2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## LINCOLN FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.9 | (176) |  | 9.0 | (177) |  |  |
|  | 2017: | 19.4 | (186) |  | 15.1 | (186) |  |  |
|  | Change: | 3.5 |  |  | 6.1 |  |  |  |
| African American | 2016: | 18.5 | (124) |  | 9.6 | (125) |  |  |
|  | 2017: | 21.2 | (132) |  | 14.4 | (132) |  |  |
|  | Change: | 2.7 |  |  | 4.8 |  |  |  |
| Hispanic | 2016: | 10.2 | (49) |  | 6.1 | (49) |  |  |
|  | 2017: | 14.6 | (48) |  | 18.8 | (48) |  |  |
|  | Change: | 4.4 |  |  | 12.7 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.8 | (167) |  | 9.5 | (168) |  |  |
|  | 2017: | 19.9 | (166) |  | 16.3 | (166) |  |  |
|  | Change: | 3.1 |  |  | 6.8 |  |  |  |
| English Language Learner | 2016: | 9.8 | (41) |  | 7.3 | (41) |  |  |
|  | 2017: | 11.4 | (35) |  | 14.3 | (35) |  |  |
|  | Change: | 1.6 |  |  | 7.0 |  |  |  |
| Special Education | 2016: | 0.0 | (11) |  | 0.0 |  |  |  |
|  | 2017: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.3 | (202) | 12.0 | (200) | 17.8 | (202) |  |  |
|  | 2017: | 8.8 | (193) | 8.8 | (194) | 7.8 | (193) |  |  |
|  | Change: | -7.5 |  | -3.2 |  | -10.0 |  |  |  |
| African American | 2016: | 18.9 | (148) | 8.9 | (146) | 22.3 | (148) |  |  |
|  | 2017: | 7.5 | (146) | 6.1 | (147) | 8.2 | (146) |  |  |
|  | Change: | -11.4 |  | -2.8 |  | -14.1 |  |  |  |
| Hispanic | 2016: | 9.4 | (53) | 20.8 | (53) | 5.7 | (53) |  |  |
|  | 2017: | 13.0 | (46) | 15.2 | (46) | 4.3 | (46) |  |  |
|  | Change: | 3.6 |  | -5.6 |  | -1.4 |  |  |  |
| Economically Disadvantaged | 2016: | 15.0 | (180) | 13.5 | (178) | 17.8 | (180) |  |  |
|  | 2017: | 8.9 | (179) | 8.9 | (180) | 7.8 | (179) |  |  |
|  | Change: | -6.1 |  | -4.6 |  | -10.0 |  |  |  |
| English Language Learner | 2016: | 7.3 | (41) | 24.4 | (41) | 2.4 | (41) |  |  |
|  | 2017: | 15.8 | (38) | 18.4 | (38) | 5.3 | (38) |  |  |
|  | Change: | 8.5 |  | -6.0 |  | 2.9 |  |  |  |
| Special Education | 2016: | 0.0 | (17) | 0.0 | (17) | 5.9 | (17) |  |  |
|  | 2017: | 0.0 | (22) | 0.0 | (22) | 0.0 | (22) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -5.9 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## LINCOLN FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.0 | (176) |  | 5.6 | (178) | 2.9 | (174) |  |
|  | 2017: | 21.2 | (184) |  | 11.4 | (184) | 0.5 | (182) |  |
|  | Change: | 4.2 |  |  | 5.8 |  | -2.4 |  |  |
| African American | 2016: | 17.6 | (125) |  | 3.9 | (127) | 2.4 | (124) |  |
|  | 2017: | 22.9 | (131) |  | 9.9 | (131) | 0.8 | (127) |  |
|  | Change: | 5.3 |  |  | 6.0 |  | -1.6 |  |  |
| Hispanic | 2016: | 16.3 | (49) |  | 10.2 | (49) | 4.2 | (48) |  |
|  | 2017: | 17.3 | (52) |  | 15.4 | (52) | 0.0 | (54) |  |
|  | Change: | 1.0 |  |  | 5.2 |  | -4.2 |  |  |
| Economically Disadvantaged | 2016: | 17.3 | (162) |  | 5.5 | (163) | 1.8 | (163) |  |
|  | 2017: | 22.8 | (167) |  | 12.5 | (168) | 0.6 | (162) |  |
|  | Change: | 5.5 |  |  | 7.0 |  | -1.2 |  |  |
| English Language Learner | 2016: | 11.9 | (42) |  | 7.1 | (42) | 4.9 | (41) |  |
|  | 2017: | 17.1 | (41) |  | 17.1 | (41) | 0.0 | (43) |  |
|  | Change: | 5.2 |  |  | 10.0 |  | -4.9 |  |  |
| Special Education | 2016: | 0.0 | (17) |  | 5.6 | (18) | 6.7 | (15) |  |
|  | 2017: | 0.0 | (15) |  | 0.0 | (15) | 0.0 | (16) |  |
|  | Change: | 0.0 |  |  | -5.6 |  | -6.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.4 | (554) | 12.0 | (200) | 11.1 | (557) | 2.9 | (174) |  |
|  | 2017: | 16.3 | (563) | 8.8 | (194) | 11.4 | (563) | 0.5 | (182) |  |
|  | Change: | -0.1 |  | -3.2 |  | 0.3 |  | -2.4 |  |  |
| African American | 2016: | 18.4 | (397) | 8.9 | (146) | 12.5 | (400) | 2.4 | (124) |  |
|  | 2017: | 16.9 | (409) | 6.1 | (147) | 10.8 | (409) | 0.8 | (127) |  |
|  | Change: | -1.5 |  | -2.8 |  | -1.7 |  | -1.6 |  |  |
| Hispanic | 2016: | 11.9 | (151) | 20.8 | (53) | 7.3 | (151) | 4.2 | (48) |  |
|  | 2017: | 15.1 | (146) | 15.2 | (46) | 13.0 | (146) | 0.0 | (54) |  |
|  | Change: | 3.2 |  | -5.6 |  | 5.7 |  | -4.2 |  |  |
| White | 2016: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.3 | (509) | 13.5 | (178) | 11.2 | (511) | 1.8 | (163) |  |
|  | 2017: | 17.0 | (512) | 8.9 | (180) | 12.1 | (513) | 0.6 | (162) |  |
|  | Change: | 0.7 |  | -4.6 |  | 0.9 |  | -1.2 |  |  |
| English Language Learner | 2016: | 9.7 | (124) | 24.4 | (41) | 5.6 | (124) | 4.9 | (41) |  |
|  | 2017: | 14.9 | (114) | 18.4 | (38) | 12.3 | (114) | 0.0 | (43) |  |
|  | Change: | 5.2 |  | -6.0 |  | 6.7 |  | -4.9 |  |  |
| Special Education | 2016: | 0.0 | (45) | 0.0 | (17) | 4.3 | (46) | 6.7 | (15) |  |
|  | 2017: |  |  | 0.0 | (22) | 0.0 | (42) | 0.0 | (16) |  |
|  | Change: | 2.4 |  | 0.0 |  | -4.3 |  | -6.7 |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER
GRADE LEVEL 6/14/17

## 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 8.4 | (119) |  | 3.3 | (120) |  |  |
|  | 2017: |  | (99) |  | 15.2 | (99) |  |  |
|  | Change: | 3.7 |  |  | 11.9 |  |  |  |
| African American | 2016: | 6.9 | (72) |  | 1.4 | (73) |  |  |
|  | 2017: | 10.5 | (57) |  | 14.0 | (57) |  |  |
|  | Change: | 3.6 |  |  | 12.6 |  |  |  |
| Hispanic | 2016: | 11.1 | (45) |  | 6.7 | (45) |  |  |
|  | 2017: | 13.5 | (37) |  | 18.9 | (37) |  |  |
|  | Change: | 2.4 |  |  | 12.2 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 8.8 | (113) |  | 3.5 | (114) |  |  |
|  | 2017: | 13.5 | (89) |  | 16.9 | (89) |  |  |
|  | Change: | 4.7 |  |  | 13.4 |  |  |  |
| English Language Learner | 2016: | 10.8 | (37) |  | 8.1 | (37) |  |  |
|  | 2017: | 14.3 | (28) |  | 17.9 | (28) |  |  |
|  | Change: | 3.5 |  |  | 9.8 |  |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.8 | (105) | 10.6 | (104) | 1.0 | (105) |  |  |
|  | 2017: | 8.6 | (128) | 7.0 | (129) | 2.3 | (128) |  |  |
|  | Change: | 4.8 |  | -3.6 |  | 1.3 |  |  |  |
| African American | 2016: | 1.6 | (61) | 1.7 | (60) | 0.0 | (61) |  |  |
|  | 2017: | 5.7 | (87) | 3.4 | (88) | 1.1 | (87) |  |  |
|  | Change: | 4.1 |  | 1.7 |  | 1.1 |  |  |  |
| Hispanic | 2016: | 7.0 | (43) | 23.3 | (43) | 2.3 | (43) |  |  |
|  | 2017: | 14.6 | (41) | 14.6 | (41) | 4.9 | (41) |  |  |
|  | Change: | 7.6 |  | -8.7 |  | 2.6 |  |  |  |
| Economically Disadvantaged | 2016: | 3.2 | (93) | 12.0 | (92) | 1.1 | (93) |  |  |
|  | 2017: | 8.7 | (115) | 6.9 | (116) | 1.7 | (115) |  |  |
|  | Change: | 5.5 |  | -5.1 |  | 0.6 |  |  |  |
| English Language Learner | 2016: | 9.1 | (33) | 30.3 | (33) | 3.0 | (33) |  |  |
|  | 2017: | 17.6 | (34) | 17.6 | (34) | 5.9 | (34) |  |  |
|  | Change: | 8.5 |  | -12.7 |  | 2.9 |  |  |  |
| Special Education | 2016: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | 2017: | 0.0 | (17) | 0.0 | (17) | 0.0 | (17) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MASTER GRADE LEVEL 6/14/17

## 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 7.0 | (114) |  | 7.0 | (115) | 1.8 | (114) |  |
|  | 2017: | 4.8 | (104) |  | 6.7 | (104) | 0.0 | (105) |  |
|  | Change: | -2.2 |  |  | -0.3 |  | -1.8 |  |  |
| African American | 2016: | 4.2 | (72) |  | 5.5 | (73) | 0.0 | (72) |  |
|  | 2017: | 1.6 | (61) |  | 1.6 | (61) | 0.0 | (60) |  |
|  | Change: | -2.6 |  |  | -3.9 |  | 0.0 |  |  |
| Hispanic | 2016: | 12.5 | (40) |  | 10.0 | (40) | 5.0 | (40) |  |
|  | 2017: | 9.5 | (42) |  | 14.3 | (42) | 0.0 | (44) |  |
|  | Change: | -3.0 |  |  | 4.3 |  | -5.0 |  |  |
| Economically Disadvantaged | 2016: | 6.7 | (104) |  | 7.7 | (104) | 1.9 | (107) |  |
|  | 2017: | 4.4 | (90) |  | 7.7 | (91) | 0.0 | (88) |  |
|  | Change: | -2.3 |  |  | 0.0 |  | -1.9 |  |  |
| English Language Learner | 2016: | 8.1 | (37) |  | 8.1 | (37) | 5.4 | (37) |  |
|  | 2017: | 12.1 | (33) |  | 18.2 | (33) | 0.0 | (35) |  |
|  | Change: | 4.0 |  |  | 10.1 |  | -5.4 |  |  |
| Special Education | 2016: | 0.0 | (10) |  | 9.1 | (11) | 10.0 | (10) |  |
|  | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (10) |  |
|  | Change: | 0.0 |  |  | -9.1 |  | -10.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 6.5 | (338) | 10.6 | (104) | 3.8 | (340) | 1.8 | (114) |  |
|  | 2017: | 8.5 | (331) | 7.0 | (129) | 7.6 | (331) | 0.0 | (105) |  |
|  | Change: | 2.0 |  | -3.6 |  | 3.8 |  | -1.8 |  |  |
| African American | 2016: | 4.4 | (205) | 1.7 | (60) | 2.4 | (207) | 0.0 | (72) |  |
|  | 2017: | 5.9 | (205) | 3.4 | (88) | 4.9 | (205) | 0.0 | (60) |  |
|  | Change: | 1.5 |  | 1.7 |  | 2.5 |  | 0.0 |  |  |
| Hispanic | 2016: | 10.2 | (128) | 23.3 | (43) | 6.3 | (128) | 5.0 | (40) |  |
|  | 2017: | 12.5 | (120) | 14.6 | (41) | 12.5 | (120) | 0.0 | (44) |  |
|  | Change: | 2.3 |  | -8.7 |  | 6.2 |  | -5.0 |  |  |
| White | 2016: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 6.5 | (310) | 12.0 | (92) | 4.2 | (311) | 1.9 | (107) |  |
|  | 2017: | 8.8 | (294) | 6.9 | (116) | 8.1 | (295) | 0.0 | (88) |  |
|  | Change: | 2.3 |  | -5.1 |  | 3.9 |  | -1.9 |  |  |
| English Language Learner | 2016: | 9.3 | (107) | 30.3 | (33) | 6.5 | (107) | 5.4 | (37) |  |
|  | 2017: | 14.7 | (95) | 17.6 | (34) | 13.7 | (95) | 0.0 | (35) |  |
|  | Change: | 5.4 |  | -12.7 |  | 7.2 |  | -5.4 |  |  |
| Special Education | 2016: | 0.0 | (27) | 0.0 | (10) | 3.6 | (28) | 10.0 | (10) |  |
|  | 2017: | 3.3 | (30) | 0.0 | (17) | 0.0 | (30) | 0.0 | (10) |  |
|  | Change: | 3.3 |  | 0.0 |  | -3.6 |  | -10.0 |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 31.6 | (57) |  | 21.1 | (57) |  |  |
|  | 2017: | 27.6 | (87) |  | 14.9 | (87) |  |  |
|  | Change: | -4.0 |  |  | -6.2 |  |  |  |
| African American | 2016: | 34.6 | (52) |  | 21.2 | (52) |  |  |
|  | 2017: | 29.3 | (75) |  | 14.7 | (75) |  |  |
|  | Change: | -5.3 |  |  | -6.5 |  |  |  |
| Hispanic | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 33.3 | (54) |  | 22.2 | (54) |  |  |
|  | 2017: | 27.3 | (77) |  | 15.6 | (77) |  |  |
|  | Change: | -6.0 |  |  | -6.6 |  |  |  |
| English Language Learner | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 29.9 | (97) | 13.5 | (96) | 36.1 | (97) |  |  |
|  | 2017: | 9.2 | (65) | 12.3 | (65) | 18.5 | (65) |  |  |
|  | Change: | -20.7 |  | -1.2 |  | -17.6 |  |  |  |
| African American | 2016: | 31.0 | (87) | 14.0 | (86) | 37.9 | (87) |  |  |
|  | 2017: | 10.2 | (59) | 10.2 | (59) | 18.6 | (59) |  |  |
|  | Change: | -20.8 |  | -3.8 |  | -19.3 |  |  |  |
| Hispanic | 2016: | 20.0 | (10) | 10.0 | (10) | 20.0 | (10) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 27.6 | (87) | 15.1 | (86) | 35.6 | (87) |  |  |
|  | 2017: | 9.4 | (64) | 12.5 | (64) | 18.8 | (64) |  |  |
|  | Change: | -18.2 |  | -2.6 |  | -16.8 |  |  |  |
| English Language Learner | 2016: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2017: | * | (4) |  | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | 0.0 | (7) | 0.0 | (7) | 14.3 | (7) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

## 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 35.5 | (62) |  | 3.2 | (63) | 5.0 | (60) |  |
|  | 2017: | 42.5 | (80) |  | 17.5 | (80) | 1.3 | (77) |  |
|  | Change: | 7.0 |  |  | 14.3 |  | -3.7 |  |  |
| African American | 2016: | 35.8 | (53) |  | 1.9 | (54) | 5.8 | (52) |  |
|  | 2017: | 41.4 | (70) |  | 17.1 | (70) | 1.5 | (67) |  |
|  | Change: | 5.6 |  |  | 15.2 |  | -4.3 |  |  |
| Hispanic | 2016: | 33.3 | (9) |  | 11.1 | (9) | 0.0 | (8) |  |
|  | 2017: | 50.0 | (10) |  | 20.0 | (10) | 0.0 | (10) |  |
|  | Change: | 16.7 |  |  | 8.9 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 36.2 | (58) |  | 1.7 | (59) | 1.8 | (56) |  |
|  | 2017: | 44.2 | (77) |  | 18.2 | (77) | 1.4 | (74) |  |
|  | Change: | 8.0 |  |  | 16.5 |  | -0.4 |  |  |
| English Language Learner | 2016: | * | (5) |  |  | (5) | * | (4) |  |
|  | 2017: | 37.5 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | * | (5) |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 31.9 | (216) | 13.5 | (96) | 22.6 | (217) | 5.0 | (60) |  |
|  | 2017: | 27.6 | (232) | 12.3 | (65) | 16.8 | (232) | 1.3 | (77) |  |
|  | Change: | -4.3 |  | -1.2 |  | -5.8 |  | -3.7 |  |  |
| African American | 2016: | 33.3 | (192) | 14.0 | (86) | 23.3 | (193) | 5.8 | (52) |  |
|  | 2017: | 27.9 | (204) | 10.2 | (59) | 16.7 | (204) | 1.5 | (67) |  |
|  | Change: | -5.4 |  | -3.8 |  | -6.6 |  | -4.3 |  |  |
| Hispanic | 2016: | 21.7 | (23) | 10.0 | (10) | 13.0 | (23) | 0.0 | (8) |  |
|  | 2017: | 26.9 | (26) | * | (5) | 15.4 | (26) | 0.0 | (10) |  |
|  | Change: | 5.2 |  | * |  | 2.4 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 31.7 | (199) | 15.1 | (86) | 22.0 | (200) | 1.8 | (56) |  |
|  | 2017: | 28.0 | (218) | 12.5 | (64) | 17.4 | (218) | 1.4 | (74) |  |
|  | Change: | -3.7 |  | -2.6 |  | -4.6 |  | -0.4 |  |  |
| English Language Learner | 2016: | 11.8 | (17) | 0.0 | (8) | 0.0 | (17) | * | (4) |  |
|  | 2017: | 15.8 | (19) | * | (4) | 5.3 | (19) | 0.0 | (8) |  |
|  | Change: | 4.0 |  | * |  | 5.3 |  | * |  |  |
| Special Education | 2016: | 0.0 | (18) | 0.0 | (7) | 5.6 | (18) | * | (5) |  |
|  | 2017: | 0.0 | (12) | * | (5) | 0.0 | (12) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | -5.6 |  | * |  |  |

[^5]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

