POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2017:	63.7	(631)		75.6	(631)	61.1	(632)	
	2018:	70.2	(648)		75.7	(650)			
	Change:	6.5			0.1				
African American	2017:	54.8	(352)		70.9	(351)	58.4	(351)	
	2018:	64.3	(359)		71.3	(362)			
	Change:	9.5			0.4				
Hispanic	2017:	75.4	(264)	-	81.1	(265)	64.3	(266)	
•	2018:	77.1	(279)		80.9	(278)			
	Change:	1.7			-0.2				
White	2017:	80.0	(10)	-	80.0	(10)	80.0	(10)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				
Economically	2017:	63.3	(577)	-	75.6	(577)	60.7	(580)	
, Disadvantaged	2018:	69.7	(568)		75.6	(570)			
	Change:	6.4			0.0				
English Language	2017:	77.9	(204)	- 	82.9	(205)	64.3	(207)	
Learner	2018:	78.9	(218)		80.6	(217)			
	Change:	1.0			-2.3				
Special Education	2017:	18.3	(60)		40.7	(59)	28.3	(60)	
-	2018:	30.4	(56)	8 8 8	40.4	(57)			
	Change:	12.1			-0.3				

Grade 8		Read	ling ¹	Writing	Mathem	natics ^{1 2}	Science ²		Social Studies	
All Students	2017:	55.3	(311)		71.6	(338)	63.1	(309)	57.7	(312)
	2018:	50.6	(334)		68.9	(322)				
	Change:	-4.7			-2.7					
African American	2017:	52.7	(182)		70.9	(196)	61.3	(186)	53.8	(184)
	2018:	49.5	(186)		66.1	(186)				
	Change:	-3.2			-4.8					
Hispanic	2017:	59.5	(121)		73.8	(130)	68.1	(116)	64.5	(121)
•	2018:	50.4	(141)		72.1	(129)				
	Change:	-9.1			-1.7					
White	2017:	*	(4)		*	(5)	*	(3)	*	(4)
	2018:	*	(1)		*	(1)				
	Change:	*			*					
Economically	2017:	55.3	(291)		71.9	(317)	62.2	(288)	58.1	(291)
Disadvantaged	2018:	52.0	(298)		71.1	(284)				
	Change:	-3.3			-0.8					
English Language	2017:	45.1	(71)		66.3	(86)	64.0	(75)	52.8	(72)
Learner	2018:	45.3	(106)		70.1	(97)				
	Change:	0.2			3.8					
Special Education	2017:	6.5	(31)		15.6	(32)	17.2	(29)	20.7	(29)
•	2018:	13.5	(37)		25.0	(36)				
	Change:	7.0			9.4					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Read	ing ¹	Writing	Mathem	atics ^{1 2}	Scien	ice²	Social S	tudies
All Students	2017:	100.0	(64)		100.0	(54)	96.3	(54)	82.8	(64)
	2018:	98.2	(57)		100.0	(71)				
	Change:	-1.8			0.0					
African American	2017:	100.0	(24)		100.0	(16)	93.8	(16)	75.0	(24)
	2018:	100.0	(18)		100.0	(17)			-	
	Change:	0.0			0.0					
Hispanic	2017:	100.0	(35)		100.0	(29)	96.6	(29)	88.6	(35)
•	2018:	96.4	(28)		100.0	(50)				
	Change:	-3.6			0.0					
White	2017:	*	(3)		100.0	(7)	100.0	(7)	*	(3)
	2018:	100.0	(8)		*	(3)				
	Change:	*			*					
Economically	2017:	100.0	(41)		100.0	(35)	94.3	(35)	85.4	(41)
, Disadvantaged	2018:	97.3	(37)		100.0	(59)				
	Change:	-2.7			0.0					
English Language	2017:	100.0	(17)		100.0	(10)	90.0	(10)	88.2	(17)
Learner	2018:	90.0	(10)		100.0	(16)				
	Change:	-10.0			0.0					
Special Education	2017:									
•	2018:				*	(2)				
	Change:									

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Approaching Grade Level or betterADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Read	ing ¹	Writing	Mathem	atics ^{1 2}	Scien	ce²	Social St	udies
All Students	2017:	98.8	(82)	0 1 1	98.9	(90)	98.9	(91)	98.8	(82)
	2018:	100.0	(87)		100.0	(89)			1 1 1	
	Change:	1.2			1.1				1	
African American	2017:	93.3	(15)	0 1 1	100.0	(14)	100.0	(14)	93.3	(15)
	2018:	100.0	(11)	1 1 1	100.0	(10)				
	Change:	6.7			0.0					
Hispanic	2017:	100.0	(54)		98.3	(60)	98.3	(60)	100.0	(54)
	2018:	100.0	(60)	: : :	100.0	(65)				
	Change:	0.0			1.7					
White	2017:	100.0	(8)	- - -	100.0	(13)	100.0	(13)	100.0	(8)
	2018:	100.0	(12)		100.0	(11)				
	Change:	0.0			0.0					
Economically	2017:	100.0	(61)		100.0	(66)	98.5	(66)	98.4	(61)
Disadvantaged	2018:	100.0	(64)	: : :	100.0	(68)				
0	Change:	0.0			0.0					
English Language	2017:				100.0	(12)	100.0	(12)	1	
Learner	2018:	100.0	(7)		100.0	(10)				
	Change:				0.0				1	

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Approaching Grade Level or betterADMINISTRATION:Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Read	ing ¹	Writing	Mathem	Mathematics ^{1 2}		Science ²		tudies
All Students	2017:	97.6	(84)		86.3	(80)	91.3	(80)	98.8	(85)
	2018:	97.1	(69)		89.2	(74)				
	Change:	-0.5			2.9					
African American	2017:	97.1	(34)		76.0	(25)	80.0	(25)	97.1	(34)
	2018:	100.0	(23)		80.0	(20)				
	Change:	2.9			4.0					
Hispanic	2017:	97.7	(44)		90.7	(54)	96.3	(54)	100.0	(44)
•	2018:	95.6	(45)		92.5	(53)				
	Change:	-2.1			1.8					
Economically	2017:	96.9	(65)		85.9	(71)	93.0	(71)	98.5	(65)
Disadvantaged	2018:	98.3	(60)		90.3	(62)				
	Change:	1.4			4.4					
English Language	2017:	*	(1)		92.6	(27)	96.3	(27)	*	(1)
Learner	2018:	*	(2)		87.1	(31)				
	Change:	*			-5.5					
Special Education	2017:				*	(1)	*	(1)		
•	2018:				*	(1)				
	Change:				*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2017:	70.8	(65)		87.7	(65)	73.8	(65)	
	2018:	79.0	(62)		83.9	(62)			
	Change:	8.2			-3.8				
African American	2017:	66.7	(48)		85.4	(48)	66.7	(48)	
	2018:	70.7	(41)		82.9	(41)			
	Change:	4.0			-2.5				
Hispanic	2017:	80.0	(15)		93.3	(15)	93.3	(15)	
	2018:	93.8	(16)		81.3	(16)			
	Change:	13.8			-12.0				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	69.8	(63)		87.3	(63)	72.6	(62)	
Disadvantaged	2018:	80.0	(50)		84.0	(50)			
Ū	Change:	10.2			-3.3				
English Language	2017:	84.6	(13)		92.3	(13)	100.0	(13)	
Learner	2018:	94.1	(17)		82.4	(17)			
	Change:	9.5			-9.9				
Special Education	2017:	28.6	(7)		42.9	(7)	57.1	(7)	
	2018:	60.0	(10)		90.0	(10)			
	Change:	31.4			47.1				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2017:	66.7	(75)	-	68.4	(76)	48.1	(79)	
	2018:	61.0	(82)		64.6	(82)			
	Change:	-5.7			-3.8				
African American	2017:	62.5	(8)		75.0	(8)	77.8	(9)	
	2018:	58.3	(12)		75.0	(12)			
	Change:	-4.2			0.0				
Hispanic	2017:	67.2	(67)		67.6	(68)	44.3	(70)	
•	2018:	61.4	(70)		62.9	(70)			
	Change:	-5.8			-4.7				
Economically	2017:	67.1	(70)		69.0	(71)	45.9	(74)	
Disadvantaged	2018:	60.0	(75)		64.0	(75)			
Ū	Change:	-7.1			-5.0				
English Language	2017:	67.4	(46)		66.0	(47)	42.9	(49)	
Learner	2018:	61.2	(49)		57.1	(49)			
	Change:	-6.2			-8.9				
Special Education	2017:	11.1	(9)		33.3	(9)	27.3	(11)	
•	2018:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	ice	Social Studies
All Students	2017:	76.2	(42)		85.7	(42)	66.7	(42)	
	2018:	74.6	(59)		78.7	(61)			
	Change:	-1.6			-7.0				
African American	2017:	77.8	(18)		77.8	(18)	44.4	(18)	
	2018:	69.2	(26)		71.4	(28)			
	Change:	-8.6			-6.4				
Hispanic	2017:	75.0	(24)		91.7	(24)	83.3	(24)	
•	2018:	78.1	(32)		84.4	(32)			
	Change:	3.1			-7.3				
Economically	2017:	73.7	(38)		84.2	(38)	65.8	(38)	
Disadvantaged	2018:	75.9	(54)		78.6	(56)			
	Change:	2.2			-5.6				
English Language	2017:	72.2	(18)		88.9	(18)	77.8	(18)	
Learner	2018:	76.9	(26)		84.6	(26)			
	Change:	4.7			-4.3				
Special Education	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	ice	Social Studies
All Students	2017:	66.2	(77)		85.7	(77)	68.8	(77)	
	2018:	71.9	(89)		77.5	(89)			
	Change:	5.7			-8.2				
African American	2017:	59.6	(57)		86.0	(57)	68.4	(57)	
	2018:	65.2	(69)		71.0	(69)			
	Change:	5.6			-15.0				
Hispanic	2017:	94.4	(18)		83.3	(18)	77.8	(18)	
	2018:	95.0	(20)		100.0	(20)			
	Change:	0.6			16.7				
Economically	2017:	66.2	(65)		86.2	(65)	68.2	(66)	
Disadvantaged	2018:	72.0	(75)		77.3	(75)			
	Change:	5.8			-8.9				
English Language	2017:	92.3	(13)		84.6	(13)	69.2	(13)	
Learner	2018:	100.0	(14)		100.0	(14)			
	Change:	7.7			15.4				
Special Education	2017:	28.6	(7)		71.4	(7)	28.6	(7)	
•	2018:	0.0	(7)		0.0	(7)			
	Change:	-28.6			-71.4				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2017:	61.5	(52)		73.1	(52)	59.2	(49)	
	2018:	76.0	(50)		80.0	(50)	8 8 8		
	Change:	14.5			6.9				
African American	2017:	56.4	(39)		69.2	(39)	54.1	(37)	
	2018:	72.7	(33)		75.8	(33)	1 1 1		
	Change:	16.3			6.6				
Hispanic	2017:	76.9	(13)		84.6	(13)	75.0	(12)	
•	2018:	82.4	(17)		88.2	(17)			
	Change:	5.5			3.6				
Economically	2017:	61.2	(49)		75.5	(49)	60.0	(45)	
Disadvantaged	2018:	76.7	(43)		81.4	(43)			
U	Change:	15.5			5.9				
English Language	2017:	81.8	(11)		90.9	(11)	72.7	(11)	
Learner	2018:	93.3	(15)		93.3	(15)	1 1 1		
	Change:	11.5			2.4				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
•	2018:	*	(5)		*	(5)	1 1 1		
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2017:	65.8	(120)		74.2	(120)	55.0	(120)	
	2018:	74.8	(103)		79.6	(103)			8 8 8
	Change:	9.0			5.4				
African American	2017:	23.5	(17)		29.4	(17)	17.6	(17)	
	2018:	35.7	(14)		42.9	(14)			8 8 8
	Change:	12.2			13.5				
Hispanic	2017:	72.4	(98)		81.6	(98)	61.2	(98)	
•	2018:	80.2	(86)		84.9	(86)			
	Change:	7.8			3.3				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically	2017:	66.7	(111)		74.8	(111)	55.0	(111)	
Disadvantaged	2018:	73.4	(94)		79.8	(94)			8 8 8
Ū	Change:	6.7			5.0				
English Language	2017:	79.3	(82)		86.6	(82)	63.4	(82)	
Learner	2018:	81.2	(69)		85.5	(69)			
	Change:	1.9			-1.1				
Special Education	2017:	9.1	(11)		27.3	(11)	18.2	(11)	
	2018:	0.0	(6)		16.7	(6)			8 8 8
	Change:	-9.1			-10.6				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2017:	92.7	(41)		92.7	(41)	86.0	(43)	
	2018:	96.1	(51)	8 8 8	96.1	(51)	1 1 1		
	Change:	3.4			3.4				
African American	2017:	95.8	(24)		91.7	(24)	92.0	(25)	
	2018:	95.5	(22)		95.5	(22)	1 1 1		
	Change:	-0.3			3.8				
Hispanic	2017:	91.7	(12)	-	91.7	(12)	76.9	(13)	
	2018:	95.8	(24)		95.8	(24)			
	Change:	4.1		1	4.1				
White	2017:	*	(2)		*	(2)	*	(2)	1
	2018:	*	(3)	-	*	(3)	1 1 1		
	Change:	*		-	*				
Economically	2017:	92.0	(25)		88.0	(25)	76.9	(26)	
Disadvantaged	2018:	97.1	(35)		94.3	(35)			
	Change:	5.1			6.3				
English Language	2017:	*	(4)	-	*	(4)	*	(4)	
Learner	2018:	100.0	(8)		87.5	(8)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	72.0	(50)		75.5	(49)	69.4	(49)	
	2018:	64.9	(57)		63.2	(57)			
	Change:	-7.1			-12.3				
African American	2017:	71.4	(49)		75.0	(48)	68.8	(48)	
	2018:	64.8	(54)		63.0	(54)			
	Change:	-6.6			-12.0				
Hispanic	2017:	*	(1)		*	(1)	*	(1)	
•	2018:	*	(2)		*	(2)			
	Change:	*			*				
White	2017:			-					1
	2018:	*	(1)		*	(1)			
	Change:								
Economically	2017:	71.4	(42)		75.6	(41)	70.7	(41)	
Disadvantaged	2018:	63.3	(49)		63.3	(49)			
	Change:	-8.1			-12.3				
English Language	2017:	*	(1)		*	(1)	*	(1)	
Learner	2018:	*	(1)		*	(1)			
	Change:	*			*				
Special Education	2017:	*	(4)		*	(3)	*	(4)	
	2018:	50.0	(6)		0.0	(6)			-
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	56.8	(81)	- 	69.1	(81)	56.3	(80)	
	2018:	75.3	(77)		81.8	(77)			
	Change:	18.5			12.7				
African American	2017:	37.3	(51)		56.9	(51)	44.0	(50)	
	2018:	72.5	(51)		76.9	(52)			
	Change:	35.2			20.0				
Hispanic	2017:	92.3	(26)	-	92.3	(26)	76.9	(26)	
	2018:	80.8	(26)		92.0	(25)			
	Change:	-11.5			-0.3				
Economically	2017:	56.6	(76)	-	69.7	(76)	57.3	(75)	
, Disadvantaged	2018:	75.7	(70)		81.4	(70)			
	Change:	19.1			11.7				
English Language	2017:	89.5	(19)	- 	89.5	(19)	73.7	(19)	
Learner	2018:	81.0	(21)		90.0	(20)			
	Change:	-8.5			0.5				
Special Education	2017:	0.0	(9)	- 	33.3	(9)	14.3	(7)	
	2018:	44.4	(9)	8 8 8	60.0	(10)			
	Change:	44.4		8	26.7				

Grade 8		Readi	ng¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:						
	2018:	*	(3)				
	Change:						
Hispanic	2017:						
	2018:	*	(3)				
	Change:						
Economically	2017:						
Disadvantaged	2018:	*	(3)				
Ū	Change:						
English Language	2017:						
Learner	2018:	*	(3)				
	Change:						