## **STAAR 3-8 Results by Student Group (all test types)**

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

## 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>	Social Studies
All Students	2017:				100.0	(48)		
	2018:	82.7	(156)		93.2	(162)		
	Change:				-6.8			
African American	2017:				100.0	(15)		
	2018:	76.2	(63)		92.6	(68)		
	Change:				-7.4			
Hispanic	2017:				100.0	(33)		
	2018:	87.8	(90)		93.2	(88)		
	Change:				-6.8			
White	2017:							
	2018:	*	(2)		*	(4)		
	Change:							
Economically	2017:				100.0	(42)		
Disadvantaged	2018:	82.8	(134)		92.8	(138)		
	Change:				-7.2			
English Language	2017:				100.0	(22)		
Learner	2018:	88.1	(67)		92.4	(66)		
	Change:				-7.6			
Special Education	2017:				*	(1)		
	2018:	40.0	(10)		55.6	(9)		
	Change:				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## **STAAR 3-8 Results by Student Group (all test types)**

POPULATION: All Students Tested at Location

**STATISTIC:** Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

APPROACHES GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

## 270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1</sup>	Science	Social Studies
All Students	2017:							
	2018:	73.7	(76)		73.7	(76)		
	Change:							
African American	2017:							
	2018:	*	(2)		*	(2)		
	Change:							
Hispanic	2017:							
	2018:	69.1	(55)		70.9	(55)		
	Change:							
White	2017:				-			
	2018:	93.8	(16)		87.5	(16)		
	Change:							
Economically	2017:							
Disadvantaged	2018:	67.3	(52)		69.2	(52)		
	Change:							
English Language	2017:							
Learner	2018:	69.2	(26)		76.9	(26)		
	Change:							
Special Education	2017:				-			
	2018:	53.8	(13)		38.5	(13)		
	Change:							

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.