## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.6 | (361) |  | 13.5 | (361) |  |  |
|  | 2017: | 17.0 | (330) |  | 20.3 | (330) |  |  |
|  | Change: | 2.4 |  |  | 6.8 |  |  |  |
| African American | 2016: | 10.3 | (193) |  | 8.2 | (193) |  |  |
|  | 2017: | 13.8 | (160) |  | 11.3 | (160) |  |  |
|  | Change: | 3.5 |  |  | 3.1 |  |  |  |
| Hispanic | 2016: | 19.7 | (162) |  | 20.3 | (162) |  |  |
|  | 2017: | 20.9 | (163) |  | 30.1 | (163) |  |  |
|  | Change: | 1.2 |  |  | 9.8 |  |  |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 14.6 | (335) |  | 14.6 | (335) |  |  |
|  | 2017: | 15.9 | (301) |  | 19.6 | (301) |  |  |
|  | Change: | 1.3 |  |  | 5.0 |  |  |  |
| English Language Learner | 2016: | 23.0 | (126) |  | 21.4 | (126) |  |  |
|  | 2017: | 23.6 | (127) |  | 32.3 | (127) |  |  |
|  | Change: | 0.6 |  |  | 10.9 |  |  |  |
| Special Education | 2016: | 0.0 | (22) |  | 0.0 | (22) |  |  |
|  | 2017: | 0.0 | (28) |  | 0.0 | (28) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.6 | (349) | 11.0 | (352) | 14.2 | (350) |  |  |
|  | 2017: | 16.6 | (332) | 11.2 | (331) | 32.0 | (331) |  |  |
|  | Change: | 6.0 |  | 0.2 |  | 17.8 |  |  |  |
| African American | 2016: | 5.5 | (181) | 6.0 | (182) | 2.7 | (181) |  |  |
|  | 2017: | 10.0 | (160) | 3.8 | (160) | 15.1 | (159) |  |  |
|  | Change: | 4.5 |  | -2.2 |  | 12.4 |  |  |  |
| Hispanic | 2016: | 15.3 | (163) | 16.3 | (165) | 26.8 | (164) |  |  |
|  | 2017: | 23.2 | (164) | 19.0 | (163) | 48.2 | (164) |  |  |
|  | Change: | 7.9 |  | 2.7 |  | 21.4 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 16.7 | (6) | 0.0 | (6) | 33.3 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 10.4 | (317) | 10.9 | (320) | 14.4 | (318) |  |  |
|  | 2017: | 15.9 | (302) | 11.2 | (303) | 32.9 | (301) |  |  |
|  | Change: | 5.5 |  | 0.3 |  | 18.5 |  |  |  |
| English Language Learner | 2016: | 17.8 | (123) | 19.2 | (125) | 29.0 | (124) |  |  |
|  | 2017: | 22.0 | (132) | 21.8 | (133) | 51.5 | (132) |  |  |
|  | Change: | 4.2 |  | 2.6 |  | 22.5 |  |  |  |
| Special Education | 2016: | 0.0 | (24) | 0.0 | (25) | 0.0 | (24) |  |  |
|  | 2017: | 0.0 | (24) | 0.0 | (24) | 4.3 | (23) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 4.3 |  |  |  |

[^0]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.1 | (315) |  | 9.8 | (315) | 6.0 | (312) |  |
|  | 2017: | 16.4 | (329) |  | 19.8 | (328) | 12.6 | (325) |  |
|  | Change: | 6.3 |  |  | 10.0 |  | 6.6 |  |  |
| African American | 2016: | 5.6 | (178) |  | 2.2 | (179) | 3.9 | (177) |  |
|  | 2017: | 11.8 | (169) |  | 5.3 | (169) | 3.5 | (172) |  |
|  | Change: | 6.2 |  |  | 3.1 |  | -0.4 |  |  |
| Hispanic | 2016: | 16.7 | (125) |  | 20.0 | (125) | 9.3 | (128) |  |
|  | 2017: | 21.6 | (153) |  | 36.8 | (152) | 23.1 | (147) |  |
|  | Change: | 4.9 |  |  | 16.8 |  | 13.8 |  |  |
| White | 2016: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2017: | * |  |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 10.3 | (280) |  | 8.8 | (281) | 5.7 | (280) |  |
|  | 2017: | 15.9 | (295) |  | 20.3 | (295) | 13.0 | (301) |  |
|  | Change: | 5.6 |  |  | 11.5 |  | 7.3 |  |  |
| English Language Learner | 2016: | 15.9 | (88) |  | 24.1 | (87) | 7.6 | (91) |  |
|  | 2017: | 21.8 | (124) |  | 37.1 | (124) | 25.6 | (121) |  |
|  | Change: | 5.9 |  |  | 13.0 |  | 18.0 |  |  |
| Special Education | 2016: | 0.0 | (22) |  | 0.0 | (22) | 0.0 | (24) |  |
|  | 2017: | 4.0 | (25) |  | 4.0 | (25) | 4.0 | (25) |  |
|  | Change: | 4.0 |  |  | 4.0 |  | 4.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.4 | (588) |  | 0.6 | (588) |  |  |
|  | 2017: | 3.6 | (640) |  | 2.2 | (640) |  |  |
|  | Change: | 0.2 |  |  | 1.6 |  |  |  |
| African American | 2016: | 2.2 | (361) |  | 0.2 | (362) |  |  |
|  | 2017: | 3.3 | (400) |  | 2.0 | (400) |  |  |
|  | Change: | 1.1 |  |  | 1.8 |  |  |  |
| Hispanic | 2016: | 5.5 | (216) |  | 1.3 | (215) |  |  |
|  | 2017: | 4.3 | (234) |  | 2.6 | (234) |  |  |
|  | Change: | -1.2 |  |  | 1.3 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 3.4 | (525) |  | 0.7 | (525) |  |  |
|  | 2017: | 3.7 | (616) |  | 2.3 | (616) |  |  |
|  | Change: | 0.3 |  |  | 1.6 |  |  |  |
| English Language Learner | 2016: | 5.2 | (151) |  | 1.3 | (150) |  |  |
|  | 2017: | 1.3 | (157) |  | 1.9 | (157) |  |  |
|  | Change: | -3.9 |  |  | 0.6 |  |  |  |
| Special Education | 2016: | 0.0 | (61) |  | 0.0 | (60) |  |  |
|  | 2017: | 0.0 | (59) |  | 0.0 | (59) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^1]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.4 | (584) | 3.4 | (577) | 0.8 | (478) |  |  |
|  | 2017: | 4.4 | (594) | 3.9 | (594) | 1.6 | (500) |  |  |
|  | Change: | -1.0 |  | 0.5 |  | 0.8 |  |  |  |
| African American | 2016: | 6.2 | (367) | 3.6 | (360) | 1.0 | (295) |  |  |
|  | 2017: | 4.3 | (352) | 3.7 | (351) | 0.7 | (293) |  |  |
|  | Change: | -1.9 |  | 0.1 |  | -0.3 |  |  |  |
| Hispanic | 2016: | 3.8 | (207) | 3.3 | (206) | 0.5 | (174) |  |  |
|  | 2017: | 4.5 | (223) | 3.1 | (223) | 2.1 | (190) |  |  |
|  | Change: | 0.7 |  | -0.2 |  | 1.6 |  |  |  |
| White | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 5.7 | (526) | 3.4 | (519) | 0.9 | (425) |  |  |
|  | 2017: | 4.6 | (541) | 4.1 | (542) | 1.8 | (452) |  |  |
|  | Change: | -1.1 |  | 0.7 |  | 0.9 |  |  |  |
| English Language Learner | 2016: | 3.3 | (151) | 1.3 | (151) | 0.0 | (132) |  |  |
|  | 2017: | 4.4 | (159) | 3.8 | (159) | 2.9 | (137) |  |  |
|  | Change: | 1.1 |  | 2.5 |  | 2.9 |  |  |  |
| Special Education | 2016: | 0.0 | (57) | 0.0 | (56) | 0.0 | (58) |  |  |
|  | 2017: | 0.0 | (57) | 0.0 | (56) | 0.0 | (57) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.3 | (570) |  | 1.2 | (558) | 2.4 | (611) | 3.4 | (557) |
|  | 2017: | 7.9 | (583) |  | 1.9 | (571) | 1.4 | (553) | 5.0 | (564) |
|  | Change: | 4.6 |  |  | 0.7 |  | -1.0 |  | 1.6 |  |
| African American | 2016: | 3.4 | (348) |  | 1.4 | (352) | 2.3 | (386) | 3.4 | (348) |
|  | 2017: | 10.2 | (354) |  | 1.5 | (342) | 0.9 | (329) | 6.5 | (340) |
|  | Change: | 6.8 |  |  | 0.1 |  | -1.4 |  | 3.1 |  |
| Hispanic | 2016: | 2.8 | (208) |  | 1.0 | (195) | 2.7 | (220) | 3.4 | (205) |
|  | 2017: | 4.1 | (219) |  | 2.3 | (218) | 2.3 | (216) | 2.3 | (215) |
|  | Change: | 1.3 |  |  | 1.3 |  | -0.4 |  | -1.1 |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |  |  |
|  | 2017: | * | (4) |  | * | (4) | * | (2) | * | (2) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2016: | 3.3 | (505) |  | 1.2 | (497) | 2.3 | (547) | 3.4 | (498) |
|  | 2017: | 8.3 | (540) |  | 2.1 | (527) | 1.6 | (509) | 5.2 | (519) |
|  | Change: | 5.0 |  |  | 0.9 |  | -0.7 |  | 1.8 |  |
| English Language Learner | 2016: | 1.5 | (126) |  | 0.8 | (123) | 2.1 | (138) | 1.6 | (125) |
|  | 2017: | 1.9 | (156) |  | 1.3 | (160) | 0.0 | (161) | 0.7 | (153) |
|  | Change: | 0.4 |  |  | 0.5 |  | -2.1 |  | -0.9 |  |
| Special Education | 2016: | 0.0 | (74) |  | 0.0 | (72) | 1.4 | (71) | 1.4 | (71) |
|  | 2017: | 0.0 | (74) |  | 0.0 | (73) | 0.0 | (69) | 0.0 | (68) |
|  | Change: | 0.0 |  |  | 0.0 |  | -1.4 |  | -1.4 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

MASTER
GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.9 | $(2,767)$ | 6.3 | (929) | 5.4 | $(2,650)$ | 3.6 | (923) | 3.4 | (557) |
|  | 2017: | 9.3 | $(2,808)$ | 6.5 | (925) | 10.0 | $(2,700)$ | 5.6 | (878) | 5.0 | (564) |
|  | Change: | 2.4 |  | 0.2 |  | 4.6 |  | 2.0 |  | 1.6 |  |
| African American | 2016: | 5.0 | $(1,628)$ | 4.4 | (542) | 2.1 | $(1,562)$ | 2.8 | (563) | 3.4 | (348) |
|  | 2017: | 7.6 | $(1,595)$ | 3.7 | (511) | 4.3 | $(1,523)$ | 1.8 | (501) | 6.5 | (340) |
|  | Change: | 2.6 |  | -0.7 |  | 2.2 |  | -1.0 |  | 3.1 |  |
| Hispanic | 2016: | 9.6 | $(1,081)$ | 9.1 | (371) | 10.4 | $(1,035)$ | 5.1 | (348) | 3.4 | (205) |
|  | 2017: | 11.6 | $(1,156)$ | 9.8 | (386) | 17.8 | $(1,121)$ | 10.7 | (363) | 2.3 | (215) |
|  | Change: | 2.0 |  | 0.7 |  | 7.4 |  | 5.6 |  | -1.1 |  |
| White | 2016: | 10.5 | (19) | 12.5 | (8) | 10.5 | (19) |  | (4) |  |  |
|  | 2017: | 3.7 | (27) | 0.0 | (11) | 7.4 | (27) | 16.7 | (6) | * | (2) |
|  | Change: | -6.8 |  | -12.5 |  | -3.1 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 7.0 | $(2,488)$ | 6.3 | (839) | 5.6 | $(2,381)$ | 3.5 | (827) | 3.4 | (498) |
|  | 2017: | 9.1 | $(2,595)$ | 6.6 | (845) | 10.1 | $(2,492)$ | 5.8 | (810) | 5.2 | (519) |
|  | Change: | 2.1 |  | 0.3 |  | 4.5 |  | 2.3 |  | 1.8 |  |
| English Language Learner | 2016: | 10.4 | (765) | 9.4 | (276) | 11.7 | (742) | 4.3 | (229) | 1.6 | (125) |
|  | 2017: | 11.5 | (855) | 12.0 | (292) | 19.6 | (837) | 11.0 | (282) | 0.7 | (153) |
|  | Change: | 1.1 |  | 2.6 |  | 7.9 |  | 6.7 |  | -0.9 |  |
| Special Education | 2016: | 0.0 | (260) | 0.0 | (81) | 0.0 | (258) | 1.0 | (95) | 1.4 | (71) |
|  | 2017: | 0.4 | (267) | 0.0 | (80) | 0.8 | (265) | 1.1 | (94) | 0.0 | (68) |
|  | Change: | 0.4 |  | 0.0 |  | 0.8 |  | 0.1 |  | -1.4 |  |

[^3]
## 2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE: All Students Tested at Location Percentage Mastering Grade Level (formerly Level 3)
Spring 2017 (through second administration) Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.0 | (265) |  | 0.8 | (264) |  |  |
|  | 2017: | 2.6 | (307) |  | 1.6 | (308) |  |  |
|  | Change: | -0.4 |  |  | 0.8 |  |  |  |
| African American | 2016: | 1.8 | (165) |  | 0.0 | (165) |  |  |
|  | 2017: | 2.0 | (204) |  | 2.0 | (204) |  |  |
|  | Change: | 0.2 |  |  | 2.0 |  |  |  |
| Hispanic | 2016: | 5.2 | (96) |  | 2.1 | (95) |  |  |
|  | 2017: | 4.0 | (100) |  | 1.0 | (101) |  |  |
|  | Change: | -1.2 |  |  | -1.1 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 3.1 | (226) |  | 0.9 | (225) |  |  |
|  | 2017: | 2.7 | (296) |  | 1.7 | (297) |  |  |
|  | Change: | -0.4 |  |  | 0.8 |  |  |  |
| English Language Learner | 2016: | 5.3 | (75) |  | 1.4 | (74) |  |  |
|  | 2017: | 1.3 | (76) |  | 1.3 | (77) |  |  |
|  | Change: | -4.0 |  |  | -0.1 |  |  |  |
| Special Education | 2016: | 0.0 | (24) |  | 0.0 | (23) |  |  |
|  | 2017: | 0.0 | (27) |  | 0.0 | (28) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.6 | (276) | 3.3 | (270) | 0.0 | (207) |  |  |
|  | 2017: | 4.0 | (278) | 2.2 | (276) | 0.9 | (215) |  |  |
|  | Change: | -3.6 |  | -1.1 |  | 0.9 |  |  |  |
| African American | 2016: | 10.2 | (177) | 4.1 | (169) | 0.0 | (120) |  |  |
|  | 2017: | 5.0 | (179) | 3.4 | (177) | 0.8 | (130) |  |  |
|  | Change: | -5.2 |  | -0.7 |  | 0.8 |  |  |  |
| Hispanic | 2016: | 2.1 | (94) | 2.1 | (96) | 0.0 | (83) |  |  |
|  | 2017: | 2.1 | (94) | 0.0 | (94) | 1.3 | (80) |  |  |
|  | Change: | 0.0 |  | -2.1 |  | 1.3 |  |  |  |
| White | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2016: | 7.7 | (248) | 3.7 | (243) | 0.0 | (182) |  |  |
|  | 2017: | 4.5 | (245) | 2.5 | (244) | 1.1 | (186) |  |  |
|  | Change: | -3.2 |  | -1.2 |  | 1.1 |  |  |  |
| English Language Learner | 2016: | 1.3 | (78) | 0.0 | (80) | 0.0 | (72) |  |  |
|  | 2017: | 2.8 | (71) | 1.4 | (71) | 0.0 | (61) |  |  |
|  | Change: | 1.5 |  | 1.4 |  | 0.0 |  |  |  |
| Special Education | 2016: | 0.0 | (23) | 0.0 | (23) | 0.0 | (24) |  |  |
|  | 2017: | 0.0 | (24) | 0.0 | (23) | 0.0 | (24) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.0 | (271) |  | 1.2 | (260) | 3.0 | (299) | 4.2 | (265) |
|  | 2017: | 9.1 | (276) |  | 0.7 | (273) | 0.7 | (270) | 6.4 | (266) |
|  | Change: | 6.1 |  |  | -0.5 |  | -2.3 |  | 2.2 |  |
| African American | 2016: | 2.8 | (178) |  | 1.1 | (182) | 3.3 | (209) | 3.9 | (181) |
|  | 2017: | 12.6 | (175) |  | 1.2 | (171) | 0.6 | (168) | 8.9 | (168) |
|  | Change: | 9.8 |  |  | 0.1 |  | -2.7 |  | 5.0 |  |
| Hispanic | 2016: | 3.5 | (85) |  | 1.4 | (69) | 2.3 | (87) | 4.9 | (82) |
|  | 2017: | 2.1 | (97) |  | 0.0 | (100) | 1.0 | (99) | 1.1 | (94) |
|  | Change: | -1.4 |  |  | -1.4 |  | -1.3 |  | -3.8 |  |
| White | 2016: |  | (1) |  |  | (1) |  |  |  |  |
|  | 2017: | * |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 2.8 | (247) |  | 0.8 | (236) | 2.9 | (274) | 4.1 | (242) |
|  | 2017: | 9.8 | (256) |  | 0.8 | (252) | 0.8 | (248) | 6.9 | (245) |
|  | Change: | 7.0 |  |  | 0.0 |  | -2.1 |  | 2.8 |  |
| English Language Learner | 2016: | 3.2 | (62) |  | 1.9 | (54) | 1.5 | (65) | 3.2 | (62) |
|  | 2017: | 1.2 | (83) |  | 0.0 | (85) | 0.0 | (85) | 0.0 | (81) |
|  | Change: | -2.0 |  |  | -1.9 |  | -1.5 |  | -3.2 |  |
| Special Education | 2016: | 0.0 | (40) |  | 0.0 | (38) | 2.6 | (39) | 2.6 | (38) |
|  | 2017: | 0.0 | (29) |  | 0.0 | (29) | 0.0 | (26) | 0.0 | (26) |
|  | Change: | 0.0 |  |  | 0.0 |  | -2.6 |  | -2.6 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.6 | (812) | 3.3 | (270) | 0.7 | (731) | 3.0 | (299) | 4.2 | (265) |
|  | 2017: | 5.1 | (861) | 2.2 | (276) | 1.1 | (796) | 0.7 | (270) | 6.4 | (266) |
|  | Change: | 0.5 |  | -1.1 |  | 0.4 |  | -2.3 |  | 2.2 |  |
| African American | 2016: | 5.0 | (520) | 4.1 | (169) | 0.4 | (467) | 3.3 | (209) | 3.9 | (181) |
|  | 2017: | 6.3 | (558) | 3.4 | (177) | 1.4 | (505) | 0.6 | (168) | 8.9 | (168) |
|  | Change: | 1.3 |  | -0.7 |  | 1.0 |  | -2.7 |  | 5.0 |  |
| Hispanic | 2016: | 3.6 | (275) | 2.1 | (96) | 1.2 | (247) | 2.3 | (87) | 4.9 | (82) |
|  | 2017: | 2.7 | (291) | 0.0 | (94) | 0.7 | (281) | 1.0 | (99) | 1.1 | (94) |
|  | Change: | -0.9 |  | -2.1 |  | -0.5 |  | -1.3 |  | -3.8 |  |
| White | 2016: | * | (5) | * | (2) | * | (5) |  |  |  |  |
|  | 2017: | * |  | * | (3) | * | (4) |  |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 4.6 | (721) | 3.7 | (243) | 0.6 | (643) | 2.9 | (274) | 4.1 | (242) |
|  | 2017: | 5.5 | (797) | 2.5 | (244) | 1.2 | (735) | 0.8 | (248) | 6.9 | (245) |
|  | Change: | 0.9 |  | -1.2 |  | 0.6 |  | -2.1 |  | 2.8 |  |
| English Language Learner | 2016: | 3.3 | (215) | 0.0 | (80) | 1.0 | (200) | 1.5 | (65) | 3.2 | (62) |
|  | 2017: | 1.7 | (230) | 1.4 | (71) | 0.4 | (223) | 0.0 | (85) | 0.0 | (81) |
|  | Change: | -1.6 |  | 1.4 |  | -0.6 |  | -1.5 |  | -3.2 |  |
| Special Education | 2016: | 0.0 | (87) | 0.0 | (23) | 0.0 | (85) | 2.6 | (39) | 2.6 | (38) |
|  | 2017: | 0.0 | (80) | 0.0 | (23) | 0.0 | (81) | 0.0 | (26) | 0.0 | (26) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | -2.6 |  | -2.6 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER
GRADE LEVEL 6/14/17

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.0 | (161) |  | 1.2 | (162) |  |  |
|  | 2017: | 3.7 | (161) |  | 1.9 | (162) |  |  |
|  | Change: | -1.3 |  |  | 0.7 |  |  |  |
| African American | 2016: | 3.0 | (132) |  | 0.8 | (133) |  |  |
|  | 2017: | 3.1 | (127) |  | 1.6 | (128) |  |  |
|  | Change: | 0.1 |  |  | 0.8 |  |  |  |
| Hispanic | 2016: | 16.0 | (25) |  | 4.0 | (25) |  |  |
|  | 2017: | 6.1 | (33) |  | 3.0 | (33) |  |  |
|  | Change: | -9.9 |  |  | -1.0 |  |  |  |
| Economically Disadvantaged | 2016: | 4.7 | (148) |  | 1.3 | (149) |  |  |
|  | 2017: | 3.8 | (156) |  | 1.9 | (157) |  |  |
|  | Change: | -0.9 |  |  | 0.6 |  |  |  |
| English Language Learner | 2016: | 18.2 | (22) |  | 4.5 | (22) |  |  |
|  | 2017: | 4.2 | (24) |  | 0.0 | (24) |  |  |
|  | Change: | -14.0 |  |  | -4.5 |  |  |  |
| Special Education | 2016: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | 2017: | 0.0 | (14) |  | 0.0 | (14) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.9 | (152) | 6.6 | (152) | 2.9 | (137) |  |  |
|  | 2017: | 4.6 | (151) | 10.5 | (153) | 0.7 | (138) |  |  |
|  | Change: | -1.3 |  | 3.9 |  | -2.2 |  |  |  |
| African American | 2016: | 3.4 | (119) | 4.2 | (120) | 2.7 | (112) |  |  |
|  | 2017: | 3.6 | (110) | 6.3 | (111) | 0.0 | (106) |  |  |
|  | Change: | 0.2 |  | 2.1 |  | -2.7 |  |  |  |
| Hispanic | 2016: | 16.1 | (31) | 17.2 | (29) | 4.3 | (23) |  |  |
|  | 2017: | 6.1 | (33) | 17.6 | (34) | 0.0 | (26) |  |  |
|  | Change: | -10.0 |  | 0.4 |  | -4.3 |  |  |  |
| White | 2016: | * | (2) |  | (2) | * | (2) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2016: | 6.8 | (133) | 6.1 | (132) | 3.4 | (119) |  |  |
|  | 2017: | 4.2 | (143) | 10.3 | (145) | 0.8 | (131) |  |  |
|  | Change: | -2.6 |  | 4.2 |  | -2.6 |  |  |  |
| English Language Learner | 2016: | 13.6 | (22) | 10.0 | (20) | 0.0 | (16) |  |  |
|  | 2017: | 6.9 | (29) | 17.2 | (29) | 4.5 | (22) |  |  |
|  | Change: | -6.7 |  | 7.2 |  | 4.5 |  |  |  |
| Special Education | 2016: | 0.0 | (13) | 0.0 | (12) | 0.0 | (13) |  |  |
|  | 2017: | 0.0 | (19) | 0.0 | (19) | 0.0 | (19) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 1.6 | (123) |  | 2.4 | (124) | 1.6 | (129) | 3.4 | (119) |
|  | 2017: | 8.8 | (137) |  | 3.6 | (137) | 2.4 | (125) | 5.2 | (134) |
|  | Change: | 7.2 |  |  | 1.2 |  | 0.8 |  | 1.8 |  |
| African American | 2016: | 2.1 | (95) |  | 2.1 | (95) | 0.0 | (97) | 3.3 | (92) |
|  | 2017: | 8.2 | (98) |  | 2.1 | (96) | 2.2 | (92) | 4.2 | (96) |
|  | Change: | 6.1 |  |  | 0.0 |  | 2.2 |  | 0.9 |  |
| Hispanic | 2016: | 0.0 | (28) |  | 3.4 | (29) | 6.3 | (32) | 3.7 | (27) |
|  | 2017: | 11.1 | (36) |  | 5.7 | (35) | 3.3 | (30) | 8.6 | (35) |
|  | Change: | 11.1 |  |  | 2.3 |  | -3.0 |  | 4.9 |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 1.9 | (106) |  | 2.8 | (108) | 0.9 | (111) | 2.9 | (103) |
|  | 2017: | 8.7 | (126) |  | 4.0 | (126) | 2.7 | (113) | 5.8 | (121) |
|  | Change: | 6.8 |  |  | 1.2 |  | 1.8 |  | 2.9 |  |
| English Language Learner | 2016: | 0.0 | (18) |  | 0.0 | (19) | 4.5 | (22) | 0.0 | (18) |
|  | 2017: | 0.0 | (19) |  | 4.2 | (24) | 0.0 | (22) | 5.0 | (20) |
|  | Change: | 0.0 |  |  | 4.2 |  | -4.5 |  | 5.0 |  |
| Special Education | 2016: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (11) | 0.0 | (12) |
|  | 2017: | 0.0 | (16) |  | 0.0 | (16) | 0.0 | (15) | 0.0 | (14) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.4 | (436) | 6.6 | (152) | 2.1 | (423) | 1.6 | (129) | 3.4 | (119) |
|  | 2017: | 5.6 | (449) | 10.5 | (153) | 2.1 | (437) | 2.4 | (125) | 5.2 | (134) |
|  | Change: | 1.2 |  | 3.9 |  | 0.0 |  | 0.8 |  | 1.8 |  |
| African American | 2016: | 2.9 | (346) | 4.2 | (120) | 1.8 | (340) | 0.0 | (97) | 3.3 | (92) |
|  | 2017: | 4.8 | (335) | 6.3 | (111) | 1.2 | (330) | 2.2 | (92) | 4.2 | (96) |
|  | Change: | 1.9 |  | 2.1 |  | -0.6 |  | 2.2 |  | 0.9 |  |
| Hispanic | 2016: | 10.7 | (84) | 17.2 | (29) | 3.9 | (77) | 6.3 | (32) | 3.7 | (27) |
|  | 2017: | 7.8 | (102) | 17.6 | (34) | 3.2 | (94) | 3.3 | (30) | 8.6 | (35) |
|  | Change: | -2.9 |  | 0.4 |  | -0.7 |  | -3.0 |  | 4.9 |  |
| White | 2016: | * | (3) |  | (2) | * | (3) |  |  |  |  |
|  | 2017: | * |  | * | (2) | * | (4) | * | (1) | * | (1) |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 4.7 | (387) | 6.1 | (132) | 2.4 | (376) | 0.9 | (111) | 2.9 | (103) |
|  | 2017: | 5.4 | (425) | 10.3 | (145) | 2.2 | (414) | 2.7 | (113) | 5.8 | (121) |
|  | Change: | 0.7 |  | 4.2 |  | -0.2 |  | 1.8 |  | 2.9 |  |
| English Language Learner | 2016: | 11.3 | (62) | 10.0 | (20) | 1.8 | (57) | 4.5 | (22) | 0.0 | (18) |
|  | 2017: | 4.2 | (72) | 17.2 | (29) | 2.9 | (70) | 0.0 | (22) | 5.0 | (20) |
|  | Change: | -7.1 |  | 7.2 |  | 1.1 |  | -4.5 |  | 5.0 |  |
| Special Education | 2016: | 0.0 | (42) | 0.0 | (12) | 0.0 | (42) | 0.0 | (11) | 0.0 | (12) |
|  | 2017: | 0.0 | (49) | 0.0 | (19) | 0.0 | (49) | 0.0 | (15) | 0.0 | (14) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 2.5 | (162) |  | 0.0 | (162) |  |  |
|  | 2017: | 5.2 | (172) |  | 3.5 | (170) |  |  |
|  | Change: | 2.7 |  |  | 3.5 |  |  |  |
| African American | 2016: | 1.6 | (64) |  | 0.0 | (64) |  |  |
|  | 2017: | 7.2 | (69) |  | 2.9 | (68) |  |  |
|  | Change: | 5.6 |  |  | 2.9 |  |  |  |
| Hispanic | 2016: | 3.2 | (95) |  | 0.0 | (95) |  |  |
|  | 2017: | 4.0 | (101) |  | 4.0 | (100) |  |  |
|  | Change: | 0.8 |  |  | 4.0 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 2.6 | (151) |  | 0.0 | (151) |  |  |
|  | 2017: | 5.5 | (164) |  | 3.7 | (162) |  |  |
|  | Change: | 2.9 |  |  | 3.7 |  |  |  |
| English Language Learner | 2016: | 0.0 | (54) |  | 0.0 | (54) |  |  |
|  | 2017: | 0.0 | (57) |  | 3.6 | (56) |  |  |
|  | Change: | 0.0 |  |  | 3.6 |  |  |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) |  |  |
|  | 2017: | 0.0 | (18) |  | 0.0 | (17) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 1.3 | (156) | 0.6 | (155) | 0.0 | (134) |  |  |
|  | 2017: | 4.8 | (165) | 0.6 | (165) | 3.4 | (147) |  |  |
|  | Change: | 3.5 |  | 0.0 |  | 3.4 |  |  |  |
| African American | 2016: | 1.4 | (71) | 1.4 | (71) | 0.0 | (63) |  |  |
|  | 2017: | 3.2 | (63) | 0.0 | (63) | 1.8 | (57) |  |  |
|  | Change: | 1.8 |  | -1.4 |  | 1.8 |  |  |  |
| Hispanic | 2016: | 1.2 | (82) | 0.0 | (81) | 0.0 | (68) |  |  |
|  | 2017: | 6.3 | (96) | 1.1 | (95) | 3.6 | (84) |  |  |
|  | Change: | 5.1 |  | 1.1 |  | 3.6 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 1.4 | (145) | 0.7 | (144) | 0.0 | (124) |  |  |
|  | 2017: | 5.2 | (153) | 0.7 | (153) | 3.7 | (135) |  |  |
|  | Change: | 3.8 |  | 0.0 |  | 3.7 |  |  |  |
| English Language Learner | 2016: | 2.0 | (51) | 0.0 | (51) | 0.0 | (44) |  |  |
|  | 2017: | 5.1 | (59) | 0.0 | (59) | 5.6 | (54) |  |  |
|  | Change: | 3.1 |  | 0.0 |  | 5.6 |  |  |  |
| Special Education | 2016: | 0.0 | (21) | 0.0 | (21) | 0.0 | (21) |  |  |
|  | 2017: | 0.0 | (14) | 0.0 | (14) | 0.0 | (14) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.1 | (176) |  | 0.6 | (174) | 2.2 | (183) | 2.3 | (173) |
|  | 2017: | 5.3 | (170) |  | 2.5 | (161) | 1.9 | (158) | 2.4 | (164) |
|  | Change: | 0.2 |  |  | 1.9 |  | -0.3 |  | 0.1 |  |
| African American | 2016: | 6.7 | (75) |  | 1.3 | (75) | 2.5 | (80) | 2.7 | (75) |
|  | 2017: | 7.4 | (81) |  | 1.3 | (75) | 0.0 | (69) | 3.9 | (76) |
|  | Change: | 0.7 |  |  | 0.0 |  | -2.5 |  | 1.2 |  |
| Hispanic | 2016: | 3.2 | (95) |  | 0.0 | (97) | 2.0 | (101) | 2.1 | (96) |
|  | 2017: | 3.5 | (86) |  | 3.6 | (83) | 3.4 | (87) | 1.2 | (86) |
|  | Change: | 0.3 |  |  | 3.6 |  | 1.4 |  | -0.9 |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * |  |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 5.3 | (152) |  | 0.7 | (153) | 2.5 | (162) | 2.6 | (153) |
|  | 2017: | 5.7 | (158) |  | 2.7 | (149) | 2.0 | (148) | 2.0 | (153) |
|  | Change: | 0.4 |  |  | 2.0 |  | -0.5 |  | -0.6 |  |
| English Language Learner | 2016: | 0.0 | (46) |  | 0.0 | (50) | 2.0 | (51) | 0.0 | (45) |
|  | 2017: | 3.7 | (54) |  | 2.0 | (51) | 0.0 | (54) | 0.0 | (52) |
|  | Change: | 3.7 |  |  | 2.0 |  | -2.0 |  | 0.0 |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (29) |  | 0.0 | (28) | 0.0 | (28) | 0.0 | (28) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.0 | (494) | 0.6 | (155) | 0.2 | (470) | 2.2 | (183) | 2.3 | (173) |
|  | 2017: | 5.1 | (507) | 0.6 | (165) | 3.1 | (478) | 1.9 | (158) | 2.4 | (164) |
|  | Change: | 2.1 |  | 0.0 |  | 2.9 |  | -0.3 |  | 0.1 |  |
| African American | 2016: | 3.3 | (210) | 1.4 | (71) | 0.5 | (202) | 2.5 | (80) | 2.7 | (75) |
|  | 2017: | 6.1 | (213) | 0.0 | (63) | 2.0 | (200) | 0.0 | (69) | 3.9 | (76) |
|  | Change: | 2.8 |  | -1.4 |  | 1.5 |  | -2.5 |  | 1.2 |  |
| Hispanic | 2016: | 2.6 | (272) | 0.0 | (81) | 0.0 | (260) | 2.0 | (101) | 2.1 | (96) |
|  | 2017: | 4.6 | (283) | 1.1 | (95) | 3.7 | (267) | 3.4 | (87) | 1.2 | (86) |
|  | Change: | 2.0 |  | 1.1 |  | 3.7 |  | 1.4 |  | -0.9 |  |
| White | 2016: | * | (2) | * | (2) | * | (2) |  |  |  |  |
|  | 2017: | * |  |  |  | * | (4) | * | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 3.1 | (448) | 0.7 | (144) | 0.2 | (428) | 2.5 | (162) | 2.6 | (153) |
|  | 2017: | 5.5 | (475) | 0.7 | (153) | 3.4 | (446) | 2.0 | (148) | 2.0 | (153) |
|  | Change: | 2.4 |  | 0.0 |  | 3.2 |  | -0.5 |  | -0.6 |  |
| English Language <br> Learner | 2016: | 0.7 | (151) | 0.0 | (51) | 0.0 | (148) | 2.0 | (51) | 0.0 | (45) |
|  | 2017: | 2.9 | (170) | 0.0 | (59) | 3.7 | (161) | 0.0 | (54) | 0.0 | (52) |
|  | Change: | 2.2 |  | 0.0 |  | 3.7 |  | -2.0 |  | 0.0 |  |
| Special Education | 2016: | 0.0 | (63) | 0.0 | (21) | 0.0 | (63) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (61) | 0.0 | (14) | 0.0 | (59) | 0.0 | (28) | 0.0 | (28) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 21.5 | (93) |  | 23.9 | (92) |  |  |
|  | 2017: | 21.3 | (94) |  | 34.0 | (94) |  |  |
|  | Change: | -0.2 |  |  | 10.1 |  |  |  |
| African American | 2016: | 6.7 | (15) |  | 0.0 | (14) |  |  |
|  | 2017: | 16.7 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | 10.0 |  |  | 8.3 |  |  |  |
| Hispanic | 2016: | 24.4 | (78) |  | 28.2 | (78) |  |  |
|  | 2017: | 22.2 | (81) |  | 38.3 | (81) |  |  |
|  | Change: | -2.2 |  |  | 10.1 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 21.4 | (84) |  | 26.5 | (83) |  |  |
|  | 2017: | 22.2 | (81) |  | 34.6 | (81) |  |  |
|  | Change: | 0.8 |  |  | 8.1 |  |  |  |
| English Language Learner | 2016: | 26.3 | (57) |  | 33.3 | (57) |  |  |
|  | 2017: | 22.7 | (66) |  | 39.4 | (66) |  |  |
|  | Change: | -3.6 |  |  | 6.1 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.0 | (106) | 12.1 | (107) | 34.6 | 107) |  |  |
|  | 2017: | 24.0 | (100) | 23.8 | (101) | 47.0 | 100) |  |  |
|  | Change: | 8.0 |  | 11.7 |  | 12.4 |  |  |  |
| African American | 2016: | 8.3 | (12) | 0.0 | (12) | 8.3 | (12) |  |  |
|  | 2017: | 20.0 | (15) | 6.7 | (15) | 13.3 | (15) |  |  |
|  | Change: | 11.7 |  | 6.7 |  | 5.0 |  |  |  |
| Hispanic | 2016: | 16.3 | (92) | 12.9 | (93) | 37.6 | (93) |  |  |
|  | 2017: | 24.7 | (85) | 26.7 | (86) | 52.9 | (85) |  |  |
|  | Change: | 8.4 |  | 13.8 |  | 15.3 |  |  |  |
| Economically Disadvantaged | 2016: | 16.5 | (97) | 11.2 | (98) | 34.7 | (98) |  |  |
|  | 2017: | 23.1 | (91) | 24.2 | (91) | 48.4 | (91) |  |  |
|  | Change: | 6.6 |  | 13.0 |  | 13.7 |  |  |  |
| English Language Learner | 2016: | 18.6 | (70) | 18.6 | (70) | 42.3 | (71) |  |  |
|  | 2017: | 27.0 | (63) | 32.8 | (64) | 55.6 | (63) |  |  |
|  | Change: | 8.4 |  | 14.2 |  | 13.3 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 0.0 |  | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.2 | (91) |  | 20.0 | (90) | 5.6 | (89) |  |
|  | 2017: | 21.2 | (104) |  | 45.6 | (103) | 24.5 | (102) |  |
|  | Change: | 8.0 |  |  | 25.6 |  | 18.9 |  |  |
| African American | 2016: | 5.9 | (17) |  | 5.9 | (17) | 6.7 | (15) |  |
|  | 2017: | 7.1 | (14) |  | 35.7 | (14) | 13.3 | (15) |  |
|  | Change: | 1.2 |  |  | 29.8 |  | 6.6 |  |  |
| Hispanic | 2016: | 16.7 | (66) |  | 24.2 | (66) | 5.6 | (71) |  |
|  | 2017: | 23.6 | (89) |  | 47.7 | (88) | 26.7 | (86) |  |
|  | Change: | 6.9 |  |  | 23.5 |  | 21.1 |  |  |
| White | 2016: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 15.8 | (76) |  | 18.4 | (76) | 6.5 | (77) |  |
|  | 2017: | 21.3 | (94) |  | 46.8 | (94) | 24.0 | (96) |  |
|  | Change: | 5.5 |  |  | 28.4 |  | 17.5 |  |  |
| English Language Learner | 2016: | 14.6 | (48) |  | 29.2 | (48) | 3.8 | (52) |  |
|  | 2017: | 24.6 | (65) |  | 49.2 | (65) | 31.3 | (64) |  |
|  | Change: | 10.0 |  |  | 20.0 |  | 27.5 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 0.0 | (7) |  |
|  | 2017: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | 16.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.9 | (290) | 12.1 | (107) | 26.6 | (289) | 5.6 | (89) |  |
|  | 2017: | 22.1 | (298) | 23.8 | (101) | 42.4 | (297) | 24.5 | (102) |  |
|  | Change: | 5.2 |  | 11.7 |  | 15.8 |  | 18.9 |  |  |
| African American | 2016: | 6.8 | (44) | 0.0 | (12) | 4.7 | (43) | 6.7 | (15) |  |
|  | 2017: | 14.6 | (41) | 6.7 | (15) | 19.5 | (41) | 13.3 | (15) |  |
|  | Change: | 7.8 |  | 6.7 |  | 14.8 |  | 6.6 |  |  |
| Hispanic | 2016: | 19.1 | (236) | 12.9 | (93) | 30.8 | (237) | 5.6 | (71) |  |
|  | 2017: | 23.5 | (255) | 26.7 | (86) | 46.5 | (254) | 26.7 | (86) |  |
|  | Change: | 4.4 |  | 13.8 |  | 15.7 |  | 21.1 |  |  |
| White | 2016: | * | (4) |  | (2) | * | (4) |  | (2) |  |
|  | 2017: | * |  |  |  | * | (2) |  | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 17.9 | (257) | 11.2 | (98) | 27.2 | (257) | 6.5 | (77) |  |
|  | 2017: | 22.2 | (266) | 24.2 | (91) | 43.6 | (266) | 24.0 | (96) |  |
|  | Change: | 4.3 |  | 13.0 |  | 16.4 |  | 17.5 |  |  |
| English Language Learner | 2016: | 20.0 | (175) | 18.6 | (70) | 35.8 | (176) | 3.8 | (52) |  |
|  | 2017: | 24.7 | (194) | 32.8 | (64) | 47.9 | (194) | 31.3 | (64) |  |
|  | Change: | 4.7 |  | 14.2 |  | 12.1 |  | 27.5 |  |  |
| Special Education | 2016: | 0.0 | (14) | * | (4) | 0.0 | (14) | 0.0 | (7) |  |
|  | 2017: | 3.8 | (26) | 0.0 | (10) | 3.8 | (26) | 16.7 | (6) |  |
|  | Change: | 3.8 |  | * |  | 3.8 |  | 16.7 |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE: All Students Tested at Location Percentage Mastering Grade Level (formerly Level 3)
Spring 2017 (through second administration) Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.5 | (103) |  | 12.6 | (103) |  |  |
|  | 2017: | 21.7 | (106) |  | 21.7 | (106) |  |  |
|  | Change: | 6.2 |  |  | 9.1 |  |  |  |
| African American | 2016: | 11.1 | (63) |  | 6.3 | (63) |  |  |
|  | 2017: | 17.2 | (64) |  | 17.2 | (64) |  |  |
|  | Change: | 6.1 |  |  | 10.9 |  |  |  |
| Hispanic | 2016: | 24.3 | (37) |  | 24.3 | (37) |  |  |
|  | 2017: | 33.3 | (36) |  | 33.3 | (36) |  |  |
|  | Change: | 9.0 |  |  | 9.0 |  |  |  |
| White | 2016: |  | (1) |  |  | (1) |  |  |
|  | 2017: |  | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 16.7 | (96) |  | 13.5 | (96) |  |  |
|  | 2017: | 20.0 | (95) |  | 22.1 | (95) |  |  |
|  | Change: | 3.3 |  |  | 8.6 |  |  |  |
| English Language Learner | 2016: | 30.0 | (30) |  | 20.0 | (30) |  |  |
|  | 2017: | 37.9 | (29) |  | 37.9 | (29) |  |  |
|  | Change: | 7.9 |  |  | 17.9 |  |  |  |
| Special Education | 2016: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2017: |  |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.2 | (89) | 18.9 | (90) | 5.6 | (89) |  |  |
|  | 2017: | 14.1 | (99) | 9.2 | (98) | 31.6 | (98) |  |  |
|  | Change: | 2.9 |  | -9.7 |  | 26.0 |  |  |  |
| African American | 2016: | 7.0 | (57) | 12.1 | (58) | 5.3 | (57) |  |  |
|  | 2017: | 9.7 | (62) | 3.3 | (61) | 11.5 | (61) |  |  |
|  | Change: | 2.7 |  | -8.8 |  | 6.2 |  |  |  |
| Hispanic | 2016: | 17.2 | (29) | 34.5 | (29) | 6.9 | (29) |  |  |
|  | 2017: | 25.0 | (32) | 21.9 | (32) | 71.9 | (32) |  |  |
|  | Change: | 7.8 |  | -12.6 |  | 65.0 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 11.1 | (81) | 19.5 | (82) | 6.2 | (81) |  |  |
|  | 2017: | 14.4 | (90) | 8.9 | (90) | 32.6 | (89) |  |  |
|  | Change: | 3.3 |  | -10.6 |  | 26.4 |  |  |  |
| English Language Learner | 2016: | 18.2 | (22) | 31.8 | (22) | 4.5 | (22) |  |  |
|  | 2017: | 16.1 | (31) | 22.6 | (31) | 67.7 | (31) |  |  |
|  | Change: | -2.1 |  | -9.2 |  | 63.2 |  |  |  |
| Special Education | 2016: | 0.0 | (11) | 0.0 | (11) | 0.0 | (11) |  |  |
|  | 2017: | 0.0 | (8) | 0.0 | (8) | 14.3 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 14.3 |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.4 | (83) |  | 3.6 | (84) | 8.5 | (82) |  |
|  | 2017: | 11.5 | (96) |  | 3.1 | (96) | 2.1 | (95) |  |
|  | Change: | 3.1 |  |  | -0.5 |  | -6.4 |  |  |
| African American | 2016: | 3.7 | (54) |  | 0.0 | (54) | 3.7 | (54) |  |
|  | 2017: | 12.1 | (66) |  | 3.0 | (66) | 1.5 | (67) |  |
|  | Change: | 8.4 |  |  | 3.0 |  | -2.2 |  |  |
| Hispanic | 2016: | 18.5 | (27) |  | 10.7 | (28) | 19.2 | (26) |  |
|  | 2017: | 11.1 | (27) |  | 3.7 | (27) | 3.8 | (26) |  |
|  | Change: | -7.4 |  |  | -7.0 |  | -15.4 |  |  |
| White | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 8.5 | (71) |  | 4.2 | (72) | 8.6 | (70) |  |
|  | 2017: | 11.0 | (82) |  | 2.4 | (82) | 2.4 | (84) |  |
|  | Change: | 2.5 |  |  | -1.8 |  | -6.2 |  |  |
| English Language Learner | 2016: | 20.0 | (15) |  | 6.7 | (15) | 13.3 | (15) |  |
|  | 2017: | 10.3 | (29) |  | 6.9 | (29) | 7.1 | (28) |  |
|  | Change: | -9.7 |  |  | 0.2 |  | -6.2 |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.0 | (275) | 18.9 | (90) | 7.6 | (276) | 8.5 | (82) |  |
|  | 2017: | 15.9 | (301) | 9.2 | (98) | 19.0 | (300) | 2.1 | (95) |  |
|  | Change: | 3.9 |  | -9.7 |  | 11.4 |  | -6.4 |  |  |
| African American | 2016: | 7.5 | (174) | 12.1 | (58) | 4.0 | (174) | 3.7 | (54) |  |
|  | 2017: | 13.0 | (192) | 3.3 | (61) | 10.5 | (191) | 1.5 | (67) |  |
|  | Change: | 5.5 |  | -8.8 |  | 6.5 |  | -2.2 |  |  |
| Hispanic | 2016: | 20.4 | (93) | 34.5 | (29) | 14.9 | (94) | 19.2 | (26) |  |
|  | 2017: | 24.2 | (95) | 21.9 | (32) | 37.9 | (95) | 3.8 | (26) |  |
|  | Change: | 3.8 |  | -12.6 |  | 23.0 |  | -15.4 |  |  |
| White | 2016: |  | (2) |  |  | * | (2) | * | (1) |  |
|  | 2017: | 0.0 | (10) | * | (4) | 0.0 | (10) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 12.5 | (248) | 19.5 | (82) | 8.4 | (249) | 8.6 | (70) |  |
|  | 2017: | 15.4 | (267) | 8.9 | (90) | 19.5 | (266) | 2.4 | (84) |  |
|  | Change: | 2.9 |  | -10.6 |  | 11.1 |  | -6.2 |  |  |
| English Language Learner | 2016: | 23.9 | (67) | 31.8 | (22) | 11.9 | (67) | 13.3 | (15) |  |
|  | 2017: | 21.3 | (89) | 22.6 | (31) | 38.2 | (89) | 7.1 | (28) |  |
|  | Change: | -2.6 |  | -9.2 |  | 26.3 |  | -6.2 |  |  |
| Special Education | 2016: | 0.0 | (27) | 0.0 | (11) | 0.0 | (27) | 0.0 | (7) |  |
|  | 2017: | 0.0 | (20) | 0.0 | (8) | 5.3 | (19) | 0.0 | (8) |  |
|  | Change: | 0.0 |  | 0.0 |  | 5.3 |  | 0.0 |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.6 | (66) |  | 3.0 | (66) |  |  |
|  | 2017: | 9.4 | (53) |  | 13.2 | (53) |  |  |
|  | Change: | -1.2 |  |  | 10.2 |  |  |  |
| African American | 2016: | 9.1 | (22) |  | 0.0 | (22) |  |  |
|  | 2017: | 5.3 | (19) |  | 10.5 | (19) |  |  |
|  | Change: | -3.8 |  |  | 10.5 |  |  |  |
| Hispanic | 2016: | 9.8 | (41) |  | 4.9 | (41) |  |  |
|  | 2017: | 11.8 | (34) |  | 14.7 | (34) |  |  |
|  | Change: | 2.0 |  |  | 9.8 |  |  |  |
| Economically Disadvantaged | 2016: | 8.1 | (62) |  | 3.2 | (62) |  |  |
|  | 2017: | 9.6 | (52) |  | 11.5 | (52) |  |  |
|  | Change: | 1.5 |  |  | 8.3 |  |  |  |
| English Language Learner | 2016: | 14.3 | (35) |  | 5.7 | (35) |  |  |
|  | 2017: | 16.0 | (25) |  | 12.0 | (25) |  |  |
|  | Change: | 1.7 |  |  | 6.3 |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.4 | (67) | 7.2 | (69) | 10.4 | (67) |  |  |
|  | 2017: | 15.9 | (63) | 1.6 | (62) | 22.2 | (63) |  |  |
|  | Change: | 5.5 |  | -5.6 |  | 11.8 |  |  |  |
| African American | 2016: | 6.9 | (29) | 0.0 | (29) | 0.0 | (29) |  |  |
|  | 2017: | 9.1 | (22) | 0.0 | (22) | 13.6 | (22) |  |  |
|  | Change: | 2.2 |  | 0.0 |  | 13.6 |  |  |  |
| Hispanic | 2016: | 13.2 | (38) | 12.5 | (40) | 18.4 | (38) |  |  |
|  | 2017: | 18.4 | (38) | 2.7 | (37) | 23.7 | (38) |  |  |
|  | Change: | 5.2 |  | -9.8 |  | 5.3 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 8.2 | (61) | 6.5 | (62) | 9.8 | (61) |  |  |
|  | 2017: | 15.8 | (57) | 1.8 | (57) | 22.8 | (57) |  |  |
|  | Change: | 7.6 |  | -4.7 |  | 13.0 |  |  |  |
| English Language Learner | 2016: | 16.1 | (31) | 12.1 | (33) | 16.1 | (31) |  |  |
|  | 2017: | 18.2 | (33) | 3.0 | (33) | 30.3 | (33) |  |  |
|  | Change: | 2.1 |  | -9.1 |  | 14.2 |  |  |  |
| Special Education | 2016: | * | (5) | 0.0 | (6) | * | (5) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.4 | (49) |  | 16.7 | (48) | 6.3 | (48) |  |
|  | 2017: | 25.9 | (58) |  | 24.1 | (58) | 19.3 | (57) |  |
|  | Change: | 7.5 |  |  | 7.4 |  | 13.0 |  |  |
| African American | 2016: | 13.0 | (23) |  | 4.3 | (23) | 0.0 | (23) |  |
|  | 2017: | 22.7 | (22) |  | 4.5 | (22) | 4.3 | (23) |  |
|  | Change: | 9.7 |  |  | 0.2 |  | 4.3 |  |  |
| Hispanic | 2016: | 20.8 | (24) |  | 26.1 | (23) | 13.0 | (23) |  |
|  | 2017: | 25.7 | (35) |  | 37.1 | (35) | 30.3 | (33) |  |
|  | Change: | 4.9 |  |  | 11.0 |  | 17.3 |  |  |
| Economically Disadvantaged | 2016: | 16.7 | (48) |  | 14.9 | (47) | 6.4 | (47) |  |
|  | 2017: | 22.2 | (54) |  | 24.1 | (54) | 20.8 | (53) |  |
|  | Change: | 5.5 |  |  | 9.2 |  | 14.4 |  |  |
| English Language Learner | 2016: | 20.0 | (20) |  | 26.3 | (19) | 10.5 | (19) |  |
|  | 2017: | 27.6 | (29) |  | 41.4 | (29) | 32.1 | (28) |  |
|  | Change: | 7.6 |  |  | 15.1 |  | 21.6 |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.6 | (182) | 7.2 | (69) | 9.4 | (181) | 6.3 | (48) |  |
|  | 2017: | 17.2 | (174) | 1.6 | (62) | 20.1 | (174) | 19.3 | (57) |  |
|  | Change: | 4.6 |  | -5.6 |  | 10.7 |  | 13.0 |  |  |
| African American | 2016: | 9.5 | (74) | 0.0 | (29) | 1.4 | (74) | 0.0 | (23) |  |
|  | 2017: | 12.7 | (63) | 0.0 | (22) | 9.5 | (63) | 4.3 | (23) |  |
|  | Change: | 3.2 |  | 0.0 |  | 8.1 |  | 4.3 |  |  |
| Hispanic | 2016: | 13.6 | (103) | 12.5 | (40) | 14.7 | (102) | 13.0 | (23) |  |
|  | 2017: | 18.7 | (107) | 2.7 | (37) | 25.2 | (107) | 30.3 | (33) |  |
|  | Change: | 5.1 |  | -9.8 |  | 10.5 |  | 17.3 |  |  |
| White | 2016: |  | (3) |  |  |  | (3) | * | (1) |  |
|  | 2017: | * |  | * | (2) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 10.5 | (171) | 6.5 | (62) | 8.8 | (170) | 6.4 | (47) |  |
|  | 2017: | 16.0 | (163) | 1.8 | (57) | 19.6 | (163) | 20.8 | (53) |  |
|  | Change: | 5.5 |  | -4.7 |  | 10.8 |  | 14.4 |  |  |
| English Language Learner | 2016: | 16.3 | (86) | 12.1 | (33) | 14.1 | (85) | 10.5 | (19) |  |
|  | 2017: | 20.7 | (87) | 3.0 | (33) | 28.7 | (87) | 32.1 | (28) |  |
|  | Change: | 4.4 |  | -9.1 |  | 14.6 |  | 21.6 |  |  |
| Special Education | 2016: | 0.0 | (7) | 0.0 | (6) | 0.0 | (7) | * | (2) |  |
|  | 2017: | 0.0 | (11) | * | (1) | 0.0 | (11) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 10.1 | (99) |  | 12.0 | (100) |  |  |
|  | 2017: | 10.4 | (77) |  | 6.5 | (77) |  |  |
|  | Change: | 0.3 |  |  | -5.5 |  |  |  |
| African American | 2016: | 10.8 | (93) |  | 12.8 | (94) |  |  |
|  | 2017: | 12.3 | (65) |  | 6.2 | (65) |  |  |
|  | Change: | 1.5 |  |  | -6.6 |  |  |  |
| Hispanic | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2017: | 0.0 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | 0.0 |  |  | 8.3 |  |  |  |
| Economically Disadvantaged | 2016: | 10.8 | (93) |  | 12.8 | (94) |  |  |
|  | 2017: | 8.2 | (73) |  | 5.5 | (73) |  |  |
|  | Change: | -2.6 |  |  | -7.3 |  |  |  |
| English Language Learner | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.4 | (87) | 4.7 | (86) | 1.1 | (87) |  |  |
|  | 2017: | 10.0 | (70) | 4.3 | (70) | 20.0 | (70) |  |  |
|  | Change: | 6.6 |  | -0.4 |  | 18.9 |  |  |  |
| African American | 2016: | 3.6 | (83) | 4.8 | (83) | 1.2 | (83) |  |  |
|  | 2017: | 8.2 | (61) | 4.8 | (62) | 19.7 | (61) |  |  |
|  | Change: | 4.6 |  | 0.0 |  | 18.5 |  |  |  |
| Hispanic | 2016: | * | (4) | * | (3) | * | (4) |  |  |
|  | 2017: | 22.2 | (9) | 0.0 | (8) | 22.2 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 3.8 | (78) | 5.1 | (78) | 1.3 | (78) |  |  |
|  | 2017: | 7.8 | (64) | 4.6 | (65) | 20.3 | (64) |  |  |
|  | Change: | 4.0 |  | -0.5 |  | 19.0 |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 4.3 | (92) |  | 2.2 | (93) | 4.3 | (93) |  |
|  | 2017: | 8.5 | (71) |  | 1.4 | (71) | 4.2 | (71) |  |
|  | Change: | 4.2 |  |  | -0.8 |  | -0.1 |  |  |
| African American | 2016: | 4.8 | (84) |  | 2.4 | (85) | 4.7 | (85) |  |
|  | 2017: |  | (67) |  | 1.5 | (67) | 3.0 | (67) |  |
|  | Change: | 4.2 |  |  | -0.9 |  | -1.7 |  |  |
| Hispanic | 2016: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 3.5 | (85) |  | 1.2 | (86) | 2.3 | (86) |  |
|  | 2017: | 9.2 | (65) |  | 1.5 | (65) | 4.4 | (68) |  |
|  | Change: | 5.7 |  |  | 0.3 |  | 2.1 |  |  |
| English Language Learner | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.1 | (278) | 4.7 | (86) | 5.4 | (280) | 4.3 | (93) |  |
|  | 2017: | 9.6 | (218) | 4.3 | (70) | 9.2 | (218) | 4.2 | (71) |  |
|  | Change: | 3.5 |  | -0.4 |  | 3.8 |  | -0.1 |  |  |
| African American | 2016: | 6.5 | (260) | 4.8 | (83) | 5.7 | (262) | 4.7 | (85) |  |
|  | 2017: | 9.8 | (193) | 4.8 | (62) | 8.8 | (193) | 3.0 | (67) |  |
|  | Change: | 3.3 |  | 0.0 |  | 3.1 |  | -1.7 |  |  |
| Hispanic | 2016: | 0.0 | (18) | * | (3) | 0.0 | (18) | 0.0 | (8) |  |
|  | 2017: | 8.7 | (23) | 0.0 | (8) | 13.0 | (23) | * | (2) |  |
|  | Change: | 8.7 |  | * |  | 13.0 |  | * |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.3 | (256) | 5.1 | (78) | 5.4 | (258) | 2.3 | (86) |  |
|  | 2017: | 8.4 | (202) | 4.6 | (65) | 8.9 | (202) | 4.4 | (68) |  |
|  | Change: | 2.1 |  | -0.5 |  | 3.5 |  | 2.1 |  |  |
| English Language Learner | 2016: | 0.0 | (9) |  |  | 11.1 | (9) | * | (5) |  |
|  | 2017: | 7.7 | (13) | * | (5) | 23.1 | (13) | * | (1) |  |
|  | Change: | 7.7 |  |  |  | 12.0 |  | * |  |  |
| Special Education | 2016: | 0.0 | (20) | * | (4) | 0.0 | (20) | 0.0 | (8) |  |
|  | 2017: | 0.0 | (20) | * | (5) | 0.0 | (20) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  |  |

[^17]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^12]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^13]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^17]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

