2017 STAAR EOC Results by Student Group (all test types)

POPULATION:

STATISTIC:

All Students Tested at Location

Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MASTER GRADE LEVEL 6/5/17

THOMAS JEFFERSON FEEDER GROUP

		All		Afr. Amer.		Hispanic		Whi	White		Econ. Disadv.		Special Ed.		LL
	2016:	2.4	(467)	10.0	(20)	2.0	(441)	*	(3)	2.8	(386)	0.0	(34)	0.7	(294)
ENGLISH I	2017:	2.2	(463)	5.9	(17)	2.0	(442)	*	(2)	2.5	(362)	0.0	(29)	0.6	(354)
	Change:	-0.2		-4.1		0.0		*		-0.3		0.0		-0.1	
	2016:	0.4	(456)	0.0	(15)	0.5	(437)	*	(4)	0.3	(392)	0.0	(19)	0.3	(309)
ENGLISH II	2017:	1.2	(411)	7.1	(14)	1.0	(393)	*	(2)	1.1	(349)	0.0	(25)	0.4	(253)
	Change:	0.8		7.1		0.5		*		0.8		0.0		0.1	
	2016:	7.2	(432)	0.0	(17)	7.5	(411)	*	(2)	7.2	(362)	3.0	(33)	5.7	(296)
ALGEBRA I	2017:	15.4	(455)	6.7	(15)	15.6	(435)	*	(4)	15.4	(350)	0.0	(27)	13.3	(354)
	Change:	8.2		6.7		8.1		*		8.2		-3.0		7.6	
	2016:	4.9	(427)	0.0	(19)	5.0	(404)			5.0	(362)	0.0	(30)	1.5	(259)
BIOLOGY	2017:	13.9	(165)	7.7	(13)	14.0	(150)			13.7	(146)	*	(5)	11.7	(103)
	Change:	9.0		7.7		9.0				8.7		*		10.2	
	2016:	16.7	(306)	20.0	(15)	16.8	(286)			17.3	(284)	0.0	(15)	6.5	(155)
U.S. HISTORY	2017:	22.4	(361)	22.2	(9)	22.5	(351)			22.8	(324)	0.0	(14)	13.5	(237)
	Change:	5.7		2.2		5.7				5.5		0.0		7.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools.

STATISTIC:

2017 STAAR EOC Results by Student Group (all test types)

All Students Tested at Location POPULATION:

Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MASTER **GRADE LEVEL** 6/5/17

7 - THOMAS JEFFERSON HIGH SCHOOL

		All		Afr. Amer.		Hispanic		Whi	White		Econ. Disadv.		Special Ed.		LL
	2016:	2.4	(467)	10.0	(20)	2.0	(441)	*	(3)	2.8	(386)	0.0	(34)	0.7	(294)
ENGLISH I	2017:	2.2	(463)	5.9	(17)	2.0	(442)	*	(2)	2.5	(362)	0.0	(29)	0.6	(354)
	Change:	-0.2		-4.1		0.0		*		-0.3		0.0		-0.1	
	2016:	0.4	(456)	0.0	(15)	0.5	(437)	*	(4)	0.3	(392)	0.0	(19)	0.3	(309)
ENGLISH II	2017:	1.2	(411)	7.1	(14)	1.0	(393)	*	(2)	1.1	(349)	0.0	(25)	0.4	(253)
	Change:	0.8		7.1		0.5		*		0.8		0.0		0.1	
	2016:	2.6	(347)	0.0	(16)	2.7	(328)	*	(2)	2.5	(285)	3.0	(33)	2.1	(237)
ALGEBRA I	2017:	10.1	(385)	8.3	(12)	10.2	(371)	*	(2)	8.8	(285)	0.0	(27)	9.3	(313)
	Change:	7.5		8.3		7.5		*		6.3		-3.0		7.2	
	2016:	4.9	(427)	0.0	(19)	5.0	(404)			5.0	(362)	0.0	(30)	1.5	(259)
BIOLOGY	2017:	13.9	(165)	7.7	(13)	14.0	(150)			13.7	(146)	*	(5)	11.7	(103)
	Change:	9.0		7.7		9.0				8.7		*		10.2	
	2016:	16.7	(306)	20.0	(15)	16.8	(286)			17.3	(284)	0.0	(15)	6.5	(155)
U.S. HISTORY	2017:	22.4	(361)	22.2	(9)	22.5	(351)			22.8	(324)	0.0	(14)	13.5	(237)
	Change:	5.7		2.2		5.7				5.5		0.0		7.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools.

	up (all test types)	
POPULATION:	All Students Tested at Location	MASTER
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	6/5/17

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELI	L
ENGLISH I	2016: 2017:	40.9	(44)	16.7	(6)	41.4	(29)	42.9	(7)	39.5	(38)			*	(2)
	Change:														
	2016:	67.0	(106)	57.1	(14)	70.7	(75)	57.1	(7)	69.1	(81)	*	(2)	*	(2)
ALGEBRA I	2017:	68.8	(138)	69.2	(13)	68.8	(109)	72.7	(11)	68.9	(122)	*	(2)	54.2	(24)
	Change:	1.8		12.1		-1.9		15.6		-0.2		*		*	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools.

	up (all test types)	
POPULATION:	All Students Tested at Location	MASTER
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	6/5/17

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL	L
	2016:	27.5	(51)	*	(1)	28.0	(50)			23.9	(46)		23.7	(38)
ALGEBRA I	2017:	36.2	(47)	*	(3)	40.5	(42)	*	(1)	37.2	(43)		37.5	(32)
	Change:	8.7		*		12.5				13.3			13.8	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools.