POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

W.W. SAMUELL FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	matics ¹	Scie	nce	Social Studies	
All Students	2017:	40.3	(803)		40.3	(803)	28.3	(807)		
	2018:	48.8	(761)		53.6	(761)				
	Change:	8.5			13.3					
African American	2017:	16.0	(162)		22.1	(163)	17.1	(164)	1	
	2018:	28.4	(134)		41.4	(133)				
	Change:	12.4			19.3					
Hispanic	2017:	46.7	(627)	:	45.5	(626)	31.2	(631)	1	
•	2018:	53.5	(613)		56.5	(614)				
	Change:	6.8			11.0					
White	2017:	33.3	(9)		22.2	(9)	22.2	(9)		
	2018:	37.5	(8)		62.5	(8)				
	Change:	4.2			40.3				1	
Economically	2017:	39.8	(738)		41.1	(738)	27.8	(748)	1	
Disadvantaged	2018:	48.4	(673)		55.1	(673)			1	
J	Change:	8.6			14.0				1	
English Language	2017:	50.4	(476)		45.8	(476)	32.6	(479)	1	
Learner	2018:	59.2	(461)		58.9	(462)			1	
	Change:	8.8		1	13.1				1	
Special Education	2017:	5.8	(52)		3.8	(52)	5.9	(51)	1	
	2018:	6.5	(62)		22.6	(62)				
	Change:	0.7			18.8					

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Scien	ıce²	Social Studies	
All Students	2017:	22.9	(638)	* ! !	30.6	(631)	26.3	(638)	13.1	(636)
	2018:	20.1	(577)	: :	32.9	(583)				
	Change:	-2.8		! !	2.3					
African American	2017:	15.6	(109)	1	17.4	(109)	12.8	(109)	7.5	(106)
	2018:	14.1	(92)	1 1 1	21.5	(93)				
	Change:	-1.5		: :	4.1					
Hispanic	2017:	24.2	(517)	· ·	33.7	(511)	29.2	(521)	13.9	(519)
•	2018:	21.3	(478)	1 1 1	35.3	(485)				
	Change:	-2.9		! !	1.6					
White	2017:	*	(5)	· ·	16.7	(6)	*	(5)	*	(5)
	2018:	*	(4)	1	*	(3)			: : :	
	Change:	*		1 1 1	*				: : :	
Economically	2017:	23.5	(586)	· •	31.4	(576)	27.1	(582)	13.6	(581)
Disadvantaged	2018:	20.5	(516)	: :	34.0	(520)				
	Change:	-3.0			2.6					
English Language	2017:	19.0	(379)		30.6	(382)	25.4	(397)	11.1	(387)
Learner	2018:	19.7	(370)	1 1 1	33.2	(364)				
	Change:	0.7		1 1 1	2.6					
Special Education	2017:	5.9	(68)	* !	8.8	(68)	4.4	(68)	7.5	(67)
•	2018:	0.0	(52)	: :	5.7	(53)				
	Change:	-5.9			-3.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	ice²	Social S	tudies
All Students	2017:	22.6	(287)	**************************************	25.5	(286)	27.7	(303)	17.5	(292)
	2018:	17.5	(274)	: :	29.9	(264)				
	Change:	-5.1			4.4					
African American	2017:	10.9	(55)	1	14.8	(54)	13.1	(61)	10.3	(58)
	2018:	10.9	(55)	1 1 1	20.8	(53)				
	Change:	0.0		: :	6.0					
Hispanic	2017:	25.0	(224)	· · ·	28.0	(225)	31.1	(238)	18.4	(228)
•	2018:	19.5	(215)	: :	32.7	(208)				
	Change:	-5.5			4.7					
White	2017:	*	(2)	· · ·	*	(2)	*	(2)	*	(2)
	2018:	*	(3)	: : :	*	(3)				
	Change:	*		: : :	*					
Economically	2017:	23.5	(260)	· ·	26.4	(258)	28.3	(269)	18.4	(261)
Disadvantaged	2018:	17.5	(240)	1 1 1	32.3	(232)				
J	Change:	-6.0			5.9					
English Language	2017:	22.1	(190)		26.2	(183)	28.1	(196)	14.8	(196)
Learner	2018:	18.9	(169)	1 1 1	30.4	(161)				
	Change:	-3.2			4.2					
Special Education	2017:	5.3	(38)		5.4	(37)	5.0	(40)	5.1	(39)
•	2018:	0.0	(32)	: :	6.1	(33)				
	Change:	-5.3		1	0.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Scier	ice²	Social S	Social Studies	
All Students	2017:	23.1	(351)		34.8	(345)	25.1	(335)	9.3	(344)	
	2018:	22.4	(303)		35.4	(319)					
	Change:	-0.7			0.6				! !		
African American	2017:	20.4	(54)		20.0	(55)	12.5	(48)	4.2	(48)	
	2018:	18.9	(37)		22.5	(40)					
	Change:	-1.5			2.5						
Hispanic	2017:	23.5	(293)		38.1	(286)	27.6	(283)	10.3	(291)	
•	2018:	22.8	(263)		37.2	(277)					
	Change:	-0.7			-0.9						
White	2017:	*	(3)	:	*	(4)	*	(3)	*	(3)	
	2018:	*	(1)								
	Change:	*									
Economically	2017:	23.6	(326)		35.5	(318)	26.2	(313)	9.7	(320)	
Disadvantaged	2018:	23.2	(276)		35.4	(288)					
	Change:	-0.4			-0.1						
English Language	2017:	15.9	(189)		34.7	(199)	22.9	(201)	7.3	(191)	
Learner	2018:	20.4	(201)		35.5	(203)					
	Change:	4.5		1	0.8						
Special Education	2017:	6.7	(30)		12.9	(31)	3.6	(28)	10.7	(28)	
•	2018:	0.0	(20)		5.0	(20)					
	Change:	-6.7			-7.9						

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Read	ing¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2017:	42.9	(119)		31.9	(119)	11.6	(121)	
	2018:	38.0	(92)		34.8	(92)			
	Change:	-4.9			2.9				
African American	2017:	28.6	(7)	1	14.3	(7)	28.6	(7)	
	2018:	*	(4)	1	*	(4)			
	Change:	*			*				
Hispanic	2017:	44.0	(109)		33.9	(109)	10.8	(111)	
•	2018:	38.8	(85)		35.3	(85)			
	Change:	-5.2			1.4				
White	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2017:	42.9	(112)		32.1	(112)	11.5	(113)	
Disadvantaged	2018:	34.9	(83)		33.7	(83)			
	Change:	-8.0			1.6				
English Language	2017:	46.3	(80)	1	32.5	(80)	11.1	(81)	
Learner	2018:	37.5	(64)		29.7	(64)			
	Change:	-8.8			-2.8				
Special Education	2017:	0.0	(9)		11.1	(9)	0.0	(10)	
- -	2018:	8.3	(12)		16.7	(12)			
	Change:	8.3			5.6				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2017:	51.8	(56)		50.0	(56)	48.3	(58)		
	2018:	59.6	(52)	: :	71.7	(53)				
	Change:	7.8			21.7					
African American	2017:	*	(3)	· ·	*	(3)	*	(4)	1	
	2018:	*	(2)	1 1 1	*	(2)			1	
	Change:	*		1 1 1	*					
Hispanic	2017:	53.8	(52)	* ! !	51.9	(52)	48.1	(54)		
•	2018:	59.2	(49)		72.0	(50)				
	Change:	5.4			20.1					
Economically	2017:	50.9	(55)	· ·	49.1	(55)	47.4	(57)		
Disadvantaged	2018:	62.5	(48)	1	75.5	(49)				
	Change:	11.6			26.4					
English Language	2017:	52.5	(40)	· ·	52.5	(40)	45.2	(42)		
Learner	2018:	63.2	(38)	:	74.4	(39)				
	Change:	10.7		: :	21.9				i e	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathen	natics¹	Scien	ice	Social Studies
All Students	2017:	28.4	(67)		27.9	(68)	17.2	(64)	
	2018:	48.0	(75)		42.7	(75)			
	Change:	19.6			14.8				
African American	2017:	0.0	(10)		0.0	(11)	0.0	(8)	
	2018:	0.0	(7)		14.3	(7)			
	Change:	0.0			14.3				
Hispanic	2017:	33.3	(57)		33.3	(57)	19.6	(56)	
•	2018:	52.9	(68)		45.6	(68)			
	Change:	19.6			12.3				
Economically	2017:	29.5	(61)		30.6	(62)	17.2	(58)	
Disadvantaged	2018:	43.1	(65)		40.0	(65)			
	Change:	13.6			9.4				
English Language	2017:	40.0	(40)		37.5	(40)	25.6	(39)	:
Learner	2018:	58.5	(53)		47.2	(53)			
	Change:	18.5			9.7				
Special Education	2017:	0.0	(7)		0.0	(7)	0.0	(7)	
•	2018:	*	(4)	1	*	(4)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ing¹	Writing	Mathen	natics¹	Scien	ice	Social Studies
All Students	2017:	45.9	(74)	· · ·	36.5	(74)	27.0	(74)	1
	2018:	48.2	(56)	: :	50.0	(56)			
	Change:	2.3			13.5				
African American	2017:	25.0	(8)	1	0.0	(8)	25.0	(8)	
	2018:	11.1	(9)	: :	22.2	(9)			
	Change:	-13.9			22.2				
Hispanic	2017:	49.2	(63)	· · ·	41.3	(63)	27.0	(63)	1
•	2018:	55.3	(47)	1 1 1	55.3	(47)			1
	Change:	6.1			14.0				
Economically	2017:	43.3	(67)	· ·	37.3	(67)	26.9	(67)	
Disadvantaged	2018:	48.9	(47)	: : :	55.3	(47)			
	Change:	5.6			18.0				
English Language	2017:	53.7	(54)		44.4	(54)	29.6	(54)	
Learner	2018:	66.7	(33)	1 1 1	63.6	(33)			
	Change:	13.0			19.2				
Special Education	2017:	*	(3)	1	*	(3)	*	(3)	1
•	2018:	*	(3)	1 1 1	*	(3)			1
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathen	natics¹	Science		Social Studies
All Students	2017:	41.9	(93)		44.1	(93)	27.4	(95)	
	2018:	62.4	(85)		65.9	(85)			
	Change:	20.5			21.8				
African American	2017:	11.1	(27)		33.3	(27)	10.3	(29)	
	2018:	59.1	(22)		77.3	(22)			
	Change:	48.0			44.0				
Hispanic	2017:	54.5	(66)	:	48.5	(66)	34.8	(66)	
•	2018:	67.2	(58)		63.8	(58)			
	Change:	12.7			15.3				
White	2017:								
	2018:	*	(3)		*	(3)			
	Change:								
Economically	2017:	38.4	(86)		43.0	(86)	26.1	(88)	
Disadvantaged	2018:	62.0	(79)		65.8	(79)			
	Change:	23.6			22.8				
English Language	2017:	57.6	(59)	:	49.2	(59)	35.6	(59)	
Learner	2018:	68.0	(50)		62.0	(50)			
	Change:	10.4			12.8				
Special Education	2017:	*	(3)		*	(3)	*	(4)	
•	2018:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathen	natics¹	Scien	ice	Social Studies
All Students	2017:	46.7	(75)		34.7	(75)	29.9	(77)	1
	2018:	55.2	(67)		53.0	(66)			
	Change:	8.5			18.3				
African American	2017:	5.6	(18)		22.2	(18)	5.6	(18)	
	2018:	28.6	(14)	1 1 1	30.8	(13)			
	Change:	23.0			8.6				
Hispanic	2017:	59.3	(54)		38.9	(54)	35.7	(56)	
	2018:	62.3	(53)		58.5	(53)			
	Change:	3.0			19.6				
Economically	2017:	41.8	(67)	:	34.3	(67)	26.1	(69)	
Disadvantaged	2018:	53.3	(60)	1 1 1	52.5	(59)	! ! !		
	Change:	11.5			18.2				
English Language	2017:	57.1	(42)		35.7	(42)	32.6	(43)	
Learner	2018:	67.5	(40)	1 1 1	65.0	(40)	: : :		
	Change:	10.4			29.3				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
•	2018:	0.0	(6)		16.7	(6)			1
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5			ing¹	Writing	Mather	matics ¹	Scien	ice	Social Studies
All Students	2017:	29.3	(92)		49.5	(91)	38.5	(91)	
	2018:	41.6	(113)		43.4	(113)			
	Change:	12.3			-6.1				
African American	2017:	20.0	(15)	i	33.3	(15)	28.6	(14)	
	2018:	14.3	(14)		14.3	(14)			
	Change:	-5.7			-19.0				
Hispanic	2017:	30.3	(76)	i	52.0	(75)	40.8	(76)	
	2018:	44.9	(98)		48.0	(98)			
	Change:	14.6			-4.0				
Economically	2017:	29.9	(87)	i	50.0	(86)	38.4	(86)	
Disadvantaged	2018:	43.0	(100)		46.0	(100)			
	Change:	13.1			-4.0				
English Language	2017:	35.3	(51)	i	52.9	(51)	46.2	(52)	
Learner	2018:	56.5	(62)		58.1	(62)			
	Change:	21.2			5.2				
Special Education	2017:	*	(3)		*	(3)	*	(2)	
•	2018:	9.1	(11)		18.2	(11)			
	Change:	*		1	*				