

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	32.9 (730)		33.8 (730)		
	2017:	36.3 (699)		42.3 (700)		
	Change:	3.4		8.5		
<b>African American</b>	2016:	24.4 (41)		31.7 (41)		
	2017:	21.1 (38)		39.5 (38)		
	Change:	-3.3		7.8		
<b>Hispanic</b>	2016:	33.6 (672)		33.8 (672)		
	2017:	37.2 (647)		42.1 (648)		
	Change:	3.6		8.3		
<b>White</b>	2016:	40.0 (10)		50.0 (10)		
	2017:	33.3 (9)		55.6 (9)		
	Change:	-6.7		5.6		
<b>Economically Disadvantaged</b>	2016:	33.2 (648)		34.7 (648)		
	2017:	36.8 (619)		42.7 (620)		
	Change:	3.6		8.0		
<b>English Language Learner</b>	2016:	33.8 (551)		33.0 (552)		
	2017:	36.7 (531)		40.2 (532)		
	Change:	2.9		7.2		
<b>Special Education</b>	2016:	5.1 (39)		2.6 (38)		
	2017:	10.0 (40)		29.3 (41)		
	Change:	4.9		26.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	32.9 (699)	42.7 (700)	26.0 (695)		
	2017:	38.5 (702)	38.2 (706)	36.4 (703)		
	Change:	5.6	-4.5	10.4		
<b>African American</b>	2016:	26.9 (52)	26.9 (52)	19.2 (52)		
	2017:	31.7 (41)	34.1 (41)	19.5 (41)		
	Change:	4.8	7.2	0.3		
<b>Hispanic</b>	2016:	32.4 (630)	43.5 (630)	25.9 (626)		
	2017:	38.3 (640)	38.2 (642)	37.3 (641)		
	Change:	5.9	-5.3	11.4		
<b>White</b>	2016:	83.3 (12)	66.7 (12)	66.7 (12)		
	2017:	73.3 (15)	60.0 (15)	53.3 (15)		
	Change:	-10.0	-6.7	-13.4		
<b>Economically Disadvantaged</b>	2016:	31.2 (631)	40.9 (633)	25.5 (627)		
	2017:	37.6 (611)	38.2 (615)	37.3 (611)		
	Change:	6.4	-2.7	11.8		
<b>English Language Learner</b>	2016:	31.6 (513)	45.3 (514)	25.7 (509)		
	2017:	37.1 (518)	39.0 (523)	36.4 (519)		
	Change:	5.5	-6.3	10.7		
<b>Special Education</b>	2016:	0.0 (48)	0.0 (47)	8.3 (48)		
	2017:	16.2 (37)	2.7 (37)	13.5 (37)		
	Change:	16.2	2.7	5.2		

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### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	41.7 (691)		32.2 (689)	25.8 (689)	
	2017:	45.4 (694)		38.2 (693)	28.9 (688)	
	Change:	3.7		6.0	3.1	
<b>African American</b>	2016:	23.5 (34)		26.5 (34)	22.2 (36)	
	2017:	40.8 (49)		32.7 (49)	34.7 (49)	
	Change:	17.3		6.2	12.5	
<b>Hispanic</b>	2016:	42.3 (639)		31.8 (638)	26.1 (637)	
	2017:	45.3 (625)		38.3 (624)	27.3 (620)	
	Change:	3.0		6.5	1.2	
<b>White</b>	2016:	45.5 (11)		60.0 (10)	20.0 (10)	
	2017:	73.3 (15)		60.0 (15)	86.7 (15)	
	Change:	27.8		0.0	66.7	
<b>Economically Disadvantaged</b>	2016:	41.4 (628)		32.4 (626)	25.8 (624)	
	2017:	44.3 (625)		38.2 (625)	29.1 (621)	
	Change:	2.9		5.8	3.3	
<b>English Language Learner</b>	2016:	40.7 (516)		28.9 (516)	25.2 (512)	
	2017:	45.8 (507)		36.7 (507)	25.1 (509)	
	Change:	5.1		7.8	-0.1	
<b>Special Education</b>	2016:	19.5 (41)		12.5 (40)	9.3 (43)	
	2017:	13.3 (45)		11.1 (45)	6.4 (47)	
	Change:	-6.2		-1.4	-2.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	14.4 (493)		27.3 (490)		
	2017:	12.5 (543)		23.6 (546)		
	Change:	-1.9		-3.7		
<b>African American</b>	2016:	16.7 (36)		13.9 (36)		
	2017:	4.8 (21)		9.5 (21)		
	Change:	-11.9		-4.4		
<b>Hispanic</b>	2016:	13.9 (453)		28.4 (450)		
	2017:	12.7 (513)		24.2 (516)		
	Change:	-1.2		-4.2		
<b>White</b>	2016:	* (3)		* (3)		
	2017:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	13.7 (452)		27.6 (449)		
	2017:	13.4 (477)		25.2 (480)		
	Change:	-0.3		-2.4		
<b>English Language Learner</b>	2016:	11.9 (385)		27.7 (383)		
	2017:	10.6 (426)		23.6 (428)		
	Change:	-1.3		-4.1		
<b>Special Education</b>	2016:	0.0 (33)		3.0 (33)		
	2017:	3.4 (29)		6.7 (30)		
	Change:	3.4		3.7		

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### THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2016:	15.0	(512)	15.9	(509)	9.5	(443)				
	2017:	14.6	(492)	10.4	(502)	7.9	(379)				
	Change:	-0.4		<b>-5.5</b>		-1.6					
<b>African American</b>	2016:	14.3	(21)	19.0	(21)	10.0	(20)				
	2017:	12.9	(31)	12.1	(33)	8.0	(25)				
	Change:	-1.4		<b>-6.9</b>		-2.0					
<b>Hispanic</b>	2016:	15.4	(482)	15.7	(479)	9.6	(416)				
	2017:	14.9	(457)	10.3	(465)	8.0	(352)				
	Change:	-0.5		<b>-5.4</b>		-1.6					
<b>White</b>	2016:	0.0	(7)	14.3	(7)	0.0	(6)				
	2017:	*	(2)	*	(2)	*	(2)				
	Change:	*		*		*					
<b>Economically Disadvantaged</b>	2016:	16.5	(462)	16.1	(460)	9.6	(395)				
	2017:	15.6	(442)	10.7	(449)	8.7	(332)				
	Change:	-0.9		<b>-5.4</b>		-0.9					
<b>English Language Learner</b>	2016:	11.2	(375)	11.6	(371)	9.2	(336)				
	2017:	12.7	(386)	8.7	(391)	8.0	(299)				
	Change:	1.5		-2.9		-1.2					
<b>Special Education</b>	2016:	0.0	(33)	0.0	(33)	3.0	(33)				
	2017:	0.0	(34)	0.0	(36)	3.1	(32)				
	Change:	0.0		0.0		0.1					

Grade 8		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
<b>All Students</b>	2016:	22.2	(445)			16.1	(428)	23.1	(455)	9.4	(438)
	2017:	22.2	(505)			31.3	(549)	23.9	(536)	14.3	(488)
	Change:	0.0				<b>15.2</b>		0.8		4.9	
<b>African American</b>	2016:	42.9	(7)			33.3	(6)	37.5	(8)	14.3	(7)
	2017:	15.8	(19)			19.0	(21)	12.5	(24)	21.1	(19)
	Change:	<b>-27.1</b>				<b>-14.3</b>		<b>-25.0</b>		<b>6.8</b>	
<b>Hispanic</b>	2016:	21.8	(432)			16.2	(413)	22.9	(442)	8.9	(426)
	2017:	22.4	(478)			32.1	(520)	24.7	(502)	14.1	(461)
	Change:	0.6				<b>15.9</b>		1.8		<b>5.2</b>	
<b>White</b>	2016:	*	(3)			*	(4)	*	(2)	*	(3)
	2017:	*	(4)			*	(3)	*	(5)	*	(4)
	Change:	*				*		*		*	
<b>Economically Disadvantaged</b>	2016:	22.9	(384)			16.9	(373)	23.4	(402)	8.7	(380)
	2017:	22.4	(451)			31.1	(495)	24.7	(477)	15.5	(432)
	Change:	-0.5				<b>14.2</b>		1.3		<b>6.8</b>	
<b>English Language Learner</b>	2016:	16.5	(351)			13.5	(333)	18.4	(358)	5.2	(347)
	2017:	16.6	(367)			31.2	(414)	20.8	(394)	9.5	(357)
	Change:	0.1				<b>17.7</b>		2.4		4.3	
<b>Special Education</b>	2016:	5.9	(34)			2.9	(34)	3.0	(33)	0.0	(33)
	2017:	0.0	(33)			6.1	(33)	6.1	(33)	0.0	(33)
	Change:	<b>-5.9</b>				3.2		3.1		0.0	

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### THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	28.2 (3,570)	31.4 (1,209)	25.8 (3,475)	24.7 (1,144)	9.4 (438)
	2017:	30.0 (3,635)	26.7 (1,208)	32.2 (3,570)	26.7 (1,224)	14.3 (488)
	Change:	1.8	-4.7	6.4	2.0	4.9
<b>African American</b>	2016:	23.0 (191)	24.7 (73)	21.7 (189)	25.0 (44)	14.3 (7)
	2017:	24.6 (199)	24.3 (74)	24.1 (195)	27.4 (73)	21.1 (19)
	Change:	1.6	-0.4	2.4	2.4	6.8
<b>Hispanic</b>	2016:	28.1 (3,308)	31.5 (1,109)	25.7 (3,215)	24.7 (1,079)	8.9 (426)
	2017:	30.0 (3,360)	26.5 (1,107)	32.4 (3,301)	26.1 (1,122)	14.1 (461)
	Change:	1.9	-5.0	6.7	1.4	5.2
<b>White</b>	2016:	45.7 (46)	47.4 (19)	44.4 (45)	16.7 (12)	* (3)
	2017:	55.1 (49)	52.9 (17)	47.9 (48)	70.0 (20)	* (4)
	Change:	9.4	5.5	3.5	53.3	*
<b>Economically Disadvantaged</b>	2016:	28.0 (3,205)	30.5 (1,093)	26.1 (3,118)	24.9 (1,026)	8.7 (380)
	2017:	30.0 (3,225)	26.6 (1,064)	32.8 (3,163)	27.2 (1,098)	15.5 (432)
	Change:	2.0	-3.9	6.7	2.3	6.8
<b>English Language Learner</b>	2016:	26.2 (2,691)	31.2 (885)	24.5 (2,629)	22.4 (870)	5.2 (347)
	2017:	28.3 (2,735)	26.0 (914)	31.2 (2,699)	23.3 (903)	9.5 (357)
	Change:	2.1	-5.2	6.7	0.9	4.3
<b>Special Education</b>	2016:	5.3 (228)	0.0 (80)	5.8 (226)	6.6 (76)	0.0 (33)
	2017:	7.8 (218)	1.4 (73)	12.4 (218)	6.3 (80)	0.0 (33)
	Change:	2.5	1.4	6.6	-0.3	0.0

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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	74.6 (138)		71.0 (138)		
	2017:	76.1 (142)		93.0 (142)		
	Change:	1.5		22.0		
<b>African American</b>	2016:	75.0 (12)		75.0 (12)		
	2017:	80.0 (15)		86.7 (15)		
	Change:	5.0		11.7		
<b>Hispanic</b>	2016:	71.0 (100)		67.0 (100)		
	2017:	73.9 (115)		93.0 (115)		
	Change:	2.9		26.0		
<b>White</b>	2016:	86.4 (22)		81.8 (22)		
	2017:	100.0 (7)		100.0 (7)		
	Change:	13.6		18.2		
<b>Economically Disadvantaged</b>	2016:	71.3 (108)		68.5 (108)		
	2017:	74.6 (126)		92.9 (126)		
	Change:	3.3		24.4		
<b>English Language Learner</b>	2016:	69.5 (59)		64.4 (59)		
	2017:	67.2 (64)		90.6 (64)		
	Change:	-2.3		26.2		
<b>Special Education</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	79.1 (139)	71.0 (138)	12.0 (25)		
	2017:	76.1 (134)	73.1 (134)			
	Change:	-3.0	2.1			
<b>African American</b>	2016:	84.6 (13)	84.6 (13)	* (3)		
	2017:	70.0 (10)	100.0 (10)			
	Change:	-14.6	15.4			
<b>Hispanic</b>	2016:	76.6 (111)	66.4 (110)	15.8 (19)		
	2017:	74.3 (101)	68.3 (101)			
	Change:	-2.3	1.9			
<b>White</b>	2016:	90.0 (10)	100.0 (10)	* (3)		
	2017:	85.0 (20)	80.0 (20)			
	Change:	-5.0	-20.0			
<b>Economically Disadvantaged</b>	2016:	78.0 (123)	70.5 (122)	9.5 (21)		
	2017:	72.0 (107)	71.0 (107)			
	Change:	-6.0	0.5			
<b>English Language Learner</b>	2016:	78.9 (38)	47.4 (38)	* (3)		
	2017:	64.5 (31)	54.8 (31)			
	Change:	-14.4	7.4			

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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	78.5 (144)		60.9 (151)	46.0 (139)	55.6 (144)
	2017:	69.1 (94)		64.9 (134)	68.4 (136)	65.2 (138)
	Change:	<b>-9.4</b>		4.0	<b>22.4</b>	<b>9.6</b>
<b>African American</b>	2016:	75.0 (20)		50.0 (16)	38.5 (13)	50.0 (20)
	2017:	57.1 (7)		60.0 (10)	50.0 (10)	69.2 (13)
	Change:	<b>-17.9</b>		<b>10.0</b>	<b>11.5</b>	<b>19.2</b>
<b>Hispanic</b>	2016:	77.1 (105)		61.7 (120)	42.3 (111)	54.3 (105)
	2017:	67.5 (80)		64.4 (101)	68.3 (101)	65.1 (109)
	Change:	<b>-9.6</b>		2.7	<b>26.0</b>	<b>10.8</b>
<b>White</b>	2016:	88.9 (9)		66.7 (9)	80.0 (10)	66.7 (9)
	2017:	* (4)		65.0 (20)	81.0 (21)	63.6 (11)
	Change:	*		-1.7	1.0	-3.1
<b>Economically Disadvantaged</b>	2016:	75.5 (110)		60.5 (129)	43.1 (123)	57.3 (110)
	2017:	66.7 (84)		65.4 (107)	68.2 (107)	63.1 (122)
	Change:	<b>-8.8</b>		4.9	<b>25.1</b>	<b>5.8</b>
<b>English Language Learner</b>	2016:	50.0 (8)		48.8 (41)	34.2 (38)	25.0 (8)
	2017:	68.2 (22)		54.8 (31)	48.4 (31)	50.0 (24)
	Change:	<b>18.2</b>		<b>6.0</b>	<b>14.2</b>	<b>25.0</b>
<b>Special Education</b>	2016:	* (2)		* (4)	* (4)	* (2)
	2017:	* (2)				* (2)
	Change:	*				*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	77.4 (421)	71.0 (138)	61.5 (314)	46.0 (139)	55.6 (144)
	2017:	74.3 (370)	73.1 (134)	79.3 (276)	68.4 (136)	65.2 (138)
	Change:	-3.1	2.1	<b>17.8</b>	<b>22.4</b>	<b>9.6</b>
<b>African American</b>	2016:	77.8 (45)	84.6 (13)	54.8 (31)	38.5 (13)	50.0 (20)
	2017:	71.9 (32)	100.0 (10)	76.0 (25)	50.0 (10)	69.2 (13)
	Change:	<b>-5.9</b>	<b>15.4</b>	<b>21.2</b>	<b>11.5</b>	<b>19.2</b>
<b>Hispanic</b>	2016:	75.0 (316)	66.4 (110)	60.3 (239)	42.3 (111)	54.3 (105)
	2017:	72.3 (296)	68.3 (101)	79.6 (216)	68.3 (101)	65.1 (109)
	Change:	-2.7	1.9	<b>19.3</b>	<b>26.0</b>	<b>10.8</b>
<b>White</b>	2016:	87.8 (41)	100.0 (10)	70.6 (34)	80.0 (10)	66.7 (9)
	2017:	90.3 (31)	80.0 (20)	74.1 (27)	81.0 (21)	63.6 (11)
	Change:	2.5	<b>-20.0</b>	3.5	1.0	-3.1
<b>Economically Disadvantaged</b>	2016:	75.1 (341)	70.5 (122)	59.7 (258)	43.1 (123)	57.3 (110)
	2017:	71.6 (317)	71.0 (107)	80.3 (233)	68.2 (107)	63.1 (122)
	Change:	-3.5	0.5	<b>20.6</b>	<b>25.1</b>	<b>5.8</b>
<b>English Language Learner</b>	2016:	71.4 (105)	47.4 (38)	56.3 (103)	34.2 (38)	25.0 (8)
	2017:	66.7 (117)	54.8 (31)	78.9 (95)	48.4 (31)	50.0 (24)
	Change:	-4.7	<b>7.4</b>	<b>22.6</b>	<b>14.2</b>	<b>25.0</b>
<b>Special Education</b>	2016:	83.3 (6)	* (4)	* (4)	* (4)	* (2)
	2017:	* (3)		* (1)		* (2)
	Change:	*		*		*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	10.6 (292)		31.3 (291)		
	2017:	11.8 (321)		27.8 (324)		
	Change:	1.2		-3.5		
<b>African American</b>	2016:	9.1 (11)		0.0 (11)		
	2017:	0.0 (8)		25.0 (8)		
	Change:	<b>-9.1</b>		<b>25.0</b>		
<b>Hispanic</b>	2016:	10.4 (279)		32.4 (278)		
	2017:	11.7 (308)		27.7 (311)		
	Change:	1.3		-4.7		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	10.8 (269)		32.1 (268)		
	2017:	12.8 (289)		29.5 (292)		
	Change:	2.0		-2.6		
<b>English Language Learner</b>	2016:	8.9 (237)		32.5 (237)		
	2017:	9.3 (259)		26.4 (261)		
	Change:	0.4		<b>-6.1</b>		
<b>Special Education</b>	2016:	0.0 (19)		5.3 (19)		
	2017:	5.6 (18)		5.3 (19)		
	Change:	<b>5.6</b>		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	17.2 (303)	15.7 (300)	11.5 (261)		
	2017:	15.6 (289)	10.5 (294)	13.5 (215)		
	Change:	-1.6	<b>-5.2</b>	2.0		
<b>African American</b>	2016:	18.2 (11)	18.2 (11)	10.0 (10)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	17.5 (286)	15.5 (283)	11.8 (246)		
	2017:	15.5 (283)	10.1 (288)	12.9 (210)		
	Change:	-2.0	<b>-5.4</b>	1.1		
<b>Economically Disadvantaged</b>	2016:	18.9 (275)	16.2 (271)	12.4 (234)		
	2017:	16.2 (265)	11.2 (269)	14.7 (190)		
	Change:	-2.7	<b>-5.0</b>	2.3		
<b>English Language Learner</b>	2016:	14.0 (235)	13.4 (232)	11.1 (207)		
	2017:	13.8 (240)	8.2 (244)	12.8 (180)		
	Change:	-0.2	<b>-5.2</b>	1.7		
<b>Special Education</b>	2016:	0.0 (19)	0.0 (17)	5.3 (19)		
	2017:	0.0 (18)	0.0 (19)	6.7 (15)		
	Change:	0.0	0.0	1.4		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	22.5 (275)		21.3 (267)	25.8 (287)	7.8 (270)
	2017:	22.8 (302)		32.5 (329)	23.1 (290)	12.1 (289)
	Change:	0.3		11.2	-2.7	4.3
<b>African American</b>	2016:	* (3)		* (2)	* (4)	* (3)
	2017:	9.1 (11)		0.0 (8)	0.0 (10)	9.1 (11)
	Change:	*		*	*	*
<b>Hispanic</b>	2016:	21.9 (269)		21.6 (259)	25.6 (281)	7.5 (265)
	2017:	23.6 (288)		33.6 (318)	24.2 (277)	12.4 (275)
	Change:	1.7		12.0	-1.4	4.9
<b>White</b>	2016:	* (2)		* (2)	* (1)	* (2)
	2017:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	22.7 (238)		22.3 (233)	26.5 (257)	5.5 (235)
	2017:	22.8 (272)		32.7 (303)	24.9 (261)	13.2 (258)
	Change:	0.1		10.4	-1.6	7.7
<b>English Language Learner</b>	2016:	16.7 (227)		19.2 (219)	21.3 (235)	4.0 (224)
	2017:	19.7 (228)		32.7 (257)	21.7 (226)	9.5 (221)
	Change:	3.0		13.5	0.4	5.5
<b>Special Education</b>	2016:	5.6 (18)		5.6 (18)	5.9 (17)	0.0 (17)
	2017:	0.0 (19)		10.5 (19)	10.5 (19)	0.0 (19)
	Change:	-5.6		4.9	4.6	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	16.7 (870)	15.7 (300)	21.7 (819)	25.8 (287)	7.8 (270)
	2017:	16.7 (912)	10.5 (294)	26.0 (868)	23.1 (290)	12.1 (289)
	Change:	0.0	-5.2	4.3	-2.7	4.3
<b>African American</b>	2016:	20.0 (25)	18.2 (11)	8.7 (23)	* (4)	* (3)
	2017:	8.3 (24)	* (5)	19.0 (21)	0.0 (10)	9.1 (11)
	Change:	-11.7	*	10.3	*	*
<b>Hispanic</b>	2016:	16.5 (834)	15.5 (283)	22.3 (783)	25.6 (281)	7.5 (265)
	2017:	16.8 (879)	10.1 (288)	26.2 (839)	24.2 (277)	12.4 (275)
	Change:	0.3	-5.4	3.9	-1.4	4.9
<b>White</b>	2016:	14.3 (7)	* (4)	14.3 (7)	* (1)	* (2)
	2017:	* (3)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	17.3 (782)	16.2 (271)	22.7 (735)	26.5 (257)	5.5 (235)
	2017:	17.2 (826)	11.2 (269)	27.1 (785)	24.9 (261)	13.2 (258)
	Change:	-0.1	-5.0	4.4	-1.6	7.7
<b>English Language Learner</b>	2016:	13.2 (699)	13.4 (232)	21.4 (663)	21.3 (235)	4.0 (224)
	2017:	14.0 (727)	8.2 (244)	25.2 (698)	21.7 (226)	9.5 (221)
	Change:	0.8	-5.2	3.8	0.4	5.5
<b>Special Education</b>	2016:	1.8 (56)	0.0 (17)	5.4 (56)	5.9 (17)	0.0 (17)
	2017:	1.8 (55)	0.0 (19)	7.5 (53)	10.5 (19)	0.0 (19)
	Change:	0.0	0.0	2.1	4.6	0.0

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:					
	2017:	30.3 (89)		42.7 (89)		
	Change:					
<b>African American</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Hispanic</b>	2016:					
	2017:	30.7 (88)		43.2 (88)		
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	30.5 (82)		41.5 (82)		
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	32.5 (77)		44.2 (77)		
	Change:					
<b>Special Education</b>	2016:					
	2017:	0.0 (7)		28.6 (7)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:					
	2017:	34.0 (100)	29.7 (101)	24.8 (101)		
	Change:					
<b>African American</b>	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
<b>Hispanic</b>	2016:					
	2017:	34.4 (93)	30.5 (95)	25.5 (94)		
	Change:					
<b>White</b>	2016:					
	2017:	* (2)	* (1)	* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	31.8 (85)	29.1 (86)	23.5 (85)		
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	31.9 (72)	31.1 (74)	24.7 (73)		
	Change:					
<b>Special Education</b>	2016:					
	2017:	16.7 (6)	0.0 (6)	0.0 (6)		
	Change:					

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:					
	2017:	39.8 (83)		16.9 (83)	12.3 (81)	
	Change:					
<b>African American</b>	2016:					
	2017:	* (1)		* (1)	* (2)	
	Change:					
<b>Hispanic</b>	2016:					
	2017:	40.7 (81)		17.3 (81)	12.8 (78)	
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	38.0 (71)		19.7 (71)	12.7 (71)	
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	43.5 (69)		17.4 (69)	13.4 (67)	
	Change:					
<b>Special Education</b>	2016:					
	2017:	0.0 (8)		0.0 (8)	0.0 (10)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:					
	2017:	34.6 (272)	29.7 (101)	28.2 (273)	12.3 (81)	
	Change:					
<b>African American</b>	2016:					
	2017:	* (3)	* (1)	* (3)	* (2)	
	Change:					
<b>Hispanic</b>	2016:					
	2017:	35.1 (262)	30.5 (95)	28.9 (263)	12.8 (78)	
	Change:					
<b>White</b>	2016:					
	2017:	* (2)	* (1)	* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	33.2 (238)	29.1 (86)	28.6 (238)	12.7 (71)	
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	35.8 (218)	31.1 (74)	29.2 (219)	13.4 (67)	
	Change:					
<b>Special Education</b>	2016:					
	2017:	4.8 (21)	0.0 (6)	9.5 (21)	0.0 (10)	
	Change:					

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	41.0 (144)		42.4 (144)		
	2017:	46.7 (120)		50.8 (120)		
	Change:	5.7		8.4		
<b>African American</b>	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2016:	41.8 (141)		43.3 (141)		
	2017:	47.0 (117)		50.4 (117)		
	Change:	5.2		7.1		
<b>Economically Disadvantaged</b>	2016:	41.3 (138)		42.8 (138)		
	2017:	48.6 (111)		53.2 (111)		
	Change:	7.3		10.4		
<b>English Language Learner</b>	2016:	41.8 (122)		43.4 (122)		
	2017:	52.6 (97)		49.5 (97)		
	Change:	10.8		6.1		
<b>Special Education</b>	2016:	* (5)		* (5)		
	2017:	16.7 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	38.2 (170)	52.6 (171)	30.0 (170)		
	2017:	45.8 (107)	49.5 (107)	53.3 (107)		
	Change:	7.6	-3.1	23.3		
<b>African American</b>	2016:	* (2)	* (2)	* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	37.3 (166)	52.7 (167)	30.1 (166)		
	2017:	46.2 (106)	49.1 (106)	52.8 (106)		
	Change:	8.9	-3.6	22.7		
<b>Economically Disadvantaged</b>	2016:	38.1 (155)	52.6 (156)	31.6 (155)		
	2017:	45.2 (104)	50.0 (104)	52.9 (104)		
	Change:	7.1	-2.6	21.3		
<b>English Language Learner</b>	2016:	36.8 (144)	54.5 (145)	31.9 (144)		
	2017:	45.2 (93)	48.4 (93)	52.7 (93)		
	Change:	8.4	-6.1	20.8		
<b>Special Education</b>	2016:	* (4)	* (4)	* (4)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	37.7 (146)		26.7 (146)	26.7 (146)	
	2017:	46.0 (137)		38.0 (137)	23.4 (137)	
	Change:	8.3		11.3	-3.3	
<b>Hispanic</b>	2016:	37.7 (146)		26.7 (146)	26.7 (146)	
	2017:	45.9 (135)		37.8 (135)	23.0 (135)	
	Change:	8.2		11.1	-3.7	
<b>White</b>	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2016:	37.8 (135)		28.9 (135)	28.1 (135)	
	2017:	47.0 (132)		38.6 (132)	24.2 (132)	
	Change:	9.2		9.7	-3.9	
<b>English Language Learner</b>	2016:	36.6 (131)		26.7 (131)	26.7 (131)	
	2017:	47.5 (120)		38.3 (120)	23.3 (120)	
	Change:	10.9		11.6	-3.4	
<b>Special Education</b>	2016:	* (5)		* (5)	16.7 (6)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	38.9 (460)	52.6 (171)	32.8 (460)	26.7 (146)	
	2017:	46.2 (364)	49.5 (107)	46.7 (364)	23.4 (137)	
	Change:	7.3	-3.1	13.9	-3.3	
<b>African American</b>	2016:	* (3)	* (2)	* (3)		
	2017:	* (4)	* (1)	* (4)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	38.9 (453)	52.7 (167)	33.1 (453)	26.7 (146)	
	2017:	46.4 (358)	49.1 (106)	46.4 (358)	23.0 (135)	
	Change:	7.5	-3.6	13.3	-3.7	
<b>White</b>	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2016:	39.0 (428)	52.6 (156)	34.3 (428)	28.1 (135)	
	2017:	47.0 (347)	50.0 (104)	47.6 (347)	24.2 (132)	
	Change:	8.0	-2.6	13.3	-3.9	
<b>English Language Learner</b>	2016:	38.3 (397)	54.5 (145)	33.8 (397)	26.7 (131)	
	2017:	48.4 (310)	48.4 (93)	46.1 (310)	23.3 (120)	
	Change:	10.1	-6.1	12.3	-3.4	
<b>Special Education</b>	2016:	7.1 (14)	* (4)	7.1 (14)	16.7 (6)	
	2017:	7.7 (13)	* (4)	0.0 (13)	* (3)	
	Change:	0.6	*	-7.1	*	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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### 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	26.3 (80)		27.5 (80)		
	2017:	33.3 (51)		25.5 (51)		
	Change:	7.0		-2.0		
<b>African American</b>	2016:	28.6 (7)		28.6 (7)		
	2017:	22.2 (9)		33.3 (9)		
	Change:	-6.4		4.7		
<b>Hispanic</b>	2016:	26.1 (69)		26.1 (69)		
	2017:	35.0 (40)		22.5 (40)		
	Change:	8.9		-3.6		
<b>White</b>	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	27.7 (65)		30.8 (65)		
	2017:	32.4 (37)		18.9 (37)		
	Change:	4.7		-11.9		
<b>English Language Learner</b>	2016:	25.8 (62)		25.8 (62)		
	2017:	33.3 (33)		18.2 (33)		
	Change:	7.5		-7.6		
<b>Special Education</b>	2016:	12.5 (8)		0.0 (8)		
	2017:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	13.2 (53)	9.8 (51)	5.7 (53)		
	2017:	21.8 (55)	12.7 (55)	36.4 (55)		
	Change:	8.6	2.9	30.7		
<b>African American</b>	2016:	0.0 (7)	14.3 (7)	0.0 (7)		
	2017:	22.2 (9)	11.1 (9)	22.2 (9)		
	Change:	22.2	-3.2	22.2		
<b>Hispanic</b>	2016:	15.6 (45)	9.3 (43)	6.7 (45)		
	2017:	20.9 (43)	11.6 (43)	39.5 (43)		
	Change:	5.3	2.3	32.8		
<b>White</b>	2016:					
	2017:	* (2)	* (2)	* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	12.5 (48)	10.6 (47)	6.3 (48)		
	2017:	20.9 (43)	14.0 (43)	37.2 (43)		
	Change:	8.4	3.4	30.9		
<b>English Language Learner</b>	2016:	15.0 (40)	10.3 (39)	7.5 (40)		
	2017:	18.9 (37)	10.8 (37)	40.5 (37)		
	Change:	3.9	0.5	33.0		
<b>Special Education</b>	2016:	0.0 (10)	0.0 (9)	0.0 (10)		
	2017:	16.7 (6)	0.0 (6)	33.3 (6)		
	Change:	16.7	0.0	33.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
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### 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2016:	21.6	(51)			31.4	(51)	12.0	(50)	
	2017:	40.0	(45)			31.1	(45)	22.7	(44)	
	Change:	<b>18.4</b>				-0.3		<b>10.7</b>		
<b>African American</b>	2016:	*	(2)			*	(2)	*	(2)	
	2017:	50.0	(10)			40.0	(10)	33.3	(9)	
	Change:	*				*		*		
<b>Hispanic</b>	2016:	23.9	(46)			32.6	(46)	13.3	(45)	
	2017:	37.1	(35)			28.6	(35)	20.0	(35)	
	Change:	<b>13.2</b>				-4.0		<b>6.7</b>		
<b>Economically Disadvantaged</b>	2016:	23.4	(47)			31.9	(47)	13.6	(44)	
	2017:	40.9	(44)			29.5	(44)	23.8	(42)	
	Change:	<b>17.5</b>				-2.4		<b>10.2</b>		
<b>English Language Learner</b>	2016:	22.0	(41)			29.3	(41)	10.0	(40)	
	2017:	35.7	(28)			28.6	(28)	17.2	(29)	
	Change:	<b>13.7</b>				-0.7		<b>7.2</b>		
<b>Special Education</b>	2016:	*	(4)			*	(4)	*	(4)	
	2017:	50.0	(6)			0.0	(6)	0.0	(6)	
	Change:	*				*		*		

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies
<b>All Students</b>	2016:	21.2	(184)	9.8	(51)	22.3	(184)	12.0	(50)	
	2017:	31.1	(151)	12.7	(55)	31.1	(151)	22.7	(44)	
	Change:	<b>9.9</b>		2.9		<b>8.8</b>		<b>10.7</b>		
<b>African American</b>	2016:	12.5	(16)	14.3	(7)	12.5	(16)	*	(2)	
	2017:	32.1	(28)	11.1	(9)	32.1	(28)	33.3	(9)	
	Change:	<b>19.6</b>		-3.2		<b>19.6</b>		*		
<b>Hispanic</b>	2016:	22.5	(160)	9.3	(43)	22.5	(160)	13.3	(45)	
	2017:	30.5	(118)	11.6	(43)	30.5	(118)	20.0	(35)	
	Change:	<b>8.0</b>		2.3		<b>8.0</b>		<b>6.7</b>		
<b>White</b>	2016:	*	(4)			*	(4)	*	(1)	
	2017:	*	(3)	*	(2)	*	(3)			
	Change:	*				*				
<b>Economically Disadvantaged</b>	2016:	21.9	(160)	10.6	(47)	23.8	(160)	13.6	(44)	
	2017:	31.5	(124)	14.0	(43)	29.0	(124)	23.8	(42)	
	Change:	<b>9.6</b>		3.4		<b>5.2</b>		<b>10.2</b>		
<b>English Language Learner</b>	2016:	21.7	(143)	10.3	(39)	21.7	(143)	10.0	(40)	
	2017:	28.6	(98)	10.8	(37)	29.6	(98)	17.2	(29)	
	Change:	<b>6.9</b>		0.5		<b>7.9</b>		<b>7.2</b>		
<b>Special Education</b>	2016:	9.1	(22)	0.0	(9)	0.0	(22)	*	(4)	
	2017:	28.6	(14)	0.0	(6)	14.3	(14)	0.0	(6)	
	Change:	<b>19.5</b>		0.0		<b>14.3</b>		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	37.3 (134)		26.9 (134)		
	2017:	30.6 (121)		29.8 (121)		
	Change:	<b>-6.7</b>		2.9		
<b>African American</b>	2016:	* (2)		* (2)		
	2017:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2016:	37.9 (132)		27.3 (132)		
	2017:	31.0 (116)		29.3 (116)		
	Change:	<b>-6.9</b>		2.0		
<b>White</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	37.4 (115)		27.8 (115)		
	2017:	29.5 (112)		29.5 (112)		
	Change:	<b>-7.9</b>		1.7		
<b>English Language Learner</b>	2016:	39.4 (109)		25.7 (109)		
	2017:	27.7 (94)		28.7 (94)		
	Change:	<b>-11.7</b>		3.0		
<b>Special Education</b>	2016:	0.0 (8)		0.0 (8)		
	2017:	16.7 (6)		33.3 (6)		
	Change:	<b>16.7</b>		<b>33.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	40.4 (109)	50.0 (110)	25.7 (109)		
	2017:	37.4 (115)	37.6 (117)	21.7 (115)		
	Change:	-3.0	<b>-12.4</b>	-4.0		
<b>African American</b>	2016:	* (4)	* (4)	* (4)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	41.3 (104)	50.5 (105)	26.0 (104)		
	2017:	38.4 (112)	38.1 (113)	22.3 (112)		
	Change:	-2.9	<b>-12.4</b>	-3.7		
<b>White</b>	2016:					
	2017:		* (1)			
	Change:					
<b>Economically Disadvantaged</b>	2016:	40.4 (99)	49.0 (100)	25.3 (99)		
	2017:	37.2 (94)	39.6 (96)	22.3 (94)		
	Change:	-3.2	<b>-9.4</b>	-3.0		
<b>English Language Learner</b>	2016:	42.7 (89)	54.4 (90)	24.7 (89)		
	2017:	43.0 (93)	46.3 (95)	19.4 (93)		
	Change:	0.3	<b>-8.1</b>	<b>-5.3</b>		
<b>Special Education</b>	2016:	0.0 (10)	0.0 (10)	10.0 (10)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	38.3 (120)		32.8 (119)	24.4 (119)	
	2017:	45.2 (104)		44.2 (104)	18.6 (102)	
	Change:	6.9		11.4	-5.8	
<b>African American</b>	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	39.5 (114)		33.3 (114)	25.4 (114)	
	2017:	46.0 (100)		45.0 (100)	18.4 (98)	
	Change:	6.5		11.7	-7.0	
<b>Economically Disadvantaged</b>	2016:	40.0 (105)		34.6 (104)	25.9 (108)	
	2017:	44.1 (93)		47.3 (93)	18.3 (93)	
	Change:	4.1		12.7	-7.6	
<b>English Language Learner</b>	2016:	40.7 (86)		34.9 (86)	27.1 (85)	
	2017:	47.1 (85)		47.1 (85)	17.2 (87)	
	Change:	6.4		12.2	-9.9	
<b>Special Education</b>	2016:	0.0 (9)		0.0 (8)	0.0 (8)	
	2017:	0.0 (9)		11.1 (9)	0.0 (8)	
	Change:	0.0		11.1	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	38.6 (363)	50.0 (110)	28.5 (362)	24.4 (119)	
	2017:	37.4 (340)	37.6 (117)	31.5 (340)	18.6 (102)	
	Change:	-1.2	-12.4	3.0	-5.8	
<b>African American</b>	2016:	10.0 (10)	* (4)	10.0 (10)	* (4)	
	2017:	20.0 (10)	* (3)	20.0 (10)	* (3)	
	Change:	10.0	*	10.0	*	
<b>Hispanic</b>	2016:	39.4 (350)	50.5 (105)	28.9 (350)	25.4 (114)	
	2017:	38.1 (328)	38.1 (113)	31.7 (328)	18.4 (98)	
	Change:	-1.3	-12.4	2.8	-7.0	
<b>White</b>	2016:	* (1)			* (1)	
	2017:	* (1)	* (1)	* (1)		
	Change:	*				
<b>Economically Disadvantaged</b>	2016:	39.2 (319)	49.0 (100)	29.2 (318)	25.9 (108)	
	2017:	36.5 (299)	39.6 (96)	32.8 (299)	18.3 (93)	
	Change:	-2.7	-9.4	3.6	-7.6	
<b>English Language Learner</b>	2016:	40.8 (284)	54.4 (90)	28.2 (284)	27.1 (85)	
	2017:	39.0 (272)	46.3 (95)	31.3 (272)	17.2 (87)	
	Change:	-1.8	-8.1	3.1	-9.9	
<b>Special Education</b>	2016:	0.0 (27)	0.0 (10)	3.8 (26)	0.0 (8)	
	2017:	5.0 (20)	* (5)	15.0 (20)	0.0 (8)	
	Change:	5.0	*	11.2	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	26.3 (57)		35.1 (57)		
	2017:	39.3 (61)		41.0 (61)		
	Change:	<b>13.0</b>		<b>5.9</b>		
<b>African American</b>	2016:	26.1 (23)		39.1 (23)		
	2017:	15.4 (13)		30.8 (13)		
	Change:	<b>-10.7</b>		<b>-8.3</b>		
<b>Hispanic</b>	2016:	30.0 (30)		33.3 (30)		
	2017:	47.7 (44)		45.5 (44)		
	Change:	<b>17.7</b>		<b>12.2</b>		
<b>White</b>	2016:	* (2)		* (2)		
	2017:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	26.0 (50)		34.0 (50)		
	2017:	36.5 (52)		38.5 (52)		
	Change:	<b>10.5</b>		<b>4.5</b>		
<b>English Language Learner</b>	2016:	26.9 (26)		34.6 (26)		
	2017:	50.0 (38)		42.1 (38)		
	Change:	<b>23.1</b>		<b>7.5</b>		
<b>Special Education</b>	2016:					
	2017:	* (4)		* (4)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	35.3 (85)	41.4 (87)	24.7 (81)		
	2017:	49.2 (65)	43.9 (66)	32.3 (65)		
	Change:	<b>13.9</b>	<b>2.5</b>	<b>7.6</b>		
<b>African American</b>	2016:	28.6 (28)	25.0 (28)	14.3 (28)		
	2017:	41.7 (24)	41.7 (24)	16.7 (24)		
	Change:	<b>13.1</b>	<b>16.7</b>	<b>2.4</b>		
<b>Hispanic</b>	2016:	31.3 (48)	46.0 (50)	22.7 (44)		
	2017:	47.1 (34)	41.2 (34)	35.3 (34)		
	Change:	<b>15.8</b>	<b>-4.8</b>	<b>12.6</b>		
<b>White</b>	2016:	77.8 (9)	66.7 (9)	66.7 (9)		
	2017:	83.3 (6)	66.7 (6)	66.7 (6)		
	Change:	<b>5.5</b>	<b>0.0</b>	<b>0.0</b>		
<b>Economically Disadvantaged</b>	2016:	26.0 (73)	34.7 (75)	14.5 (69)		
	2017:	47.2 (53)	40.7 (54)	32.1 (53)		
	Change:	<b>21.2</b>	<b>6.0</b>	<b>17.6</b>		
<b>English Language Learner</b>	2016:	25.7 (35)	47.2 (36)	19.4 (31)		
	2017:	37.5 (24)	29.2 (24)	33.3 (24)		
	Change:	<b>11.8</b>	<b>-18.0</b>	<b>13.9</b>		
<b>Special Education</b>	2016:	* (4)	* (4)	* (4)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	55.2 (96)		49.0 (96)	40.0 (95)	
	2017:	42.7 (82)		31.7 (82)	40.2 (82)	
	Change:	<b>-12.5</b>		<b>-17.3</b>	0.2	
<b>African American</b>	2016:	30.4 (23)		39.1 (23)	33.3 (24)	
	2017:	34.8 (23)		17.4 (23)	34.8 (23)	
	Change:	4.4		<b>-21.7</b>	1.5	
<b>Hispanic</b>	2016:	58.5 (65)		49.2 (65)	42.2 (64)	
	2017:	39.6 (48)		33.3 (48)	31.3 (48)	
	Change:	<b>-18.9</b>		<b>-15.9</b>	<b>-10.9</b>	
<b>White</b>	2016:	* (5)		* (5)	* (4)	
	2017:	80.0 (10)		60.0 (10)	100.0 (10)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2016:	53.6 (84)		47.6 (84)	35.4 (82)	
	2017:	33.8 (68)		23.5 (68)	33.8 (68)	
	Change:	<b>-19.8</b>		<b>-24.1</b>	-1.6	
<b>English Language Learner</b>	2016:	55.3 (47)		42.6 (47)	36.2 (47)	
	2017:	28.6 (35)		22.9 (35)	25.7 (35)	
	Change:	<b>-26.7</b>		<b>-19.7</b>	<b>-10.5</b>	
<b>Special Education</b>	2016:	16.7 (6)		0.0 (6)	0.0 (6)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	41.2 (238)	41.4 (87)	37.2 (234)	40.0 (95)	
	2017:	43.8 (208)	43.9 (66)	34.6 (208)	40.2 (82)	
	Change:	2.6	2.5	-2.6	0.2	
<b>African American</b>	2016:	28.4 (74)	25.0 (28)	29.7 (74)	33.3 (24)	
	2017:	33.3 (60)	41.7 (24)	20.0 (60)	34.8 (23)	
	Change:	4.9	<b>16.7</b>	<b>-9.7</b>	1.5	
<b>Hispanic</b>	2016:	43.4 (143)	46.0 (50)	37.4 (139)	42.2 (64)	
	2017:	44.4 (126)	41.2 (34)	38.1 (126)	31.3 (48)	
	Change:	1.0	-4.8	0.7	<b>-10.9</b>	
<b>White</b>	2016:	75.0 (16)	66.7 (9)	62.5 (16)	* (4)	
	2017:	72.2 (18)	66.7 (6)	55.6 (18)	100.0 (10)	
	Change:	-2.8	0.0	<b>-6.9</b>	*	
<b>Economically Disadvantaged</b>	2016:	37.2 (207)	34.7 (75)	33.0 (203)	35.4 (82)	
	2017:	38.7 (173)	40.7 (54)	30.6 (173)	33.8 (68)	
	Change:	1.5	<b>6.0</b>	-2.4	-1.6	
<b>English Language Learner</b>	2016:	38.9 (108)	47.2 (36)	33.7 (104)	36.2 (47)	
	2017:	39.2 (97)	29.2 (24)	33.0 (97)	25.7 (35)	
	Change:	0.3	<b>-18.0</b>	-0.7	<b>-10.5</b>	
<b>Special Education</b>	2016:	10.0 (10)	* (4)	0.0 (10)	0.0 (6)	
	2017:	16.7 (6)	* (1)	50.0 (6)	* (1)	
	Change:	<b>6.7</b>	*	<b>50.0</b>	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
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### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	49.1	(55)			42.9	(56)		
	2017:	60.5	(43)			67.4	(43)		
	Change:	<b>11.4</b>				<b>24.5</b>			
<b>African American</b>	2016:	*	(3)			*	(3)		
	2017:	*	(4)			*	(4)		
	Change:	*				*			
<b>Hispanic</b>	2016:	49.0	(49)			40.0	(50)		
	2017:	61.1	(36)			61.1	(36)		
	Change:	<b>12.1</b>				<b>21.1</b>			
<b>White</b>	2016:	*	(3)			*	(3)		
	2017:	*	(2)			*	(2)		
	Change:	*				*			
<b>Economically Disadvantaged</b>	2016:	48.7	(39)			40.0	(40)		
	2017:	61.5	(39)			66.7	(39)		
	Change:	<b>12.8</b>				<b>26.7</b>			
<b>English Language Learner</b>	2016:	44.8	(29)			33.3	(30)		
	2017:	64.7	(17)			64.7	(17)		
	Change:	<b>19.9</b>				<b>31.4</b>			
<b>Special Education</b>	2016:	*	(4)			*	(4)		
	2017:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	71.4	(42)	73.8	(42)	52.4	(42)		
	2017:	64.6	(48)	64.6	(48)	77.1	(48)		
	Change:	<b>-6.8</b>		<b>-9.2</b>		<b>24.7</b>			
<b>Hispanic</b>	2016:	69.7	(33)	72.7	(33)	45.5	(33)		
	2017:	62.2	(45)	64.4	(45)	77.8	(45)		
	Change:	<b>-7.5</b>		<b>-8.3</b>		<b>32.3</b>			
<b>White</b>	2016:	*	(3)	*	(3)	*	(3)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
<b>Economically Disadvantaged</b>	2016:	72.7	(33)	69.7	(33)	51.5	(33)		
	2017:	64.1	(39)	64.1	(39)	79.5	(39)		
	Change:	<b>-8.6</b>		<b>-5.6</b>		<b>28.0</b>			
<b>English Language Learner</b>	2016:	56.3	(16)	62.5	(16)	37.5	(16)		
	2017:	50.0	(28)	60.7	(28)	75.0	(28)		
	Change:	<b>-6.3</b>		<b>-1.8</b>		<b>37.5</b>			
<b>Special Education</b>	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
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### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	45.2 (31)		50.0 (30)	15.6 (32)	
	2017:	75.0 (40)		70.0 (40)	62.5 (40)	
	Change:	<b>29.8</b>		<b>20.0</b>	<b>46.9</b>	
<b>African American</b>	2016:	* (2)		* (2)	* (2)	
	2017:	85.7 (7)		85.7 (7)	71.4 (7)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	52.0 (25)		58.3 (24)	19.2 (26)	
	2017:	73.3 (30)		66.7 (30)	60.0 (30)	
	Change:	<b>21.3</b>		<b>8.4</b>	<b>40.8</b>	
<b>White</b>	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2016:	42.3 (26)		48.0 (25)	14.8 (27)	
	2017:	81.3 (32)		68.8 (32)	65.6 (32)	
	Change:	<b>39.0</b>		<b>20.8</b>	<b>50.8</b>	
<b>English Language Learner</b>	2016:	58.3 (12)		50.0 (12)	16.7 (12)	
	2017:	84.6 (13)		53.8 (13)	69.2 (13)	
	Change:	<b>26.3</b>		3.8	<b>52.5</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	55.5 (128)	73.8 (42)	47.7 (128)	15.6 (32)	
	2017:	66.4 (131)	64.6 (48)	71.8 (131)	62.5 (40)	
	Change:	<b>10.9</b>	<b>-9.2</b>	<b>24.1</b>	<b>46.9</b>	
<b>African American</b>	2016:	54.5 (11)	83.3 (6)	63.6 (11)	* (2)	
	2017:	72.7 (11)		90.9 (11)	71.4 (7)	
	Change:	<b>18.2</b>		<b>27.3</b>	*	
<b>Hispanic</b>	2016:	56.1 (107)	72.7 (33)	45.8 (107)	19.2 (26)	
	2017:	64.9 (111)	64.4 (45)	69.4 (111)	60.0 (30)	
	Change:	<b>8.8</b>	<b>-8.3</b>	<b>23.6</b>	<b>40.8</b>	
<b>White</b>	2016:	50.0 (10)	* (3)	50.0 (10)	* (4)	
	2017:	87.5 (8)	* (3)	75.0 (8)	* (3)	
	Change:	<b>37.5</b>	*	<b>25.0</b>	*	
<b>Economically Disadvantaged</b>	2016:	55.1 (98)	69.7 (33)	45.9 (98)	14.8 (27)	
	2017:	68.2 (110)	64.1 (39)	71.8 (110)	65.6 (32)	
	Change:	<b>13.1</b>	<b>-5.6</b>	<b>25.9</b>	<b>50.8</b>	
<b>English Language Learner</b>	2016:	50.9 (57)	62.5 (16)	37.9 (58)	16.7 (12)	
	2017:	62.1 (58)	60.7 (28)	67.2 (58)	69.2 (13)	
	Change:	<b>11.2</b>	<b>-1.8</b>	<b>29.3</b>	<b>52.5</b>	
<b>Special Education</b>	2016:	11.1 (9)	* (1)	22.2 (9)	* (4)	
	2017:	* (4)	* (2)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
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### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	46.3 (41)		32.5 (40)		
	2017:	34.1 (41)		39.0 (41)		
	Change:	<b>-12.2</b>		<b>6.5</b>		
<b>African American</b>	2016:					
	2017:	* (2)		* (2)		
	Change:					
<b>Hispanic</b>	2016:	45.0 (40)		30.8 (39)		
	2017:	35.1 (37)		40.5 (37)		
	Change:	<b>-9.9</b>		<b>9.7</b>		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	42.1 (38)		32.4 (37)		
	2017:	35.1 (37)		37.8 (37)		
	Change:	<b>-7.0</b>		<b>5.4</b>		
<b>English Language Learner</b>	2016:	46.7 (30)		26.7 (30)		
	2017:	39.3 (28)		42.9 (28)		
	Change:	<b>-7.4</b>		<b>16.2</b>		
<b>Special Education</b>	2016:	0.0 (8)		0.0 (7)		
	2017:	22.2 (9)		22.2 (9)		
	Change:	<b>22.2</b>		<b>22.2</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	25.5 (47)	29.8 (47)	29.8 (47)		
	2017:	26.8 (41)	30.0 (40)	26.8 (41)		
	Change:	1.3	0.2	-3.0		
<b>Hispanic</b>	2016:	27.3 (44)	31.8 (44)	31.8 (44)		
	2017:	27.5 (40)	28.2 (39)	25.0 (40)		
	Change:	0.2	-3.6	<b>-6.8</b>		
<b>White</b>	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	22.2 (45)	26.7 (45)	28.9 (45)		
	2017:	24.3 (37)	25.0 (36)	29.7 (37)		
	Change:	2.1	-1.7	0.8		
<b>English Language Learner</b>	2016:	26.5 (34)	35.3 (34)	32.4 (34)		
	2017:	21.9 (32)	28.1 (32)	18.8 (32)		
	Change:	<b>-4.6</b>	<b>-7.2</b>	<b>-13.6</b>		
<b>Special Education</b>	2016:	0.0 (9)	0.0 (9)	11.1 (9)		
	2017:	14.3 (7)	0.0 (7)	14.3 (7)		
	Change:	<b>14.3</b>	0.0	3.2		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
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### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	58.6 (29)		37.9 (29)	26.7 (30)	
	2017:	53.3 (45)		44.4 (45)	19.6 (46)	
	Change:	<b>-5.3</b>		<b>6.5</b>	<b>-7.1</b>	
<b>African American</b>	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	60.7 (28)		39.3 (28)	27.6 (29)	
	2017:	56.1 (41)		43.9 (41)	20.9 (43)	
	Change:	-4.6		4.6	<b>-6.7</b>	
<b>Economically Disadvantaged</b>	2016:	59.3 (27)		40.7 (27)	28.6 (28)	
	2017:	51.2 (41)		46.3 (41)	21.4 (42)	
	Change:	<b>-8.1</b>		<b>5.6</b>	<b>-7.2</b>	
<b>English Language Learner</b>	2016:	52.2 (23)		34.8 (23)	30.4 (23)	
	2017:	54.5 (33)		36.4 (33)	17.6 (34)	
	Change:	2.3		1.6	<b>-12.8</b>	
<b>Special Education</b>	2016:	50.0 (6)		33.3 (6)	33.3 (6)	
	2017:	30.0 (10)		40.0 (10)	10.0 (10)	
	Change:	<b>-20.0</b>		<b>6.7</b>	<b>-23.3</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	41.0 (117)	29.8 (47)	32.8 (116)	26.7 (30)	
	2017:	38.6 (127)	30.0 (40)	37.0 (127)	19.6 (46)	
	Change:	-2.4	0.2	4.2	<b>-7.1</b>	
<b>African American</b>	2016:	* (3)	* (2)	* (3)	* (1)	
	2017:	* (4)		* (4)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	42.0 (112)	31.8 (44)	33.3 (111)	27.6 (29)	
	2017:	39.8 (118)	28.2 (39)	36.4 (118)	20.9 (43)	
	Change:	-2.2	-3.6	3.1	<b>-6.7</b>	
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (3)	* (1)	* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	38.2 (110)	26.7 (45)	33.0 (109)	28.6 (28)	
	2017:	37.4 (115)	25.0 (36)	38.3 (115)	21.4 (42)	
	Change:	-0.8	-1.7	<b>5.3</b>	<b>-7.2</b>	
<b>English Language Learner</b>	2016:	40.2 (87)	35.3 (34)	31.0 (87)	30.4 (23)	
	2017:	38.7 (93)	28.1 (32)	32.3 (93)	17.6 (34)	
	Change:	-1.5	<b>-7.2</b>	1.3	<b>-12.8</b>	
<b>Special Education</b>	2016:	13.0 (23)	0.0 (9)	13.6 (22)	33.3 (6)	
	2017:	23.1 (26)	0.0 (7)	26.9 (26)	10.0 (10)	
	Change:	<b>10.1</b>	0.0	<b>13.3</b>	<b>-23.3</b>	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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**LANGUAGE:** Combined English and Spanish

**MEET  
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6/14/17**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	25.4 (130)		33.1 (130)		
	2017:	41.7 (84)		55.3 (85)		
	Change:	<b>16.3</b>		<b>22.2</b>		
<b>Hispanic</b>	2016:	26.2 (126)		33.3 (126)		
	2017:	42.2 (83)		54.8 (84)		
	Change:	<b>16.0</b>		<b>21.5</b>		
<b>White</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	27.7 (119)		34.5 (119)		
	2017:	42.1 (76)		55.8 (77)		
	Change:	<b>14.4</b>		<b>21.3</b>		
<b>English Language Learner</b>	2016:	27.3 (99)		32.3 (99)		
	2017:	37.5 (72)		49.3 (73)		
	Change:	<b>10.2</b>		<b>17.0</b>		
<b>Special Education</b>	2016:	* (3)		* (3)		
	2017:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	27.0 (115)	39.3 (117)	26.1 (115)		
	2017:	40.0 (95)	35.8 (95)	38.9 (95)		
	Change:	<b>13.0</b>	-3.5	<b>12.8</b>		
<b>African American</b>	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	27.2 (114)	40.0 (115)	26.3 (114)		
	2017:	40.2 (92)	34.8 (92)	40.2 (92)		
	Change:	<b>13.0</b>	<b>-5.2</b>	<b>13.9</b>		
<b>White</b>	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	27.5 (109)	39.6 (111)	27.5 (109)		
	2017:	39.3 (89)	34.8 (89)	39.3 (89)		
	Change:	<b>11.8</b>	-4.8	<b>11.8</b>		
<b>English Language Learner</b>	2016:	31.5 (92)	47.3 (93)	28.3 (92)		
	2017:	41.0 (78)	35.9 (78)	43.6 (78)		
	Change:	<b>9.5</b>	<b>-11.4</b>	<b>15.3</b>		
<b>Special Education</b>	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	47.0 (134)		25.4 (134)	26.1 (134)	
	2017:	52.2 (92)		47.8 (92)	47.2 (89)	
	Change:	<b>5.2</b>		<b>22.4</b>	<b>21.1</b>	
<b>African American</b>	2016:	* (1)		* (1)	* (2)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	47.4 (133)		25.6 (133)	26.5 (132)	
	2017:	52.7 (91)		48.4 (91)	47.7 (88)	
	Change:	<b>5.3</b>		<b>22.8</b>	<b>21.2</b>	
<b>Economically Disadvantaged</b>	2016:	46.0 (126)		25.4 (126)	26.0 (123)	
	2017:	51.1 (88)		48.9 (88)	49.4 (85)	
	Change:	<b>5.1</b>		<b>23.5</b>	<b>23.4</b>	
<b>English Language Learner</b>	2016:	45.9 (109)		21.1 (109)	23.1 (108)	
	2017:	58.6 (70)		48.6 (70)	47.8 (69)	
	Change:	<b>12.7</b>		<b>27.5</b>	<b>24.7</b>	
<b>Special Education</b>	2016:	* (5)		* (5)	16.7 (6)	
	2017:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	33.5 (379)	39.3 (117)	28.2 (379)	26.1 (134)	
	2017:	44.6 (271)	35.8 (95)	47.1 (272)	47.2 (89)	
	Change:	<b>11.1</b>	-3.5	<b>18.9</b>	<b>21.1</b>	
<b>African American</b>	2016:	* (5)	* (1)	* (5)	* (2)	
	2017:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2016:	34.0 (373)	40.0 (115)	28.4 (373)	26.5 (132)	
	2017:	45.1 (266)	34.8 (92)	47.6 (267)	47.7 (88)	
	Change:	<b>11.1</b>	<b>-5.2</b>	<b>19.2</b>	<b>21.2</b>	
<b>White</b>	2016:					
	2017:	* (2)	* (1)	* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	34.2 (354)	39.6 (111)	29.1 (354)	26.0 (123)	
	2017:	44.3 (253)	34.8 (89)	47.6 (254)	49.4 (85)	
	Change:	<b>10.1</b>	-4.8	<b>18.5</b>	<b>23.4</b>	
<b>English Language Learner</b>	2016:	35.3 (300)	47.3 (93)	27.0 (300)	23.1 (108)	
	2017:	45.5 (220)	35.9 (78)	47.1 (221)	47.8 (69)	
	Change:	<b>10.2</b>	<b>-11.4</b>	<b>20.1</b>	<b>24.7</b>	
<b>Special Education</b>	2016:	18.2 (11)	* (3)	9.1 (11)	16.7 (6)	
	2017:	10.0 (10)	* (3)	18.2 (11)	* (5)	
	Change:	<b>-8.2</b>	*	<b>9.1</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	18.0	(89)			31.5	(89)		
	2017:	20.2	(89)			34.8	(89)		
	Change:	2.2				3.3			
<b>African American</b>	2016:	*	(2)			*	(2)		
	2017:	*	(2)			*	(2)		
	Change:	*				*			
<b>Hispanic</b>	2016:	17.6	(85)			32.9	(85)		
	2017:	20.9	(86)			34.9	(86)		
	Change:	3.3				2.0			
<b>Economically Disadvantaged</b>	2016:	19.0	(84)			33.3	(84)		
	2017:	21.9	(73)			39.7	(73)		
	Change:	2.9				6.4			
<b>English Language Learner</b>	2016:	20.3	(74)			35.1	(74)		
	2017:	18.7	(75)			32.0	(75)		
	Change:	-1.6				-3.1			
<b>Special Education</b>	2016:	*	(3)			*	(3)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	14.1	(78)	29.3	(75)	16.7	(78)		
	2017:	26.3	(76)	39.0	(77)	30.3	(76)		
	Change:	12.2		9.7		13.6			
<b>African American</b>	2016:	*	(2)	*	(2)	*	(2)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
<b>Hispanic</b>	2016:	14.5	(76)	30.1	(73)	17.1	(76)		
	2017:	26.7	(75)	40.0	(75)	30.7	(75)		
	Change:	12.2		9.9		13.6			
<b>Economically Disadvantaged</b>	2016:	13.0	(69)	27.3	(66)	18.8	(69)		
	2017:	26.9	(67)	39.7	(68)	32.8	(67)		
	Change:	13.9		12.4		14.0			
<b>English Language Learner</b>	2016:	14.3	(63)	29.5	(61)	17.5	(63)		
	2017:	29.5	(61)	43.5	(62)	32.8	(61)		
	Change:	15.2		14.0		15.3			
<b>Special Education</b>	2016:	0.0	(7)	0.0	(7)	14.3	(7)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	34.5 (84)		25.0 (84)	21.7 (83)	
	2017:	25.8 (66)		32.3 (65)	28.4 (67)	
	Change:	<b>-8.7</b>		<b>7.3</b>	<b>6.7</b>	
<b>African American</b>	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	34.1 (82)		24.4 (82)	21.0 (81)	
	2017:	26.6 (64)		33.3 (63)	29.2 (65)	
	Change:	<b>-7.5</b>		<b>8.9</b>	<b>8.2</b>	
<b>Economically Disadvantaged</b>	2016:	33.3 (78)		23.1 (78)	20.8 (77)	
	2017:	25.0 (56)		30.4 (56)	32.1 (56)	
	Change:	<b>-8.3</b>		<b>7.3</b>	<b>11.3</b>	
<b>English Language Learner</b>	2016:	34.3 (67)		22.4 (67)	24.2 (66)	
	2017:	27.8 (54)		35.2 (54)	25.5 (55)	
	Change:	<b>-6.5</b>		<b>12.8</b>	<b>1.3</b>	
<b>Special Education</b>	2016:	* (2)		* (2)	* (3)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	22.3 (251)	29.3 (75)	24.7 (251)	21.7 (83)	
	2017:	23.8 (231)	39.0 (77)	32.6 (230)	28.4 (67)	
	Change:	<b>1.5</b>	<b>9.7</b>	<b>7.9</b>	<b>6.7</b>	
<b>African American</b>	2016:	* (5)	* (2)	* (5)	* (1)	
	2017:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2016:	22.2 (243)	30.1 (73)	25.1 (243)	21.0 (81)	
	2017:	24.4 (225)	40.0 (75)	33.0 (224)	29.2 (65)	
	Change:	<b>2.2</b>	<b>9.9</b>	<b>7.9</b>	<b>8.2</b>	
<b>Economically Disadvantaged</b>	2016:	22.1 (231)	27.3 (66)	25.5 (231)	20.8 (77)	
	2017:	24.5 (196)	39.7 (68)	34.7 (196)	32.1 (56)	
	Change:	<b>2.4</b>	<b>12.4</b>	<b>9.2</b>	<b>11.3</b>	
<b>English Language Learner</b>	2016:	23.0 (204)	29.5 (61)	25.5 (204)	24.2 (66)	
	2017:	24.7 (190)	43.5 (62)	33.2 (190)	25.5 (55)	
	Change:	<b>1.7</b>	<b>14.0</b>	<b>7.7</b>	<b>1.3</b>	
<b>Special Education</b>	2016:	0.0 (12)	0.0 (7)	16.7 (12)	* (3)	
	2017:	0.0 (8)	* (3)	0.0 (8)	* (4)	
	Change:	<b>0.0</b>	*	<b>-16.7</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".