

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	17.1 (730)		11.6 (730)		
	2017:	22.6 (699)		18.9 (700)		
	Change:	5.5		7.3		
African American	2016:	7.3 (41)		9.8 (41)		
	2017:	10.5 (38)		10.5 (38)		
	Change:	3.2		0.7		
Hispanic	2016:	17.7 (672)		11.8 (672)		
	2017:	23.2 (647)		19.3 (648)		
	Change:	5.5		7.5		
White	2016:	30.0 (10)		20.0 (10)		
	2017:	22.2 (9)		11.1 (9)		
	Change:	-7.8		-8.9		
Economically Disadvantaged	2016:	17.1 (648)		12.0 (648)		
	2017:	22.3 (619)		19.0 (620)		
	Change:	5.2		7.0		
English Language Learner	2016:	17.8 (551)		11.1 (552)		
	2017:	22.2 (531)		18.2 (532)		
	Change:	4.4		7.1		
Special Education	2016:	0.0 (39)		0.0 (38)		
	2017:	5.0 (40)		9.8 (41)		
	Change:	5.0		9.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.0 (699)	19.3 (700)	13.2 (695)		
	2017:	19.1 (702)	14.9 (706)	19.8 (703)		
	Change:	4.1	-4.4	6.6		
African American	2016:	7.7 (52)	5.8 (52)	11.5 (52)		
	2017:	14.6 (41)	4.9 (41)	7.3 (41)		
	Change:	6.9	-0.9	-4.2		
Hispanic	2016:	14.8 (630)	20.3 (630)	12.5 (626)		
	2017:	18.6 (640)	15.3 (642)	20.1 (641)		
	Change:	3.8	-5.0	7.6		
White	2016:	66.7 (12)	25.0 (12)	66.7 (12)		
	2017:	60.0 (15)	33.3 (15)	40.0 (15)		
	Change:	-6.7	8.3	-26.7		
Economically Disadvantaged	2016:	14.3 (631)	19.1 (633)	12.3 (627)		
	2017:	18.3 (611)	15.1 (615)	20.1 (611)		
	Change:	4.0	-4.0	7.8		
English Language Learner	2016:	14.0 (513)	22.2 (514)	10.8 (509)		
	2017:	16.6 (518)	16.1 (523)	18.9 (519)		
	Change:	2.6	-6.1	8.1		
Special Education	2016:	0.0 (48)	0.0 (47)	4.2 (48)		
	2017:	5.4 (37)	2.7 (37)	2.7 (37)		
	Change:	5.4	2.7	-1.5		

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### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	16.9 (691)		10.0 (689)	4.2 (689)	
	2017:	22.6 (694)		17.3 (693)	11.5 (688)	
	Change:	5.7		7.3	7.3	
African American	2016:	14.7 (34)		17.6 (34)	5.6 (36)	
	2017:	20.4 (49)		10.2 (49)	12.2 (49)	
	Change:	5.7		-7.4	6.6	
Hispanic	2016:	16.6 (639)		9.1 (638)	4.1 (637)	
	2017:	21.9 (625)		17.1 (624)	10.2 (620)	
	Change:	5.3		8.0	6.1	
White	2016:	36.4 (11)		30.0 (10)	10.0 (10)	
	2017:	60.0 (15)		46.7 (15)	66.7 (15)	
	Change:	23.6		16.7	56.7	
Economically Disadvantaged	2016:	16.2 (628)		9.1 (626)	3.7 (624)	
	2017:	21.1 (625)		17.3 (625)	10.8 (621)	
	Change:	4.9		8.2	7.1	
English Language Learner	2016:	14.5 (516)		7.0 (516)	3.7 (512)	
	2017:	21.7 (507)		15.4 (507)	8.1 (509)	
	Change:	7.2		8.4	4.4	
Special Education	2016:	4.9 (41)		7.5 (40)	2.3 (43)	
	2017:	2.2 (45)		6.7 (45)	2.1 (47)	
	Change:	-2.7		-0.8	-0.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	4.5 (493)		6.7 (490)		
	2017:	3.7 (543)		5.3 (546)		
	Change:	-0.8		-1.4		
African American	2016:	0.0 (36)		5.6 (36)		
	2017:	0.0 (21)		0.0 (21)		
	Change:	0.0		-5.6		
Hispanic	2016:	4.9 (453)		6.9 (450)		
	2017:	3.9 (513)		5.4 (516)		
	Change:	-1.0		-1.5		
White	2016:	* (3)		* (3)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	4.2 (452)		6.5 (449)		
	2017:	3.8 (477)		6.0 (480)		
	Change:	-0.4		-0.5		
English Language Learner	2016:	4.2 (385)		6.5 (383)		
	2017:	2.8 (426)		5.1 (428)		
	Change:	-1.4		-1.4		
Special Education	2016:	0.0 (33)		0.0 (33)		
	2017:	0.0 (29)		6.7 (30)		
	Change:	0.0		6.7		

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### THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	5.3 (512)	1.2 (509)	0.7 (443)		
	2017:	6.3 (492)	1.0 (502)	1.1 (379)		
	Change:	1.0	-0.2	0.4		
<b>African American</b>	2016:	4.8 (21)	4.8 (21)	0.0 (20)		
	2017:	0.0 (31)	0.0 (33)	0.0 (25)		
	Change:	-4.8	-4.8	0.0		
<b>Hispanic</b>	2016:	5.4 (482)	1.0 (479)	0.7 (416)		
	2017:	6.8 (457)	1.1 (465)	1.1 (352)		
	Change:	1.4	0.1	0.4		
<b>White</b>	2016:	0.0 (7)	0.0 (7)	0.0 (6)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	5.8 (462)	1.1 (460)	0.8 (395)		
	2017:	6.6 (442)	0.9 (449)	1.2 (332)		
	Change:	0.8	-0.2	0.4		
<b>English Language Learner</b>	2016:	2.9 (375)	0.5 (371)	0.9 (336)		
	2017:	6.0 (386)	1.0 (391)	1.3 (299)		
	Change:	3.1	0.5	0.4		
<b>Special Education</b>	2016:	0.0 (33)	0.0 (33)	0.0 (33)		
	2017:	0.0 (34)	0.0 (36)	0.0 (32)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	5.6 (445)		1.2 (428)	5.1 (455)	3.2 (438)
	2017:	6.1 (505)		6.4 (549)	4.9 (536)	5.5 (488)
	Change:	0.5		5.2	-0.2	2.3
<b>African American</b>	2016:	14.3 (7)		0.0 (6)	25.0 (8)	0.0 (7)
	2017:	10.5 (19)		0.0 (21)	4.2 (24)	15.8 (19)
	Change:	-3.8		0.0	-20.8	15.8
<b>Hispanic</b>	2016:	5.6 (432)		1.2 (413)	4.5 (442)	3.3 (426)
	2017:	6.1 (478)		6.7 (520)	5.0 (502)	5.0 (461)
	Change:	0.5		5.5	0.5	1.7
<b>White</b>	2016:	* (3)		* (4)	* (2)	* (3)
	2017:	* (4)		* (3)	* (5)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	5.5 (384)		0.8 (373)	5.5 (402)	3.4 (380)
	2017:	6.2 (451)		6.9 (495)	5.0 (477)	5.8 (432)
	Change:	0.7		6.1	-0.5	2.4
<b>English Language Learner</b>	2016:	2.8 (351)		1.2 (333)	3.1 (358)	1.4 (347)
	2017:	2.7 (367)		6.0 (414)	4.1 (394)	2.2 (357)
	Change:	-0.1		4.8	1.0	0.8
<b>Special Education</b>	2016:	0.0 (34)		0.0 (34)	3.0 (33)	0.0 (33)
	2017:	0.0 (33)		0.0 (33)	0.0 (33)	0.0 (33)
	Change:	0.0		0.0	-3.0	0.0

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### THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	11.8 (3,570)	11.7 (1,209)	8.3 (3,475)	4.5 (1,144)	3.2 (438)
	2017:	14.6 (3,635)	9.1 (1,208)	12.9 (3,570)	8.6 (1,224)	5.5 (488)
	Change:	2.8	-2.6	4.6	4.1	2.3
<b>African American</b>	2016:	7.3 (191)	5.5 (73)	9.5 (189)	9.1 (44)	0.0 (7)
	2017:	11.1 (199)	2.7 (74)	6.2 (195)	9.6 (73)	15.8 (19)
	Change:	3.8	-2.8	-3.3	0.5	15.8
<b>Hispanic</b>	2016:	11.8 (3,308)	12.0 (1,109)	7.9 (3,215)	4.3 (1,079)	3.3 (426)
	2017:	14.5 (3,360)	9.3 (1,107)	13.0 (3,301)	7.8 (1,122)	5.0 (461)
	Change:	2.7	-2.7	5.1	3.5	1.7
<b>White</b>	2016:	32.6 (46)	15.8 (19)	28.9 (45)	8.3 (12)	* (3)
	2017:	40.8 (49)	29.4 (17)	29.2 (48)	50.0 (20)	* (4)
	Change:	8.2	13.6	0.3	41.7	*
<b>Economically Disadvantaged</b>	2016:	11.5 (3,205)	11.5 (1,093)	7.9 (3,118)	4.4 (1,026)	3.4 (380)
	2017:	14.2 (3,225)	9.1 (1,064)	13.2 (3,163)	8.3 (1,098)	5.8 (432)
	Change:	2.7	-2.4	5.3	3.9	2.4
<b>English Language Learner</b>	2016:	10.5 (2,691)	13.1 (885)	7.0 (2,629)	3.4 (870)	1.4 (347)
	2017:	13.1 (2,735)	9.6 (914)	12.0 (2,699)	6.3 (903)	2.2 (357)
	Change:	2.6	-3.5	5.0	2.9	0.8
<b>Special Education</b>	2016:	0.9 (228)	0.0 (80)	2.2 (226)	2.6 (76)	0.0 (33)
	2017:	2.3 (218)	1.4 (73)	4.6 (218)	1.3 (80)	0.0 (33)
	Change:	1.4	1.4	2.4	-1.3	0.0

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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	39.1 (138)		21.0 (138)		
	2017:	43.7 (142)		45.1 (142)		
	Change:	4.6		24.1		
African American	2016:	25.0 (12)		25.0 (12)		
	2017:	53.3 (15)		46.7 (15)		
	Change:	28.3		21.7		
Hispanic	2016:	35.0 (100)		19.0 (100)		
	2017:	41.7 (115)		42.6 (115)		
	Change:	6.7		23.6		
White	2016:	63.6 (22)		31.8 (22)		
	2017:	42.9 (7)		57.1 (7)		
	Change:	-20.7		25.3		
Economically Disadvantaged	2016:	35.2 (108)		20.4 (108)		
	2017:	40.5 (126)		45.2 (126)		
	Change:	5.3		24.8		
English Language Learner	2016:	33.9 (59)		15.3 (59)		
	2017:	34.4 (64)		43.8 (64)		
	Change:	0.5		28.5		
Special Education	2016:					
	2017:	* (1)		* (1)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	39.6 (139)	19.6 (138)	0.0 (25)		
	2017:	41.8 (134)	25.4 (134)			
	Change:	2.2	5.8			
African American	2016:	30.8 (13)	38.5 (13)	* (3)		
	2017:	60.0 (10)	60.0 (10)			
	Change:	29.2	21.5			
Hispanic	2016:	36.0 (111)	15.5 (110)	0.0 (19)		
	2017:	36.6 (101)	16.8 (101)			
	Change:	0.6	1.3			
White	2016:	60.0 (10)	40.0 (10)	* (3)		
	2017:	55.0 (20)	50.0 (20)			
	Change:	-5.0	10.0			
Economically Disadvantaged	2016:	38.2 (123)	18.9 (122)	0.0 (21)		
	2017:	36.4 (107)	21.5 (107)			
	Change:	-1.8	2.6			
English Language Learner	2016:	26.3 (38)	10.5 (38)	* (3)		
	2017:	19.4 (31)	9.7 (31)			
	Change:	-6.9	-0.8			

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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	43.1 (144)		11.9 (151)	13.7 (139)	29.9 (144)
	2017:	24.5 (94)		15.7 (134)	26.5 (136)	34.8 (138)
	Change:	<b>-18.6</b>		3.8	<b>12.8</b>	4.9
African American	2016:	40.0 (20)		18.8 (16)	30.8 (13)	35.0 (20)
	2017:	14.3 (7)		10.0 (10)	40.0 (10)	23.1 (13)
	Change:	<b>-25.7</b>		<b>-8.8</b>	<b>9.2</b>	<b>-11.9</b>
Hispanic	2016:	40.0 (105)		10.0 (120)	10.8 (111)	24.8 (105)
	2017:	23.8 (80)		14.9 (101)	26.7 (101)	34.9 (109)
	Change:	<b>-16.2</b>		4.9	<b>15.9</b>	<b>10.1</b>
White	2016:	66.7 (9)		22.2 (9)	20.0 (10)	55.6 (9)
	2017:	* (4)		25.0 (20)	23.8 (21)	36.4 (11)
	Change:	*		2.8	3.8	<b>-19.2</b>
Economically Disadvantaged	2016:	40.9 (110)		12.4 (129)	13.8 (123)	27.3 (110)
	2017:	23.8 (84)		14.0 (107)	27.1 (107)	33.6 (122)
	Change:	<b>-17.1</b>		1.6	<b>13.3</b>	<b>6.3</b>
English Language Learner	2016:	25.0 (8)		7.3 (41)	5.3 (38)	0.0 (8)
	2017:	13.6 (22)		9.7 (31)	19.4 (31)	25.0 (24)
	Change:	<b>-11.4</b>		2.4	<b>14.1</b>	<b>25.0</b>
Special Education	2016:	* (2)		* (4)	* (4)	* (2)
	2017:	* (2)				* (2)
	Change:	*				*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	40.6 (421)	19.6 (138)	15.0 (314)	13.7 (139)	29.9 (144)
	2017:	38.1 (370)	25.4 (134)	30.8 (276)	26.5 (136)	34.8 (138)
	Change:	-2.5	<b>5.8</b>	<b>15.8</b>	<b>12.8</b>	4.9
African American	2016:	33.3 (45)	38.5 (13)	19.4 (31)	30.8 (13)	35.0 (20)
	2017:	46.9 (32)	60.0 (10)	32.0 (25)	40.0 (10)	23.1 (13)
	Change:	<b>13.6</b>	<b>21.5</b>	<b>12.6</b>	<b>9.2</b>	<b>-11.9</b>
Hispanic	2016:	37.0 (316)	15.5 (110)	13.0 (239)	10.8 (111)	24.8 (105)
	2017:	35.1 (296)	16.8 (101)	29.6 (216)	26.7 (101)	34.9 (109)
	Change:	-1.9	1.3	<b>16.6</b>	<b>15.9</b>	<b>10.1</b>
White	2016:	63.4 (41)	40.0 (10)	26.5 (34)	20.0 (10)	55.6 (9)
	2017:	48.4 (31)	50.0 (20)	33.3 (27)	23.8 (21)	36.4 (11)
	Change:	<b>-15.0</b>	<b>10.0</b>	<b>6.8</b>	3.8	<b>-19.2</b>
Economically Disadvantaged	2016:	38.1 (341)	18.9 (122)	14.7 (258)	13.8 (123)	27.3 (110)
	2017:	34.7 (317)	21.5 (107)	30.9 (233)	27.1 (107)	33.6 (122)
	Change:	-3.4	2.6	<b>16.2</b>	<b>13.3</b>	<b>6.3</b>
English Language Learner	2016:	30.5 (105)	10.5 (38)	11.7 (103)	5.3 (38)	0.0 (8)
	2017:	26.5 (117)	9.7 (31)	32.6 (95)	19.4 (31)	25.0 (24)
	Change:	-4.0	-0.8	<b>20.9</b>	<b>14.1</b>	<b>25.0</b>
Special Education	2016:	16.7 (6)	* (4)	* (4)	* (4)	* (2)
	2017:	* (3)		* (1)		* (2)
	Change:	*		*		*

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### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	4.1 (292)		7.2 (291)		
	2017:	2.8 (321)		5.6 (324)		
	Change:	-1.3		-1.6		
<b>African American</b>	2016:	0.0 (11)		0.0 (11)		
	2017:	0.0 (8)		0.0 (8)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2016:	4.3 (279)		7.6 (278)		
	2017:	2.9 (308)		5.5 (311)		
	Change:	-1.4		-2.1		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	4.1 (269)		7.1 (268)		
	2017:	3.1 (289)		6.2 (292)		
	Change:	-1.0		-0.9		
<b>English Language Learner</b>	2016:	3.8 (237)		7.6 (237)		
	2017:	1.9 (259)		5.4 (261)		
	Change:	-1.9		-2.2		
<b>Special Education</b>	2016:	0.0 (19)		0.0 (19)		
	2017:	0.0 (18)		5.3 (19)		
	Change:	0.0		5.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	5.3 (303)	1.3 (300)	0.8 (261)		
	2017:	6.2 (289)	0.7 (294)	1.9 (215)		
	Change:	0.9	-0.6	1.1		
<b>African American</b>	2016:	9.1 (11)	0.0 (11)	0.0 (10)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	5.2 (286)	1.4 (283)	0.8 (246)		
	2017:	6.4 (283)	0.7 (288)	1.9 (210)		
	Change:	1.2	-0.7	1.1		
<b>Economically Disadvantaged</b>	2016:	5.8 (275)	1.5 (271)	0.9 (234)		
	2017:	6.4 (265)	0.7 (269)	2.1 (190)		
	Change:	0.6	-0.8	1.2		
<b>English Language Learner</b>	2016:	3.8 (235)	0.9 (232)	1.0 (207)		
	2017:	5.8 (240)	0.8 (244)	2.2 (180)		
	Change:	2.0	-0.1	1.2		
<b>Special Education</b>	2016:	0.0 (19)	0.0 (17)	0.0 (19)		
	2017:	0.0 (18)	0.0 (19)	0.0 (15)		
	Change:	0.0	0.0	0.0		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	5.8 (275)		1.9 (267)	5.2 (287)	3.0 (270)
	2017:	6.3 (302)		6.7 (329)	4.8 (290)	3.8 (289)
	Change:	0.5		4.8	-0.4	0.8
African American	2016:	* (3)		* (2)	* (4)	* (3)
	2017:	9.1 (11)		0.0 (8)	0.0 (10)	9.1 (11)
	Change:	*		*	*	*
Hispanic	2016:	5.9 (269)		1.9 (259)	4.6 (281)	3.0 (265)
	2017:	6.3 (288)		6.9 (318)	5.1 (277)	3.6 (275)
	Change:	0.4		5.0	0.5	0.6
White	2016:	* (2)		* (2)	* (1)	* (2)
	2017:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	5.0 (238)		1.3 (233)	5.4 (257)	3.0 (235)
	2017:	6.3 (272)		7.3 (303)	5.4 (261)	3.9 (258)
	Change:	1.3		6.0	0.0	0.9
English Language Learner	2016:	3.1 (227)		1.8 (219)	3.4 (235)	1.3 (224)
	2017:	3.1 (228)		6.2 (257)	4.9 (226)	1.8 (221)
	Change:	0.0		4.4	1.5	0.5
Special Education	2016:	0.0 (18)		0.0 (18)	5.9 (17)	0.0 (17)
	2017:	0.0 (19)		0.0 (19)	0.0 (19)	0.0 (19)
	Change:	0.0		0.0	-5.9	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	5.1 (870)	1.3 (300)	3.4 (819)	5.2 (287)	3.0 (270)
	2017:	5.0 (912)	0.7 (294)	5.1 (868)	4.8 (290)	3.8 (289)
	Change:	-0.1	-0.6	1.7	-0.4	0.8
African American	2016:	4.0 (25)	0.0 (11)	0.0 (23)	* (4)	* (3)
	2017:	4.2 (24)	* (5)	0.0 (21)	0.0 (10)	9.1 (11)
	Change:	0.2	*	0.0	*	*
Hispanic	2016:	5.2 (834)	1.4 (283)	3.6 (783)	4.6 (281)	3.0 (265)
	2017:	5.1 (879)	0.7 (288)	5.1 (839)	5.1 (277)	3.6 (275)
	Change:	-0.1	-0.7	1.5	0.5	0.6
White	2016:	0.0 (7)	* (4)	0.0 (7)	* (1)	* (2)
	2017:	* (3)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	5.0 (782)	1.5 (271)	3.3 (735)	5.4 (257)	3.0 (235)
	2017:	5.2 (826)	0.7 (269)	5.6 (785)	5.4 (261)	3.9 (258)
	Change:	0.2	-0.8	2.3	0.0	0.9
English Language Learner	2016:	3.6 (699)	0.9 (232)	3.6 (663)	3.4 (235)	1.3 (224)
	2017:	3.6 (727)	0.8 (244)	4.9 (698)	4.9 (226)	1.8 (221)
	Change:	0.0	-0.1	1.3	1.5	0.5
Special Education	2016:	0.0 (56)	0.0 (17)	0.0 (56)	5.9 (17)	0.0 (17)
	2017:	0.0 (55)	0.0 (19)	1.9 (53)	0.0 (19)	0.0 (19)
	Change:	0.0	0.0	1.9	-5.9	0.0

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:					
	2017:	23.6 (89)		18.0 (89)		
	Change:					
<b>African American</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Hispanic</b>	2016:					
	2017:	23.9 (88)		18.2 (88)		
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	23.2 (82)		17.1 (82)		
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	24.7 (77)		19.5 (77)		
	Change:					
<b>Special Education</b>	2016:					
	2017:	0.0 (7)		0.0 (7)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:					
	2017:	15.0 (100)	7.9 (101)	11.9 (101)		
	Change:					
<b>African American</b>	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
<b>Hispanic</b>	2016:					
	2017:	15.1 (93)	8.4 (95)	12.8 (94)		
	Change:					
<b>White</b>	2016:					
	2017:	* (2)	* (1)	* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	15.3 (85)	9.3 (86)	11.8 (85)		
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	15.3 (72)	10.8 (74)	15.1 (73)		
	Change:					
<b>Special Education</b>	2016:					
	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:					

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:					
	2017:	16.9 (83)		8.4 (83)	2.5 (81)	
	Change:					
<b>African American</b>	2016:					
	2017:	* (1)		* (1)	* (2)	
	Change:					
<b>Hispanic</b>	2016:					
	2017:	17.3 (81)		8.6 (81)	2.6 (78)	
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	14.1 (71)		9.9 (71)	2.8 (71)	
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	18.8 (69)		8.7 (69)	3.0 (67)	
	Change:					
<b>Special Education</b>	2016:					
	2017:	0.0 (8)		0.0 (8)	0.0 (10)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:					
	2017:	18.4 (272)	7.9 (101)	12.8 (273)	2.5 (81)	
	Change:					
<b>African American</b>	2016:					
	2017:	* (3)	* (1)	* (3)	* (2)	
	Change:					
<b>Hispanic</b>	2016:					
	2017:	18.7 (262)	8.4 (95)	13.3 (263)	2.6 (78)	
	Change:					
<b>White</b>	2016:					
	2017:	* (2)	* (1)	* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2016:					
	2017:	17.6 (238)	9.3 (86)	13.0 (238)	2.8 (71)	
	Change:					
<b>English Language Learner</b>	2016:					
	2017:	19.7 (218)	10.8 (74)	14.6 (219)	3.0 (67)	
	Change:					
<b>Special Education</b>	2016:					
	2017:	0.0 (21)	0.0 (6)	0.0 (21)	0.0 (10)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	27.8 (144)		16.0 (144)		
	2017:	29.2 (120)		21.7 (120)		
	Change:	1.4		5.7		
African American	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2016:	28.4 (141)		16.3 (141)		
	2017:	29.9 (117)		22.2 (117)		
	Change:	1.5		5.9		
Economically Disadvantaged	2016:	27.5 (138)		15.9 (138)		
	2017:	29.7 (111)		23.4 (111)		
	Change:	2.2		7.5		
English Language Learner	2016:	28.7 (122)		15.6 (122)		
	2017:	32.0 (97)		21.6 (97)		
	Change:	3.3		6.0		
Special Education	2016:	* (5)		* (5)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	16.5 (170)	26.3 (171)	11.8 (170)		
	2017:	23.4 (107)	24.3 (107)	31.8 (107)		
	Change:	6.9	-2.0	20.0		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2016:	16.9 (166)	26.3 (167)	12.0 (166)		
	2017:	23.6 (106)	24.5 (106)	32.1 (106)		
	Change:	6.7	-1.8	20.1		
Economically Disadvantaged	2016:	16.8 (155)	26.9 (156)	12.3 (155)		
	2017:	23.1 (104)	24.0 (104)	31.7 (104)		
	Change:	6.3	-2.9	19.4		
English Language Learner	2016:	17.4 (144)	29.0 (145)	11.1 (144)		
	2017:	23.7 (93)	23.7 (93)	30.1 (93)		
	Change:	6.3	-5.3	19.0		
Special Education	2016:	* (4)	* (4)	* (4)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	12.3 (146)		8.2 (146)	2.1 (146)	
	2017:	20.4 (137)		17.5 (137)	10.2 (137)	
	Change:	8.1		9.3	8.1	
Hispanic	2016:	12.3 (146)		8.2 (146)	2.1 (146)	
	2017:	20.7 (135)		17.0 (135)	9.6 (135)	
	Change:	8.4		8.8	7.5	
White	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2016:	13.3 (135)		8.9 (135)	2.2 (135)	
	2017:	21.2 (132)		17.4 (132)	10.6 (132)	
	Change:	7.9		8.5	8.4	
English Language Learner	2016:	11.5 (131)		7.6 (131)	2.3 (131)	
	2017:	20.8 (120)		16.7 (120)	8.3 (120)	
	Change:	9.3		9.1	6.0	
Special Education	2016:	* (5)		* (5)	0.0 (6)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	18.7 (460)	26.3 (171)	12.0 (460)	2.1 (146)	
	2017:	24.2 (364)	24.3 (107)	23.1 (364)	10.2 (137)	
	Change:	5.5	-2.0	11.1	8.1	
African American	2016:	* (3)	* (2)	* (3)		
	2017:	* (4)	* (1)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	19.0 (453)	26.3 (167)	12.1 (453)	2.1 (146)	
	2017:	24.6 (358)	24.5 (106)	23.2 (358)	9.6 (135)	
	Change:	5.6	-1.8	11.1	7.5	
White	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2016:	19.2 (428)	26.9 (156)	12.4 (428)	2.2 (135)	
	2017:	24.5 (347)	24.0 (104)	23.6 (347)	10.6 (132)	
	Change:	5.3	-2.9	11.2	8.4	
English Language Learner	2016:	18.9 (397)	29.0 (145)	11.3 (397)	2.3 (131)	
	2017:	25.2 (310)	23.7 (93)	22.3 (310)	8.3 (120)	
	Change:	6.3	-5.3	11.0	6.0	
Special Education	2016:	0.0 (14)	* (4)	0.0 (14)	0.0 (6)	
	2017:	0.0 (13)	* (4)	0.0 (13)	* (3)	
	Change:	0.0	*	0.0	*	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.0 (80)		12.5 (80)		
	2017:	25.5 (51)		11.8 (51)		
	Change:	10.5		-0.7		
African American	2016:	14.3 (7)		14.3 (7)		
	2017:	22.2 (9)		11.1 (9)		
	Change:	7.9		-3.2		
Hispanic	2016:	14.5 (69)		13.0 (69)		
	2017:	25.0 (40)		12.5 (40)		
	Change:	10.5		-0.5		
White	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	16.9 (65)		15.4 (65)		
	2017:	21.6 (37)		13.5 (37)		
	Change:	4.7		-1.9		
English Language Learner	2016:	12.9 (62)		14.5 (62)		
	2017:	21.2 (33)		12.1 (33)		
	Change:	8.3		-2.4		
Special Education	2016:	0.0 (8)		0.0 (8)		
	2017:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	1.9 (53)	3.9 (51)	0.0 (53)		
	2017:	9.1 (55)	5.5 (55)	20.0 (55)		
	Change:	7.2	1.6	20.0		
African American	2016:	0.0 (7)	0.0 (7)	0.0 (7)		
	2017:	11.1 (9)	11.1 (9)	11.1 (9)		
	Change:	11.1	11.1	11.1		
Hispanic	2016:	2.2 (45)	4.7 (43)	0.0 (45)		
	2017:	7.0 (43)	4.7 (43)	20.9 (43)		
	Change:	4.8	0.0	20.9		
White	2016:					
	2017:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2016:	2.1 (48)	4.3 (47)	0.0 (48)		
	2017:	9.3 (43)	4.7 (43)	20.9 (43)		
	Change:	7.2	0.4	20.9		
English Language Learner	2016:	2.5 (40)	5.1 (39)	0.0 (40)		
	2017:	5.4 (37)	5.4 (37)	18.9 (37)		
	Change:	2.9	0.3	18.9		
Special Education	2016:	0.0 (10)	0.0 (9)	0.0 (10)		
	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	2.0 (51)		9.8 (51)	4.0 (50)	
	2017:	6.7 (45)		6.7 (45)	4.5 (44)	
	Change:	4.7		-3.1	0.5	
African American	2016:	* (2)		* (2)	* (2)	
	2017:	0.0 (10)		10.0 (10)	0.0 (9)	
	Change:	*		*	*	
Hispanic	2016:	2.2 (46)		10.9 (46)	4.4 (45)	
	2017:	8.6 (35)		5.7 (35)	5.7 (35)	
	Change:	6.4		-5.2	1.3	
Economically Disadvantaged	2016:	2.1 (47)		10.6 (47)	4.5 (44)	
	2017:	6.8 (44)		6.8 (44)	4.8 (42)	
	Change:	4.7		-3.8	0.3	
English Language Learner	2016:	0.0 (41)		7.3 (41)	5.0 (40)	
	2017:	7.1 (28)		7.1 (28)	3.4 (29)	
	Change:	7.1		-0.2	-1.6	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	7.6 (184)	3.9 (51)	8.2 (184)	4.0 (50)	
	2017:	13.9 (151)	5.5 (55)	13.2 (151)	4.5 (44)	
	Change:	6.3	1.6	5.0	0.5	
African American	2016:	6.3 (16)	0.0 (7)	6.3 (16)	* (2)	
	2017:	10.7 (28)	11.1 (9)	10.7 (28)	0.0 (9)	
	Change:	4.4	11.1	4.4	*	
Hispanic	2016:	7.5 (160)	4.7 (43)	8.8 (160)	4.4 (45)	
	2017:	13.6 (118)	4.7 (43)	13.6 (118)	5.7 (35)	
	Change:	6.1	0.0	4.8	1.3	
White	2016:	* (4)		* (4)	* (1)	
	2017:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	8.1 (160)	4.3 (47)	9.4 (160)	4.5 (44)	
	2017:	12.1 (124)	4.7 (43)	13.7 (124)	4.8 (42)	
	Change:	4.0	0.4	4.3	0.3	
English Language Learner	2016:	6.3 (143)	5.1 (39)	8.4 (143)	5.0 (40)	
	2017:	11.2 (98)	5.4 (37)	13.3 (98)	3.4 (29)	
	Change:	4.9	0.3	4.9	-1.6	
Special Education	2016:	0.0 (22)	0.0 (9)	0.0 (22)	* (4)	
	2017:	0.0 (14)	0.0 (6)	0.0 (14)	0.0 (6)	
	Change:	0.0	0.0	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	18.7 (134)		4.5 (134)		
	2017:	18.2 (121)		14.9 (121)		
	Change:	-0.5		10.4		
African American	2016:	* (2)		* (2)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2016:	18.9 (132)		4.5 (132)		
	2017:	19.0 (116)		14.7 (116)		
	Change:	0.1		10.2		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	20.0 (115)		4.3 (115)		
	2017:	17.0 (112)		13.4 (112)		
	Change:	-3.0		9.1		
English Language Learner	2016:	21.1 (109)		3.7 (109)		
	2017:	18.1 (94)		13.8 (94)		
	Change:	-3.0		10.1		
Special Education	2016:	0.0 (8)		0.0 (8)		
	2017:	16.7 (6)		16.7 (6)		
	Change:	16.7		16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	17.4 (109)	23.6 (110)	15.6 (109)		
	2017:	17.4 (115)	15.4 (117)	7.0 (115)		
	Change:	0.0	-8.2	-8.6		
African American	2016:	* (4)	* (4)	* (4)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2016:	17.3 (104)	24.8 (105)	16.3 (104)		
	2017:	17.9 (112)	15.9 (113)	7.1 (112)		
	Change:	0.6	-8.9	-9.2		
White	2016:					
	2017:		* (1)			
	Change:					
Economically Disadvantaged	2016:	18.2 (99)	25.0 (100)	15.2 (99)		
	2017:	16.0 (94)	15.6 (96)	4.3 (94)		
	Change:	-2.2	-9.4	-10.9		
English Language Learner	2016:	16.9 (89)	27.8 (90)	13.5 (89)		
	2017:	20.4 (93)	18.9 (95)	5.4 (93)		
	Change:	3.5	-8.9	-8.1		
Special Education	2016:	0.0 (10)	0.0 (10)	10.0 (10)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	18.3 (120)		6.7 (119)	4.2 (119)	
	2017:	18.3 (104)		14.4 (104)	4.9 (102)	
	Change:	0.0		7.7	0.7	
African American	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2016:	19.3 (114)		7.0 (114)	4.4 (114)	
	2017:	18.0 (100)		15.0 (100)	4.1 (98)	
	Change:	-1.3		8.0	-0.3	
Economically Disadvantaged	2016:	19.0 (105)		5.8 (104)	4.6 (108)	
	2017:	19.4 (93)		16.1 (93)	5.4 (93)	
	Change:	0.4		10.3	0.8	
English Language Learner	2016:	20.9 (86)		4.7 (86)	3.5 (85)	
	2017:	20.0 (85)		15.3 (85)	4.6 (87)	
	Change:	-0.9		10.6	1.1	
Special Education	2016:	0.0 (9)		0.0 (8)	0.0 (8)	
	2017:	0.0 (9)		0.0 (9)	0.0 (8)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	18.2 (363)	23.6 (110)	8.6 (362)	4.2 (119)	
	2017:	17.9 (340)	15.4 (117)	12.1 (340)	4.9 (102)	
	Change:	-0.3	-8.2	3.5	0.7	
African American	2016:	10.0 (10)	* (4)	0.0 (10)	* (4)	
	2017:	10.0 (10)	* (3)	10.0 (10)	* (3)	
	Change:	0.0	*	10.0	*	
Hispanic	2016:	18.6 (350)	24.8 (105)	8.9 (350)	4.4 (114)	
	2017:	18.3 (328)	15.9 (113)	12.2 (328)	4.1 (98)	
	Change:	-0.3	-8.9	3.3	-0.3	
White	2016:	* (1)			* (1)	
	2017:	* (1)	* (1)	* (1)		
	Change:	*				
Economically Disadvantaged	2016:	19.1 (319)	25.0 (100)	8.2 (318)	4.6 (108)	
	2017:	17.4 (299)	15.6 (96)	11.4 (299)	5.4 (93)	
	Change:	-1.7	-9.4	3.2	0.8	
English Language Learner	2016:	19.7 (284)	27.8 (90)	7.0 (284)	3.5 (85)	
	2017:	19.5 (272)	18.9 (95)	11.4 (272)	4.6 (87)	
	Change:	-0.2	-8.9	4.4	1.1	
Special Education	2016:	0.0 (27)	0.0 (10)	3.8 (26)	0.0 (8)	
	2017:	5.0 (20)	* (5)	5.0 (20)	0.0 (8)	
	Change:	5.0	*	1.2	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.0 (57)		8.8 (57)		
	2017:	19.7 (61)		13.1 (61)		
	Change:	12.7		4.3		
African American	2016:	8.7 (23)		13.0 (23)		
	2017:	7.7 (13)		7.7 (13)		
	Change:	-1.0		-5.3		
Hispanic	2016:	6.7 (30)		6.7 (30)		
	2017:	22.7 (44)		13.6 (44)		
	Change:	16.0		6.9		
White	2016:	* (2)		* (2)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	6.0 (50)		6.0 (50)		
	2017:	17.3 (52)		7.7 (52)		
	Change:	11.3		1.7		
English Language Learner	2016:	3.8 (26)		0.0 (26)		
	2017:	26.3 (38)		13.2 (38)		
	Change:	22.5		13.2		
Special Education	2016:					
	2017:	* (4)		* (4)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	21.2 (85)	13.8 (87)	17.3 (81)		
	2017:	27.7 (65)	10.6 (66)	20.0 (65)		
	Change:	6.5	-3.2	2.7		
African American	2016:	7.1 (28)	7.1 (28)	10.7 (28)		
	2017:	16.7 (24)	4.2 (24)	8.3 (24)		
	Change:	9.6	-2.9	-2.4		
Hispanic	2016:	20.8 (48)	16.0 (50)	11.4 (44)		
	2017:	26.5 (34)	8.8 (34)	20.6 (34)		
	Change:	5.7	-7.2	9.2		
White	2016:	66.7 (9)	22.2 (9)	66.7 (9)		
	2017:	83.3 (6)	50.0 (6)	50.0 (6)		
	Change:	16.6	27.8	-16.7		
Economically Disadvantaged	2016:	13.7 (73)	9.3 (75)	8.7 (69)		
	2017:	26.4 (53)	7.4 (54)	18.9 (53)		
	Change:	12.7	-1.9	10.2		
English Language Learner	2016:	14.3 (35)	13.9 (36)	6.5 (31)		
	2017:	8.3 (24)	8.3 (24)	16.7 (24)		
	Change:	-6.0	-5.6	10.2		
Special Education	2016:	* (4)	* (4)	* (4)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	32.3 (96)		22.9 (96)	8.4 (95)	
	2017:	28.0 (82)		20.7 (82)	24.4 (82)	
	Change:	-4.3		-2.2	16.0	
African American	2016:	21.7 (23)		26.1 (23)	8.3 (24)	
	2017:	21.7 (23)		4.3 (23)	8.7 (23)	
	Change:	0.0		-21.8	0.4	
Hispanic	2016:	30.8 (65)		16.9 (65)	7.8 (64)	
	2017:	22.9 (48)		22.9 (48)	20.8 (48)	
	Change:	-7.9		6.0	13.0	
White	2016:	* (5)		* (5)	* (4)	
	2017:	70.0 (10)		50.0 (10)	80.0 (10)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	27.4 (84)		17.9 (84)	2.4 (82)	
	2017:	17.6 (68)		14.7 (68)	16.2 (68)	
	Change:	-9.8		-3.2	13.8	
English Language Learner	2016:	21.3 (47)		10.6 (47)	2.1 (47)	
	2017:	14.3 (35)		14.3 (35)	11.4 (35)	
	Change:	-7.0		3.7	9.3	
Special Education	2016:	0.0 (6)		0.0 (6)	0.0 (6)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	22.3 (238)	13.8 (87)	17.5 (234)	8.4 (95)	
	2017:	25.5 (208)	10.6 (66)	18.3 (208)	24.4 (82)	
	Change:	3.2	-3.2	0.8	16.0	
African American	2016:	12.2 (74)	7.1 (28)	16.2 (74)	8.3 (24)	
	2017:	16.7 (60)	4.2 (24)	6.7 (60)	8.7 (23)	
	Change:	4.5	-2.9	-9.5	0.4	
Hispanic	2016:	22.4 (143)	16.0 (50)	12.9 (139)	7.8 (64)	
	2017:	23.8 (126)	8.8 (34)	19.0 (126)	20.8 (48)	
	Change:	1.4	-7.2	6.1	13.0	
White	2016:	62.5 (16)	22.2 (9)	56.3 (16)	* (4)	
	2017:	66.7 (18)	50.0 (6)	44.4 (18)	80.0 (10)	
	Change:	4.2	27.8	-11.9	*	
Economically Disadvantaged	2016:	17.4 (207)	9.3 (75)	11.8 (203)	2.4 (82)	
	2017:	20.2 (173)	7.4 (54)	13.9 (173)	16.2 (68)	
	Change:	2.8	-1.9	2.1	13.8	
English Language Learner	2016:	14.8 (108)	13.9 (36)	6.7 (104)	2.1 (47)	
	2017:	17.5 (97)	8.3 (24)	14.4 (97)	11.4 (35)	
	Change:	2.7	-5.6	7.7	9.3	
Special Education	2016:	0.0 (10)	* (4)	0.0 (10)	0.0 (6)	
	2017:	16.7 (6)	* (1)	16.7 (6)	* (1)	
	Change:	16.7	*	16.7	*	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	29.1 (55)		10.7 (56)		
	2017:	34.9 (43)		30.2 (43)		
	Change:	5.8		19.5		
African American	2016:	* (3)		* (3)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2016:	28.6 (49)		8.0 (50)		
	2017:	36.1 (36)		27.8 (36)		
	Change:	7.5		19.8		
White	2016:	* (3)		* (3)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	23.1 (39)		10.0 (40)		
	2017:	33.3 (39)		30.8 (39)		
	Change:	10.2		20.8		
English Language Learner	2016:	17.2 (29)		6.7 (30)		
	2017:	41.2 (17)		35.3 (17)		
	Change:	24.0		28.6		
Special Education	2016:	* (4)		* (4)		
	2017:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	33.3 (42)	28.6 (42)	26.2 (42)		
	2017:	37.5 (48)	31.3 (48)	45.8 (48)		
	Change:	4.2	2.7	19.6		
Hispanic	2016:	33.3 (33)	30.3 (33)	18.2 (33)		
	2017:	35.6 (45)	31.1 (45)	44.4 (45)		
	Change:	2.3	0.8	26.2		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	30.3 (33)	30.3 (33)	24.2 (33)		
	2017:	35.9 (39)	33.3 (39)	48.7 (39)		
	Change:	5.6	3.0	24.5		
English Language Learner	2016:	25.0 (16)	31.3 (16)	6.3 (16)		
	2017:	25.0 (28)	28.6 (28)	35.7 (28)		
	Change:	0.0	-2.7	29.4		
Special Education	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	19.4 (31)		26.7 (30)	3.1 (32)	
	2017:	45.0 (40)		32.5 (40)	22.5 (40)	
	Change:	25.6		5.8	19.4	
African American	2016:	* (2)		* (2)	* (2)	
	2017:	57.1 (7)		42.9 (7)	42.9 (7)	
	Change:	*		*	*	
Hispanic	2016:	24.0 (25)		33.3 (24)	3.8 (26)	
	2017:	40.0 (30)		30.0 (30)	16.7 (30)	
	Change:	16.0		-3.3	12.9	
White	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	15.4 (26)		24.0 (25)	3.7 (27)	
	2017:	43.8 (32)		28.1 (32)	21.9 (32)	
	Change:	28.4		4.1	18.2	
English Language Learner	2016:	16.7 (12)		25.0 (12)	0.0 (12)	
	2017:	38.5 (13)		15.4 (13)	7.7 (13)	
	Change:	21.8		-9.6	7.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	28.1 (128)	28.6 (42)	19.5 (128)	3.1 (32)	
	2017:	38.9 (131)	31.3 (48)	36.6 (131)	22.5 (40)	
	Change:	10.8	2.7	17.1	19.4	
African American	2016:	9.1 (11)	16.7 (6)	27.3 (11)	* (2)	
	2017:	45.5 (11)		36.4 (11)	42.9 (7)	
	Change:	36.4		9.1	*	
Hispanic	2016:	29.0 (107)	30.3 (33)	16.8 (107)	3.8 (26)	
	2017:	36.9 (111)	31.1 (45)	35.1 (111)	16.7 (30)	
	Change:	7.9	0.8	18.3	12.9	
White	2016:	40.0 (10)	* (3)	40.0 (10)	* (4)	
	2017:	62.5 (8)	* (3)	50.0 (8)	* (3)	
	Change:	22.5	*	10.0	*	
Economically Disadvantaged	2016:	23.5 (98)	30.3 (33)	18.4 (98)	3.7 (27)	
	2017:	37.3 (110)	33.3 (39)	36.4 (110)	21.9 (32)	
	Change:	13.8	3.0	18.0	18.2	
English Language Learner	2016:	19.3 (57)	31.3 (16)	10.3 (58)	0.0 (12)	
	2017:	32.8 (58)	28.6 (28)	31.0 (58)	7.7 (13)	
	Change:	13.5	-2.7	20.7	7.7	
Special Education	2016:	0.0 (9)	* (1)	11.1 (9)	* (4)	
	2017:	* (4)	* (2)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	17.1 (41)		22.5 (40)		
	2017:	22.0 (41)		17.1 (41)		
	Change:	4.9		-5.4		
African American	2016:					
	2017:	* (2)		* (2)		
	Change:					
Hispanic	2016:	17.5 (40)		23.1 (39)		
	2017:	21.6 (37)		18.9 (37)		
	Change:	4.1		-4.2		
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	15.8 (38)		21.6 (37)		
	2017:	21.6 (37)		16.2 (37)		
	Change:	5.8		-5.4		
English Language Learner	2016:	23.3 (30)		20.0 (30)		
	2017:	21.4 (28)		21.4 (28)		
	Change:	-1.9		1.4		
Special Education	2016:	0.0 (8)		0.0 (7)		
	2017:	11.1 (9)		11.1 (9)		
	Change:	11.1		11.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.5 (47)	17.0 (47)	14.9 (47)		
	2017:	17.1 (41)	15.0 (40)	19.5 (41)		
	Change:	8.6	-2.0	4.6		
Hispanic	2016:	9.1 (44)	18.2 (44)	15.9 (44)		
	2017:	17.5 (40)	12.8 (39)	20.0 (40)		
	Change:	8.4	-5.4	4.1		
White	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2016:	8.9 (45)	13.3 (45)	13.3 (45)		
	2017:	16.2 (37)	13.9 (36)	21.6 (37)		
	Change:	7.3	0.6	8.3		
English Language Learner	2016:	11.8 (34)	20.6 (34)	11.8 (34)		
	2017:	9.4 (32)	9.4 (32)	12.5 (32)		
	Change:	-2.4	-11.2	0.7		
Special Education	2016:	0.0 (9)	0.0 (9)	0.0 (9)		
	2017:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	24.1 (29)		10.3 (29)	0.0 (30)	
	2017:	26.7 (45)		22.2 (45)	8.7 (46)	
	Change:	2.6		11.9	8.7	
African American	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2016:	25.0 (28)		10.7 (28)	0.0 (29)	
	2017:	26.8 (41)		22.0 (41)	9.3 (43)	
	Change:	1.8		11.3	9.3	
Economically Disadvantaged	2016:	25.9 (27)		11.1 (27)	0.0 (28)	
	2017:	24.4 (41)		24.4 (41)	9.5 (42)	
	Change:	-1.5		13.3	9.5	
English Language Learner	2016:	21.7 (23)		8.7 (23)	0.0 (23)	
	2017:	27.3 (33)		18.2 (33)	5.9 (34)	
	Change:	5.6		9.5	5.9	
Special Education	2016:	16.7 (6)		16.7 (6)	0.0 (6)	
	2017:	10.0 (10)		30.0 (10)	0.0 (10)	
	Change:	-6.7		13.3	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	15.4 (117)	17.0 (47)	16.4 (116)	0.0 (30)	
	2017:	22.0 (127)	15.0 (40)	19.7 (127)	8.7 (46)	
	Change:	6.6	-2.0	3.3	8.7	
African American	2016:	* (3)	* (2)	* (3)	* (1)	
	2017:	* (4)		* (4)	* (2)	
	Change:	*		*	*	
Hispanic	2016:	16.1 (112)	18.2 (44)	17.1 (111)	0.0 (29)	
	2017:	22.0 (118)	12.8 (39)	20.3 (118)	9.3 (43)	
	Change:	5.9	-5.4	3.2	9.3	
White	2016:	* (1)		* (1)		
	2017:	* (3)	* (1)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	15.5 (110)	13.3 (45)	15.6 (109)	0.0 (28)	
	2017:	20.9 (115)	13.9 (36)	20.9 (115)	9.5 (42)	
	Change:	5.4	0.6	5.3	9.5	
English Language Learner	2016:	18.4 (87)	20.6 (34)	13.8 (87)	0.0 (23)	
	2017:	19.4 (93)	9.4 (32)	17.2 (93)	5.9 (34)	
	Change:	1.0	-11.2	3.4	5.9	
Special Education	2016:	4.3 (23)	0.0 (9)	4.5 (22)	0.0 (6)	
	2017:	7.7 (26)	0.0 (7)	15.4 (26)	0.0 (10)	
	Change:	3.4	0.0	10.9	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	11.5 (130)		14.6 (130)		
	2017:	27.4 (84)		29.4 (85)		
	Change:	15.9		14.8		
Hispanic	2016:	11.9 (126)		15.1 (126)		
	2017:	27.7 (83)		29.8 (84)		
	Change:	15.8		14.7		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	12.6 (119)		16.0 (119)		
	2017:	27.6 (76)		29.9 (77)		
	Change:	15.0		13.9		
English Language Learner	2016:	13.1 (99)		14.1 (99)		
	2017:	22.2 (72)		21.9 (73)		
	Change:	9.1		7.8		
Special Education	2016:	* (3)		* (3)		
	2017:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	14.8 (115)	19.7 (117)	14.8 (115)		
	2017:	21.1 (95)	16.8 (95)	18.9 (95)		
	Change:	6.3	-2.9	4.1		
African American	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2016:	14.9 (114)	20.0 (115)	14.9 (114)		
	2017:	20.7 (92)	17.4 (92)	19.6 (92)		
	Change:	5.8	-2.6	4.7		
White	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2016:	15.6 (109)	20.7 (111)	15.6 (109)		
	2017:	19.1 (89)	16.9 (89)	19.1 (89)		
	Change:	3.5	-3.8	3.5		
English Language Learner	2016:	16.3 (92)	22.6 (93)	17.4 (92)		
	2017:	17.9 (78)	19.2 (78)	23.1 (78)		
	Change:	1.6	-3.4	5.7		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	16.4 (134)		3.7 (134)	4.5 (134)	
	2017:	38.0 (92)		25.0 (92)	20.2 (89)	
	Change:	21.6		21.3	15.7	
African American	2016:	* (1)		* (1)	* (2)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2016:	16.5 (133)		3.8 (133)	4.5 (132)	
	2017:	38.5 (91)		25.3 (91)	20.5 (88)	
	Change:	22.0		21.5	16.0	
Economically Disadvantaged	2016:	16.7 (126)		4.0 (126)	4.9 (123)	
	2017:	36.4 (88)		26.1 (88)	21.2 (85)	
	Change:	19.7		22.1	16.3	
English Language Learner	2016:	14.7 (109)		2.8 (109)	5.6 (108)	
	2017:	42.9 (70)		25.7 (70)	20.3 (69)	
	Change:	28.2		22.9	14.7	
Special Education	2016:	* (5)		* (5)	16.7 (6)	
	2017:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	14.2 (379)	19.7 (117)	10.8 (379)	4.5 (134)	
	2017:	28.8 (271)	16.8 (95)	24.3 (272)	20.2 (89)	
	Change:	14.6	-2.9	13.5	15.7	
African American	2016:	* (5)	* (1)	* (5)	* (2)	
	2017:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	
Hispanic	2016:	14.5 (373)	20.0 (115)	11.0 (373)	4.5 (132)	
	2017:	28.9 (266)	17.4 (92)	24.7 (267)	20.5 (88)	
	Change:	14.4	-2.6	13.7	16.0	
White	2016:					
	2017:	* (2)	* (1)	* (2)		
	Change:					
Economically Disadvantaged	2016:	15.0 (354)	20.7 (111)	11.6 (354)	4.9 (123)	
	2017:	27.7 (253)	16.9 (89)	24.8 (254)	21.2 (85)	
	Change:	12.7	-3.8	13.2	16.3	
English Language Learner	2016:	14.7 (300)	22.6 (93)	11.0 (300)	5.6 (108)	
	2017:	27.3 (220)	19.2 (78)	23.5 (221)	20.3 (69)	
	Change:	12.6	-3.4	12.5	14.7	
Special Education	2016:	9.1 (11)	* (3)	9.1 (11)	16.7 (6)	
	2017:	10.0 (10)	* (3)	9.1 (11)	* (5)	
	Change:	0.9	*	0.0	*	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.7 (89)		7.9 (89)		
	2017:	9.0 (89)		14.6 (89)		
	Change:	2.3		6.7		
African American	2016:	* (2)		* (2)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2016:	7.1 (85)		8.2 (85)		
	2017:	9.3 (86)		15.1 (86)		
	Change:	2.2		6.9		
Economically Disadvantaged	2016:	7.1 (84)		8.3 (84)		
	2017:	11.0 (73)		17.8 (73)		
	Change:	3.9		9.5		
English Language Learner	2016:	8.1 (74)		9.5 (74)		
	2017:	6.7 (75)		14.7 (75)		
	Change:	-1.4		5.2		
Special Education	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	5.1 (78)	9.3 (75)	7.7 (78)		
	2017:	7.9 (76)	7.8 (77)	17.1 (76)		
	Change:	2.8	-1.5	9.4		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2016:	5.3 (76)	9.6 (73)	7.9 (76)		
	2017:	8.0 (75)	8.0 (75)	17.3 (75)		
	Change:	2.7	-1.6	9.4		
Economically Disadvantaged	2016:	5.8 (69)	9.1 (66)	8.7 (69)		
	2017:	7.5 (67)	8.8 (68)	19.4 (67)		
	Change:	1.7	-0.3	10.7		
English Language Learner	2016:	4.8 (63)	11.5 (61)	6.3 (63)		
	2017:	9.8 (61)	9.7 (62)	18.0 (61)		
	Change:	5.0	-1.8	11.7		
Special Education	2016:	0.0 (7)	0.0 (7)	14.3 (7)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	11.9 (84)		7.1 (84)	4.8 (83)	
	2017:	7.6 (66)		12.3 (65)	7.5 (67)	
	Change:	-4.3		5.2	2.7	
African American	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2016:	12.2 (82)		7.3 (82)	4.9 (81)	
	2017:	7.8 (64)		12.7 (63)	7.7 (65)	
	Change:	-4.4		5.4	2.8	
Economically Disadvantaged	2016:	10.3 (78)		6.4 (78)	5.2 (77)	
	2017:	8.9 (56)		14.3 (56)	7.1 (56)	
	Change:	-1.4		7.9	1.9	
English Language Learner	2016:	13.4 (67)		9.0 (67)	6.1 (66)	
	2017:	7.4 (54)		11.1 (54)	5.5 (55)	
	Change:	-6.0		2.1	-0.6	
Special Education	2016:	* (2)		* (2)	* (3)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	8.0 (251)	9.3 (75)	7.6 (251)	4.8 (83)	
	2017:	8.2 (231)	7.8 (77)	14.8 (230)	7.5 (67)	
	Change:	0.2	-1.5	7.2	2.7	
African American	2016:	* (5)	* (2)	* (5)	* (1)	
	2017:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*	*	
Hispanic	2016:	8.2 (243)	9.6 (73)	7.8 (243)	4.9 (81)	
	2017:	8.4 (225)	8.0 (75)	15.2 (224)	7.7 (65)	
	Change:	0.2	-1.6	7.4	2.8	
Economically Disadvantaged	2016:	7.8 (231)	9.1 (66)	7.8 (231)	5.2 (77)	
	2017:	9.2 (196)	8.8 (68)	17.3 (196)	7.1 (56)	
	Change:	1.4	-0.3	9.5	1.9	
English Language Learner	2016:	8.8 (204)	11.5 (61)	8.3 (204)	6.1 (66)	
	2017:	7.9 (190)	9.7 (62)	14.7 (190)	5.5 (55)	
	Change:	-0.9	-1.8	6.4	-0.6	
Special Education	2016:	0.0 (12)	0.0 (7)	8.3 (12)	* (3)	
	2017:	0.0 (8)	* (3)	0.0 (8)	* (4)	
	Change:	0.0	*	-8.3	*	

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