POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Read | ing ¹ | Writing | Mather | matics ¹ | Scier | nce | Social Studies |
|-------------------|---------|-------|------------------|---------|--------|---------------------|-------|-------|----------------|
| All Students | 2017: | 67.0 | (942) | | 77.7 | (943) | 70.9 | (935) | |
| | 2018: | 77.6 | (916) | | 81.4 | (913) | | | |
| | Change: | 10.6 | | | 3.7 | | | | |
| African American | 2017: | 55.5 | (200) | | 68.7 | (201) | 65.6 | (195) | |
| | 2018: | 61.2 | (165) | | 60.0 | (165) | | | |
| | Change: | 5.7 | | | -8.7 | | | | |
| Hispanic | 2017: | 70.2 | (722) | | 80.5 | (722) | 72.3 | (719) | |
| • | 2018: | 81.3 | (739) | | 86.3 | (736) | | | |
| | Change: | 11.1 | | | 5.8 | | | | |
| White | 2017: | 78.6 | (14) | | 85.7 | (14) | 81.3 | (16) | |
| | 2018: | 66.7 | (9) | | 66.7 | (9) | | | |
| | Change: | -11.9 | | | -19.0 | | | | |
| Economically | 2017: | 66.7 | (879) | | 78.2 | (880) | 70.6 | (875) | |
| Disadvantaged | 2018: | 77.4 | (817) | | 81.7 | (814) | | | |
| Ū | Change: | 10.7 | | | 3.5 | | | | |
| English Language | 2017: | 71.3 | (520) | | 80.2 | (519) | 71.9 | (516) | |
| Learner | 2018: | 82.5 | (537) | | 86.3 | (534) | | | |
| | Change: | 11.2 | | | 6.1 | | | | |
| Special Education | 2017: | 34.2 | (73) | | 54.8 | (73) | 38.9 | (72) | |
| | 2018: | 38.6 | (70) | | 54.9 | (71) | | | |
| | Change: | 4.4 | | | 0.1 | | | | |

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ^{1 2} | Scier | nce² | Social Studies | |
|-------------------|---------|-------|------------------|---------|--------|-----------------------|-------|-------|----------------|-------|
| All Students | 2017: | 63.7 | (659) | | 73.2 | (634) | 67.0 | (624) | 53.7 | (650) |
| | 2018: | 61.2 | (644) | | 78.7 | (648) | | | | |
| | Change: | -2.5 | | | 5.5 | | | | | |
| African American | 2017: | 58.3 | (151) | | 65.3 | (147) | 59.9 | (142) | 46.8 | (156) |
| | 2018: | 50.0 | (152) | | 65.3 | (147) | | | | |
| | Change: | -8.3 | | | 0.0 | | | | | |
| Hispanic | 2017: | 64.9 | (493) | | 75.7 | (473) | 68.7 | (470) | 56.0 | (482) |
| | 2018: | 64.8 | (483) | | 82.7 | (490) | | | | |
| | Change: | -0.1 | | | 7.0 | | | | - | |
| White | 2017: | 77.8 | (9) | | 70.0 | (10) | 77.8 | (9) | 37.5 | (8) |
| | 2018: | 42.9 | (7) | | 75.0 | (8) | | | | |
| | Change: | -34.9 | | | 5.0 | | | | | |
| Economically | 2017: | 64.6 | (607) | | 74.7 | (581) | 67.5 | (569) | 54.1 | (593) |
| Disadvantaged | 2018: | 61.8 | (573) | | 80.1 | (577) | | | | |
| Ū | Change: | -2.8 | | | 5.4 | | | | | |
| English Language | 2017: | 62.8 | (384) | | 75.8 | (364) | 67.8 | (366) | 53.2 | (374) |
| Learner | 2018: | 61.6 | (380) | | 80.7 | (384) | | | | |
| | Change: | -1.2 | | | 4.9 | | | | | |
| Special Education | 2017: | 17.0 | (47) | | 52.2 | (46) | 27.1 | (48) | 15.7 | (51) |
| • | 2018: | 16.7 | (42) | | 50.0 | (42) | | | | |
| | Change: | -0.3 | | | -2.2 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ^{1 2} | Scier | nce² | Social Studies | |
|-------------------|---------|-------|------------------|-------------|--------|-----------------------|-------|-------|----------------|-------|
| All Students | 2017: | 57.8 | (339) | | 61.0 | (328) | 58.9 | (316) | 46.2 | (327) |
| | 2018: | 51.2 | (289) | 8 8 8 | 59.6 | (277) | | | | |
| | Change: | -6.6 | | | -1.4 | | | | | |
| African American | 2017: | 53.8 | (93) | | 52.8 | (89) | 53.6 | (84) | 38.7 | (93) |
| | 2018: | 43.7 | (87) | 8 8 8 | 46.8 | (79) | | | | |
| | Change: | -10.1 | | | -6.0 | | | | | |
| Hispanic | 2017: | 59.3 | (243) | | 64.1 | (237) | 60.6 | (231) | 49.4 | (233) |
| • | 2018: | 54.8 | (199) | 8 8 8 | 64.4 | (194) | | | | |
| | Change: | -4.5 | | | 0.3 | | | | | |
| White | 2017: | * | (1) | | * | (1) | * | (1) | * | (1) |
| | 2018: | * | (3) | | * | (4) | | | | |
| | Change: | * | | | * | | | | | |
| Economically | 2017: | 58.9 | (314) | | 63.1 | (301) | 60.2 | (294) | 46.9 | (303) |
| Disadvantaged | 2018: | 52.0 | (254) | | 60.9 | (243) | | | | |
| 0 | Change: | -6.9 | | | -2.2 | | | | | |
| English Language | 2017: | 57.2 | (194) | | 64.0 | (186) | 60.3 | (184) | 48.1 | (183) |
| Learner | 2018: | 50.3 | (161) | | 61.1 | (157) | | | | |
| | Change: | -6.9 | | | -2.9 | | | | | |
| Special Education | 2017: | 10.7 | (28) | | 51.9 | (27) | 24.1 | (29) | 16.1 | (31) |
| • | 2018: | 13.6 | (22) | 8 8 8 | 27.3 | (22) | | | | |
| | Change: | 2.9 | | | -24.6 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ^{1 2} | Scier | nce² | Social S | tudies |
|-------------------|---------|------|------------------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2017: | 70.0 | (320) | | 86.3 | (306) | 75.3 | (308) | 61.3 | (323) |
| | 2018: | 69.3 | (355) | | 93.0 | (371) | | | | |
| | Change: | -0.7 | | | 6.7 | | | | | |
| African American | 2017: | 65.5 | (58) | | 84.5 | (58) | 69.0 | (58) | 58.7 | (63) |
| | 2018: | 58.5 | (65) | | 86.8 | (68) | | | | |
| | Change: | -7.0 | | | 2.3 | | | | | |
| Hispanic | 2017: | 70.4 | (250) | | 87.3 | (236) | 76.6 | (239) | 62.2 | (249) |
| - | 2018: | 71.8 | (284) | | 94.6 | (296) | | | | |
| | Change: | 1.4 | | | 7.3 | | | | | |
| White | 2017: | 75.0 | (8) | | 66.7 | (9) | 75.0 | (8) | 42.9 | (7) |
| | 2018: | * | (4) | | * | (4) | | | | |
| | Change: | * | | | * | | | | | |
| Economically | 2017: | 70.6 | (293) | | 87.1 | (280) | 75.3 | (275) | 61.7 | (290) |
| Disadvantaged | 2018: | 69.6 | (319) | | 94.0 | (334) | | | | |
| Ū | Change: | -1.0 | | | 6.9 | | | | | |
| English Language | 2017: | 68.4 | (190) | | 88.2 | (178) | 75.3 | (182) | 58.1 | (191) |
| Learner | 2018: | 69.9 | (219) | | 94.3 | (227) | | | | |
| | Change: | 1.5 | | | 6.1 | | | | | |
| Special Education | 2017: | 26.3 | (19) | | 52.6 | (19) | 31.6 | (19) | 15.0 | (20) |
| | 2018: | 20.0 | (20) | | 75.0 | (20) | | | | |
| | Change: | -6.3 | | | 22.4 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 | | Read | ling ¹ | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|------|-------------------|---------|--------------------------|-------|-------------|-------|----------------|
| All Students | 2017: | 71.7 | (113) | | 72.6 | (113) | 61.9 | (113) | |
| | 2018: | 81.4 | (102) | | 81.4 | (97) | | | |
| | Change: | 9.7 | | | 8.8 | | | | |
| African American | 2017: | 45.5 | (11) | | 45.5 | (11) | 45.5 | (11) | |
| | 2018: | 55.6 | (9) | | 55.6 | (9) | | | |
| | Change: | 10.1 | | | 10.1 | | | | |
| Hispanic | 2017: | 74.7 | (99) | | 76.8 | (99) | 63.6 | (99) | |
| • | 2018: | 83.9 | (93) | | 84.1 | (88) | | | |
| | Change: | 9.2 | | | 7.3 | | | | |
| Economically | 2017: | 71.8 | (103) | | 75.7 | (103) | 63.7 | (102) | |
| Disadvantaged | 2018: | 80.6 | (93) | | 84.1 | (88) | | | |
| U U | Change: | 8.8 | | | 8.4 | | | | |
| English Language | 2017: | 87.1 | (70) | | 82.9 | (70) | 62.0 | (71) | |
| Learner | 2018: | 89.0 | (73) | | 85.3 | (68) | | | |
| | Change: | 1.9 | | | 2.4 | | | | |
| Special Education | 2017: | * | (5) | | * | (5) | * | (5) | |
| | 2018: | 25.0 | (8) | | 37.5 | (8) | 5 5 5 | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 67.4 | (86) | - - | 77.0 | (87) | 72.6 | (84) | |
| | 2018: | 74.5 | (106) | 8 8 8 | 73.8 | (107) | | | |
| | Change: | 7.1 | | | -3.2 | | | | |
| African American | 2017: | 53.5 | (43) | | 59.1 | (44) | 63.4 | (41) | |
| | 2018: | 53.8 | (39) | | 46.2 | (39) | | | |
| | Change: | 0.3 | | | -12.9 | | | | |
| Hispanic | 2017: | 81.4 | (43) | | 95.3 | (43) | 81.4 | (43) | |
| • | 2018: | 86.6 | (67) | | 89.7 | (68) | | | |
| | Change: | 5.2 | | | -5.6 | | | | |
| Economically | 2017: | 67.1 | (82) | | 78.3 | (83) | 72.8 | (81) | |
| Disadvantaged | 2018: | 73.7 | (95) | | 71.9 | (96) | | | |
| U U | Change: | 6.6 | | | -6.4 | | | | |
| English Language | 2017: | 78.1 | (32) | - - - | 96.9 | (32) | 78.1 | (32) | - |
| Learner | 2018: | 87.2 | (47) | 8 8 8 | 93.8 | (48) | | | |
| | Change: | 9.1 | | | -3.1 | | | | |
| Special Education | 2017: | * | (5) | | * | (5) | * | (4) | |
| • | 2018: | * | (4) | | * | (5) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 82.1 | (84) | | 85.7 | (84) | 79.5 | (83) | |
| | 2018: | 88.9 | (72) | | 93.1 | (72) | | | |
| | Change: | 6.8 | | | 7.4 | | | | |
| African American | 2017: | 66.7 | (21) | | 71.4 | (21) | 65.0 | (20) | |
| | 2018: | 61.5 | (13) | | 84.6 | (13) | | | |
| | Change: | -5.2 | | | 13.2 | | | | |
| Hispanic | 2017: | 88.7 | (62) | | 90.3 | (62) | 85.5 | (62) | |
| • | 2018: | 96.5 | (57) | | 96.5 | (57) | | | |
| | Change: | 7.8 | | | 6.2 | | | | |
| White | 2017: | | | | | | | | |
| | 2018: | * | (2) | | * | (2) | | | |
| | Change: | | | | | | | | |
| Economically | 2017: | 81.5 | (81) | | 85.2 | (81) | 79.7 | (79) | |
| Disadvantaged | 2018: | 92.5 | (67) | | 94.0 | (67) | | | |
| - | Change: | 11.0 | | | 8.8 | | | | |
| English Language | 2017: | 91.8 | (49) | | 89.8 | (49) | 91.8 | (49) | |
| Learner | 2018: | 95.6 | (45) | | 97.8 | (45) | | | |
| | Change: | 3.8 | | | 8.0 | | | | |
| Special Education | 2017: | 33.3 | (9) | | 55.6 | (9) | 40.0 | (10) | |
| • | 2018: | 58.3 | (12) | | 58.3 | (12) | | | |
| | Change: | 25.0 | | | 2.7 | | | | |

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | nce | Social Studies |
|-------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 64.9 | (94) | | 85.3 | (95) | 82.3 | (96) | |
| | 2018: | 85.1 | (67) | 8 8 8 | 86.6 | (67) | | | |
| | Change: | 20.2 | | | 1.3 | | | | |
| African American | 2017: | 66.7 | (21) | | 85.7 | (21) | 95.2 | (21) | |
| | 2018: | 86.7 | (15) | 8 8 8 | 73.3 | (15) | | | |
| | Change: | 20.0 | | | -12.4 | | | | |
| Hispanic | 2017: | 62.3 | (69) | | 84.3 | (70) | 77.5 | (71) | |
| • | 2018: | 83.0 | (47) | 8 8 8 | 91.5 | (47) | | | |
| | Change: | 20.7 | | | 7.2 | | | | |
| White | 2017: | * | (4) | | * | (4) | * | (4) | |
| | 2018: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |
| Economically | 2017: | 63.1 | (84) | | 85.9 | (85) | 80.2 | (86) | |
| Disadvantaged | 2018: | 87.5 | (56) | 8 8 8 | 89.3 | (56) | | | |
| Ū | Change: | 24.4 | | | 3.4 | | | | |
| English Language | 2017: | 60.9 | (46) | | 87.0 | (46) | 71.7 | (46) | |
| Learner | 2018: | 78.4 | (37) | | 91.9 | (37) | | | |
| | Change: | 17.5 | | | 4.9 | | | | |
| Special Education | 2017: | 62.5 | (8) | | 87.5 | (8) | 77.8 | (9) | |
| • | 2018: | * | (5) | 8 8 8 | * | (5) | | | |
| | Change: | * | | | * | | | | |

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | | Writing | Mather | natics ¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|---|---------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 86.1 | (79) | | | 84.8 | (79) | 80.2 | (81) | |
| | 2018: | 82.1 | (78) | | | 87.2 | (78) | | | 8 8 8 |
| | Change: | -4.0 | | | | 2.4 | | | | |
| African American | 2017: | 50.0 | (6) | | | 83.3 | (6) | 57.1 | (7) | |
| | 2018: | * | (1) | | | * | (1) | | | 8 8 8 |
| | Change: | * | | | | * | | | | |
| Hispanic | 2017: | 90.0 | (70) | | | 84.3 | (70) | 81.4 | (70) | |
| • | 2018: | 82.9 | (76) | | | 88.2 | (76) | | | |
| | Change: | -7.1 | | | | 3.9 | | | | |
| White | 2017: | * | (3) | | | * | (3) | * | (4) | |
| | 2018: | * | (1) | | | * | (1) | | | |
| | Change: | * | | | | * | | | | |
| Economically | 2017: | 85.1 | (74) | | | 85.1 | (74) | 81.1 | (74) | |
| Disadvantaged | 2018: | 81.2 | (69) | | | 88.4 | (69) | | | |
| 0 | Change: | -3.9 | | | | 3.3 | | | | |
| English Language | 2017: | 91.7 | (48) | | | 85.4 | (48) | 83.3 | (48) | |
| Learner | 2018: | 83.7 | (49) | ÷ | | 87.8 | (49) | | | 8 8 8 |
| | Change: | -8.0 | | 1 | | 2.4 | | | | |
| Special Education | 2017: | 60.0 | (10) | | | 80.0 | (10) | 60.0 | (10) | |
| | 2018: | * | (3) | | | * | (3) | | | 8 8 8 |
| | Change: | * | | | | * | | | | 8 8 8 |

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 | | Read | ling ¹ | Writing | Mather | matics ¹ | Scier | nce | Social Studies |
|-------------------|---------|------|-------------------|---------|--------|---------------------|-------|-------|----------------|
| All Students | 2017: | 70.6 | (102) | | 91.1 | (101) | 75.2 | (101) | |
| | 2018: | 73.6 | (121) | | 88.4 | (121) | | | 8 8 8 |
| | Change: | 3.0 | | | -2.7 | | | | |
| African American | 2017: | 66.7 | (12) | | 91.7 | (12) | 72.7 | (11) | |
| | 2018: | 66.7 | (12) | | 66.7 | (12) | | | |
| | Change: | 0.0 | | | -25.0 | | | | |
| Hispanic | 2017: | 72.1 | (86) | | 90.6 | (85) | 75.6 | (86) | |
| | 2018: | 75.0 | (108) | | 90.7 | (108) | | | |
| | Change: | 2.9 | | | 0.1 | | | | |
| White | 2017: | * | (3) | | * | (3) | * | (3) | |
| | 2018: | * | (1) | | * | (1) | | | 8 8 8 |
| | Change: | * | | | * | | | | |
| Economically | 2017: | 71.1 | (90) | | 91.0 | (89) | 74.7 | (91) | |
| Disadvantaged | 2018: | 72.8 | (103) | | 86.4 | (103) | | | 8 8 8 |
| 5 | Change: | 1.7 | | | -4.6 | | | | |
| English Language | 2017: | 72.6 | (62) | | 95.1 | (61) | 78.1 | (64) | |
| Learner | 2018: | 75.3 | (73) | | 89.0 | (73) | | | 8 8 8 |
| | Change: | 2.7 | | | -6.1 | | | | |
| Special Education | 2017: | 38.5 | (13) | | 84.6 | (13) | 33.3 | (12) | |
| - | 2018: | 44.4 | (18) | | 72.2 | (18) | | | |
| | Change: | 5.9 | | | -12.4 | | | | |

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mathematics ¹ | | Science | | Social Studies | |
|-------------------|---------|------|------------------|-------------|--------------------------|-------|-------------|------|----------------|--|
| All Students | 2017: | 57.1 | (98) | | 82.7 | (98) | 71.4 | (98) | | |
| | 2018: | 81.1 | (111) | 8 8 8 | 91.9 | (111) | 1 1 1 | | | |
| | Change: | 24.0 | | | 9.2 | | | | | |
| African American | 2017: | * | (3) | | * | (3) | * | (3) | | |
| | 2018: | * | (1) | 8 8 8 | * | (1) | | | | |
| | Change: | * | | | * | | | | | |
| Hispanic | 2017: | 56.8 | (95) | | 83.2 | (95) | 71.6 | (95) | | |
| | 2018: | 80.7 | (109) | 8 8 8 | 91.7 | (109) | | | | |
| | Change: | 23.9 | | | 8.5 | | | | | |
| Economically | 2017: | 55.4 | (92) | | 83.7 | (92) | 70.7 | (92) | | |
| Disadvantaged | 2018: | 79.6 | (103) | 8 8 8 | 92.2 | (103) | | | | |
| | Change: | 24.2 | | | 8.5 | | | | | |
| English Language | 2017: | 51.5 | (66) | | 80.3 | (66) | 67.7 | (65) | | |
| Learner | 2018: | 79.5 | (73) | 8 8 8 | 91.8 | (73) | | | | |
| | Change: | 28.0 | | | 11.5 | | | | | |
| Special Education | 2017: | 14.3 | (7) | | 0.0 | (7) | 28.6 | (7) | | |
| | 2018: | * | (5) | | * | (5) | | | | |
| | Change: | * | | | * | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Scier | nce | Social Studies |
|--------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 50.0 | (68) | | 58.8 | (68) | 72.7 | (66) | |
| | 2018: | 76.0 | (50) | | 82.0 | (50) | | | |
| | Change: | 26.0 | | | 23.2 | | | | |
| African American | 2017: | 56.5 | (23) | | 52.2 | (23) | 69.6 | (23) | |
| | 2018: | 71.4 | (21) | - - - | 71.4 | (21) | | | |
| | Change: | 14.9 | | | 19.2 | | | | |
| Hispanic | 2017: | 46.7 | (45) | | 62.2 | (45) | 74.4 | (43) | |
| • | 2018: | 79.3 | (29) | | 89.7 | (29) | | | |
| | Change: | 32.6 | | 1 | 27.5 | | | | |
| Economically | 2017: | 51.5 | (66) | | 57.6 | (66) | 73.4 | (64) | |
| , Disadvantaged | 2018: | 76.1 | (46) | - | 84.8 | (46) | | | - |
| | Change: | 24.6 | | | 27.2 | | | | |
| English Language | 2017: | 42.1 | (38) | | 63.2 | (38) | 72.2 | (36) | |
| Learner | 2018: | 82.6 | (23) | | 87.0 | (23) | | | |
| | Change: | 40.5 | | 1 | 23.8 | | | | |
| Special Education | 2017: | * | (2) | - | * | (2) | * | (2) | - |
| | 2018: | * | (3) | | * | (3) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|-------|---------|--------------------------|-------|---------|-------|----------------|
| All Students | 2017: | 57.6 | (125) | | 79.2 | (125) | 68.8 | (125) | - |
| | 2018: | 71.6 | (109) | | 72.5 | (109) | | | 8 8 8 |
| | Change: | 14.0 | | | -6.7 | | | | |
| African American | 2017: | 50.0 | (26) | | 88.5 | (26) | 65.4 | (26) | |
| | 2018: | 50.0 | (20) | | 50.0 | (20) | | | |
| | Change: | 0.0 | | | -38.5 | | | | |
| Hispanic | 2017: | 60.2 | (98) | | 77.6 | (98) | 71.1 | (97) | |
| • | 2018: | 76.1 | (88) | | 77.3 | (88) | | | |
| | Change: | 15.9 | | | -0.3 | | | | |
| Economically | 2017: | 59.0 | (117) | | 81.2 | (117) | 68.6 | (121) | |
| Disadvantaged | 2018: | 71.0 | (93) | | 73.1 | (93) | | | |
| 0 | Change: | 12.0 | | | -8.1 | | | | |
| English Language | 2017: | 59.7 | (67) | | 71.6 | (67) | 76.9 | (65) | |
| Learner | 2018: | 77.9 | (68) | | 80.9 | (68) | | | |
| | Change: | 18.2 | | | 9.3 | | | | |
| Special Education | 2017: | 22.2 | (9) | | 55.6 | (9) | 33.3 | (9) | |
| • | 2018: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |