

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	23.5 (904)		15.3 (904)		
	2017:	25.3 (881)		24.1 (879)		
	Change:	1.8		8.8		
African American	2016:	10.7 (121)		5.0 (121)		
	2017:	16.5 (127)		14.2 (127)		
	Change:	5.8		9.2		
Hispanic	2016:	23.9 (699)		15.7 (699)		
	2017:	24.7 (652)		24.5 (652)		
	Change:	0.8		8.8		
White	2016:	41.9 (62)		27.4 (62)		
	2017:	49.3 (71)		42.9 (70)		
	Change:	7.4		15.5		
Economically Disadvantaged	2016:	22.4 (778)		13.9 (778)		
	2017:	23.4 (730)		22.2 (729)		
	Change:	1.0		8.3		
English Language Learner	2016:	23.9 (465)		13.8 (465)		
	2017:	22.9 (432)		22.5 (432)		
	Change:	-1.0		8.7		
Special Education	2016:	9.1 (55)		1.8 (55)		
	2017:	11.5 (52)		9.8 (51)		
	Change:	2.4		8.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.3 (785)	16.5 (782)	17.2 (784)		
	2017:	19.1 (844)	10.7 (844)	25.2 (842)		
	Change:	3.8	-5.8	8.0		
African American	2016:	11.8 (119)	5.9 (118)	9.2 (119)		
	2017:	11.3 (115)	7.0 (114)	11.3 (115)		
	Change:	-0.5	1.1	2.1		
Hispanic	2016:	15.1 (591)	16.9 (587)	17.1 (590)		
	2017:	18.6 (650)	10.3 (652)	26.1 (648)		
	Change:	3.5	-6.6	9.0		
White	2016:	29.4 (51)	30.8 (52)	25.5 (51)		
	2017:	36.4 (55)	22.2 (54)	30.9 (55)		
	Change:	7.0	-8.6	5.4		
Economically Disadvantaged	2016:	14.0 (673)	15.8 (670)	15.9 (672)		
	2017:	17.7 (734)	10.1 (736)	24.0 (733)		
	Change:	3.7	-5.7	8.1		
English Language Learner	2016:	14.4 (397)	20.3 (394)	17.4 (396)		
	2017:	17.1 (432)	11.1 (432)	26.0 (431)		
	Change:	2.7	-9.2	8.6		
Special Education	2016:	6.3 (48)	6.1 (49)	6.3 (48)		
	2017:	3.5 (57)	1.7 (58)	3.5 (57)		
	Change:	-2.8	-4.4	-2.8		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	16.5 (820)		17.8 (821)	5.8 (815)	
	2017:	21.1 (788)		20.6 (787)	11.9 (782)	
	Change:	4.6		2.8	6.1	
African American	2016:	10.3 (97)		11.5 (96)	6.3 (95)	
	2017:	7.1 (113)		10.6 (113)	7.1 (113)	
	Change:	-3.2		-0.9	0.8	
Hispanic	2016:	15.9 (624)		17.5 (623)	4.5 (626)	
	2017:	22.4 (593)		20.8 (592)	10.4 (589)	
	Change:	6.5		3.3	5.9	
White	2016:	32.9 (70)		28.6 (70)	15.5 (71)	
	2017:	30.5 (59)		32.2 (59)	29.8 (57)	
	Change:	-2.4		3.6	14.3	
Economically Disadvantaged	2016:	15.7 (709)		16.9 (709)	4.9 (709)	
	2017:	20.1 (662)		19.2 (662)	10.0 (657)	
	Change:	4.4		2.3	5.1	
English Language Learner	2016:	14.2 (443)		15.8 (442)	3.4 (440)	
	2017:	23.1 (403)		22.1 (403)	9.3 (398)	
	Change:	8.9		6.3	5.9	
Special Education	2016:	3.6 (56)		5.4 (56)	3.8 (53)	
	2017:	2.2 (45)		4.4 (45)	4.3 (47)	
	Change:	-1.4		-1.0	0.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.3 (780)		4.6 (779)		
	2017:	6.0 (705)		5.1 (705)		
	Change:	-2.3		0.5		
African American	2016:	5.7 (88)		3.4 (87)		
	2017:	3.4 (88)		0.0 (89)		
	Change:	-2.3		-3.4		
Hispanic	2016:	7.2 (638)		4.1 (638)		
	2017:	5.5 (560)		5.2 (558)		
	Change:	-1.7		1.1		
White	2016:	25.7 (35)		11.4 (35)		
	2017:	19.0 (42)		11.9 (42)		
	Change:	-6.7		0.5		
Economically Disadvantaged	2016:	7.5 (677)		4.1 (676)		
	2017:	5.2 (630)		4.5 (629)		
	Change:	-2.3		0.4		
English Language Learner	2016:	5.3 (450)		2.7 (450)		
	2017:	4.7 (402)		5.0 (402)		
	Change:	-0.6		2.3		
Special Education	2016:	1.6 (63)		3.2 (62)		
	2017:	2.4 (42)		4.8 (42)		
	Change:	0.8		1.6		

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BRYAN ADAMS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.8 (625)	2.4 (625)	2.1 (534)		
	2017:	12.6 (676)	4.5 (672)	1.6 (566)		
	Change:	3.8	2.1	-0.5		
African American	2016:	7.4 (81)	1.2 (82)	5.4 (74)		
	2017:	1.3 (78)	4.0 (75)	0.0 (72)		
	Change:	-6.1	2.8	-5.4		
Hispanic	2016:	7.9 (504)	1.8 (501)	1.6 (430)		
	2017:	13.1 (551)	4.0 (549)	1.9 (462)		
	Change:	5.2	2.2	0.3		
White	2016:	20.8 (24)	8.7 (23)	0.0 (19)		
	2017:	34.5 (29)	6.7 (30)	0.0 (18)		
	Change:	13.7	-2.0	0.0		
Economically Disadvantaged	2016:	8.0 (548)	1.8 (548)	1.9 (473)		
	2017:	12.1 (597)	4.2 (595)	1.6 (508)		
	Change:	4.1	2.4	-0.3		
English Language Learner	2016:	6.5 (372)	1.6 (368)	1.5 (323)		
	2017:	7.5 (371)	0.8 (371)	1.8 (328)		
	Change:	1.0	-0.8	0.3		
Special Education	2016:	4.7 (43)	0.0 (42)	0.0 (41)		
	2017:	3.6 (55)	1.8 (55)	0.0 (53)		
	Change:	-1.1	1.8	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	7.4 (661)		3.9 (666)	4.3 (667)	5.8 (652)
	2017:	12.0 (592)		8.5 (614)	4.4 (567)	6.3 (575)
	Change:	4.6		4.6	0.1	0.5
African American	2016:	3.8 (106)		0.0 (102)	1.1 (92)	3.1 (98)
	2017:	7.8 (77)		6.6 (76)	1.4 (71)	4.2 (72)
	Change:	4.0		6.6	0.3	1.1
Hispanic	2016:	7.9 (518)		4.6 (520)	4.3 (529)	6.2 (515)
	2017:	11.8 (475)		8.1 (493)	3.9 (457)	6.4 (466)
	Change:	3.9		3.5	-0.4	0.2
White	2016:	12.5 (24)		3.8 (26)	10.3 (29)	4.0 (25)
	2017:	25.0 (24)		13.3 (30)	9.1 (22)	14.3 (21)
	Change:	12.5		9.5	-1.2	10.3
Economically Disadvantaged	2016:	7.1 (560)		3.6 (559)	4.0 (554)	5.7 (545)
	2017:	11.1 (513)		7.8 (528)	4.1 (486)	5.8 (497)
	Change:	4.0		4.2	0.1	0.1
English Language Learner	2016:	3.7 (301)		4.3 (323)	4.2 (335)	4.3 (301)
	2017:	8.0 (349)		6.9 (349)	2.2 (324)	3.8 (342)
	Change:	4.3		2.6	-2.0	-0.5
Special Education	2016:	0.0 (50)		2.0 (50)	2.2 (46)	0.0 (45)
	2017:	0.0 (40)		2.5 (40)	2.8 (36)	0.0 (36)
	Change:	0.0		0.5	0.6	0.0

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All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	13.9 (4,575)	10.2 (1,407)	11.0 (4,488)	5.1 (1,482)	5.8 (652)
	2017:	16.7 (4,486)	7.9 (1,516)	15.5 (4,393)	8.7 (1,349)	6.3 (575)
	Change:	2.8	-2.3	4.5	3.6	0.5
African American	2016:	8.5 (612)	4.0 (200)	5.8 (599)	3.7 (187)	3.1 (98)
	2017:	8.7 (598)	5.8 (189)	8.1 (592)	4.9 (184)	4.2 (72)
	Change:	0.2	1.8	2.3	1.2	1.1
Hispanic	2016:	13.5 (3,574)	9.9 (1,088)	10.8 (3,500)	4.4 (1,155)	6.2 (515)
	2017:	16.5 (3,481)	7.4 (1,201)	15.6 (3,405)	7.6 (1,046)	6.4 (466)
	Change:	3.0	-2.5	4.8	3.2	0.2
White	2016:	30.5 (266)	24.0 (75)	20.9 (263)	14.0 (100)	4.0 (25)
	2017:	34.6 (280)	16.7 (84)	27.4 (274)	24.1 (79)	14.3 (21)
	Change:	4.1	-7.3	6.5	10.1	10.3
Economically Disadvantaged	2016:	13.0 (3,945)	9.5 (1,218)	10.1 (3,867)	4.5 (1,263)	5.7 (545)
	2017:	15.4 (3,866)	7.4 (1,331)	14.3 (3,789)	7.5 (1,143)	5.8 (497)
	Change:	2.4	-2.1	4.2	3.0	0.1
English Language Learner	2016:	11.9 (2,428)	11.3 (762)	9.8 (2,399)	3.7 (775)	4.3 (301)
	2017:	14.3 (2,389)	6.4 (803)	14.8 (2,345)	6.1 (722)	3.8 (342)
	Change:	2.4	-4.9	5.0	2.4	-0.5
Special Education	2016:	4.1 (315)	3.3 (91)	3.2 (312)	3.0 (99)	0.0 (45)
	2017:	4.1 (291)	1.8 (113)	4.2 (288)	3.6 (83)	0.0 (36)
	Change:	0.0	-1.5	1.0	0.6	0.0

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**MASTER
GRADE LEVEL
6/14/17**

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.7 (326)		2.1 (326)		
	2017:	5.3 (340)		3.2 (342)		
	Change:	-2.4		1.1		
African American	2016:	5.1 (39)		2.6 (39)		
	2017:	5.1 (39)		0.0 (40)		
	Change:	0.0		-2.6		
Hispanic	2016:	7.4 (269)		1.9 (269)		
	2017:	5.0 (279)		3.9 (279)		
	Change:	-2.4		2.0		
White	2016:	16.7 (12)		0.0 (12)		
	2017:	10.0 (20)		0.0 (20)		
	Change:	-6.7		0.0		
Economically Disadvantaged	2016:	7.5 (294)		2.0 (294)		
	2017:	5.3 (303)		3.3 (304)		
	Change:	-2.2		1.3		
English Language Learner	2016:	6.0 (184)		0.5 (184)		
	2017:	4.5 (201)		3.0 (202)		
	Change:	-1.5		2.5		
Special Education	2016:	0.0 (25)		0.0 (25)		
	2017:	0.0 (22)		4.5 (22)		
	Change:	0.0		4.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.7 (310)	1.6 (312)	2.4 (288)		
	2017:	12.1 (315)	3.5 (317)	0.3 (292)		
	Change:	3.4	1.9	-2.1		
African American	2016:	8.6 (35)	0.0 (36)	5.7 (35)		
	2017:	2.3 (43)	4.7 (43)	0.0 (40)		
	Change:	-6.3	4.7	-5.7		
Hispanic	2016:	8.3 (265)	1.5 (263)	2.0 (244)		
	2017:	13.0 (254)	3.1 (256)	0.4 (237)		
	Change:	4.7	1.6	-1.6		
White	2016:	16.7 (6)	0.0 (6)	0.0 (6)		
	2017:	27.3 (11)	0.0 (11)	0.0 (9)		
	Change:	10.6	0.0	0.0		
Economically Disadvantaged	2016:	8.2 (269)	1.5 (269)	2.4 (249)		
	2017:	11.8 (289)	3.8 (291)	0.4 (270)		
	Change:	3.6	2.3	-2.0		
English Language Learner	2016:	8.7 (183)	1.7 (181)	1.8 (168)		
	2017:	5.1 (156)	0.0 (156)	0.0 (153)		
	Change:	-3.6	-1.7	-1.8		
Special Education	2016:	8.0 (25)	0.0 (25)	0.0 (24)		
	2017:	0.0 (26)	0.0 (26)	0.0 (25)		
	Change:	-8.0	0.0	0.0		

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48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	10.3 (348)		5.2 (343)	4.9 (346)	5.6 (341)
	2017:	12.1 (314)		10.2 (313)	3.1 (289)	6.5 (308)
	Change:	1.8		5.0	-1.8	0.9
African American	2016:	5.1 (59)		0.0 (56)	2.0 (49)	0.0 (54)
	2017:	10.3 (39)		7.3 (41)	2.7 (37)	5.6 (36)
	Change:	5.2		7.3	0.7	5.6
Hispanic	2016:	10.9 (274)		6.6 (272)	5.0 (281)	6.6 (273)
	2017:	12.2 (263)		10.1 (258)	2.9 (242)	6.1 (262)
	Change:	1.3		3.5	-2.1	-0.5
White	2016:	25.0 (12)		0.0 (11)	7.7 (13)	8.3 (12)
	2017:	11.1 (9)		18.2 (11)	* (5)	28.6 (7)
	Change:	-13.9		18.2	*	20.3
Economically Disadvantaged	2016:	10.0 (290)		5.2 (288)	4.8 (290)	5.3 (281)
	2017:	12.2 (270)		10.5 (266)	3.7 (246)	6.4 (264)
	Change:	2.2		5.3	-1.1	1.1
English Language Learner	2016:	4.9 (142)		6.6 (151)	5.6 (161)	2.8 (142)
	2017:	8.7 (183)		8.0 (174)	0.6 (163)	2.8 (181)
	Change:	3.8		1.4	-5.0	0.0
Special Education	2016:	0.0 (26)		3.8 (26)	4.0 (25)	0.0 (24)
	2017:	0.0 (21)		0.0 (21)	0.0 (19)	0.0 (19)
	Change:	0.0		-3.8	-4.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	8.9 (984)	1.6 (312)	3.3 (957)	4.9 (346)	5.6 (341)
	2017:	9.7 (969)	3.5 (317)	4.6 (947)	3.1 (289)	6.5 (308)
	Change:	0.8	1.9	1.3	-1.8	0.9
African American	2016:	6.0 (133)	0.0 (36)	2.3 (130)	2.0 (49)	0.0 (54)
	2017:	5.8 (121)	4.7 (43)	2.5 (121)	2.7 (37)	5.6 (36)
	Change:	-0.2	4.7	0.2	0.7	5.6
Hispanic	2016:	8.9 (808)	1.5 (263)	3.6 (785)	5.0 (281)	6.6 (273)
	2017:	9.9 (796)	3.1 (256)	4.9 (774)	2.9 (242)	6.1 (262)
	Change:	1.0	1.6	1.3	-2.1	-0.5
White	2016:	20.0 (30)	0.0 (6)	0.0 (29)	7.7 (13)	8.3 (12)
	2017:	15.0 (40)	0.0 (11)	5.0 (40)	* (5)	28.6 (7)
	Change:	-5.0	0.0	5.0	*	20.3
Economically Disadvantaged	2016:	8.6 (853)	1.5 (269)	3.2 (831)	4.8 (290)	5.3 (281)
	2017:	9.6 (862)	3.8 (291)	4.6 (840)	3.7 (246)	6.4 (264)
	Change:	1.0	2.3	1.4	-1.1	1.1
English Language Learner	2016:	6.7 (509)	1.7 (181)	2.8 (503)	5.6 (161)	2.8 (142)
	2017:	6.1 (540)	0.0 (156)	3.8 (529)	0.6 (163)	2.8 (181)
	Change:	-0.6	-1.7	1.0	-5.0	0.0
Special Education	2016:	2.6 (76)	0.0 (25)	1.3 (75)	4.0 (25)	0.0 (24)
	2017:	0.0 (69)	0.0 (26)	1.5 (68)	0.0 (19)	0.0 (19)
	Change:	-2.6	0.0	0.2	-4.0	0.0

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GRADE LEVEL
6/14/17**

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.1 (396)		6.3 (395)		
	2017:	4.9 (309)		4.9 (307)		
	Change:	-2.2		-1.4		
African American	2016:	6.1 (49)		4.2 (48)		
	2017:	0.0 (41)		0.0 (41)		
	Change:	-6.1		-4.2		
Hispanic	2016:	5.9 (320)		5.9 (320)		
	2017:	5.4 (239)		5.1 (237)		
	Change:	-0.5		-0.8		
White	2016:	20.0 (15)		13.3 (15)		
	2017:	12.5 (16)		6.3 (16)		
	Change:	-7.5		-7.0		
Economically Disadvantaged	2016:	5.8 (330)		5.8 (329)		
	2017:	4.2 (283)		4.3 (281)		
	Change:	-1.6		-1.5		
English Language Learner	2016:	3.5 (230)		4.3 (230)		
	2017:	4.7 (172)		6.4 (171)		
	Change:	1.2		2.1		
Special Education	2016:	2.9 (34)		6.1 (33)		
	2017:	5.3 (19)		5.3 (19)		
	Change:	2.4		-0.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.9 (315)	3.2 (313)	1.6 (246)		
	2017:	11.5 (304)	5.7 (298)	3.4 (235)		
	Change:	2.6	2.5	1.8		
African American	2016:	6.5 (46)	2.2 (46)	5.1 (39)		
	2017:	0.0 (33)	3.3 (30)	0.0 (30)		
	Change:	-6.5	1.1	-5.1		
Hispanic	2016:	7.5 (239)	2.1 (238)	1.1 (186)		
	2017:	12.0 (249)	4.9 (245)	4.2 (191)		
	Change:	4.5	2.8	3.1		
White	2016:	22.2 (18)	11.8 (17)	0.0 (13)		
	2017:	36.4 (11)	16.7 (12)	0.0 (6)		
	Change:	14.2	4.9	0.0		
Economically Disadvantaged	2016:	7.9 (279)	2.2 (279)	1.3 (224)		
	2017:	10.4 (259)	4.7 (255)	3.4 (206)		
	Change:	2.5	2.5	2.1		
English Language Learner	2016:	4.2 (189)	1.6 (187)	1.3 (155)		
	2017:	8.3 (180)	1.1 (180)	4.1 (148)		
	Change:	4.1	-0.5	2.8		
Special Education	2016:	0.0 (18)	0.0 (17)	0.0 (17)		
	2017:	8.0 (25)	4.0 (25)	0.0 (24)		
	Change:	8.0	4.0	0.0		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	4.2 (313)		2.5 (323)	3.7 (321)	6.1 (311)
	2017:	11.9 (278)		6.4 (283)	5.0 (260)	6.0 (267)
	Change:	7.7		3.9	1.3	-0.1
African American	2016:	2.1 (47)		0.0 (46)	0.0 (43)	6.8 (44)
	2017:	5.3 (38)		5.7 (35)	0.0 (34)	2.8 (36)
	Change:	3.2		5.7	0.0	-4.0
Hispanic	2016:	4.5 (244)		2.4 (248)	3.6 (248)	5.8 (242)
	2017:	11.3 (212)		5.4 (221)	4.5 (201)	6.9 (204)
	Change:	6.8		3.0	0.9	1.1
White	2016:	0.0 (12)		6.7 (15)	12.5 (16)	0.0 (13)
	2017:	33.3 (15)		13.3 (15)	7.7 (13)	7.1 (14)
	Change:	33.3		6.6	-4.8	7.1
Economically Disadvantaged	2016:	4.1 (270)		1.8 (271)	3.0 (264)	6.1 (264)
	2017:	9.9 (243)		4.5 (245)	4.0 (223)	5.2 (233)
	Change:	5.8		2.7	1.0	-0.9
English Language Learner	2016:	2.5 (159)		2.3 (172)	2.9 (174)	5.7 (159)
	2017:	7.2 (166)		5.4 (167)	3.3 (153)	5.0 (161)
	Change:	4.7		3.1	0.4	-0.7
Special Education	2016:	0.0 (24)		0.0 (24)	0.0 (21)	0.0 (21)
	2017:	0.0 (19)		5.3 (19)	5.9 (17)	0.0 (17)
	Change:	0.0		5.3	5.9	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	6.7 (1,024)	3.2 (313)	3.8 (964)	3.7 (321)	6.1 (311)
	2017:	9.3 (891)	5.7 (298)	5.0 (825)	5.0 (260)	6.0 (267)
	Change:	2.6	2.5	1.2	1.3	-0.1
African American	2016:	4.9 (142)	2.2 (46)	3.0 (133)	0.0 (43)	6.8 (44)
	2017:	1.8 (112)	3.3 (30)	1.9 (106)	0.0 (34)	2.8 (36)
	Change:	-3.1	1.1	-1.1	0.0	-4.0
Hispanic	2016:	6.0 (803)	2.1 (238)	3.6 (754)	3.6 (248)	5.8 (242)
	2017:	9.6 (700)	4.9 (245)	4.9 (649)	4.5 (201)	6.9 (204)
	Change:	3.6	2.8	1.3	0.9	1.1
White	2016:	15.6 (45)	11.8 (17)	7.0 (43)	12.5 (16)	0.0 (13)
	2017:	26.2 (42)	16.7 (12)	8.1 (37)	7.7 (13)	7.1 (14)
	Change:	10.6	4.9	1.1	-4.8	7.1
Economically Disadvantaged	2016:	5.9 (879)	2.2 (279)	3.3 (824)	3.0 (264)	6.1 (264)
	2017:	8.0 (785)	4.7 (255)	4.1 (732)	4.0 (223)	5.2 (233)
	Change:	2.1	2.5	0.8	1.0	-0.9
English Language Learner	2016:	3.5 (578)	1.6 (187)	2.9 (557)	2.9 (174)	5.7 (159)
	2017:	6.8 (518)	1.1 (180)	5.3 (486)	3.3 (153)	5.0 (161)
	Change:	3.3	-0.5	2.4	0.4	-0.7
Special Education	2016:	1.3 (76)	0.0 (17)	2.7 (74)	0.0 (21)	0.0 (21)
	2017:	4.8 (63)	4.0 (25)	3.2 (62)	5.9 (17)	0.0 (17)
	Change:	3.5	4.0	0.5	5.9	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	20.7 (58)		6.9 (58)		
	2017:	16.1 (56)		17.9 (56)		
	Change:	-4.6		11.0		
African American	2016:					
	2017:	12.5 (8)		0.0 (8)		
	Change:					
Hispanic	2016:	14.3 (49)		4.1 (49)		
	2017:	9.5 (42)		14.3 (42)		
	Change:	-4.8		10.2		
White	2016:	50.0 (8)		25.0 (8)		
	2017:	66.7 (6)		66.7 (6)		
	Change:	16.7		41.7		
Economically Disadvantaged	2016:	18.9 (53)		5.7 (53)		
	2017:	11.4 (44)		13.6 (44)		
	Change:	-7.5		7.9		
English Language Learner	2016:	13.9 (36)		2.8 (36)		
	2017:	6.9 (29)		10.3 (29)		
	Change:	-7.0		7.5		
Special Education	2016:	* (4)		* (4)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:					
	2017:	21.1 (57)	3.5 (57)	0.0 (39)		
	Change:					
African American	2016:					
	2017:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2016:					
	2017:	18.8 (48)	4.2 (48)	0.0 (34)		
	Change:					
White	2016:					
	2017:	42.9 (7)	0.0 (7)	* (3)		
	Change:					
Economically Disadvantaged	2016:					
	2017:	22.4 (49)	4.1 (49)	0.0 (32)		
	Change:					
English Language Learner	2016:					
	2017:	14.3 (35)	2.9 (35)	0.0 (27)		
	Change:					
Special Education	2016:					
	2017:	* (4)	* (4)	* (4)		
	Change:					

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:			11.1 (18)	16.7 (18)	
	2017:					
	Change:					
Hispanic	2016:			14.3 (14)	14.3 (14)	
	2017:					
	Change:					
White	2016:			* (4)	* (4)	
	2017:					
	Change:					
Economically Disadvantaged	2016:			11.8 (17)	11.8 (17)	
	2017:					
	Change:					
English Language Learner	2016:			12.5 (8)	12.5 (8)	
	2017:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	20.7 (58)		6.9 (58)		
	2017:	18.6 (113)	3.5 (57)	10.6 (113)	16.7 (18)	
	Change:	-2.1		3.7		
African American	2016:			0.0 (10)		
	2017:	10.0 (10)	* (2)			
	Change:					
Hispanic	2016:	14.3 (49)		4.1 (49)		
	2017:	14.4 (90)	4.2 (48)	8.9 (90)	14.3 (14)	
	Change:	0.1		4.8		
White	2016:	50.0 (8)		25.0 (8)		
	2017:	53.8 (13)	0.0 (7)	30.8 (13)	* (4)	
	Change:	3.8		5.8		
Economically Disadvantaged	2016:	18.9 (53)		5.7 (53)		
	2017:	17.2 (93)	4.1 (49)	8.6 (93)	11.8 (17)	
	Change:	-1.7		2.9		
English Language Learner	2016:	13.9 (36)		2.8 (36)		
	2017:	10.9 (64)	2.9 (35)	6.3 (64)	12.5 (8)	
	Change:	-3.0		3.5		
Special Education	2016:	* (4)		* (4)		
	2017:	* (5)	* (4)	* (5)		
	Change:	*		*		

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	20.0 (90)		4.4 (90)		
	2017:	7.9 (76)		7.9 (76)		
	Change:	-12.1		3.5		
African American	2016:	12.0 (25)		4.0 (25)		
	2017:	3.0 (33)		6.1 (33)		
	Change:	-9.0		2.1		
Hispanic	2016:	21.3 (61)		3.3 (61)		
	2017:	7.9 (38)		7.9 (38)		
	Change:	-13.4		4.6		
White	2016:	* (3)		* (3)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	21.0 (81)		3.7 (81)		
	2017:	7.1 (70)		8.6 (70)		
	Change:	-13.9		4.9		
English Language Learner	2016:	19.0 (42)		2.4 (42)		
	2017:	7.1 (28)		3.6 (28)		
	Change:	-11.9		1.2		
Special Education	2016:	0.0 (6)		0.0 (6)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	9.0 (78)	12.8 (78)	6.4 (78)		
	2017:	11.5 (87)	5.9 (85)	6.9 (87)		
	Change:	2.5	-6.9	0.5		
African American	2016:	4.0 (25)	0.0 (25)	0.0 (25)		
	2017:	7.1 (28)	3.6 (28)	3.6 (28)		
	Change:	3.1	3.6	3.6		
Hispanic	2016:	12.0 (50)	20.0 (50)	8.0 (50)		
	2017:	9.6 (52)	7.8 (51)	7.7 (52)		
	Change:	-2.4	-12.2	-0.3		
White	2016:	* (2)	* (2)	* (2)		
	2017:	* (4)	* (3)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	9.6 (73)	13.7 (73)	5.5 (73)		
	2017:	11.5 (78)	6.5 (77)	6.4 (78)		
	Change:	1.9	-7.2	0.9		
English Language Learner	2016:	15.4 (39)	25.6 (39)	10.3 (39)		
	2017:	8.8 (34)	6.1 (33)	5.9 (34)		
	Change:	-6.6	-19.5	-4.4		
Special Education	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	2017:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	0.0	0.0	0.0		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	3.7 (82)		6.1 (82)	0.0 (81)	
	2017:	12.2 (82)		8.6 (81)	4.8 (84)	
	Change:	8.5		2.5	4.8	
African American	2016:	4.3 (23)		4.3 (23)	0.0 (23)	
	2017:	4.2 (24)		0.0 (24)	3.7 (27)	
	Change:	-0.1		-4.3	3.7	
Hispanic	2016:	3.8 (53)		7.5 (53)	0.0 (52)	
	2017:	16.7 (54)		13.2 (53)	5.6 (54)	
	Change:	12.9		5.7	5.6	
White	2016:	* (4)		* (4)	* (4)	
	2017:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	2.6 (78)		6.4 (78)	0.0 (76)	
	2017:	12.2 (74)		8.1 (74)	2.7 (75)	
	Change:	9.6		1.7	2.7	
English Language Learner	2016:	2.5 (40)		5.0 (40)	0.0 (39)	
	2017:	17.5 (40)		10.0 (40)	5.0 (40)	
	Change:	15.0		5.0	5.0	
Special Education	2016:	0.0 (11)		9.1 (11)	0.0 (10)	
	2017:	0.0 (7)		0.0 (7)	0.0 (8)	
	Change:	0.0		-9.1	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	11.2 (250)	12.8 (78)	5.6 (250)	0.0 (81)	
	2017:	10.6 (245)	5.9 (85)	7.8 (244)	4.8 (84)	
	Change:	-0.6	-6.9	2.2	4.8	
African American	2016:	6.8 (73)	0.0 (25)	2.7 (73)	0.0 (23)	
	2017:	4.7 (85)	3.6 (28)	3.5 (85)	3.7 (27)	
	Change:	-2.1	3.6	0.8	3.7	
Hispanic	2016:	12.8 (164)	20.0 (50)	6.1 (164)	0.0 (52)	
	2017:	11.8 (144)	7.8 (51)	9.8 (143)	5.6 (54)	
	Change:	-1.0	-12.2	3.7	5.6	
White	2016:	11.1 (9)	* (2)	22.2 (9)	* (4)	
	2017:	33.3 (9)	* (3)	22.2 (9)	* (1)	
	Change:	22.2	*	0.0	*	
Economically Disadvantaged	2016:	11.2 (232)	13.7 (73)	5.2 (232)	0.0 (76)	
	2017:	10.4 (222)	6.5 (77)	7.7 (222)	2.7 (75)	
	Change:	-0.8	-7.2	2.5	2.7	
English Language Learner	2016:	12.4 (121)	25.6 (39)	5.8 (121)	0.0 (39)	
	2017:	11.8 (102)	6.1 (33)	6.9 (102)	5.0 (40)	
	Change:	-0.6	-19.5	1.1	5.0	
Special Education	2016:	0.0 (23)	0.0 (6)	4.3 (23)	0.0 (10)	
	2017:	0.0 (23)	0.0 (10)	0.0 (23)	0.0 (8)	
	Change:	0.0	0.0	-4.3	0.0	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	22.2 (117)		20.5 (117)		
	2017:	34.0 (106)		35.8 (106)		
	Change:	11.8		15.3		
African American	2016:	12.5 (8)		0.0 (8)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2016:	23.8 (105)		22.9 (105)		
	2017:	34.4 (96)		37.5 (96)		
	Change:	10.6		14.6		
White	2016:	* (2)		* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	24.3 (103)		23.3 (103)		
	2017:	33.7 (101)		35.6 (101)		
	Change:	9.4		12.3		
English Language Learner	2016:	25.0 (68)		19.1 (68)		
	2017:	32.4 (68)		36.8 (68)		
	Change:	7.4		17.7		
Special Education	2016:	18.2 (11)		0.0 (11)		
	2017:	16.7 (6)		0.0 (6)		
	Change:	-1.5		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.7 (89)	12.5 (88)	10.1 (89)		
	2017:	14.6 (103)	6.7 (104)	16.5 (103)		
	Change:	-1.1	-5.8	6.4		
African American	2016:	0.0 (6)	* (5)	0.0 (6)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	17.9 (78)	13.0 (77)	9.0 (78)		
	2017:	13.5 (96)	7.2 (97)	17.7 (96)		
	Change:	-4.4	-5.8	8.7		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	15.0 (80)	10.3 (78)	8.8 (80)		
	2017:	13.7 (95)	6.3 (96)	15.8 (95)		
	Change:	-1.3	-4.0	7.0		
English Language Learner	2016:	14.3 (56)	14.5 (55)	8.9 (56)		
	2017:	11.7 (60)	11.7 (60)	13.3 (60)		
	Change:	-2.6	-2.8	4.4		
Special Education	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	2017:	* (5)	0.0 (6)	* (5)		
	Change:	*	0.0	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	10.1 (99)		21.2 (99)	4.0 (100)	
	2017:	17.6 (91)		24.2 (91)	14.3 (91)	
	Change:	7.5		3.0	10.3	
African American	2016:	0.0 (9)		0.0 (9)	0.0 (9)	
	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	0.0		0.0	0.0	
Hispanic	2016:	10.6 (85)		23.5 (85)	3.5 (86)	
	2017:	20.3 (79)		27.8 (79)	16.5 (79)	
	Change:	9.7		4.3	13.0	
White	2016:	* (2)		* (2)	* (2)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	10.2 (88)		22.7 (88)	4.5 (88)	
	2017:	17.1 (82)		24.4 (82)	13.4 (82)	
	Change:	6.9		1.7	8.9	
English Language Learner	2016:	9.8 (61)		19.7 (61)	3.3 (61)	
	2017:	18.3 (60)		25.0 (60)	10.0 (60)	
	Change:	8.5		5.3	6.7	
Special Education	2016:	* (5)		* (5)	* (4)	
	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	16.4 (305)	12.5 (88)	17.7 (305)	4.0 (100)	
	2017:	22.3 (300)	6.7 (104)	25.7 (300)	14.3 (91)	
	Change:	5.9	-5.8	8.0	10.3	
African American	2016:	4.3 (23)	* (5)	0.0 (23)	0.0 (9)	
	2017:	12.5 (16)	* (4)	6.3 (16)	0.0 (8)	
	Change:	8.2	*	6.3	0.0	
Hispanic	2016:	17.9 (268)	13.0 (77)	19.0 (268)	3.5 (86)	
	2017:	22.9 (271)	7.2 (97)	27.7 (271)	16.5 (79)	
	Change:	5.0	-5.8	8.7	13.0	
White	2016:	14.3 (7)	* (3)	28.6 (7)	* (2)	
	2017:	28.6 (7)	* (2)	14.3 (7)	* (2)	
	Change:	14.3	*	-14.3	*	
Economically Disadvantaged	2016:	17.0 (271)	10.3 (78)	18.8 (271)	4.5 (88)	
	2017:	21.9 (278)	6.3 (96)	25.5 (278)	13.4 (82)	
	Change:	4.9	-4.0	6.7	8.9	
English Language Learner	2016:	16.8 (185)	14.5 (55)	16.2 (185)	3.3 (61)	
	2017:	21.3 (188)	11.7 (60)	25.5 (188)	10.0 (60)	
	Change:	4.5	-2.8	9.3	6.7	
Special Education	2016:	9.1 (22)	0.0 (6)	0.0 (22)	* (4)	
	2017:	5.9 (17)	0.0 (6)	0.0 (17)	0.0 (6)	
	Change:	-3.2	0.0	0.0	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	21.1 (114)		11.4 (114)		
	2017:	18.9 (122)		17.2 (122)		
	Change:	-2.2		5.8		
African American	2016:	9.5 (21)		0.0 (21)		
	2017:	5.0 (20)		5.0 (20)		
	Change:	-4.5		5.0		
Hispanic	2016:	24.4 (82)		12.2 (82)		
	2017:	22.0 (91)		22.0 (91)		
	Change:	-2.4		9.8		
White	2016:	* (2)		* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	21.9 (105)		12.4 (105)		
	2017:	20.0 (100)		17.0 (100)		
	Change:	-1.9		4.6		
English Language Learner	2016:	26.9 (67)		11.9 (67)		
	2017:	24.2 (66)		16.7 (66)		
	Change:	-2.7		4.8		
Special Education	2016:	0.0 (7)		0.0 (7)		
	2017:	0.0 (6)		16.7 (6)		
	Change:	0.0		16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	18.3 (104)	21.4 (103)	18.3 (104)		
	2017:	20.4 (108)	14.7 (109)	32.1 (109)		
	Change:	2.1	-6.7	13.8		
African American	2016:	20.8 (24)	0.0 (24)	4.2 (24)		
	2017:	4.2 (24)	8.3 (24)	12.5 (24)		
	Change:	-16.6	8.3	8.3		
Hispanic	2016:	17.9 (67)	27.3 (66)	19.4 (67)		
	2017:	22.5 (71)	16.7 (72)	31.9 (72)		
	Change:	4.6	-10.6	12.5		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	19.8 (91)	22.2 (90)	19.8 (91)		
	2017:	20.6 (97)	15.3 (98)	32.7 (98)		
	Change:	0.8	-6.9	12.9		
English Language Learner	2016:	17.9 (56)	30.9 (55)	21.4 (56)		
	2017:	23.7 (59)	20.0 (60)	31.7 (60)		
	Change:	5.8	-10.9	10.3		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	20.2 (124)		16.0 (125)	7.4 (122)	
	2017:	24.2 (99)		19.2 (99)	17.7 (96)	
	Change:	4.0		3.2	10.3	
African American	2016:	20.0 (20)		5.3 (19)	10.0 (20)	
	2017:	5.0 (20)		5.0 (20)	10.5 (19)	
	Change:	-15.0		-0.3	0.5	
Hispanic	2016:	23.9 (88)		19.3 (88)	8.0 (87)	
	2017:	28.8 (66)		19.7 (66)	15.6 (64)	
	Change:	4.9		0.4	7.6	
White	2016:	* (3)		* (3)	* (4)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	21.5 (107)		15.7 (108)	7.2 (111)	
	2017:	25.3 (87)		20.7 (87)	19.3 (83)	
	Change:	3.8		5.0	12.1	
English Language Learner	2016:	20.0 (65)		16.9 (65)	4.8 (63)	
	2017:	30.4 (56)		23.2 (56)	17.0 (53)	
	Change:	10.4		6.3	12.2	
Special Education	2016:	0.0 (9)		0.0 (9)	12.5 (8)	
	2017:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	19.9 (342)	21.4 (103)	15.2 (343)	7.4 (122)	
	2017:	21.0 (329)	14.7 (109)	22.7 (330)	17.7 (96)	
	Change:	1.1	-6.7	7.5	10.3	
African American	2016:	16.9 (65)	0.0 (24)	3.1 (64)	10.0 (20)	
	2017:	4.7 (64)	8.3 (24)	7.8 (64)	10.5 (19)	
	Change:	-12.2	8.3	4.7	0.5	
Hispanic	2016:	22.4 (237)	27.3 (66)	16.9 (237)	8.0 (87)	
	2017:	24.1 (228)	16.7 (72)	24.5 (229)	15.6 (64)	
	Change:	1.7	-10.6	7.6	7.6	
White	2016:	0.0 (8)	* (3)	12.5 (8)	* (4)	
	2017:	55.6 (9)	* (4)	22.2 (9)	* (2)	
	Change:	55.6	*	9.7	*	
Economically Disadvantaged	2016:	21.1 (303)	22.2 (90)	15.8 (304)	7.2 (111)	
	2017:	21.8 (284)	15.3 (98)	23.5 (285)	19.3 (83)	
	Change:	0.7	-6.9	7.7	12.1	
English Language Learner	2016:	21.8 (188)	30.9 (55)	16.5 (188)	4.8 (63)	
	2017:	26.0 (181)	20.0 (60)	23.6 (182)	17.0 (53)	
	Change:	4.2	-10.9	7.1	12.2	
Special Education	2016:	0.0 (19)	* (3)	0.0 (19)	12.5 (8)	
	2017:	0.0 (18)	0.0 (10)	5.6 (18)	* (3)	
	Change:	0.0	*	5.6	*	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	34.2 (79)		29.1 (79)		
	2017:	37.9 (95)		32.6 (95)		
	Change:	3.7		3.5		
African American	2016:	14.3 (21)		14.3 (21)		
	2017:	43.8 (16)		37.5 (16)		
	Change:	29.5		23.2		
Hispanic	2016:	40.6 (32)		37.5 (32)		
	2017:	25.7 (35)		22.9 (35)		
	Change:	-14.9		-14.6		
White	2016:	45.8 (24)		33.3 (24)		
	2017:	55.6 (36)		44.4 (36)		
	Change:	9.8		11.1		
Economically Disadvantaged	2016:	33.3 (45)		22.2 (45)		
	2017:	27.1 (48)		22.9 (48)		
	Change:	-6.2		0.7		
English Language Learner	2016:	20.0 (15)		6.7 (15)		
	2017:	18.2 (11)		18.2 (11)		
	Change:	-1.8		11.5		
Special Education	2016:	* (1)		* (1)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	23.7 (76)	25.0 (76)	21.1 (76)		
	2017:	25.3 (75)	20.3 (74)	32.4 (74)		
	Change:	1.6	-4.7	11.3		
African American	2016:	17.6 (17)	17.6 (17)	11.8 (17)		
	2017:	19.0 (21)	10.0 (20)	19.0 (21)		
	Change:	1.4	-7.6	7.2		
Hispanic	2016:	7.4 (27)	11.1 (27)	14.8 (27)		
	2017:	26.7 (30)	20.0 (30)	41.4 (29)		
	Change:	19.3	8.9	26.6		
White	2016:	48.1 (27)	44.4 (27)	33.3 (27)		
	2017:	33.3 (21)	33.3 (21)	33.3 (21)		
	Change:	-14.8	-11.1	0.0		
Economically Disadvantaged	2016:	14.3 (42)	19.0 (42)	11.9 (42)		
	2017:	23.4 (47)	21.3 (47)	28.3 (46)		
	Change:	9.1	2.3	16.4		
English Language Learner	2016:	6.7 (15)	6.7 (15)	6.7 (15)		
	2017:	5.9 (17)	0.0 (17)	6.3 (16)		
	Change:	-0.8	-6.7	-0.4		
Special Education	2016:	22.2 (9)	22.2 (9)	22.2 (9)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	33.8 (71)		29.6 (71)	16.9 (71)	
	2017:	31.6 (79)		30.4 (79)	25.6 (78)	
	Change:	-2.2		0.8	8.7	
African American	2016:	36.4 (11)		36.4 (11)	18.2 (11)	
	2017:	17.6 (17)		23.5 (17)	12.5 (16)	
	Change:	-18.8		-12.9	-5.7	
Hispanic	2016:	18.2 (22)		23.8 (21)	8.7 (23)	
	2017:	30.0 (30)		20.0 (30)	16.7 (30)	
	Change:	11.8		-3.8	8.0	
White	2016:	42.9 (35)		28.6 (35)	22.2 (36)	
	2017:	41.4 (29)		41.4 (29)	44.8 (29)	
	Change:	-1.5		12.8	22.6	
Economically Disadvantaged	2016:	23.9 (46)		22.2 (45)	10.9 (46)	
	2017:	22.7 (44)		20.5 (44)	16.3 (43)	
	Change:	-1.2		-1.7	5.4	
English Language Learner	2016:	20.0 (15)		35.7 (14)	7.1 (14)	
	2017:	28.6 (14)		7.1 (14)	7.1 (14)	
	Change:	8.6		-28.6	0.0	
Special Education	2016:	* (3)		* (3)	* (4)	
	2017:	9.1 (11)		9.1 (11)	10.0 (10)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	30.5 (226)	25.0 (76)	26.5 (226)	16.9 (71)	
	2017:	32.1 (249)	20.3 (74)	31.9 (248)	25.6 (78)	
	Change:	1.6	-4.7	5.4	8.7	
African American	2016:	20.4 (49)	17.6 (17)	18.4 (49)	18.2 (11)	
	2017:	25.9 (54)	10.0 (20)	25.9 (54)	12.5 (16)	
	Change:	5.5	-7.6	7.5	-5.7	
Hispanic	2016:	23.5 (81)	11.1 (27)	26.3 (80)	8.7 (23)	
	2017:	27.4 (95)	20.0 (30)	27.7 (94)	16.7 (30)	
	Change:	3.9	8.9	1.4	8.0	
White	2016:	45.3 (86)	44.4 (27)	31.4 (86)	22.2 (36)	
	2017:	45.3 (86)	33.3 (21)	40.7 (86)	44.8 (29)	
	Change:	0.0	-11.1	9.3	22.6	
Economically Disadvantaged	2016:	24.1 (133)	19.0 (42)	18.9 (132)	10.9 (46)	
	2017:	24.5 (139)	21.3 (47)	23.9 (138)	16.3 (43)	
	Change:	0.4	2.3	5.0	5.4	
English Language Learner	2016:	15.6 (45)	6.7 (15)	15.9 (44)	7.1 (14)	
	2017:	16.7 (42)	0.0 (17)	9.8 (41)	7.1 (14)	
	Change:	1.1	-6.7	-6.1	0.0	
Special Education	2016:	30.8 (13)	22.2 (9)	23.1 (13)	* (4)	
	2017:	11.1 (18)	* (3)	11.1 (18)	10.0 (10)	
	Change:	-19.7	*	-12.0	*	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.2 (132)		9.1 (132)		
	2017:	26.5 (113)		20.4 (113)		
	Change:	11.3		11.3		
African American	2016:	4.2 (24)		4.2 (24)		
	2017:	5.0 (20)		5.0 (20)		
	Change:	0.8		0.8		
Hispanic	2016:	16.5 (103)		9.7 (103)		
	2017:	31.4 (86)		24.4 (86)		
	Change:	14.9		14.7		
White	2016:	* (3)		* (3)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	16.2 (117)		9.4 (117)		
	2017:	26.7 (101)		20.8 (101)		
	Change:	10.5		11.4		
English Language Learner	2016:	20.0 (60)		11.7 (60)		
	2017:	29.3 (58)		19.0 (58)		
	Change:	9.3		7.3		
Special Education	2016:	* (5)		* (5)		
	2017:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	14.1 (92)	17.6 (91)	30.4 (92)		
	2017:	12.6 (119)	5.0 (120)	34.7 (118)		
	Change:	-1.5	-12.6	4.3		
African American	2016:	6.7 (15)	0.0 (15)	20.0 (15)		
	2017:	0.0 (18)	0.0 (18)	11.1 (18)		
	Change:	-6.7	0.0	-8.9		
Hispanic	2016:	16.9 (71)	20.0 (70)	32.4 (71)		
	2017:	15.8 (95)	6.3 (95)	39.4 (94)		
	Change:	-1.1	-13.7	7.0		
White	2016:	* (4)	* (4)	* (4)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	14.5 (83)	19.5 (82)	30.1 (83)		
	2017:	12.1 (107)	5.6 (108)	34.0 (106)		
	Change:	-2.4	-13.9	3.9		
English Language Learner	2016:	18.2 (44)	23.3 (43)	34.1 (44)		
	2017:	16.9 (59)	6.8 (59)	45.8 (59)		
	Change:	-1.3	-16.5	11.7		
Special Education	2016:	0.0 (7)	0.0 (7)	0.0 (7)		
	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

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2017 STAAR 3-8 Results by Student Group (all test types)

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LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	14.9 (114)		14.9 (114)	8.0 (113)	
	2017:	27.4 (95)		21.1 (95)	14.7 (95)	
	Change:	12.5		6.2	6.7	
African American	2016:	0.0 (10)		20.0 (10)	22.2 (9)	
	2017:	0.0 (16)		6.3 (16)	6.3 (16)	
	Change:	0.0		-13.7	-15.9	
Hispanic	2016:	16.5 (97)		14.4 (97)	6.2 (97)	
	2017:	33.3 (72)		23.6 (72)	16.7 (72)	
	Change:	16.8		9.2	10.5	
White	2016:	* (4)		* (4)	* (3)	
	2017:	16.7 (6)		33.3 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	16.2 (99)		16.2 (99)	9.3 (97)	
	2017:	28.4 (88)		21.6 (88)	14.8 (88)	
	Change:	12.2		5.4	5.5	
English Language Learner	2016:	14.8 (61)		8.2 (61)	6.6 (61)	
	2017:	41.3 (46)		30.4 (46)	17.4 (46)	
	Change:	26.5		22.2	10.8	
Special Education	2016:	0.0 (12)		0.0 (12)	0.0 (10)	
	2017:	0.0 (9)		0.0 (9)	11.1 (9)	
	Change:	0.0		0.0	11.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	14.8 (338)	17.6 (91)	16.9 (338)	8.0 (113)	
	2017:	21.7 (327)	5.0 (120)	25.8 (326)	14.7 (95)	
	Change:	6.9	-12.6	8.9	6.7	
African American	2016:	4.1 (49)	0.0 (15)	12.2 (49)	22.2 (9)	
	2017:	1.9 (54)	0.0 (18)	7.4 (54)	6.3 (16)	
	Change:	-2.2	0.0	-4.8	-15.9	
Hispanic	2016:	16.6 (271)	20.0 (70)	17.3 (271)	6.2 (97)	
	2017:	26.1 (253)	6.3 (95)	29.8 (252)	16.7 (72)	
	Change:	9.5	-13.7	12.5	10.5	
White	2016:	9.1 (11)	* (4)	9.1 (11)	* (3)	
	2017:	14.3 (14)	* (4)	21.4 (14)	16.7 (6)	
	Change:	5.2	*	12.3	*	
Economically Disadvantaged	2016:	15.7 (299)	19.5 (82)	17.4 (299)	9.3 (97)	
	2017:	22.0 (296)	5.6 (108)	25.8 (295)	14.8 (88)	
	Change:	6.3	-13.9	8.4	5.5	
English Language Learner	2016:	17.6 (165)	23.3 (43)	16.4 (165)	6.6 (61)	
	2017:	28.2 (163)	6.8 (59)	31.9 (163)	17.4 (46)	
	Change:	10.6	-16.5	15.5	10.8	
Special Education	2016:	0.0 (24)	0.0 (7)	0.0 (24)	0.0 (10)	
	2017:	0.0 (23)	0.0 (6)	0.0 (23)	11.1 (9)	
	Change:	0.0	0.0	0.0	11.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	20.9 (110)		13.6 (110)		
	2017:	17.2 (116)		18.1 (116)		
	Change:	-3.7		4.5		
African American	2016:	0.0 (7)		0.0 (7)		
	2017:	18.2 (11)		27.3 (11)		
	Change:	18.2		27.3		
Hispanic	2016:	21.4 (98)		14.3 (98)		
	2017:	17.3 (104)		17.3 (104)		
	Change:	-4.1		3.0		
White	2016:	* (5)		* (5)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	21.0 (105)		12.4 (105)		
	2017:	18.3 (104)		19.2 (104)		
	Change:	-2.7		6.8		
English Language Learner	2016:	23.0 (74)		13.5 (74)		
	2017:	15.6 (77)		15.6 (77)		
	Change:	-7.4		2.1		
Special Education	2016:	* (1)		* (1)		
	2017:	14.3 (7)		42.9 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	10.7 (112)	8.0 (112)	13.4 (112)		
	2017:	14.0 (114)	4.3 (115)	20.4 (113)		
	Change:	3.3	-3.7	7.0		
African American	2016:	0.0 (8)	12.5 (8)	0.0 (8)		
	2017:	12.5 (8)	0.0 (8)	12.5 (8)		
	Change:	12.5	-12.5	12.5		
Hispanic	2016:	12.1 (99)	8.1 (99)	15.2 (99)		
	2017:	14.4 (104)	4.8 (105)	21.4 (103)		
	Change:	2.3	-3.3	6.2		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	10.9 (101)	8.9 (101)	13.9 (101)		
	2017:	13.2 (106)	4.7 (107)	19.8 (106)		
	Change:	2.3	-4.2	5.9		
English Language Learner	2016:	9.7 (62)	11.3 (62)	14.5 (62)		
	2017:	9.6 (73)	4.1 (74)	19.4 (72)		
	Change:	-0.1	-7.2	4.9		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	13.0 (92)		6.5 (92)	2.2 (90)	
	2017:	16.7 (114)		9.6 (114)	1.8 (112)	
	Change:	3.7		3.1	-0.4	
African American	2016:	* (5)		* (5)	* (5)	
	2017:	0.0 (6)		0.0 (6)	16.7 (6)	
	Change:	*		*	*	
Hispanic	2016:	13.3 (83)		7.2 (83)	2.4 (82)	
	2017:	17.6 (102)		10.8 (102)	0.0 (101)	
	Change:	4.3		3.6	-2.4	
White	2016:	* (3)		* (3)	* (3)	
	2017:	* (5)		* (5)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	14.3 (84)		7.1 (84)	2.4 (83)	
	2017:	18.0 (100)		11.0 (100)	2.0 (100)	
	Change:	3.7		3.9	-0.4	
English Language Learner	2016:	11.6 (69)		7.2 (69)	1.5 (68)	
	2017:	17.5 (63)		14.3 (63)	1.6 (62)	
	Change:	5.9		7.1	0.1	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	15.0 (314)	8.0 (112)	11.5 (314)	2.2 (90)	
	2017:	16.0 (344)	4.3 (115)	16.0 (343)	1.8 (112)	
	Change:	1.0	-3.7	4.5	-0.4	
African American	2016:	0.0 (20)	12.5 (8)	0.0 (20)	* (5)	
	2017:	12.0 (25)	0.0 (8)	16.0 (25)	16.7 (6)	
	Change:	12.0	-12.5	16.0	*	
Hispanic	2016:	15.7 (280)	8.1 (99)	12.5 (280)	2.4 (82)	
	2017:	16.5 (310)	4.8 (105)	16.5 (309)	0.0 (101)	
	Change:	0.8	-3.3	4.0	-2.4	
White	2016:	27.3 (11)	* (3)	9.1 (11)	* (3)	
	2017:	0.0 (8)	* (2)	0.0 (8)	* (4)	
	Change:	-27.3	*	-9.1	*	
Economically Disadvantaged	2016:	15.5 (290)	8.9 (101)	11.4 (290)	2.4 (83)	
	2017:	16.5 (310)	4.7 (107)	16.8 (310)	2.0 (100)	
	Change:	1.0	-4.2	5.4	-0.4	
English Language Learner	2016:	15.1 (205)	11.3 (62)	11.7 (205)	1.5 (68)	
	2017:	14.1 (213)	4.1 (74)	16.5 (212)	1.6 (62)	
	Change:	-1.0	-7.2	4.8	0.1	
Special Education	2016:	0.0 (9)	* (5)	0.0 (9)	* (3)	
	2017:	7.1 (14)	* (4)	21.4 (14)	* (3)	
	Change:	7.1	*	21.4	*	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	23.5 (98)		11.2 (98)		
	2017:	27.6 (76)		26.3 (76)		
	Change:	4.1		15.1		
African American	2016:	* (5)		* (5)		
	2017:	28.6 (7)		42.9 (7)		
	Change:	*		*		
Hispanic	2016:	18.5 (81)		8.6 (81)		
	2017:	27.3 (66)		22.7 (66)		
	Change:	8.8		14.1		
White	2016:	60.0 (10)		40.0 (10)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	18.5 (81)		6.2 (81)		
	2017:	26.2 (65)		21.5 (65)		
	Change:	7.7		15.3		
English Language Learner	2016:	14.5 (55)		7.3 (55)		
	2017:	20.0 (40)		17.5 (40)		
	Change:	5.5		10.2		
Special Education	2016:	0.0 (10)		0.0 (10)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	25.0 (68)	29.0 (69)	27.9 (68)		
	2017:	23.1 (78)	11.5 (78)	17.9 (78)		
	Change:	-1.9	-17.5	-10.0		
African American	2016:	28.6 (7)	28.6 (7)	14.3 (7)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2016:	25.0 (60)	30.0 (60)	28.3 (60)		
	2017:	16.7 (66)	7.6 (66)	12.1 (66)		
	Change:	-8.3	-22.4	-16.2		
White	2016:		* (1)			
	2017:	66.7 (6)	33.3 (6)	66.7 (6)		
	Change:		*			
Economically Disadvantaged	2016:	23.0 (61)	29.0 (62)	26.2 (61)		
	2017:	18.5 (65)	6.2 (65)	10.8 (65)		
	Change:	-4.5	-22.8	-15.4		
English Language Learner	2016:	25.0 (36)	33.3 (36)	27.8 (36)		
	2017:	10.6 (47)	8.5 (47)	14.9 (47)		
	Change:	-14.4	-24.8	-12.9		
Special Education	2016:	* (4)	* (5)	* (4)		
	2017:	28.6 (7)	0.0 (7)	0.0 (7)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	23.5 (68)		20.6 (68)	3.0 (67)	
	2017:	26.7 (60)		28.3 (60)	21.7 (60)	
	Change:	3.2		7.7	18.7	
African American	2016:	0.0 (7)		0.0 (7)	0.0 (6)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2016:	28.1 (57)		24.6 (57)	3.5 (57)	
	2017:	27.3 (55)		27.3 (55)	21.8 (55)	
	Change:	-0.8		2.7	18.3	
Economically Disadvantaged	2016:	26.7 (60)		23.3 (60)	3.4 (58)	
	2017:	28.0 (50)		26.0 (50)	22.0 (50)	
	Change:	1.3		2.7	18.6	
English Language Learner	2016:	30.0 (40)		22.5 (40)	2.6 (39)	
	2017:	36.4 (33)		33.3 (33)	24.2 (33)	
	Change:	6.4		10.8	21.6	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	23.9 (234)	29.0 (69)	18.8 (234)	3.0 (67)	
	2017:	25.7 (214)	11.5 (78)	23.8 (214)	21.7 (60)	
	Change:	1.8	-17.5	5.0	18.7	
African American	2016:	21.1 (19)	28.6 (7)	5.3 (19)	0.0 (6)	
	2017:	35.3 (17)	* (5)	41.2 (17)	* (5)	
	Change:	14.2	*	35.9	*	
Hispanic	2016:	23.2 (198)	30.0 (60)	19.2 (198)	3.5 (57)	
	2017:	23.5 (187)	7.6 (66)	20.3 (187)	21.8 (55)	
	Change:	0.3	-22.4	1.1	18.3	
White	2016:	46.2 (13)	* (1)	30.8 (13)	* (3)	
	2017:	71.4 (7)	33.3 (6)	71.4 (7)		
	Change:	25.2	*	40.6		
Economically Disadvantaged	2016:	22.3 (202)	29.0 (62)	17.3 (202)	3.4 (58)	
	2017:	23.9 (180)	6.2 (65)	18.9 (180)	22.0 (50)	
	Change:	1.6	-22.8	1.6	18.6	
English Language Learner	2016:	22.1 (131)	33.3 (36)	17.6 (131)	2.6 (39)	
	2017:	20.8 (120)	8.5 (47)	20.8 (120)	24.2 (33)	
	Change:	-1.3	-24.8	3.2	21.6	
Special Education	2016:	0.0 (17)	* (5)	0.0 (17)	* (3)	
	2017:	28.6 (14)	0.0 (7)	7.1 (14)	* (2)	
	Change:	28.6	*	7.1	*	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	26.7 (90)		22.2 (90)		
	2017:	25.0 (92)		28.3 (92)		
	Change:	-1.7		6.1		
African American	2016:	* (2)		* (2)		
	2017:	33.3 (6)		0.0 (6)		
	Change:	*		*		
Hispanic	2016:	30.4 (79)		25.3 (79)		
	2017:	24.1 (79)		30.4 (79)		
	Change:	-6.3		5.1		
White	2016:	0.0 (8)		0.0 (8)		
	2017:	33.3 (6)		33.3 (6)		
	Change:	33.3		33.3		
Economically Disadvantaged	2016:	26.8 (82)		23.2 (82)		
	2017:	25.9 (81)		29.6 (81)		
	Change:	-0.9		6.4		
English Language Learner	2016:	40.9 (44)		29.5 (44)		
	2017:	28.9 (45)		40.0 (45)		
	Change:	-12.0		10.5		
Special Education	2016:	14.3 (7)		14.3 (7)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	-14.3		-14.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.2 (97)	12.4 (97)	10.3 (97)		
	2017:	28.9 (90)	15.9 (88)	32.2 (90)		
	Change:	20.7	3.5	21.9		
African American	2016:	0.0 (8)	0.0 (8)	0.0 (8)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2016:	9.4 (85)	12.9 (85)	10.6 (85)		
	2017:	29.1 (79)	16.7 (78)	34.2 (79)		
	Change:	19.7	3.8	23.6		
White	2016:	* (4)	* (4)	* (4)		
	2017:	0.0 (7)	0.0 (7)	14.3 (7)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	9.0 (89)	12.4 (89)	11.2 (89)		
	2017:	30.1 (83)	17.3 (81)	34.9 (83)		
	Change:	21.1	4.9	23.7		
English Language Learner	2016:	9.8 (51)	19.6 (51)	17.6 (51)		
	2017:	39.5 (43)	21.4 (42)	44.2 (43)		
	Change:	29.7	1.8	26.6		
Special Education	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

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2017 STAAR 3-8 Results by Student Group (all test types)

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**MASTER
GRADE LEVEL
6/14/17**

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	13.8 (109)		17.4 (109)	1.8 (110)	
	2017:	14.3 (98)		15.3 (98)	3.1 (98)	
	Change:	0.5		-2.1	1.3	
African American	2016:	* (5)		* (5)	* (5)	
	2017:	10.0 (10)		0.0 (10)	0.0 (10)	
	Change:	*		*	*	
Hispanic	2016:	12.5 (96)		18.8 (96)	2.1 (97)	
	2017:	14.6 (82)		17.1 (82)	3.7 (82)	
	Change:	2.1		-1.7	1.6	
White	2016:	28.6 (7)		14.3 (7)	0.0 (7)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	15.2 (99)		18.2 (99)	2.0 (100)	
	2017:	14.9 (87)		16.1 (87)	3.4 (87)	
	Change:	-0.3		-2.1	1.4	
English Language Learner	2016:	15.4 (65)		23.1 (65)	3.0 (66)	
	2017:	15.4 (52)		25.0 (52)	3.8 (52)	
	Change:	0.0		1.9	0.8	
Special Education	2016:	0.0 (7)		0.0 (7)	0.0 (7)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	15.9 (296)	12.4 (97)	16.6 (296)	1.8 (110)	
	2017:	22.5 (280)	15.9 (88)	25.0 (280)	3.1 (98)	
	Change:	6.6	3.5	8.4	1.3	
African American	2016:	0.0 (15)	0.0 (8)	0.0 (15)	* (5)	
	2017:	22.2 (18)	* (2)	0.0 (18)	0.0 (10)	
	Change:	22.2	*	0.0	*	
Hispanic	2016:	16.9 (260)	12.9 (85)	18.1 (260)	2.1 (97)	
	2017:	22.5 (240)	16.7 (78)	27.1 (240)	3.7 (82)	
	Change:	5.6	3.8	9.0	1.6	
White	2016:	10.5 (19)	* (4)	10.5 (19)	0.0 (7)	
	2017:	17.6 (17)	0.0 (7)	23.5 (17)	* (4)	
	Change:	7.1	*	13.0	*	
Economically Disadvantaged	2016:	16.7 (270)	12.4 (89)	17.4 (270)	2.0 (100)	
	2017:	23.5 (251)	17.3 (81)	26.7 (251)	3.4 (87)	
	Change:	6.8	4.9	9.3	1.4	
English Language Learner	2016:	20.6 (160)	19.6 (51)	23.1 (160)	3.0 (66)	
	2017:	27.1 (140)	21.4 (42)	35.7 (140)	3.8 (52)	
	Change:	6.5	1.8	12.6	0.8	
Special Education	2016:	5.0 (20)	0.0 (6)	5.0 (20)	0.0 (7)	
	2017:	0.0 (15)	0.0 (6)	0.0 (15)	* (3)	
	Change:	-5.0	0.0	-5.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	36.5 (74)		21.6 (74)		
	2017:	32.9 (85)		31.3 (83)		
	Change:	-3.6		9.7		
African American	2016:	12.5 (8)		12.5 (8)		
	2017:	30.0 (10)		10.0 (10)		
	Change:	17.5		-2.5		
Hispanic	2016:	32.8 (58)		19.0 (58)		
	2017:	24.6 (57)		26.3 (57)		
	Change:	-8.2		7.3		
White	2016:	* (5)		* (5)		
	2017:	57.1 (14)		69.2 (13)		
	Change:	*		*		
Economically Disadvantaged	2016:	27.1 (59)		16.9 (59)		
	2017:	25.0 (60)		22.0 (59)		
	Change:	-2.1		5.1		
English Language Learner	2016:	25.0 (40)		17.5 (40)		
	2017:	17.9 (39)		25.6 (39)		
	Change:	-7.1		8.1		
Special Education	2016:	14.3 (7)		0.0 (7)		
	2017:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	17.4 (69)	14.7 (68)	20.6 (68)		
	2017:	28.6 (70)	18.3 (71)	32.9 (70)		
	Change:	11.2	3.6	12.3		
African American	2016:	22.2 (9)	11.1 (9)	44.4 (9)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2016:	14.8 (54)	13.2 (53)	17.0 (53)		
	2017:	26.3 (57)	15.5 (58)	33.3 (57)		
	Change:	11.5	2.3	16.3		
White	2016:	* (5)	* (5)	* (5)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	11.3 (53)	11.3 (53)	15.4 (52)		
	2017:	23.2 (56)	15.8 (57)	32.1 (56)		
	Change:	11.9	4.5	16.7		
English Language Learner	2016:	10.5 (38)	13.2 (38)	10.8 (37)		
	2017:	25.0 (40)	17.5 (40)	37.5 (40)		
	Change:	14.5	4.3	26.7		
Special Education	2016:	* (2)	* (2)	* (2)		
	2017:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	21.3 (61)		37.7 (61)	11.5 (61)	
	2017:	22.9 (70)		38.6 (70)	10.3 (68)	
	Change:	1.6		0.9	-1.2	
African American	2016:	14.3 (7)		42.9 (7)	0.0 (7)	
	2017:	14.3 (7)		57.1 (7)	0.0 (6)	
	Change:	0.0		14.2	0.0	
Hispanic	2016:	18.6 (43)		25.6 (43)	8.9 (45)	
	2017:	20.8 (53)		34.0 (53)	5.8 (52)	
	Change:	2.2		8.4	-3.1	
White	2016:	44.4 (9)		88.9 (9)	33.3 (9)	
	2017:	44.4 (9)		44.4 (9)	33.3 (9)	
	Change:	0.0		-44.5	0.0	
Economically Disadvantaged	2016:	14.6 (48)		29.2 (48)	6.0 (50)	
	2017:	16.0 (50)		34.0 (50)	2.0 (49)	
	Change:	1.4		4.8	-4.0	
English Language Learner	2016:	3.7 (27)		22.2 (27)	3.4 (29)	
	2017:	10.3 (39)		23.1 (39)	0.0 (38)	
	Change:	6.6		0.9	-3.4	
Special Education	2016:	* (3)		* (3)	* (4)	
	2017:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	25.5 (204)	14.7 (68)	26.1 (203)	11.5 (61)	
	2017:	28.4 (225)	18.3 (71)	34.1 (223)	10.3 (68)	
	Change:	2.9	3.6	8.0	-1.2	
African American	2016:	16.7 (24)	11.1 (9)	33.3 (24)	0.0 (7)	
	2017:	22.7 (22)	* (5)	22.7 (22)	0.0 (6)	
	Change:	6.0	*	-10.6	0.0	
Hispanic	2016:	22.6 (155)	13.2 (53)	20.1 (154)	8.9 (45)	
	2017:	24.0 (167)	15.5 (58)	31.1 (167)	5.8 (52)	
	Change:	1.4	2.3	11.0	-3.1	
White	2016:	57.9 (19)	* (5)	52.6 (19)	33.3 (9)	
	2017:	50.0 (28)	* (5)	51.9 (27)	33.3 (9)	
	Change:	-7.9	*	-0.7	0.0	
Economically Disadvantaged	2016:	18.1 (160)	11.3 (53)	20.1 (159)	6.0 (50)	
	2017:	21.7 (166)	15.8 (57)	29.1 (165)	2.0 (49)	
	Change:	3.6	4.5	9.0	-4.0	
English Language Learner	2016:	14.3 (105)	13.2 (38)	16.3 (104)	3.4 (29)	
	2017:	17.8 (118)	17.5 (40)	28.8 (118)	0.0 (38)	
	Change:	3.5	4.3	12.5	-3.4	
Special Education	2016:	25.0 (12)	* (2)	16.7 (12)	* (4)	
	2017:	8.3 (12)	0.0 (6)	18.2 (11)	* (3)	
	Change:	-16.7	*	1.5	*	

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