2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

MASTER GRADE LEVEL 6/14/17

## L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.6 | (625) |  | 9.3 | (625) |  |  |
|  | 2017: | 18.6 | (612) |  | 18.6 | (612) |  |  |
|  | Change: | 2.0 |  |  | 9.3 |  |  |  |
| African American | 2016: | 2.8 | (109) |  | 0.9 | (109) |  |  |
|  | 2017: | 8.8 | (114) |  | 6.1 | (114) |  |  |
|  | Change: | 6.0 |  |  | 5.2 |  |  |  |
| Hispanic | 2016: | 20.0 | (506) |  | 11.3 | (506) |  |  |
|  | 2017: | 21.0 | (485) |  | 21.4 | (485) |  |  |
|  | Change: | 1.0 |  |  | 10.1 |  |  |  |
| White | 2016: |  | (5) |  | * | (5) |  |  |
|  | 2017: | 22.2 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 15.8 | (583) |  | 8.7 | (583) |  |  |
|  | 2017: | 17.9 | (570) |  | 18.1 | (570) |  |  |
|  | Change: | 2.1 |  |  | 9.4 |  |  |  |
| English Language Learner | 2016: | 25.0 | (304) |  | 11.2 | (304) |  |  |
|  | 2017: | 24.4 | (271) |  | 24.7 | (271) |  |  |
|  | Change: | -0.6 |  |  | 13.5 |  |  |  |
| Special Education | 2016: | 0.0 | (39) |  | 0.0 | (39) |  |  |
|  | 2017: | 1.9 | (52) |  | 7.7 | (52) |  |  |
|  | Change: | 1.9 |  |  | 7.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.9 | (619) | 10.9 | (622) | 13.5 | (621) |  |  |
|  | 2017: | 13.6 | (641) | 7.5 | (640) | 17.9 | (641) |  |  |
|  | Change: | -0.3 |  | -3.4 |  | 4.4 |  |  |  |
| African American | 2016: | 7.4 | (122) | 2.5 | (122) | 3.3 | (123) |  |  |
|  | 2017: | 7.8 | (116) | 4.3 | (116) | 7.8 | (116) |  |  |
|  | Change: | 0.4 |  | 1.8 |  | 4.5 |  |  |  |
| Hispanic | 2016: | 14.9 | (482) | 12.0 | (484) | 15.5 | (483) |  |  |
|  | 2017: | 14.5 | (511) | 7.9 | (509) | 19.8 | (511) |  |  |
|  | Change: | -0.4 |  | -4.1 |  | 4.3 |  |  |  |
| White | 2016: | 44.4 | (9) | 66.7 | (9) | 55.6 | (9) |  |  |
|  | 2017: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | Change: | -27.7 |  | -50.0 |  | -38.9 |  |  |  |
| Economically Disadvantaged | 2016: | 13.6 | (575) | 10.9 | (577) | 14.0 | (577) |  |  |
|  | 2017: | 12.5 | (592) | 6.6 | (592) | 16.7 | (592) |  |  |
|  | Change: | -1.1 |  | -4.3 |  | 2.7 |  |  |  |
| English Language Learner | 2016: | 13.0 | (269) | 12.9 | (272) | 16.4 | (269) |  |  |
|  | 2017: | 14.4 | (312) | 7.7 | (312) | 16.7 | (312) |  |  |
|  | Change: | 1.4 |  | -5.2 |  | 0.3 |  |  |  |
| Special Education | 2016: | 0.0 | (37) | 0.0 | (38) | 0.0 | (37) |  |  |
|  | 2017: | 2.3 | (43) | 2.3 | (43) | 4.7 | (43) |  |  |
|  | Change: | 2.3 |  | 2.3 |  | 4.7 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

MASTER GRADE LEVEL 6/14/17

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (642) |  | 9.5 | (643) | 5.5 | (635) |  |
|  | 2017: | 18.2 | (594) |  | 14.3 | (593) | 8.8 | (594) |  |
|  | Change: | 2.9 |  |  | 4.8 |  | 3.3 |  |  |
| African American | 2016: | 10.2 | (118) |  | 2.5 | (119) | 2.6 | (115) |  |
|  | 2017: | 13.4 | (119) |  | 7.6 | (118) | 5.0 | (120) |  |
|  | Change: | 3.2 |  |  | 5.1 |  | 2.4 |  |  |
| Hispanic | 2016: | 15.8 | (507) |  | 10.8 | (507) | 5.6 | (504) |  |
|  | 2017: | 18.8 | (463) |  | 15.1 | (463) | 9.3 | (462) |  |
|  | Change: | 3.0 |  |  | 4.3 |  | 3.7 |  |  |
| White | 2016: | 25.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | 57.1 | (7) |  | 71.4 | (7) | 42.9 | (7) |  |
|  | Change: | 32.1 |  |  | 71.4 |  | 42.9 |  |  |
| Economically Disadvantaged | 2016: | 14.6 | (588) |  | 9.3 | (590) | 4.8 | (581) |  |
|  | 2017: | 18.3 | (553) |  | 14.7 | (552) | 8.9 | (553) |  |
|  | Change: | 3.7 |  |  | 5.4 |  | 4.1 |  |  |
| English Language Learner | 2016: | 10.9 | (294) |  | 10.5 | (294) | 5.1 | (294) |  |
|  | 2017: | 17.1 | (269) |  | 13.4 | (269) | 6.7 | (268) |  |
|  | Change: | 6.2 |  |  | 2.9 |  | 1.6 |  |  |
| Special Education | 2016: | 2.1 | (48) |  | 0.0 | (48) | 0.0 | (47) |  |
|  | 2017: | 0.0 | (38) |  | 2.6 | (38) | 2.7 | (37) |  |
|  | Change: | -2.1 |  |  | 2.6 |  | 2.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.3 | (538) |  | 3.0 | (538) |  |  |
|  | 2017: | 4.3 | (539) |  | 7.1 | (536) |  |  |
|  | Change: | 1.0 |  |  | 4.1 |  |  |  |
| African American | 2016: | 1.4 | (74) |  | 0.0 | (74) |  |  |
|  | 2017: | 6.8 | (74) |  | 2.7 | (73) |  |  |
|  | Change: | 5.4 |  |  | 2.7 |  |  |  |
| Hispanic | 2016: | 3.8 | (453) |  | 3.3 | (453) |  |  |
|  | 2017: | 3.7 | (455) |  | 7.7 | (453) |  |  |
|  | Change: | -0.1 |  |  | 4.4 |  |  |  |
| White | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 3.6 | (504) |  | 3.2 | (504) |  |  |
|  | 2017: | 4.3 | (509) |  | 7.3 | (507) |  |  |
|  | Change: | 0.7 |  |  | 4.1 |  |  |  |
| English Language Learner | 2016: | 2.7 | (296) |  | 3.0 | (296) |  |  |
|  | 2017: | 2.8 | (281) |  | 8.2 | (280) |  |  |
|  | Change: | 0.1 |  |  | 5.2 |  |  |  |
| Special Education | 2016: | 0.0 | (53) |  | 1.9 | (53) |  |  |
|  | 2017: | 0.0 | (45) |  | 2.3 | (44) |  |  |
|  | Change: | 0.0 |  |  | 0.4 |  |  |  |

[^1]POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

MASTER GRADE LEVEL 6/14/17

## L.G. PINKSTON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.4 | (479) | 1.3 | (477) | 1.5 | (400) |  |  |
|  | 2017: | 6.7 | (536) | 1.7 | (532) | 3.7 | (456) |  |  |
|  | Change: | 1.3 |  | 0.4 |  | 2.2 |  |  |  |
| African American | 2016: | 2.5 | (81) | 1.3 | (80) | 0.0 | (72) |  |  |
|  | 2017: | 2.7 | (73) | 0.0 | (73) | 1.5 | (67) |  |  |
|  | Change: | 0.2 |  | -1.3 |  | 1.5 |  |  |  |
| Hispanic | 2016: | 5.9 | (387) | 1.3 | (386) | 1.9 | (318) |  |  |
|  | 2017: | 7.1 | (450) | 2.0 | (446) | 4.0 | (378) |  |  |
|  | Change: | 1.2 |  | 0.7 |  | 2.1 |  |  |  |
| White | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2017: | * |  | * | (2) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 5.4 | (444) | 1.3 | (445) | 1.6 | (366) |  |  |
|  | 2017: | 7.0 | (499) | 1.8 | (495) | 3.8 | (420) |  |  |
|  | Change: | 1.6 |  | 0.5 |  | 2.2 |  |  |  |
| English Language Learner | 2016: | 5.3 | (245) | 2.0 | (246) | 1.5 | (200) |  |  |
|  | 2017: | 5.5 | (291) | 1.4 | (289) | 5.2 | (250) |  |  |
|  | Change: | 0.2 |  | -0.6 |  | 3.7 |  |  |  |
| Special Education | 2016: | 0.0 | (46) | 0.0 | (44) | 0.0 | (46) |  |  |
|  | 2017: | 0.0 | (47) | 0.0 | (46) | 0.0 | (46) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.5 | (531) |  | 3.5 | (548) | 9.0 | (547) | 7.5 | (521) |
|  | 2017: | 7.4 | (499) |  | 5.5 | (494) | 5.9 | (492) | 8.1 | (491) |
|  | Change: | 2.9 |  |  | 2.0 |  | -3.1 |  | 0.6 |  |
| African American | 2016: | 6.0 | (84) |  | 1.2 | (84) | 3.3 | (90) | 2.4 | (83) |
|  | 2017: | 7.6 | (92) |  | 1.2 | (86) | 0.0 | (80) | 4.5 | (88) |
|  | Change: | 1.6 |  |  | 0.0 |  | -3.3 |  | 2.1 |  |
| Hispanic | 2016: | 4.2 | (432) |  | 4.0 | (451) | 9.6 | (447) | 8.2 | (428) |
|  | 2017: | 7.5 | (401) |  | 6.5 | (401) | 6.9 | (403) | 8.8 | (398) |
|  | Change: | 3.3 |  |  | 2.5 |  | -2.7 |  | 0.6 |  |
| White | 2016: | 0.0 | (6) |  | 0.0 | (6) |  | (5) | * | (5) |
|  | 2017: | * |  |  | * | (3) |  | (3) | * | (2) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 4.8 | (475) |  | 3.6 | (496) | 9.3 | (496) | 7.6 | (471) |
|  | 2017: | 7.6 | (459) |  | 5.7 | (456) | 6.1 | (457) | 8.2 | (453) |
|  | Change: | 2.8 |  |  | 2.1 |  | -3.2 |  | 0.6 |  |
| English Language Learner | 2016: | 2.8 | (249) |  | 5.2 | (270) | 9.8 | (264) | 5.3 | (245) |
|  | 2017: | 6.4 | (249) |  | 6.2 | (243) | 4.1 | (241) | 7.3 | (245) |
|  | Change: | 3.6 |  |  | 1.0 |  | -5.7 |  | 2.0 |  |
| Special Education | 2016: | 0.0 |  |  | 0.0 | (45) | 0.0 | (44) | 0.0 | (44) |
|  | 2017: | 2.0 | (50) |  | 0.0 | (49) | 0.0 | (50) | 0.0 | (49) |
|  | Change: | 2.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Mastering Grade Level (formerly Level 3)
Spring 2017 (through second administration) Combined English and Spanish

MASTER
GRADE LEVEL 6/14/17
L.G. PINKSTON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.4 | $(3,434)$ | 6.7 | $(1,099)$ | 7.2 | $(3,375)$ | 7.1 | $(1,182)$ | 7.5 | (521) |
|  | 2017: | 11.8 | $(3,421)$ | 4.9 | $(1,172)$ | 11.9 | $(3,332)$ | 7.5 | $(1,086)$ | 8.1 | (491) |
|  | Change: | 1.4 |  | -1.8 |  | 4.7 |  | 0.4 |  | 0.6 |  |
| African American | 2016: | 5.4 | (588) | 2.0 | (202) | 1.5 | (581) | 2.9 | (205) | 2.4 | (83) |
|  | 2017: | 8.3 | (588) | 2.6 | (189) | 5.1 | (574) | 3.0 | (200) | 4.5 | (88) |
|  | Change: | 2.9 |  | 0.6 |  | 3.6 |  | 0.1 |  | 2.1 |  |
| Hispanic | 2016: | 11.2 | $(2,767)$ | 7.2 | (870) | 8.3 | $(2,718)$ | 7.5 | (951) | 8.2 | (428) |
|  | 2017: | 12.4 | $(2,765)$ | 5.1 | (955) | 13.0 | $(2,691)$ | 8.2 | (865) | 8.8 | (398) |
|  | Change: | 1.2 |  | -2.1 |  | 4.7 |  | 0.7 |  | 0.6 |  |
| White | 2016: | 15.4 | (39) | 40.0 | (15) | 12.8 | (39) | 23.1 | (13) | * | (5) |
|  | 2017: | 20.0 | (35) | 12.5 | (8) | 22.9 | (35) | 30.0 | (10) | * | (2) |
|  | Change: | 4.6 |  | -27.5 |  | 10.1 |  | 6.9 |  | * |  |
| Economically Disadvantaged | 2016: | 10.1 | $(3,169)$ | 6.8 | $(1,022)$ | 7.3 | $(3,116)$ | 6.9 | $(1,077)$ | 7.6 | (471) |
|  | 2017: | 11.6 | $(3,182)$ | 4.4 | $(1,087)$ | 11.7 | $(3,097)$ | 7.6 | $(1,010)$ | 8.2 | (453) |
|  | Change: | 1.5 |  | -2.4 |  | 4.4 |  | 0.7 |  | 0.6 |  |
| English Language Learner | 2016: | 10.3 | $(1,657)$ | 7.7 | (518) | 8.3 | $(1,633)$ | 7.3 | (558) | 5.3 | (245) |
|  | 2017: | 11.8 | $(1,673)$ | 4.7 | (601) | 12.7 | $(1,625)$ | 5.5 | (509) | 7.3 | (245) |
|  | Change: | 1.5 |  | -3.0 |  | 4.4 |  | -1.8 |  | 2.0 |  |
| Special Education | 2016: | 0.4 | (268) | 0.0 | (82) | 0.4 | (268) | 0.0 | (91) | 0.0 | (44) |
|  | 2017: | 1.1 | (275) | 1.1 | (89) | 2.9 | (272) | 1.1 | (87) | 0.0 | (49) |
|  | Change: | 0.7 |  | 1.1 |  | 2.5 |  | 1.1 |  | 0.0 |  |

[^3]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.7 | (376) |  | 4.3 | (376) |  |  |
|  | 2017: | 3.8 | (367) |  | 8.7 | (366) |  |  |
|  | Change: | 0.1 |  |  | 4.4 |  |  |  |
| African American | 2016: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | 2017: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 3.9 | (358) |  | 4.2 | (358) |  |  |
|  | 2017: | 3.7 | (354) |  | 8.8 | (353) |  |  |
|  | Change: | -0.2 |  |  | 4.6 |  |  |  |
| White | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 4.0 | (353) |  | 4.5 | (353) |  |  |
|  | 2017: | 3.8 | (345) |  | 9.0 | (345) |  |  |
|  | Change: | -0.2 |  |  | 4.5 |  |  |  |
| English Language Learner | 2016: | 3.3 | (242) |  | 3.7 | (242) |  |  |
|  | 2017: | 3.6 | (224) |  | 9.4 | (224) |  |  |
|  | Change: | 0.3 |  |  | 5.7 |  |  |  |
| Special Education | 2016: | 0.0 | (32) |  | 3.1 | (32) |  |  |
|  | 2017: | 0.0 | (27) |  | 3.7 | (27) |  |  |
|  | Change: | 0.0 |  |  | 0.6 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.4 | (323) | 1.6 | (322) | 2.3 | (266) |  |  |
|  | 2017: | 7.5 | (371) | 2.2 | (367) | 3.9 | (309) |  |  |
|  | Change: | 0.1 |  | 0.6 |  | 1.6 |  |  |  |
| African American | 2016: | 10.0 | (10) | 0.0 | (9) | 0.0 | (9) |  |  |
|  | 2017: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | -10.0 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 7.2 | (305) | 1.6 | (305) | 2.4 | (250) |  |  |
|  | 2017: | 7.3 | (354) | 2.3 | (351) | 4.1 | (294) |  |  |
|  | Change: | 0.1 |  | 0.7 |  | 1.7 |  |  |  |
| White | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * |  | * | (2) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 7.4 | (299) | 1.7 | (301) | 2.5 | (242) |  |  |
|  | 2017: | 7.8 | (346) | 2.3 | (342) | 3.9 | (285) |  |  |
|  | Change: | 0.4 |  | 0.6 |  | 1.4 |  |  |  |
| English Language Learner | 2016: | 6.2 | (194) | 2.6 | (195) | 1.9 | (156) |  |  |
|  | 2017: | 5.6 | (232) | 1.7 | (230) | 5.1 | (196) |  |  |
|  | Change: | -0.6 |  | -0.9 |  | 3.2 |  |  |  |
| Special Education | 2016: | 0.0 | (25) | 0.0 | (23) | 0.0 | (25) |  |  |
|  | 2017: | 0.0 | (33) | 0.0 | (32) | 0.0 | (32) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.2 | (355) |  | 4.8 | (374) | 12.4 | (364) | 10.1 | (348) |
|  | 2017: | 8.5 | (329) |  | 6.9 | (333) | 7.8 | (334) | 11.0 | (327) |
|  | Change: | 4.3 |  |  | 2.1 |  | -4.6 |  | 0.9 |  |
| African American | 2016: | 0.0 | (9) |  | 0.0 | (9) | 10.0 | (10) | 0.0 | (8) |
|  | 2017: | 9.1 | (11) |  | 0.0 | (11) | 0.0 | (11) | 8.3 | (12) |
|  | Change: | 9.1 |  |  | 0.0 |  | -10.0 |  | 8.3 |  |
| Hispanic | 2016: | 4.5 | (337) |  | 5.1 | (354) | 11.8 | (346) | 9.9 | (332) |
|  | 2017: | 8.6 | (315) |  | 7.2 | (318) | 7.9 | (316) | 10.9 | (312) |
|  | Change: | 4.1 |  |  | 2.1 |  | -3.9 |  | 1.0 |  |
| White | 2016: | 0.0 | (6) |  | 0.0 | (6) |  | (5) | * | (5) |
|  | 2017: | * |  |  | * | (1) |  | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 4.6 | (323) |  | 5.0 | (343) | 12.6 | (334) | 10.1 | (318) |
|  | 2017: | 8.6 | (301) |  | 7.2 | (307) | 8.1 | (309) | 11.3 | (300) |
|  | Change: | 4.0 |  |  | 2.2 |  | -4.5 |  | 1.2 |  |
| English Language Learner | 2016: | 3.4 | (203) |  | 6.4 | (220) | 11.7 | (213) | 6.5 | (200) |
|  | 2017: | 7.2 | (195) |  | 7.3 | (192) | 5.3 | (187) | 9.3 | (193) |
|  | Change: | 3.8 |  |  | 0.9 |  | -6.4 |  | 2.8 |  |
| Special Education | 2016: | 0.0 | (24) |  | 0.0 | (24) | 0.0 | (23) | 0.0 | (23) |
|  | 2017: | 4.8 | (21) |  | 0.0 | (21) | 0.0 | (22) | 0.0 | (21) |
|  | Change: | 4.8 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.0 | $(1,054)$ | 1.6 | (322) | 3.9 | $(1,016)$ | 12.4 | (364) | 10.1 | (348) |
|  | 2017: | 6.6 | $(1,067)$ | 2.2 | (367) | 6.6 | $(1,008)$ | 7.8 | (334) | 11.0 | (327) |
|  | Change: | 1.6 |  | 0.6 |  | 2.7 |  | -4.6 |  | 0.9 |  |
| African American | 2016: | 3.4 | (29) | 0.0 | (9) | 0.0 | (28) | 10.0 | (10) | 0.0 | (8) |
|  | 2017: | 3.8 | (26) | 0.0 | (10) | 0.0 | (26) | 0.0 | (11) | 8.3 | (12) |
|  | Change: | 0.4 |  | 0.0 |  | 0.0 |  | -10.0 |  | 8.3 |  |
| Hispanic | 2016: | 5.1 | $(1,000)$ | 1.6 | (305) | 4.1 | (962) | 11.8 | (346) | 9.9 | (332) |
|  | 2017: | 6.5 | $(1,023)$ | 2.3 | (351) | 6.8 | (965) | 7.9 | (316) | 10.9 | (312) |
|  | Change: | 1.4 |  | 0.7 |  | 2.7 |  | -3.9 |  | 1.0 |  |
| White | 2016: | 0.0 | (15) |  | (4) | 0.0 | (15) |  | (5) | * | (5) |
|  | 2017: | 0.0 | (9) | * | (2) | 0.0 | (9) |  | (2) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 5.2 | (975) | 1.7 | (301) | 4.2 | (938) | 12.6 | (334) | 10.1 | (318) |
|  | 2017: | 6.7 | (992) | 2.3 | (342) | 6.8 | (937) | 8.1 | (309) | 11.3 | (300) |
|  | Change: | 1.5 |  | 0.6 |  | 2.6 |  | -4.5 |  | 1.2 |  |
| English Language Learner | 2016: | 4.2 | (639) | 2.6 | (195) | 4.2 | (618) | 11.7 | (213) | 6.5 | (200) |
|  | 2017: | 5.4 | (651) | 1.7 | (230) | 7.4 | (612) | 5.3 | (187) | 9.3 | (193) |
|  | Change: | 1.2 |  | -0.9 |  | 3.2 |  | -6.4 |  | 2.8 |  |
| Special Education | 2016: | 0.0 | (81) | 0.0 | (23) | 1.2 | (81) | 0.0 | (23) | 0.0 | (23) |
|  | 2017: | 1.2 | (81) | 0.0 | (32) | 1.3 | (80) | 0.0 | (22) | 0.0 | (21) |
|  | Change: | 1.2 |  | 0.0 |  | 0.1 |  | 0.0 |  | 0.0 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.0 | (143) |  | 36.4 | (143) |  |  |
|  | 2017: | 48.7 | (150) |  | 64.0 | (150) |  |  |
|  | Change: | -16.3 |  |  | 27.6 |  |  |  |
| African American | 2016: | 60.0 | (15) |  | 13.3 | (15) |  |  |
|  | 2017: | 36.4 | (22) |  | 36.4 | (22) |  |  |
|  | Change: | -23.6 |  |  | 23.1 |  |  |  |
| Hispanic | 2016: | 62.6 | (115) |  | 38.3 | (115) |  |  |
|  | 2017: | 50.4 | (115) |  | 68.7 | (115) |  |  |
|  | Change: | -12.2 |  |  | 30.4 |  |  |  |
| White | 2016: |  | (5) |  | * | (5) |  |  |
|  | 2017: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 63.9 | (122) |  | 35.2 | (122) |  |  |
|  | 2017: | 45.4 | (130) |  | 61.5 | (130) |  |  |
|  | Change: | -18.5 |  |  | 26.3 |  |  |  |
| English Language Learner | 2016: | 61.3 | (62) |  | 38.7 | (62) |  |  |
|  | 2017: | 47.5 | (61) |  | 73.8 | (61) |  |  |
|  | Change: | -13.8 |  |  | 35.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.9 | (133) | 27.8 | (133) |  |  |  |
|  | 2017: | 60.6 | (142) | 34.5 | (142) |  |  |  |
|  | Change: | 8.7 |  | 6.7 |  |  |  |  |
| African American | 2016: | 45.5 | (22) | 31.8 | (22) |  |  |  |
|  | 2017: | 78.6 | (14) | 28.6 | (14) |  |  |  |
|  | Change: | 33.1 |  | -3.2 |  |  |  |  |
| Hispanic | 2016: | 53.3 | (107) | 28.0 | (107) |  |  |  |
|  | 2017: | 55.7 | (115) | 33.9 | (115) |  |  |  |
|  | Change: | 2.4 |  | 5.9 |  |  |  |  |
| White | 2016: | * | (3) |  | (3) |  |  |  |
|  | 2017: | * | (4) | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 49.6 | (115) | 27.0 | (115) |  |  |  |
|  | 2017: | 59.7 | (124) | 33.9 | (124) |  |  |  |
|  | Change: | 10.1 |  | 6.9 |  |  |  |  |
| English Language Learner | 2016: | 45.9 | (37) | 16.2 | (37) |  |  |  |
|  | 2017: | 47.7 | (65) | 30.8 | (65) |  |  |  |
|  | Change: | 1.8 |  | 14.6 |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 46.3 | (123) |  | 10.6 | (132) | 46.3 | (136) | 46.7 | (122) |
|  | 2017: | 44.9 | (89) |  | 43.7 | (142) | 53.8 | (145) | 44.0 | (134) |
|  | Change: | -1.4 |  |  | 33.1 |  | 7.5 |  | -2.7 |  |
| African American | 2016: | 25.0 | (12) |  | 4.8 | (21) | 34.8 | (23) | 50.0 | (12) |
|  | 2017: | 53.8 | (13) |  | 28.6 | (14) | 46.7 | (15) | 27.3 | (22) |
|  | Change: | 28.8 |  |  | 23.8 |  | 11.9 |  | -22.7 |  |
| Hispanic | 2016: | 50.5 | (97) |  | 11.4 | (105) | 47.7 | (109) | 45.8 | (96) |
|  | 2017: | 45.2 | (73) |  | 43.5 | (115) | 52.6 | (116) | 46.3 | (108) |
|  | Change: | -5.3 |  |  | 32.1 |  | 4.9 |  | 0.5 |  |
| White | 2016: | 37.5 | (8) |  | * | (3) |  | (3) | 25.0 | (8) |
|  | 2017: | * | (3) |  | * | (4) |  | (5) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2016: | 46.4 | (97) |  | 10.5 | (114) | 44.4 | (117) | 47.4 | (97) |
|  | 2017: | 45.5 | (77) |  | 42.7 | (124) | 52.8 | (125) | 41.6 | (113) |
|  | Change: | -0.9 |  |  | 32.2 |  | 8.4 |  | -5.8 |  |
| English Language Learner | 2016: | * | (1) |  | 10.8 | (37) | 37.8 | (37) | * | (1) |
|  | 2017: | 29.6 | (27) |  | 40.0 | (65) | 58.5 | (65) | 29.7 | (37) |
|  | Change: | * |  |  | 29.2 |  | 20.7 |  | * |  |
| Special Education | 2016: | * | (2) |  |  |  |  |  | * | (1) |
|  | 2017: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  |  |  |  |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.9 | (399) | 27.8 | (133) | 24.0 | (275) | 46.3 | (136) | 46.7 | (122) |
|  | 2017: | 52.2 | (381) | 34.5 | (142) | 54.1 | (292) | 53.8 | (145) | 44.0 | (134) |
|  | Change: | -2.7 |  | 6.7 |  | 30.1 |  | 7.5 |  | -2.7 |  |
| African American | 2016: | 44.9 | (49) | 31.8 | (22) | 8.3 | (36) | 34.8 | (23) | 50.0 | (12) |
|  | 2017: | 53.1 | (49) | 28.6 | (14) | 33.3 | (36) | 46.7 | (15) | 27.3 | (22) |
|  | Change: | 8.2 |  | -3.2 |  | 25.0 |  | 11.9 |  | -22.7 |  |
| Hispanic | 2016: | 55.8 | (319) | 28.0 | (107) | 25.5 | (220) | 47.7 | (109) | 45.8 | (96) |
|  | 2017: | 51.2 | (303) | 33.9 | (115) | 56.1 | (230) | 52.6 | (116) | 46.3 | (108) |
|  | Change: | -4.6 |  | 5.9 |  | 30.6 |  | 4.9 |  | 0.5 |  |
| White | 2016: | 56.3 | (16) |  | (3) | 37.5 | (8) | * | (3) | 25.0 | (8) |
|  | 2017: | 46.2 | (13) |  | (4) | 50.0 | (10) | * | (5) |  | (3) |
|  | Change: | -10.1 |  | * |  | 12.5 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 53.9 | (334) | 27.0 | (115) | 23.3 | (236) | 44.4 | (117) | 47.4 | (97) |
|  | 2017: | 50.8 | (331) | 33.9 | (124) | 52.4 | (254) | 52.8 | (125) | 41.6 | (113) |
|  | Change: | -3.1 |  | 6.9 |  | 29.1 |  | 8.4 |  | -5.8 |  |
| English Language Learner | 2016: | 55.0 | (100) | 16.2 | (37) | 28.3 | (99) | 37.8 | (37) |  | (1) |
|  | 2017: | 44.4 | (153) | 30.8 | (65) | 56.3 | (126) | 58.5 | (65) | 29.7 | (37) |
|  | Change: | -10.6 |  | 14.6 |  | 28.0 |  | 20.7 |  | * |  |
| Special Education | 2016: | * | (3) |  |  |  | (1) |  |  |  | (1) |
|  | 2017: | * | (2) | * | (1) | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.0 | (75) |  | 4.0 | (75) |  |  |
|  | 2017: | 11.3 | (80) |  | 1.3 | (80) |  |  |
|  | Change: | -4.7 |  |  | -2.7 |  |  |  |
| African American | 2016: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2017: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | 10.0 |  |  | 10.0 |  |  |  |
| Hispanic | 2016: | 19.0 | (63) |  | 4.8 | (63) |  |  |
|  | 2017: | 11.8 | (68) |  | 0.0 | (68) |  |  |
|  | Change: | -7.2 |  |  | -4.8 |  |  |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 14.5 | (69) |  | 4.3 | (69) |  |  |
|  | 2017: | 9.2 | (76) |  | 0.0 | (76) |  |  |
|  | Change: | -5.3 |  |  | -4.3 |  |  |  |
| English Language Learner | 2016: | 29.6 | (27) |  | 11.1 | (27) |  |  |
|  | 2017: | 18.2 | (22) |  | 0.0 | (22) |  |  |
|  | Change: | -11.4 |  |  | -11.1 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.2 | (74) | 5.3 | (75) | 4.1 | (74) |  |  |
|  | 2017: | 7.9 | (63) | 3.1 | (64) | 11.1 | (63) |  |  |
|  | Change: | -4.3 |  | -2.2 |  | 7.0 |  |  |  |
| African American | 2016: | 14.3 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2017: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | -14.3 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 10.9 | (64) | 6.2 | (65) | 4.7 | (64) |  |  |
|  | 2017: | 9.6 | (52) | 3.8 | (53) | 13.5 | (52) |  |  |
|  | Change: | -1.3 |  | -2.4 |  | 8.8 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2016: | 12.7 | (71) | 5.6 | (72) | 4.2 | (71) |  |  |
|  | 2017: | 6.5 | (62) | 1.6 | (63) | 9.7 | (62) |  |  |
|  | Change: | -6.2 |  | -4.0 |  | 5.5 |  |  |  |
| English Language Learner | 2016: | 9.1 | (33) | 5.9 | (34) | 6.1 | (33) |  |  |
|  | 2017: | 9.1 | (22) | 0.0 | (23) | 13.6 | (22) |  |  |
|  | Change: | 0.0 |  | -5.9 |  | 7.5 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.9 | (64) |  | 9.4 | (64) | 12.7 | (63) |  |
|  | 2017: | 7.5 | (67) |  | 9.0 | (67) | 4.5 | (67) |  |
|  | Change: | -3.4 |  |  | -0.4 |  | -8.2 |  |  |
| African American | 2016: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (9) |  |
|  | 2017: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | 10.0 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2016: | 13.7 | (51) |  | 9.8 | (51) | 13.5 | (52) |  |
|  | 2017: | 7.3 | (55) |  | 10.9 | (55) | 5.5 | (55) |  |
|  | Change: | -6.4 |  |  | 1.1 |  | -8.0 |  |  |
| Economically Disadvantaged | 2016: | 9.8 | (61) |  | 9.8 | (61) | 13.6 | (59) |  |
|  | 2017: | 8.1 | (62) |  | 9.7 | (62) | 4.8 | (62) |  |
|  | Change: | -1.7 |  |  | -0.1 |  | -8.8 |  |  |
| English Language Learner | 2016: | 8.7 | (23) |  | 8.7 | (23) | 12.5 | (24) |  |
|  | 2017: | 3.6 | (28) |  | 7.1 | (28) | 0.0 | (28) |  |
|  | Change: | -5.1 |  |  | -1.6 |  | -12.5 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2017: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.1 | (213) | 5.3 | (75) | 5.6 | (213) | 12.7 | (63) |  |
|  | 2017: | 9.0 | (210) | 3.1 | (64) | 6.7 | (210) | 4.5 | (67) |  |
|  | Change: | -4.1 |  | -2.2 |  | 1.1 |  | -8.2 |  |  |
| African American | 2016: | 3.6 | (28) | 0.0 | (7) | 0.0 | (28) | 0.0 | (9) |  |
|  | 2017: | 6.7 | (30) | 0.0 | (10) | 3.3 | (30) | 0.0 | (10) |  |
|  | Change: | 3.1 |  | 0.0 |  | 3.3 |  | 0.0 |  |  |
| Hispanic | 2016: | 14.6 | (178) | 6.2 | (65) | 6.2 | (178) | 13.5 | (52) |  |
|  | 2017: | 9.7 | (175) | 3.8 | (53) | 7.4 | (175) | 5.5 | (55) |  |
|  | Change: | -4.9 |  | -2.4 |  | 1.2 |  | -8.0 |  |  |
| White | 2016: |  | (1) |  |  | * | (1) |  |  |  |
|  | 2017: | * |  | * | (1) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 12.4 | (201) | 5.6 | (72) | 6.0 | (201) | 13.6 | (59) |  |
|  | 2017: | 8.0 | (200) | 1.6 | (63) | 6.0 | (200) | 4.8 | (62) |  |
|  | Change: | -4.4 |  | -4.0 |  | 0.0 |  | -8.8 |  |  |
| English Language Learner | 2016: | 15.7 | (83) | 5.9 | (34) | 8.4 | (83) | 12.5 | (24) |  |
|  | 2017: | 9.7 | (72) | 0.0 | (23) | 6.9 | (72) | 0.0 | (28) |  |
|  | Change: | -6.0 |  | -5.9 |  | -1.5 |  | -12.5 |  |  |
| Special Education | 2016: | 0.0 | (12) | * | (4) | 0.0 | (12) | * | (3) |  |
|  | 2017: | 0.0 | (16) | * | (5) | 0.0 | (16) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.9 | (109) |  | 12.8 | (109) |  |  |
|  | 2017: | 21.5 | (107) |  | 32.7 | (107) |  |  |
|  | Change: | -2.4 |  |  | 19.9 |  |  |  |
| African American | 2016: |  | (2) |  | * | (2) |  |  |
|  | 2017: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 23.8 | (105) |  | 12.4 | (105) |  |  |
|  | 2017: | 22.1 | (104) |  | 32.7 | (104) |  |  |
|  | Change: | -1.7 |  |  | 20.3 |  |  |  |
| Economically Disadvantaged | 2016: | 24.0 | (100) |  | 14.0 | (100) |  |  |
|  | 2017: | 22.4 | (98) |  | 33.7 | (98) |  |  |
|  | Change: | -1.6 |  |  | 19.7 |  |  |  |
| English Language Learner | 2016: | 29.9 | (67) |  | 13.4 | (67) |  |  |
|  | 2017: | 20.3 | (69) |  | 43.5 | (69) |  |  |
|  | Change: | -9.6 |  |  | 30.1 |  |  |  |
| Special Education | 2016: | * | (5) |  |  | (5) |  |  |
|  | 2017: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.4 | (110) | 12.8 | (109) | 21.8 | (110) |  |  |
|  | 2017: | 22.2 | (117) | 13.2 | (114) | 31.6 | (117) |  |  |
|  | Change: | 5.8 |  | 0.4 |  | 9.8 |  |  |  |
| African American | 2016: | * | (1) |  | (1) |  | (1) |  |  |
|  | 2017: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 16.7 | (108) | 12.1 | (107) | 21.3 | (108) |  |  |
|  | 2017: | 21.9 | (114) | 12.6 | (111) | 31.6 | (114) |  |  |
|  | Change: | 5.2 |  | 0.5 |  | 10.3 |  |  |  |
| Economically Disadvantaged | 2016: | 17.1 | (105) | 13.3 | (105) | 22.9 | (105) |  |  |
|  | 2017: | 21.0 | (100) | 12.2 | (98) | 30.0 | (100) |  |  |
|  | Change: | 3.9 |  | -1.1 |  | 7.1 |  |  |  |
| English Language Learner | 2016: | 18.8 | (64) | 12.7 | (63) | 20.3 | (64) |  |  |
|  | 2017: | 20.5 | (73) | 14.1 | (71) | 27.4 | (73) |  |  |
|  | Change: | 1.7 |  | 1.4 |  | 7.1 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 22.1 | (95) |  | 17.9 | (95) | 12.6 | (95) |  |
|  | 2017: | 22.2 | (99) |  | 22.4 | (98) | 10.2 | (98) |  |
|  | Change: | 0.1 |  |  | 4.5 |  | -2.4 |  |  |
| African American | 2016: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 20.9 | (91) |  | 17.6 | (91) | 11.0 | (91) |  |
|  | 2017: | 20.6 | (97) |  | 21.9 | (96) | 8.3 | (96) |  |
|  | Change: | -0.3 |  |  | 4.3 |  | -2.7 |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 20.5 | (88) |  | 17.0 | (88) | 9.1 | (88) |  |
|  | 2017: | 22.1 | (95) |  | 23.2 | (95) | 9.4 | (96) |  |
|  | Change: | 1.6 |  |  | 6.2 |  | 0.3 |  |  |
| English Language Learner | 2016: | 17.2 | (58) |  | 17.2 | (58) | 8.6 | (58) |  |
|  | 2017: | 21.1 | (57) |  | 19.3 | (57) | 0.0 | (57) |  |
|  | Change: | 3.9 |  |  | 2.1 |  | -8.6 |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | 2017: | * | (5) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 20.7 | (314) | 12.8 | (109) | 17.5 | (314) | 12.6 | (95) |  |
|  | 2017: | 22.0 | (323) | 13.2 | (114) | 29.2 | (322) | 10.2 | (98) |  |
|  | Change: | 1.3 |  | 0.4 |  | 11.7 |  | -2.4 |  |  |
| African American | 2016: | * | (5) |  | (1) | * | (5) | * | (2) |  |
|  | 2017: | * |  | * | (2) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2016: | 20.4 | (304) | 12.1 | (107) | 17.1 | (304) | 11.0 | (91) |  |
|  | 2017: | 21.6 | (315) | 12.6 | (111) | 29.0 | (314) | 8.3 | (96) |  |
|  | Change: | 1.2 |  | 0.5 |  | 11.9 |  | -2.7 |  |  |
| White | 2016: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2017: | * |  |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 20.5 | (293) | 13.3 | (105) | 18.1 | (293) | 9.1 | (88) |  |
|  | 2017: | 21.8 | (293) | 12.2 | (98) | 29.0 | (293) | 9.4 | (96) |  |
|  | Change: | 1.3 |  | -1.1 |  | 10.9 |  | 0.3 |  |  |
| English Language Learner | 2016: | 22.2 | (189) | 12.7 | (63) | 16.9 | (189) | 8.6 | (58) |  |
|  | 2017: | 20.6 | (199) | 14.1 | (71) | 30.7 | (199) | 0.0 | (57) |  |
|  | Change: | -1.6 |  | 1.4 |  | 13.8 |  | -8.6 |  |  |
| Special Education | 2016: | 0.0 | (15) | * | (3) | 0.0 | (15) | 0.0 | (6) |  |
|  | 2017: | 0.0 | (21) | 0.0 | (8) | 0.0 | (20) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.4 | (32) |  | 3.1 | (32) |  |  |
|  | 2017: | 0.0 | (24) |  | 12.5 | (24) |  |  |
|  | Change: | -9.4 |  |  | 9.4 |  |  |  |
| African American | 2016: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2016: | 15.0 | (20) |  | 5.0 | (20) |  |  |
|  | 2017: | 0.0 | (17) |  | 17.6 | (17) |  |  |
|  | Change: | -15.0 |  |  | 12.6 |  |  |  |
| Economically Disadvantaged | 2016: | 10.0 | (30) |  | 3.3 | (30) |  |  |
|  | 2017: | 0.0 | (19) |  | 5.3 | (19) |  |  |
|  | Change: | -10.0 |  |  | 2.0 |  |  |  |
| English Language Learner | 2016: | 18.8 | (16) |  | 6.3 | (16) |  |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | -18.8 |  |  | -6.3 |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.0 | (25) | 3.8 | (26) | 3.8 | (26) |  |  |
|  | 2017: | 11.4 | (35) | 2.9 | (35) | 14.3 | (35) |  |  |
|  | Change: | 7.4 |  | -0.9 |  | 10.5 |  |  |  |
| African American | 2016: | 0.0 | (6) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2017: | 7.1 | (14) | 0.0 | (14) | 14.3 | (14) |  |  |
|  | Change: | 7.1 |  | 0.0 |  | 14.3 |  |  |  |
| Hispanic | 2016: | 5.3 | (19) | 5.3 | (19) | 5.3 | (19) |  |  |
|  | 2017: | 14.3 | (21) | 4.8 | (21) | 14.3 | (21) |  |  |
|  | Change: | 9.0 |  | -0.5 |  | 9.0 |  |  |  |
| Economically Disadvantaged | 2016: | 4.3 | (23) | 4.2 | (24) | 4.2 | (24) |  |  |
|  | 2017: | 11.8 | (34) | 2.9 | (34) | 14.7 | (34) |  |  |
|  | Change: | 7.5 |  | -1.3 |  | 10.5 |  |  |  |
| English Language Learner | 2016: | 7.1 | (14) | 7.1 | (14) | 0.0 | (14) |  |  |
|  | 2017: | 17.6 | (17) | 5.9 | (17) | 17.6 | (17) |  |  |
|  | Change: | 10.5 |  | -1.2 |  | 17.6 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.4 | (26) |  | 20.0 | (25) | 0.0 | (25) |  |
|  | 2017: | 7.1 | (28) |  | 14.3 | (28) | 7.1 | (28) |  |
|  | Change: | -8.3 |  |  | -5.7 |  | 7.1 |  |  |
| African American | 2016: | 18.2 | (11) |  | 20.0 | (10) | 0.0 | (9) |  |
|  | 2017: | 0.0 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | Change: | -18.2 |  |  | -7.5 |  | 0.0 |  |  |
| Hispanic | 2016: | 13.3 | (15) |  | 20.0 | (15) | 0.0 | (15) |  |
|  | 2017: | 10.0 | (20) |  | 15.0 | (20) | 10.0 | (20) |  |
|  | Change: | -3.3 |  |  | -5.0 |  | 10.0 |  |  |
| Economically Disadvantaged | 2016: | 15.0 | (20) |  | 21.1 | (19) | 0.0 | (19) |  |
|  | 2017: | 7.7 | (26) |  | 15.4 | (26) | 7.7 | (26) |  |
|  | Change: | -7.3 |  |  | -5.7 |  | 7.7 |  |  |
| English Language Learner | 2016: | 18.2 | (11) |  | 27.3 | (11) | 0.0 | (11) |  |
|  | 2017: | 6.7 | (15) |  | 13.3 | (15) | 6.7 | (15) |  |
|  | Change: | -11.5 |  |  | -14.0 |  | 6.7 |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.6 | (83) | 3.8 | (26) | 8.4 | (83) | 0.0 | (25) |  |
|  | 2017: | 6.9 | (87) | 2.9 | (35) | 13.8 | (87) | 7.1 | (28) |  |
|  | Change: | -2.7 |  | -0.9 |  | 5.4 |  | 7.1 |  |  |
| African American | 2016: | 7.1 | (28) | 0.0 | (7) | 7.1 | (28) | 0.0 | (9) |  |
|  | 2017: | 3.4 | (29) | 0.0 | (14) | 10.3 | (29) | 0.0 | (8) |  |
|  | Change: | -3.7 |  | 0.0 |  | 3.2 |  | 0.0 |  |  |
| Hispanic | 2016: | 11.1 | (54) | 5.3 | (19) | 9.3 | (54) | 0.0 | (15) |  |
|  | 2017: | 8.6 | (58) | 4.8 | (21) | 15.5 | (58) | 10.0 | (20) |  |
|  | Change: | -2.5 |  | -0.5 |  | 6.2 |  | 10.0 |  |  |
| Economically Disadvantaged | 2016: | 9.6 | (73) | 4.2 | (24) | 8.2 | (73) | 0.0 | (19) |  |
|  | 2017: | 7.6 | (79) | 2.9 | (34) | 12.7 | (79) | 7.7 | (26) |  |
|  | Change: | -2.0 |  | -1.3 |  | 4.5 |  | 7.7 |  |  |
| English Language Learner | 2016: | 14.6 | (41) | 7.1 | (14) | 9.8 | (41) | 0.0 | (11) |  |
|  | 2017: | 10.3 | (39) | 5.9 | (17) | 12.8 | (39) | 6.7 | (15) |  |
|  | Change: | -4.3 |  | -1.2 |  | 3.0 |  | 6.7 |  |  |
| Special Education | 2016: | * | (4) | * | (3) | * | (4) |  |  |  |
|  | 2017: | * | (4) | * | (1) | * | (4) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.2 | (82) |  | 19.5 | (82) |  |  |
|  | 2017: | 29.7 | (74) |  | 31.1 | (74) |  |  |
|  | Change: | 6.5 |  |  | 11.6 |  |  |  |
| African American | 2016: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | 2017: | 12.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | 12.5 |  |  | 25.0 |  |  |  |
| Hispanic | 2016: | 26.4 | (72) |  | 22.2 | (72) |  |  |
|  | 2017: | 32.3 | (62) |  | 32.3 | (62) |  |  |
|  | Change: | 5.9 |  |  | 10.1 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 22.1 | (77) |  | 18.2 | (77) |  |  |
|  | 2017: | 27.9 | (68) |  | 30.9 | (68) |  |  |
|  | Change: | 5.8 |  |  | 12.7 |  |  |  |
| English Language Learner | 2016: | 41.7 | (36) |  | 25.0 | (36) |  |  |
|  | 2017: | 42.4 | (33) |  | 36.4 | (33) |  |  |
|  | Change: | 0.7 |  |  | 11.4 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.8 | (101) | 21.4 | (103) | 17.8 | (101) |  |  |
|  | 2017: | 19.0 | (121) | 18.2 | (121) | 19.0 | (121) |  |  |
|  | Change: | -4.8 |  | -3.2 |  | 1.2 |  |  |  |
| African American | 2016: | 22.2 | (18) | 11.1 | (18) | 11.1 | (18) |  |  |
|  | 2017: | 10.5 | (19) | 10.5 | (19) | 5.3 | (19) |  |  |
|  | Change: | -11.7 |  | -0.6 |  | -5.8 |  |  |  |
| Hispanic | 2016: | 21.1 | (76) | 19.2 | (78) | 15.8 | (76) |  |  |
|  | 2017: | 17.9 | (95) | 17.9 | (95) | 20.0 | (95) |  |  |
|  | Change: | -3.2 |  | -1.3 |  | 4.2 |  |  |  |
| White | 2016: | 66.7 | (6) | 83.3 | (6) | 66.7 | (6) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2016: | 19.8 | (86) | 20.7 | (87) | 17.4 | (86) |  |  |
|  | 2017: | 17.6 | (108) | 16.7 | (108) | 18.5 | (108) |  |  |
|  | Change: | -2.2 |  | -4.0 |  | 1.1 |  |  |  |
| English Language Learner | 2016: | 4.3 | (23) | 17.9 | (28) | 17.4 | (23) |  |  |
|  | 2017: | 16.1 | (56) | 14.3 | (56) | 16.1 | (56) |  |  |
|  | Change: | 11.8 |  | -3.6 |  | -1.3 |  |  |  |
| Special Education | 2016: | * | (2) | * | (3) | * | (2) |  |  |
|  | 2017: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 26.6 | (128) |  | 5.5 | (128) | 5.5 | (128) |  |
|  | 2017: | 40.4 | (109) |  | 24.5 | (110) | 6.3 | (111) |  |
|  | Change: | 13.8 |  |  | 19.0 |  | 0.8 |  |  |
| African American | 2016: | 25.0 | (24) |  | 0.0 | (24) | 4.2 | (24) |  |
|  | 2017: | 36.4 | (22) |  | 9.1 | (22) | 4.5 | (22) |  |
|  | Change: | 11.4 |  |  | 9.1 |  | 0.3 |  |  |
| Hispanic | 2016: | 24.2 | (99) |  | 7.1 | (99) | 5.1 | (99) |  |
|  | 2017: | 40.5 | (79) |  | 25.0 | (80) | 4.9 | (81) |  |
|  | Change: | 16.3 |  |  | 17.9 |  | -0.2 |  |  |
| White | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 24.3 | (115) |  | 5.2 | (115) | 4.3 | (115) |  |
|  | 2017: | 40.4 | (94) |  | 24.2 | (95) | 5.3 | (95) |  |
|  | Change: | 16.1 |  |  | 19.0 |  | 1.0 |  |  |
| English Language Learner | 2016: | 16.0 | (50) |  | 8.0 | (50) | 4.1 | (49) |  |
|  | 2017: | 31.6 | (38) |  | 18.4 | (38) | 0.0 | (38) |  |
|  | Change: | 15.6 |  |  | 10.4 |  | -4.1 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 24.8 | (311) | 21.4 | (103) | 13.2 | (311) | 5.5 | (128) |  |
|  | 2017: | 29.3 | (304) | 18.2 | (121) | 23.9 | (305) | 6.3 | (111) |  |
|  | Change: | 4.5 |  | -3.2 |  | 10.7 |  | 0.8 |  |  |
| African American | 2016: | 19.2 | (52) | 11.1 | (18) | 3.8 | (52) | 4.2 | (24) |  |
|  | 2017: | 22.4 | (49) | 10.5 | (19) | 10.2 | (49) | 4.5 | (22) |  |
|  | Change: | 3.2 |  | -0.6 |  | 6.4 |  | 0.3 |  |  |
| Hispanic | 2016: | 23.9 | (247) | 19.2 | (78) | 14.2 | (247) | 5.1 | (99) |  |
|  | 2017: | 29.2 | (236) | 17.9 | (95) | 24.9 | (237) | 4.9 | (81) |  |
|  | Change: | 5.3 |  | -1.3 |  | 10.7 |  | -0.2 |  |  |
| White | 2016: | 66.7 | (9) | 83.3 | (6) | 44.4 | (9) | * | (3) |  |
|  | 2017: | 45.5 | (11) | * | (2) | 54.5 | (11) | * | (5) |  |
|  | Change: | -21.2 |  | * |  | 10.1 |  | * |  |  |
| Economically Disadvantaged | 2016: | 22.3 | (278) | 20.7 | (87) | 12.6 | (278) | 4.3 | (115) |  |
|  | 2017: | 28.1 | (270) | 16.7 | (108) | 23.6 | (271) | 5.3 | (95) |  |
|  | Change: | 5.8 |  | -4.0 |  | 11.0 |  | 1.0 |  |  |
| English Language Learner | 2016: | 22.0 | (109) | 17.9 | (28) | 15.6 | (109) | 4.1 | (49) |  |
|  | 2017: | 27.6 | (127) | 14.3 | (56) | 22.0 | (127) | 0.0 | (38) |  |
|  | Change: | 5.6 |  | -3.6 |  | 6.4 |  | -4.1 |  |  |
| Special Education | 2016: | 0.0 | (11) | * | (3) | 0.0 | (11) | * | (4) |  |
|  | 2017: | 13.3 | (15) | 16.7 | (6) | 20.0 | (15) | * | (2) |  |
|  | Change: | 13.3 |  | * |  | 20.0 |  | * |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.4 | (107) |  | 4.7 | (107) |  |  |
|  | 2017: | 22.2 | (99) |  | 12.1 | (99) |  |  |
|  | Change: | 13.8 |  |  | 7.4 |  |  |  |
| African American | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 8.7 | (103) |  | 4.9 | (103) |  |  |
|  | 2017: | 23.9 | (88) |  | 12.5 | (88) |  |  |
|  | Change: | 15.2 |  |  | 7.6 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 8.8 | (102) |  | 4.9 | (102) |  |  |
|  | 2017: | 23.1 | (91) |  | 13.2 | (91) |  |  |
|  | Change: | 14.3 |  |  | 8.3 |  |  |  |
| English Language Learner | 2016: | 11.6 | (69) |  | 5.8 | (69) |  |  |
|  | 2017: | 30.9 | (55) |  | 12.7 | (55) |  |  |
|  | Change: | 19.3 |  |  | 6.9 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.0 | (91) | 9.8 | (92) | 4.3 | (92) |  |  |
|  | 2017: | 3.8 | (105) | 1.0 | (105) | 2.9 | (105) |  |  |
|  | Change: | -7.2 |  | -8.8 |  | -1.4 |  |  |  |
| African American | 2016: | 14.3 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2017: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 10.7 | (84) | 9.5 | (84) | 4.7 | (85) |  |  |
|  | 2017: | 4.0 | (100) | 1.0 | (100) | 3.0 | (100) |  |  |
|  | Change: | -6.7 |  | -8.5 |  | -1.7 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (2) |  | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2016: | 10.6 | (85) | 9.4 | (85) | 4.7 | (86) |  |  |
|  | 2017: | 4.0 | (101) | 1.0 | (101) | 3.0 | (101) |  |  |
|  | Change: | -6.6 |  | -8.4 |  | -1.7 |  |  |  |
| English Language Learner | 2016: | 13.2 | (53) | 13.5 | (52) | 7.5 | (53) |  |  |
|  | 2017: | 6.3 | (64) | 1.6 | (64) | 3.1 | (64) |  |  |
|  | Change: | -6.9 |  | -11.9 |  | -4.4 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.3 | (94) |  | 8.5 | (94) | 3.3 | (92) |  |
|  | 2017: | 11.0 | (91) |  | 2.2 | (92) | 6.6 | (91) |  |
|  | Change: | 6.7 |  |  | -6.3 |  | 3.3 |  |  |
| African American | 2016: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2017: | 14.3 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 4.5 | (89) |  | 7.9 | (89) | 3.4 | (87) |  |
|  | 2017: | 10.8 | (83) |  | 1.2 | (84) | 7.2 | (83) |  |
|  | Change: | 6.3 |  |  | -6.7 |  | 3.8 |  |  |
| White | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2017: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 4.8 | (84) |  | 9.5 | (84) | 3.6 | (83) |  |
|  | 2017: | 11.8 | (85) |  | 2.4 | (85) | 7.1 | (84) |  |
|  | Change: | 7.0 |  |  | -7.1 |  | 3.5 |  |  |
| English Language Learner | 2016: | 3.3 | (61) |  | 9.8 | (61) | 4.9 | (61) |  |
|  | 2017: | 14.3 | (49) |  | 0.0 | (49) | 10.2 | (49) |  |
|  | Change: | 11.0 |  |  | -9.8 |  | 5.3 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (5) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.9 | (292) | 9.8 | (92) | 5.8 | (293) | 3.3 | (92) |  |
|  | 2017: | 12.2 | (295) | 1.0 | (105) | 5.7 | (296) | 6.6 | (91) |  |
|  | Change: | 4.3 |  | -8.8 |  | -0.1 |  | 3.3 |  |  |
| African American | 2016: | 7.1 | (14) | 0.0 | (7) | 0.0 | (14) | * | (3) |  |
|  | 2017: | 5.6 | (18) | * | (3) | 5.6 | (18) | 0.0 | (7) |  |
|  | Change: | -1.5 |  | * |  | 5.6 |  | * |  |  |
| Hispanic | 2016: | 8.0 | (276) | 9.5 | (84) | 5.8 | (277) | 3.4 | (87) |  |
|  | 2017: | 12.5 | (271) | 1.0 | (100) | 5.5 | (272) | 7.2 | (83) |  |
|  | Change: | 4.5 |  | -8.5 |  | -0.3 |  | 3.8 |  |  |
| White | 2016: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2017: | * |  | * | (2) | * | (5) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 8.1 | (271) | 9.4 | (85) | 6.3 | (272) | 3.6 | (83) |  |
|  | 2017: | 12.6 | (277) | 1.0 | (101) | 6.1 | (277) | 7.1 | (84) |  |
|  | Change: | 4.5 |  | -8.4 |  | -0.2 |  | 3.5 |  |  |
| English Language Learner | 2016: | 9.3 | (183) | 13.5 | (52) | 7.7 | (183) | 4.9 | (61) |  |
|  | 2017: | 16.7 | (168) | 1.6 | (64) | 5.4 | (168) | 10.2 | (49) |  |
|  | Change: | 7.4 |  | -11.9 |  | -2.3 |  | 5.3 |  |  |
| Special Education | 2016: | 0.0 | (11) | * | (3) | 0.0 | (11) | * | (4) |  |
|  | 2017: | 0.0 | (13) | * | (4) | 0.0 | (14) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 22.9 | (48) |  | 4.2 | (48) |  |  |
|  | 2017: | 14.8 | (61) |  | 18.0 | (61) |  |  |
|  | Change: | -8.1 |  |  | 13.8 |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: | 22.9 | (48) |  | 4.2 | (48) |  |  |
|  | 2017: | 15.3 | (59) |  | 18.6 | (59) |  |  |
|  | Change: | -7.6 |  |  | 14.4 |  |  |  |
| Economically Disadvantaged | 2016: | 24.4 | (45) |  | 4.4 | (45) |  |  |
|  | 2017: | 13.6 | (59) |  | 16.9 | (59) |  |  |
|  | Change: | -10.8 |  |  | 12.5 |  |  |  |
| English Language Learner | 2016: | 31.3 | (32) |  | 6.3 | (32) |  |  |
|  | 2017: | 12.9 | (31) |  | 12.9 | (31) |  |  |
|  | Change: | -18.4 |  |  | 6.6 |  |  |  |
| Special Education | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 21.8 | (55) | 20.0 | (55) | 14.5 | (55) |  |  |
|  | 2017: | 14.6 | (48) | 10.4 | (48) | 14.6 | (48) |  |  |
|  | Change: | -7.2 |  | -9.6 |  | 0.1 |  |  |  |
| African American | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 20.8 | (53) | 20.8 | (53) | 15.1 | (53) |  |  |
|  | 2017: | 13.3 | (45) | 8.9 | (45) | 13.3 | (45) |  |  |
|  | Change: | -7.5 |  | -11.9 |  | -1.8 |  |  |  |
| Economically Disadvantaged | 2016: | 22.6 | (53) | 20.8 | (53) | 15.1 | (53) |  |  |
|  | 2017: | 13.6 | (44) | 9.1 | (44) | 13.6 | (44) |  |  |
|  | Change: | -9.0 |  | -11.7 |  | -1.5 |  |  |  |
| English Language Learner | 2016: | 16.7 | (30) | 30.0 | (30) | 16.7 | (30) |  |  |
|  | 2017: | 18.8 | (32) | 12.5 | (32) | 15.6 | (32) |  |  |
|  | Change: | 2.1 |  | -17.5 |  | -1.1 |  |  |  |
| Special Education | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2017: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.3 | (57) |  | 3.5 | (57) | 1.8 | (57) |  |
|  | 2017: | 10.2 | (49) |  | 8.3 | (48) | 12.8 | (47) |  |
|  | Change: | 4.9 |  |  | 4.8 |  | 11.0 |  |  |
| African American | 2016: <br> 2017: <br> Change: | * | (1) |  | * | (1) | * | (1) |  |
| Hispanic | 2016: | 5.5 | (55) |  | 3.6 | (55) | 1.8 | (55) |  |
|  | 2017: | 10.4 | (48) |  | 6.4 | (47) | 13.0 | (46) |  |
|  | Change: | 4.9 |  |  | 2.8 |  | 11.2 |  |  |
| Economically <br> Disadvantaged | 2016: | 5.7 | (53) |  | 3.8 | (53) | 1.9 | (53) |  |
|  | 2017: | 10.2 | (49) |  | 8.3 | (48) | 12.8 | (47) |  |
|  | Change: | 4.5 |  |  | 4.5 |  | 10.9 |  |  |
| English Language Learner | 2016: | 6.3 | (32) |  | 6.3 | (32) | 3.1 | (32) |  |
|  | 2017: | 8.3 | (24) |  | 4.2 | (24) | 8.3 | (24) |  |
|  | Change: | 2.0 |  |  | -2.1 |  | 5.2 |  |  |
| Special Education | 2016: | 16.7 | (6) |  | 0.0 | (6) | * | (5) |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | -16.7 |  |  | 0.0 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.3 | (160) | 20.0 | (55) | 7.5 | (160) | 1.8 | (57) |  |
|  | 2017: | 13.3 | (158) | 10.4 | (48) | 14.0 | (157) | 12.8 | (47) |  |
|  | Change: | -3.0 |  | -9.6 |  | 6.5 |  | 11.0 |  |  |
| African American | 2016: |  | (1) |  | (1) |  | (1) |  |  |  |
|  | 2017: | 16.7 | (6) | * | (3) | 33.3 | (6) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2016: | 16.0 | (156) | 20.8 | (53) | 7.7 | (156) | 1.8 | (55) |  |
|  | 2017: | 13.2 | (152) | 8.9 | (45) | 13.2 | (151) | 13.0 | (46) |  |
|  | Change: | -2.8 |  | -11.9 |  | 5.5 |  | 11.2 |  |  |
| Economically Disadvantaged | 2016: | 17.2 | (151) | 20.8 | (53) | 7.9 | (151) | 1.9 | (53) |  |
|  | 2017: | 12.5 | (152) | 9.1 | (44) | 13.2 | (151) | 12.8 | (47) |  |
|  | Change: | -4.7 |  | -11.7 |  | 5.3 |  | 10.9 |  |  |
| English Language Learner | 2016: | 18.1 | (94) | 30.0 | (30) | 9.6 | (94) | 3.1 | (32) |  |
|  | 2017: | 13.8 | (87) | 12.5 | (32) | 11.5 | (87) | 8.3 | (24) |  |
|  | Change: | -4.3 |  | -17.5 |  | 1.9 |  | 5.2 |  |  |
| Special Education | 2016: | 5.6 | (18) | 0.0 | (6) | 0.0 | (18) | * | (5) |  |
|  | 2017: | 0.0 | (17) | 0.0 | (6) | 0.0 | (17) | 0.0 | (6) |  |
|  | Change: | -5.6 |  | 0.0 |  | 0.0 |  | * |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 28.8 | (66) |  | 24.2 | (66) |  |  |
|  | 2017: | 35.2 | (54) |  | 42.6 | (54) |  |  |
|  | Change: | 6.4 |  |  | 18.4 |  |  |  |
| African American | 2016: | * | (1) |  |  | (1) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 29.2 | (65) |  | 24.6 | (65) |  |  |
|  | 2017: | 34.0 | (50) |  | 42.0 | (50) |  |  |
|  | Change: | 4.8 |  |  | 17.4 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 24.6 | (57) |  | 19.3 | (57) |  |  |
|  | 2017: | 34.0 | (50) |  | 42.0 | (50) |  |  |
|  | Change: | 9.4 |  |  | 22.7 |  |  |  |
| English Language Learner | 2016: | 27.8 | (36) |  | 16.7 | (36) |  |  |
|  | 2017: | 35.7 | (28) |  | 42.9 | (28) |  |  |
|  | Change: | 7.9 |  |  | 26.2 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.1 | (58) | 10.3 | (58) | 37.9 | (58) |  |  |
|  | 2017: | 19.0 | (63) | 1.6 | (63) | 36.5 | (63) |  |  |
|  | Change: | 6.9 |  | -8.7 |  | -1.4 |  |  |  |
| African American | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 12.5 | (56) | 8.9 | (56) | 37.5 | (56) |  |  |
|  | 2017: | 19.4 | (62) | 1.6 | (62) | 37.1 | (62) |  |  |
|  | Change: | 6.9 |  | -7.3 |  | -0.4 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 13.2 | (53) | 11.3 | (53) | 41.5 | (53) |  |  |
|  | 2017: | 17.5 | (57) | 1.8 | (57) | 35.1 | (57) |  |  |
|  | Change: | 4.3 |  | -9.5 |  | -6.4 |  |  |  |
| English Language Learner | 2016: | 11.4 | (35) | 5.7 | (35) | 40.0 | (35) |  |  |
|  | 2017: | 15.6 | (32) | 0.0 | (32) | 21.9 | (32) |  |  |
|  | Change: | 4.2 |  | -5.7 |  | -18.1 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.0 | (72) |  | 19.4 | (72) | 2.8 | (71) |  |
|  | 2017: | 27.3 | (55) |  | 27.3 | (55) | 25.5 | (55) |  |
|  | Change: | 2.3 |  |  | 7.9 |  | 22.7 |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2016: | 25.4 | (71) |  | 19.7 | (71) | 2.9 | (70) |  |
|  | 2017: | 25.9 | (54) |  | 27.8 | (54) | 24.1 | (54) |  |
|  | Change: | 0.5 |  |  | 8.1 |  | 21.2 |  |  |
| Economically Disadvantaged | 2016: | 25.4 | (67) |  | 17.9 | (67) | 1.5 | (66) |  |
|  | 2017: | 29.4 | (51) |  | 29.4 | (51) | 27.5 | (51) |  |
|  | Change: | 4.0 |  |  | 11.5 |  | 26.0 |  |  |
| English Language Learner | 2016: | 12.1 | (33) |  | 9.1 | (33) | 3.0 | (33) |  |
|  | 2017: | 31.4 | (35) |  | 34.3 | (35) | 28.6 | (35) |  |
|  | Change: | 19.3 |  |  | 25.2 |  | 25.6 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 22.4 | (196) | 10.3 | (58) | 26.5 | (196) | 2.8 | (71) |  |
|  | 2017: | 26.7 | (172) | 1.6 | (63) | 35.5 | (172) | 25.5 | (55) |  |
|  | Change: | 4.3 |  | -8.7 |  | 9.0 |  | 22.7 |  |  |
| African American | 2016: | * | (3) | * | (2) |  | (3) |  |  |  |
|  | 2017: | * |  | * | (1) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2016: | 22.9 | (192) | 8.9 | (56) | 26.6 | (192) | 2.9 | (70) |  |
|  | 2017: | 25.9 | (166) | 1.6 | (62) | 35.5 | (166) | 24.1 | (54) |  |
|  | Change: | 3.0 |  | -7.3 |  | 8.9 |  | 21.2 |  |  |
| White | 2016: |  | (1) |  |  |  | (1) | * | (1) |  |
|  | 2017: | * |  |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 21.5 | (177) | 11.3 | (53) | 25.4 | (177) | 1.5 | (66) |  |
|  | 2017: | 26.6 | (158) | 1.8 | (57) | 35.4 | (158) | 27.5 | (51) |  |
|  | Change: | 5.1 |  | -9.5 |  | 10.0 |  | 26.0 |  |  |
| English Language Learner | 2016: | 17.3 | (104) | 5.7 | (35) | 22.1 | (104) | 3.0 | (33) |  |
|  | 2017: | 27.4 | (95) | 0.0 | (32) | 32.6 | (95) | 28.6 | (35) |  |
|  | Change: | 10.1 |  | -5.7 |  | 10.5 |  | 25.6 |  |  |
| Special Education | 2016: | 0.0 | (14) | * | (4) | 0.0 | (14) | * | (5) |  |
|  | 2017: | 0.0 | (9) | * | (5) | 22.2 | (9) | * | (2) |  |
|  | Change: | 0.0 |  | * |  | 22.2 |  | * |  |  |

[^21]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools.

[^2]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^15]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^16]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^17]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^20]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. ${ }^{*}$ Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

