2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 21.6 | (450) |  | 13.6 | (449) |  |  |
|  | 2017: | 29.4 | (456) |  | 22.4 | (456) |  |  |
|  | Change: | 7.8 |  |  | 8.8 |  |  |  |
| African American | 2016: | 11.3 | (62) |  | 6.5 | (62) |  |  |
|  | 2017: | 24.7 | (77) |  | 18.2 | (77) |  |  |
|  | Change: | 13.4 |  |  | 11.7 |  |  |  |
| Hispanic | 2016: | 21.7 | (337) |  | 13.4 | (337) |  |  |
|  | 2017: | 28.5 | (319) |  | 22.3 | (319) |  |  |
|  | Change: | 6.8 |  |  | 8.9 |  |  |  |
| White | 2016: | 35.3 | (34) |  | 30.3 | (33) |  |  |
|  | 2017: | 40.9 | (44) |  | 29.5 | (44) |  |  |
|  | Change: | 5.6 |  |  | -0.8 |  |  |  |
| Economically Disadvantaged | 2016: | 19.5 | (370) |  | 14.1 | (370) |  |  |
|  | 2017: | 25.8 | (353) |  | 21.2 | (353) |  |  |
|  | Change: | 6.3 |  |  | 7.1 |  |  |  |
| English Language Learner | 2016: | 21.6 | (273) |  | 11.0 | (273) |  |  |
|  | 2017: | 25.7 | (253) |  | 24.1 | (253) |  |  |
|  | Change: | 4.1 |  |  | 13.1 |  |  |  |
| Special Education | 2016: | 10.0 | (30) |  | 10.0 | (30) |  |  |
|  | 2017: | 10.7 | (28) |  | 3.6 | (28) |  |  |
|  | Change: | 0.7 |  |  | -6.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.4 | (428) | 18.8 | (430) | 19.0 | (427) |  |  |
|  | 2017: | 20.7 | (425) | 14.0 | (422) | 27.8 | (425) |  |  |
|  | Change: | 4.3 |  | -4.8 |  | 8.8 |  |  |  |
| African American | 2016: | 10.9 | (64) | 12.5 | (64) | 14.1 | (64) |  |  |
|  | 2017: | 14.1 | (64) | 12.7 | (63) | 14.1 | (64) |  |  |
|  | Change: | 3.2 |  | 0.2 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 15.8 | (322) | 18.9 | (323) | 16.5 | (321) |  |  |
|  | 2017: | 20.4 | (318) | 14.9 | (316) | 29.9 | (318) |  |  |
|  | Change: | 4.6 |  | -4.0 |  | 13.4 |  |  |  |
| White | 2016: | 28.6 | (28) | 35.7 | (28) | 50.0 | (28) |  |  |
|  | 2017: | 34.5 | (29) | 6.9 | (29) | 37.9 | (29) |  |  |
|  | Change: | 5.9 |  | -28.8 |  | -12.1 |  |  |  |
| Economically Disadvantaged | 2016: | 16.8 | (352) | 18.6 | (355) | 17.7 | (351) |  |  |
|  | 2017: | 19.0 | (347) | 12.5 | (344) | 26.5 | (347) |  |  |
|  | Change: | 2.2 |  | -6.1 |  | 8.8 |  |  |  |
| English Language Learner | 2016: | 14.4 | (263) | 18.7 | (262) | 14.1 | (262) |  |  |
|  | 2017: | 19.9 | (251) | 14.5 | (249) | 29.5 | (251) |  |  |
|  | Change: | 5.5 |  | -4.2 |  | 15.4 |  |  |  |
| Special Education | 2016: | 0.0 | (31) | 9.7 | (31) | 9.7 | (31) |  |  |
|  | 2017: | 9.7 | (31) | 3.3 | (30) | 9.7 | (31) |  |  |
|  | Change: | 9.7 |  | -6.4 |  | 0.0 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.9 | (386) |  | 18.4 | (386) | 8.0 | (386) |  |
|  | 2017: | 21.7 | (434) |  | 24.7 | (434) | 16.5 | (431) |  |
|  | Change: | 3.8 |  |  | 6.3 |  | 8.5 |  |  |
| African American | 2016: | 24.5 | (49) |  | 20.4 | (49) | 6.1 | (49) |  |
|  | 2017: | 18.6 | (70) |  | 25.0 | (72) | 13.0 | (69) |  |
|  | Change: | -5.9 |  |  | 4.6 |  | 6.9 |  |  |
| Hispanic | 2016: | 13.2 | (296) |  | 15.5 | (296) | 7.0 | (298) |  |
|  | 2017: | 21.0 | (324) |  | 22.7 | (322) | 14.6 | (322) |  |
|  | Change: | 7.8 |  |  | 7.2 |  | 7.6 |  |  |
| White | 2016: | 48.4 | (31) |  | 35.5 | (31) | 22.6 | (31) |  |
|  | 2017: | 25.9 | (27) |  | 33.3 | (27) | 33.3 | (27) |  |
|  | Change: | -22.5 |  |  | -2.2 |  | 10.7 |  |  |
| Economically Disadvantaged | 2016: | 15.9 | (314) |  | 17.3 | (313) | 7.0 | (316) |  |
|  | 2017: | 21.7 | (350) |  | 24.6 | (349) | 16.3 | (343) |  |
|  | Change: | 5.8 |  |  | 7.3 |  | 9.3 |  |  |
| English Language Learner | 2016: | 10.2 | (235) |  | 11.1 | (235) | 4.6 | (238) |  |
|  | 2017: | 18.9 | (249) |  | 19.8 | (248) | 10.1 | (248) |  |
|  | Change: | 8.7 |  |  | 8.7 |  | 5.5 |  |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (20) |  |
|  | 2017: | 6.9 | (29) |  | 13.8 | (29) | 10.7 | (28) |  |
|  | Change: | 6.9 |  |  | 13.8 |  | 10.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.5 | (320) |  | 6.3 | (320) |  |  |
|  | 2017: | 8.8 | (362) |  | 7.7 | (362) |  |  |
|  | Change: | 1.3 |  |  | 1.4 |  |  |  |
| African American | 2016: | 11.6 | (43) |  | 7.0 | (43) |  |  |
|  | 2017: | 4.0 | (50) |  | 2.0 | (50) |  |  |
|  | Change: | -7.6 |  |  | -5.0 |  |  |  |
| Hispanic | 2016: | 6.0 | (265) |  | 6.4 | (265) |  |  |
|  | 2017: | 6.8 | (281) |  | 6.8 | (281) |  |  |
|  | Change: | 0.8 |  |  | 0.4 |  |  |  |
| White | 2016: | 27.3 | (11) |  | 0.0 | (11) |  |  |
|  | 2017: | 36.0 | (25) |  | 24.0 | (25) |  |  |
|  | Change: | 8.7 |  |  | 24.0 |  |  |  |
| Economically Disadvantaged | 2016: | 5.5 | (272) |  | 5.9 | (272) |  |  |
|  | 2017: | 6.8 | (292) |  | 6.2 | (292) |  |  |
|  | Change: | 1.3 |  |  | 0.3 |  |  |  |
| English Language Learner | 2016: | 3.2 | (216) |  | 5.1 | (216) |  |  |
|  | 2017: | 5.0 | (199) |  | 5.5 | (199) |  |  |
|  | Change: | 1.8 |  |  | 0.4 |  |  |  |
| Special Education | 2016: | 0.0 | (20) |  | 0.0 | (20) |  |  |
|  | 2017: | 0.0 |  |  | 0.0 | (22) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^1]POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.8 | (306) | 4.3 | (304) | 0.7 | (268) |  |  |
|  | 2017: | 9.8 | (307) | 2.6 | (308) | 0.4 | (259) |  |  |
|  | Change: | 2.0 |  | -1.7 |  | -0.3 |  |  |  |
| African American | 2016: | 10.3 | (39) | 2.6 | (39) | 0.0 | (35) |  |  |
|  | 2017: | 17.1 | (41) | 7.3 | (41) | 0.0 | (30) |  |  |
|  | Change: | 6.8 |  | 4.7 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 6.4 | (236) | 3.4 | (236) | 0.9 | (217) |  |  |
|  | 2017: | 8.0 | (251) | 1.6 | (251) | 0.5 | (216) |  |  |
|  | Change: | 1.6 |  | -1.8 |  | -0.4 |  |  |  |
| White | 2016: | 22.7 | (22) | 20.0 | (20) | 0.0 | (9) |  |  |
|  | 2017: | 25.0 | (12) | 7.7 | (13) | 0.0 | (10) |  |  |
|  | Change: | 2.3 |  | -12.3 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 6.1 | (247) | 3.2 | (247) | 0.4 | (226) |  |  |
|  | 2017: | 7.8 | (256) | 1.6 | (257) | 0.5 | (217) |  |  |
|  | Change: | 1.7 |  | -1.6 |  | 0.1 |  |  |  |
| English Language Learner | 2016: | 0.7 | (138) | 0.0 | (138) | 0.0 | (137) |  |  |
|  | 2017: | 4.0 | (198) | 0.5 | (198) | 0.6 | (176) |  |  |
|  | Change: | 3.3 |  | 0.5 |  | 0.6 |  |  |  |
| Special Education | 2016: | 5.3 | (19) | 0.0 | (18) | 0.0 | (19) |  |  |
|  | 2017: | 0.0 | (22) | 0.0 | (23) | 0.0 | (22) |  |  |
|  | Change: | -5.3 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.9 | (318) |  | 2.9 | (308) | 10.0 | (320) | 13.6 | (317) |
|  | 2017: | 11.0 | (283) |  | 1.0 | (286) | 5.0 | (242) | 17.0 | (277) |
|  | Change: | 4.1 |  |  | -1.9 |  | -5.0 |  | 3.4 |  |
| African American | 2016: | 2.7 | (37) |  | 5.0 | (40) | 4.4 | (45) | 2.7 | (37) |
|  | 2017: | 15.0 | (40) |  | 6.4 | (47) | 2.5 | (40) | 15.8 | (38) |
|  | Change: | 12.3 |  |  | 1.4 |  | -1.9 |  | 13.1 |  |
| Hispanic | 2016: | 7.3 | (260) |  | 0.8 | (243) | 8.9 | (246) | 14.1 | (263) |
|  | 2017: | 7.5 | (213) |  | 0.0 | (218) | 5.0 | (180) | 14.4 | (209) |
|  | Change: | 0.2 |  |  | -0.8 |  | -3.9 |  | 0.3 |  |
| White | 2016: | 10.0 | (10) |  | 23.5 | (17) | 33.3 | (18) | 10.0 | (10) |
|  | 2017: | 34.6 | (26) |  | 0.0 | (19) | 10.0 | (20) | 42.3 | (26) |
|  | Change: | 24.6 |  |  | -23.5 |  | -23.3 |  | 32.3 |  |
| Economically <br> Disadvantaged | 2016: | 7.2 | (251) |  | 1.7 | (236) | 8.5 | (246) | 13.8 | (254) |
|  | 2017: | 8.4 | (226) |  | 0.4 | (230) | 4.2 | (190) | 14.9 | (222) |
|  | Change: | 1.2 |  |  | -1.3 |  | -4.3 |  | 1.1 |  |
| English Language Learner | 2016: | 0.8 | (130) |  | 0.8 | (131) | 2.9 | (139) | 2.2 | (134) |
|  | 2017: | 1.7 | (118) |  | 0.8 | (133) | 1.7 | (116) | 6.1 | (114) |
|  | Change: | 0.9 |  |  | 0.0 |  | -1.2 |  | 3.9 |  |
| Special Education | 2016: | 0.0 | (25) |  | 0.0 | (26) | 0.0 | (29) | 0.0 | (27) |
|  | 2017: | 0.0 | (19) |  | 0.0 | (18) | 0.0 | (17) | 0.0 | (19) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER
GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.9 | $(2,208)$ | 12.8 | (734) | 11.3 | $(2,158)$ | 8.9 | (706) | 13.6 | (317) |
|  | 2017: | 18.0 | $(2,267)$ | 9.2 | (730) | 16.2 | $(2,222)$ | 12.3 | (673) | 17.0 | (277) |
|  | Change: | 4.1 |  | -3.6 |  | 4.9 |  | 3.4 |  | 3.4 |  |
| African American | 2016: | 12.2 | (294) | 8.7 | (103) | 9.6 | (293) | 5.3 | (94) | 2.7 | (37) |
|  | 2017: | 16.4 | (342) | 10.6 | (104) | 13.2 | (340) | 9.2 | (109) | 15.8 | (38) |
|  | Change: | 4.2 |  | 1.9 |  | 3.6 |  | 3.9 |  | 13.1 |  |
| Hispanic | 2016: | 12.4 | (1,716) | 12.3 | (559) | 9.8 | $(1,679)$ | 7.9 | (544) | 14.1 | (263) |
|  | 2017: | 16.4 | $(1,706)$ | 9.0 | (567) | 15.5 | $(1,674)$ | 11.2 | (502) | 14.4 | (209) |
|  | Change: | 4.0 |  | -3.3 |  | 5.7 |  | 3.3 |  | 0.3 |  |
| White | 2016: | 32.4 | (136) | 29.2 | (48) | 30.2 | (129) | 26.5 | (49) | 10.0 | (10) |
|  | 2017: | 34.4 | (163) | 7.1 | (42) | 25.3 | (154) | 23.4 | (47) | 42.3 | (26) |
|  | Change: | 2.0 |  | -22.1 |  | -4.9 |  | -3.1 |  | 32.3 |  |
| Economically Disadvantaged | 2016: | 12.7 | $(1,806)$ | 12.3 | (602) | 10.7 | $(1,768)$ | 7.7 | (562) | 13.8 | (254) |
|  | 2017: | 16.0 | $(1,824)$ | 7.8 | (601) | 15.3 | $(1,788)$ | 12.0 | (533) | 14.9 | (222) |
|  | Change: | 3.3 |  | -4.5 |  | 4.6 |  | 4.3 |  | 1.1 |  |
| English Language Learner | 2016: | 10.4 | $(1,255)$ | 12.3 | (400) | 8.4 | $(1,254)$ | 4.0 | (377) | 2.2 | (134) |
|  | 2017: | 14.4 | $(1,268)$ | 8.3 | (447) | 15.6 | $(1,260)$ | 7.4 | (364) | 6.1 | (114) |
|  | Change: | 4.0 |  | -4.0 |  | 7.2 |  | 3.4 |  | 3.9 |  |
| Special Education | 2016: | 2.7 | (146) | 6.1 | (49) | 4.1 | (147) | 0.0 | (49) | 0.0 | (27) |
|  | 2017: | 5.3 | (151) | 1.9 | (53) | 5.3 | (150) | 6.7 | (45) | 0.0 | (19) |
|  | Change: | 2.6 |  | -4.2 |  | 1.2 |  | 6.7 |  | 0.0 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 6 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.5 | (320) |  | 6.3 |  |  |  |
|  | 2017: | 8.8 | (362) |  | 7.7 | (362) |  |  |
|  | Change: | 1.3 |  |  | 1.4 |  |  |  |
| African American | 2016: | 11.6 | (43) |  | 7.0 | (43) |  |  |
|  | 2017: | 4.0 | (50) |  | 2.0 | (50) |  |  |
|  | Change: | -7.6 |  |  | -5.0 |  |  |  |
| Hispanic | 2016: | 6.0 | (265) |  | 6.4 | (265) |  |  |
|  | 2017: | 6.8 | (281) |  | 6.8 | (281) |  |  |
|  | Change: | 0.8 |  |  | 0.4 |  |  |  |
| White | 2016: | 27.3 | (11) |  | 0.0 | (11) |  |  |
|  | 2017: | 36.0 | (25) |  | 24.0 | (25) |  |  |
|  | Change: | 8.7 |  |  | 24.0 |  |  |  |
| Economically Disadvantaged | 2016: | 5.5 | (272) |  | 5.9 | (272) |  |  |
|  | 2017: | 6.8 | (292) |  | 6.2 | (292) |  |  |
|  | Change: | 1.3 |  |  | 0.3 |  |  |  |
| English Language Learner | 2016: | 3.2 | (216) |  | 5.1 | (216) |  |  |
|  | 2017: | 5.0 | (199) |  | 5.5 | (199) |  |  |
|  | Change: | 1.8 |  |  | 0.4 |  |  |  |
| Special Education | 2016: | 0.0 | (20) |  | 0.0 | (20) |  |  |
|  | 2017: | 0.0 | (22) |  | 0.0 | (22) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.8 | (306) | 4.3 | (304) | 0.7 | (268) |  |  |
|  | 2017: | 9.8 | (307) | 2.6 | (308) | 0.4 | (259) |  |  |
|  | Change: | 2.0 |  | -1.7 |  | -0.3 |  |  |  |
| African American | 2016: | 10.3 | (39) | 2.6 | (39) | 0.0 | (35) |  |  |
|  | 2017: | 17.1 | (41) | 7.3 | (41) | 0.0 | (30) |  |  |
|  | Change: | 6.8 |  | 4.7 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 6.4 | (236) | 3.4 | (236) | 0.9 | (217) |  |  |
|  | 2017: | 8.0 | (251) | 1.6 | (251) | 0.5 | (216) |  |  |
|  | Change: | 1.6 |  | -1.8 |  | -0.4 |  |  |  |
| White | 2016: | 22.7 | (22) | 20.0 | (20) | 0.0 | (9) |  |  |
|  | 2017: | 25.0 | (12) | 7.7 | (13) | 0.0 | (10) |  |  |
|  | Change: | 2.3 |  | -12.3 |  | 0.0 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 6.1 | (247) | 3.2 | (247) | 0.4 | (226) |  |  |
|  | 2017: | 7.8 | (256) | 1.6 | (257) | 0.5 | (217) |  |  |
|  | Change: | 1.7 |  | -1.6 |  | 0.1 |  |  |  |
| English Language Learner | 2016: | 0.7 | (138) | 0.0 | (138) | 0.0 | (137) |  |  |
|  | 2017: | 4.0 | (198) | 0.5 | (198) | 0.6 | (176) |  |  |
|  | Change: | 3.3 |  | 0.5 |  | 0.6 |  |  |  |
| Special Education | 2016: | 5.3 | (19) | 0.0 | (18) | 0.0 | (19) |  |  |
|  | 2017: | 0.0 | (22) | 0.0 | (23) | 0.0 | (22) |  |  |
|  | Change: | -5.3 |  | 0.0 |  | 0.0 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.9 | (318) |  | 2.9 | (308) | 10.0 | (320) | 13.6 | (317) |
|  | 2017: | 11.0 | (283) |  | 1.0 | (286) | 5.0 | (242) | 17.0 | (277) |
|  | Change: | 4.1 |  |  | -1.9 |  | -5.0 |  | 3.4 |  |
| African American | 2016: | 2.7 | (37) |  | 5.0 | (40) | 4.4 | (45) | 2.7 | (37) |
|  | 2017: | 15.0 | (40) |  | 6.4 | (47) | 2.5 | (40) | 15.8 | (38) |
|  | Change: | 12.3 |  |  | 1.4 |  | -1.9 |  | 13.1 |  |
| Hispanic | 2016: | 7.3 | (260) |  | 0.8 | (243) | 8.9 | (246) | 14.1 | (263) |
|  | 2017: | 7.5 | (213) |  | 0.0 | (218) | 5.0 | (180) | 14.4 | (209) |
|  | Change: | 0.2 |  |  | -0.8 |  | -3.9 |  | 0.3 |  |
| White | 2016: | 10.0 | (10) |  | 23.5 | (17) | 33.3 | (18) | 10.0 | (10) |
|  | 2017: | 34.6 | (26) |  | 0.0 | (19) | 10.0 | (20) | 42.3 | (26) |
|  | Change: | 24.6 |  |  | -23.5 |  | -23.3 |  | 32.3 |  |
| Economically Disadvantaged | 2016: | 7.2 | (251) |  | 1.7 | (236) | 8.5 | (246) | 13.8 | (254) |
|  | 2017: | 8.4 | (226) |  | 0.4 | (230) | 4.2 | (190) | 14.9 | (222) |
|  | Change: | 1.2 |  |  | -1.3 |  | -4.3 |  | 1.1 |  |
| English Language Learner | 2016: | 0.8 | (130) |  | 0.8 | (131) | 2.9 | (139) | 2.2 | (134) |
|  | 2017: | 1.7 | (118) |  | 0.8 | (133) | 1.7 | (116) | 6.1 | (114) |
|  | Change: | 0.9 |  |  | 0.0 |  | -1.2 |  | 3.9 |  |
| Special Education | 2016: | 0.0 | (25) |  | 0.0 | (26) | 0.0 | (29) | 0.0 | (27) |
|  | 2017: | 0.0 | (19) |  | 0.0 | (18) | 0.0 | (17) | 0.0 | (19) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.4 | (944) | 4.3 | (304) | 3.5 | (896) | 10.0 | (320) | 13.6 | (317) |
|  | 2017: | 9.8 | (952) | 2.6 | (308) | 3.5 | (907) | 5.0 | (242) | 17.0 | (277) |
|  | Change: | 2.4 |  | -1.7 |  | 0.0 |  | -5.0 |  | 3.4 |  |
| African American | 2016: | 8.4 | (119) | 2.6 | (39) | 4.2 | (118) | 4.4 | (45) | 2.7 | (37) |
|  | 2017: | 11.5 | (131) | 7.3 | (41) | 3.1 | (127) | 2.5 | (40) | 15.8 | (38) |
|  | Change: | 3.1 |  | 4.7 |  | -1.1 |  | -1.9 |  | 13.1 |  |
| Hispanic | 2016: | 6.6 | (761) | 3.4 | (236) | 2.9 | (725) | 8.9 | (246) | 14.1 | (263) |
|  | 2017: | 7.4 | (745) | 1.6 | (251) | 2.8 | (715) | 5.0 | (180) | 14.4 | (209) |
|  | Change: | 0.8 |  | -1.8 |  | -0.1 |  | -3.9 |  | 0.3 |  |
| White | 2016: | 20.9 | (43) | 20.0 | (20) | 10.8 | (37) | 33.3 | (18) | 10.0 | (10) |
|  | 2017: | 33.3 | (63) | 7.7 | (13) | 11.1 | (54) | 10.0 | (20) | 42.3 | (26) |
|  | Change: | 12.4 |  | -12.3 |  | 0.3 |  | -23.3 |  | 32.3 |  |
| Economically Disadvantaged | 2016: | 6.2 | (770) | 3.2 | (247) | 2.9 | (734) | 8.5 | (246) | 13.8 | (254) |
|  | 2017: | 7.6 | (774) | 1.6 | (257) | 2.7 | (739) | 4.2 | (190) | 14.9 | (222) |
|  | Change: | 1.4 |  | -1.6 |  | -0.2 |  | -4.3 |  | 1.1 |  |
| English Language Learner | 2016: | 1.9 | (484) | 0.0 | (138) | 2.5 | (484) | 2.9 | (139) | 2.2 | (134) |
|  | 2017: | 3.9 | (515) | 0.5 | (198) | 2.6 | (508) | 1.7 | (116) | 6.1 | (114) |
|  | Change: | 2.0 |  | 0.5 |  | 0.1 |  | -1.2 |  | 3.9 |  |
| Special Education | 2016: | 1.6 | (64) | 0.0 | (18) | 0.0 | (65) | 0.0 | (29) | 0.0 | (27) |
|  | 2017: | 0.0 | (63) | 0.0 | (23) | 0.0 | (62) | 0.0 | (17) | 0.0 | (19) |
|  | Change: | -1.6 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 90.1 | (91) |  | 83.5 | (91) |  |  |
|  | 2017: | 84.4 | (109) |  | 88.1 | (109) |  |  |
|  | Change: | -5.7 |  |  | 4.6 |  |  |  |
| African American | 2016: |  | (4) |  | * | (4) |  |  |
|  | 2017: | 66.7 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 84.2 | (19) |  | 73.7 | (19) |  |  |
|  | 2017: | 86.4 | (22) |  | 72.7 | (22) |  |  |
|  | Change: | 2.2 |  |  | -1.0 |  |  |  |
| White | 2016: | 92.1 | (63) |  | 87.3 | (63) |  |  |
|  | 2017: | 87.5 | (64) |  | 89.1 | (64) |  |  |
|  | Change: | -4.6 |  |  | 1.8 |  |  |  |
| Economically Disadvantaged | 2016: | 73.9 | (23) |  | 73.9 | (23) |  |  |
|  | 2017: | 66.7 | (24) |  | 91.7 | (24) |  |  |
|  | Change: | -7.2 |  |  | 17.8 |  |  |  |
| English Language Learner | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 84.8 | (92) | 66.7 | (90) |  |  |  |
|  | 2017: | 84.0 | (94) | 70.2 | (94) |  |  |  |
|  | Change: | -0.8 |  | 3.5 |  |  |  |  |
| African American | 2016: | 77.8 | (9) | 66.7 | (9) |  |  |  |
|  | 2017: | * | (5) | * | (5) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Hispanic | 2016: | 76.0 | (25) | 50.0 | (24) |  |  |  |
|  | 2017: | 81.0 | (21) | 52.4 | (21) |  |  |  |
|  | Change: | 5.0 |  | 2.4 |  |  |  |  |
| White | 2016: | 91.3 | (46) | 72.7 | (44) |  |  |  |
|  | 2017: | 88.3 | (60) | 75.0 | (60) |  |  |  |
|  | Change: | -3.0 |  | 2.3 |  |  |  |  |
| Economically Disadvantaged | 2016: | 78.6 | (28) | 57.1 | (28) |  |  |  |
|  | 2017: | 74.1 | (27) | 63.0 | (27) |  |  |  |
|  | Change: | -4.5 |  | 5.9 |  |  |  |  |
| English Language Learner | 2016: | 60.0 | (10) | 10.0 | (10) |  |  |  |
|  | 2017: | * | (4) | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 78.0 | (91) |  | 49.5 | (93) | 59.8 | (92) | 80.2 | (91) |
|  | 2017: |  |  |  | 74.5 | (94) | 69.1 | (94) | 65.9 | (91) |
|  | Change: |  |  |  | 25.0 |  | 9.3 |  | -14.3 |  |
| African American | 2016: | 66.7 | (9) |  | 22.2 | (9) | 22.2 | (9)(5) | 77.8 | (9) |
|  | 2017: |  |  |  |  | (5) | * |  | 62.5 | (8) |
|  | Change: |  |  |  |  | * | * |  | -15.3 |  |
| Hispanic | 2016: | 76.0 | (25) |  | 30.8 | (26) | 44.0 | (25) | 76.0 | (25) |
|  | 2017: |  |  |  | 61.9 | (21) | 57.1 | (21) | 58.3 | (24) |
|  | Change: |  |  |  | 31.1 |  | 13.1 |  | -17.7 |  |
| White | 2016: | 80.4 | (46) |  | 58.3 | (48) | 67.4 | (46) | 80.4 | (46) |
|  | 2017: |  |  |  | 80.0 | (60) | 76.7 | (60) | 71.7 | (46) |
|  | Change: |  |  |  | 21.7 |  | 9.3 |  | -8.7 |  |
| Economically Disadvantaged | 2016: | 72.4 | (29) |  | 33.3 | (30) | 32.1 | (28) | 82.1 | (28) |
|  | 2017: |  |  |  | 59.3 (27) |  | 51.9 | (27) | 60.7 | (28) |
|  | Change: |  |  |  | 26.0 |  | 19.8 |  | -21.4 |  |
| English Language Learner | 2016: | * | (2) |  | 30.0 | (10) | 40.0 | (10) | * | (2) |
|  | 2017: |  |  |  |  | (4) |  | (4) | 40.0 | (10) |
|  | Change: |  |  |  |  |  | * |  | * |  |
| Special Education | 2016: | * | (2) |  | * |  | * | (1) |  | (2) |
|  | 2017: |  |  |  |  | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 84.3 | (274) | 66.7 | (90) | 66.3 | (184) | 59.8 | (92) | 80.2 | (91) |
|  | 2017: | 84.2 | (203) | 70.2 | (94) | 81.8 | (203) | 69.1 | (94) | 65.9 | (91) |
|  | Change: | -0.1 |  | 3.5 |  | 15.5 |  | 9.3 |  | -14.3 |  |
| African American | 2016: | 72.7 | (22) | 66.7 | (9) | 46.2 | (13) | 22.2 | (9) | 77.8 | (9) |
|  | 2017: | 71.4 | (14) | * | (5) | 92.9 | (14) |  | (5) | 62.5 | (8) |
|  | Change: | -1.3 |  | * |  | 46.7 |  | * |  | -15.3 |  |
| Hispanic | 2016: | 78.3 | (69) | 50.0 | (24) | 48.9 | (45) | 44.0 | (25) | 76.0 | (25) |
|  | 2017: | 83.7 | (43) | 52.4 | (21) | 67.4 | (43) | 57.1 | (21) | 58.3 | (24) |
|  | Change: | 5.4 |  | 2.4 |  | 18.5 |  | 13.1 |  | -17.7 |  |
| White | 2016: | 88.4 | (155) | 72.7 | (44) | 74.8 | (111) | 67.4 | (46) | 80.4 | (46) |
|  | 2017: | 87.9 | (124) | 75.0 | (60) | 84.7 | (124) | 76.7 | (60) | 71.7 | (46) |
|  | Change: | -0.5 |  | 2.3 |  | 9.9 |  | 9.3 |  | -8.7 |  |
| Economically Disadvantaged | 2016: | 75.0 | (80) | 57.1 | (28) | 50.9 | (53) | 32.1 | (28) | 82.1 | (28) |
|  | 2017: | 70.6 | (51) | 63.0 | (27) | 74.5 | (51) | 51.9 | (27) | 60.7 | (28) |
|  | Change: | -4.4 |  | 5.9 |  | 23.6 |  | 19.8 |  | -21.4 |  |
| English Language Learner | 2016: | 60.0 | (15) | 10.0 | (10) | 46.2 | (13) | 40.0 | (10) | * | (2) |
|  | 2017: | 62.5 | (8) |  | (4) | 75.0 | (8) |  | (4) | 40.0 | (10) |
|  | Change: | 2.5 |  | * |  | 28.8 |  | * |  | * |  |
| Special Education | 2016: | * | (3) |  |  | * | (1) |  |  | * | (2) |
|  | 2017: | * | (1) | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
75 - GEORGE B. DEALEY MONTESSORI ACADEMY


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 52.5 | (61) |  |  |  |  |  |
|  | 2017: |  |  |  | 52.5 | (61) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2016: |  | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | 2017: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: | 40.7 | (27) |  | 37.0 | (27) |  |  |
|  | 2017: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2016: | 66.7 | (21) |  | 66.7 | (21) |  |  |
|  | 2017: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 38.5 | (26) |  | 46.2 | (26) |  |  |
|  | 2017: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
|  | 2016: | 14.3 | (7) |  | 28.6 | (7) |  |  |
| Learner | 2017: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2016: | * | (2) |  |  |  |  |  |
|  | 2017: |  |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

Percentage Mastering Grade Level (formerly Level 3)
Spring 2017 (through second administration)
Combined English and Spanish

MASTER
GRADE LEVEL 6/14/17

## 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 47.7 | (86) | 52.3 | (86) | 0.0 | (19) |  |  |
|  | 2017: | 59.8 | (92) | 46.7 | (92) | 0.0 | (8) |  |  |
|  | Change: | 12.1 |  | -5.6 |  | 0.0 |  |  |  |
| African American | 2016: | 30.0 | (10) | 40.0 | (10) | * | (3) |  |  |
|  | 2017: | 85.7 | (7) | 42.9 | (7) | * | (1) |  |  |
|  | Change: | 55.7 |  | 2.9 |  | * |  |  |  |
| Hispanic | 2016: | 33.3 | (30) | 40.0 | (30) | 0.0 | (9) |  |  |
|  | 2017: | 44.1 | (34) | 38.2 | (34) | * | (3) |  |  |
|  | Change: | 10.8 |  | -1.8 |  | * |  |  |  |
| White | 2016: | 61.8 | (34) | 52.9 | (34) | * | (4) |  |  |
|  | 2017: | 66.7 | (36) | 50.0 | (36) | * | (4) |  |  |
|  | Change: | 4.9 |  | -2.9 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 46.7 | (30) | 50.0 | (30) | 0.0 | (9) |  |  |
|  | 2017: | 50.0 | (50) | 32.0 | (50) | * | (4) |  |  |
|  | Change: | 3.3 |  | -18.0 |  | * |  |  |  |
| English Language Learner | 2016: | * | (5) | * | (5) | * | (1) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.7 | (95) |  | 25.3 | (87) | 45.3 | (75) | 15.8 | (95) |
|  | 2017: | 48.3 | (87) |  | 29.0 | (107) | 48.5 | (103) | 30.2 | (86) |
|  | Change: | -5.4 |  |  | 3.7 |  | 3.2 |  | 14.4 |  |
| African American | 2016: | 50.0 | (10) |  | 0.0 | (9) | 14.3 | (7) | 20.0 | (10) |
|  | 2017: | 40.0 | (10) |  | 20.0 | (10) | 60.0 | (10) | 20.0 | (10) |
|  | Change: | -10.0 |  |  | 20.0 |  | 45.7 |  | 0.0 |  |
| Hispanic | 2016: | 44.2 | (43) |  | 24.2 | (33) | 36.0 | (25) | 11.6 | (43) |
|  | 2017: | 40.6 | (32) |  | 28.6 | (42) | 38.5 | (39) | 18.8 | (32) |
|  | Change: | -3.6 |  |  | 4.4 |  | 2.5 |  | 7.2 |  |
| White | 2016: | 63.6 | (33) |  | 27.8 | (36) | 54.8 | (31) | 18.2 | (33) |
|  | 2017: | 51.5 | (33) |  | 25.0 | (36) | 53.8 | (39) | 46.9 | (32) |
|  | Change: | -12.1 |  |  | -2.8 |  | -1.0 |  | 28.7 |  |
| Economically Disadvantaged | 2016: | 41.5 | (41) |  | 22.6 | (31) | 41.7 | (24) | 9.8 | (41) |
|  | 2017: | 47.1 | (34) |  | 24.1 | (58) | 42.9 | (56) | 23.5 | (34) |
|  | Change: | 5.6 |  |  | 1.5 |  | 1.2 |  | 13.7 |  |
| English Language Learner | 2016: |  | (1) |  | * | (5) |  | (5) | * | (1) |
|  | 2017: | * | (5) |  | * | (4) |  | (4) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2016: | * | (1) |  | * | (2) | * | (3) | * | (1) |
|  | 2017: | * | (3) |  | * | (1) |  |  | * | (3) |
|  | Change: | * |  |  | * |  |  |  | * |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 50.8 | (181) | 52.3 | (86) | 20.8 | (106) | 45.3 | (75) | 15.8 | (95) |
|  | 2017: | 53.5 | (241) | 46.7 | (92) | 35.4 | (178) | 48.5 | (103) | 30.2 | (86) |
|  | Change: | 2.7 |  | -5.6 |  | 14.6 |  | 3.2 |  | 14.4 |  |
| African American | 2016: | 40.0 | (20) | 40.0 | (10) | 0.0 | (12) | 14.3 | (7) | 20.0 | (10) |
|  | 2017: | 56.5 | (23) | 42.9 | (7) | 35.3 | (17) | 60.0 | (10) | 20.0 | (10) |
|  | Change: | 16.5 |  | 2.9 |  | 35.3 |  | 45.7 |  | 0.0 |  |
| Hispanic | 2016: | 39.7 | (73) | 40.0 | (30) | 19.0 | (42) | 36.0 | (25) | 11.6 | (43) |
|  | 2017: | 41.5 | (94) | 38.2 | (34) | 30.1 | (73) | 38.5 | (39) | 18.8 | (32) |
|  | Change: | 1.8 |  | -1.8 |  | 11.1 |  | 2.5 |  | 7.2 |  |
| White | 2016: | 62.7 | (67) | 52.9 | (34) | 25.0 | (40) | 54.8 | (31) | 18.2 | (33) |
|  | 2017: | 61.1 | (90) | 50.0 | (36) | 37.1 | (62) | 53.8 | (39) | 46.9 | (32) |
|  | Change: | -1.6 |  | -2.9 |  | 12.1 |  | -1.0 |  | 28.7 |  |
| Economically Disadvantaged | 2016: | 43.7 | (71) | 50.0 | (30) | 17.5 | (40) | 41.7 | (24) | 9.8 | (41) |
|  | 2017: | 45.9 | (111) | 32.0 | (50) | 29.2 | (89) | 42.9 | (56) | 23.5 | (34) |
|  | Change: | 2.2 |  | -18.0 |  | 11.7 |  | 1.2 |  | 13.7 |  |
| English Language Learner | 2016: | 16.7 | (6) |  | (5) | 0.0 | (6) |  | (5) |  | (1) |
|  | 2017: | 18.8 | (16) |  | (4) | 25.0 | (12) |  | (4) | * | (5) |
|  | Change: | 2.1 |  | * |  | 25.0 |  |  |  | * |  |
| Special Education | 2016: | * | (4) | * | (3) | * | (3) |  | (3) | * | (1) |
|  | 2017: | * | (5) |  |  | * | (3) |  |  | * | (3) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.5 | (65) |  | 35.4 | (65) |  |  |
|  | 2017: | 73.0 | (63) |  | 61.9 | (63) |  |  |
|  | Change: | 14.5 |  |  | 26.5 |  |  |  |
| African American | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 34.8 | (23) |  | 17.4 | (23) |  |  |
|  | 2017: | 72.2 | (18) |  | 55.6 | (18) |  |  |
|  | Change: | 37.4 |  |  | 38.2 |  |  |  |
| White | 2016: | 75.9 | (29) |  | 51.7 | (29) |  |  |
|  | 2017: | 83.3 | (30) |  | 73.3 | (30) |  |  |
|  | Change: | 7.4 |  |  | 21.6 |  |  |  |
| Economically Disadvantaged | 2016: | 44.4 | (27) |  | 37.0 | (27) |  |  |
|  | 2017: | 73.9 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | 29.5 |  |  | 23.9 |  |  |  |
| English Language Learner | 2016: |  | (3) |  | * | (3) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | 83.3 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 36.8 | (57) | 35.1 | (57) | 22.8 | (57) |  |  |
|  | 2017: | 62.7 | (59) | 35.6 | (59) | 39.0 | (59) |  |  |
|  | Change: | 25.9 |  | 0.5 |  | 16.2 |  |  |  |
| African American | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 20.0 | (20) | 30.0 | (20) | 10.0 | (20) |  |  |
|  | 2017: | 47.8 | (23) | 30.4 | (23) | 30.4 | (23) |  |  |
|  | Change: | 27.8 |  | 0.4 |  | 20.4 |  |  |  |
| White | 2016: | 41.7 | (24) | 33.3 | (24) | 25.0 | (24) |  |  |
|  | 2017: | 80.0 | (25) | 40.0 | (25) | 52.0 | (25) |  |  |
|  | Change: | 38.3 |  | 6.7 |  | 27.0 |  |  |  |
| Economically Disadvantaged | 2016: | 20.0 | (25) | 24.0 | (25) | 20.0 | (25) |  |  |
|  | 2017: | 56.0 | (25) | 24.0 | (25) | 40.0 | (25) |  |  |
|  | Change: | 36.0 |  | 0.0 |  | 20.0 |  |  |  |
| English Language Learner | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * |  | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.0 | (60) |  | 40.0 | (60) | 20.0 | (60) |  |
|  | 2017: | 59.3 | (54) |  | 41.5 | (53) | 35.2 | (54) |  |
|  | Change: | -0.7 |  |  | 1.5 |  | 15.2 |  |  |
| African American | 2016: | 66.7 | (6) |  | 16.7 | (6) | 33.3 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 50.0 | (26) |  | 34.6 | (26) | 7.7 | (26) |  |
|  | 2017: | 44.4 | (18) |  | 27.8 | (18) | 21.1 | (19) |  |
|  | Change: | -5.6 |  |  | -6.8 |  | 13.4 |  |  |
| White | 2016: | 71.4 | (21) |  | 57.1 | (21) | 28.6 | (21) |  |
|  | 2017: | 65.2 | (23) |  | 50.0 | (22) | 45.5 | (22) |  |
|  | Change: | -6.2 |  |  | -7.1 |  | 16.9 |  |  |
| Economically Disadvantaged | 2016: | 50.0 | (24) |  | 25.0 | (24) | 20.8 | (24) |  |
|  | 2017: | 52.2 | (23) |  | 34.8 | (23) | 29.2 | (24) |  |
|  | Change: | 2.2 |  |  | 9.8 |  | 8.4 |  |  |
| English Language Learner | 2016: | 16.7 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.5 | (239) | 35.1 | (57) | 32.2 | (239) | 20.0 | (60) |  |
|  | 2017: | 65.3 | (176) | 35.6 | (59) | 48.0 | (175) | 35.2 | (54) |  |
|  | Change: | 13.8 |  | 0.5 |  | 15.8 |  | 15.2 |  |  |
| African American | 2016: | 59.1 | (22) |  | (5) | 18.2 | (22) | 33.3 | (6) |  |
|  | 2017: | 57.1 | (14) |  | (5) | 28.6 | (14) |  | (5) |  |
|  | Change: | -2.0 |  | * |  | 10.4 |  | * |  |  |
| Hispanic | 2016: | 36.7 | (90) | 30.0 | (20) | 22.2 | (90) | 7.7 | (26) |  |
|  | 2017: | 54.2 | (59) | 30.4 | (23) | 37.3 | (59) | 21.1 | (19) |  |
|  | Change: | 17.5 |  | 0.4 |  | 15.1 |  | 13.4 |  |  |
| White | 2016: | 62.6 | (91) | 33.3 | (24) | 40.7 | (91) | 28.6 | (21) |  |
|  | 2017: | 76.9 | (78) | 40.0 | (25) | 59.7 | (77) | 45.5 | (22) |  |
|  | Change: | 14.3 |  | 6.7 |  | 19.0 |  | 16.9 |  |  |
| Economically Disadvantaged | 2016: | 39.3 | (112) | 24.0 | (25) | 26.8 | (112) | 20.8 | (24) |  |
|  | 2017: | 60.6 | (71) | 24.0 | (25) | 45.1 | (71) | 29.2 | (24) |  |
|  | Change: | 21.3 |  | 0.0 |  | 18.3 |  | 8.4 |  |  |
| English Language Learner | 2016: | 13.3 | (15) |  | (5) | 13.3 | (15) | 0.0 | (6) |  |
|  | 2017: | 36.4 | (11) | * | (3) | 36.4 | (11) |  | (5) |  |
|  | Change: | 23.1 |  | * |  | 23.1 |  | * |  |  |
| Special Education | 2016: | * | (5) | * | (3) | * | (5) |  | (1) |  |
|  | 2017: | 72.7 |  | * | (1) | 36.4 | (11) | * | (4) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.4 | (64) |  | 7.9 | (63) |  |  |
|  | 2017: | 28.9 | (83) |  | 24.1 | (83) |  |  |
|  | Change: | 5.5 |  |  | 16.2 |  |  |  |
| African American | 2016: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | 2017: | 7.7 | (13) |  | 0.0 | (13) |  |  |
|  | Change: | -14.5 |  |  | -11.1 |  |  |  |
| Hispanic | 2016: | 17.8 | (45) |  | 6.7 | (45) |  |  |
|  | 2017: | 24.5 | (49) |  | 26.5 | (49) |  |  |
|  | Change: | 6.7 |  |  | 19.8 |  |  |  |
| White | 2016: | * | (4) |  | * | (3) |  |  |
|  | 2017: | 55.6 | (18) |  | 38.9 | (18) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 17.6 | (51) |  | 5.9 | (51) |  |  |
|  | 2017: | 19.3 | (57) |  | 17.5 | (57) |  |  |
|  | Change: | 1.7 |  |  | 11.6 |  |  |  |
| English Language Learner | 2016: | 20.0 | (40) |  | 5.0 | (40) |  |  |
|  | 2017: | 14.3 | (28) |  | 32.1 | (28) |  |  |
|  | Change: | -5.7 |  |  | 27.1 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 12.7 | (63) | 17.2 | (64) | 19.0 | (63) |  |  |
|  | 2017: | 22.6 | (62) | 14.5 | (62) | 30.6 | (62) |  |  |
|  | Change: | 9.9 |  | -2.7 |  | 11.6 |  |  |  |
| African American | 2016: | 0.0 | (9) | 0.0 | (9) | 11.1 | (9) |  |  |
|  | 2017: | 16.7 | (12) | 0.0 | (12) | 8.3 | (12) |  |  |
|  | Change: | 16.7 |  | 0.0 |  | -2.8 |  |  |  |
| Hispanic | 2016: | 11.1 | (45) | 15.2 | (46) | 15.6 | (45) |  |  |
|  | 2017: | 17.1 | (41) | 19.5 | (41) | 34.1 | (41) |  |  |
|  | Change: | 6.0 |  | 4.3 |  | 18.5 |  |  |  |
| White | 2016: | 28.6 | (7) | 57.1 | (7) | 57.1 | (7) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2016: | 12.2 | (49) | 14.0 | (50) | 12.2 | (49) |  |  |
|  | 2017: | 18.4 | (49) | 12.2 | (49) | 26.5 | (49) |  |  |
|  | Change: | 6.2 |  | -1.8 |  | 14.3 |  |  |  |
| English Language Learner | 2016: | 12.1 | (33) | 15.2 | (33) | 12.1 | (33) |  |  |
|  | 2017: | 25.0 | (36) | 19.4 | (36) | 33.3 | (36) |  |  |
|  | Change: | 12.9 |  | 4.2 |  | 21.2 |  |  |  |
| Special Education | 2016: | 0.0 | (9) | 0.0 | (9) | 0.0 | (9) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2017 (through second administration) All Students Tested at Location

Percentage Mastering Grade Level (formerly Level 3)

MASTER GRADE LEVEL 6/14/17

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.0 | (52) |  | 25.0 | (52) | 15.4 | (52) |  |
|  | 2017: | 17.9 | (67) |  | 16.4 | (67) | 16.4 | (67) |  |
|  | Change: | -7.1 |  |  | -8.6 |  | 1.0 |  |  |
| African American | 2016: | 50.0 | (6) |  | 50.0 | (6) | 0.0 | (6) |  |
|  | 2017: | 11.1 | (9) |  | 11.1 | (9) | 11.1 | (9) |  |
|  | Change: | -38.9 |  |  | -38.9 |  | 11.1 |  |  |
| Hispanic | 2016: | 13.9 | (36) |  | 11.1 | (36) | 13.9 | (36) |  |
|  | 2017: | 15.6 | (45) |  | 13.3 | (45) | 11.1 | (45) |  |
|  | Change: | 1.7 |  |  | 2.2 |  | -2.8 |  |  |
| White | 2016: | 55.6 | (9) |  | 55.6 | (9) | 33.3 | (9) |  |
|  | 2017: | 33.3 | (9) |  | 33.3 | (9) | 44.4 | (9) |  |
|  | Change: | -22.3 |  |  | -22.3 |  | 11.1 |  |  |
| Economically Disadvantaged | 2016: | 9.4 | (32) |  | 12.5 | (32) | 9.4 | (32) |  |
|  | 2017: | 16.7 | (48) |  | 12.5 | (48) | 10.4 | (48) |  |
|  | Change: | 7.3 |  |  | 0.0 |  | 1.0 |  |  |
| English Language Learner | 2016: | 8.3 | (24) |  | 8.3 | (24) | 12.5 | (24) |  |
|  | 2017: | 9.4 | (32) |  | 12.5 | (32) | 3.1 | (32) |  |
|  | Change: | 1.1 |  |  | 4.2 |  | -9.4 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 20.1 | (179) | 17.2 | (64) | 16.9 | (178) | 15.4 | (52) |  |
|  | 2017: | 23.6 | (212) | 14.5 | (62) | 23.6 | (212) | 16.4 | (67) |  |
|  | Change: | 3.5 |  | -2.7 |  | 6.7 |  | 1.0 |  |  |
| African American | 2016: | 20.8 | (24) | 0.0 | (9) | 20.8 | (24) | 0.0 | (6) |  |
|  | 2017: | 11.8 | (34) | 0.0 | (12) | 5.9 | (34) | 11.1 | (9) |  |
|  | Change: | -9.0 |  | 0.0 |  | -14.9 |  | 11.1 |  |  |
| Hispanic | 2016: | 14.3 | (126) | 15.2 | (46) | 11.1 | (126) | 13.9 | (36) |  |
|  | 2017: | 19.3 | (135) | 19.5 | (41) | 24.4 | (135) | 11.1 | (45) |  |
|  | Change: | 5.0 |  | 4.3 |  | 13.3 |  | -2.8 |  |  |
| White | 2016: | 50.0 | (20) | 57.1 | (7) | 52.6 | (19) | 33.3 | (9) |  |
|  | 2017: | 50.0 | (32) | * | (5) | 37.5 | (32) | 44.4 | (9) |  |
|  | Change: | 0.0 |  | * |  | -15.1 |  | 11.1 |  |  |
| Economically Disadvantaged | 2016: | 13.6 | (132) | 14.0 | (50) | 9.8 | (132) | 9.4 | (32) |  |
|  | 2017: | 18.2 | (154) | 12.2 | (49) | 18.8 | (154) | 10.4 | (48) |  |
|  | Change: | 4.6 |  | -1.8 |  | 9.0 |  | 1.0 |  |  |
| English Language Learner | 2016: | 14.4 | (97) | 15.2 | (33) | 8.2 | (97) | 12.5 | (24) |  |
|  | 2017: | 16.7 | (96) | 19.4 | (36) | 26.0 | (96) | 3.1 | (32) |  |
|  | Change: | 2.3 |  | 4.2 |  | 17.8 |  | -9.4 |  |  |
| Special Education | 2016: | 5.6 | (18) | 0.0 | (9) | 5.6 | (18) | * | (4) |  |
|  | 2017: | 0.0 | (17) | * | (2) | 0.0 | (17) | 0.0 | (7) |  |
|  | Change: | -5.6 |  | * |  | -5.6 |  | * |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 19.0 | (84) |  | 10.7 | (84) |  |  |
|  | 2017: | 30.5 | (82) |  | 16.0 | (81) |  |  |
|  | Change: | 11.5 |  |  | 5.3 |  |  |  |
| African American | 2016: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2017: | 30.8 | (13) |  | 23.1 | (13) |  |  |
|  | Change: | 20.8 |  |  | 13.1 |  |  |  |
| Hispanic | 2016: | 20.9 | (67) |  | 10.4 | (67) |  |  |
|  | 2017: | 31.3 | (64) |  | 14.3 | (63) |  |  |
|  | Change: | 10.4 |  |  | 3.9 |  |  |  |
| White | 2016: |  | (5) |  | * | (5) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 18.6 | (70) |  | 11.4 | (70) |  |  |
|  | 2017: | 27.3 | (66) |  | 16.9 | (65) |  |  |
|  | Change: | 8.7 |  |  | 5.5 |  |  |  |
| English Language Learner | 2016: | 24.0 | (50) |  | 12.0 | (50) |  |  |
|  | 2017: | 33.3 | (48) |  | 14.6 | (48) |  |  |
|  | Change: | 9.3 |  |  | 2.6 |  |  |  |
| Special Education | 2016: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2017: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.1 | (81) | 13.6 | (81) | 8.6 | (81) |  |  |
|  | 2017: | 18.1 | (83) | 9.8 | (82) | 12.0 | (83) |  |  |
|  | Change: | 7.0 |  | -3.8 |  | 3.4 |  |  |  |
| African American | 2016: | 30.0 | (10) | 20.0 | (10) | 20.0 | (10) |  |  |
|  | 2017: | 0.0 | (9) | 0.0 | (8) | 0.0 | (9) |  |  |
|  | Change: | -30.0 |  | -20.0 |  | -20.0 |  |  |  |
| Hispanic | 2016: | 8.6 | (70) | 12.9 | (70) | 7.1 | (70) |  |  |
|  | 2017: | 20.3 | (69) | 10.1 | (69) | 14.5 | (69) |  |  |
|  | Change: | 11.7 |  | -2.8 |  | 7.4 |  |  |  |
| White | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 12.5 | (72) | 13.9 | (72) | 9.7 | (72) |  |  |
|  | 2017: | 17.6 | (68) | 7.5 | (67) | 13.2 | (68) |  |  |
|  | Change: | 5.1 |  | -6.4 |  | 3.5 |  |  |  |
| English Language Learner | 2016: | 8.3 | (60) | 11.7 | (60) | 3.3 | (60) |  |  |
|  | 2017: | 18.4 | (49) | 8.3 | (48) | 12.2 | (49) |  |  |
|  | Change: | 10.1 |  | -3.4 |  | 8.9 |  |  |  |
| Special Education | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2017: | 9.1 | (11) | 0.0 | (11) | 9.1 | (11) |  |  |
|  | Change: | 9.1 |  | 0.0 |  | 9.1 |  |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2017 (through second administration) All Students Tested at Location

Percentage Mastering Grade Level (formerly Level 3)

MASTER GRADE LEVEL 6/14/17

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.2 | (68) |  | 20.6 | (68) | 9.0 | (67) |  |
|  | 2017: | 30.0 | (90) |  | 35.6 | (90) | 25.6 | (90) |  |
|  | Change: | 13.8 |  |  | 15.0 |  | 16.6 |  |  |
| African American | 2016: | 22.2 | (9) |  | 22.2 | (9) | 0.0 | (8) |  |
|  | 2017: | 31.3 | (16) |  | 43.8 | (16) | 25.0 | (16) |  |
|  | Change: | 9.1 |  |  | 21.6 |  | 25.0 |  |  |
| Hispanic | 2016: | 12.7 | (55) |  | 20.0 | (55) | 10.5 | (57) |  |
|  | 2017: | 27.1 | (70) |  | 32.9 | (70) | 22.9 | (70) |  |
|  | Change: | 14.4 |  |  | 12.9 |  | 12.4 |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 16.9 | (59) |  | 20.7 | (58) | 8.5 | (59) |  |
|  | 2017: | 28.6 | (77) |  | 40.3 | (77) | 27.3 | (77) |  |
|  | Change: | 11.7 |  |  | 19.6 |  | 18.8 |  |  |
| English Language Learner | 2016: | 5.6 | (36) |  | 13.9 | (36) | 7.9 | (38) |  |
|  | 2017: | 27.6 | (58) |  | 27.6 | (58) | 20.7 | (58) |  |
|  | Change: | 22.0 |  |  | 13.7 |  | 12.8 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (2) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.5 | (233) | 13.6 | (81) | 12.9 | (233) | 9.0 | (67) |  |
|  | 2017: | 26.3 | (255) | 9.8 | (82) | 21.7 | (254) | 25.6 | (90) |  |
|  | Change: | 10.8 |  | -3.8 |  | 8.8 |  | 16.6 |  |  |
| African American | 2016: | 20.7 | (29) | 20.0 | (10) | 17.2 | (29) | 0.0 | (8) |  |
|  | 2017: | 23.7 | (38) | 0.0 | (8) | 26.3 | (38) | 25.0 | (16) |  |
|  | Change: | 3.0 |  | -20.0 |  | 9.1 |  | 25.0 |  |  |
| Hispanic | 2016: | 14.1 | (192) | 12.9 | (70) | 12.0 | (192) | 10.5 | (57) |  |
|  | 2017: | 26.1 | (203) | 10.1 | (69) | 20.8 | (202) | 22.9 | (70) |  |
|  | Change: | 12.0 |  | -2.8 |  | 8.8 |  | 12.4 |  |  |
| White | 2016: | 14.3 | (7) | * | (1) | 14.3 | (7) | * | (1) |  |
|  | 2017: | 25.0 | (8) | * | (2) | 12.5 | (8) | * | (2) |  |
|  | Change: | 10.7 |  | * |  | -1.8 |  | * |  |  |
| Economically Disadvantaged | 2016: | 15.9 | (201) | 13.9 | (72) | 13.5 | (200) | 8.5 | (59) |  |
|  | 2017: | 24.6 | (211) | 7.5 | (67) | 24.3 | (210) | 27.3 | (77) |  |
|  | Change: | 8.7 |  | -6.4 |  | 10.8 |  | 18.8 |  |  |
| English Language Learner | 2016: | 13.0 | (146) | 11.7 | (60) | 8.9 | (146) | 7.9 | (38) |  |
|  | 2017: | 26.5 | (155) | 8.3 | (48) | 18.7 | (155) | 20.7 | (58) |  |
|  | Change: | 13.5 |  | -3.4 |  | 9.8 |  | 12.8 |  |  |
| Special Education | 2016: | 5.3 | (19) | 0.0 | (6) | 5.3 | (19) | * | (2) |  |
|  | 2017: | 19.0 | (21) | 0.0 | (11) | 19.0 | (21) | * | (4) |  |
|  | Change: | 13.7 |  | 0.0 |  | 13.7 |  | * |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## Combined English and Spanish

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.2 | (66) |  | 19.7 | (66) |  |  |
|  | 2017: | 30.0 | (70) |  | 33.8 | (71) |  |  |
|  | Change: | 11.8 |  |  | 14.1 |  |  |  |
| African American | 2016: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2017: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | 37.5 |  |  | 25.0 |  |  |  |
| Hispanic | 2016: | 14.6 | (48) |  | 18.8 | (48) |  |  |
|  | 2017: | 26.3 | (57) |  | 32.8 | (58) |  |  |
|  | Change: | 11.7 |  |  | 14.0 |  |  |  |
| White | 2016: | 33.3 | (9) |  | 33.3 | (9) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 12.1 | (58) |  | 15.5 | (58) |  |  |
|  | 2017: | 27.4 | (62) |  | 31.7 | (63) |  |  |
|  | Change: | 15.3 |  |  | 16.2 |  |  |  |
| English Language Learner | 2016: | 10.0 | (40) |  | 12.5 | (40) |  |  |
|  | 2017: | 20.4 | (49) |  | 34.7 | (49) |  |  |
|  | Change: | 10.4 |  |  | 22.2 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.0 | (68) | 26.1 | (69) | 32.4 | (68) |  |  |
|  | 2017: | 16.1 | (62) | 17.7 | (62) | 22.6 | (62) |  |  |
|  | Change: | -8.9 |  | -8.4 |  | -9.8 |  |  |  |
| African American | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 16.7 | (6) | 33.3 | (6) | 0.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 24.1 | (58) | 20.7 | (58) | 27.6 | (58) |  |  |
|  | 2017: | 11.8 | (51) | 17.6 | (51) | 25.5 | (51) |  |  |
|  | Change: | -12.3 |  | -3.1 |  | -2.1 |  |  |  |
| White | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 23.7 | (59) | 24.6 | (61) | 25.4 | (59) |  |  |
|  | 2017: | 9.1 | (55) | 18.2 | (55) | 21.8 | (55) |  |  |
|  | Change: | -14.6 |  | -6.4 |  | -3.6 |  |  |  |
| English Language Learner | 2016: | 14.6 | (48) | 17.0 | (47) | 16.7 | (48) |  |  |
|  | 2017: | 5.4 | (37) | 16.2 | (37) | 24.3 | (37) |  |  |
|  | Change: | -9.2 |  | -0.8 |  | 7.6 |  |  |  |
| Special Education | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 26.4 | (53) |  | 18.9 | (53) | 5.7 | (53) |  |
|  | 2017: | 27.5 | (69) |  | 37.7 | (69) | 23.9 | (67) |  |
|  | Change: | 1.1 |  |  | 18.8 |  | 18.2 |  |  |
| African American | 2016: |  | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 16.2 | (37) |  | 10.8 | (37) | 2.7 | (37) |  |
|  | 2017: | 26.7 | (60) |  | 33.3 | (60) | 20.7 | (58) |  |
|  | Change: | 10.5 |  |  | 22.5 |  | 18.0 |  |  |
| White | 2016: | 60.0 | (10) |  | 40.0 | (10) | 20.0 | (10) |  |
|  | 2017: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 22.2 | (45) |  | 17.8 | (45) | 4.4 | (45) |  |
|  | 2017: | 25.9 | (58) |  | 34.5 | (58) | 19.6 | (56) |  |
|  | Change: | 3.7 |  |  | 16.7 |  | 15.2 |  |  |
| English Language Learner | 2016: | 6.3 | (32) |  | 6.3 | (32) | 0.0 | (33) |  |
|  | 2017: | 16.3 | (49) |  | 24.5 | (49) | 10.4 | (48) |  |
|  | Change: | 10.0 |  |  | 18.2 |  | 10.4 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * |  |  | * | (2) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.0 | (187) | 26.1 | (69) | 24.1 | (187) | 5.7 | (53) |  |
|  | 2017: | 24.9 | (201) | 17.7 | (62) | 31.7 | (202) | 23.9 | (67) |  |
|  | Change: | 1.9 |  | -8.4 |  | 7.6 |  | 18.2 |  |  |
| African American | 2016: | 18.8 | (16) |  | (4) | 18.8 | (16) | * | (4) |  |
|  | 2017: | 41.2 | (17) | 33.3 | (6) | 29.4 | (17) | * | (3) |  |
|  | Change: | 22.4 |  | * |  | 10.6 |  | * |  |  |
| Hispanic | 2016: | 18.9 | (143) | 20.7 | (58) | 20.3 | (143) | 2.7 | (37) |  |
|  | 2017: | 22.0 | (168) | 17.6 | (51) | 30.8 | (169) | 20.7 | (58) |  |
|  | Change: | 3.1 |  | -3.1 |  | 10.5 |  | 18.0 |  |  |
| White | 2016: | 45.8 | (24) |  | (5) | 41.7 | (24) | 20.0 | (10) |  |
|  | 2017: | 41.7 | (12) |  | (4) | 41.7 | (12) | * | (4) |  |
|  | Change: | -4.1 |  | * |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 19.1 | (162) | 24.6 | (61) | 19.8 | (162) | 4.4 | (45) |  |
|  | 2017: | 21.1 | (175) | 18.2 | (55) | 29.5 | (176) | 19.6 | (56) |  |
|  | Change: | 2.0 |  | -6.4 |  | 9.7 |  | 15.2 |  |  |
| English Language Learner | 2016: | 10.8 | (120) | 17.0 | (47) | 12.5 | (120) | 0.0 | (33) |  |
|  | 2017: | 14.8 | (135) | 16.2 | (37) | 28.1 | (135) | 10.4 | (48) |  |
|  | Change: | 4.0 |  | -0.8 |  | 15.6 |  | 10.4 |  |  |
| Special Education | 2016: | 12.5 | (8) |  | (1) | 12.5 | (8) | * | (3) |  |
|  | 2017: | 12.5 | (8) | * | (5) | 0.0 | (8) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | -12.5 |  | * |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 28.2 | (71) |  | 18.3 | (71) |  |  |
|  | 2017: | 32.4 | (74) |  | 28.4 | (74) |  |  |
|  | Change: | 4.2 |  |  | 10.1 |  |  |  |
| African American | 2016: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2017: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2016: | 29.4 | (51) |  | 19.6 | (51) |  |  |
|  | 2017: | 36.0 | (50) |  | 34.0 | (50) |  |  |
|  | Change: | 6.6 |  |  | 14.4 |  |  |  |
| White | 2016: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2017: | 33.3 | (12) |  | 16.7 | (12) |  |  |
|  | Change: | -16.7 |  |  | -8.3 |  |  |  |
| Economically Disadvantaged | 2016: | 31.5 | (54) |  | 24.1 | (54) |  |  |
|  | 2017: | 25.9 | (54) |  | 25.9 | (54) |  |  |
|  | Change: | -5.6 |  |  | 1.8 |  |  |  |
| English Language Learner | 2016: | 19.6 | (46) |  | 17.4 | (46) |  |  |
|  | 2017: | 29.2 | (48) |  | 35.4 | (48) |  |  |
|  | Change: | 9.6 |  |  | 18.0 |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.1 | (56) | 26.8 | (56) | 21.8 | (55) |  |  |
|  | 2017: | 17.4 | (69) | 20.3 | (69) | 37.7 | (69) |  |  |
|  | Change: | 1.3 |  | -6.5 |  | 15.9 |  |  |  |
| African American | 2016: | 22.2 | (9) | 11.1 | (9) | 11.1 | (9) |  |  |
|  | 2017: | 18.2 | (11) | 27.3 | (11) | 9.1 | (11) |  |  |
|  | Change: | -4.0 |  | 16.2 |  | -2.0 |  |  |  |
| Hispanic | 2016: | 15.4 | (39) | 30.8 | (39) | 18.4 | (38) |  |  |
|  | 2017: | 21.3 | (47) | 21.3 | (47) | 44.7 | (47) |  |  |
|  | Change: | 5.9 |  | -9.5 |  | 26.3 |  |  |  |
| White | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 0.0 | (10) | 10.0 | (10) | 40.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2016: | 18.8 | (48) | 29.2 | (48) | 23.4 | (47) |  |  |
|  | 2017: | 19.6 | (51) | 17.6 | (51) | 33.3 | (51) |  |  |
|  | Change: | 0.8 |  | -11.6 |  | 9.9 |  |  |  |
| English Language Learner | 2016: | 12.5 | (32) | 28.1 | (32) | 19.4 | (31) |  |  |
|  | 2017: | 12.2 | (41) | 14.6 | (41) | 43.9 | (41) |  |  |
|  | Change: | -0.3 |  | -13.5 |  | 24.5 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | tics ${ }^{1}$ | Scie |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.1 | (64) |  | 18.8 | (64) | 7.8 | (64) |  |
|  | 2017: | 21.1 | (57) |  | 19.0 | (58) | 24.1 | (58) |  |
|  | Change: | 7.0 |  |  | 0.2 |  | 16.3 |  |  |
| African American | 2016: | 14.3 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2017: | 10.0 | (10) |  | 9.1 | (11) | 9.1 | (11) |  |
|  | Change: | -4.3 |  |  | -5.2 |  | 9.1 |  |  |
| Hispanic | 2016: | 13.7 | (51) |  | 19.6 | (51) | 7.8 | (51) |  |
|  | 2017: | 23.1 | (39) |  | 20.5 | (39) | 25.6 | (39) |  |
|  | Change: | 9.4 |  |  | 0.9 |  | 17.8 |  |  |
| White | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 14.8 | (54) |  | 20.4 | (54) | 5.6 | (54) |  |
|  | 2017: | 24.0 | (50) |  | 15.7 | (51) | 28.6 | (49) |  |
|  | Change: | 9.2 |  |  | -4.7 |  | 23.0 |  |  |
| English Language Learner | 2016: | 14.6 | (48) |  | 20.8 | (48) | 6.3 | (48) |  |
|  | 2017: | 20.0 | (25) |  | 24.0 | (25) | 20.0 | (25) |  |
|  | Change: | 5.4 |  |  | 3.2 |  | 13.7 |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 19.9 | (191) | 26.8 | (56) | 19.5 | (190) | 7.8 | (64) |  |
|  | 2017: | 24.0 | (200) | 20.3 | (69) | 28.9 | (201) | 24.1 | (58) |  |
|  | Change: | 4.1 |  | -6.5 |  | 9.4 |  | 16.3 |  |  |
| African American | 2016: | 16.7 | (24) | 11.1 | (9) | 12.5 | (24) | 0.0 | (7) |  |
|  | 2017: | 13.8 | (29) | 27.3 | (11) | 10.0 | (30) | 9.1 | (11) |  |
|  | Change: | -2.9 |  | 16.2 |  | -2.5 |  | 9.1 |  |  |
| Hispanic | 2016: | 19.9 | (141) | 30.8 | (39) | 19.3 | (140) | 7.8 | (51) |  |
|  | 2017: | 27.2 | (136) | 21.3 | (47) | 33.8 | (136) | 25.6 | (39) |  |
|  | Change: | 7.3 |  | -9.5 |  | 14.5 |  | 17.8 |  |  |
| White | 2016: | 35.3 | (17) | * | (4) | 23.5 | (17) | * | (5) |  |
|  | 2017: | 17.9 | (28) | 10.0 | (10) | 25.0 | (28) | 16.7 | (6) |  |
|  | Change: | -17.4 |  | * |  | 1.5 |  | * |  |  |
| Economically Disadvantaged | 2016: | 21.8 | (156) | 29.2 | (48) | 22.6 | (155) | 5.6 | (54) |  |
|  | 2017: | 23.2 | (155) | 17.6 | (51) | 25.0 | (156) | 28.6 | (49) |  |
|  | Change: | 1.4 |  | -11.6 |  | 2.4 |  | 23.0 |  |  |
| English Language Learner | 2016: | 15.9 | (126) | 28.1 | (32) | 19.2 | (125) | 6.3 | (48) |  |
|  | 2017: | 21.1 | (114) | 14.6 | (41) | 36.0 | (114) | 20.0 | (25) |  |
|  | Change: | 5.2 |  | -13.5 |  | 16.8 |  | 13.7 |  |  |
| Special Education | 2016: | 0.0 | (14) | * | (4) | 0.0 | (14) | 0.0 | (7) |  |
|  | 2017: | 10.0 | (10) | * | (4) | 10.0 | (10) | * | (3) |  |
|  | Change: | 10.0 |  | * |  | 10.0 |  | * |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 83.3 | (66) | 74.2 | (66) | 78.8 | (66) |  |  |
|  | 2017: | 83.8 | (111) | 60.2 | (113) | 76.6 | (111) |  |  |
|  | Change: | 0.5 |  | -14.0 |  | -2.2 |  |  |  |
| African American | 2016: |  | (3) |  | (3) | * | (3) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 66.7 | (6) | 33.3 | (6) | 66.7 | (6) |  |  |
|  | 2017: | 59.1 | (22) | 47.8 | (23) | 77.3 | (22) |  |  |
|  | Change: | -7.6 |  | 14.5 |  | 10.6 |  |  |  |
| White | 2016: | 84.1 | (44) | 75.0 | (44) | 79.5 | (44) |  |  |
|  | 2017: | 89.6 | (67) | 58.8 | (68) | 79.1 | (67) |  |  |
|  | Change: | 5.5 |  | -16.2 |  | -0.4 |  |  |  |
| Economically Disadvantaged | 2016: | 71.4 | (7) | 57.1 | (7) | 57.1 | (7) |  |  |
|  | 2017: | 84.6 | (26) | 69.2 | (26) | 80.8 | (26) |  |  |
|  | Change: | 13.2 |  | 12.1 |  | 23.7 |  |  |  |
| English Language Learner | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | 71.4 | (7) | 42.9 | (7) | 100.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 85.9 | (64) |  | 78.1 | (64) | 53.1 | (64) |  |
|  | 2017: | 89.9 | (79) |  | 67.1 | (79) | 63.6 | (77) |  |
|  | Change: | 4.0 |  |  | -11.0 |  | 10.5 |  |  |
| African American | 2016: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2017: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 85.7 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | 2017: | 80.0 | (15) |  | 40.0 | (15) | 46.7 | (15) |  |
|  | Change: | -5.7 |  |  | 11.4 |  | 18.1 |  |  |
| White | 2016: | 84.4 | (45) |  | 88.9 | (45) | 53.3 | (45) |  |
|  | 2017: | 93.3 | (45) |  | 68.9 | (45) | 65.1 | (43) |  |
|  | Change: | 8.9 |  |  | -20.0 |  | 11.8 |  |  |
| Economically Disadvantaged | 2016: | 55.6 | (9) |  | 55.6 | (9) | 44.4 | (9) |  |
|  | 2017: | 81.3 | (16) |  | 62.5 | (16) | 50.0 | (16) |  |
|  | Change: | 25.7 |  |  | 6.9 |  | 5.6 |  |  |
| English Language Learner | 2016: |  | (4) |  | * | (4) |  | (4) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^21]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:

## Combined English and Spanish

MASTER
GRADE LEVEL 6/14/17

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 84.6 | (130) | 74.2 | (66) | 78.5 | (130) | 53.1 | (64) |  |
|  | 2017: | 86.3 | (190) | 60.2 | (113) | 72.6 | (190) | 63.6 | (77) |  |
|  | Change: | 1.7 |  | -14.0 |  | -5.9 |  | 10.5 |  |  |
| African American | 2016: | 50.0 | (6) |  | (3) | 16.7 | (6) |  | (3) |  |
|  | 2017: | 77.8 | (9) | * | (4) | 55.6 | (9) | * | (5) |  |
|  | Change: | 27.8 |  | * |  | 38.9 |  | * |  |  |
| Hispanic | 2016: | 76.9 | (13) | 33.3 | (6) | 46.2 | (13) | 28.6 | (7) |  |
|  | 2017: | 67.6 | (37) | 47.8 | (23) | 62.2 | (37) | 46.7 | (15) |  |
|  | Change: | -9.3 |  | 14.5 |  | 16.0 |  | 18.1 |  |  |
| White | 2016: | 84.3 | (89) | 75.0 | (44) | 84.3 | (89) | 53.3 | (45) |  |
|  | 2017: | 91.1 | (112) | 58.8 | (68) | 75.0 | (112) | 65.1 | (43) |  |
|  | Change: | 6.8 |  | -16.2 |  | -9.3 |  | 11.8 |  |  |
| Economically Disadvantaged | 2016: | 62.5 | (16) | 57.1 | (7) | 56.3 | (16) | 44.4 | (9) |  |
|  | 2017: | 83.3 | (42) | 69.2 | (26) | 73.8 | (42) | 50.0 | (16) |  |
|  | Change: | 20.8 |  | 12.1 |  | 17.5 |  | 5.6 |  |  |
| English Language Learner | 2016: | 66.7 | (6) | * | (2) | 16.7 | (6) |  | (4) |  |
|  | 2017: | 42.9 | (7) | * | (3) | 28.6 | (7) | * | (4) |  |
|  | Change: | -23.8 |  | * |  | 11.9 |  | * |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | 2017: | 71.4 | (7) | 42.9 | (7) | 100.0 | (7) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^22]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 20.6 | (165) |  | 12.7 | (165) |  |  |
|  | 2017: | 27.2 | (147) |  | 16.3 | (147) |  |  |
|  | Change: | 6.6 |  |  | 3.6 |  |  |  |
| African American | 2016: | 7.4 | (27) |  | 3.7 | (27) |  |  |
|  | 2017: | 25.7 | (35) |  | 22.9 | (35) |  |  |
|  | Change: | 18.3 |  |  | 19.2 |  |  |  |
| Hispanic | 2016: | 23.0 | (126) |  | 12.7 | (126) |  |  |
|  | 2017: | 26.3 | (99) |  | 13.1 | (99) |  |  |
|  | Change: | 3.3 |  |  | 0.4 |  |  |  |
| White | 2016: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2017: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 8.3 |  |  | -20.8 |  |  |  |
| Economically Disadvantaged | 2016: | 19.0 | (137) |  | 13.9 | (137) |  |  |
|  | 2017: | 27.2 | (114) |  | 17.5 | (114) |  |  |
|  | Change: | 8.2 |  |  | 3.6 |  |  |  |
| English Language Learner | 2016: | 26.8 | (97) |  | 9.3 | (97) |  |  |
|  | 2017: | 26.3 | (80) |  | 13.8 | (80) |  |  |
|  | Change: | -0.5 |  |  | 4.5 |  |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2017: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.9 | (160) | 16.3 | (160) | 17.5 | (160) |  |  |
|  | 2017: | 24.8 | (149) | 11.6 | (147) | 32.9 | (149) |  |  |
|  | Change: | 7.9 |  | -4.7 |  | 15.4 |  |  |  |
| African American | 2016: | 3.1 | (32) | 6.3 | (32) | 9.4 | (32) |  |  |
|  | 2017: | 15.4 | (26) | 11.5 | (26) | 26.9 | (26) |  |  |
|  | Change: | 12.3 |  | 5.2 |  | 17.5 |  |  |  |
| Hispanic | 2016: | 18.2 | (110) | 19.1 | (110) | 16.4 | (110) |  |  |
|  | 2017: | 25.5 | (110) | 12.0 | (108) | 33.6 | (110) |  |  |
|  | Change: | 7.3 |  | -7.1 |  | 17.2 |  |  |  |
| White | 2016: | 27.3 | (11) | 18.2 | (11) | 45.5 | (11) |  |  |
|  | 2017: | 50.0 | (8) | 12.5 | (8) | 50.0 | (8) |  |  |
|  | Change: | 22.7 |  | -5.7 |  | 4.5 |  |  |  |
| Economically Disadvantaged | 2016: | 16.9 | (124) | 16.1 | (124) | 18.5 | (124) |  |  |
|  | 2017: | 24.2 | (124) | 10.7 | (122) | 33.1 | (124) |  |  |
|  | Change: | 7.3 |  | -5.4 |  | 14.6 |  |  |  |
| English Language Learner | 2016: | 20.0 | (90) | 22.2 | (90) | 18.9 | (90) |  |  |
|  | 2017: | 28.4 | (88) | 14.9 | (87) | 33.0 | (88) |  |  |
|  | Change: | 8.4 |  | -7.3 |  | 14.1 |  |  |  |
| Special Education | 2016: | 0.0 | (11) | 27.3 | (11) | 27.3 | (11) |  |  |
|  | 2017: | 11.1 | (9) | 0.0 | (8) | 11.1 | (9) |  |  |
|  | Change: | 11.1 |  | -27.3 |  | -16.2 |  |  |  |

[^23]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.8 | (149) |  | 14.8 | (149) | 6.0 | (150) |  |
|  | 2017: | 15.9 | (151) |  | 18.0 | (150) | 4.7 | (149) |  |
|  | Change: | 1.1 |  |  | 3.2 |  | -1.3 |  |  |
| African American | 2016: | 21.7 | (23) |  | 13.0 | (23) | 12.5 | (24) |  |
|  | 2017: | 12.5 | (32) |  | 18.2 | (33) | 3.3 | (30) |  |
|  | Change: | -9.2 |  |  | 5.2 |  | -9.2 |  |  |
| Hispanic | 2016: | 12.0 | (117) |  | 14.5 | (117) | 4.3 | (117) |  |
|  | 2017: | 15.5 | (110) |  | 14.8 | (108) | 3.6 | (110) |  |
|  | Change: | 3.5 |  |  | 0.3 |  | -0.7 |  |  |
| White | 2016: | 33.3 | (6) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | 2017: | 16.7 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | Change: | -16.6 |  |  | 16.7 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 15.3 | (124) |  | 15.3 | (124) | 7.1 | (126) |  |
|  | 2017: | 16.2 | (117) |  | 18.3 | (115) | 4.4 | (113) |  |
|  | Change: | 0.9 |  |  | 3.0 |  | -2.7 |  |  |
| English Language Learner | 2016: | 11.6 | (95) |  | 7.4 | (95) | 2.1 | (95) |  |
|  | 2017: | 17.6 | (85) |  | 13.1 | (84) | 2.4 | (85) |  |
|  | Change: | 6.0 |  |  | 5.7 |  | 0.3 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 8.3 | (12) |  | 16.7 | (12) | 9.1 | (11) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.5 | (474) | 16.3 | (160) | 15.0 | (474) | 6.0 | (150) |  |
|  | 2017: | 22.6 | (447) | 11.6 | (147) | 22.4 | (446) | 4.7 | (149) |  |
|  | Change: | 5.1 |  | -4.7 |  | 7.4 |  | -1.3 |  |  |
| African American | 2016: | 9.8 | (82) | 6.3 | (32) | 8.5 | (82) | 12.5 | (24) |  |
|  | 2017: | 18.3 | (93) | 11.5 | (26) | 22.3 | (94) | 3.3 | (30) |  |
|  | Change: | 8.5 |  | 5.2 |  | 13.8 |  | -9.2 |  |  |
| Hispanic | 2016: | 17.8 | (353) | 19.1 | (110) | 14.4 | (353) | 4.3 | (117) |  |
|  | 2017: | 22.3 | (319) | 12.0 | (108) | 20.8 | (317) | 3.6 | (110) |  |
|  | Change: | 4.5 |  | -7.1 |  | 6.4 |  | -0.7 |  |  |
| White | 2016: | 28.0 | (25) | 18.2 | (11) | 40.0 | (25) | 16.7 | (6) |  |
|  | 2017: | 35.0 | (20) | 12.5 | (8) | 40.0 | (20) | 16.7 | (6) |  |
|  | Change: | 7.0 |  | -5.7 |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 17.1 | (385) | 16.1 | (124) | 15.8 | (385) | 7.1 | (126) |  |
|  | 2017: | 22.5 | (355) | 10.7 | (122) | 23.2 | (353) | 4.4 | (113) |  |
|  | Change: | 5.4 |  | -5.4 |  | 7.4 |  | -2.7 |  |  |
| English Language Learner | 2016: | 19.5 | (282) | 22.2 | (90) | 11.7 | (282) | 2.1 | (95) |  |
|  | 2017: | 24.1 | (253) | 14.9 | (87) | 20.2 | (252) | 2.4 | (85) |  |
|  | Change: | 4.6 |  | -7.3 |  | 8.5 |  | 0.3 |  |  |
| Special Education | 2016: | 0.0 | (23) | 27.3 | (11) | 13.0 | (23) | * | (4) |  |
|  | 2017: | 6.3 | (32) | 0.0 | (8) | 9.4 | (32) | 9.1 | (11) |  |
|  | Change: | 6.3 |  | -27.3 |  | -3.6 |  | * |  |  |

[^24]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools.

[^2]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    
    
     group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^12]:    
    
     group statistics do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^14]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^15]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^16]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^17]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^18]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^20]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^24]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

