POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathem | tics ${ }^{12}$ | Science ${ }^{2}$ | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  |  |  | 100.0 | (48) |  |  |
|  | 2018: | 82.7 | (156) |  | 93.2 | (162) |  |  |
|  | Change: |  |  |  | -6.8 |  |  |  |
| African American | 2017: | 76.2 | (63) |  | 100.0 | (15) |  |  |
|  | 2018: |  |  |  | 92.6 | (68) |  |  |
|  | Change: |  |  |  | -7.4 |  |  |  |
| Hispanic | 2017: | 87.8 | (90) |  | 100.0 | (33) |  |  |
|  | 2018: |  |  |  | 93.2 | (88) |  |  |
|  | Change: |  |  |  | -6.8 |  |  |  |
| White | 2017: | * | (2) |  | * |  |  |  |
|  | 2018: |  |  |  |  | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 82.8 | (134) |  | 100.0 | (42) |  |  |
|  | 2018: |  |  |  | 92.8 | (138) |  |  |
|  | Change: |  |  |  | -7.2 |  |  |  |
| English Language Learner | 2017: | 88.1 | (67) |  | 100.0 | (22) |  |  |
|  | 2018: |  |  |  | 92.4 | (66) |  |  |
|  | Change: |  |  |  | -7.6 |  |  |  |
| Special Education | 2017: | 40.0 | (10) |  | * | (1) |  |  |
|  | 2018: |  |  |  | 55.6 | (9) |  |  |
|  | Change: |  |  |  | * |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
270 - EDUARDO MATA ELEMENTARY SCHOOL

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Math | tics ${ }^{1}$ | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  |  |  |  |  |  |  |
|  | 2018: | 73.7 | (76) |  | 73.7 | (76) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  |  | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2017: |  |  |  |  |  |  |  |
|  | 2018: | 69.1 | (55) |  | 70.9 | (55) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |
|  | 2018: | 93.8 | (16) |  | 87.5 | (16) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: |  |  |  |  |  |  |  |
|  | 2018: | 67.3 | (52) |  | 69.2 | (52) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language Learner | 2017: |  |  |  |  |  |  |  |
|  | 2018: | 69.2 | (26) |  | 76.9 | (26) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |
|  | 2018: | 53.8 | (13) |  | 38.5 | (13) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^1]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

