STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

W.H. ADAMSON FEEDER GROUP

Grade 5		Reading¹	(N)	Writing	Mathematics¹	(N)	Science	(N)	Social Studies
All Students	2017:	67.0	(288)		73.7	(289)	66.4	(286)	
	2018:	70.0	(287)		87.8	(286)			
	Change:	3.0			14.1				
African American	2017:	55.6	(9)		77.8	(9)	55.6	(9)	
	2018:	25.0	(8)		71.4	(7)			
	Change:	-30.6			-6.4				
Hispanic	2017:	67.1	(277)		73.4	(278)	66.5	(275)	
	2018:	71.3	(275)		88.4	(275)			
	Change:	4.2			15.0				
White	2017:	*	(1)		*	(1)			
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically Disadvantaged	2017:	66.5	(266)		73.4	(267)	65.2	(264)	
	2018:	69.6	(260)		88.8	(259)			
	Change:	3.1			15.4				
English Language Learner	2017:	67.3	(199)		72.0	(200)	64.3	(199)	
	2018:	66.7	(207)		86.0	(207)			
	Change:	-0.6			14.0				
Special Education	2017:	26.3	(19)		15.8	(19)	17.6	(17)	
	2018:	37.1	(35)		60.0	(35)			
	Change:	10.8			44.2				

Grade 8		Reading¹	(N)	Writing	Mathematics¹ ²	(N)	Science²	(N)	Social Studies	(N)
All Students	2017:	70.5	(271)		63.3	(278)	68.7	(281)	54.4	(270)
	2018:	58.6	(266)		74.0	(273)				
	Change:	-11.9			10.7					
African American	2017:	83.3	(12)		58.3	(12)	69.2	(13)	50.0	(12)
	2018:	22.2	(9)		50.0	(12)				
	Change:	-61.1			-8.3					
Hispanic	2017:	69.8	(255)		63.4	(262)	68.1	(263)	54.5	(255)
	2018:	59.8	(254)		75.3	(259)				
	Change:	-10.0			11.9					
White	2017:	*	(3)		*	(3)	*	(4)	*	(3)
	2018:	*	(2)		*	(1)				
	Change:	*			*					
Economically Disadvantaged	2017:	72.9	(247)		65.7	(254)	71.5	(256)	56.7	(245)
	2018:	60.4	(235)		74.2	(240)				
	Change:	-12.5			8.5					
English Language Learner	2017:	56.6	(143)		50.0	(148)	54.1	(146)	36.8	(144)
	2018:	46.9	(147)		74.0	(150)				
	Change:	-9.7			24.0					
Special Education	2017:	12.5	(16)		31.3	(16)	56.3	(16)	18.8	(16)
	2018:	28.6	(21)		43.5	(23)				
	Change:	16.1			12.2					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

Grade 8		Reading[1]		Writing		Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	70.5	(271)			63.3	(278)	68.7	(281)	54.4	(270)
	2018:	58.6	(266)			74.0	(273)				
	Change:	**-11.9**				**10.7**					
African American	2017:	83.3	(12)			58.3	(12)	69.2	(13)	50.0	(12)
	2018:	22.2	(9)			50.0	(12)				
	Change:	**-61.1**				**-8.3**					
Hispanic	2017:	69.8	(255)			63.4	(262)	68.1	(263)	54.5	(255)
	2018:	59.8	(254)			75.3	(259)				
	Change:	**-10.0**				**11.9**					
White	2017:	*	(3)			*	(3)	*	(4)	*	(3)
	2018:	*	(2)			*	(1)				
	Change:	*				*					
Economically Disadvantaged	2017:	72.9	(247)			65.7	(254)	71.5	(256)	56.7	(245)
	2018:	60.4	(235)			74.2	(240)				
	Change:	**-12.5**				**8.5**					
English Language Learner	2017:	56.6	(143)			50.0	(148)	54.1	(146)	36.8	(144)
	2018:	46.9	(147)			74.0	(150)				
	Change:	**-9.7**				**24.0**					
Special Education	2017:	12.5	(16)			31.3	(16)	56.3	(16)	18.8	(16)
	2018:	28.6	(21)			43.5	(23)				
	Change:	**16.1**				**12.2**					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	60.3	(63)		78.1	(64)	82.3	(62)	
	2018:	64.7	(68)		88.2	(68)			
	Change:	4.4			**10.1**				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2017:	59.7	(62)		77.8	(63)	81.7	(60)	
	2018:	65.6	(64)		89.1	(64)			
	Change:	**5.9**			**11.3**				
White	2017:								
	2018:	*	(2)		*	(2)			
	Change:								
Economically Disadvantaged	2017:	60.3	(58)		79.7	(59)	83.9	(56)	
	2018:	66.1	(59)		91.5	(59)			
	Change:	**5.8**			**11.8**				
English Language Learner	2017:	56.0	(50)		78.4	(51)	86.0	(50)	
	2018:	63.5	(52)		86.5	(52)			
	Change:	**7.5**			**8.1**				
Special Education	2017:	*	(2)		*	(2)			
	2018:	33.3	(6)		66.7	(6)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)	
POPULATION: All Students Tested at Location	**APPROACHES**
STATISTIC: Percentage Approaching Grade Level or better	**GRADE LEVEL**
ADMINISTRATION: Spring 2018 (first administration)	**4/30/18**
LANGUAGE: Combined English and Spanish	

157 - JAMES S. HOGG ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	77.8	(36)		61.1	(36)	50.0	(36)	
	2018:	69.0	(29)		72.4	(29)			
	Change:	**-8.8**			**11.3**				
African American	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2017:	78.8	(33)		60.6	(33)	48.5	(33)	
	2018:	70.4	(27)		74.1	(27)			
	Change:	**-8.4**			**13.5**				
Economically Disadvantaged	2017:	77.4	(31)		61.3	(31)	45.2	(31)	
	2018:	66.7	(27)		70.4	(27)			
	Change:	**-10.7**			**9.1**				
English Language Learner	2017:	86.4	(22)		63.6	(22)	50.0	(22)	
	2018:	75.0	(16)		75.0	(16)			
	Change:	**-11.4**			**11.4**				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
	2018:	33.3	(6)		33.3	(6)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Approaching Grade Level or better	APPROACHES GRADE LEVEL 4/30/18
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	74.0	(50)		58.0	(50)	58.0	(50)	
	2018:	66.0	(50)		82.0	(50)			
	Change:	-8.0			24.0				
Hispanic	2017:	74.0	(50)		58.0	(50)	58.0	(50)	
	2018:	67.3	(49)		81.6	(49)			
	Change:	-6.7			23.6				
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2017:	72.3	(47)		55.3	(47)	55.3	(47)	
	2018:	66.0	(47)		83.0	(47)			
	Change:	-6.3			27.7				
English Language Learner	2017:	71.8	(39)		48.7	(39)	46.2	(39)	
	2018:	57.1	(35)		74.3	(35)			
	Change:	-14.7			25.6				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	42.9	(7)		71.4	(7)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	50.8	(59)		69.5	(59)	66.7	(57)	
	2018:	68.4	(57)		87.7	(57)			
	Change:	**17.6**			**18.2**				
Hispanic	2017:	50.8	(59)		69.5	(59)	66.7	(57)	
	2018:	68.4	(57)		87.7	(57)			
	Change:	**17.6**			**18.2**				
Economically Disadvantaged	2017:	50.0	(56)		67.9	(56)	64.8	(54)	
	2018:	66.7	(51)		88.2	(51)			
	Change:	**16.7**			**20.3**				
English Language Learner	2017:	54.8	(42)		71.4	(42)	67.5	(40)	
	2018:	57.1	(42)		83.3	(42)			
	Change:	2.3			**11.9**				
Special Education	2017:	*	(4)		*	(4)	*	(3)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	75.0	(80)		88.8	(80)	66.7	(81)	
	2018:	78.3	(83)		96.3	(82)			
	Change:	3.3			7.5				
African American	2017:	50.0	(6)		83.3	(6)	50.0	(6)	
	2018:	*	(4)		*	(3)			
	Change:	*			*				
Hispanic	2017:	76.7	(73)		89.0	(73)	68.0	(75)	
	2018:	80.8	(78)		97.4	(78)			
	Change:	4.1			8.4				
White	2017:	*	(1)		*	(1)			
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	75.7	(74)		89.2	(74)	65.8	(76)	
	2018:	77.6	(76)		97.3	(75)			
	Change:	1.9			8.1				
English Language Learner	2017:	78.3	(46)		89.1	(46)	60.4	(48)	
	2018:	79.0	(62)		96.8	(62)			
	Change:	0.7			7.7				
Special Education	2017:	*	(4)		*	(4)	*	(5)	
	2018:	54.5	(11)		90.9	(11)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.