POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

## H. GRADY SPRUCE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.0 | (942) |  | 77.7 | (943) | 70.9 | (935) |  |
|  | 2018: | 77.6 | (916) |  | 81.4 | (913) |  |  |  |
|  | Change: | 10.6 |  |  | 3.7 |  |  |  |  |
| African American | 2017: | 55.5 | (200) |  | 68.7 | (201) | 65.6 | (195) |  |
|  | 2018: | 61.2 | (165) |  | 60.0 | (165) |  |  |  |
|  | Change: | 5.7 |  |  | -8.7 |  |  |  |  |
| Hispanic | 2017: | 70.2 | (722) |  | 80.5 | (722) | 72.3 | (719) |  |
|  | 2018: | 81.3 | (739) |  | 86.3 | (736) |  |  |  |
|  | Change: | 11.1 |  |  | 5.8 |  |  |  |  |
| White | 2017: | 78.6 | (14) |  | 85.7 | (14) | 81.3 | (16) |  |
|  | 2018: | 66.7 | (9) |  | 66.7 | (9) |  |  |  |
|  | Change: | -11.9 |  |  | -19.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 66.7 | (879) |  | 78.2 | (880) | 70.6 | (875) |  |
|  | 2018: | 77.4 | (817) |  | 81.7 | (814) |  |  |  |
|  | Change: | 10.7 |  |  | 3.5 |  |  |  |  |
| English Language Learner | 2017: | 71.3 | (520) |  | 80.2 | (519) | 71.9 | (516) |  |
|  | 2018: | 82.5 | (537) |  | 86.3 | (534) |  |  |  |
|  | Change: | 11.2 |  |  | 6.1 |  |  |  |  |
| Special Education | 2017: | 34.2 | (73) |  | 54.8 | (73) | 38.9 | (72) |  |
|  | 2018: | 38.6 | (70) |  | 54.9 | (71) |  |  |  |
|  | Change: | 4.4 |  |  | 0.1 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.7 | (659) |  | 73.2 | (634) | 67.0 | (624) | 53.7 | (650) |
|  | 2018: | 61.2 | (644) |  | 78.7 | (648) |  |  |  |  |
|  | Change: | -2.5 |  |  | 5.5 |  |  |  |  |  |
| African American | 2017: | 58.3 | (151) |  | 65.3 | (147) | 59.9 | (142) | 46.8 | (156) |
|  | 2018: | 50.0 | (152) |  | 65.3 | (147) |  |  |  |  |
|  | Change: | -8.3 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2017: | 64.9 | (493) |  | 75.7 | (473) | 68.7 | (470) | 56.0 | (482) |
|  | 2018: | 64.8 | (483) |  | 82.7 | (490) |  |  |  |  |
|  | Change: | -0.1 |  |  | 7.0 |  |  |  |  |  |
| White | 2017: | 77.8 | (9) |  | 70.0 | (10) | 77.8 | (9) | 37.5 | (8) |
|  | 2018: | 42.9 | (7) |  | 75.0 | (8) |  |  |  |  |
|  | Change: | -34.9 |  |  | 5.0 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 64.6 | (607) |  | 74.7 | (581) | 67.5 | (569) | 54.1 | (593) |
|  | 2018: | 61.8 | (573) |  | 80.1 | (577) |  |  |  |  |
|  | Change: | -2.8 |  |  | 5.4 |  |  |  |  |  |
| English Language Learner | 2017: | 62.8 | (384) |  | 75.8 | (364) | 67.8 | (366) | 53.2 | (374) |
|  | 2018: | 61.6 | (380) |  | 80.7 | (384) |  |  |  |  |
|  | Change: | -1.2 |  |  | 4.9 |  |  |  |  |  |
| Special Education | 2017: | 17.0 | (47) |  | 52.2 | (46) | 27.1 | (48) | 15.7 | (51) |
|  | 2018: | 16.7 | (42) |  | 50.0 | (42) |  |  |  |  |
|  | Change: | -0.3 |  |  | -2.2 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.8 | (339) |  | 61.0 | (328) | 58.9 | (316) | 46.2 | (327) |
|  | 2018: | 51.2 | (289) |  | 59.6 | (277) |  |  |  |  |
|  | Change: | -6.6 |  |  | -1.4 |  |  |  |  |  |
| African American | 2017: | 53.8 | (93) |  | 52.8 | (89) | 53.6 | (84) | 38.7 | (93) |
|  | 2018: | 43.7 | (87) |  | 46.8 | (79) |  |  |  |  |
|  | Change: | -10.1 |  |  | -6.0 |  |  |  |  |  |
| Hispanic | 2017: | 59.3 | (243) |  | 64.1 | (237) | 60.6 | (231) | 49.4 | (233) |
|  | 2018: | 54.8 | (199) |  | 64.4 | (194) |  |  |  |  |
|  | Change: | -4.5 |  |  | 0.3 |  |  |  |  |  |
| White | 2017: |  | (1) |  | * | (1) | * | (1) |  | (1) |
|  | 2018: | * | (3) |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 58.9 | (314) |  | 63.1 | (301) | 60.2 | (294) | 46.9 | (303) |
|  | 2018: | 52.0 | (254) |  | 60.9 | (243) |  |  |  |  |
|  | Change: | -6.9 |  |  | -2.2 |  |  |  |  |  |
| English Language Learner | 2017: | 57.2 | (194) |  | 64.0 | (186) | 60.3 | (184) | 48.1 | (183) |
|  | 2018: | 50.3 | (161) |  | 61.1 | (157) |  |  |  |  |
|  | Change: | -6.9 |  |  | -2.9 |  |  |  |  |  |
| Special Education | 2017: | 10.7 | (28) |  | 51.9 | (27) | 24.1 | (29) | 16.1 | (31) |
|  | 2018: | 13.6 | (22) |  | 27.3 | (22) |  |  |  |  |
|  | Change: | 2.9 |  |  | -24.6 |  |  |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.0 | (320) |  | 86.3 | (306) | 75.3 | (308) | 61.3 | (323) |
|  | 2018: | 69.3 | (355) |  | 93.0 | (371) |  |  |  |  |
|  | Change: | -0.7 |  |  | 6.7 |  |  |  |  |  |
| African American | 2017: | 65.5 | (58) |  | 84.5 | (58) | 69.0 | (58) | 58.7 | (63) |
|  | 2018: | 58.5 | (65) |  | 86.8 | (68) |  |  |  |  |
|  | Change: | -7.0 |  |  | 2.3 |  |  |  |  |  |
| Hispanic | 2017: | 70.4 | (250) |  | 87.3 | (236) | 76.6 | (239) | 62.2 | (249) |
|  | 2018: | 71.8 | (284) |  | 94.6 | (296) |  |  |  |  |
|  | Change: | 1.4 |  |  | 7.3 |  |  |  |  |  |
| White | 2017: | 75.0 | (8) |  | 66.7 | (9) | 75.0 | (8) | 42.9 | (7) |
|  | 2018: | * | (4) |  |  | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 70.6 | (293) |  | 87.1 | (280) | 75.3 | (275) | 61.7 | (290) |
|  | 2018: | 69.6 | (319) |  | 94.0 | (334) |  |  |  |  |
|  | Change: | -1.0 |  |  | 6.9 |  |  |  |  |  |
| English Language Learner | 2017: | 68.4 | (190) |  | 88.2 | (178) | 75.3 | (182) | 58.1 | (191) |
|  | 2018: | 69.9 | (219) |  | 94.3 | (227) |  |  |  |  |
|  | Change: | 1.5 |  |  | 6.1 |  |  |  |  |  |
| Special Education | 2017: | 26.3 | (19) |  | 52.6 | (19) | 31.6 | (19) | 15.0 | (20) |
|  | 2018: | 20.0 | (20) |  | 75.0 | (20) |  |  |  |  |
|  | Change: | -6.3 |  |  | 22.4 |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | atics ${ }^{1}$ | Scie |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 71.7 | (113) |  | 72.6 | (113) | 61.9 | (113) |  |
|  | 2018: | 81.4 | (102) |  | 81.4 | (97) |  |  |  |
|  | Change: | 9.7 |  |  | 8.8 |  |  |  |  |
| African American | 2017: | 45.5 | (11) |  | 45.5 | (11) | 45.5 | (11) |  |
|  | 2018: | 55.6 | (9) |  | 55.6 | (9) |  |  |  |
|  | Change: | 10.1 |  |  | 10.1 |  |  |  |  |
| Hispanic | 2017: | 74.7 | (99) |  | 76.8 | (99) | 63.6 | (99) |  |
|  | 2018: | 83.9 | (93) |  | 84.1 | (88) |  |  |  |
|  | Change: | 9.2 |  |  | 7.3 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 71.8 | (103) |  | 75.7 | (103) | 63.7 | (102) |  |
|  | 2018: | 80.6 | (93) |  | 84.1 | (88) |  |  |  |
|  | Change: | 8.8 |  |  | 8.4 |  |  |  |  |
| English Language Learner | 2017: | 87.1 | (70) |  | 82.9 | (70) | 62.0 | (71) |  |
|  | 2018: | 89.0 | (73) |  | 85.3 | (68) |  |  |  |
|  | Change: | 1.9 |  |  | 2.4 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 25.0 | (8) |  | 37.5 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.4 | (86) |  | 77.0 | (87) | 72.6 | (84) |  |
|  | 2018: | 74.5 | (106) |  | 73.8 | (107) |  |  |  |
|  | Change: | 7.1 |  |  | -3.2 |  |  |  |  |
| African American | 2017: | 53.5 | (43) |  | 59.1 | (44) | 63.4 | (41) |  |
|  | 2018: | 53.8 | (39) |  | 46.2 | (39) |  |  |  |
|  | Change: | 0.3 |  |  | -12.9 |  |  |  |  |
| Hispanic | 2017: | 81.4 | (43) |  | 95.3 | (43) | 81.4 | (43) |  |
|  | 2018: | 86.6 | (67) |  | 89.7 | (68) |  |  |  |
|  | Change: | 5.2 |  |  | -5.6 |  |  |  |  |
| Economically Disadvantaged | 2017: | 67.1 | (82) |  | 78.3 | (83) | 72.8 | (81) |  |
|  | 2018: | 73.7 | (95) |  | 71.9 | (96) |  |  |  |
|  | Change: | 6.6 |  |  | -6.4 |  |  |  |  |
| English Language Learner | 2017: | 78.1 | (32) |  | 96.9 | (32) | 78.1 | (32) |  |
|  | 2018: | 87.2 | (47) |  | 93.8 | (48) |  |  |  |
|  | Change: | 9.1 |  |  | -3.1 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2018: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 82.1 | (84) |  | 85.7 | (84) | 79.5 | (83) |  |
|  | 2018: | 88.9 | (72) |  | 93.1 | (72) |  |  |  |
|  | Change: | 6.8 |  |  | 7.4 |  |  |  |  |
| African American | 2017: | 66.7 | (21) |  | 71.4 | (21) | 65.0 | (20) |  |
|  | 2018: | 61.5 | (13) |  | 84.6 | (13) |  |  |  |
|  | Change: | -5.2 |  |  | 13.2 |  |  |  |  |
| Hispanic | 2017: | 88.7 | (62) |  | 90.3 | (62) | 85.5 | (62) |  |
|  | 2018: | 96.5 | (57) |  | 96.5 | (57) |  |  |  |
|  | Change: | 7.8 |  |  | 6.2 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 81.5 | (81) |  | 85.2 | (81) | 79.7 | (79) |  |
|  | 2018: | 92.5 | (67) |  | 94.0 | (67) |  |  |  |
|  | Change: | 11.0 |  |  | 8.8 |  |  |  |  |
| English Language Learner | 2017: | 91.8 | (49) |  | 89.8 | (49) | 91.8 | (49) |  |
|  | 2018: | 95.6 | (45) |  | 97.8 | (45) |  |  |  |
|  | Change: | 3.8 |  |  | 8.0 |  |  |  |  |
| Special Education | 2017: | 33.3 | (9) |  | 55.6 | (9) | 40.0 | (10) |  |
|  | 2018: | 58.3 |  |  | 58.3 |  |  |  |  |
|  | Change: | 25.0 |  |  | 2.7 |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 64.9 | (94) |  | 85.3 | (95) | 82.3 | (96) |  |
|  | 2018: | 85.1 | (67) |  | 86.6 | (67) |  |  |  |
|  | Change: | 20.2 |  |  | 1.3 |  |  |  |  |
| African American | 2017: | 66.7 | (21) |  | 85.7 | (21) | 95.2 | (21) |  |
|  | 2018: | 86.7 | (15) |  | 73.3 | (15) |  |  |  |
|  | Change: | 20.0 |  |  | -12.4 |  |  |  |  |
| Hispanic | 2017: | 62.3 | (69) |  | 84.3 | (70) | 77.5 | (71) |  |
|  | 2018: | 83.0 | (47) |  | 91.5 | (47) |  |  |  |
|  | Change: | 20.7 |  |  | 7.2 |  |  |  |  |
| White | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 63.1 | (84) |  | 85.9 | (85) | 80.2 | (86) |  |
|  | 2018: | 87.5 | (56) |  | 89.3 | (56) |  |  |  |
|  | Change: | 24.4 |  |  | 3.4 |  |  |  |  |
| English Language Learner | 2017: | 60.9 | (46) |  | 87.0 | (46) | 71.7 | (46) |  |
|  | 2018: | 78.4 | (37) |  | 91.9 | (37) |  |  |  |
|  | Change: | 17.5 |  |  | 4.9 |  |  |  |  |
| Special Education | 2017: | 62.5 | (8) |  | 87.5 | (8) | 77.8 | (9) |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
nish
180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 86.1 | (79) |  | 84.8 | (79) | 80.2 | (81) |  |
|  | 2018: | 82.1 | (78) |  | 87.2 | (78) |  |  |  |
|  | Change: | -4.0 |  |  | 2.4 |  |  |  |  |
| African American | 2017: | 50.0 | (6) |  | 83.3 | (6) | 57.1 | (7) |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 90.0 | (70) |  | 84.3 | (70) | 81.4 | (70) |  |
|  | 2018: | 82.9 | (76) |  | 88.2 | (76) |  |  |  |
|  | Change: | -7.1 |  |  | 3.9 |  |  |  |  |
| White | 2017: | * | (3) |  |  | (3) | * | (4) |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 85.1 | (74) |  | 85.1 | (74) | 81.1 | (74) |  |
|  | 2018: | 81.2 | (69) |  | 88.4 | (69) |  |  |  |
|  | Change: | -3.9 |  |  | 3.3 |  |  |  |  |
| English Language Learner | 2017: | 91.7 | (48) |  | 85.4 | (48) | 83.3 | (48) |  |
|  | 2018: | 83.7 | (49) |  | 87.8 | (49) |  |  |  |
|  | Change: | -8.0 |  |  | 2.4 |  |  |  |  |
| Special Education | 2017: | 60.0 | (10) |  | 80.0 | (10) | 60.0 | (10) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.6 | (102) |  | 91.1 | (101) | 75.2 | (101) |  |
|  | 2018: | 73.6 | (121) |  | 88.4 | (121) |  |  |  |
|  | Change: | 3.0 |  |  | -2.7 |  |  |  |  |
| African American | 2017: | 66.7 | (12) |  | 91.7 | (12) | 72.7 | (11) |  |
|  | 2018: | 66.7 | (12) |  | 66.7 | (12) |  |  |  |
|  | Change: | 0.0 |  |  | -25.0 |  |  |  |  |
| Hispanic | 2017: | 72.1 | (86) |  | 90.6 | (85) | 75.6 | (86) |  |
|  | 2018: | 75.0 | (108) |  | 90.7 | (108) |  |  |  |
|  | Change: | 2.9 |  |  | 0.1 |  |  |  |  |
| White | 2017: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2018: | * |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 71.1 | (90) |  | 91.0 | (89) | 74.7 | (91) |  |
|  | 2018: | 72.8 | (103) |  | 86.4 | (103) |  |  |  |
|  | Change: | 1.7 |  |  | -4.6 |  |  |  |  |
| English Language Learner | 2017: | 72.6 | (62) |  | 95.1 | (61) | 78.1 | (64) |  |
|  | 2018: | 75.3 | (73) |  | 89.0 | (73) |  |  |  |
|  | Change: | 2.7 |  |  | -6.1 |  |  |  |  |
| Special Education | 2017: | 38.5 | (13) |  | 84.6 | (13) | 33.3 | (12) |  |
|  | 2018: | 44.4 | (18) |  | 72.2 | (18) |  |  |  |
|  | Change: | 5.9 |  |  | -12.4 |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.1 | (98) |  | 82.7 | (98) | 71.4 | (98) |  |
|  | 2018: | 81.1 | (111) |  | 91.9 | (111) |  |  |  |
|  | Change: | 24.0 |  |  | 9.2 |  |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 56.8 | (95) |  | 83.2 | (95) | 71.6 | (95) |  |
|  | 2018: | 80.7 | (109) |  | 91.7 | (109) |  |  |  |
|  | Change: | 23.9 |  |  | 8.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 55.4 | (92) |  | 83.7 | (92) | 70.7 | (92) |  |
|  | 2018: | 79.6 | (103) |  | 92.2 | (103) |  |  |  |
|  | Change: | 24.2 |  |  | 8.5 |  |  |  |  |
| English Language Learner | 2017: | 51.5 | (66) |  | 80.3 | (66) | 67.7 | (65) |  |
|  | 2018: | 79.5 | (73) |  | 91.8 | (73) |  |  |  |
|  | Change: | 28.0 |  |  | 11.5 |  |  |  |  |
| Special Education | 2017: | 14.3 | (7) |  | 0.0 | (7) | 28.6 | (7) |  |
|  | 2018: | * |  |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 50.0 | (68) |  | 58.8 | (68) | 72.7 | (66) |  |
|  | 2018: | 76.0 | (50) |  | 82.0 | (50) |  |  |  |
|  | Change: | 26.0 |  |  | 23.2 |  |  |  |  |
| African American | 2017: | 56.5 | (23) |  | 52.2 | (23) | 69.6 | (23) |  |
|  | 2018: | 71.4 | (21) |  | 71.4 | (21) |  |  |  |
|  | Change: | 14.9 |  |  | 19.2 |  |  |  |  |
| Hispanic | 2017: | 46.7 | (45) |  | 62.2 | (45) | 74.4 | (43) |  |
|  | 2018: | 79.3 | (29) |  | 89.7 | (29) |  |  |  |
|  | Change: | 32.6 |  |  | 27.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 51.5 | (66) |  | 57.6 | (66) | 73.4 | (64) |  |
|  | 2018: | 76.1 | (46) |  | 84.8 | (46) |  |  |  |
|  | Change: | 24.6 |  |  | 27.2 |  |  |  |  |
| English Language Learner | 2017: | 42.1 | (38) |  | 63.2 | (38) | 72.2 | (36) |  |
|  | 2018: | 82.6 | (23) |  | 87.0 | (23) |  |  |  |
|  | Change: | 40.5 |  |  | 23.8 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.6 | (125) |  | 79.2 | (125) | 68.8 | (125) |  |
|  | 2018: | 71.6 | (109) |  | 72.5 | (109) |  |  |  |
|  | Change: | 14.0 |  |  | -6.7 |  |  |  |  |
| African American | 2017: | 50.0 | (26) |  | 88.5 | (26) | 65.4 | (26) |  |
|  | 2018: | 50.0 | (20) |  | 50.0 | (20) |  |  |  |
|  | Change: | 0.0 |  |  | -38.5 |  |  |  |  |
| Hispanic | 2017: | 60.2 | (98) |  | 77.6 | (98) | 71.1 | (97) |  |
|  | 2018: | 76.1 | (88) |  | 77.3 | (88) |  |  |  |
|  | Change: | 15.9 |  |  | -0.3 |  |  |  |  |
| Economically Disadvantaged | 2017: | 59.0 | (117) |  | 81.2 | (117) | 68.6 | (121) |  |
|  | 2018: | 71.0 | (93) |  | 73.1 | (93) |  |  |  |
|  | Change: | 12.0 |  |  | -8.1 |  |  |  |  |
| English Language Learner | 2017: | 59.7 | (67) |  | 71.6 | (67) | 76.9 | (65) |  |
|  | 2018: | 77.9 | (68) |  | 80.9 | (68) |  |  |  |
|  | Change: | 18.2 |  |  | 9.3 |  |  |  |  |
| Special Education | 2017: | 22.2 | (9) |  | 55.6 | (9) | 33.3 | (9) |  |
|  | 2018: | * |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students.
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

