STAAR 3-8 Results by Student Group (all test ty									
POPULATION:	All Students Tested at Location	MEETS							
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL							
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18							
LANGUAGE:	Combined English and Spanish	.,,							

WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹		Writing	Mather	matics ¹	Science		Social Studies
All Students	2017:	55.4	(428)	428)	54.1	(429)	49.4	(425)	
	2018:	65.4	(434)		61.8	(435)			
	Change:	10.0			7.7				
African American	2017:	20.7	(29)		34.5	(29)	22.2	(27)	
	2018:	44.4	(27)		40.7	(27)			
	Change:	23.7			6.2				
Hispanic	2017:	39.5	(238)		36.1	(238)	30.0	(237)	
•	2018:	52.5	(244)		51.2	(244)			
	Change:	13.0			15.1				
White	2017:	85.4	(144)		86.2	(145)	84.6	(143)	
	2018:	89.0	(145)		82.2	(146)			
	Change:	3.6			-4.0				
Economically	2017:	36.3	(226)		32.7	(226)	26.7	(221)	
Disadvantaged	2018:	51.3	(228)		47.4	(228)			8 8 8
U	Change:	15.0			14.7				
English Language	2017:	36.4	(110)		31.8	(110)	16.5	(109)	
Learner	2018:	48.8	(123)		45.5	(123)			
	Change:	12.4			13.7				
Special Education	2017:	23.3	(30)		23.3	(30)	32.1	(28)	
•	2018:	30.0	(40)		37.5	(40)			8 8 8
	Change:	6.7			14.2				8 8 8

Grade 8		Reading ¹		Writing	Mathen	natics ^{1 2}	Scien	ce²	Social S	Social Studies	
All Students	2017:	29.1	(357)		51.0	(480)	43.8	(441)	30.1	(425)	
	2018:	31.7	(382)		49.1	(462)					
	Change:	2.6			-1.9						
African American	2017:	16.7	(24)		34.4	(32)	26.7	(30)	12.0	(25)	
	2018:	41.7	(24)		55.2	(29)					
	Change:	25.0			20.8						
Hispanic	2017:	22.5	(267)		42.9	(317)	31.8	(286)	20.3	(286)	
•	2018:	25.7	(307)		33.1	(314)					
	Change:	3.2			-9.8						
White	2017:	73.6	(53)		76.1	(109)	80.8	(104)	63.3	(98)	
	2018:	64.4	(45)		91.4	(105)					
	Change:	-9.2			15.3						
Economically	2017:	21.0	(271)		42.6	(319)	29.0	(283)	19.1	(288)	
, Disadvantaged	2018:	26.0	(285)		32.5	(292)					
	Change:	5.0			-10.1						
English Language	2017:	15.3	(150)		35.6	(174)	19.9	(156)	12.9	(155)	
Learner	2018:	22.5	(187)		27.0	(174)					
	Change:	7.2			-8.6						
Special Education	2017:	0.0	(35)		26.5	(34)	9.1	(33)	8.8	(34)	
•	2018:	7.1	(56)		15.0	(60)					
	Change:	7.1			-11.5						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

Grade 8		Read	eading ¹ Writing	Mathen	natics ^{1 2}	Scier	ice²	Social Studies		
All Students	2017:	29.1	(357)		51.0	(480)	43.8	(441)	30.1	(425)
	2018:	31.7	(382)		49.1	(462)				
	Change:	2.6			-1.9					
African American	2017:	16.7	(24)		34.4	(32)	26.7	(30)	12.0	(25)
	2018:	41.7	(24)		55.2	(29)			1	
	Change:	25.0			20.8					
Hispanic	2017:	22.5	(267)		42.9	(317)	31.8	(286)	20.3	(286)
	2018:	25.7	(307)		33.1	(314)				
	Change:	3.2			-9.8					
White	2017:	73.6	(53)		76.1	(109)	80.8	(104)	63.3	(98)
	2018:	64.4	(45)		91.4	(105)				
	Change:	-9.2			15.3					
Economically	2017:	21.0	(271)		42.6	(319)	29.0	(283)	19.1	(288)
Disadvantaged	2018:	26.0	(285)		32.5	(292)				
U	Change:	5.0			-10.1					
English Language	2017:	15.3	(150)		35.6	(174)	19.9	(156)	12.9	(155)
Learner	2018:	22.5	(187)		27.0	(174)				
	Change:	7.2			-8.6					
Special Education	2017:	0.0	(35)		26.5	(34)	9.1	(33)	8.8	(34)
•	2018:	7.1	(56)		15.0	(60)				
	Change:	7.1			-11.5					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Readi	ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	72.6	(84)		76.2	(84)	65.5	(84)	
	2018:	84.7	(85)		75.3	(85)			
	Change:	12.1			-0.9				
African American	2017:	16.7	(6)		50.0	(6)	16.7	(6)	
	2018:	75.0	(8)		50.0	(8)			
	Change:	58.3			0.0				
Hispanic	2017:	52.6	(19)		52.6	(19)	26.3	(19)	
•	2018:	74.2	(31)		58.1	(31)			
	Change:	21.6			5.5				
White	2017:	84.3	(51)		90.2	(51)	86.3	(51)	
	2018:	92.1	(38)		92.1	(38)			
	Change:	7.8			1.9				
Economically	2017:	52.0	(25)		56.0	(25)	44.0	(25)	
Disadvantaged	2018:	63.2	(19)		47.4	(19)			
U	Change:	11.2			-8.6				
English Language	2017:	85.7	(7)		57.1	(7)	0.0	(7)	
Learner	2018:	75.0	(8)		75.0	(8)			
	Change:	-10.7			17.9				
Special Education	2017:	22.2	(9)		44.4	(9)	44.4	(9)	
•	2018:	50.0	(10)		50.0	(10)			
	Change:	27.8			5.6				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2017:	90.2	(102)		90.3	(103)	94.2	(103)	
	2018:	87.2	(117)		82.9	(117)			
	Change:	-3.0		1 1 1	-7.4				
African American	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(4)	8	*	(4)			
	Change:	*		8	*				
Hispanic	2017:	70.0	(20)		85.0	(20)	90.0	(20)	
	2018:	66.7	(18)		72.2	(18)			
	Change:	-3.3		8 8 8	-12.8				
White	2017:	95.9	(73)		93.2	(74)	95.9	(73)	
	2018:	92.3	(91)	8	83.5	(91)			
	Change:	-3.6		8	-9.7				
Economically	2017:	66.7	(12)		83.3	(12)	91.7	(12)	
Disadvantaged	2018:	77.3	(22)		59.1	(22)			
Ū	Change:	10.6		1 1 1	-24.2				
English Language	2017:	*	(2)	1 1 1	*	(2)	*	(2)	
Learner	2018:	33.3	(6)	8	50.0	(6)			
	Change:	*		8	*				
Special Education	2017:	71.4	(7)		42.9	(7)	83.3	(6)	
	2018:	50.0	(6)		83.3	(6)			
	Change:	-21.4			40.4				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	37.7	(61))	32.8	(61)	29.5	(61)	
	2018:	47.7	(44)		48.9	(45)			
	Change:	10.0			16.1				
African American	2017:	12.5	(8)		37.5	(8)	12.5	(8)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	33.3	(42)		31.0	(42)	33.3	(42)	
•	2018:	43.3	(30)		60.0	(30)			
	Change:	10.0			29.0				
White	2017:	70.0	(10)		40.0	(10)	30.0	(10)	
	2018:	62.5	(8)		33.3	(9)			
	Change:	-7.5			-6.7				
Economically	2017:	25.6	(39)		23.1	(39)	20.5	(39)	
Disadvantaged	2018:	46.4	(28)		53.6	(28)			
U	Change:	20.8			30.5				
English Language	2017:	21.4	(14)		14.3	(14)	21.4	(14)	
Learner	2018:	23.1	(13)		46.2	(13)			
	Change:	1.7			31.9				
Special Education	2017:	*	(4)		*	(4)	*	(4)	-
•	2018:	*	(5)		*	(5)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

MEETS GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Readi	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2017:	49.3	(67)		50.7	(67)	33.8	(65)	
	2018:	51.8	(83)		56.6	(83)			
	Change:	2.5			5.9				
African American	2017:	16.7	(6)		33.3	(6)	*	(5)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2017:	56.9	(51)	-	49.0	(51)	33.3	(51)	
•	2018:	54.3	(70)		58.6	(70)			
	Change:	-2.6			9.6				
White	2017:	33.3	(9)	-	66.7	(9)	50.0	(8)	1
	2018:	57.1	(7)		71.4	(7)			-
	Change:	23.8			4.7				
Economically	2017:	52.8	(53)	-	47.2	(53)	28.0	(50)	
Disadvantaged	2018:	52.3	(65)		56.9	(65)			
U	Change:	-0.5			9.7				
English Language	2017:	65.5	(29)		55.2	(29)	31.0	(29)	
Learner	2018:	59.5	(37)		59.5	(37)			-
	Change:	-6.0			4.3				
Special Education	2017:	*	(1)		*	(1)	*	(1)	
•	2018:	22.2	(9)		22.2	(9)			
	Change:	*		1 1 1	*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2017:	24.6	(114)	18.4	(114)	16.1	(112)		
	2018:	43.8	(105)		37.1	(105)			
	Change:	19.2		8 8 8	18.7				
African American	2017:	14.3	(7)		0.0	(7)	16.7	(6)	
	2018:	14.3	(7)	8 8 8	14.3	(7)			
	Change:	0.0		8	14.3				
Hispanic	2017:	25.5	(106)		19.8	(106)	16.2	(105)	
•	2018:	44.2	(95)		36.8	(95)			
	Change:	18.7		8 8 8	17.0				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)	8 8 8	*	(1)			
	Change:	*		8	*				
Economically	2017:	23.7	(97)		16.5	(97)	15.8	(95)	
Disadvantaged	2018:	43.6	(94)		36.2	(94)			
	Change:	19.9		8 8 8	19.7				
English Language	2017:	19.0	(58)	1 1 1	19.0	(58)	8.8	(57)	
Learner	2018:	45.8	(59)	8	32.2	(59)			
	Change:	26.8		8	13.2				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(8)	
	2018:	10.0	(10)	8 8 8	20.0	(10)			
	Change:	10.0			20.0				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.