POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|-------|---------|--------------------------|-------|-------------|-------|----------------|
| All Students | 2017: | 80.7 | (424) | | 83.6 | (426) | 74.7 | (431) | |
| | 2018: | 80.0 | (416) | | 88.7 | (416) | | | |
| | Change: | -0.7 | | | 5.1 | | | | |
| African American | 2017: | 71.2 | (66) | | 75.8 | (66) | 76.8 | (69) | |
| | 2018: | 72.3 | (65) | | 86.2 | (65) | | | |
| | Change: | 1.1 | | | 10.4 | | | | |
| Hispanic | 2017: | 81.8 | (318) | | 85.3 | (320) | 73.9 | (322) | |
| • | 2018: | 80.2 | (303) | | 89.4 | (303) | | | |
| | Change: | -1.6 | | | 4.1 | | | | |
| White | 2017: | 88.9 | (27) | | 85.2 | (27) | 85.2 | (27) | |
| | 2018: | 90.9 | (33) | | 84.8 | (33) | | | |
| | Change: | 2.0 | | | -0.4 | | | | |
| Economically | 2017: | 80.2 | (344) | | 85.8 | (346) | 75.2 | (343) | |
| Disadvantaged | 2018: | 78.9 | (317) | | 89.9 | (317) | : : : | | |
| | Change: | -1.3 | | | 4.1 | | : : : | | |
| English Language | 2017: | 82.3 | (248) | | 83.9 | (248) | 67.7 | (248) | |
| Learner | 2018: | 82.0 | (244) | | 88.1 | (244) | : : : | | |
| | Change: | -0.3 | | | 4.2 | | : : : | | 1 |
| Special Education | 2017: | 31.0 | (29) | | 48.3 | (29) | 50.0 | (28) | |
| • | 2018: | 45.5 | (44) | | 54.5 | (44) | : : | | 1 1 1 |
| | Change: | 14.5 | | | 6.2 | | | | |

| Grade 8 | | Reading ¹ | | Writing | Mathematics ^{1 2} | | Science ² | | Social Studies | |
|-------------------|---------|----------------------|-------|------------------------|----------------------------|-------|----------------------|-------|----------------|-------|
| All Students | 2017: | 64.9 | (279) | 1 1 1 | 59.9 | (282) | 77.3 | (242) | 67.5 | (277) |
| | 2018: | 65.6 | (294) | 1 1 1 | 68.4 | (307) | | | | |
| | Change: | 0.7 | | | 8.5 | | | | | |
| African American | 2017: | 63.2 | (38) | | 51.1 | (45) | 70.0 | (40) | 68.4 | (38) |
| | 2018: | 66.7 | (48) | 1 1 1 | 60.5 | (43) | | | | |
| | Change: | 3.5 | | | 9.4 | | | | | |
| Hispanic | 2017: | 65.9 | (211) | - - - - | 62.0 | (216) | 80.6 | (180) | 67.9 | (209) |
| • | 2018: | 64.1 | (231) | | 68.0 | (241) | | | | |
| | Change: | -1.8 | | : : : | 6.0 | | | | | |
| White | 2017: | 57.7 | (26) | · · | 52.6 | (19) | 65.0 | (20) | 65.4 | (26) |
| | 2018: | 88.9 | (9) | 1 1 1 | 76.9 | (13) | | | : : : | |
| | Change: | 31.2 | | | 24.3 | | | | | |
| Economically | 2017: | 66.1 | (224) | - - - - | 60.5 | (228) | 80.5 | (190) | 70.7 | (222) |
| Disadvantaged | 2018: | 64.4 | (233) | | 69.3 | (238) | | | | |
| | Change: | -1.7 | | | 8.8 | | | | | |
| English Language | 2017: | 42.7 | (117) | - - - | 52.3 | (132) | 69.8 | (116) | 48.2 | (114) |
| Learner | 2018: | 56.1 | (180) | 1 1 1 | 63.1 | (176) | | | | |
| | Change: | 13.4 | | | 10.8 | | | | | |
| Special Education | 2017: | 21.1 | (19) | | 0.0 | (18) | 11.8 | (17) | 26.3 | (19) |
| | 2018: | 13.8 | (29) | 1 1 1 | 17.9 | (28) | | | | |
| | Change: | -7.3 | | | 17.9 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 | | Reading ¹ | | Writing | Mathen | Mathematics ^{1 2} | | Science ² | | Social Studies | |
|-------------------|---------|----------------------|-------|-------------|--------|----------------------------|------|----------------------|------|----------------|--|
| All Students | 2017: | 64.9 | (279) | | 59.9 | (282) | 77.3 | (242) | 67.5 | (277) | |
| | 2018: | 65.6 | (294) | 1 1 1 | 68.4 | (307) | | | | | |
| | Change: | 0.7 | | | 8.5 | | | | | | |
| African American | 2017: | 63.2 | (38) | | 51.1 | (45) | 70.0 | (40) | 68.4 | (38) | |
| | 2018: | 66.7 | (48) | | 60.5 | (43) | | | | | |
| | Change: | 3.5 | | | 9.4 | | | | | | |
| Hispanic | 2017: | 65.9 | (211) | : | 62.0 | (216) | 80.6 | (180) | 67.9 | (209) | |
| | 2018: | 64.1 | (231) | | 68.0 | (241) | | | | | |
| | Change: | -1.8 | | | 6.0 | 1 | | | | | |
| White | 2017: | 57.7 | (26) | | 52.6 | (19) | 65.0 | (20) | 65.4 | (26) | |
| | 2018: | 88.9 | (9) | | 76.9 | (13) | | | | | |
| | Change: | 31.2 | | | 24.3 | | | | | | |
| Economically | 2017: | 66.1 | (224) | i | 60.5 | (228) | 80.5 | (190) | 70.7 | (222) | |
| Disadvantaged | 2018: | 64.4 | (233) | | 69.3 | (238) | | | | | |
| _ | Change: | -1.7 | | | 8.8 | 1 | | | | | |
| English Language | 2017: | 42.7 | (117) | | 52.3 | (132) | 69.8 | (116) | 48.2 | (114) | |
| Learner | 2018: | 56.1 | (180) | | 63.1 | (176) | | | | | |
| | Change: | 13.4 | | | 10.8 | | | | | | |
| Special Education | 2017: | 21.1 | (19) | | 0.0 | (18) | 11.8 | (17) | 26.3 | (19) | |
| | 2018: | 13.8 | (29) | | 17.9 | (28) | | | | | |
| | Change: | -7.3 | | | 17.9 | | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Reading ¹ | | Writing | Mathen | Mathematics ¹ | | nce | Social Studies |
|-------------------|---------|----------------------|------|--------------------|--------|--------------------------|-------------|------|----------------|
| All Students | 2017: | 81.8 | (66) | - - - | 75.8 | (66) | 76.1 | (67) | 1 |
| | 2018: | 84.1 | (63) | | 88.9 | (63) | : : : | | |
| | Change: | 2.3 | | | 13.1 | | 1 1 1 | | |
| African American | 2017: | 87.5 | (8) | | 62.5 | (8) | 88.9 | (9) | |
| | 2018: | 63.6 | (11) | | 81.8 | (11) | ! ! ! | | |
| | Change: | -23.9 | | | 19.3 | | | | |
| Hispanic | 2017: | 77.8 | (45) | - - - - | 80.0 | (45) | 75.6 | (45) | |
| • | 2018: | 88.1 | (42) | 1 1 1 | 90.5 | (42) | | | |
| | Change: | 10.3 | | | 10.5 | | | | |
| White | 2017: | 100.0 | (9) | | 77.8 | (9) | 88.9 | (9) | |
| | 2018: | 83.3 | (6) | 1 1 1 | 83.3 | (6) | | | |
| | Change: | -16.7 | | | 5.5 | | | | |
| Economically | 2017: | 74.5 | (47) | - - - - | 76.6 | (47) | 72.9 | (48) | |
| Disadvantaged | 2018: | 81.6 | (49) | | 87.8 | (49) | : : : | | |
| J | Change: | 7.1 | | | 11.2 | | | | |
| English Language | 2017: | 75.0 | (32) | 1 | 68.8 | (32) | 65.6 | (32) | |
| Learner | 2018: | 87.1 | (31) | 1 1 1 | 87.1 | (31) | | | |
| | Change: | 12.1 | | 1 1 1 | 18.3 | | | | 1 |
| Special Education | 2017: | 28.6 | (7) | 1 1 1 | 85.7 | (7) | 71.4 | (7) | 1 |
| • | 2018: | * | (4) | 1 1 1 | * | (4) | : : | | 1 1 1 |
| | Change: | * | | : : : | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|------|---------|--------------------------|------|---------|------|----------------|
| All Students | 2017: | 80.5 | (87) | | 93.1 | (87) | 83.3 | (90) | |
| | 2018: | 71.4 | (84) | | 88.1 | (84) | | | |
| | Change: | -9.1 | | | -5.0 | | | | |
| African American | 2017: | 92.3 | (13) | | 100.0 | (13) | 93.8 | (16) | |
| | 2018: | 66.7 | (15) | | 80.0 | (15) | | | |
| | Change: | -25.6 | | | -20.0 | | | | |
| Hispanic | 2017: | 77.1 | (70) | | 91.4 | (70) | 80.0 | (70) | |
| • | 2018: | 70.8 | (65) | | 89.2 | (65) | | | |
| | Change: | -6.3 | | | -2.2 | | | | |
| White | 2017: | * | (2) | | * | (2) | * | (2) | : |
| | 2018: | * | (1) | | * | (1) | | | |
| | Change: | * | | | * | | | | 1 |
| Economically | 2017: | 78.9 | (76) | | 94.7 | (76) | 87.0 | (77) | 1 |
| Disadvantaged | 2018: | 68.8 | (64) | | 90.6 | (64) | | | |
| _ | Change: | -10.1 | | | -4.1 | | | | |
| English Language | 2017: | 79.3 | (58) | | 91.4 | (58) | 79.3 | (58) | |
| Learner | 2018: | 71.4 | (49) | | 85.7 | (49) | | | |
| | Change: | -7.9 | | | -5.7 | | | | 1 |
| Special Education | 2017: | * | (5) | | * | (5) | * | (4) | 1 |
| • | 2018: | 29.4 | (17) | | 64.7 | (17) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Reading ¹ | | Writing | Mathen | Mathematics ¹ | | nce | Social Studies |
|-------------------|---------|----------------------|------|---------|--------|--------------------------|------|------|----------------|
| All Students | 2017: | 85.5 | (69) | | 88.4 | (69) | 68.7 | (67) | |
| | 2018: | 87.9 | (66) | | 83.3 | (66) | | | |
| | Change: | 2.4 | | | -5.1 | | | | |
| African American | 2017: | * | (3) | | * | (3) | * | (3) | |
| | 2018: | 85.7 | (7) | | 71.4 | (7) | | | |
| | Change: | * | | | * | | | | |
| Hispanic | 2017: | 85.0 | (60) | | 88.3 | (60) | 65.5 | (58) | |
| • | 2018: | 86.3 | (51) | | 82.4 | (51) | | | |
| | Change: | 1.3 | | | -5.9 | 1 | | | |
| White | 2017: | * | (4) | | * | (4) | * | (4) | |
| | 2018: | * | (5) | | * | (5) | | | 1 |
| | Change: | * | | | * | | | | |
| Economically | 2017: | 82.8 | (58) | | 87.9 | (58) | 66.1 | (56) | |
| Disadvantaged | 2018: | 85.5 | (55) | | 81.8 | (55) | | | |
| _ | Change: | 2.7 | | | -6.1 | 1 | | | |
| English Language | 2017: | 81.6 | (49) | | 85.7 | (49) | 58.3 | (48) | |
| Learner | 2018: | 90.0 | (40) | | 85.0 | (40) | | | |
| | Change: | 8.4 | | | -0.7 | | | | |
| Special Education | 2017: | * | (2) | | * | (2) | * | (3) | |
| - | 2018: | 70.0 | (10) | 1 | 40.0 | (10) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|------|---------|--------------------------|------|---------|------|----------------|
| All Students | 2017: | 76.8 | (56) | | 89.5 | (57) | 82.8 | (58) | |
| | 2018: | 84.6 | (65) | | 89.2 | (65) | | | 1 1 1 |
| | Change: | 7.8 | | | -0.3 | | | | |
| African American | 2017: | 50.0 | (10) | | 70.0 | (10) | 72.7 | (11) | |
| | 2018: | 71.4 | (7) | | 85.7 | (7) | | | |
| | Change: | 21.4 | | | 15.7 | | | | |
| Hispanic | 2017: | 84.2 | (38) | | 94.9 | (39) | 87.2 | (39) | : |
| | 2018: | 84.8 | (46) | | 93.5 | (46) | | | |
| | Change: | 0.6 | | | -1.4 | | | | |
| White | 2017: | 66.7 | (6) | | 83.3 | (6) | 66.7 | (6) | |
| | 2018: | 91.7 | (12) | | 75.0 | (12) | | | 1 1 1 |
| | Change: | 25.0 | | | -8.3 | | | | |
| Economically | 2017: | 77.6 | (49) | | 90.0 | (50) | 81.6 | (49) | i |
| Disadvantaged | 2018: | 81.3 | (48) | | 89.6 | (48) | | | |
| _ | Change: | 3.7 | | | -0.4 | | | | |
| English Language | 2017: | 80.0 | (25) | | 92.0 | (25) | 76.0 | (25) | |
| Learner | 2018: | 85.7 | (42) | | 85.7 | (42) | | | |
| | Change: | 5.7 | | | -6.3 | | | | |
| Special Education | 2017: | * | (3) | | * | (3) | * | (3) | |
| _ | 2018: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|-------|---------|--------------------------|-------|-------------|-------|----------------|
| All Students | 2017: | 79.5 | (146) | | 76.9 | (147) | 68.5 | (149) | |
| | 2018: | 77.5 | (138) | | 91.3 | (138) | | | |
| | Change: | -2.0 | | | 14.4 | | 1 1 1 | | |
| African American | 2017: | 62.5 | (32) | | 68.8 | (32) | 63.3 | (30) | |
| | 2018: | 76.0 | (25) | | 96.0 | (25) | 1 1 1 | | |
| | Change: | 13.5 | | | 27.2 | | 1 1 1 | | |
| Hispanic | 2017: | 83.8 | (105) | | 78.3 | (106) | 69.1 | (110) | |
| | 2018: | 77.8 | (99) | | 90.9 | (99) | : : | | |
| | Change: | -6.0 | | | 12.6 | | 1 1 1 | | |
| White | 2017: | 83.3 | (6) | | 83.3 | (6) | 83.3 | (6) | |
| | 2018: | 88.9 | (9) | | 88.9 | (9) | 1 1 1 | | |
| | Change: | 5.6 | | | 5.6 | | 1 1 1 | | |
| Economically | 2017: | 83.3 | (114) | | 80.9 | (115) | 69.9 | (113) | |
| Disadvantaged | 2018: | 79.2 | (101) | | 95.0 | (101) | : : | | |
| _ | Change: | -4.1 | | | 14.1 | | 1 1 1 | | |
| English Language | 2017: | 88.1 | (84) | | 81.0 | (84) | 63.5 | (85) | |
| Learner | 2018: | 80.5 | (82) | | 92.7 | (82) | 1 1 1 | | |
| | Change: | -7.6 | | | 11.7 | | 1 1 1 | | |
| Special Education | 2017: | 41.7 | (12) | | 33.3 | (12) | 45.5 | (11) | |
| | 2018: | 44.4 | (9) | | 55.6 | (9) | | | |
| | Change: | 2.7 | | | 22.3 | | 1 | | |