

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 20.9 (729) |         | 17.2 (728)  |         |                |
|                            | 2017:   | 26.3 (739) |         | 23.1 (739)  |         |                |
|                            | Change: | 5.4        |         | 5.9         |         |                |
| African American           | 2016:   | 10.3 (126) |         | 4.7 (128)   |         |                |
|                            | 2017:   | 12.9 (139) |         | 10.8 (139)  |         |                |
|                            | Change: | 2.6        |         | 6.1         |         |                |
| Hispanic                   | 2016:   | 23.0 (596) |         | 19.9 (593)  |         |                |
|                            | 2017:   | 29.6 (582) |         | 26.6 (582)  |         |                |
|                            | Change: | 6.6        |         | 6.7         |         |                |
| White                      | 2016:   | * (4)      |         | * (4)       |         |                |
|                            | 2017:   | 27.3 (11)  |         | 0.0 (11)    |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 20.7 (668) |         | 17.2 (667)  |         |                |
|                            | 2017:   | 25.1 (657) |         | 23.1 (657)  |         |                |
|                            | Change: | 4.4        |         | 5.9         |         |                |
| English Language Learner   | 2016:   | 23.8 (383) |         | 20.1 (383)  |         |                |
|                            | 2017:   | 28.9 (377) |         | 26.3 (377)  |         |                |
|                            | Change: | 5.1        |         | 6.2         |         |                |
| Special Education          | 2016:   | 3.2 (31)   |         | 0.0 (30)    |         |                |
|                            | 2017:   | 3.2 (31)   |         | 6.5 (31)    |         |                |
|                            | Change: | 0.0        |         | 6.5         |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2016:   | 14.0 (726) | 16.6 (725) | 14.1 (725)  |         |                |
|                            | 2017:   | 17.2 (734) | 12.6 (732) | 29.8 (734)  |         |                |
|                            | Change: | 3.2        | -4.0       | 15.7        |         |                |
| African American           | 2016:   | 7.6 (131)  | 4.5 (133)  | 6.1 (131)   |         |                |
|                            | 2017:   | 8.4 (131)  | 5.4 (129)  | 19.1 (131)  |         |                |
|                            | Change: | 0.8        | 0.9        | 13.0        |         |                |
| Hispanic                   | 2016:   | 15.5 (580) | 19.4 (577) | 15.9 (579)  |         |                |
|                            | 2017:   | 19.0 (594) | 14.0 (593) | 32.2 (594)  |         |                |
|                            | Change: | 3.5        | -5.4       | 16.3        |         |                |
| White                      | 2016:   | 0.0 (9)    | 11.1 (9)   | 11.1 (9)    |         |                |
|                            | 2017:   | * (4)      | * (5)      | * (4)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2016:   | 13.8 (654) | 16.3 (652) | 13.9 (653)  |         |                |
|                            | 2017:   | 17.7 (673) | 12.9 (672) | 30.5 (673)  |         |                |
|                            | Change: | 3.9        | -3.4       | 16.6        |         |                |
| English Language Learner   | 2016:   | 17.1 (391) | 22.9 (389) | 16.1 (392)  |         |                |
|                            | 2017:   | 18.0 (384) | 17.8 (382) | 34.1 (384)  |         |                |
|                            | Change: | 0.9        | -5.1       | 18.0        |         |                |
| Special Education          | 2016:   | 0.0 (36)   | 0.0 (36)   | 0.0 (36)    |         |                |
|                            | 2017:   | 2.3 (44)   | 0.0 (43)   | 6.8 (44)    |         |                |
|                            | Change: | 2.3        | 0.0        | 6.8         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
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**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2016:   | 14.9 (696)           |         | 12.1 (697)               | 7.6 (696)  |                |
|                                   | 2017:   | 20.5 (718)           |         | 20.3 (718)               | 13.3 (714) |                |
|                                   | Change: | 5.6                  |         | 8.2                      | 5.7        |                |
| <b>African American</b>           | 2016:   | 8.7 (127)            |         | 3.9 (127)                | 4.0 (126)  |                |
|                                   | 2017:   | 11.0 (136)           |         | 9.6 (136)                | 11.9 (134) |                |
|                                   | Change: | 2.3                  |         | 5.7                      | 7.9        |                |
| <b>Hispanic</b>                   | 2016:   | 15.9 (561)           |         | 13.7 (562)               | 8.2 (563)  |                |
|                                   | 2017:   | 22.7 (564)           |         | 22.5 (564)               | 13.0 (563) |                |
|                                   | Change: | 6.8                  |         | 8.8                      | 4.8        |                |
| <b>White</b>                      | 2016:   | * (4)                |         | * (4)                    | * (4)      |                |
|                                   | 2017:   | 15.4 (13)            |         | 15.4 (13)                | 25.0 (12)  |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Economically Disadvantaged</b> | 2016:   | 14.4 (624)           |         | 12.9 (626)               | 7.9 (624)  |                |
|                                   | 2017:   | 20.7 (653)           |         | 20.4 (652)               | 13.1 (650) |                |
|                                   | Change: | 6.3                  |         | 7.5                      | 5.2        |                |
| <b>English Language Learner</b>   | 2016:   | 14.2 (401)           |         | 12.9 (403)               | 6.5 (400)  |                |
|                                   | 2017:   | 24.9 (386)           |         | 25.1 (387)               | 12.2 (386) |                |
|                                   | Change: | 10.7                 |         | 12.2                     | 5.7        |                |
| <b>Special Education</b>          | 2016:   | 2.5 (40)             |         | 0.0 (41)                 | 0.0 (44)   |                |
|                                   | 2017:   | 0.0 (53)             |         | 0.0 (53)                 | 2.0 (50)   |                |
|                                   | Change: | -2.5                 |         | 0.0                      | 2.0        |                |

| Grade 6                           |         | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2016:   | 4.7 (633) |         | 5.0 (634)   |         |                |
|                                   | 2017:   | 5.7 (508) |         | 4.5 (508)   |         |                |
|                                   | Change: | 1.0       |         | -0.5        |         |                |
| <b>African American</b>           | 2016:   | 2.2 (179) |         | 0.6 (180)   |         |                |
|                                   | 2017:   | 4.4 (91)  |         | 0.0 (91)    |         |                |
|                                   | Change: | 2.2       |         | -0.6        |         |                |
| <b>Hispanic</b>                   | 2016:   | 5.4 (444) |         | 7.0 (444)   |         |                |
|                                   | 2017:   | 6.0 (415) |         | 5.5 (415)   |         |                |
|                                   | Change: | 0.6       |         | -1.5        |         |                |
| <b>White</b>                      | 2016:   | 12.5 (8)  |         | 0.0 (8)     |         |                |
|                                   | 2017:   | * (2)     |         | * (2)       |         |                |
|                                   | Change: | *         |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2016:   | 4.8 (568) |         | 5.3 (569)   |         |                |
|                                   | 2017:   | 6.1 (474) |         | 4.9 (474)   |         |                |
|                                   | Change: | 1.3       |         | -0.4        |         |                |
| <b>English Language Learner</b>   | 2016:   | 3.5 (311) |         | 6.1 (311)   |         |                |
|                                   | 2017:   | 4.7 (299) |         | 5.4 (299)   |         |                |
|                                   | Change: | 1.2       |         | -0.7        |         |                |
| <b>Special Education</b>          | 2016:   | 0.0 (48)  |         | 0.0 (49)    |         |                |
|                                   | 2017:   | 3.3 (30)  |         | 0.0 (30)    |         |                |
|                                   | Change: | 3.3       |         | 0.0         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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6/14/17**

### JUSTIN F. KIMBALL FEEDER GROUP

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 6.8 (689) | 2.9 (686) | 1.7 (638)   |         |                |
|                            | 2017:   | 9.1 (527) | 3.4 (533) | 2.7 (478)   |         |                |
|                            | Change: | 2.3       | 0.5       | 1.0         |         |                |
| African American           | 2016:   | 5.7 (193) | 3.1 (192) | 1.0 (191)   |         |                |
|                            | 2017:   | 8.1 (99)  | 6.9 (101) | 3.1 (97)    |         |                |
|                            | Change: | 2.4       | 3.8       | 2.1         |         |                |
| Hispanic                   | 2016:   | 7.2 (483) | 2.9 (480) | 1.8 (434)   |         |                |
|                            | 2017:   | 9.2 (423) | 2.6 (427) | 2.4 (376)   |         |                |
|                            | Change: | 2.0       | -0.3      | 0.6         |         |                |
| White                      | 2016:   | 11.1 (9)  | 0.0 (10)  | 11.1 (9)    |         |                |
|                            | 2017:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Economically Disadvantaged | 2016:   | 6.7 (611) | 3.0 (606) | 1.8 (564)   |         |                |
|                            | 2017:   | 9.7 (485) | 3.7 (492) | 3.0 (440)   |         |                |
|                            | Change: | 3.0       | 0.7       | 1.2         |         |                |
| English Language Learner   | 2016:   | 4.9 (309) | 2.0 (307) | 1.8 (285)   |         |                |
|                            | 2017:   | 4.9 (266) | 1.5 (268) | 2.4 (248)   |         |                |
|                            | Change: | 0.0       | -0.5      | 0.6         |         |                |
| Special Education          | 2016:   | 0.0 (52)  | 0.0 (52)  | 0.0 (53)    |         |                |
|                            | 2017:   | 3.7 (27)  | 0.0 (30)  | 0.0 (27)    |         |                |
|                            | Change: | 3.7       | 0.0       | 0.0         |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 6.2 (678)            |         | 1.6 (707)                | 4.2 (662)            | 6.8 (663)      |
|                            | 2017:   | 9.2 (589)            |         | 4.0 (594)                | 5.6 (643)            | 6.8 (577)      |
|                            | Change: | 3.0                  |         | 2.4                      | 1.4                  | 0.0            |
| African American           | 2016:   | 3.4 (206)            |         | 1.5 (204)                | 2.5 (202)            | 2.0 (204)      |
|                            | 2017:   | 9.0 (122)            |         | 3.3 (123)                | 5.5 (128)            | 8.4 (119)      |
|                            | Change: | 5.6                  |         | 1.8                      | 3.0                  | 6.4            |
| Hispanic                   | 2016:   | 7.3 (455)            |         | 1.6 (486)                | 4.5 (446)            | 8.8 (445)      |
|                            | 2017:   | 9.4 (459)            |         | 4.1 (463)                | 5.5 (507)            | 6.4 (451)      |
|                            | Change: | 2.1                  |         | 2.5                      | 1.0                  | -2.4           |
| White                      | 2016:   | 11.1 (9)             |         | 0.0 (9)                  | 22.2 (9)             | 22.2 (9)       |
|                            | 2017:   | * (5)                |         | * (5)                    | * (4)                | * (4)          |
|                            | Change: | *                    |         | *                        | *                    | *              |
| Economically Disadvantaged | 2016:   | 6.0 (602)            |         | 1.6 (629)                | 3.9 (593)            | 6.7 (594)      |
|                            | 2017:   | 8.5 (539)            |         | 4.2 (545)                | 5.2 (591)            | 5.9 (528)      |
|                            | Change: | 2.5                  |         | 2.6                      | 1.3                  | -0.8           |
| English Language Learner   | 2016:   | 5.6 (285)            |         | 1.7 (300)                | 4.0 (278)            | 7.9 (278)      |
|                            | 2017:   | 4.1 (267)            |         | 3.2 (277)                | 3.5 (284)            | 3.8 (260)      |
|                            | Change: | -1.5                 |         | 1.5                      | -0.5                 | -4.1           |
| Special Education          | 2016:   | 0.0 (53)             |         | 0.0 (52)                 | 0.0 (53)             | 0.0 (54)       |
|                            | 2017:   | 0.0 (37)             |         | 0.0 (37)                 | 2.7 (37)             | 0.0 (37)       |
|                            | Change: | 0.0                  |         | 0.0                      | 2.7                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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6/14/17**

### JUSTIN F. KIMBALL FEEDER GROUP

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| <b>All Students</b>               | 2016:   | 11.5 (4,151)         | 9.9 (1,411)  | 8.8 (4,129)              | 6.0 (1,358)          | 6.8 (663)      |
|                                   | 2017:   | 15.7 (3,815)         | 8.7 (1,265)  | 15.8 (3,771)             | 9.7 (1,357)          | 6.8 (577)      |
|                                   | Change: | 4.2                  | -1.2         | 7.0                      | 3.7                  | 0.0            |
| <b>African American</b>           | 2016:   | 5.8 (962)            | 3.7 (325)    | 2.6 (961)                | 3.0 (328)            | 2.0 (204)      |
|                                   | 2017:   | 9.3 (718)            | 6.1 (230)    | 8.4 (717)                | 8.8 (262)            | 8.4 (119)      |
|                                   | Change: | 3.5                  | 2.4          | 5.8                      | 5.8                  | 6.4            |
| <b>Hispanic</b>                   | 2016:   | 13.1 (3,119)         | 11.9 (1,057) | 10.8 (3,098)             | 6.5 (1,009)          | 8.8 (445)      |
|                                   | 2017:   | 17.1 (3,037)         | 9.2 (1,020)  | 17.5 (2,994)             | 9.4 (1,070)          | 6.4 (451)      |
|                                   | Change: | 4.0                  | -2.7         | 6.7                      | 2.9                  | -2.4           |
| <b>White</b>                      | 2016:   | 16.3 (43)            | 5.3 (19)     | 9.3 (43)                 | 30.8 (13)            | 22.2 (9)       |
|                                   | 2017:   | 13.2 (38)            | 0.0 (8)      | 7.9 (38)                 | 18.8 (16)            | * (4)          |
|                                   | Change: | -3.1                 | -5.3         | -1.4                     | -12.0                | *              |
| <b>Economically Disadvantaged</b> | 2016:   | 11.3 (3,727)         | 9.9 (1,258)  | 9.1 (3,708)              | 5.9 (1,217)          | 6.7 (594)      |
|                                   | 2017:   | 15.5 (3,481)         | 9.0 (1,164)  | 16.0 (3,441)             | 9.3 (1,241)          | 5.9 (528)      |
|                                   | Change: | 4.2                  | -0.9         | 6.9                      | 3.4                  | -0.8           |
| <b>English Language Learner</b>   | 2016:   | 12.4 (2,080)         | 13.6 (696)   | 10.7 (2,074)             | 5.5 (678)            | 7.9 (278)      |
|                                   | 2017:   | 15.8 (1,979)         | 11.1 (650)   | 18.2 (1,972)             | 8.5 (670)            | 3.8 (260)      |
|                                   | Change: | 3.4                  | -2.5         | 7.5                      | 3.0                  | -4.1           |
| <b>Special Education</b>          | 2016:   | 0.8 (260)            | 0.0 (88)     | 0.0 (261)                | 0.0 (97)             | 0.0 (54)       |
|                                   | 2017:   | 1.8 (222)            | 0.0 (73)     | 2.3 (222)                | 2.3 (87)             | 0.0 (37)       |
|                                   | Change: | 1.0                  | 0.0          | 2.3                      | 2.3                  | 0.0            |

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**MASTER  
GRADE LEVEL  
6/14/17**

### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 5.3 (359) |         | 7.8 (359)   |         |                |
|                            | 2017:   | 5.2 (325) |         | 6.5 (325)   |         |                |
|                            | Change: | -0.1      |         | -1.3        |         |                |
| African American           | 2016:   | 0.0 (12)  |         | 0.0 (12)    |         |                |
|                            | 2017:   | 0.0 (8)   |         | 0.0 (8)     |         |                |
|                            | Change: | 0.0       |         | 0.0         |         |                |
| Hispanic                   | 2016:   | 5.5 (346) |         | 8.1 (346)   |         |                |
|                            | 2017:   | 5.4 (317) |         | 6.6 (317)   |         |                |
|                            | Change: | -0.1      |         | -1.5        |         |                |
| Economically Disadvantaged | 2016:   | 5.4 (333) |         | 7.8 (333)   |         |                |
|                            | 2017:   | 5.6 (301) |         | 7.0 (301)   |         |                |
|                            | Change: | 0.2       |         | -0.8        |         |                |
| English Language Learner   | 2016:   | 3.8 (240) |         | 7.1 (240)   |         |                |
|                            | 2017:   | 4.5 (223) |         | 6.7 (223)   |         |                |
|                            | Change: | 0.7       |         | -0.4        |         |                |
| Special Education          | 2016:   | 0.0 (22)  |         | 0.0 (22)    |         |                |
|                            | 2017:   | 6.3 (16)  |         | 0.0 (16)    |         |                |
|                            | Change: | 6.3       |         | 0.0         |         |                |

| Grade 7                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 7.5 (385)  | 3.1 (384) | 1.2 (335)   |         |                |
|                            | 2017:   | 9.8 (358)  | 2.8 (359) | 1.6 (310)   |         |                |
|                            | Change: | 2.3        | -0.3      | 0.4         |         |                |
| African American           | 2016:   | 16.7 (12)  | 8.3 (12)  | 0.0 (11)    |         |                |
|                            | 2017:   | 7.1 (14)   | 0.0 (14)  | 0.0 (12)    |         |                |
|                            | Change: | -9.6       | -8.3      | 0.0         |         |                |
| Hispanic                   | 2016:   | 7.3 (370)  | 3.0 (369) | 1.2 (321)   |         |                |
|                            | 2017:   | 9.9 (344)  | 2.9 (345) | 1.7 (298)   |         |                |
|                            | Change: | 2.6        | -0.1      | 0.5         |         |                |
| Economically Disadvantaged | 2016:   | 7.0 (357)  | 3.1 (355) | 1.3 (311)   |         |                |
|                            | 2017:   | 10.3 (331) | 3.0 (333) | 1.7 (287)   |         |                |
|                            | Change: | 3.3        | -0.1      | 0.4         |         |                |
| English Language Learner   | 2016:   | 4.6 (240)  | 2.1 (240) | 1.4 (216)   |         |                |
|                            | 2017:   | 4.3 (208)  | 1.4 (209) | 1.6 (190)   |         |                |
|                            | Change: | -0.3       | -0.7      | 0.2         |         |                |
| Special Education          | 2016:   | 0.0 (20)   | 0.0 (21)  | 0.0 (21)    |         |                |
|                            | 2017:   | 5.6 (18)   | 0.0 (19)  | 0.0 (18)    |         |                |
|                            | Change: | 5.6        | 0.0       | 0.0         |         |                |

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**MASTER  
GRADE LEVEL  
6/14/17**

### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 9.2 (368)            |         | 1.3 (397)                | 4.5 (359)            | 10.9 (359)     |
|                            | 2017:   | 8.7 (378)            |         | 2.4 (382)                | 5.0 (423)            | 3.2 (372)      |
|                            | Change: | -0.5                 |         | 1.1                      | 0.5                  | -7.7           |
| African American           | 2016:   | 9.1 (22)             |         | 0.0 (19)                 | 4.8 (21)             | 4.5 (22)       |
|                            | 2017:   | 29.4 (17)            |         | 0.0 (17)                 | 5.9 (17)             | 0.0 (16)       |
|                            | Change: | 20.3                 |         | 0.0                      | 1.1                  | -4.5           |
| Hispanic                   | 2016:   | 8.8 (339)            |         | 1.4 (370)                | 4.2 (333)            | 11.1 (332)     |
|                            | 2017:   | 7.8 (358)            |         | 2.5 (362)                | 5.0 (403)            | 3.4 (353)      |
|                            | Change: | -1.0                 |         | 1.1                      | 0.8                  | -7.7           |
| White                      | 2016:   | * (3)                |         | * (3)                    | * (3)                | * (3)          |
|                            | 2017:   | * (2)                |         | * (2)                    | * (2)                | * (2)          |
|                            | Change: | *                    |         | *                        | *                    | *              |
| Economically Disadvantaged | 2016:   | 9.1 (329)            |         | 1.4 (355)                | 4.3 (322)            | 10.9 (322)     |
|                            | 2017:   | 8.0 (350)            |         | 2.5 (355)                | 4.6 (393)            | 2.9 (344)      |
|                            | Change: | -1.1                 |         | 1.1                      | 0.3                  | -8.0           |
| English Language Learner   | 2016:   | 6.9 (204)            |         | 1.8 (218)                | 4.5 (200)            | 10.0 (200)     |
|                            | 2017:   | 1.0 (197)            |         | 1.4 (207)                | 1.9 (213)            | 0.0 (193)      |
|                            | Change: | -5.9                 |         | -0.4                     | -2.6                 | -10.0          |
| Special Education          | 2016:   | 0.0 (22)             |         | 0.0 (21)                 | 0.0 (22)             | 0.0 (23)       |
|                            | 2017:   | 0.0 (20)             |         | 0.0 (20)                 | 5.0 (20)             | 0.0 (20)       |
|                            | Change: | 0.0                  |         | 0.0                      | 5.0                  | 0.0            |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 7.4 (1,112)          | 3.1 (384) | 3.4 (1,091)              | 4.5 (359)            | 10.9 (359)     |
|                            | 2017:   | 8.0 (1,061)          | 2.8 (359) | 3.4 (1,017)              | 5.0 (423)            | 3.2 (372)      |
|                            | Change: | 0.6                  | -0.3      | 0.0                      | 0.5                  | -7.7           |
| African American           | 2016:   | 8.7 (46)             | 8.3 (12)  | 0.0 (42)                 | 4.8 (21)             | 4.5 (22)       |
|                            | 2017:   | 15.4 (39)            | 0.0 (14)  | 0.0 (37)                 | 5.9 (17)             | 0.0 (16)       |
|                            | Change: | 6.7                  | -8.3      | 0.0                      | 1.1                  | -4.5           |
| Hispanic                   | 2016:   | 7.2 (1,055)          | 3.0 (369) | 3.6 (1,037)              | 4.2 (333)            | 11.1 (332)     |
|                            | 2017:   | 7.8 (1,019)          | 2.9 (345) | 3.6 (977)                | 5.0 (403)            | 3.4 (353)      |
|                            | Change: | 0.6                  | -0.1      | 0.0                      | 0.8                  | -7.7           |
| White                      | 2016:   | 16.7 (6)             | * (2)     | 0.0 (6)                  | * (3)                | * (3)          |
|                            | 2017:   | * (2)                |           | * (2)                    | * (2)                | * (2)          |
|                            | Change: | *                    |           | *                        | *                    | *              |
| Economically Disadvantaged | 2016:   | 7.2 (1,019)          | 3.1 (355) | 3.5 (999)                | 4.3 (322)            | 10.9 (322)     |
|                            | 2017:   | 8.0 (982)            | 3.0 (333) | 3.7 (943)                | 4.6 (393)            | 2.9 (344)      |
|                            | Change: | 0.8                  | -0.1      | 0.2                      | 0.3                  | -8.0           |
| English Language Learner   | 2016:   | 5.0 (684)            | 2.1 (240) | 3.6 (674)                | 4.5 (200)            | 10.0 (200)     |
|                            | 2017:   | 3.3 (628)            | 1.4 (209) | 3.4 (620)                | 1.9 (213)            | 0.0 (193)      |
|                            | Change: | -1.7                 | -0.7      | -0.2                     | -2.6                 | -10.0          |
| Special Education          | 2016:   | 0.0 (64)             | 0.0 (21)  | 0.0 (64)                 | 0.0 (22)             | 0.0 (23)       |
|                            | 2017:   | 3.7 (54)             | 0.0 (19)  | 0.0 (54)                 | 5.0 (20)             | 0.0 (20)       |
|                            | Change: | 3.7                  | 0.0       | 0.0                      | 5.0                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 8.0 (50)  |         | 9.8 (51)    |         |                |
|                            | 2017:   | 9.4 (53)  |         | 1.9 (53)    |         |                |
|                            | Change: | 1.4       |         | -7.9        |         |                |
| African American           | 2016:   | 7.1 (28)  |         | 10.3 (29)   |         |                |
|                            | 2017:   | 18.5 (27) |         | 0.0 (27)    |         |                |
|                            | Change: | 11.4      |         | -10.3       |         |                |
| Hispanic                   | 2016:   | 5.0 (20)  |         | 5.0 (20)    |         |                |
|                            | 2017:   | 0.0 (23)  |         | 4.3 (23)    |         |                |
|                            | Change: | -5.0      |         | -0.7        |         |                |
| White                      | 2016:   | * (2)     |         | * (2)       |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 8.7 (46)  |         | 10.6 (47)   |         |                |
|                            | 2017:   | 9.8 (51)  |         | 2.0 (51)    |         |                |
|                            | Change: | 1.1       |         | -8.6        |         |                |
| English Language Learner   | 2016:   | 6.7 (15)  |         | 6.7 (15)    |         |                |
|                            | 2017:   | 0.0 (14)  |         | 7.1 (14)    |         |                |
|                            | Change: | -6.7      |         | 0.4         |         |                |
| Special Education          | 2016:   | * (4)     |         | * (4)       |         |                |
|                            | 2017:   | * (2)     |         | * (2)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 6.7 (45)  | 0.0 (45)  | 6.7 (45)    |         |                |
|                            | 2017:   | 8.5 (47)  | 8.9 (45)  | 14.9 (47)   |         |                |
|                            | Change: | 1.8       | 8.9       | 8.2         |         |                |
| African American           | 2016:   | 8.0 (25)  | 0.0 (26)  | 4.0 (25)    |         |                |
|                            | 2017:   | 7.4 (27)  | 7.7 (26)  | 14.8 (27)   |         |                |
|                            | Change: | -0.6      | 7.7       | 10.8        |         |                |
| Hispanic                   | 2016:   | 5.0 (20)  | 0.0 (19)  | 10.0 (20)   |         |                |
|                            | 2017:   | 10.0 (20) | 10.5 (19) | 15.0 (20)   |         |                |
|                            | Change: | 5.0       | 10.5      | 5.0         |         |                |
| Economically Disadvantaged | 2016:   | 7.0 (43)  | 0.0 (43)  | 7.0 (43)    |         |                |
|                            | 2017:   | 8.9 (45)  | 9.3 (43)  | 15.6 (45)   |         |                |
|                            | Change: | 1.9       | 9.3       | 8.6         |         |                |
| English Language Learner   | 2016:   | 7.1 (14)  | 0.0 (14)  | 7.1 (14)    |         |                |
|                            | 2017:   | 12.5 (16) | 14.3 (14) | 12.5 (16)   |         |                |
|                            | Change: | 5.4       | 14.3      | 5.4         |         |                |
| Special Education          | 2016:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | 2017:   | * (4)     | * (3)     | * (4)       |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 7.5 (53)             |         | 11.3 (53)                | 5.8 (52)  |                |
|                            | 2017:   | 3.5 (57)             |         | 10.5 (57)                | 10.5 (57) |                |
|                            | Change: | -4.0                 |         | -0.8                     | 4.7       |                |
| African American           | 2016:   | 3.3 (30)             |         | 3.3 (30)                 | 3.4 (29)  |                |
|                            | 2017:   | 3.0 (33)             |         | 6.1 (33)                 | 12.1 (33) |                |
|                            | Change: | -0.3                 |         | 2.8                      | 8.7       |                |
| Hispanic                   | 2016:   | 13.6 (22)            |         | 22.7 (22)                | 9.1 (22)  |                |
|                            | 2017:   | 4.2 (24)             |         | 16.7 (24)                | 8.3 (24)  |                |
|                            | Change: | -9.4                 |         | -6.0                     | -0.8      |                |
| Economically Disadvantaged | 2016:   | 8.3 (48)             |         | 12.5 (48)                | 6.4 (47)  |                |
|                            | 2017:   | 3.7 (54)             |         | 11.1 (54)                | 11.3 (53) |                |
|                            | Change: | -4.6                 |         | -1.4                     | 4.9       |                |
| English Language Learner   | 2016:   | 17.6 (17)            |         | 23.5 (17)                | 5.9 (17)  |                |
|                            | 2017:   | 5.3 (19)             |         | 10.5 (19)                | 11.8 (17) |                |
|                            | Change: | -12.3                |         | -13.0                    | 5.9       |                |
| Special Education          | 2016:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | 2017:   | 0.0 (7)              |         | 0.0 (7)                  | 0.0 (7)   |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 7.4 (148)            | 0.0 (45)  | 9.4 (149)                | 5.8 (52)             |                |
|                            | 2017:   | 7.0 (157)            | 8.9 (45)  | 8.9 (157)                | 10.5 (57)            |                |
|                            | Change: | -0.4                 | 8.9       | -0.5                     | 4.7                  |                |
| African American           | 2016:   | 6.0 (83)             | 0.0 (26)  | 6.0 (84)                 | 3.4 (29)             |                |
|                            | 2017:   | 9.2 (87)             | 7.7 (26)  | 6.9 (87)                 | 12.1 (33)            |                |
|                            | Change: | 3.2                  | 7.7       | 0.9                      | 8.7                  |                |
| Hispanic                   | 2016:   | 8.1 (62)             | 0.0 (19)  | 12.9 (62)                | 9.1 (22)             |                |
|                            | 2017:   | 4.5 (67)             | 10.5 (19) | 11.9 (67)                | 8.3 (24)             |                |
|                            | Change: | -3.6                 | 10.5      | -1.0                     | -0.8                 |                |
| White                      | 2016:   | * (3)                |           | * (3)                    | * (1)                |                |
|                            | 2017:   | * (1)                |           | * (1)                    |                      |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 8.0 (137)            | 0.0 (43)  | 10.1 (138)               | 6.4 (47)             |                |
|                            | 2017:   | 7.3 (150)            | 9.3 (43)  | 9.3 (150)                | 11.3 (53)            |                |
|                            | Change: | -0.7                 | 9.3       | -0.8                     | 4.9                  |                |
| English Language Learner   | 2016:   | 10.9 (46)            | 0.0 (14)  | 13.0 (46)                | 5.9 (17)             |                |
|                            | 2017:   | 6.1 (49)             | 14.3 (14) | 10.2 (49)                | 11.8 (17)            |                |
|                            | Change: | -4.8                 | 14.3      | -2.8                     | 5.9                  |                |
| Special Education          | 2016:   | 0.0 (12)             | * (5)     | 0.0 (12)                 | * (3)                |                |
|                            | 2017:   | 0.0 (13)             | * (3)     | 0.0 (13)                 | 0.0 (7)              |                |
|                            | Change: | 0.0                  | *         | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 17.9 (56) |         | 17.9 (56)   |         |                |
|                            | 2017:   | 28.6 (63) |         | 25.4 (63)   |         |                |
|                            | Change: | 10.7      |         | 7.5         |         |                |
| Hispanic                   | 2016:   | 18.2 (55) |         | 18.2 (55)   |         |                |
|                            | 2017:   | 27.4 (62) |         | 25.8 (62)   |         |                |
|                            | Change: | 9.2       |         | 7.6         |         |                |
| White                      | 2016:   |           |         |             |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2016:   | 17.6 (51) |         | 17.6 (51)   |         |                |
|                            | 2017:   | 26.3 (57) |         | 26.3 (57)   |         |                |
|                            | Change: | 8.7       |         | 8.7         |         |                |
| English Language Learner   | 2016:   | 17.9 (39) |         | 17.9 (39)   |         |                |
|                            | 2017:   | 25.6 (43) |         | 25.6 (43)   |         |                |
|                            | Change: | 7.7       |         | 7.7         |         |                |
| Special Education          | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | * (3)     |         | * (3)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 9.1 (55)  | 16.4 (55) | 16.4 (55)   |         |                |
|                            | 2017:   | 8.9 (45)  | 8.7 (46)  | 22.2 (45)   |         |                |
|                            | Change: | -0.2      | -7.7      | 5.8         |         |                |
| Hispanic                   | 2016:   | 9.1 (55)  | 16.4 (55) | 16.4 (55)   |         |                |
|                            | 2017:   | 8.9 (45)  | 8.7 (46)  | 22.2 (45)   |         |                |
|                            | Change: | -0.2      | -7.7      | 5.8         |         |                |
| Economically Disadvantaged | 2016:   | 9.3 (54)  | 16.7 (54) | 16.7 (54)   |         |                |
|                            | 2017:   | 9.1 (44)  | 9.1 (44)  | 20.5 (44)   |         |                |
|                            | Change: | -0.2      | -7.6      | 3.8         |         |                |
| English Language Learner   | 2016:   | 10.5 (38) | 18.4 (38) | 21.1 (38)   |         |                |
|                            | 2017:   | 3.2 (31)  | 9.7 (31)  | 25.8 (31)   |         |                |
|                            | Change: | -7.3      | -8.7      | 4.7         |         |                |
| Special Education          | 2016:   |           |           |             |         |                |
|                            | 2017:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 3.7 (54)             |         | 14.8 (54)                | 7.4 (54)  |                |
|                            | 2017:   | 29.6 (54)            |         | 44.4 (54)                | 22.6 (53) |                |
|                            | Change: | 25.9                 |         | 29.6                     | 15.2      |                |
| Hispanic                   | 2016:   | 3.7 (54)             |         | 14.8 (54)                | 7.4 (54)  |                |
|                            | 2017:   | 29.6 (54)            |         | 44.4 (54)                | 22.6 (53) |                |
|                            | Change: | 25.9                 |         | 29.6                     | 15.2      |                |
| Economically Disadvantaged | 2016:   | 4.0 (50)             |         | 16.0 (50)                | 8.0 (50)  |                |
|                            | 2017:   | 30.8 (52)            |         | 44.2 (52)                | 21.2 (52) |                |
|                            | Change: | 26.8                 |         | 28.2                     | 13.2      |                |
| English Language Learner   | 2016:   | 2.4 (42)             |         | 11.9 (42)                | 7.3 (41)  |                |
|                            | 2017:   | 31.6 (38)            |         | 50.0 (38)                | 21.1 (38) |                |
|                            | Change: | 29.2                 |         | 38.1                     | 13.8      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 10.3 (165)           | 16.4 (55) | 16.4 (165)               | 7.4 (54)             |                |
|                            | 2017:   | 23.5 (162)           | 8.7 (46)  | 30.9 (162)               | 22.6 (53)            |                |
|                            | Change: | 13.2                 | -7.7      | 14.5                     | 15.2                 |                |
| Hispanic                   | 2016:   | 10.4 (164)           | 16.4 (55) | 16.5 (164)               | 7.4 (54)             |                |
|                            | 2017:   | 23.0 (161)           | 8.7 (46)  | 31.1 (161)               | 22.6 (53)            |                |
|                            | Change: | 12.6                 | -7.7      | 14.6                     | 15.2                 |                |
| White                      | 2016:   |                      |           |                          |                      |                |
|                            | 2017:   | * (1)                |           | * (1)                    |                      |                |
|                            | Change: |                      |           |                          |                      |                |
| Economically Disadvantaged | 2016:   | 10.3 (155)           | 16.7 (54) | 16.8 (155)               | 8.0 (50)             |                |
|                            | 2017:   | 22.9 (153)           | 9.1 (44)  | 30.7 (153)               | 21.2 (52)            |                |
|                            | Change: | 12.6                 | -7.6      | 13.9                     | 13.2                 |                |
| English Language Learner   | 2016:   | 10.1 (119)           | 18.4 (38) | 16.8 (119)               | 7.3 (41)             |                |
|                            | 2017:   | 21.4 (112)           | 9.7 (31)  | 33.9 (112)               | 21.1 (38)            |                |
|                            | Change: | 11.3                 | -8.7      | 17.1                     | 13.8                 |                |
| Special Education          | 2016:   | * (4)                |           | * (4)                    | * (4)                |                |
|                            | 2017:   | * (4)                | * (1)     | * (4)                    |                      |                |
|                            | Change: | *                    |           | *                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 19.1 (89) |         | 18.0 (89)   |         |                |
|                            | 2017:   | 36.8 (87) |         | 29.9 (87)   |         |                |
|                            | Change: | 17.7      |         | 11.9        |         |                |
| African American           | 2016:   | * (3)     |         | * (3)       |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Hispanic                   | 2016:   | 18.8 (85) |         | 18.8 (85)   |         |                |
|                            | 2017:   | 36.5 (85) |         | 29.4 (85)   |         |                |
|                            | Change: | 17.7      |         | 10.6        |         |                |
| White                      | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 18.5 (81) |         | 18.5 (81)   |         |                |
|                            | 2017:   | 32.5 (77) |         | 28.6 (77)   |         |                |
|                            | Change: | 14.0      |         | 10.1        |         |                |
| English Language Learner   | 2016:   | 20.7 (58) |         | 17.2 (58)   |         |                |
|                            | 2017:   | 36.7 (60) |         | 31.7 (60)   |         |                |
|                            | Change: | 16.0      |         | 14.5        |         |                |
| Special Education          | 2016:   | * (5)     |         | * (5)       |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 22.7 (66) | 25.8 (66) | 21.2 (66)   |         |                |
|                            | 2017:   | 18.3 (82) | 9.8 (82)  | 41.5 (82)   |         |                |
|                            | Change: | -4.4      | -16.0     | 20.3        |         |                |
| African American           | 2016:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2017:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Hispanic                   | 2016:   | 23.1 (65) | 26.2 (65) | 21.5 (65)   |         |                |
|                            | 2017:   | 18.5 (81) | 9.9 (81)  | 42.0 (81)   |         |                |
|                            | Change: | -4.6      | -16.3     | 20.5        |         |                |
| Economically Disadvantaged | 2016:   | 24.1 (58) | 25.9 (58) | 22.4 (58)   |         |                |
|                            | 2017:   | 19.7 (76) | 10.5 (76) | 42.1 (76)   |         |                |
|                            | Change: | -4.4      | -15.4     | 19.7        |         |                |
| English Language Learner   | 2016:   | 27.7 (47) | 29.8 (47) | 19.1 (47)   |         |                |
|                            | 2017:   | 13.8 (58) | 6.9 (58)  | 34.5 (58)   |         |                |
|                            | Change: | -13.9     | -22.9     | 15.4        |         |                |
| Special Education          | 2016:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2017:   | 16.7 (6)  | 0.0 (6)   | 16.7 (6)    |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 13.9 (79)            |         | 5.1 (78)                 | 6.3 (79)  |                |
|                            | 2017:   | 27.5 (69)            |         | 20.3 (69)                | 21.7 (69) |                |
|                            | Change: | 13.6                 |         | 15.2                     | 15.4      |                |
| African American           | 2016:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Hispanic                   | 2016:   | 14.3 (77)            |         | 5.3 (76)                 | 6.5 (77)  |                |
|                            | 2017:   | 26.9 (67)            |         | 20.9 (67)                | 20.9 (67) |                |
|                            | Change: | 12.6                 |         | 15.6                     | 14.4      |                |
| White                      | 2016:   |                      |         |                          |           |                |
|                            | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2016:   | 14.1 (71)            |         | 5.6 (71)                 | 6.9 (72)  |                |
|                            | 2017:   | 27.9 (61)            |         | 21.3 (61)                | 21.3 (61) |                |
|                            | Change: | 13.8                 |         | 15.7                     | 14.4      |                |
| English Language Learner   | 2016:   | 16.4 (61)            |         | 6.6 (61)                 | 6.6 (61)  |                |
|                            | 2017:   | 26.0 (50)            |         | 24.0 (50)                | 20.0 (50) |                |
|                            | Change: | 9.6                  |         | 17.4                     | 13.4      |                |
| Special Education          | 2016:   |                      |         |                          | * (1)     |                |
|                            | 2017:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: |                      |         |                          | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 18.4 (234)           | 25.8 (66) | 14.6 (233)               | 6.3 (79)             |                |
|                            | 2017:   | 27.7 (238)           | 9.8 (82)  | 31.1 (238)               | 21.7 (69)            |                |
|                            | Change: | 9.3                  | -16.0     | 16.5                     | 15.4                 |                |
| African American           | 2016:   | 16.7 (6)             | * (1)     | 0.0 (6)                  | * (2)                |                |
|                            | 2017:   | * (3)                | * (1)     | * (3)                    | * (1)                |                |
|                            | Change: | *                    | *         | *                        | *                    |                |
| Hispanic                   | 2016:   | 18.5 (227)           | 26.2 (65) | 15.0 (226)               | 6.5 (77)             |                |
|                            | 2017:   | 27.5 (233)           | 9.9 (81)  | 31.3 (233)               | 20.9 (67)            |                |
|                            | Change: | 9.0                  | -16.3     | 16.3                     | 14.4                 |                |
| White                      | 2016:   | * (1)                |           | * (1)                    |                      |                |
|                            | 2017:   | * (2)                |           | * (2)                    | * (1)                |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 18.6 (210)           | 25.9 (58) | 15.2 (210)               | 6.9 (72)             |                |
|                            | 2017:   | 26.6 (214)           | 10.5 (76) | 31.3 (214)               | 21.3 (61)            |                |
|                            | Change: | 8.0                  | -15.4     | 16.1                     | 14.4                 |                |
| English Language Learner   | 2016:   | 21.1 (166)           | 29.8 (47) | 13.9 (166)               | 6.6 (61)             |                |
|                            | 2017:   | 25.6 (168)           | 6.9 (58)  | 30.4 (168)               | 20.0 (50)            |                |
|                            | Change: | 4.5                  | -22.9     | 16.5                     | 13.4                 |                |
| Special Education          | 2016:   | 16.7 (6)             | * (1)     | 0.0 (6)                  | * (1)                |                |
|                            | 2017:   | 11.1 (9)             | 0.0 (6)   | 11.1 (9)                 | * (2)                |                |
|                            | Change: | -5.6                 | *         | 11.1                     | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 19.7 (76) |         | 21.1 (76)   |         |                |
|                            | 2017:   | 43.1 (72) |         | 31.9 (72)   |         |                |
|                            | Change: | 23.4      |         | 10.8        |         |                |
| African American           | 2016:   |           |         |             |         |                |
|                            | 2017:   | * (2)     |         | * (2)       |         |                |
|                            | Change: |           |         |             |         |                |
| Hispanic                   | 2016:   | 19.7 (76) |         | 21.1 (76)   |         |                |
|                            | 2017:   | 42.9 (70) |         | 31.4 (70)   |         |                |
|                            | Change: | 23.2      |         | 10.3        |         |                |
| Economically Disadvantaged | 2016:   | 19.4 (72) |         | 22.2 (72)   |         |                |
|                            | 2017:   | 43.1 (65) |         | 33.8 (65)   |         |                |
|                            | Change: | 23.7      |         | 11.6        |         |                |
| English Language Learner   | 2016:   | 15.4 (39) |         | 20.5 (39)   |         |                |
|                            | 2017:   | 43.2 (44) |         | 34.1 (44)   |         |                |
|                            | Change: | 27.8      |         | 13.6        |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 23.7 (76) | 40.8 (76) | 19.7 (76)   |         |                |
|                            | 2017:   | 23.4 (77) | 18.4 (76) | 36.4 (77)   |         |                |
|                            | Change: | -0.3      | -22.4     | 16.7        |         |                |
| Hispanic                   | 2016:   | 24.3 (74) | 40.5 (74) | 20.3 (74)   |         |                |
|                            | 2017:   | 23.4 (77) | 18.4 (76) | 36.4 (77)   |         |                |
|                            | Change: | -0.9      | -22.1     | 16.1        |         |                |
| Economically Disadvantaged | 2016:   | 22.2 (72) | 40.8 (71) | 18.1 (72)   |         |                |
|                            | 2017:   | 23.9 (71) | 20.0 (70) | 38.0 (71)   |         |                |
|                            | Change: | 1.7       | -20.8     | 19.9        |         |                |
| English Language Learner   | 2016:   | 33.3 (45) | 57.8 (45) | 22.2 (45)   |         |                |
|                            | 2017:   | 35.9 (39) | 34.2 (38) | 53.8 (39)   |         |                |
|                            | Change: | 2.6       | -23.6     | 31.6        |         |                |
| Special Education          | 2016:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | 2017:   | 0.0 (6)   | 0.0 (6)   | 0.0 (6)     |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 20.3 (69)            |         | 17.4 (69)                | 13.0 (69) |                |
|                            | 2017:   | 24.3 (74)            |         | 20.3 (74)                | 8.1 (74)  |                |
|                            | Change: | 4.0                  |         | 2.9                      | -4.9      |                |
| African American           | 2016:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Hispanic                   | 2016:   | 18.2 (66)            |         | 16.7 (66)                | 12.1 (66) |                |
|                            | 2017:   | 25.0 (72)            |         | 20.8 (72)                | 8.3 (72)  |                |
|                            | Change: | 6.8                  |         | 4.1                      | -3.8      |                |
| White                      | 2016:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Economically Disadvantaged | 2016:   | 20.0 (65)            |         | 18.5 (65)                | 12.5 (64) |                |
|                            | 2017:   | 23.2 (69)            |         | 20.3 (69)                | 7.2 (69)  |                |
|                            | Change: | 3.2                  |         | 1.8                      | -5.3      |                |
| English Language Learner   | 2016:   | 16.2 (37)            |         | 16.2 (37)                | 5.4 (37)  |                |
|                            | 2017:   | 31.8 (44)            |         | 27.3 (44)                | 6.8 (44)  |                |
|                            | Change: | 15.6                 |         | 11.1                     | 1.4       |                |
| Special Education          | 2016:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | 2017:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 21.3 (221)           | 40.8 (76) | 19.5 (221)               | 13.0 (69)            |                |
|                            | 2017:   | 30.0 (223)           | 18.4 (76) | 29.6 (223)               | 8.1 (74)             |                |
|                            | Change: | 8.7                  | -22.4     | 10.1                     | -4.9                 |                |
| African American           | 2016:   | * (2)                | * (1)     | * (2)                    | * (1)                |                |
|                            | 2017:   | * (3)                |           | * (3)                    | * (1)                |                |
|                            | Change: | *                    |           | *                        | *                    |                |
| Hispanic                   | 2016:   | 20.8 (216)           | 40.5 (74) | 19.4 (216)               | 12.1 (66)            |                |
|                            | 2017:   | 30.1 (219)           | 18.4 (76) | 29.7 (219)               | 8.3 (72)             |                |
|                            | Change: | 9.3                  | -22.1     | 10.3                     | -3.8                 |                |
| White                      | 2016:   | * (3)                | * (1)     | * (3)                    | * (2)                |                |
|                            | 2017:   | * (1)                |           | * (1)                    | * (1)                |                |
|                            | Change: | *                    |           | *                        | *                    |                |
| Economically Disadvantaged | 2016:   | 20.6 (209)           | 40.8 (71) | 19.6 (209)               | 12.5 (64)            |                |
|                            | 2017:   | 29.8 (205)           | 20.0 (70) | 30.7 (205)               | 7.2 (69)             |                |
|                            | Change: | 9.2                  | -20.8     | 11.1                     | -5.3                 |                |
| English Language Learner   | 2016:   | 22.3 (121)           | 57.8 (45) | 19.8 (121)               | 5.4 (37)             |                |
|                            | 2017:   | 37.0 (127)           | 34.2 (38) | 37.8 (127)               | 6.8 (44)             |                |
|                            | Change: | 14.7                 | -23.6     | 18.0                     | 1.4                  |                |
| Special Education          | 2016:   | 0.0 (13)             | * (5)     | 0.0 (13)                 | * (3)                |                |
|                            | 2017:   | 0.0 (11)             | 0.0 (6)   | 0.0 (11)                 | * (5)                |                |
|                            | Change: | 0.0                  | *         | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 27.1 (107) |         | 22.4 (107)  |         |                |
|                            | 2017:   | 32.7 (104) |         | 25.0 (104)  |         |                |
|                            | Change: | 5.6        |         | 2.6         |         |                |
| African American           | 2016:   | 25.0 (12)  |         | 8.3 (12)    |         |                |
|                            | 2017:   | 25.0 (12)  |         | 33.3 (12)   |         |                |
|                            | Change: | 0.0        |         | 25.0        |         |                |
| Hispanic                   | 2016:   | 27.4 (95)  |         | 24.2 (95)   |         |                |
|                            | 2017:   | 32.6 (86)  |         | 25.6 (86)   |         |                |
|                            | Change: | 5.2        |         | 1.4         |         |                |
| White                      | 2016:   |            |         |             |         |                |
|                            | 2017:   | * (5)      |         | * (5)       |         |                |
|                            | Change: |            |         |             |         |                |
| Economically Disadvantaged | 2016:   | 24.2 (95)  |         | 21.1 (95)   |         |                |
|                            | 2017:   | 29.2 (89)  |         | 22.5 (89)   |         |                |
|                            | Change: | 5.0        |         | 1.4         |         |                |
| English Language Learner   | 2016:   | 22.6 (53)  |         | 20.8 (53)   |         |                |
|                            | 2017:   | 27.7 (47)  |         | 19.1 (47)   |         |                |
|                            | Change: | 5.1        |         | -1.7        |         |                |
| Special Education          | 2016:   | * (4)      |         | * (4)       |         |                |
|                            | 2017:   | 16.7 (6)   |         | 0.0 (6)     |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2016:   | 18.9 (111) | 18.0 (111) | 27.0 (111)  |         |                |
|                            | 2017:   | 22.9 (109) | 20.9 (110) | 31.2 (109)  |         |                |
|                            | Change: | 4.0        | 2.9        | 4.2         |         |                |
| African American           | 2016:   | 25.0 (16)  | 31.3 (16)  | 18.8 (16)   |         |                |
|                            | 2017:   | 27.3 (11)  | 27.3 (11)  | 36.4 (11)   |         |                |
|                            | Change: | 2.3        | -4.0       | 17.6        |         |                |
| Hispanic                   | 2016:   | 18.5 (92)  | 16.3 (92)  | 28.3 (92)   |         |                |
|                            | 2017:   | 22.4 (98)  | 20.4 (98)  | 30.6 (98)   |         |                |
|                            | Change: | 3.9        | 4.1        | 2.3         |         |                |
| White                      | 2016:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2017:   |            | * (1)      |             |         |                |
|                            | Change: |            | *          |             |         |                |
| Economically Disadvantaged | 2016:   | 16.8 (95)  | 14.7 (95)  | 26.3 (95)   |         |                |
|                            | 2017:   | 20.8 (96)  | 19.8 (96)  | 29.2 (96)   |         |                |
|                            | Change: | 4.0        | 5.1        | 2.9         |         |                |
| English Language Learner   | 2016:   | 13.8 (58)  | 12.1 (58)  | 29.3 (58)   |         |                |
|                            | 2017:   | 17.9 (56)  | 26.8 (56)  | 30.4 (56)   |         |                |
|                            | Change: | 4.1        | 14.7       | 1.1         |         |                |
| Special Education          | 2016:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2017:   | * (5)      | * (5)      | * (5)       |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2016:   | 18.1 (105)           |         | 19.0 (105)               | 7.7 (104)  |                |
|                            | 2017:   | 28.7 (108)           |         | 35.2 (108)               | 17.4 (109) |                |
|                            | Change: | 10.6                 |         | 16.2                     | 9.7        |                |
| African American           | 2016:   | 11.1 (9)             |         | 0.0 (9)                  | 0.0 (9)    |                |
|                            | 2017:   | 23.1 (13)            |         | 23.1 (13)                | 28.6 (14)  |                |
|                            | Change: | 12.0                 |         | 23.1                     | 28.6       |                |
| Hispanic                   | 2016:   | 17.0 (94)            |         | 20.2 (94)                | 7.5 (93)   |                |
|                            | 2017:   | 30.4 (92)            |         | 37.0 (92)                | 15.2 (92)  |                |
|                            | Change: | 13.4                 |         | 16.8                     | 7.7        |                |
| White                      | 2016:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | 2017:   | * (2)                |         | * (2)                    | * (2)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2016:   | 15.9 (88)            |         | 20.5 (88)                | 6.8 (88)   |                |
|                            | 2017:   | 28.6 (91)            |         | 34.1 (91)                | 14.1 (92)  |                |
|                            | Change: | 12.7                 |         | 13.6                     | 7.3        |                |
| English Language Learner   | 2016:   | 10.8 (65)            |         | 21.5 (65)                | 7.7 (65)   |                |
|                            | 2017:   | 30.6 (62)            |         | 40.3 (62)                | 14.5 (62)  |                |
|                            | Change: | 19.8                 |         | 18.8                     | 6.8        |                |
| Special Education          | 2016:   | 0.0 (8)              |         | 0.0 (8)                  | 0.0 (8)    |                |
|                            | 2017:   | * (4)                |         | * (4)                    | * (4)      |                |
|                            | Change: | *                    |         | *                        | *          |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 21.4 (323)           | 18.0 (111) | 22.9 (323)               | 7.7 (104)            |                |
|                            | 2017:   | 28.0 (321)           | 20.9 (110) | 30.5 (321)               | 17.4 (109)           |                |
|                            | Change: | 6.6                  | 2.9        | 7.6                      | 9.7                  |                |
| African American           | 2016:   | 21.6 (37)            | 31.3 (16)  | 10.8 (37)                | 0.0 (9)              |                |
|                            | 2017:   | 25.0 (36)            | 27.3 (11)  | 30.6 (36)                | 28.6 (14)            |                |
|                            | Change: | 3.4                  | -4.0       | 19.8                     | 28.6                 |                |
| Hispanic                   | 2016:   | 21.0 (281)           | 16.3 (92)  | 24.2 (281)               | 7.5 (93)             |                |
|                            | 2017:   | 28.3 (276)           | 20.4 (98)  | 31.2 (276)               | 15.2 (92)            |                |
|                            | Change: | 7.3                  | 4.1        | 7.0                      | 7.7                  |                |
| White                      | 2016:   | * (3)                | * (2)      | * (3)                    | * (1)                |                |
|                            | 2017:   | 28.6 (7)             | * (1)      | 14.3 (7)                 | * (2)                |                |
|                            | Change: | *                    | *          | *                        | *                    |                |
| Economically Disadvantaged | 2016:   | 19.1 (278)           | 14.7 (95)  | 22.7 (278)               | 6.8 (88)             |                |
|                            | 2017:   | 26.1 (276)           | 19.8 (96)  | 28.6 (276)               | 14.1 (92)            |                |
|                            | Change: | 7.0                  | 5.1        | 5.9                      | 7.3                  |                |
| English Language Learner   | 2016:   | 15.3 (176)           | 12.1 (58)  | 23.9 (176)               | 7.7 (65)             |                |
|                            | 2017:   | 25.5 (165)           | 26.8 (56)  | 30.9 (165)               | 14.5 (62)            |                |
|                            | Change: | 10.2                 | 14.7       | 7.0                      | 6.8                  |                |
| Special Education          | 2016:   | 0.0 (14)             | * (2)      | 0.0 (14)                 | 0.0 (8)              |                |
|                            | 2017:   | 6.7 (15)             | * (5)      | 0.0 (15)                 | * (4)                |                |
|                            | Change: | 6.7                  | *          | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 26.5 (117) |         | 18.4 (114)  |         |                |
|                            | 2017:   | 35.5 (110) |         | 41.8 (110)  |         |                |
|                            | Change: | 9.0        |         | 23.4        |         |                |
| African American           | 2016:   | 0.0 (6)    |         | 0.0 (6)     |         |                |
|                            | 2017:   | 12.5 (8)   |         | 12.5 (8)    |         |                |
|                            | Change: | 12.5       |         | 12.5        |         |                |
| Hispanic                   | 2016:   | 27.8 (108) |         | 20.0 (105)  |         |                |
|                            | 2017:   | 37.6 (101) |         | 43.6 (101)  |         |                |
|                            | Change: | 9.8        |         | 23.6        |         |                |
| Economically Disadvantaged | 2016:   | 26.1 (111) |         | 19.4 (108)  |         |                |
|                            | 2017:   | 36.4 (99)  |         | 44.4 (99)   |         |                |
|                            | Change: | 10.3       |         | 25.0        |         |                |
| English Language Learner   | 2016:   | 27.1 (70)  |         | 21.4 (70)   |         |                |
|                            | 2017:   | 38.8 (67)  |         | 47.8 (67)   |         |                |
|                            | Change: | 11.7       |         | 26.4        |         |                |
| Special Education          | 2016:   | * (5)      |         | * (4)       |         |                |
|                            | 2017:   | * (5)      |         | * (5)       |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2016:   | 14.5 (117) | 16.1 (118) | 16.5 (115)  |         |                |
|                            | 2017:   | 16.2 (130) | 13.2 (129) | 31.5 (130)  |         |                |
|                            | Change: | 1.7        | -2.9       | 15.0        |         |                |
| African American           | 2016:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | 2017:   | 0.0 (9)    | 0.0 (9)    | 0.0 (9)     |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Hispanic                   | 2016:   | 13.8 (109) | 16.4 (110) | 15.9 (107)  |         |                |
|                            | 2017:   | 16.4 (116) | 13.0 (115) | 33.6 (116)  |         |                |
|                            | Change: | 2.6        | -3.4       | 17.7        |         |                |
| Economically Disadvantaged | 2016:   | 14.6 (103) | 16.3 (104) | 16.8 (101)  |         |                |
|                            | 2017:   | 16.5 (127) | 13.5 (126) | 32.3 (127)  |         |                |
|                            | Change: | 1.9        | -2.8       | 15.5        |         |                |
| English Language Learner   | 2016:   | 15.1 (73)  | 20.5 (73)  | 17.8 (73)   |         |                |
|                            | 2017:   | 12.3 (73)  | 17.8 (73)  | 41.1 (73)   |         |                |
|                            | Change: | -2.8       | -2.7       | 23.3        |         |                |
| Special Education          | 2016:   | * (4)      | * (5)      | * (3)       |         |                |
|                            | 2017:   | 0.0 (9)    | 0.0 (9)    | 0.0 (9)     |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2016:   | 25.5 (110)           |         | 17.3 (110)               | 12.5 (112) |                |
|                            | 2017:   | 20.5 (112)           |         | 23.2 (112)               | 15.2 (112) |                |
|                            | Change: | -5.0                 |         | 5.9                      | 2.7        |                |
| African American           | 2016:   | * (3)                |         | * (3)                    | * (3)      |                |
|                            | 2017:   | * (4)                |         | * (4)                    | * (4)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Hispanic                   | 2016:   | 25.5 (106)           |         | 17.0 (106)               | 13.0 (108) |                |
|                            | 2017:   | 19.4 (103)           |         | 21.4 (103)               | 13.6 (103) |                |
|                            | Change: | -6.1                 |         | 4.4                      | 0.6        |                |
| White                      | 2016:   |                      |         |                          |            |                |
|                            | 2017:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | Change: |                      |         |                          |            |                |
| Economically Disadvantaged | 2016:   | 25.2 (103)           |         | 17.5 (103)               | 13.3 (105) |                |
|                            | 2017:   | 22.0 (100)           |         | 24.0 (100)               | 16.8 (101) |                |
|                            | Change: | -3.2                 |         | 6.5                      | 3.5        |                |
| English Language Learner   | 2016:   | 23.7 (76)            |         | 14.5 (76)                | 9.1 (77)   |                |
|                            | 2017:   | 21.4 (70)            |         | 22.9 (70)                | 11.3 (71)  |                |
|                            | Change: | -2.3                 |         | 8.4                      | 2.2        |                |
| Special Education          | 2016:   | * (4)                |         | * (4)                    | * (5)      |                |
|                            | 2017:   | 0.0 (8)              |         | 0.0 (8)                  | 0.0 (7)    |                |
|                            | Change: | *                    |         | *                        | *          |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 22.1 (344)           | 16.1 (118) | 17.4 (339)               | 12.5 (112)           |                |
|                            | 2017:   | 23.6 (352)           | 13.2 (129) | 32.1 (352)               | 15.2 (112)           |                |
|                            | Change: | 1.5                  | -2.9       | 14.7                     | 2.7                  |                |
| African American           | 2016:   | 8.3 (12)             | * (3)      | 16.7 (12)                | * (3)                |                |
|                            | 2017:   | 4.8 (21)             | 0.0 (9)    | 4.8 (21)                 | * (4)                |                |
|                            | Change: | -3.5                 | *          | -11.9                    | *                    |                |
| Hispanic                   | 2016:   | 22.3 (323)           | 16.4 (110) | 17.6 (318)               | 13.0 (108)           |                |
|                            | 2017:   | 24.1 (320)           | 13.0 (115) | 32.8 (320)               | 13.6 (103)           |                |
|                            | Change: | 1.8                  | -3.4       | 15.2                     | 0.6                  |                |
| White                      | 2016:   | * (1)                | * (1)      | * (1)                    | * (1)                |                |
|                            | 2017:   | * (1)                |            | * (1)                    | * (1)                |                |
|                            | Change: | *                    |            | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 22.1 (317)           | 16.3 (104) | 17.9 (312)               | 13.3 (105)           |                |
|                            | 2017:   | 24.2 (326)           | 13.5 (126) | 33.4 (326)               | 16.8 (101)           |                |
|                            | Change: | 2.1                  | -2.8       | 15.5                     | 3.5                  |                |
| English Language Learner   | 2016:   | 21.9 (219)           | 20.5 (73)  | 17.8 (219)               | 9.1 (77)             |                |
|                            | 2017:   | 23.8 (210)           | 17.8 (73)  | 37.1 (210)               | 11.3 (71)            |                |
|                            | Change: | 1.9                  | -2.7       | 19.3                     | 2.2                  |                |
| Special Education          | 2016:   | 0.0 (13)             | * (5)      | 0.0 (11)                 | * (5)                |                |
|                            | 2017:   | 0.0 (22)             | 0.0 (9)    | 0.0 (22)                 | 0.0 (7)              |                |
|                            | Change: | 0.0                  | *          | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 20.7 (58) |         | 11.9 (59)   |         |                |
|                            | 2017:   | 12.4 (89) |         | 14.6 (89)   |         |                |
|                            | Change: | -8.3      |         | 2.7         |         |                |
| African American           | 2016:   | 12.0 (25) |         | 0.0 (26)    |         |                |
|                            | 2017:   | 8.1 (37)  |         | 5.4 (37)    |         |                |
|                            | Change: | -3.9      |         | 5.4         |         |                |
| Hispanic                   | 2016:   | 27.3 (33) |         | 21.2 (33)   |         |                |
|                            | 2017:   | 16.3 (49) |         | 22.4 (49)   |         |                |
|                            | Change: | -11.0     |         | 1.2         |         |                |
| White                      | 2016:   |           |         |             |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2016:   | 20.8 (53) |         | 11.1 (54)   |         |                |
|                            | 2017:   | 11.1 (81) |         | 13.6 (81)   |         |                |
|                            | Change: | -9.7      |         | 2.5         |         |                |
| English Language Learner   | 2016:   | 39.1 (23) |         | 30.4 (23)   |         |                |
|                            | 2017:   | 15.2 (33) |         | 18.2 (33)   |         |                |
|                            | Change: | -23.9     |         | -12.2       |         |                |
| Special Education          | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | 0.0 (9)   |         | 11.1 (9)    |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 15.5 (71) | 11.3 (71) | 9.9 (71)    |         |                |
|                            | 2017:   | 19.4 (72) | 8.3 (72)  | 27.8 (72)   |         |                |
|                            | Change: | 3.9       | -3.0      | 17.9        |         |                |
| African American           | 2016:   | 13.3 (30) | 3.2 (31)  | 10.0 (30)   |         |                |
|                            | 2017:   | 10.3 (29) | 6.9 (29)  | 20.7 (29)   |         |                |
|                            | Change: | -3.0      | 3.7       | 10.7        |         |                |
| Hispanic                   | 2016:   | 18.9 (37) | 19.4 (36) | 10.8 (37)   |         |                |
|                            | 2017:   | 25.6 (43) | 9.3 (43)  | 32.6 (43)   |         |                |
|                            | Change: | 6.7       | -10.1     | 21.8        |         |                |
| Economically Disadvantaged | 2016:   | 16.9 (65) | 12.3 (65) | 9.2 (65)    |         |                |
|                            | 2017:   | 22.6 (62) | 9.5 (63)  | 32.3 (62)   |         |                |
|                            | Change: | 5.7       | -2.8      | 23.1        |         |                |
| English Language Learner   | 2016:   | 21.4 (28) | 22.2 (27) | 7.1 (28)    |         |                |
|                            | 2017:   | 30.6 (36) | 11.1 (36) | 30.6 (36)   |         |                |
|                            | Change: | 9.2       | -11.1     | 23.5        |         |                |
| Special Education          | 2016:   | * (4)     | * (4)     | * (4)       |         |                |
|                            | 2017:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 23.7 (59)            |         | 8.3 (60)                 | 6.6 (61)  |                |
|                            | 2017:   | 23.4 (77)            |         | 15.6 (77)                | 14.3 (77) |                |
|                            | Change: | -0.3                 |         | 7.3                      | 7.7       |                |
| African American           | 2016:   | 20.7 (29)            |         | 6.9 (29)                 | 6.7 (30)  |                |
|                            | 2017:   | 24.3 (37)            |         | 13.5 (37)                | 16.2 (37) |                |
|                            | Change: | 3.6                  |         | 6.6                      | 9.5       |                |
| Hispanic                   | 2016:   | 26.7 (30)            |         | 9.7 (31)                 | 6.5 (31)  |                |
|                            | 2017:   | 25.7 (35)            |         | 17.1 (35)                | 13.9 (36) |                |
|                            | Change: | -1.0                 |         | 7.4                      | 7.4       |                |
| White                      | 2016:   |                      |         |                          |           |                |
|                            | 2017:   | * (5)                |         | * (5)                    | * (4)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2016:   | 22.4 (49)            |         | 10.0 (50)                | 7.8 (51)  |                |
|                            | 2017:   | 23.3 (73)            |         | 15.1 (73)                | 15.1 (73) |                |
|                            | Change: | 0.9                  |         | 5.1                      | 7.3       |                |
| English Language Learner   | 2016:   | 29.2 (24)            |         | 8.0 (25)                 | 8.0 (25)  |                |
|                            | 2017:   | 26.9 (26)            |         | 19.2 (26)                | 15.4 (26) |                |
|                            | Change: | -2.3                 |         | 11.2                     | 7.4       |                |
| Special Education          | 2016:   | * (4)                |         | * (4)                    | * (5)     |                |
|                            | 2017:   | 0.0 (9)              |         | 0.0 (9)                  | 0.0 (9)   |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 19.7 (188)           | 11.3 (71) | 10.0 (190)               | 6.6 (61)             |                |
|                            | 2017:   | 18.1 (238)           | 8.3 (72)  | 18.9 (238)               | 14.3 (77)            |                |
|                            | Change: | -1.6                 | -3.0      | 8.9                      | 7.7                  |                |
| African American           | 2016:   | 15.5 (84)            | 3.2 (31)  | 5.9 (85)                 | 6.7 (30)             |                |
|                            | 2017:   | 14.6 (103)           | 6.9 (29)  | 12.6 (103)               | 16.2 (37)            |                |
|                            | Change: | -0.9                 | 3.7       | 6.7                      | 9.5                  |                |
| Hispanic                   | 2016:   | 24.0 (100)           | 19.4 (36) | 13.9 (101)               | 6.5 (31)             |                |
|                            | 2017:   | 22.0 (127)           | 9.3 (43)  | 24.4 (127)               | 13.9 (36)            |                |
|                            | Change: | -2.0                 | -10.1     | 10.5                     | 7.4                  |                |
| White                      | 2016:   | * (3)                | * (3)     | * (3)                    |                      |                |
|                            | 2017:   | 0.0 (6)              |           | 16.7 (6)                 | * (4)                |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 19.8 (167)           | 12.3 (65) | 10.1 (169)               | 7.8 (51)             |                |
|                            | 2017:   | 18.5 (216)           | 9.5 (63)  | 19.4 (216)               | 15.1 (73)            |                |
|                            | Change: | -1.3                 | -2.8      | 9.3                      | 7.3                  |                |
| English Language Learner   | 2016:   | 29.3 (75)            | 22.2 (27) | 14.5 (76)                | 8.0 (25)             |                |
|                            | 2017:   | 24.2 (95)            | 11.1 (36) | 23.2 (95)                | 15.4 (26)            |                |
|                            | Change: | -5.1                 | -11.1     | 8.7                      | 7.4                  |                |
| Special Education          | 2016:   | 11.1 (9)             | * (4)     | 0.0 (9)                  | * (5)                |                |
|                            | 2017:   | 0.0 (21)             | * (3)     | 9.5 (21)                 | 0.0 (9)              |                |
|                            | Change: | -11.1                | *         | 9.5                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.