POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### **BRYAN ADAMS FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Science		Social Studies
All Students	2017:	72.2	(783)		81.6	(782)	63.4	(782)	
	2018:	79.6	(847)		84.6	(849)	: : :		
	Change:	7.4			3.0				
African American	2017:	50.0	(110)		62.7	(110)	54.0	(113)	
	2018:	60.8	(102)		70.6	(102)	! ! !		
	Change:	10.8			7.9				
Hispanic	2017:	75.6	(591)		84.9	(590)	63.7	(589)	
	2018:	82.0	(662)		86.0	(663)			
	Change:	6.4			1.1				
White	2017:	78.0	(59)		81.4	(59)	73.7	(57)	
	2018:	84.2	(57)		91.4	(58)	! ! !		
	Change:	6.2			10.0				
Economically	2017:	71.0	(661)		80.9	(660)	62.4	(657)	
Disadvantaged	2018:	79.0	(700)		85.0	(702)			
	Change:	8.0			4.1				
English Language	2017:	81.6	(403)		84.8	(402)	63.3	(398)	
Learner	2018:	83.1	(455)		85.5	(455)			
	Change:	1.5			0.7				
Special Education	2017:	31.1	(45)		57.8	(45)	36.2	(47)	
	2018:	28.3	(60)		50.8	(61)			
	Change:	-2.8			-7.0				

Grade 8		Read	ling <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2017:	70.9	(585)	1	74.7	(609)	64.4	(567)	55.8	(575)
	2018:	65.8	(699)		77.1	(713)				
	Change:	-5.1			2.4				1 1 1	
African American	2017:	66.7	(75)		66.2	(74)	59.2	(71)	51.4	(72)
	2018:	56.4	(78)		66.7	(84)				
	Change:	-10.3			0.5					
Hispanic	2017:	71.5	(470)		76.7	(490)	65.2	(457)	55.2	(466)
	2018:	67.3	(578)		78.4	(580)				
	Change:	-4.2			1.7					
White	2017:	75.0	(24)		63.3	(30)	68.2	(22)	85.7	(21)
	2018:	80.0	(25)		80.6	(31)				
	Change:	5.0			17.3					
Economically	2017:	72.2	(508)		76.4	(525)	66.0	(486)	56.3	(497)
Disadvantaged	2018:	67.4	(592)		78.6	(604)				
	Change:	-4.8			2.2					
English Language	2017:	65.8	(345)		74.4	(347)	60.5	(324)	48.8	(342)
Learner	2018:	59.9	(389)		77.9	(407)				
	Change:	-5.9			3.5					
Special Education	2017:	28.9	(38)		33.3	(39)	19.4	(36)	25.0	(36)
	2018:	22.2	(54)		38.6	(57)				
	Change:	-6.7			5.3				: : :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Read	ling <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2017:	70.0	(310)	1	71.9	(310)	56.1	(289)	55.5	(308)
	2018:	67.8	(339)		70.5	(346)				
	Change:	-2.2			-1.4					
African American	2017:	68.4	(38)		72.5	(40)	59.5	(37)	55.6	(36)
	2018:	58.7	(46)		65.2	(46)				
	Change:	-9.7			-7.3					
Hispanic	2017:	70.8	(260)		72.7	(256)	55.4	(242)	54.2	(262)
•	2018:	68.8	(279)		71.0	(286)				
	Change:	-2.0			-1.7	1			1	
White	2017:	55.6	(9)		45.5	(11)	*	(5)	85.7	(7)
	2018:	90.0	(10)		90.0	(10)				
	Change:	34.4			44.5					
Economically	2017:	73.0	(267)		74.3	(265)	59.8	(246)	58.0	(264)
Disadvantaged	2018:	71.6	(289)		72.5	(295)				
	Change:	-1.4			-1.8	1			1	
English Language	2017:	64.6	(181)		69.4	(173)	50.3	(163)	48.1	(181)
Learner	2018:	64.7	(173)		71.0	(186)				
	Change:	0.1			1.6					
Special Education	2017:	42.9	(21)		42.9	(21)	10.5	(19)	26.3	(19)
-	2018:	23.1	(26)		25.9	(27)				
	Change:	-19.8		1	-17.0				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>		Scier	nce²	Social S	tudies
All Students	2017:	72.0	(275)	1	76.9	(281)	72.3	(260)	56.2	(267)
	2018:	63.5	(310)		85.4	(309)				
	Change:	-8.5			8.5					
African American	2017:	64.9	(37)		58.8	(34)	58.8	(34)	47.2	(36)
	2018:	54.8	(31)		69.7	(33)				
	Change:	-10.1			10.9					
Hispanic	2017:	72.4	(210)		80.5	(220)	76.1	(201)	56.4	(204)
	2018:	66.3	(255)		88.0	(250)				
	Change:	-6.1			7.5					
White	2017:	86.7	(15)		73.3	(15)	61.5	(13)	85.7	(14)
	2018:	60.0	(10)		75.0	(12)				
	Change:	-26.7			1.7					
Economically	2017:	71.4	(241)		77.8	(243)	71.7	(223)	54.5	(233)
Disadvantaged	2018:	62.5	(261)		85.7	(266)				
	Change:	-8.9			7.9					
English Language	2017:	67.1	(164)		78.3	(166)	69.9	(153)	49.7	(161)
Learner	2018:	55.5	(182)		86.1	(187)				
	Change:	-11.6			7.8					
Special Education	2017:	11.8	(17)		22.2	(18)	29.4	(17)	23.5	(17)
	2018:	21.7	(23)		58.3	(24)				
	Change:	9.9			36.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Read	ing¹	Writing	Mathem	atics <sup>1 2</sup>	Scien	ce²	Social Studies
All Students	2017:				88.9	(18)	83.3	(18)	1
	2018:	66.0	(50)		72.4	(58)			
	Change:				-16.5				
African American	2017:								
	2018:	*	(1)		*	(5)			
	Change:								
Hispanic	2017:				92.9	(14)	78.6	(14)	
	2018:	63.6	(44)		72.7	(44)			
	Change:				-20.2				
White	2017:				*	(4)	*	(4)	
	2018:	*	(5)		77.8	(9)			
	Change:				*				
Economically	2017:				88.2	(17)	82.4	(17)	
Disadvantaged	2018:	69.0	(42)		76.7	(43)			
_	Change:				-11.5				
English Language	2017:				100.0	(8)	87.5	(8)	
Learner	2018:	58.8	(34)		70.6	(34)			
	Change:				-29.4				
Special Education	2017:						·	·	
	2018:	*	(5)		16.7	(6)			
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Science		Social Studies
All Students	2017:	53.1	(81)		74.1	(81)	44.0	(84)	
	2018:	72.2	(79)		73.4	(79)			
	Change:	19.1			-0.7				
African American	2017:	26.1	(23)		69.6	(23)	37.0	(27)	
	2018:	40.0	(20)		65.0	(20)			
	Change:	13.9			-4.6				
Hispanic	2017:	64.2	(53)		77.4	(53)	46.3	(54)	
•	2018:	85.5	(55)		76.4	(55)			
	Change:	21.3			-1.0				
White	2017:	*	(2)		*	(2)	*	(1)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2017:	50.0	(74)		73.0	(74)	38.7	(75)	
Disadvantaged	2018:	72.3	(65)		70.8	(65)			
ŭ	Change:	22.3			-2.2				
English Language	2017:	75.0	(40)		77.5	(40)	50.0	(40)	
Learner	2018:	89.7	(39)		74.4	(39)			
	Change:	14.7			-3.1				
Special Education	2017:	14.3	(7)		42.9	(7)	12.5	(8)	
·	2018:	28.6	(7)		57.1	(7)			1
	Change:	14.3			14.2				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Scier	nce	Social Studies
All Students	2017:	77.8	(90)		90.0	(90)	67.0	(91)	
	2018:	83.0	(100)		93.1	(101)			
	Change:	5.2			3.1				
African American	2017:	37.5	(8)		50.0	(8)	50.0	(8)	
	2018:	*	(4)		*	(4)	1 1 1		
	Change:	*			*		1 1 1		
Hispanic	2017:	82.1	(78)		93.6	(78)	69.6	(79)	
•	2018:	83.0	(94)		92.6	(95)			
	Change:	0.9			-1.0				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	76.8	(82)		89.0	(82)	65.9	(82)	
Disadvantaged	2018:	84.4	(90)		94.5	(91)	: : :		
J	Change:	7.6			5.5		1 1 1		
English Language	2017:	81.7	(60)		91.7	(60)	61.7	(60)	
Learner	2018:	80.0	(60)		90.0	(60)	! ! !		
	Change:	-1.7			-1.7				
Special Education	2017:	33.3	(6)		66.7	(6)	66.7	(6)	
•	2018:	28.6	(7)		75.0	(8)	: :		
	Change:	-4.7			8.3				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	80.4	(97)		74.2	(97)	78.1	(96)	:
	2018:	75.4	(114)		80.7	(114)			
	Change:	-5.0			6.5				
African American	2017:	72.2	(18)		55.6	(18)	89.5	(19)	
	2018:	57.9	(19)		68.4	(19)			
	Change:	-14.3			12.8				
Hispanic	2017:	83.3	(66)		78.8	(66)	73.4	(64)	
•	2018:	80.8	(78)		85.9	(78)			
	Change:	-2.5			7.1				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	66.7	(6)		50.0	(6)			
	Change:	*			*				
Economically	2017:	81.4	(86)		75.6	(86)	79.5	(83)	
Disadvantaged	2018:	78.7	(94)		85.1	(94)			
	Change:	-2.7			9.5				
English Language	2017:	87.5	(56)		78.6	(56)	75.5	(53)	
Learner	2018:	82.6	(69)		84.1	(69)			
	Change:	-4.9			5.5				
Special Education	2017:	*	(2)		*	(2)	*	(3)	
-	2018:	0.0	(9)		11.1	(9)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ing¹	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	77.2	(79)	:	81.0	(79)	78.2	(78)	
	2018:	88.4	(69)		88.4	(69)			
	Change:	11.2			7.4				
African American	2017:	58.8	(17)		64.7	(17)	62.5	(16)	
	2018:	75.0	(20)		75.0	(20)			
	Change:	16.2			10.3				
Hispanic	2017:	80.0	(30)	:	83.3	(30)	76.7	(30)	
•	2018:	89.7	(29)		93.1	(29)			
	Change:	9.7			9.8	1			
White	2017:	86.2	(29)	i	86.2	(29)	89.7	(29)	
	2018:	100.0	(17)		94.1	(17)			
	Change:	13.8			7.9				
Economically	2017:	65.9	(44)	:	70.5	(44)	72.1	(43)	
Disadvantaged	2018:	86.0	(43)		88.4	(43)			
_	Change:	20.1			17.9	1			
English Language	2017:	71.4	(14)		71.4	(14)	71.4	(14)	
Learner	2018:	77.8	(18)		83.3	(18)			
	Change:	6.4			11.9				
Special Education	2017:	36.4	(11)		36.4	(11)	60.0	(10)	
-	2018:	*	(3)		*	(3)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Read	ling <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	69.5	(95)		83.2	(95)	68.4	(95)	
	2018:	81.3	(123)		82.9	(123)			
	Change:	11.8			-0.3				
African American	2017:	50.0	(16)	i	75.0	(16)	43.8	(16)	
	2018:	68.4	(19)		73.7	(19)	! ! !		
	Change:	18.4			-1.3				
Hispanic	2017:	73.6	(72)	:	84.7	(72)	73.6	(72)	
	2018:	83.3	(96)		83.3	(96)	! ! !		
	Change:	9.7			-1.4		! ! !		
White	2017:	66.7	(6)	i	83.3	(6)	66.7	(6)	
	2018:	85.7	(7)		100.0	(7)	! ! !		
	Change:	19.0			16.7				
Economically	2017:	69.3	(88)	:	83.0	(88)	69.3	(88)	
Disadvantaged	2018:	81.7	(104)		83.7	(104)	! ! !		
_	Change:	12.4			0.7		! ! !		
English Language	2017:	84.8	(46)		89.1	(46)	76.1	(46)	
Learner	2018:	87.5	(56)		83.9	(56)			
	Change:	2.7			-5.2				
Special Education	2017:	33.3	(9)		77.8	(9)	22.2	(9)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5	Reading <sup>1</sup>		Writing	Mather	matics <sup>1</sup>	Scie	nce	Social Studies	
All Students	2017:	66.7	(114)		78.1	(114)	41.1	(112)	
	2018:	72.4	(116)		78.4	(116)			
	Change:	5.7			0.3				1
African American	2017:	83.3	(6)		66.7	(6)	50.0	(6)	
	2018:	83.3	(6)		66.7	(6)			
	Change:	0.0			0.0				
Hispanic	2017:	66.7	(102)		80.4	(102)	41.6	(101)	
	2018:	72.4	(105)		79.0	(105)			
	Change:	5.7			-1.4				
White	2017:	*	(5)		*	(5)	*	(4)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2017:	67.0	(100)		79.0	(100)	44.0	(100)	
Disadvantaged	2018:	70.5	(105)		77.1	(105)			
_	Change:	3.5			-1.9				
English Language	2017:	77.8	(63)		81.0	(63)	41.9	(62)	
Learner	2018:	75.9	(79)		79.7	(79)			
	Change:	-1.9			-1.3				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
-	2018:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5	Grade 5		ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2017:	80.0	(60)		90.0	(60)	86.7	(60)	
	2018:	86.9	(84)		89.3	(84)			
	Change:	6.9			-0.7				
African American	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2017:	81.8	(55)		94.5	(55)	89.1	(55)	
•	2018:	88.7	(71)		88.7	(71)			
	Change:	6.9			-5.8				
White	2017:				1				
	2018:	100.0	(6)		100.0	(6)			
	Change:								
Economically	2017:	82.0	(50)		94.0	(50)	88.0	(50)	
Disadvantaged	2018:	84.8	(66)		87.9	(66)			
J	Change:	2.8			-6.1				
English Language	2017:	90.9	(33)		93.9	(33)	87.9	(33)	
Learner	2018:	88.0	(50)	1	90.0	(50)			
	Change:	-2.9		1	-3.9				
Special Education	2017:	*	(2)		*	(2)	*	(2)	
•	2018:	44.4	(9)	1 1 1	33.3	(9)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	74.2	(97)	1	80.4	(97)	54.1	(98)	
	2018:	84.4	(90)		89.0	(91)			
	Change:	10.2			8.6				
African American	2017:	30.0	(10)		40.0	(10)	30.0	(10)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	79.3	(82)		85.4	(82)	56.1	(82)	
	2018:	85.0	(80)		88.8	(80)			
	Change:	5.7			3.4				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	85.7	(7)		100.0	(8)			
	Change:	*			*				
Economically	2017:	74.7	(87)		79.3	(87)	57.5	(87)	
Disadvantaged	2018:	82.3	(79)		90.0	(80)			
	Change:	7.6			10.7				
English Language	2017:	84.6	(52)		86.5	(52)	65.4	(52)	
Learner	2018:	91.3	(46)		93.5	(46)			
	Change:	6.7			7.0				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	57.1	(7)		71.4	(7)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### 206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	72.9	(70)		88.4	(69)	67.6	(68)	
	2018:	75.0	(72)		88.9	(72)			
	Change:	2.1			0.5				
African American	2017:	57.1	(7)		85.7	(7)	66.7	(6)	
	2018:	37.5	(8)		62.5	(8)			
	Change:	-19.6			-23.2				
Hispanic	2017:	73.6	(53)		86.5	(52)	67.3	(52)	
	2018:	77.8	(54)		90.7	(54)			
	Change:	4.2			4.2	1			
White	2017:	77.8	(9)		100.0	(9)	66.7	(9)	
	2018:	85.7	(7)		100.0	(7)			
	Change:	7.9			0.0				
Economically	2017:	72.0	(50)		87.8	(49)	63.3	(49)	
Disadvantaged	2018:	72.2	(54)		90.7	(54)			
J	Change:	0.2			2.9	1			
English Language	2017:	74.4	(39)		86.8	(38)	55.3	(38)	
Learner	2018:	76.3	(38)		92.1	(38)			
	Change:	1.9			5.3				
Special Education	2017:	*	(2)		*	(2)	*	(3)	
-	2018:	11.1	(9)		66.7	(9)			
	Change:	*			*				