.3		7.5		-10.7		
White	2016:			:				: : :		
	2017:	*	(2)			*	(2)	*	(2)	: : :
	Change:							: : :		
Economically	2016:	73.6	(428)	80.1	(156)	72.4	(428)	71.9	(135)	
Disadvantaged	2017:	75.8	(347)	75.0	(104)	78.7	(347)	59.1	(132)	: : :
	Change:	2.2		-5.1		6.3		-12.8		I I I
English Language	2016:	73.0	(397)	79.3	(145)	70.5	(397)	67.9	(131)	
Learner	2017:	78.1	(310)	75.3	(93)	77.7	(310)	60.0	(120)	: : :
	Change:	5.1		-4.0		7.2		-7.9		! !
Special Education	2016:	21.4	(14)	*	(4)	14.3	(14)	50.0	(6)	1
	2017:	15.4	(13)	*	(4)	15.4	(13)	*	(3)	1 1 1
	Change:	-6.0		*		1.1		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Read	ing	Writing	Mathematics		Science	Social Studies
All Students	2016:	48.8	(80)		67.5	(80)		
	2017:	68.6	(51)		56.9	(51)		
	Change:	19.8			-10.6			
African American	2016:	28.6	(7)		71.4	(7)		1
	2017:	55.6	(9)		55.6	(9)		
	Change:	27.0			-15.8			
Hispanic	2016:	50.7	(69)		66.7	(69)		
•	2017:	72.5	(40)		57.5	(40)		
	Change:	21.8			-9.2			
White	2016:	*	(3)		*	(3)		
	2017:	*	(1)		*	(1)		1
	Change:	*			*			
Economically	2016:	47.7	(65)		69.2	(65)		
Disadvantaged	2017:	67.6	(37)		54.1	(37)		
	Change:	19.9			-15.1			
English Language	2016:	48.4	(62)		62.9	(62)		
Learner	2017:	75.8	(33)		54.5	(33)		1
	Change:	27.4			-8.4			1
Special Education	2016:	37.5	(8)		25.0	(8)		1
•	2017:	*	(2)		*	(2)		
	Change:	*			*	1		

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2016:	54.7	(53)	39.2	(51)	41.5	(53)		1
	2017:	45.5	(55)	52.7	(55)	61.8	(55)		
	Change:	-9.2		13.5		20.3			1
African American	2016:	71.4	(7)	57.1	(7)	42.9	(7)		
	2017:	55.6	(9)	44.4	(9)	44.4	(9)		
	Change:	-15.8		-12.7		1.5			
Hispanic	2016:	51.1	(45)	37.2	(43)	42.2	(45)		
	2017:	44.2	(43)	55.8	(43)	67.4	(43)		
	Change:	-6.9	1	18.6		25.2			
White	2016:		- 1						
	2017:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically	2016:	52.1	(48)	38.3	(47)	43.8	(48)		
Disadvantaged	2017:	39.5	(43)	55.8	(43)	65.1	(43)		
	Change:	-12.6	1	17.5		21.3			
English Language	2016:	47.5	(40)	33.3	(39)	42.5	(40)		
Learner	2017:	35.1	(37)	48.6	(37)	64.9	(37)		
	Change:	-12.4	1	15.3		22.4			
Special Education	2016:	0.0	(10)	0.0	(9)	20.0	(10)		
-	2017:	50.0	(6)	33.3	(6)	50.0	(6)		1
	Change:	50.0	1	33.3		30.0			1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Readi	ing¹	Writing	Mathem	natics1	Scien	ce	Social Studies
All Students	2016:	62.7	(51)		88.2	(51)	44.0	(50)	
	2017:	84.4	(45)		84.4	(45)	72.7	(44)	
	Change:	21.7			-3.8		28.7		
African American	2016:	*	(2)		*	(2)	*	(2)	
	2017:	60.0	(10)		80.0	(10)	77.8	(9)	
	Change:	*			*		*		
Hispanic	2016:	63.0	(46)		91.3	(46)	44.4	(45)	
•	2017:	91.4	(35)		85.7	(35)	71.4	(35)	
	Change:	28.4			-5.6		27.0		
Economically	2016:	63.8	(47)		93.6	(47)	47.7	(44)	
Disadvantaged	2017:	84.1	(44)		84.1	(44)	73.8	(42)	
J	Change:	20.3			-9.5		26.1		
English Language	2016:	61.0	(41)		90.2	(41)	40.0	(40)	
Learner	2017:	96.4	(28)		89.3	(28)	69.0	(29)	
	Change:	35.4			-0.9		29.0		
Special Education	2016:	*	(4)		*	(4)	*	(4)	
•	2017:	83.3	(6)		83.3	(6)	50.0	(6)	
	Change:	*			*		*		

All Grades		Read	ing¹	Writi	ng	Mathen	natics¹	Scien	ce²	Social Studies
All Students	2016:	54.3	(184)	39.2	(51)	65.8	(184)	44.0	(50)	
	2017:	64.9	(151)	52.7	(55)	66.9	(151)	72.7	(44)	
	Change:	10.6		13.5		1.1		28.7		
African American	2016:	50.0	(16)	57.1	(7)	56.3	(16)	*	(2)	
	2017:	57.1	(28)	44.4	(9)	60.7	(28)	77.8	(9)	
	Change:	7.1		-12.7		4.4		*		
Hispanic	2016:	54.4	(160)	37.2	(43)	66.9	(160)	44.4	(45)	
-	2017:	67.8	(118)	55.8	(43)	69.5	(118)	71.4	(35)	
	Change:	13.4		18.6		2.6		27.0		
White	2016:	*	(4)			*	(4)	*	(1)	
	2017:	*	(3)	*	(2)	*	(3)			
	Change:	*				*				
Economically	2016:	53.8	(160)	38.3	(47)	68.8	(160)	47.7	(44)	
Disadvantaged	2017:	63.7	(124)	55.8	(43)	68.5	(124)	73.8	(42)	
, and the second	Change:	9.9		17.5		-0.3		26.1		
English Language	2016:	51.7	(143)	33.3	(39)	65.0	(143)	40.0	(40)	
Learner	2017:	66.3	(98)	48.6	(37)	68.4	(98)	69.0	(29)	
	Change:	14.6		15.3		3.4		29.0		
Special Education	2016:	27.3	(22)	0.0	(9)	31.8	(22)	*	(4)	
-	2017:	57.1	(14)	33.3	(6)	57.1	(14)	50.0	(6)	
	Change:	29.8		33.3		25.3		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	66.4	(134)		66.4	(134)		:
	2017:	58.7	(121)		68.6	(121)		
	Change:	-7.7			2.2			
African American	2016:	*	(2)		*	(2)		i
	2017:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2016:	66.7	(132)		66.7	(132)		:
•	2017:	58.6	(116)		69.0	(116)		
	Change:	-8.1			2.3			
White	2016:							
	2017:	*	(1)		*	(1)		
	Change:							
Economically	2016:	67.0	(115)		67.0	(115)		:
Disadvantaged	2017:	58.0	(112)		68.8	(112)		
J	Change:	-9.0			1.8			
English Language	2016:	67.0	(109)		66.1	(109)		
Learner	2017:	55.3	(94)		64.9	(94)		
	Change:	-11.7			-1.2			
Special Education	2016:	25.0	(8)		25.0	(8)		
•	2017:	33.3	(6)		33.3	(6)		
	Change:	8.3			8.3			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	67.9	(109)	67.3	(110)	67.0	(109)		
	2017:	67.0	(115)	62.4	(117)	53.9	(115)		
	Change:	-0.9		-4.9		-13.1			
African American	2016:	*	(4)	*	(4)	*	(4)		:
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2016:	68.3	(104)	68.6	(105)	67.3	(104)		:
•	2017:	67.0	(112)	61.9	(113)	54.5	(112)		
	Change:	-1.3		-6.7		-12.8			
White	2016:								:
	2017:			*	(1)				
	Change:								
Economically	2016:	68.7	(99)	67.0	(100)	68.7	(99)		:
Disadvantaged	2017:	69.1	(94)	62.5	(96)	56.4	(94)		
Ĭ	Change:	0.4		-4.5		-12.3			
English Language	2016:	65.2	(89)	68.9	(90)	66.3	(89)		i
Learner	2017:	69.9	(93)	65.3	(95)	53.8	(93)		
	Change:	4.7		-3.6		-12.5			
Special Education	2016:	0.0	(10)	10.0	(10)	20.0	(10)		
•	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mathen	natics1	Scie	nce	Social Studies
All Students	2016:	76.7	(120)		78.2	(119)	65.5	(119)	
	2017:	82.7	(104)		83.7	(104)	48.0	(102)	
	Change:	6.0			5.5		-17.5		
African American	2016:	*	(4)		*	(4)	*	(4)	
	2017:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2016:	78.9	(114)		79.8	(114)	66.7	(114)	
•	2017:	83.0	(100)		83.0	(100)	49.0	(98)	
	Change:	4.1			3.2		-17.7		
Economically	2016:	80.0	(105)		80.8	(104)	68.5	(108)	
Disadvantaged	2017:	83.9	(93)		88.2	(93)	48.4	(93)	
	Change:	3.9			7.4		-20.1		
English Language	2016:	80.2	(86)		81.4	(86)	65.9	(85)	
Learner	2017:	85.9	(85)		84.7	(85)	48.3	(87)	
	Change:	5.7			3.3		-17.6		
Special Education	2016:	22.2	(9)		0.0	(8)	12.5	(8)	
	2017:	22.2	(9)		22.2	(9)	12.5	(8)	
	Change:	0.0			22.2		0.0		

All Grades		Read	ing¹	Writ	ing	Mathen	natics¹	Scien	ice²	Social Studies
All Students	2016:	70.2	(363)	67.3	(110)	70.4	(362)	65.5	(119)	* : :
	2017:	68.8	(340)	62.4	(117)	68.2	(340)	48.0	(102)	1 1 1
	Change:	-1.4		-4.9		-2.2		-17.5		! !
African American	2016:	40.0	(10)	*	(4)	50.0	(10)	*	(4)	1 1 1
	2017:	60.0	(10)	*	(3)	60.0	(10)	*	(3)	! !
	Change:	20.0		*		10.0		*		: :
Hispanic	2016:	71.1	(350)	68.6	(105)	71.1	(350)	66.7	(114)	1
·	2017:	68.9	(328)	61.9	(113)	68.3	(328)	49.0	(98)	: :
	Change:	-2.2		-6.7		-2.8		-17.7		
White	2016:	*	(1)	:		:		*	(1)	· ·
	2017:	*	(1)	*	(1)	*	(1)			1 1 1
	Change:	*								: :
Economically	2016:	71.8	(319)	67.0	(100)	72.0	(318)	68.5	(108)	· ·
Disadvantaged	2017:	69.6	(299)	62.5	(96)	70.9	(299)	48.4	(93)	: :
J	Change:	-2.2		-4.5		-1.1		-20.1		1 1 1
English Language	2016:	70.4	(284)	68.9	(90)	70.8	(284)	65.9	(85)	
Learner	2017:	69.9	(272)	65.3	(95)	67.3	(272)	48.3	(87)	1 1 1
	Change:	-0.5		-3.6		-3.5		-17.6		1
Special Education	2016:	14.8	(27)	10.0	(10)	15.4	(26)	12.5	(8)	1
·	2017:	25.0	(20)	*	(5)	25.0	(20)	12.5	(8)	: :
	Change:	10.2		*		9.6		0.0		1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2016:	63.2	(57)		66.7	(57)		
	2017:	57.4	(61)		68.9	(61)		
	Change:	-5.8			2.2			
African American	2016:	60.9	(23)		69.6	(23)		
	2017:	53.8	(13)		69.2	(13)		
	Change:	-7.1			-0.4			
Hispanic	2016:	66.7	(30)		63.3	(30)		
•	2017:	59.1	(44)		70.5	(44)		
	Change:	-7.6			7.2			
White	2016:	*	(2)		*	(2)		:
	2017:	*	(2)		*	(2)		
	Change:	*	1		*			
Economically	2016:	62.0	(50)		64.0	(50)		
Disadvantaged	2017:	55.8	(52)		69.2	(52)		1
J	Change:	-6.2			5.2			
English Language	2016:	65.4	(26)		57.7	(26)		
Learner	2017:	63.2	(38)		68.4	(38)		
	Change:	-2.2			10.7			1
Special Education	2016:				:			
	2017:	*	(4)		*	(4)		1
	Change:							1

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2016:	61.2	(85)	59.8	(87)	56.8	(81)		
	2017:	73.8	(65)	75.8	(66)	61.5	(65)		
	Change:	12.6		16.0		4.7			
African American	2016:	57.1	(28)	46.4	(28)	60.7	(28)		
	2017:	66.7	(24)	70.8	(24)	37.5	(24)		
	Change:	9.6		24.4		-23.2			
Hispanic	2016:	56.3	(48)	62.0	(50)	47.7	(44)		i
•	2017:	76.5	(34)	76.5	(34)	73.5	(34)		
	Change:	20.2		14.5		25.8			
White	2016:	100.0	(9)	88.9	(9)	88.9	(9)		:
	2017:	83.3	(6)	83.3	(6)	83.3	(6)		
	Change:	-16.7		-5.6		-5.6			
Economically	2016:	54.8	(73)	53.3	(75)	49.3	(69)		:
Disadvantaged	2017:	73.6	(53)	75.9	(54)	62.3	(53)		1
	Change:	18.8		22.6		13.0			
English Language	2016:	57.1	(35)	63.9	(36)	35.5	(31)		:
Learner	2017:	70.8	(24)	70.8	(24)	66.7	(24)		
	Change:	13.7		6.9		31.2			
Special Education	2016:	*	(4)	*	(4)	*	(4)		1
•	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Readi	ing¹	Writing	Mathem	natics1	Scien	ice	Social Studies
All Students	2016:	82.3	(96)	· ·	84.4	(96)	81.1	(95)	
	2017:	86.6	(82)	: :	74.4	(82)	70.7	(82)	
	Change:	4.3			-10.0		-10.4		
African American	2016:	73.9	(23)		87.0	(23)	66.7	(24)	
	2017:	78.3	(23)		69.6	(23)	56.5	(23)	
	Change:	4.4			-17.4		-10.2		
Hispanic	2016:	83.1	(65)		81.5	(65)	84.4	(64)	
•	2017:	89.6	(48)	: :	72.9	(48)	72.9	(48)	
	Change:	6.5		1 1 1	-8.6		-11.5		
White	2016:	*	(5)		*	(5)	*	(4)	
	2017:	100.0	(10)	1 1 1	100.0	(10)	100.0	(10)	
	Change:	*			*		*		
Economically	2016:	81.0	(84)		83.3	(84)	80.5	(82)	
Disadvantaged	2017:	85.3	(68)	: :	72.1	(68)	67.6	(68)	
	Change:	4.3			-11.2		-12.9		
English Language	2016:	78.7	(47)	1	76.6	(47)	78.7	(47)	
Learner	2017:	88.6	(35)	: :	77.1	(35)	74.3	(35)	
	Change:	9.9		1 1 1	0.5		-4.4		
Special Education	2016:	33.3	(6)		33.3	(6)	33.3	(6)	
•	2017:	*	(1)	: : :	*	(1)	*	(1)	
	Change:	*		1	*		*		

All Grades		Read	ing ¹	Writi	ing	Mathen	natics ¹	Scien	ce²	Social Studies
All Students	2016:	70.2	(238)	59.8	(87)	70.5	(234)	81.1	(95)	
	2017:	74.0	(208)	75.8	(66)	68.8	(208)	70.7	(82)	
	Change:	3.8		16.0		-1.7		-10.4		
African American	2016:	63.5	(74)	46.4	(28)	71.6	(74)	66.7	(24)	
	2017:	68.3	(60)	70.8	(24)	56.7	(60)	56.5	(23)	
	Change:	4.8		24.4		-14.9		-10.2		
Hispanic	2016:	70.6	(143)	62.0	(50)	66.9	(139)	84.4	(64)	
•	2017:	75.4	(126)	76.5	(34)	72.2	(126)	72.9	(48)	
	Change:	4.8		14.5		5.3		-11.5		
White	2016:	93.8	(16)	88.9	(9)	93.8	(16)	*	(4)	
	2017:	83.3	(18)	83.3	(6)	83.3	(18)	100.0	(10)	
	Change:	-10.5		-5.6		-10.5		*		
Economically	2016:	67.1	(207)	53.3	(75)	67.0	(203)	80.5	(82)	
Disadvantaged	2017:	72.8	(173)	75.9	(54)	68.2	(173)	67.6	(68)	
J	Change:	5.7		22.6		1.2		-12.9		
English Language	2016:	68.5	(108)	63.9	(36)	59.6	(104)	78.7	(47)	
Learner	2017:	74.2	(97)	70.8	(24)	71.1	(97)	74.3	(35)	
	Change:	5.7		6.9		11.5		-4.4		
Special Education	2016:	40.0	(10)	*	(4)	50.0	(10)	33.3	(6)	
·	2017:	50.0	(6)	*	(1)	66.7	(6)	*	(1)	
	Change:	10.0		*		16.7		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2016:	74.5	(55)		82.1	(56)		
	2017:	90.7	(43)		93.0	(43)		
	Change:	16.2			10.9			
African American	2016:	*	(3)		*	(3)		
	2017:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2016:	75.5	(49)		82.0	(50)		
	2017:	91.7	(36)		91.7	(36)		
	Change:	16.2			9.7			
White	2016:	*	(3)		*	(3)		
	2017:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2016:	76.9	(39)		85.0	(40)		
Disadvantaged	2017:	89.7	(39)		92.3	(39)		
	Change:	12.8			7.3			
English Language	2016:	72.4	(29)		80.0	(30)		
Learner	2017:	88.2	(17)		88.2	(17)		
	Change:	15.8			8.2			1
Special Education	2016:	*	(4)		*	(4)		
•	2017:	*	(2)		*	(2)		
	Change:	*			*			

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2016:	88.1	(42)	90.5	(42)	85.7	(42)		1
	2017:	93.8	(48)	89.6	(48)	95.8	(48)		
	Change:	5.7		-0.9		10.1			
Hispanic	2016:	84.8	(33)	87.9	(33)	84.8	(33)		
·	2017:	93.3	(45)	88.9	(45)	95.6	(45)		1
	Change:	8.5		1.0		10.8			
White	2016:	*	(3)	*	(3)	*	(3)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Economically	2016:	84.8	(33)	87.9	(33)	84.8	(33)		
Disadvantaged	2017:	97.4	(39)	89.7	(39)	97.4	(39)		1
J	Change:	12.6		1.8		12.6			
English Language	2016:	68.8	(16)	81.3	(16)	81.3	(16)		
Learner	2017:	89.3	(28)	82.1	(28)	92.9	(28)		
	Change:	20.5		0.8		11.6	1		
Special Education	2016:	*	(1)	*	(1)	*	(1)		
•	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathem	natics¹	Scien	ice	Social Studies
All Students	2016:	87.1	(31)	1	93.3	(30)	78.1	(32)	
	2017:	95.0	(40)	: : :	97.5	(40)	100.0	(40)	
	Change:	7.9			4.2		21.9		
African American	2016:	*	(2)	· · ·	*	(2)	*	(2)	
	2017:	100.0	(7)	1 1 1	100.0	(7)	100.0	(7)	
	Change:	*			*		*		
Hispanic	2016:	92.0	(25)	* ! !	95.8	(24)	80.8	(26)	
	2017:	93.3	(30)	1 1 1	96.7	(30)	100.0	(30)	
	Change:	1.3			0.9		19.2		
White	2016:	*	(4)		*	(4)	*	(4)	
	2017:	*	(3)	1 1 1	*	(3)	*	(3)	
	Change:	*			*		*		
Economically	2016:	84.6	(26)	1	92.0	(25)	74.1	(27)	
Disadvantaged	2017:	96.9	(32)	1 1 1	96.9	(32)	100.0	(32)	
	Change:	12.3			4.9		25.9		
English Language	2016:	100.0	(12)	1	100.0	(12)	83.3	(12)	
Learner	2017:	92.3	(13)	1 1 1	100.0	(13)	100.0	(13)	
	Change:	-7.7		1 1 1	0.0		16.7		

All Grades		Read	ing¹	Writ	ing	Mathen	natics¹	Scien	ce²	Social Studies
All Students	2016:	82.0	(128)	90.5	(42)	85.9	(128)	78.1	(32)	1 1 1
	2017:	93.1	(131)	89.6	(48)	95.4	(131)	100.0	(40)	
	Change:	11.1		-0.9		9.5		21.9		
African American	2016:	81.8	(11)	100.0	(6)	72.7	(11)	*	(2)	1 1 1
	2017:	90.9	(11)			100.0	(11)	100.0	(7)	
	Change:	9.1				27.3		*		
Hispanic	2016:	82.2	(107)	87.9	(33)	86.0	(107)	80.8	(26)	
	2017:	92.8	(111)	88.9	(45)	94.6	(111)	100.0	(30)	1 1 1
	Change:	10.6		1.0		8.6		19.2		
White	2016:	80.0	(10)	*	(3)	100.0	(10)	*	(4)	
	2017:	100.0	(8)	*	(3)	100.0	(8)	*	(3)	
	Change:	20.0		*		0.0		*		
Economically	2016:	81.6	(98)	87.9	(33)	86.7	(98)	74.1	(27)	
Disadvantaged	2017:	94.5	(110)	89.7	(39)	95.5	(110)	100.0	(32)	
	Change:	12.9		1.8		8.8		25.9		
English Language	2016:	77.2	(57)	81.3	(16)	84.5	(58)	83.3	(12)	
Learner	2017:	89.7	(58)	82.1	(28)	93.1	(58)	100.0	(13)	
	Change:	12.5		0.8		8.6		16.7		
Special Education	2016:	66.7	(9)	*	(1)	66.7	(9)	*	(4)	
	2017:	*	(4)	*	(2)	*	(4)			: : :
	Change:	*		*		*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2016:	73.2	(41)		85.0	(40)		
	2017:	63.4	(41)		75.6	(41)		
	Change:	-9.8			-9.4			
African American	2016:							
	2017:	*	(2)		*	(2)		1
	Change:							
Hispanic	2016:	72.5	(40)		84.6	(39)		
•	2017:	64.9	(37)		78.4	(37)		
	Change:	-7.6			-6.2			
White	2016:	*	(1)		*	(1)		1
	2017:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2016:	71.1	(38)		86.5	(37)		1
Disadvantaged	2017:	64.9	(37)		75.7	(37)		
ŭ	Change:	-6.2			-10.8			
English Language	2016:	76.7	(30)		83.3	(30)		
Learner	2017:	71.4	(28)		75.0	(28)		
	Change:	-5.3			-8.3			
Special Education	2016:	25.0	(8)		57.1	(7)	•	
·	2017:	55.6	(9)		77.8	(9)		
	Change:	30.6			20.7			

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2016:	57.4	(47)	48.9	(47)	63.8	(47)		1
	2017:	46.3	(41)	62.5	(40)	75.6	(41)		
	Change:	-11.1		13.6		11.8			
Hispanic	2016:	59.1	(44)	52.3	(44)	68.2	(44)		
	2017:	45.0	(40)	61.5	(39)	75.0	(40)		
	Change:	-14.1		9.2		6.8			
White	2016:			· · ·					
	2017:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically	2016:	55.6	(45)	46.7	(45)	64.4	(45)		
Disadvantaged	2017:	43.2	(37)	61.1	(36)	81.1	(37)		
<u> </u>	Change:	-12.4		14.4		16.7			
English Language	2016:	52.9	(34)	58.8	(34)	64.7	(34)		
Learner	2017:	40.6	(32)	62.5	(32)	75.0	(32)		
	Change:	-12.3		3.7		10.3			
Special Education	2016:	22.2	(9)	11.1	(9)	33.3	(9)		
•	2017:	14.3	(7)	42.9	(7)	71.4	(7)		
	Change:	-7.9		31.8		38.1			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Readi	ng¹	Writing	Mathen	natics¹	Scien	ice	Social Studies
All Students	2016:	93.1	(29)	- - - -	82.8	(29)	83.3	(30)	
	2017:	95.6	(45)	1 1 1	88.9	(45)	71.7	(46)	
	Change:	2.5			6.1		-11.6		
African American	2016:	*	(1)	· · ·	*	(1)	*	(1)	
	2017:	*	(2)	: : :	*	(2)	*	(2)	
	Change:	*			*		*		
Hispanic	2016:	92.9	(28)	1	82.1	(28)	82.8	(29)	
	2017:	95.1	(41)	1 1 1	90.2	(41)	69.8	(43)	
	Change:	2.2			8.1		-13.0		
Economically	2016:	96.3	(27)	· · ·	85.2	(27)	85.7	(28)	
Disadvantaged	2017:	95.1	(41)	: : :	92.7	(41)	71.4	(42)	
ŭ	Change:	-1.2			7.5		-14.3		
English Language	2016:	91.3	(23)	· • •	78.3	(23)	78.3	(23)	
Learner	2017:	97.0	(33)	1 1 1	84.8	(33)	64.7	(34)	
	Change:	5.7			6.5		-13.6		
Special Education	2016:	100.0	(6)		100.0	(6)	100.0	(6)	
	2017:	80.0	(10)	1 1 1	100.0	(10)	70.0	(10)	
	Change:	-20.0		1 1 1	0.0		-30.0		

All Grades		Read	ing¹	Writi	ng	Mathen	natics¹	Scien	ce²	Social Studies
All Students	2016:	71.8	(117)	48.9	(47)	75.9	(116)	83.3	(30)	
	2017:	69.3	(127)	62.5	(40)	80.3	(127)	71.7	(46)	
	Change:	-2.5		13.6		4.4		-11.6		
African American	2016:	*	(3)	*	(2)	*	(3)	*	(1)	
	2017:	*	(4)			*	(4)	*	(2)	
	Change:	*				*		*		
Hispanic	2016:	72.3	(112)	52.3	(44)	77.5	(111)	82.8	(29)	
·	2017:	68.6	(118)	61.5	(39)	81.4	(118)	69.8	(43)	
	Change:	-3.7		9.2		3.9		-13.0		
White	2016:	*	(1)			*	(1)			
	2017:	*	(3)	*	(1)	*	(3)			
	Change:	*				*				
Economically	2016:	70.9	(110)	46.7	(45)	77.1	(109)	85.7	(28)	
Disadvantaged	2017:	68.7	(115)	61.1	(36)	83.5	(115)	71.4	(42)	
Ŭ	Change:	-2.2		14.4		6.4		-14.3		
English Language	2016:	71.3	(87)	58.8	(34)	74.7	(87)	78.3	(23)	
Learner	2017:	69.9	(93)	62.5	(32)	78.5	(93)	64.7	(34)	
	Change:	-1.4		3.7		3.8		-13.6		
Special Education	2016:	43.5	(23)	11.1	(9)	59.1	(22)	100.0	(6)	
•	2017:	53.8	(26)	42.9	(7)	84.6	(26)	70.0	(10)	
	Change:	10.3		31.8		25.5		-30.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3	2010		ling	Writing	Mather	natics	Science	Social Studies
All Students	2016:	56.2	(130)	1	67.7	(130)		
	2017:	63.1	(84)	: :	81.2	(85)		
	Change:	6.9			13.5			
Hispanic	2016:	54.8	(126)	1	68.3	(126)		
•	2017:	62.7	(83)	: :	81.0	(84)		! !
	Change:	7.9			12.7			
White	2016:							
	2017:	*	(1)	: :	*	(1)		
	Change:							
Economically	2016:	57.1	(119)	·	70.6	(119)		:
Disadvantaged	2017:	63.2	(76)	: :	81.8	(77)		
, and the second	Change:	6.1			11.2			
English Language	2016:	56.6	(99)		67.7	(99)		:
Learner	2017:	62.5	(72)	1 1 1	78.1	(73)		
	Change:	5.9			10.4			
Special Education	2016:	*	(3)		*	(3)		
•	2017:	*	(3)		*	(4)		i i
	Change:	*		: :	*			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2016:	46.1	(115)	62.4	(117)	53.9	(115)	7 1 1	
	2017:	63.2	(95)	64.2	(95)	64.2	(95)	1 1 1	
	Change:	17.1		1.8		10.3			
African American	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(2)	*	(2)	*	(2)	1 1 1	
	Change:	*		*		*		: : :	
Hispanic	2016:	46.5	(114)	62.6	(115)	54.4	(114)	1	
•	2017:	62.0	(92)	64.1	(92)	66.3	(92)	1 1 1	
	Change:	15.5		1.5		11.9			
White	2016:			:		1			
	2017:	*	(1)	*	(1)	*	(1)	: : :	
	Change:					: : :			
Economically	2016:	45.9	(109)	63.1	(111)	56.0	(109)		
Disadvantaged	2017:	62.9	(89)	61.8	(89)	64.0	(89)	1 1 1	
J	Change:	17.0		-1.3		8.0			
English Language	2016:	45.7	(92)	67.7	(93)	57.6	(92)	· · ·	
Learner	2017:	64.1	(78)	64.1	(78)	67.9	(78)	: : :	
	Change:	18.4		-3.6		10.3			
Special Education	2016:	*	(3)	*	(3)	*	(3)	1	
•	2017:	*	(3)	*	(3)	*	(3)	1 1 1	
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	82.1	(134)	- - - - -	70.9	(134)	64.2	(134)	
	2017:	85.9	(92)	: :	82.6	(92)	69.7	(89)	
	Change:	3.8			11.7		5.5		
African American	2016:	*	(1)	· ·	*	(1)	*	(2)	
	2017:	*	(1)	: : :	*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2016:	82.0	(133)	· ·	70.7	(133)	64.4	(132)	
	2017:	85.7	(91)	: :	83.5	(91)	70.5	(88)	
	Change:	3.7			12.8		6.1		
Economically	2016:	81.7	(126)	·	70.6	(126)	64.2	(123)	
Disadvantaged	2017:	85.2	(88)	: : :	81.8	(88)	72.9	(85)	
J	Change:	3.5			11.2		8.7		
English Language	2016:	81.7	(109)	· ·	67.9	(109)	63.0	(108)	
Learner	2017:	90.0	(70)	: :	82.9	(70)	69.6	(69)	
	Change:	8.3			15.0		6.6		
Special Education	2016:	*	(5)	1	*	(5)	33.3	(6)	
,	2017:	*	(4)	1 1 1	*	(4)	*	(5)	
	Change:	*			*		*		

All Grades		Read	ing¹	Writ	ing	Mathen	natics¹	Scien	ce²	Social Studies
All Students	2016:	62.3	(379)	62.4	(117)	64.6	(379)	64.2	(134)	1 1 1
	2017:	70.8	(271)	64.2	(95)	75.7	(272)	69.7	(89)	
	Change:	8.5		1.8		11.1		5.5		
African American	2016:	*	(5)	*	(1)	*	(5)	*	(2)	1 1 1
	2017:	*	(3)	*	(2)	*	(3)	*	(1)	1 1 1
	Change:	*		*		*		*		
Hispanic	2016:	61.9	(373)	62.6	(115)	64.9	(373)	64.4	(132)	1 1 1
	2017:	70.3	(266)	64.1	(92)	76.8	(267)	70.5	(88)	
	Change:	8.4		1.5		11.9		6.1		
White	2016:							: :		
	2017:	*	(2)	*	(1)	*	(2)	1 1 1		
	Change:							: : :		
Economically	2016:	62.4	(354)	63.1	(111)	66.1	(354)	64.2	(123)	
Disadvantaged	2017:	70.8	(253)	61.8	(89)	75.6	(254)	72.9	(85)	
	Change:	8.4		-1.3		9.5		8.7		
English Language	2016:	62.3	(300)	67.7	(93)	64.7	(300)	63.0	(108)	
Learner	2017:	71.8	(220)	64.1	(78)	76.0	(221)	69.6	(69)	
	Change:	9.5		-3.6		11.3		6.6		
Special Education	2016:	18.2	(11)	*	(3)	18.2	(11)	33.3	(6)	
-	2017:	30.0	(10)	*	(3)	45.5	(11)	*	(5)	1 1 1
	Change:	11.8		*		27.3		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2016:	46.1	(89)	- - - -	71.9	(89)		
	2017:	44.9	(89)		68.5	(89)		
	Change:	-1.2			-3.4			
African American	2016:	*	(2)		*	(2)		
	2017:	*	(2)	1 1 1	*	(2)		
	Change:	*			*			
Hispanic	2016:	47.1	(85)	- - - -	74.1	(85)		
	2017:	45.3	(86)		68.6	(86)		
	Change:	-1.8			-5.5			
Economically	2016:	47.6	(84)		73.8	(84)		:
Disadvantaged	2017:	47.9	(73)		76.7	(73)		
J	Change:	0.3			2.9			
English Language	2016:	51.4	(74)	- - - -	77.0	(74)		:
Learner	2017:	40.0	(75)		66.7	(75)		
	Change:	-11.4			-10.3			
Special Education	2016:	*	(3)		*	(3)		
•	2017:	*	(1)		*	(1)		1
	Change:	*			*			

Grade 4			Reading		Writing		natics	Science	Social Studies
All Students	2016:	46.2	(78)	62.7	(75)	55.1	(78)		1
	2017:	55.3	(76)	62.3	(77)	67.1	(76)		
	Change:	9.1		-0.4		12.0			
African American	2016:	*	(2)	*	(2)	*	(2)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2016:	47.4	(76)	63.0	(73)	56.6	(76)		
	2017:	56.0	(75)	64.0	(75)	68.0	(75)		
	Change:	8.6		1.0		11.4			
Economically	2016:	46.4	(69)	60.6	(66)	56.5	(69)		
Disadvantaged	2017:	56.7	(67)	64.7	(68)	71.6	(67)		
, and the second	Change:	10.3		4.1		15.1			
English Language	2016:	49.2	(63)	65.6	(61)	57.1	(63)		
Learner	2017:	57.4	(61)	66.1	(62)	72.1	(61)		
	Change:	8.2		0.5		15.0			
Special Education	2016:	14.3	(7)	14.3	(7)	28.6	(7)		1
•	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5			ng¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	75.0	(84)	- - - -	67.9	(84)	63.9	(83)	- - - -
	2017:	75.8	(66)		86.2	(65)	62.7	(67)	
	Change:	0.8			18.3		-1.2		
African American	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)	1 1 1	*	(2)	*	(2)	
	Change:	*			*		*		
Hispanic	2016:	74.4	(82)	- - - -	67.1	(82)	63.0	(81)	- - - -
•	2017:	76.6	(64)		87.3	(63)	61.5	(65)	
	Change:	2.2			20.2		-1.5		
Economically	2016:	75.6	(78)		67.9	(78)	62.3	(77)	
Disadvantaged	2017:	75.0	(56)		89.3	(56)	67.9	(56)	
, and the second	Change:	-0.6			21.4		5.6		
English Language	2016:	74.6	(67)	- - - -	70.1	(67)	60.6	(66)	- - - -
Learner	2017:	79.6	(54)	1 1 1	88.9	(54)	63.6	(55)	1 1 1
	Change:	5.0			18.8		3.0		
Special Education	2016:	*	(2)		*	(2)	*	(3)	
-	2017:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		

All Grades		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies
All Students	2016:	55.8	(251)	62.7	(75)	65.3	(251)	63.9	(83)	
	2017:	57.1	(231)	62.3	(77)	73.0	(230)	62.7	(67)	
	Change:	1.3		-0.4		7.7		-1.2		
African American	2016:	*	(5)	*	(2)	*	(5)	*	(1)	
	2017:	*	(5)	*	(1)	*	(5)	*	(2)	
	Change:	*		*		*		*		
Hispanic	2016:	56.4	(243)	63.0	(73)	66.3	(243)	63.0	(81)	
	2017:	57.8	(225)	64.0	(75)	73.7	(224)	61.5	(65)	
	Change:	1.4		1.0		7.4		-1.5		
Economically	2016:	56.7	(231)	60.6	(66)	66.7	(231)	62.3	(77)	
Disadvantaged	2017:	58.7	(196)	64.7	(68)	78.6	(196)	67.9	(56)	
ŭ	Change:	2.0		4.1		11.9		5.6		
English Language	2016:	58.3	(204)	65.6	(61)	68.6	(204)	60.6	(66)	
Learner	2017:	56.8	(190)	66.1	(62)	74.7	(190)	63.6	(55)	
	Change:	-1.5		0.5		6.1		3.0		
Special Education	2016:	33.3	(12)	14.3	(7)	25.0	(12)	*	(3)	
	2017:	50.0	(8)	*	(3)	37.5	(8)	*	(4)	
	Change:	16.7		*		12.5		*		