2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## SEAGOVILLE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.5 | (483) |  | 8.5 | (482) |  |  |
|  | 2017: | 22.0 | (514) |  | 20.2 | (514) |  |  |
|  | Change: | 8.5 |  |  | 11.7 |  |  |  |
| African American | 2016: | 9.7 | (72) |  | 5.6 | (72) |  |  |
|  | 2017: | 17.2 | (64) |  | 20.3 | (64) |  |  |
|  | Change: | 7.5 |  |  | 14.7 |  |  |  |
| Hispanic | 2016: | 15.6 | (326) |  | 10.1 | (326) |  |  |
|  | 2017: | 23.5 | (371) |  | 20.2 | (371) |  |  |
|  | Change: | 7.9 |  |  | 10.1 |  |  |  |
| White | 2016: | 9.1 | (77) |  | 5.3 | (76) |  |  |
|  | 2017: | 18.3 | (71) |  | 21.1 | (71) |  |  |
|  | Change: | 9.2 |  |  | 15.8 |  |  |  |
| Economically Disadvantaged | 2016: | 13.8 | (407) |  | 8.4 | (406) |  |  |
|  | 2017: | 21.1 | (450) |  | 19.1 | (450) |  |  |
|  | Change: | 7.3 |  |  | 10.7 |  |  |  |
| English Language Learner | 2016: | 15.7 | (230) |  | 10.4 | (230) |  |  |
|  | 2017: | 21.3 | (263) |  | 19.4 | (263) |  |  |
|  | Change: | 5.6 |  |  | 9.0 |  |  |  |
| Special Education | 2016: | 13.8 | (29) |  | 0.0 | (29) |  |  |
|  | 2017: | 8.8 | (34) |  | 8.8 | (34) |  |  |
|  | Change: | -5.0 |  |  | 8.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.9 | (449) | 9.9 | (446) | 9.6 | (449) |  |  |
|  | 2017: | 12.9 | (479) | 5.6 | (479) | 14.9 | (477) |  |  |
|  | Change: | 2.0 |  | -4.3 |  | 5.3 |  |  |  |
| African American | 2016: | 8.6 | (58) | 8.8 | (57) | 3.4 | (58) |  |  |
|  | 2017: | 7.5 | (67) | 4.4 | (68) | 9.0 | (67) |  |  |
|  | Change: | -1.1 |  | -4.4 |  | 5.6 |  |  |  |
| Hispanic | 2016: | 12.0 | (332) | 9.4 | (331) | 11.7 | (332) |  |  |
|  | 2017: | 13.6 | (338) | 6.3 | (336) | 17.0 | (336) |  |  |
|  | Change: | 1.6 |  | -3.1 |  | 5.3 |  |  |  |
| White | 2016: | 6.1 | (49) | 12.5 | (48) | 2.0 | (49) |  |  |
|  | 2017: | 16.4 | (67) | 4.4 | (68) | 11.9 | (67) |  |  |
|  | Change: | 10.3 |  | -8.1 |  | 9.9 |  |  |  |
| Economically Disadvantaged | 2016: | 11.3 | (397) | 10.1 | (396) | 10.3 | (397) |  |  |
|  | 2017: | 12.0 | (424) | 4.9 | (426) | 15.4 | (422) |  |  |
|  | Change: | 0.7 |  | -5.2 |  | 5.1 |  |  |  |
| English Language Learner | 2016: | 13.5 | (245) | 11.1 | (243) | 11.8 | (245) |  |  |
|  | 2017: | 11.1 | (234) | 5.2 | (233) | 15.5 | (232) |  |  |
|  | Change: | -2.4 |  | -5.9 |  | 3.7 |  |  |  |
| Special Education | 2016: | 0.0 | (30) | 6.7 | (30) | 0.0 | (30) |  |  |
|  | 2017: | 6.1 | (33) | 3.0 | (33) | 3.2 | (31) |  |  |
|  | Change: | 6.1 |  | -3.7 |  | 3.2 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## SEAGOVILLE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.7 | (447) |  | 11.4 | (448) | 3.6 | (448) |  |
|  | 2017: | 16.3 | (454) |  | 12.3 | (454) | 7.6 | (463) |  |
|  | Change: | 5.6 |  |  | 0.9 |  | 4.0 |  |  |
| African American | 2016: | 9.4 | (64) |  | 7.9 | (63) | 0.0 | (65) |  |
|  | 2017: | 12.9 | (62) |  | 12.7 | (63) | 6.0 | (67) |  |
|  | Change: | 3.5 |  |  | 4.8 |  | 6.0 |  |  |
| Hispanic | 2016: | 11.0 | (310) |  | 11.9 | (310) | 3.5 | (312) |  |
|  | 2017: | 16.6 | (344) |  | 12.2 | (343) | 7.2 | (348) |  |
|  | Change: | 5.6 |  |  | 0.3 |  | 3.7 |  |  |
| White | 2016: | 11.4 | (70) |  | 11.4 | (70) | 7.4 | (68) |  |
|  | 2017: | 16.2 | (37) |  | 10.8 | (37) | 8.1 | (37) |  |
|  | Change: | 4.8 |  |  | -0.6 |  | 0.7 |  |  |
| Economically Disadvantaged | 2016: | 11.1 | (379) |  | 11.1 | (378) | 3.2 | (379) |  |
|  | 2017: | 16.7 | (408) |  | 12.7 | (409) | 7.8 | (408) |  |
|  | Change: | 5.6 |  |  | 1.6 |  | 4.6 |  |  |
| English Language Learner | 2016: | 10.3 | (233) |  | 11.1 | (235) | 2.5 | (238) |  |
|  | 2017: | 16.8 | (256) |  | 12.9 | (256) | 7.0 | (257) |  |
|  | Change: | 6.5 |  |  | 1.8 |  | 4.5 |  |  |
| Special Education | 2016: | 0.0 | (18) |  | 0.0 | (19) | 0.0 | (16) |  |
|  | 2017: | 2.9 | (34) |  | 2.9 | (34) | 0.0 | (34) |  |
|  | Change: | 2.9 |  |  | 2.9 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.2 | (404) |  | 1.7 | (402) |  |  |
|  | 2017: | 4.1 | (439) |  | 4.3 | (438) |  |  |
|  | Change: | -1.1 |  |  | 2.6 |  |  |  |
| African American | 2016: | 2.9 | (69) |  | 0.0 | (69) |  |  |
|  | 2017: | 4.4 | (68) |  | 2.9 | (68) |  |  |
|  | Change: | 1.5 |  |  | 2.9 |  |  |  |
| Hispanic | 2016: | 4.2 | (284) |  | 2.1 | (282) |  |  |
|  | 2017: | 4.2 | (309) |  | 4.2 | (308) |  |  |
|  | Change: | 0.0 |  |  | 2.1 |  |  |  |
| White | 2016: | 17.1 | (41) |  | 2.4 | (41) |  |  |
|  | 2017: | 1.8 | (57) |  | 5.3 | (57) |  |  |
|  | Change: | -15.3 |  |  | 2.9 |  |  |  |
| Economically Disadvantaged | 2016: | 4.7 | (340) |  | 1.5 | (338) |  |  |
|  | 2017: | 4.2 | (382) |  | 3.7 | (381) |  |  |
|  | Change: | -0.5 |  |  | 2.2 |  |  |  |
| English Language Learner | 2016: | 2.1 | (194) |  | 1.5 | (194) |  |  |
|  | 2017: | 4.8 | (227) |  | 4.0 | (227) |  |  |
|  | Change: | 2.7 |  |  | 2.5 |  |  |  |
| Special Education | 2016: | 0.0 | (44) |  | 0.0 | (43) |  |  |
|  | 2017: | 0.0 | (24) |  | 0.0 | (24) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

MASTER GRADE LEVEL 6/14/17

## SEAGOVILLE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.6 | (406) | 3.2 | (407) | 2.8 | (283) |  |  |
|  | 2017: | 8.1 | (394) | 2.8 | (394) | 0.3 | (314) |  |  |
|  | Change: | 0.5 |  | -0.4 |  | -2.5 |  |  |  |
| African American | 2016: | 10.8 | (83) | 3.6 | (83) | 0.0 | (55) |  |  |
|  | 2017: | 7.7 | (65) | 1.5 | (66) | 0.0 | (57) |  |  |
|  | Change: | -3.1 |  | -2.1 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 6.8 | (278) | 3.6 | (277) | 4.0 | (199) |  |  |
|  | 2017: | 7.5 | (295) | 2.7 | (294) | 0.4 | (238) |  |  |
|  | Change: | 0.7 |  | -0.9 |  | -3.6 |  |  |  |
| White | 2016: | 7.3 | (41) | 0.0 | (43) | 0.0 | (26) |  |  |
|  | 2017: | 15.4 | (26) | 3.8 | (26) | 0.0 | (16) |  |  |
|  | Change: | 8.1 |  | 3.8 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 6.7 | (342) | 2.4 | (340) | 3.0 | (232) |  |  |
|  | 2017: | 6.6 | (349) | 2.6 | (349) | 0.4 | (281) |  |  |
|  | Change: | -0.1 |  | 0.2 |  | -2.6 |  |  |  |
| English Language Learner | 2016: | 5.6 | (160) | 1.9 | (158) | 4.9 | (122) |  |  |
|  | 2017: | 4.8 | (210) | 1.0 | (210) | 0.0 | (169) |  |  |
|  | Change: | -0.8 |  | -0.9 |  | -4.9 |  |  |  |
| Special Education | 2016: | 2.7 | (37) | 0.0 | (38) | 0.0 | (36) |  |  |
|  | 2017: | 0.0 | (39) | 0.0 | (39) | 0.0 | (39) |  |  |
|  | Change: | -2.7 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.8 | (373) |  | 1.3 | (374) | 2.8 | (390) | 3.5 | (367) |
|  | 2017: | 11.5 | (436) |  | 3.8 | (424) | 4.6 | (413) | 5.4 | (426) |
|  | Change: | 2.7 |  |  | 2.5 |  | 1.8 |  | 1.9 |  |
| African American | 2016: | 11.9 | (67) |  | 1.3 | (78) | 3.4 | (88) | 7.5 | (67) |
|  | 2017: | 11.0 | (82) |  | 1.5 | (68) | 3.0 | (67) | 7.5 | (80) |
|  | Change: | -0.9 |  |  | 0.2 |  | -0.4 |  | 0.0 |  |
| Hispanic | 2016: | 7.7 | (248) |  | 1.2 | (241) | 3.2 | (250) | 2.5 | (243) |
|  | 2017: | 12.5 | (305) |  | 4.3 | (301) | 5.1 | (294) | 5.0 | (299) |
|  | Change: | 4.8 |  |  | 3.1 |  | 1.9 |  | 2.5 |  |
| White | 2016: | 9.8 | (51) |  | 2.2 | (45) | 0.0 | (45) | 4.1 | (49) |
|  | 2017: | 6.8 | (44) |  | 4.4 | (45) | 4.9 | (41) | 4.8 | (42) |
|  | Change: | -3.0 |  |  | 2.2 |  | 4.9 |  | 0.7 |  |
| Economically Disadvantaged | 2016: | 8.4 | (320) |  | 1.6 | (320) | 3.3 | (336) | 3.2 | (314) |
|  | 2017: | 11.3 | (363) |  | 3.1 | (354) | 4.9 | (346) | 5.9 | (358) |
|  | Change: | 2.9 |  |  | 1.5 |  | 1.6 |  | 2.7 |  |
| English Language Learner | 2016: | 5.7 | (140) |  | 0.0 | (143) | 2.6 | (151) | 0.0 | (136) |
|  | 2017: | 10.4 | (182) |  | 3.7 | (190) | 3.7 | (188) | 3.9 | (180) |
|  | Change: | 4.7 |  |  | 3.7 |  | 1.1 |  | 3.9 |  |
| Special Education | 2016: | 2.2 | (45) |  | 0.0 | (45) | 2.2 | (46) | 0.0 | (42) |
|  | 2017: | 0.0 | (32) |  | 0.0 | (31) | 0.0 | (33) | 3.1 | (32) |
|  | Change: | -2.2 |  |  | 0.0 |  | -2.2 |  | 3.1 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

## Combined English and Spanish

MASTER
GRADE LEVEL 6/14/17

## SEAGOVILLE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.6 | $(2,562)$ | 6.7 | (853) | 6.4 | $(2,438)$ | 3.2 | (838) | 3.5 | (367) |
|  | 2017: | 12.8 | $(2,716)$ | 4.4 | (873) | 10.2 | $(2,621)$ | 6.2 | (876) | 5.4 | (426) |
|  | Change: | 3.2 |  | -2.3 |  | 3.8 |  | 3.0 |  | 1.9 |  |
| African American | 2016: | 9.0 | (413) | 5.7 | (140) | 3.0 | (395) | 2.0 | (153) | 7.5 | (67) |
|  | 2017: | 10.0 | (408) | 3.0 | (134) | 7.8 | (387) | 4.5 | (134) | 7.5 | (80) |
|  | Change: | 1.0 |  | -2.7 |  | 4.8 |  | 2.5 |  | 0.0 |  |
| Hispanic | 2016: | 9.8 | $(1,778)$ | 6.7 | (608) | 7.5 | $(1,690)$ | 3.4 | (562) | 2.5 | (243) |
|  | 2017: | 13.4 | $(1,962)$ | 4.6 | (630) | 10.6 | $(1,897)$ | 6.2 | (642) | 5.0 | (299) |
|  | Change: | 3.6 |  | -2.1 |  | 3.1 |  | 2.8 |  | 2.5 |  |
| White | 2016: | 10.0 | (329) | 6.6 | (91) | 4.9 | (307) | 4.4 | (113) | 4.1 | (49) |
|  | 2017: | 12.6 | (302) | 4.3 | (94) | 10.9 | (293) | 6.4 | (78) | 4.8 | (42) |
|  | Change: | 2.6 |  | -2.3 |  | 6.0 |  | 2.0 |  | 0.7 |  |
| Economically Disadvantaged | 2016: | 9.6 | $(2,185)$ | 6.5 | (736) | 6.5 | $(2,071)$ | 3.2 | (715) | 3.2 | (314) |
|  | 2017: | 12.4 | $(2,376)$ | 3.9 | (775) | 10.0 | $(2,297)$ | 6.5 | (754) | 5.9 | (358) |
|  | Change: | 2.8 |  | -2.6 |  | 3.5 |  | 3.3 |  | 2.7 |  |
| English Language Learner | 2016: | 9.5 | $(1,202)$ | 7.5 | (401) | 7.5 | $(1,169)$ | 2.6 | (389) | 0.0 | (136) |
|  | 2017: | 12.0 | $(1,372)$ | 3.2 | (443) | 10.2 | $(1,337)$ | 5.6 | (445) | 3.9 | (180) |
|  | Change: | 2.5 |  | -4.3 |  | 2.7 |  | 3.0 |  | 3.9 |  |
| Special Education | 2016: | 3.0 | (203) | 2.9 | (68) | 0.0 | (202) | 1.6 | (62) | 0.0 | (42) |
|  | 2017: | 3.1 | (196) | 1.4 | (72) | 2.6 | (193) | 0.0 | (67) | 3.1 | (32) |
|  | Change: | 0.1 |  | -1.5 |  | 2.6 |  | -1.6 |  | 3.1 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Mastering Grade Level (formerly Level 3) |
| ADMINISTRATION: | Spring 2017 (through second administration) |
| LANGUAGE: | Combined English and Spanish |

MASTER GRADE LEVEL 6/14/17

3 - A. MACEO SMITH NEW TECH HIGH SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science ${ }^{2}$ | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | (1) |
|  | Change: |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | (1) |
|  | Change: |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |
|  | 2017: |  |  |  | * (1) | * (1) |
|  | Change: |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  |  | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  |  | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  |  | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |

[^4]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.2 | (404) |  | 1.7 | (402) |  |  |
|  | 2017: | 4.1 | (439) |  | 4.3 | (438) |  |  |
|  | Change: | -1.1 |  |  | 2.6 |  |  |  |
| African American | 2016: | 2.9 | (69) |  | 0.0 | (69) |  |  |
|  | 2017: | 4.4 | (68) |  | 2.9 | (68) |  |  |
|  | Change: | 1.5 |  |  | 2.9 |  |  |  |
| Hispanic | 2016: | 4.2 | (284) |  | 2.1 | (282) |  |  |
|  | 2017: | 4.2 | (309) |  | 4.2 | (308) |  |  |
|  | Change: | 0.0 |  |  | 2.1 |  |  |  |
| White | 2016: | 17.1 | (41) |  | 2.4 | (41) |  |  |
|  | 2017: | 1.8 | (57) |  | 5.3 | (57) |  |  |
|  | Change: | -15.3 |  |  | 2.9 |  |  |  |
| Economically Disadvantaged | 2016: | 4.7 | (340) |  | 1.5 | (338) |  |  |
|  | 2017: | 4.2 | (382) |  | 3.7 | (381) |  |  |
|  | Change: | -0.5 |  |  | 2.2 |  |  |  |
| English Language Learner | 2016: | 2.1 | (194) |  | 1.5 | (194) |  |  |
|  | 2017: | 4.8 | (227) |  | 4.0 | (227) |  |  |
|  | Change: | 2.7 |  |  | 2.5 |  |  |  |
| Special Education | 2016: | 0.0 | (44) |  | 0.0 | (43) |  |  |
|  | 2017: | 0.0 |  |  | 0.0 | (24) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.6 | (406) | 3.2 | (407) | 2.8 | (283) |  |  |
|  | 2017: | 8.1 | (394) | 2.8 | (394) | 0.3 | (314) |  |  |
|  | Change: | 0.5 |  | -0.4 |  | -2.5 |  |  |  |
| African American | 2016: | 10.8 | (83) | 3.6 | (83) | 0.0 | (55) |  |  |
|  | 2017: | 7.7 | (65) | 1.5 | (66) | 0.0 | (57) |  |  |
|  | Change: | -3.1 |  | -2.1 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 6.8 | (278) | 3.6 | (277) | 4.0 | (199) |  |  |
|  | 2017: | 7.5 | (295) | 2.7 | (294) | 0.4 | (238) |  |  |
|  | Change: | 0.7 |  | -0.9 |  | -3.6 |  |  |  |
| White | 2016: | 7.3 | (41) | 0.0 | (43) | 0.0 | (26) |  |  |
|  | 2017: | 15.4 | (26) | 3.8 | (26) | 0.0 | (16) |  |  |
|  | Change: | 8.1 |  | 3.8 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 6.7 | (342) | 2.4 | (340) | 3.0 | (232) |  |  |
|  | 2017: | 6.6 | (349) | 2.6 | (349) | 0.4 | (281) |  |  |
|  | Change: | -0.1 |  | 0.2 |  | -2.6 |  |  |  |
| English Language Learner | 2016: | 5.6 | (160) | 1.9 | (158) | 4.9 | (122) |  |  |
|  | 2017: | 4.8 | (210) | 1.0 | (210) | 0.0 | (169) |  |  |
|  | Change: | -0.8 |  | -0.9 |  | -4.9 |  |  |  |
| Special Education | 2016: | 2.7 | (37) | 0.0 | (38) | 0.0 | (36) |  |  |
|  | 2017: | 0.0 | (39) | 0.0 | (39) | 0.0 | (39) |  |  |
|  | Change: | -2.7 |  | 0.0 |  | 0.0 |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.8 | (373) |  | 1.3 | (374) | 2.8 | (390) | 3.5 | (367) |
|  | 2017: | 11.5 | (436) |  | 3.8 | (424) | 4.6 | (413) | 5.4 | (426) |
|  | Change: | 2.7 |  |  | 2.5 |  | 1.8 |  | 1.9 |  |
| African American | 2016: | 11.9 | (67) |  | 1.3 | (78) | 3.4 | (88) | 7.5 | (67) |
|  | 2017: | 11.0 | (82) |  | 1.5 | (68) | 3.0 | (67) | 7.5 | (80) |
|  | Change: | -0.9 |  |  | 0.2 |  | -0.4 |  | 0.0 |  |
| Hispanic | 2016: | 7.7 | (248) |  | 1.2 | (241) | 3.2 | (250) | 2.5 | (243) |
|  | 2017: | 12.5 | (305) |  | 4.3 | (301) | 5.1 | (294) | 5.0 | (299) |
|  | Change: | 4.8 |  |  | 3.1 |  | 1.9 |  | 2.5 |  |
| White | 2016: | 9.8 | (51) |  | 2.2 | (45) | 0.0 | (45) | 4.1 | (49) |
|  | 2017: | 6.8 | (44) |  | 4.4 | (45) | 4.9 | (41) | 4.8 | (42) |
|  | Change: | -3.0 |  |  | 2.2 |  | 4.9 |  | 0.7 |  |
| Economically Disadvantaged | 2016: | 8.4 | (320) |  | 1.6 | (320) | 3.3 | (336) | 3.2 | (314) |
|  | 2017: | 11.3 | (363) |  | 3.1 | (354) | 4.9 | (346) | 5.9 | (358) |
|  | Change: | 2.9 |  |  | 1.5 |  | 1.6 |  | 2.7 |  |
| English Language Learner | 2016: | 5.7 | (140) |  | 0.0 | (143) | 2.6 | (151) | 0.0 | (136) |
|  | 2017: | 10.4 | (182) |  | 3.7 | (190) | 3.7 | (188) | 3.9 | (180) |
|  | Change: | 4.7 |  |  | 3.7 |  | 1.1 |  | 3.9 |  |
| Special Education | 2016: | 2.2 | (45) |  | 0.0 | (45) | 2.2 | (46) | 0.0 | (42) |
|  | 2017: | 0.0 | (32) |  | 0.0 | (31) | 0.0 | (33) | 3.1 | (32) |
|  | Change: | -2.2 |  |  | 0.0 |  | -2.2 |  | 3.1 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.2 | $(1,183)$ | 3.2 | (407) | 1.9 | $(1,059)$ | 2.8 | (390) | 3.5 | (367) |
|  | 2017: | 7.9 | $(1,269)$ | 2.8 | (394) | 3.1 | $(1,176)$ | 4.6 | (413) | 5.4 | (426) |
|  | Change: | 0.7 |  | -0.4 |  | 1.2 |  | 1.8 |  | 1.9 |  |
| African American | 2016: | 8.7 | (219) | 3.6 | (83) | 0.5 | (202) | 3.4 | (88) | 7.5 | (67) |
|  | 2017: | 7.9 | (215) | 1.5 | (66) | 1.6 | (193) | 3.0 | (67) | 7.5 | (80) |
|  | Change: | -0.8 |  | -2.1 |  | 1.1 |  | -0.4 |  | 0.0 |  |
| Hispanic | 2016: | 6.2 | (810) | 3.6 | (277) | 2.4 | (722) | 3.2 | (250) | 2.5 | (243) |
|  | 2017: | 8.0 | (909) | 2.7 | (294) | 3.2 | (847) | 5.1 | (294) | 5.0 | (299) |
|  | Change: | 1.8 |  | -0.9 |  | 0.8 |  | 1.9 |  | 2.5 |  |
| White | 2016: | 11.3 | (133) | 0.0 | (43) | 1.8 | (112) | 0.0 | (45) | 4.1 | (49) |
|  | 2017: | 6.3 | (127) | 3.8 | (26) | 4.2 | (118) | 4.9 | (41) | 4.8 | (42) |
|  | Change: | -5.0 |  | 3.8 |  | 2.4 |  | 4.9 |  | 0.7 |  |
| Economically Disadvantaged | 2016: | 6.6 | $(1,002)$ | 2.4 | (340) | 1.9 | (890) | 3.3 | (336) | 3.2 | (314) |
|  | 2017: | 7.3 | $(1,094)$ | 2.6 | (349) | 2.6 | $(1,016)$ | 4.9 | (346) | 5.9 | (358) |
|  | Change: | 0.7 |  | 0.2 |  | 0.7 |  | 1.6 |  | 2.7 |  |
| English Language <br> Learner | 2016: | 4.3 | (494) | 1.9 | (158) | 2.0 | (459) | 2.6 | (151) | 0.0 | (136) |
|  | 2017: | 6.5 | (619) | 1.0 | (210) | 2.7 | (586) | 3.7 | (188) | 3.9 | (180) |
|  | Change: | 2.2 |  | -0.9 |  | 0.7 |  | 1.1 |  | 3.9 |  |
| Special Education | 2016: | 1.6 | (126) | 0.0 | (38) | 0.0 | (124) | 2.2 | (46) | 0.0 | (42) |
|  | 2017: | 0.0 | (95) | 0.0 | (39) | 0.0 | (94) | 0.0 | (33) | 3.1 | (32) |
|  | Change: | -1.6 |  | 0.0 |  | 0.0 |  | -2.2 |  | 3.1 |  |

[^6]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.1 | (69) |  | 5.9 | (68) |  |  |
|  | 2017: | 26.1 | (88) |  | 26.1 | (88) |  |  |
|  | Change: | 16.0 |  |  | 20.2 |  |  |  |
| African American | 2016: | 18.2 | (11) |  | 9.1 | (11) |  |  |
|  | 2017: | 27.8 | (18) |  | 27.8 | (18) |  |  |
|  | Change: | 9.6 |  |  | 18.7 |  |  |  |
| Hispanic | 2016: | 10.3 | (29) |  | 6.9 | (29) |  |  |
|  | 2017: | 20.5 | (44) |  | 22.7 | (44) |  |  |
|  | Change: | 10.2 |  |  | 15.8 |  |  |  |
| White | 2016: | 6.9 | (29) |  | 3.6 | (28) |  |  |
|  | 2017: | 29.2 | (24) |  | 29.2 | (24) |  |  |
|  | Change: | 22.3 |  |  | 25.6 |  |  |  |
| Economically Disadvantaged | 2016: | 10.2 | (49) |  | 8.3 | (48) |  |  |
|  | 2017: | 22.2 | (72) |  | 20.8 | (72) |  |  |
|  | Change: | 12.0 |  |  | 12.5 |  |  |  |
| English Language Learner | 2016: | 5.0 | (20) |  | 5.0 | (20) |  |  |
|  | 2017: | 19.4 | (31) |  | 25.8 | (31) |  |  |
|  | Change: | 14.4 |  |  | 20.8 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.5 | (55) | 7.5 | (53) | 9.1 | (55) |  |  |
|  | 2017: | 25.8 | (66) | 15.2 | (66) | 15.2 | (66) |  |  |
|  | Change: | 20.3 |  | 7.7 |  | 6.1 |  |  |  |
| African American | 2016: | 7.7 | (13) | 8.3 | (12) | 7.7 | (13) |  |  |
|  | 2017: | 12.5 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | Change: | 4.8 |  | -8.3 |  | -7.7 |  |  |  |
| Hispanic | 2016: | 8.0 | (25) | 12.0 | (25) | 16.0 | (25) |  |  |
|  | 2017: | 27.8 | (36) | 19.4 | (36) | 13.9 | (36) |  |  |
|  | Change: | 19.8 |  | 7.4 |  | -2.1 |  |  |  |
| White | 2016: | 0.0 | (16) | 0.0 | (15) | 0.0 | (16) |  |  |
|  | 2017: | 28.6 | (21) | 14.3 | (21) | 23.8 | (21) |  |  |
|  | Change: | 28.6 |  | 14.3 |  | 23.8 |  |  |  |
| Economically Disadvantaged | 2016: | 6.4 | (47) | 6.5 | (46) | 8.5 | (47) |  |  |
|  | 2017: | 26.4 | (53) | 15.1 | (53) | 13.2 | (53) |  |  |
|  | Change: | 20.0 |  | 8.6 |  | 4.7 |  |  |  |
| English Language Learner | 2016: | 8.3 | (12) | 8.3 | (12) | 8.3 | (12) |  |  |
|  | 2017: | 20.0 | (20) | 15.0 | (20) | 10.0 | (20) |  |  |
|  | Change: | 11.7 |  | 6.7 |  | 1.7 |  |  |  |
| Special Education | 2016: | 0.0 | (6) | 16.7 | (6) | 0.0 | (6) |  |  |
|  | 2017: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  | -16.7 |  | 0.0 |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.2 | (74) |  | 21.6 | (74) | 3.9 | (77) |  |
|  | 2017: | 25.0 | (48) |  | 21.3 | (47) | 13.8 | (58) |  |
|  | Change: | 8.8 |  |  | -0.3 |  | 9.9 |  |  |
| African American | 2016: | 0.0 | (13) |  | 7.7 | (13) | 0.0 | (14) |  |
|  | 2017: | 20.0 | (10) |  | 9.1 | (11) | 13.3 | (15) |  |
|  | Change: | 20.0 |  |  | 1.4 |  | 13.3 |  |  |
| Hispanic | 2016: | 22.2 | (36) |  | 25.0 | (36) | 5.4 | (37) |  |
|  | 2017: | 25.0 | (28) |  | 19.2 | (26) | 12.9 | (31) |  |
|  | Change: | 2.8 |  |  | -5.8 |  | 7.5 |  |  |
| White | 2016: | 16.7 | (24) |  | 25.0 | (24) | 4.0 | (25) |  |
|  | 2017: | 37.5 | (8) |  | 37.5 | (8) | 20.0 | (10) |  |
|  | Change: | 20.8 |  |  | 12.5 |  | 16.0 |  |  |
| Economically Disadvantaged | 2016: | 15.5 | (58) |  | 20.7 | (58) | 3.5 | (57) |  |
|  | 2017: | 28.2 | (39) |  | 23.1 | (39) | 14.3 | (42) |  |
|  | Change: | 12.7 |  |  | 2.4 |  | 10.8 |  |  |
| English Language <br> Learner | 2016: | 13.0 | (23) |  | 17.4 | (23) | 0.0 | (24) |  |
|  | 2017: | 21.1 | (19) |  | 22.2 | (18) | 5.3 | (19) |  |
|  | Change: | 8.1 |  |  | 4.8 |  | 5.3 |  |  |
| Special Education | 2016: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2017: | * | (5) |  |  | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.1 | (198) | 7.5 | (53) | 12.7 | (197) | 3.9 | (77) |  |
|  | 2017: | 25.7 | (202) | 15.2 | (66) | 21.4 | (201) | 13.8 | (58) |  |
|  | Change: | 14.6 |  | 7.7 |  | 8.7 |  | 9.9 |  |  |
| African American | 2016: | 8.1 | (37) | 8.3 | (12) | 8.1 | (37) | 0.0 | (14) |  |
|  | 2017: | 22.2 | (36) | 0.0 | (8) | 16.2 | (37) | 13.3 | (15) |  |
|  | Change: | 14.1 |  | -8.3 |  | 8.1 |  | 13.3 |  |  |
| Hispanic | 2016: | 14.4 | (90) | 12.0 | (25) | 16.7 | (90) | 5.4 | (37) |  |
|  | 2017: | 24.1 | (108) | 19.4 | (36) | 18.9 | (106) | 12.9 | (31) |  |
|  | Change: | 9.7 |  | 7.4 |  | 2.2 |  | 7.5 |  |  |
| White | 2016: | 8.7 | (69) | 0.0 | (15) | 10.3 | (68) | 4.0 | (25) |  |
|  | 2017: | 30.2 | (53) | 14.3 | (21) | 28.3 | (53) | 20.0 | (10) |  |
|  | Change: | 21.5 |  | 14.3 |  | 18.0 |  | 16.0 |  |  |
| Economically Disadvantaged | 2016: | 11.0 | (154) | 6.5 | (46) | 13.1 | (153) | 3.5 | (57) |  |
|  | 2017: | 25.0 | (164) | 15.1 | (53) | 18.9 | (164) | 14.3 | (42) |  |
|  | Change: | 14.0 |  | 8.6 |  | 5.8 |  | 10.8 |  |  |
| English Language Learner | 2016: | 9.1 | (55) | 8.3 | (12) | 10.9 | (55) | 0.0 | (24) |  |
|  | 2017: | 20.0 | (70) | 15.0 | (20) | 20.3 | (69) | 5.3 | (19) |  |
|  | Change: | 10.9 |  | 6.7 |  | 9.4 |  | 5.3 |  |  |
| Special Education | 2016: | 0.0 | (14) | 16.7 | (6) | 0.0 | (14) |  | (3) |  |
|  | 2017: | 15.8 | (19) | 0.0 | (7) | 10.5 | (19) | * | (4) |  |
|  | Change: | 15.8 |  | -16.7 |  | 10.5 |  | * |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.3 | (98) |  | 6.1 | (98) |  |  |
|  | 2017: | 22.3 | (112) |  | 15.2 | (112) |  |  |
|  | Change: | 9.0 |  |  | 9.1 |  |  |  |
| African American | 2016: | 0.0 | (23) |  | 0.0 | (23) |  |  |
|  | 2017: | 14.3 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | 14.3 |  |  | 7.1 |  |  |  |
| Hispanic | 2016: | 17.9 | (67) |  | 9.0 | (67) |  |  |
|  | 2017: | 24.4 | (78) |  | 14.1 | (78) |  |  |
|  | Change: | 6.5 |  |  | 5.1 |  |  |  |
| White | 2016: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | 2017: | 22.2 | (18) |  | 27.8 | (18) |  |  |
|  | Change: | 7.9 |  |  | 27.8 |  |  |  |
| Economically Disadvantaged | 2016: | 15.5 | (84) |  | 7.1 | (84) |  |  |
|  | 2017: | 22.7 | (97) |  | 15.5 | (97) |  |  |
|  | Change: | 7.2 |  |  | 8.4 |  |  |  |
| English Language Learner | 2016: | 17.6 | (51) |  | 9.8 | (51) |  |  |
|  | 2017: | 18.0 | (50) |  | 10.0 | (50) |  |  |
|  | Change: | 0.4 |  |  | 0.2 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.0 | (87) | 8.1 | (86) | 6.9 | (87) |  |  |
|  | 2017: | 10.5 | (105) | 1.0 | (105) | 4.9 | (103) |  |  |
|  | Change: | 2.5 |  | -7.1 |  | -2.0 |  |  |  |
| African American | 2016: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | 2017: | 4.8 | (21) | 0.0 | (21) | 4.8 | (21) |  |  |
|  | Change: | 4.8 |  | 0.0 |  | 4.8 |  |  |  |
| Hispanic | 2016: | 9.1 | (66) | 7.7 | (65) | 7.6 | (66) |  |  |
|  | 2017: | 13.3 | (75) | 1.4 | (74) | 5.5 | (73) |  |  |
|  | Change: | 4.2 |  | -6.3 |  | -2.1 |  |  |  |
| White | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2017: | 0.0 | (7) | 0.0 | (8) | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 9.5 | (74) | 9.6 | (73) | 8.1 | (74) |  |  |
|  | 2017: | 9.6 | (94) | 1.1 | (95) | 5.4 | (92) |  |  |
|  | Change: | 0.1 |  | -8.5 |  | -2.7 |  |  |  |
| English Language Learner | 2016: | 9.1 | (44) | 13.6 | (44) | 4.5 | (44) |  |  |
|  | 2017: | 9.4 | (53) | 1.9 | (52) | 3.9 | (51) |  |  |
|  | Change: | 0.3 |  | -11.7 |  | -0.6 |  |  |  |
| Special Education | 2016: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2017: | 0.0 | (7) | 0.0 | (7) | * | (5) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | * |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2017 (through second administration) All Students Tested at Location

Percentage Mastering Grade Level (formerly Level 3)

MASTER GRADE LEVEL 6/14/17

167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.5 | (86) |  | 11.8 | (85) | 5.9 | (85) |  |
|  | 2017: | 15.2 | (92) |  | 14.1 | (92) | 8.6 | (93) |  |
|  | Change: | 4.7 |  |  | 2.3 |  | 2.7 |  |  |
| African American | 2016: | 15.0 | (20) |  | 10.5 | (19) | 0.0 | (20) |  |
|  | 2017: | 12.5 | (16) |  | 18.8 | (16) | 6.3 | (16) |  |
|  | Change: | -2.5 |  |  | 8.3 |  | 6.3 |  |  |
| Hispanic | 2016: | 9.1 | (55) |  | 11.3 | (53) | 5.6 | (54) |  |
|  | 2017: | 13.2 | (68) |  | 13.2 | (68) | 7.2 | (69) |  |
|  | Change: | 4.1 |  |  | 1.9 |  | 1.6 |  |  |
| White | 2016: | 10.0 | (10) |  | 10.0 | (10) | 20.0 | (10) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 12.2 | (74) |  | 11.3 | (71) | 5.5 | (73) |  |
|  | 2017: | 16.9 | (83) |  | 15.7 | (83) | 9.5 | (84) |  |
|  | Change: | 4.7 |  |  | 4.4 |  | 4.0 |  |  |
| English Language Learner | 2016: | 11.4 | (35) |  | 14.3 | (35) | 5.7 | (35) |  |
|  | 2017: | 17.0 | (47) |  | 19.1 | (47) | 8.3 | (48) |  |
|  | Change: | 5.6 |  |  | 4.8 |  | 2.6 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | 0.0 | (9) |  | 11.1 | (9) | 0.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.7 | (271) | 8.1 | (86) | 8.1 | (270) | 5.9 | (85) |  |
|  | 2017: | 16.2 | (309) | 1.0 | (105) | 11.4 | (307) | 8.6 | (93) |  |
|  | Change: | 5.5 |  | -7.1 |  | 3.3 |  | 2.7 |  |  |
| African American | 2016: | 5.7 | (53) | 0.0 | (10) | 3.8 | (52) | 0.0 | (20) |  |
|  | 2017: | 9.8 | (51) | 0.0 | (21) | 9.8 | (51) | 6.3 | (16) |  |
|  | Change: | 4.1 |  | 0.0 |  | 6.0 |  | 6.3 |  |  |
| Hispanic | 2016: | 12.2 | (188) | 7.7 | (65) | 9.1 | (186) | 5.6 | (54) |  |
|  | 2017: | 17.2 | (221) | 1.4 | (74) | 11.0 | (219) | 7.2 | (69) |  |
|  | Change: | 5.0 |  | -6.3 |  | 1.9 |  | 1.6 |  |  |
| White | 2016: | 8.7 | (23) | 0.0 | (6) | 4.3 | (23) | 20.0 | (10) |  |
|  | 2017: | 13.8 | (29) | 0.0 | (8) | 17.2 | (29) | * | (4) |  |
|  | Change: | 5.1 |  | 0.0 |  | 12.9 |  | * |  |  |
| Economically Disadvantaged | 2016: | 12.5 | (232) | 9.6 | (73) | 8.7 | (229) | 5.5 | (73) |  |
|  | 2017: | 16.4 | (274) | 1.1 | (95) | 12.1 | (272) | 9.5 | (84) |  |
|  | Change: | 3.9 |  | -8.5 |  | 3.4 |  | 4.0 |  |  |
| English Language Learner | 2016: | 13.1 | (130) | 13.6 | (44) | 9.2 | (130) | 5.7 | (35) |  |
|  | 2017: | 14.7 | (150) | 1.9 | (52) | 10.8 | (148) | 8.3 | (48) |  |
|  | Change: | 1.6 |  | -11.7 |  | 1.6 |  | 2.6 |  |  |
| Special Education | 2016: | 6.7 | (15) | 0.0 | (8) | 0.0 | (15) | * | (3) |  |
|  | 2017: | 0.0 | (25) | 0.0 | (7) | 4.3 | (23) | 0.0 | (10) |  |
|  | Change: | -6.7 |  | 0.0 |  | 4.3 |  | * |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.0 | (100) |  | 10.0 | (100) |  |  |
|  | 2017: | 12.5 | (104) |  | 14.4 | (104) |  |  |
|  | Change: | -4.5 |  |  | 4.4 |  |  |  |
| African American | 2016: | 15.8 | (19) |  | 5.3 | (19) |  |  |
|  | 2017: | 5.9 | (17) |  | 11.8 | (17) |  |  |
|  | Change: | -9.9 |  |  | 6.5 |  |  |  |
| Hispanic | 2016: | 21.0 | (62) |  | 12.9 | (62) |  |  |
|  | 2017: | 16.4 | (67) |  | 19.4 | (67) |  |  |
|  | Change: | -4.6 |  |  | 6.5 |  |  |  |
| White | 2016: | 5.3 | (19) |  | 5.3 | (19) |  |  |
|  | 2017: | 5.3 | (19) |  | 0.0 | (19) |  |  |
|  | Change: | 0.0 |  |  | -5.3 |  |  |  |
| Economically Disadvantaged | 2016: | 16.3 | (86) |  | 7.0 | (86) |  |  |
|  | 2017: | 11.0 | (91) |  | 13.2 | (91) |  |  |
|  | Change: | -5.3 |  |  | 6.2 |  |  |  |
| English Language Learner | 2016: | 24.4 | (45) |  | 13.3 | (45) |  |  |
|  | 2017: | 18.5 | (54) |  | 25.9 | (54) |  |  |
|  | Change: | -5.9 |  |  | 12.6 |  |  |  |
| Special Education | 2016: | 28.6 | (7) |  | 0.0 | (7) |  |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -28.6 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.5 | (86) | 11.6 | (86) | 2.3 | (86) |  |  |
|  | 2017: | 9.8 | (102) | 5.9 | (102) | 10.8 | 102) |  |  |
|  | Change: | -0.7 |  | -5.7 |  | 8.5 |  |  |  |
| African American | 2016: | 18.2 | (11) | 9.1 | (11) | 0.0 | (11) |  |  |
|  | 2017: | 5.3 | (19) | 10.5 | (19) | 15.8 | (19) |  |  |
|  | Change: | -12.9 |  | 1.4 |  | 15.8 |  |  |  |
| Hispanic | 2016: | 8.5 | (59) | 10.2 | (59) | 3.4 | (59) |  |  |
|  | 2017: | 13.1 | (61) | 6.6 | (61) | 13.1 | (61) |  |  |
|  | Change: | 4.6 |  | -3.6 |  | 9.7 |  |  |  |
| White | 2016: | 14.3 | (14) | 21.4 | (14) | 0.0 | (14) |  |  |
|  | 2017: | 4.5 | (22) | 0.0 | (22) | 0.0 | (22) |  |  |
|  | Change: | -9.8 |  | -21.4 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 9.6 | (73) | 12.3 | (73) | 2.7 | (73) |  |  |
|  | 2017: | 8.5 | (94) | 5.3 | (94) | 10.6 | (94) |  |  |
|  | Change: | -1.1 |  | -7.0 |  | 7.9 |  |  |  |
| English Language Learner | 2016: | 9.1 | (44) | 11.4 | (44) | 4.5 | (44) |  |  |
|  | 2017: | 10.6 | (47) | 4.3 | (47) | 8.5 | (47) |  |  |
|  | Change: | 1.5 |  | -7.1 |  | 4.0 |  |  |  |
| Special Education | 2016: | 0.0 | (6) | 0.0 | (7) | 0.0 | (6) |  |  |
|  | 2017: | 10.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | 10.0 |  | 0.0 |  | 0.0 |  |  |  |

[^11]POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.8 | (102) |  | 9.7 | (103) | 5.0 | (101) |  |
|  | 2017: | 9.6 | (94) |  | 4.3 | (94) | 6.5 | (93) |  |
|  | Change: | -2.2 |  |  | -5.4 |  | 1.5 |  |  |
| African American | 2016: | 16.7 | (12) |  | 8.3 | (12) | 0.0 | (12) |  |
|  | 2017: | 7.1 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | Change: | -9.6 |  |  | -8.3 |  | 0.0 |  |  |
| Hispanic | 2016: | 13.0 | (69) |  | 11.4 | (70) | 4.3 | (69) |  |
|  | 2017: | 10.9 | (64) |  | 6.3 | (64) | 6.3 | (63) |  |
|  | Change: | -2.1 |  |  | -5.1 |  | 2.0 |  |  |
| White | 2016: | 4.8 | (21) |  | 4.8 | (21) | 10.0 | (20) |  |
|  | 2017: | 7.7 | (13) |  | 0.0 | (13) | 7.7 | (13) |  |
|  | Change: | 2.9 |  |  | -4.8 |  | -2.3 |  |  |
| Economically Disadvantaged | 2016: | 13.0 | (77) |  | 11.5 | (78) | 3.9 | (77) |  |
|  | 2017: | 9.4 | (85) |  | 4.7 | (85) | 7.2 | (83) |  |
|  | Change: | -3.6 |  |  | -6.8 |  | 3.3 |  |  |
| English Language Learner | 2016: | 13.6 | (59) |  | 13.3 | (60) | 3.4 | (58) |  |
|  | 2017: | 8.5 | (47) |  | 6.4 | (47) | 6.5 | (46) |  |
|  | Change: | -5.1 |  |  | -6.9 |  | 3.1 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.2 | (288) | 11.6 | (86) | 7.6 | (289) | 5.0 | (101) |  |
|  | 2017: | 10.7 | (300) | 5.9 | (102) | 10.0 | (300) | 6.5 | (93) |  |
|  | Change: | -2.5 |  | -5.7 |  | 2.4 |  | 1.5 |  |  |
| African American | 2016: | 16.7 | (42) | 9.1 | (11) | 4.8 | (42) | 0.0 | (12) |  |
|  | 2017: | 6.0 | (50) | 10.5 | (19) | 10.0 | (50) | 0.0 | (14) |  |
|  | Change: | -10.7 |  | 1.4 |  | 5.2 |  | 0.0 |  |  |
| Hispanic | 2016: | 14.2 | (190) | 10.2 | (59) | 9.4 | (191) | 4.3 | (69) |  |
|  | 2017: | 13.5 | (192) | 6.6 | (61) | 13.0 | (192) | 6.3 | (63) |  |
|  | Change: | -0.7 |  | -3.6 |  | 3.6 |  | 2.0 |  |  |
| White | 2016: | 7.4 | (54) | 21.4 | (14) | 3.7 | (54) | 10.0 | (20) |  |
|  | 2017: | 5.6 | (54) | 0.0 | (22) | 0.0 | (54) | 7.7 | (13) |  |
|  | Change: | -1.8 |  | -21.4 |  | -3.7 |  | -2.3 |  |  |
| Economically Disadvantaged | 2016: | 13.1 | (236) | 12.3 | (73) | 7.2 | (237) | 3.9 | (77) |  |
|  | 2017: | 9.6 | (270) | 5.3 | (94) | 9.6 | (270) | 7.2 | (83) |  |
|  | Change: | -3.5 |  | -7.0 |  | 2.4 |  | 3.3 |  |  |
| English Language Learner | 2016: | 15.5 | (148) | 11.4 | (44) | 10.7 | (149) | 3.4 | (58) |  |
|  | 2017: | 12.8 | (148) | 4.3 | (47) | 14.2 | (148) | 6.5 | (46) |  |
|  | Change: | -2.7 |  | -7.1 |  | 3.5 |  | 3.1 |  |  |
| Special Education | 2016: | 11.8 | (17) | 0.0 | (7) | 0.0 | (17) | * | (4) |  |
|  | 2017: | 4.3 | (23) | 0.0 | (10) | 0.0 | (23) | 0.0 | (7) |  |
|  | Change: | -7.5 |  | 0.0 |  | 0.0 |  | * |  |  |

[^12]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.6 | (121) |  | 7.4 | (121) |  |  |
|  | 2017: | 25.4 | (114) |  | 18.4 | (114) |  |  |
|  | Change: | 13.8 |  |  | 11.0 |  |  |  |
| African American | 2016: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | 2017: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -1.5 |  |  | 15.1 |  |  |  |
| Hispanic | 2016: | 11.4 | (88) |  | 6.8 | (88) |  |  |
|  | 2017: | 27.8 | (97) |  | 16.5 | (97) |  |  |
|  | Change: | 16.4 |  |  | 9.7 |  |  |  |
| White | 2016: | 11.1 | (18) |  | 5.6 | (18) |  |  |
|  | 2017: | 12.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | 1.4 |  |  | 31.9 |  |  |  |
| Economically Disadvantaged | 2016: | 10.2 | (98) |  | 6.1 | (98) |  |  |
|  | 2017: | 25.0 | (104) |  | 19.2 | (104) |  |  |
|  | Change: | 14.8 |  |  | 13.1 |  |  |  |
| English Language Learner | 2016: | 9.1 | (55) |  | 5.5 | (55) |  |  |
|  | 2017: | 28.0 | (75) |  | 18.7 | (75) |  |  |
|  | Change: | 18.9 |  |  | 13.2 |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2017: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.0 | (100) | 10.1 | (99) | 10.0 | (100) |  |  |
|  | 2017: | 12.7 | (110) | 3.7 | (109) | 16.4 | (110) |  |  |
|  | Change: | -5.3 |  | -6.4 |  | 6.4 |  |  |  |
| African American | 2016: | 15.4 | (13) | 23.1 | (13) | 0.0 | (13) |  |  |
|  | 2017: | 16.7 | (12) | 8.3 | (12) | 8.3 | (12) |  |  |
|  | Change: | 1.3 |  | -14.8 |  | 8.3 |  |  |  |
| Hispanic | 2016: | 20.3 | (74) | 5.4 | (74) | 12.2 | (74) |  |  |
|  | 2017: | 9.9 | (81) | 3.8 | (80) | 18.5 | (81) |  |  |
|  | Change: | -10.4 |  | -1.6 |  | 6.3 |  |  |  |
| White | 2016: | 8.3 | (12) | 27.3 | (11) | 8.3 | (12) |  |  |
|  | 2017: | 28.6 | (14) | 0.0 | (14) | 14.3 | (14) |  |  |
|  | Change: | 20.3 |  | -27.3 |  | 6.0 |  |  |  |
| Economically Disadvantaged | 2016: | 18.8 | (85) | 9.4 | (85) | 11.8 | (85) |  |  |
|  | 2017: | 12.5 | (96) | 2.1 | (96) | 17.7 | (96) |  |  |
|  | Change: | -6.3 |  | -7.3 |  | 5.9 |  |  |  |
| English Language Learner | 2016: | 22.2 | (54) | 5.8 | (52) | 13.0 | (54) |  |  |
|  | 2017: | 8.0 | (50) | 0.0 | (50) | 16.0 | (50) |  |  |
|  | Change: | -14.2 |  | -5.8 |  | 3.0 |  |  |  |
| Special Education | 2016: | 0.0 | (7) | 16.7 | (6) | 0.0 | (7) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.6 | (105) |  | 8.5 | (106) | 1.9 | (105) |  |
|  | 2017: | 21.6 | (102) |  | 18.4 | (103) | 9.8 | (102) |  |
|  | Change: | 14.0 |  |  | 9.9 |  | 7.9 |  |  |
| African American | 2016: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2017: | 27.3 | (11) |  | 18.2 | (11) | 9.1 | (11) |  |
|  | Change: | 10.6 |  |  | 18.2 |  | 9.1 |  |  |
| Hispanic | 2016: | 7.0 | (86) |  | 10.3 | (87) | 2.3 | (88) |  |
|  | 2017: | 21.3 | (80) |  | 19.8 | (81) | 11.3 | (80) |  |
|  | Change: | 14.3 |  |  | 9.5 |  | 9.0 |  |  |
| White | 2016: | 8.3 | (12) |  | 0.0 | (12) | 0.0 | (10) |  |
|  | 2017: | 20.0 | (10) |  | 10.0 | (10) | 0.0 | (10) |  |
|  | Change: | 11.7 |  |  | 10.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 7.3 | (96) |  | 7.2 | (97) | 2.0 | (98) |  |
|  | 2017: | 20.9 | (86) |  | 18.4 | (87) | 10.5 | (86) |  |
|  | Change: | 13.6 |  |  | 11.2 |  | 8.5 |  |  |
| English Language Learner | 2016: | 7.9 | (63) |  | 7.8 | (64) | 1.5 | (68) |  |
|  | 2017: | 21.1 | (57) |  | 17.2 | (58) | 12.1 | (58) |  |
|  | Change: | 13.2 |  |  | 9.4 |  | 10.6 |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (8) |  | (5) |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.3 | (326) | 10.1 | (99) | 8.6 | (327) | 1.9 | (105) |  |
|  | 2017: | 19.9 | (326) | 3.7 | (109) | 17.7 | (327) | 9.8 | (102) |  |
|  | Change: | 7.6 |  | -6.4 |  | 9.1 |  | 7.9 |  |  |
| African American | 2016: | 16.7 | (30) | 23.1 | (13) | 6.7 | (30) | 0.0 | (6) |  |
|  | 2017: | 20.7 | (29) | 8.3 | (12) | 17.2 | (29) | 9.1 | (11) |  |
|  | Change: | 4.0 |  | -14.8 |  | 10.5 |  | 9.1 |  |  |
| Hispanic | 2016: | 12.5 | (248) | 5.4 | (74) | 9.6 | (249) | 2.3 | (88) |  |
|  | 2017: | 20.2 | (258) | 3.8 | (80) | 18.1 | (259) | 11.3 | (80) |  |
|  | Change: | 7.7 |  | -1.6 |  | 8.5 |  | 9.0 |  |  |
| White | 2016: | 9.5 | (42) | 27.3 | (11) | 4.8 | (42) | 0.0 | (10) |  |
|  | 2017: | 21.9 | (32) | 0.0 | (14) | 18.8 | (32) | 0.0 | (10) |  |
|  | Change: | 12.4 |  | -27.3 |  | 14.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 11.8 | (279) | 9.4 | (85) | 8.2 | (280) | 2.0 | (98) |  |
|  | 2017: | 19.6 | (286) | 2.1 | (96) | 18.5 | (287) | 10.5 | (86) |  |
|  | Change: | 7.8 |  | -7.3 |  | 10.3 |  | 8.5 |  |  |
| English Language Learner | 2016: | 12.8 | (172) | 5.8 | (52) | 8.7 | (173) | 1.5 | (68) |  |
|  | 2017: | 20.3 | (182) | 0.0 | (50) | 17.5 | (183) | 12.1 | (58) |  |
|  | Change: | 7.5 |  | -5.8 |  | 8.8 |  | 10.6 |  |  |
| Special Education | 2016: | 4.5 | (22) | 16.7 | (6) | 0.0 | (23) | * | (5) |  |
|  | 2017: | 5.9 | (17) | * | (3) | 5.9 | (17) | 0.0 | (9) |  |
|  | Change: | 1.4 |  | * |  | 5.9 |  | * |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.7 | (95) |  | 12.6 | (95) |  |  |
|  | 2017: | 24.0 | (96) |  | 29.2 | (96) |  |  |
|  | Change: | 9.3 |  |  | 16.6 |  |  |  |
| African American | 2016: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2017: | 22.2 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | 22.2 |  |  | 33.3 |  |  |  |
| Hispanic | 2016: | 16.3 | (80) |  | 13.8 | (80) |  |  |
|  | 2017: | 24.7 | (85) |  | 29.4 | (85) |  |  |
|  | Change: | 8.4 |  |  | 15.6 |  |  |  |
| White | 2016: |  | (4) |  |  | (4) |  |  |
|  | 2017: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 15.6 | (90) |  | 13.3 | (90) |  |  |
|  | 2017: | 24.4 | (86) |  | 27.9 | (86) |  |  |
|  | Change: | 8.8 |  |  | 14.6 |  |  |  |
| English Language Learner | 2016: | 16.9 | (59) |  | 15.3 | (59) |  |  |
|  | 2017: | 18.9 | (53) |  | 18.9 | (53) |  |  |
|  | Change: | 2.0 |  |  | 3.6 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.9 | (121) | 10.7 | (122) | 16.5 | (121) |  |  |
|  | 2017: | 10.4 | (96) | 6.2 | (97) | 28.1 | (96) |  |  |
|  | Change: | 0.5 |  | -4.5 |  | 11.6 |  |  |  |
| African American | 2016: | 0.0 | (11) | 0.0 | (11) | 9.1 | (11) |  |  |
|  | 2017: | 0.0 | (7) | 0.0 | (8) | 14.3 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 5.2 |  |  |  |
| Hispanic | 2016: | 11.1 | (108) | 12.0 | (108) | 17.6 | (108) |  |  |
|  | 2017: | 11.8 | (85) | 7.1 | (85) | 29.4 | (85) |  |  |
|  | Change: | 0.7 |  | -4.9 |  | 11.8 |  |  |  |
| White | 2016: | * | (1) |  | (2) | * | (1) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 10.2 | (118) | 10.9 | (119) | 16.1 | (118) |  |  |
|  | 2017: | 9.2 | (87) | 5.7 | (88) | 29.9 | (87) |  |  |
|  | Change: | -1.0 |  | -5.2 |  | 13.8 |  |  |  |
| English Language Learner | 2016: | 13.2 | (91) | 13.2 | (91) | 18.7 | (91) |  |  |
|  | 2017: | 12.5 | (64) | 9.4 | (64) | 31.3 | (64) |  |  |
|  | Change: | -0.7 |  | -3.8 |  | 12.6 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.8 | (80) |  | 7.5 | (80) | 1.3 | (80) |  |
|  | 2017: | 14.4 | (118) |  | 8.5 | (118) | 2.6 | (117) |  |
|  | Change: | 5.6 |  |  | 1.0 |  | 1.3 |  |  |
| African American | 2016: | 0.0 | (13) |  | 7.7 | (13) | 0.0 | (13) |  |
|  | 2017: | 0.0 | (11) |  | 18.2 | (11) | 0.0 | (11) |  |
|  | Change: | 0.0 |  |  | 10.5 |  | 0.0 |  |  |
| Hispanic | 2016: | 9.4 | (64) |  | 7.8 | (64) | 1.6 | (64) |  |
|  | 2017: | 16.3 | (104) |  | 7.7 | (104) | 2.9 | (105) |  |
|  | Change: | 6.9 |  |  | -0.1 |  | 1.3 |  |  |
| White | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 9.5 | (74) |  | 8.1 | (74) | 1.4 | (74) |  |
|  | 2017: | 14.8 | (115) |  | 8.7 | (115) | 2.7 | (113) |  |
|  | Change: | 5.3 |  |  | 0.6 |  | 1.3 |  |  |
| English Language Learner | 2016: | 7.5 | (53) |  | 7.5 | (53) | 1.9 | (53) |  |
|  | 2017: | 17.4 | (86) |  | 8.1 | (86) | 3.5 | (86) |  |
|  | Change: | 9.9 |  |  | 0.6 |  | 1.6 |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  | * | (4) | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.1 | (296) | 10.7 | (122) | 12.8 | (296) | 1.3 | (80) |  |
|  | 2017: | 16.1 | (310) | 6.2 | (97) | 21.0 | (310) | 2.6 | (117) |  |
|  | Change: | 5.0 |  | -4.5 |  | 8.2 |  | 1.3 |  |  |
| African American | 2016: | 0.0 | (32) | 0.0 | (11) | 6.3 | (32) | 0.0 | (13) |  |
|  | 2017: | 7.4 | (27) | 0.0 | (8) | 22.2 | (27) | 0.0 | (11) |  |
|  | Change: | 7.4 |  | 0.0 |  | 15.9 |  | 0.0 |  |  |
| Hispanic | 2016: | 12.3 | (252) | 12.0 | (108) | 13.9 | (252) | 1.6 | (64) |  |
|  | 2017: | 17.5 | (274) | 7.1 | (85) | 21.2 | (274) | 2.9 | (105) |  |
|  | Change: | 5.2 |  | -4.9 |  | 7.3 |  | 1.3 |  |  |
| White | 2016: | 25.0 | (8) | * | (2) | 12.5 | (8) | * | (3) |  |
|  | 2017: | 0.0 | (7) | * | (3) | 14.3 | (7) |  |  |  |
|  | Change: | -25.0 |  | * |  | 1.8 |  |  |  |  |
| Economically Disadvantaged | 2016: | 11.7 | (282) | 10.9 | (119) | 13.1 | (282) | 1.4 | (74) |  |
|  | 2017: | 16.0 | (288) | 5.7 | (88) | 20.8 | (288) | 2.7 | (113) |  |
|  | Change: | 4.3 |  | -5.2 |  | 7.7 |  | 1.3 |  |  |
| English Language Learner | 2016: | 12.8 | (203) | 13.2 | (91) | 14.8 | (203) | 1.9 | (53) |  |
|  | 2017: | 16.3 | (203) | 9.4 | (64) | 18.2 | (203) | 3.5 | (86) |  |
|  | Change: | 3.5 |  | -3.8 |  | 3.4 |  | 1.6 |  |  |
| Special Education | 2016: | 0.0 | (9) | * | (3) | 0.0 | (9) | * | (1) |  |
|  | 2017: | 5.9 | (17) | 0.0 | (6) | 5.9 | (17) | * | (4) |  |
|  | Change: | 5.9 |  | * |  | 5.9 |  | * |  |  |

[^16]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools.

[^2]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^12]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^14]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^16]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

