

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	19.7 (234)		19.8 (232)		
	2017:	19.5 (282)		23.5 (281)		
	Change:	-0.2		3.7		
<b>African American</b>	2016:	13.9 (122)		17.2 (122)		
	2017:	16.0 (131)		21.5 (130)		
	Change:	2.1		4.3		
<b>Hispanic</b>	2016:	24.5 (106)		19.2 (104)		
	2017:	20.9 (139)		24.5 (139)		
	Change:	-3.6		5.3		
<b>White</b>	2016:	* (4)		* (4)		
	2017:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	18.6 (215)		19.7 (213)		
	2017:	17.1 (258)		22.6 (257)		
	Change:	-1.5		2.9		
<b>English Language Learner</b>	2016:	22.9 (70)		14.7 (68)		
	2017:	14.3 (91)		17.6 (91)		
	Change:	-8.6		2.9		
<b>Special Education</b>	2016:	0.0 (9)		0.0 (9)		
	2017:	11.1 (18)		5.6 (18)		
	Change:	11.1		5.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	21.0 (281)	15.8 (285)	11.7 (281)		
	2017:	17.9 (251)	13.1 (252)	18.7 (251)		
	Change:	-3.1	-2.7	7.0		
<b>African American</b>	2016:	15.1 (139)	10.7 (140)	10.9 (138)		
	2017:	15.3 (131)	9.1 (132)	16.8 (131)		
	Change:	0.2	-1.6	5.9		
<b>Hispanic</b>	2016:	26.3 (133)	21.3 (136)	13.4 (134)		
	2017:	20.9 (115)	16.5 (115)	20.0 (115)		
	Change:	-5.4	-4.8	6.6		
<b>White</b>	2016:	28.6 (7)	14.3 (7)	0.0 (7)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	20.2 (252)	15.7 (255)	11.6 (251)		
	2017:	17.7 (231)	12.9 (232)	19.0 (231)		
	Change:	-2.5	-2.8	7.4		
<b>English Language Learner</b>	2016:	20.5 (83)	23.8 (84)	8.3 (84)		
	2017:	17.1 (76)	9.2 (76)	13.2 (76)		
	Change:	-3.4	-14.6	4.9		
<b>Special Education</b>	2016:	6.3 (16)	0.0 (17)	0.0 (15)		
	2017:	0.0 (15)	0.0 (15)	0.0 (15)		
	Change:	-6.3	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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### WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	20.9 (278)		13.0 (276)	18.5 (270)	
	2017:	22.6 (288)		18.5 (287)	23.2 (285)	
	Change:	1.7		5.5	4.7	
<b>African American</b>	2016:	19.2 (151)		8.1 (149)	17.7 (141)	
	2017:	17.4 (144)		12.6 (143)	20.7 (140)	
	Change:	-1.8		4.5	3.0	
<b>Hispanic</b>	2016:	24.6 (114)		18.4 (114)	19.7 (117)	
	2017:	27.0 (137)		24.1 (137)	24.8 (137)	
	Change:	2.4		5.7	5.1	
<b>White</b>	2016:	0.0 (8)		12.5 (8)	12.5 (8)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2016:	21.2 (245)		12.3 (243)	17.9 (240)	
	2017:	21.4 (266)		17.3 (266)	22.2 (266)	
	Change:	0.2		5.0	4.3	
<b>English Language Learner</b>	2016:	25.0 (72)		16.7 (72)	16.4 (73)	
	2017:	21.1 (90)		20.9 (91)	18.9 (90)	
	Change:	-3.9		4.2	2.5	
<b>Special Education</b>	2016:	8.0 (25)		4.0 (25)	4.5 (22)	
	2017:	0.0 (17)		0.0 (17)	0.0 (17)	
	Change:	-8.0		-4.0	-4.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	16.2 (234)		14.2 (233)		
	2017:	11.2 (251)		10.0 (251)		
	Change:	-5.0		-4.2		
<b>African American</b>	2016:	11.7 (120)		9.2 (120)		
	2017:	11.4 (123)		5.7 (123)		
	Change:	-0.3		-3.5		
<b>Hispanic</b>	2016:	20.8 (106)		20.0 (105)		
	2017:	10.9 (119)		15.1 (119)		
	Change:	-9.9		-4.9		
<b>White</b>	2016:	* (5)		* (5)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	16.5 (200)		14.1 (199)		
	2017:	9.7 (226)		10.2 (226)		
	Change:	-6.8		-3.9		
<b>English Language Learner</b>	2016:	23.9 (67)		22.4 (67)		
	2017:	6.9 (72)		13.9 (72)		
	Change:	-17.0		-8.5		
<b>Special Education</b>	2016:	0.0 (23)		0.0 (23)		
	2017:	0.0 (21)		0.0 (21)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

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6/14/17**

### WILMER-HUTCHINS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	13.1 (268)	11.5 (269)	2.9 (242)		
	2017:	15.1 (238)	15.0 (240)	7.1 (211)		
	Change:	2.0	3.5	4.2		
<b>African American</b>	2016:	12.0 (142)	9.1 (143)	1.5 (131)		
	2017:	13.6 (132)	11.9 (134)	4.8 (125)		
	Change:	1.6	2.8	3.3		
<b>Hispanic</b>	2016:	14.5 (117)	13.7 (117)	3.9 (103)		
	2017:	17.8 (101)	18.8 (101)	11.0 (82)		
	Change:	3.3	5.1	7.1		
<b>White</b>	2016:	* (1)	* (1)			
	2017:	* (4)	* (4)	* (3)		
	Change:	*	*			
<b>Economically Disadvantaged</b>	2016:	12.4 (241)	11.9 (243)	3.2 (217)		
	2017:	15.3 (215)	15.3 (215)	6.9 (189)		
	Change:	2.9	3.4	3.7		
<b>English Language Learner</b>	2016:	11.4 (79)	7.5 (80)	0.0 (74)		
	2017:	18.8 (69)	20.3 (69)	10.7 (56)		
	Change:	7.4	12.8	10.7		
<b>Special Education</b>	2016:	0.0 (16)	0.0 (16)	0.0 (16)		
	2017:	0.0 (23)	0.0 (22)	0.0 (23)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	21.1 (247)		11.0 (236)	13.0 (253)	10.8 (241)
	2017:	21.5 (279)		23.0 (287)	12.5 (256)	12.7 (275)
	Change:	0.4		12.0	-0.5	1.9
<b>African American</b>	2016:	13.4 (149)		7.6 (145)	9.3 (151)	5.6 (144)
	2017:	17.8 (146)		21.9 (146)	8.1 (136)	11.1 (144)
	Change:	4.4		14.3	-1.2	5.5
<b>Hispanic</b>	2016:	29.7 (91)		15.5 (84)	17.5 (97)	18.3 (93)
	2017:	24.6 (126)		24.6 (134)	17.2 (116)	14.2 (127)
	Change:	-5.1		9.1	-0.3	-4.1
<b>White</b>	2016:	* (4)		* (5)	* (4)	* (3)
	2017:	* (3)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	20.5 (205)		11.1 (199)	13.1 (214)	10.5 (200)
	2017:	20.8 (250)		22.5 (258)	12.8 (227)	11.0 (246)
	Change:	0.3		11.4	-0.3	0.5
<b>English Language Learner</b>	2016:	29.5 (61)		13.8 (58)	15.8 (57)	18.0 (61)
	2017:	21.3 (94)		28.4 (102)	18.6 (86)	14.0 (93)
	Change:	-8.2		14.6	2.8	-4.0
<b>Special Education</b>	2016:	6.7 (30)		0.0 (29)	6.7 (30)	3.3 (30)
	2017:	0.0 (21)		4.8 (21)	0.0 (21)	0.0 (21)
	Change:	-6.7		4.8	-6.7	-3.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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### WILMER-HUTCHINS FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	18.7 (1,542)	13.7 (554)	12.1 (1,500)	15.9 (523)	10.8 (241)
	2017:	18.2 (1,589)	14.0 (492)	17.3 (1,568)	18.1 (541)	12.7 (275)
	Change:	-0.5	0.3	5.2	2.2	1.9
<b>African American</b>	2016:	14.3 (823)	9.9 (283)	8.9 (805)	13.4 (292)	5.6 (144)
	2017:	15.4 (807)	10.5 (266)	14.2 (798)	14.5 (276)	11.1 (144)
	Change:	1.1	0.6	5.3	1.1	5.5
<b>Hispanic</b>	2016:	23.2 (667)	17.8 (253)	15.1 (644)	18.7 (214)	18.3 (93)
	2017:	20.6 (737)	17.6 (216)	20.7 (726)	21.3 (253)	14.2 (127)
	Change:	-2.6	-0.2	5.6	2.6	-4.1
<b>White</b>	2016:	27.6 (29)	25.0 (8)	24.1 (29)	25.0 (12)	* (3)
	2017:	28.0 (25)	25.0 (8)	29.2 (24)	33.3 (6)	* (1)
	Change:	0.4	0.0	5.1	8.3	*
<b>Economically Disadvantaged</b>	2016:	18.3 (1,358)	13.9 (498)	12.0 (1,322)	15.6 (454)	10.5 (200)
	2017:	17.2 (1,446)	14.1 (447)	17.0 (1,427)	17.8 (493)	11.0 (246)
	Change:	-1.1	0.2	5.0	2.2	0.5
<b>English Language Learner</b>	2016:	21.8 (432)	15.9 (164)	12.3 (423)	16.2 (130)	18.0 (61)
	2017:	16.9 (492)	14.5 (145)	18.4 (488)	18.8 (176)	14.0 (93)
	Change:	-4.9	-1.4	6.1	2.6	-4.0
<b>Special Education</b>	2016:	4.2 (119)	0.0 (33)	0.9 (117)	5.8 (52)	3.3 (30)
	2017:	1.7 (115)	0.0 (37)	1.7 (115)	0.0 (38)	0.0 (21)
	Change:	-2.5	0.0	0.8	-5.8	-3.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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### 354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	16.2 (234)		14.2 (233)		
	2017:	11.2 (251)		10.0 (251)		
	Change:	<b>-5.0</b>		-4.2		
<b>African American</b>	2016:	11.7 (120)		9.2 (120)		
	2017:	11.4 (123)		5.7 (123)		
	Change:	-0.3		-3.5		
<b>Hispanic</b>	2016:	20.8 (106)		20.0 (105)		
	2017:	10.9 (119)		15.1 (119)		
	Change:	<b>-9.9</b>		-4.9		
<b>White</b>	2016:	* (5)		* (5)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	16.5 (200)		14.1 (199)		
	2017:	9.7 (226)		10.2 (226)		
	Change:	<b>-6.8</b>		-3.9		
<b>English Language Learner</b>	2016:	23.9 (67)		22.4 (67)		
	2017:	6.9 (72)		13.9 (72)		
	Change:	<b>-17.0</b>		<b>-8.5</b>		
<b>Special Education</b>	2016:	0.0 (23)		0.0 (23)		
	2017:	0.0 (21)		0.0 (21)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	13.1 (268)	11.5 (269)	2.9 (242)		
	2017:	15.1 (238)	15.0 (240)	7.1 (211)		
	Change:	2.0	3.5	4.2		
<b>African American</b>	2016:	12.0 (142)	9.1 (143)	1.5 (131)		
	2017:	13.6 (132)	11.9 (134)	4.8 (125)		
	Change:	1.6	2.8	3.3		
<b>Hispanic</b>	2016:	14.5 (117)	13.7 (117)	3.9 (103)		
	2017:	17.8 (101)	18.8 (101)	11.0 (82)		
	Change:	3.3	<b>5.1</b>	<b>7.1</b>		
<b>White</b>	2016:	* (1)	* (1)			
	2017:	* (4)	* (4)	* (3)		
	Change:	*	*			
<b>Economically Disadvantaged</b>	2016:	12.4 (241)	11.9 (243)	3.2 (217)		
	2017:	15.3 (215)	15.3 (215)	6.9 (189)		
	Change:	2.9	3.4	3.7		
<b>English Language Learner</b>	2016:	11.4 (79)	7.5 (80)	0.0 (74)		
	2017:	18.8 (69)	20.3 (69)	10.7 (56)		
	Change:	<b>7.4</b>	<b>12.8</b>	<b>10.7</b>		
<b>Special Education</b>	2016:	0.0 (16)	0.0 (16)	0.0 (16)		
	2017:	0.0 (23)	0.0 (22)	0.0 (23)		
	Change:	0.0	0.0	0.0		

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### 354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	21.1 (247)		11.0 (236)	13.0 (253)	10.8 (241)
	2017:	21.5 (279)		23.0 (287)	12.5 (256)	12.7 (275)
	Change:	0.4		12.0	-0.5	1.9
<b>African American</b>	2016:	13.4 (149)		7.6 (145)	9.3 (151)	5.6 (144)
	2017:	17.8 (146)		21.9 (146)	8.1 (136)	11.1 (144)
	Change:	4.4		14.3	-1.2	5.5
<b>Hispanic</b>	2016:	29.7 (91)		15.5 (84)	17.5 (97)	18.3 (93)
	2017:	24.6 (126)		24.6 (134)	17.2 (116)	14.2 (127)
	Change:	-5.1		9.1	-0.3	-4.1
<b>White</b>	2016:	* (4)		* (5)	* (4)	* (3)
	2017:	* (3)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	20.5 (205)		11.1 (199)	13.1 (214)	10.5 (200)
	2017:	20.8 (250)		22.5 (258)	12.8 (227)	11.0 (246)
	Change:	0.3		11.4	-0.3	0.5
<b>English Language Learner</b>	2016:	29.5 (61)		13.8 (58)	15.8 (57)	18.0 (61)
	2017:	21.3 (94)		28.4 (102)	18.6 (86)	14.0 (93)
	Change:	-8.2		14.6	2.8	-4.0
<b>Special Education</b>	2016:	6.7 (30)		0.0 (29)	6.7 (30)	3.3 (30)
	2017:	0.0 (21)		4.8 (21)	0.0 (21)	0.0 (21)
	Change:	-6.7		4.8	-6.7	-3.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	16.7 (749)	11.5 (269)	9.3 (711)	13.0 (253)	10.8 (241)
	2017:	16.1 (768)	15.0 (240)	14.2 (749)	12.5 (256)	12.7 (275)
	Change:	-0.6	3.5	4.9	-0.5	1.9
<b>African American</b>	2016:	12.4 (411)	9.1 (143)	6.1 (396)	9.3 (151)	5.6 (144)
	2017:	14.5 (401)	11.9 (134)	11.4 (394)	8.1 (136)	11.1 (144)
	Change:	2.1	2.8	5.3	-1.2	5.5
<b>Hispanic</b>	2016:	21.0 (314)	13.7 (117)	13.0 (292)	17.5 (97)	18.3 (93)
	2017:	17.9 (346)	18.8 (101)	17.9 (335)	17.2 (116)	14.2 (127)
	Change:	-3.1	5.1	4.9	-0.3	-4.1
<b>White</b>	2016:	50.0 (10)	* (1)	30.0 (10)	* (4)	* (3)
	2017:	7.7 (13)	* (4)	8.3 (12)	* (1)	* (1)
	Change:	-42.3	*	-21.7	*	*
<b>Economically Disadvantaged</b>	2016:	16.3 (646)	11.9 (243)	9.3 (615)	13.1 (214)	10.5 (200)
	2017:	15.5 (691)	15.3 (215)	14.0 (673)	12.8 (227)	11.0 (246)
	Change:	-0.8	3.4	4.7	-0.3	0.5
<b>English Language Learner</b>	2016:	20.8 (207)	7.5 (80)	11.6 (199)	15.8 (57)	18.0 (61)
	2017:	16.2 (235)	20.3 (69)	19.6 (230)	18.6 (86)	14.0 (93)
	Change:	-4.6	12.8	8.0	2.8	-4.0
<b>Special Education</b>	2016:	2.9 (69)	0.0 (16)	0.0 (68)	6.7 (30)	3.3 (30)
	2017:	0.0 (65)	0.0 (22)	1.5 (65)	0.0 (21)	0.0 (21)
	Change:	-2.9	0.0	1.5	-6.7	-3.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	17.6 (102)		23.5 (102)		
	2017:	16.7 (102)		22.8 (101)		
	Change:	-0.9		-0.7		
<b>African American</b>	2016:	14.6 (82)		22.0 (82)		
	2017:	12.2 (82)		22.2 (81)		
	Change:	-2.4		0.2		
<b>Hispanic</b>	2016:	23.5 (17)		17.6 (17)		
	2017:	36.8 (19)		26.3 (19)		
	Change:	13.3		8.7		
<b>Economically Disadvantaged</b>	2016:	16.7 (96)		22.9 (96)		
	2017:	14.3 (98)		22.7 (97)		
	Change:	-2.4		-0.2		
<b>English Language Learner</b>	2016:	25.0 (12)		16.7 (12)		
	2017:	21.4 (14)		14.3 (14)		
	Change:	-3.6		-2.4		
<b>Special Education</b>	2016:	0.0 (6)		0.0 (6)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	16.8 (107)	13.8 (109)	10.3 (107)		
	2017:	16.0 (106)	10.3 (107)	15.1 (106)		
	Change:	-0.8	-3.5	4.8		
<b>African American</b>	2016:	16.5 (85)	11.6 (86)	10.6 (85)		
	2017:	12.9 (85)	7.0 (86)	15.3 (85)		
	Change:	-3.6	-4.6	4.7		
<b>Hispanic</b>	2016:	19.0 (21)	22.7 (22)	9.5 (21)		
	2017:	31.6 (19)	21.1 (19)	10.5 (19)		
	Change:	12.6	-1.6	1.0		
<b>White</b>	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	16.7 (102)	14.4 (104)	10.8 (102)		
	2017:	15.2 (99)	9.0 (100)	15.2 (99)		
	Change:	-1.5	-5.4	4.4		
<b>English Language Learner</b>	2016:	6.7 (15)	20.0 (15)	6.7 (15)		
	2017:	23.1 (13)	15.4 (13)	15.4 (13)		
	Change:	16.4	-4.6	8.7		
<b>Special Education</b>	2016:	14.3 (7)	0.0 (8)	0.0 (7)		
	2017:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	-14.3	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	21.7 (115)		6.2 (113)	15.9 (107)	
	2017:	16.7 (108)		12.0 (108)	22.6 (106)	
	Change:	<b>-5.0</b>		<b>5.8</b>	<b>6.7</b>	
<b>African American</b>	2016:	20.4 (93)		4.4 (91)	15.3 (85)	
	2017:	12.5 (88)		9.1 (88)	20.9 (86)	
	Change:	<b>-7.9</b>		<b>4.7</b>	<b>5.6</b>	
<b>Hispanic</b>	2016:	31.6 (19)		10.5 (19)	15.8 (19)	
	2017:	35.0 (20)		25.0 (20)	30.0 (20)	
	Change:	<b>3.4</b>		<b>14.5</b>	<b>14.2</b>	
<b>Economically Disadvantaged</b>	2016:	21.8 (110)		6.5 (108)	15.7 (102)	
	2017:	16.2 (105)		12.4 (105)	21.4 (103)	
	Change:	<b>-5.6</b>		<b>5.9</b>	<b>5.7</b>	
<b>English Language Learner</b>	2016:	21.4 (14)		7.1 (14)	0.0 (14)	
	2017:	30.8 (13)		23.1 (13)	15.4 (13)	
	Change:	<b>9.4</b>		<b>16.0</b>	<b>15.4</b>	
<b>Special Education</b>	2016:	25.0 (8)		0.0 (8)	16.7 (6)	
	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	<b>-25.0</b>		<b>0.0</b>	<b>-16.7</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	18.8 (324)	13.8 (109)	13.0 (322)	15.9 (107)	
	2017:	16.5 (316)	10.3 (107)	16.5 (315)	22.6 (106)	
	Change:	<b>-2.3</b>	<b>-3.5</b>	<b>3.5</b>	<b>6.7</b>	
<b>African American</b>	2016:	17.3 (260)	11.6 (86)	12.0 (258)	15.3 (85)	
	2017:	12.5 (255)	7.0 (86)	15.4 (254)	20.9 (86)	
	Change:	<b>-4.8</b>	<b>-4.6</b>	<b>3.4</b>	<b>5.6</b>	
<b>Hispanic</b>	2016:	24.6 (57)	22.7 (22)	12.3 (57)	15.8 (19)	
	2017:	34.5 (58)	21.1 (19)	20.7 (58)	30.0 (20)	
	Change:	<b>9.9</b>	<b>-1.6</b>	<b>8.4</b>	<b>14.2</b>	
<b>White</b>	2016:	16.7 (6)	* (1)	50.0 (6)	* (3)	
	2017:	* (2)	* (2)	* (2)		
	Change:	<b>*</b>	<b>*</b>	<b>*</b>		
<b>Economically Disadvantaged</b>	2016:	18.5 (308)	14.4 (104)	13.1 (306)	15.7 (102)	
	2017:	15.2 (302)	9.0 (100)	16.6 (301)	21.4 (103)	
	Change:	<b>-3.3</b>	<b>-5.4</b>	<b>3.5</b>	<b>5.7</b>	
<b>English Language Learner</b>	2016:	17.1 (41)	20.0 (15)	9.8 (41)	0.0 (14)	
	2017:	25.0 (40)	15.4 (13)	17.5 (40)	15.4 (13)	
	Change:	<b>7.9</b>	<b>-4.6</b>	<b>7.7</b>	<b>15.4</b>	
<b>Special Education</b>	2016:	14.3 (21)	0.0 (8)	0.0 (21)	16.7 (6)	
	2017:	0.0 (21)	0.0 (9)	0.0 (21)	0.0 (7)	
	Change:	<b>-14.3</b>	<b>0.0</b>	<b>0.0</b>	<b>-16.7</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".