POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

SKYLINE FEEDER GROUP

Grade 5		Read	ling ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2017:	64.0	(833)		70.0	(833)	58.8	(831)	
	2018:	70.1	(862)		75.2	(863)			
	Change:	6.1			5.2				
African American	2017:	43.2	(241)		52.7	(241)	51.3	(238)	
	2018:	56.7	(210)		58.8	(211)			
	Change:	13.5			6.1				
Hispanic	2017:	73.9	(568)		78.5	(568)	62.7	(569)	
•	2018:	74.4	(628)		81.2	(628)			
	Change:	0.5			2.7				
White	2017:	41.7	(12)		58.3	(12)	46.2	(13)	
	2018:	66.7	(12)		58.3	(12)			
	Change:	25.0			0.0				
Economically	2017:	64.4	(765)		71.0	(765)	59.4	(761)	
, Disadvantaged	2018:	70.2	(755)		76.2	(756)			
Ū	Change:	5.8			5.2				
English Language	2017:	75.9	(435)		80.0	(435)	60.4	(432)	
Learner	2018:	77.2	(447)		82.6	(447)			
	Change:	1.3			2.6				
Special Education	2017:	21.9	(64)		39.1	(64)	27.9	(68)	
•	2018:	36.6	(71)		51.4	(72)			
	Change:	14.7			12.3				

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	Social Studies	
All Students	2017:	56.9	(713)		66.7	(712)	65.2	(773)	48.5	(709)	
	2018:	67.7	(697)		76.1	(695)					
	Change:	10.8			9.4						
African American	2017:	52.7	(184)		59.0	(183)	58.5	(188)	51.1	(188)	
	2018:	63.8	(196)		69.0	(200)					
	Change:	11.1			10.0						
Hispanic	2017:	58.8	(510)		69.5	(508)	67.1	(565)	47.5	(503)	
	2018:	69.7	(475)		79.7	(472)					
	Change:	10.9			10.2						
White	2017:	45.5	(11)		69.2	(13)	100.0	(12)	60.0	(10)	
	2018:	61.5	(13)		72.7	(11)			-		
	Change:	16.0			3.5						
Economically	2017:	57.5	(643)		66.8	(644)	65.7	(703)	48.7	(643)	
Disadvantaged	2018:	68.8	(606)		77.0	(604)					
Ū	Change:	11.3			10.2						
English Language	2017:	53.6	(384)		68.1	(395)	61.2	(420)	42.5	(381)	
Learner	2018:	65.5	(351)		76.0	(341)					
	Change:	11.9			7.9						
Special Education	2017:	9.5	(74)		20.8	(72)	23.6	(72)	12.5	(72)	
•	2018:	17.2	(64)		47.7	(65)					
	Change:	7.7			26.9						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationAPPROACHESSTATISTIC:Percentage Approaching Grade Level or betterAPPROACHESADMINISTRATION:Spring 2018 (first administration)APPROACHESLANGUAGE:Combined English and SpanishAPPROACHES

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2017:	53.0	(285)		64.5	(287)	58.7	(286)	55.4	(287)
	2018:	65.2	(290)		76.3	(291)				
	Change:	12.2		8	11.8					
African American	2017:	54.4	(114)		63.2	(117)	60.3	(116)	55.6	(117)
	2018:	64.8	(128)	8	71.1	(128)				
	Change:	10.4			7.9					
Hispanic	2017:	52.7	(165)		66.9	(163)	57.9	(164)	55.5	(164)
•	2018:	66.0	(147)		80.5	(149)				
	Change:	13.3			13.6					
White	2017:	*	(3)		*	(4)	*	(3)	*	(3)
	2018:	62.5	(8)	8 8 8	85.7	(7)				
	Change:	*			*					
Economically	2017:	53.9	(256)		64.0	(258)	59.2	(255)	55.1	(256)
Disadvantaged	2018:	65.8	(237)		75.8	(240)				
Ū	Change:	11.9		8	11.8					
English Language	2017:	41.8	(122)		65.4	(130)	45.1	(122)	43.4	(122)
Learner	2018:	60.3	(131)	8 8 8	75.2	(133)				
	Change:	18.5			9.8					
Special Education	2017:	9.1	(33)		18.8	(32)	15.6	(32)	18.8	(32)
•	2018:	16.1	(31)	8 8 8	32.3	(31)				
	Change:	7.0			13.5					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2017:	59.6	(428)		68.2	(425)	69.0	(487)	43.8	(422)
	2018:	69.5	(407)		76.0	(404)				
	Change:	9.9			7.8				-	
African American	2017:	50.0	(70)		51.5	(66)	55.6	(72)	43.7	(71)
	2018:	61.8	(68)		65.3	(72)				
	Change:	11.8			13.8					
Hispanic	2017:	61.7	(345)		70.7	(345)	70.8	(401)	43.7	(339)
•	2018:	71.3	(328)		79.3	(323)				
	Change:	9.6			8.6					
White	2017:	37.5	(8)		77.8	(9)	100.0	(9)	42.9	(7)
	2018:	*	(5)	8 8 8	*	(4)				
	Change:	*			*					
Economically	2017:	59.9	(387)		68.7	(386)	69.4	(448)	44.4	(387)
Disadvantaged	2018:	70.7	(369)		77.7	(364)				
Ū	Change:	10.8			9.0					
English Language	2017:	59.2	(262)		69.4	(265)	67.8	(298)	42.1	(259)
Learner	2018:	68.6	(220)	8 8 8	76.4	(208)				
	Change:	9.4			7.0					
Special Education	2017:	9.8	(41)		22.5	(40)	30.0	(40)	7.5	(40)
•	2018:	18.2	(33)	8 8 8	61.8	(34)				
	Change:	8.4		8 8 8	39.3					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading ¹		Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2017:	62.5	62.5 (96)		79.2	(96)	65.3	(95)	
	2018:	71.3	(101)		80.2	(101)			
	Change:	8.8			1.0				
African American	2017:	53.2	(47)		78.7	(47)	62.2	(45)	
	2018:	58.3	(48)	8 8 8	68.8	(48)			
	Change:	5.1			-9.9				
Hispanic	2017:	77.3	(44)		79.5	(44)	68.9	(45)	
•	2018:	82.7	(52)		90.4	(52)			
	Change:	5.4			10.9				
White	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	65.6	(90)		78.9	(90)	65.9	(88)	
Disadvantaged	2018:	73.5	(83)		80.7	(83)			
	Change:	7.9			1.8				
English Language	2017:	85.3	(34)		85.3	(34)	70.6	(34)	
Learner	2018:	91.2	(34)	8 8 8	94.1	(34)			
	Change:	5.9			8.8				
Special Education	2017:	18.2	(11)		36.4	(11)	27.3	(11)	
•	2018:	45.0	(20)	8 8 8	70.0	(20)			
	Change:	26.8			33.6				-

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Read	ling ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies	
All Students	2017:	52.2	(136)		53.7	(136)	51.5	(136)		
	2018:	77.3	(88)		77.3	(88)				
	Change:	25.1			23.6					
African American	2017:	32.1	(56)		39.3	(56)	46.4	(56)		
	2018:	77.3	(22)		68.2	(22)			8 8 8	
	Change:	45.2			28.9					
Hispanic	2017:	67.1	(79)		64.6	(79)	55.1	(78)		
	2018:	76.2	(63)		81.0	(63)			8 8 8	
	Change:	9.1			16.4					
White	2017:	*	(1)		*	(1)	*	(2)		
	2018:	*	(2)		*	(2)				
	Change:	*			*					
Economically	2017:	51.3	(119)		55.5	(119)	52.5	(120)		
Disadvantaged	2018:	78.8	(80)		78.8	(80)				
Ū	Change:	27.5			23.3					
English Language	2017:	66.0	(53)		60.4	(53)	42.3	(52)		
Learner	2018:	79.6	(49)		83.7	(49)			8 8 8	
	Change:	13.6			23.3					
Special Education	2017:	11.1	(9)		0.0	(9)	18.2	(11)		
	2018:	*	(4)		*	(4)			8 8 8	
	Change:	*			*				8 8 8	

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Read	ling ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2017:	79.8	(109)		88.1	(109)	78.9	(109)	
	2018:	78.4	(111)		81.1	(111)			
	Change:	-1.4			-7.0				
African American	2017:	*	(4)		*	(4)	*	(4)	
	2018:	83.3	(6)		83.3	(6)			
	Change:	*			*				
Hispanic	2017:	80.0	(105)		89.5	(105)	78.1	(105)	
	2018:	77.9	(104)		81.7	(104)			
	Change:	-2.1			-7.8				
White	2017:								
	2018:	*	(1)	1 1 1	*	(1)			8 8 8
	Change:								
Economically	2017:	81.2	(101)		88.1	(101)	79.8	(99)	
Disadvantaged	2018:	78.0	(100)		84.0	(100)			8 8 8
Ū	Change:	-3.2			-4.1				
English Language	2017:	80.5	(87)		89.7	(87)	74.7	(87)	
Learner	2018:	82.4	(68)		86.8	(68)			8 8 8
	Change:	1.9			-2.9				
Special Education	2017:	61.5	(13)		84.6	(13)	69.2	(13)	
	2018:	50.0	(6)		50.0	(6)			
	Change:	-11.5		1 1 1	-34.6				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2017:	72.3	(83)		75.9	(83)	72.3	(83)	
	2018:	74.0	(100)		88.0	(100)			
	Change:	1.7			12.1				
African American	2017:						*	(1)	
	2018:	*	(3)		*	(3)			
	Change:								
Hispanic	2017:	72.8	(81)	-	77.8	(81)	73.2	(82)	
•	2018:	74.7	(95)		88.4	(95)			
	Change:	1.9			10.6				
White	2017:								1
	2018:	*	(2)	-	*	(2)			-
	Change:								
Economically	2017:	74.1	(81)	-	77.8	(81)	74.1	(81)	
Disadvantaged	2018:	75.3	(93)		89.2	(93)			
Ū	Change:	1.2			11.4				
English Language	2017:	74.6	(63)		77.8	(63)	72.6	(62)	
Learner	2018:	85.5	(69)		91.3	(69)			
	Change:	10.9			13.5				
Special Education	2017:	*	(3)		*	(3)	*	(4)	
•	2018:	71.4	(7)	8 8 8	57.1	(7)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Read	ing ¹		Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2017:	74.6	(67)			77.6	(67)	67.2	(67)	
	2018:	65.0	(80)			78.8	(80)	1 1 1		
	Change:	-9.6				1.2				
African American	2017:	43.8	(16)	-		68.8	(16)	75.0	(16)	
	2018:	57.9	(19)			84.2	(19)			
	Change:	14.1				15.4				
Hispanic	2017:	85.4	(48)			83.3	(48)	64.6	(48)	
•	2018:	65.5	(58)			77.6	(58)			
	Change:	-19.9				-5.7				
Economically	2017:	74.6	(59)			79.7	(59)	65.5	(58)	
Disadvantaged	2018:	61.2	(67)			77.6	(67)			
	Change:	-13.4				-2.1				
English Language	2017:	88.2	(34)			82.4	(34)	61.8	(34)	
Learner	2018:	68.4	(38)			76.3	(38)			
	Change:	-19.8				-6.1				
Special Education	2017:	*	(2)			*	(2)	*	(2)	
	2018:	0.0	(6)			66.7	(6)			
	Change:	*				*		1 1 1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Scier	ice	Social Studies
All Students	2017:	62.5	(96)		69.8	(96)	51.6	(95)	
	2018:	72.0	(107)	8 8 8	69.4	(108)			
	Change:	9.5			-0.4				
African American	2017:	43.6	(39)		53.8	(39)	56.4	(39)	
	2018:	52.5	(40)		53.7	(41)			
	Change:	8.9			-0.1				
Hispanic	2017:	77.4	(53)		81.1	(53)	48.1	(52)	
	2018:	84.1	(63)		81.0	(63)			
	Change:	6.7			-0.1				
Economically	2017:	63.7	(91)		70.3	(91)	52.2	(90)	
Disadvantaged	2018:	74.5	(94)		70.5	(95)			
	Change:	10.8			0.2				
English Language	2017:	78.6	(42)		83.3	(42)	41.5	(41)	
Learner	2018:	83.7	(49)		79.6	(49)			
	Change:	5.1			-3.7				
Special Education	2017:	12.5	(8)		25.0	(8)	25.0	(8)	
•	2018:	30.0	(10)		36.4	(11)			
	Change:	17.5			11.4				-

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2017:	66.7	(93)		74.2	(93)	58.2	(91)	
	2018:	78.4	(102)		83.3	(102)			
	Change:	11.7		8 8 8	9.1				
African American	2017:	42.1	(19)		42.1	(19)	47.1	(17)	
	2018:	80.0	(15)	8	66.7	(15)			
	Change:	37.9			24.6				
Hispanic	2017:	73.0	(74)		82.4	(74)	61.6	(73)	
•	2018:	78.8	(85)		87.1	(85)			
	Change:	5.8			4.7				
White	2017:								
	2018:	*	(2)	8	*	(2)			
	Change:								
Economically	2017:	65.1	(83)		74.7	(83)	56.8	(81)	
Disadvantaged	2018:	75.3	(89)		83.1	(89)			
Ū	Change:	10.2		8 8 8	8.4				
English Language	2017:	77.4	(53)		84.9	(53)	64.2	(53)	
Learner	2018:	80.4	(51)	8	94.1	(51)			
	Change:	3.0			9.2				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
•	2018:	57.1	(7)		42.9	(7)			
	Change:	*		1 1 1	*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.