POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

## THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 43.8 | (690) |  | 38.0 | (689) | 28.9 | (688) |  |
|  | 2018: | 61.6 | (664) |  | 47.6 | (666) |  |  |  |
|  | Change: | 17.8 |  |  | 9.6 |  |  |  |  |
| African American | 2017: | 34.0 | (47) |  | 29.8 | (47) | 34.7 | (49) |  |
|  | 2018: | 40.9 | (44) |  | 31.8 | (44) |  |  |  |
|  | Change: | 6.9 |  |  | 2.0 |  |  |  |  |
| Hispanic | 2017: | 44.1 | (624) |  | 38.1 | (624) | 27.3 | (620) |  |
|  | 2018: | 62.5 | (608) |  | 48.4 | (610) |  |  |  |
|  | Change: | 18.4 |  |  | 10.3 |  |  |  |  |
| White | 2017: | 73.3 | (15) |  | 60.0 | (15) | 86.7 | (15) |  |
|  | 2018: | 90.9 | (11) |  | 72.7 | (11) |  |  |  |
|  | Change: | 17.6 |  |  | 12.7 |  |  |  |  |
| Economically Disadvantaged | 2017: | 42.5 | (624) |  | 38.0 | (624) | 29.1 | (621) |  |
|  | 2018: | 61.6 | (575) |  | 49.1 | (576) |  |  |  |
|  | Change: | 19.1 |  |  | 11.1 |  |  |  |  |
| English Language Learner | 2017: | 44.6 | (507) |  | 36.6 | (506) | 25.1 | (509) |  |
|  | 2018: | 64.1 | (501) |  | 46.9 | (503) |  |  |  |
|  | Change: | 19.5 |  |  | 10.3 |  |  |  |  |
| Special Education | 2017: | 13.3 | (45) |  | 8.9 | (45) | 6.4 | (47) |  |
|  | 2018: | 35.0 | (40) |  | 27.5 | (40) |  |  |  |
|  | Change: | 21.7 |  |  | 18.6 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.2 | (501) |  | 30.2 | (546) | 23.9 | (536) | 14.3 | (488) |
|  | 2018: | 19.7 | (483) |  | 51.9 | (495) |  |  |  |  |
|  | Change: | -1.5 |  |  | 21.7 |  |  |  |  |  |
| African American | 2017: | 10.5 | (19) |  | 19.0 | (21) | 12.5 | (24) | 21.1 | (19) |
|  | 2018: | 22.2 | (27) |  | 47.8 | (23) |  |  |  |  |
|  | Change: | 11.7 |  |  | 28.8 |  |  |  |  |  |
| Hispanic | 2017: | 21.5 | (475) |  | 30.9 | (518) | 24.7 | (502) | 14.1 | (461) |
|  | 2018: | 19.6 | (454) |  | 52.4 | (468) |  |  |  |  |
|  | Change: | -1.9 |  |  | 21.5 |  |  |  |  |  |
| White | 2017: |  | (4) |  | * | (3) |  | (5) |  | (4) |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 21.6 | (445) |  | 30.1 | (492) | 24.7 | (477) | 15.5 | (432) |
|  | 2018: | 20.8 | (433) |  | 54.3 | (446) |  |  |  |  |
|  | Change: | -0.8 |  |  | 24.2 |  |  |  |  |  |
| English Language Learner | 2017: | 15.7 | (364) |  | 30.3 | (412) | 20.8 | (394) | 9.5 | (357) |
|  | 2018: | 13.4 | (344) |  | 48.9 | (368) |  |  |  |  |
|  | Change: | -2.3 |  |  | 18.6 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (33) |  | 6.1 | (33) | 6.1 | (33) | 0.0 | (33) |
|  | 2018: | 9.4 | (32) |  | 29.4 | (34) |  |  |  |  |
|  | Change: | 9.4 |  |  | 23.3 |  |  |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS
GRADE LEVEL 4/30/18

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 20.9 | (201) |  | 28.0 | (218) | 24.8 | (246) | 17.6 | (199) |
|  | 2018: | 20.7 | (188) |  | 72.8 | (195) |  |  |  |  |
|  | Change: | -0.2 |  |  | 44.8 |  |  |  |  |  |
| African American | 2017: | 12.5 | (8) |  | 30.8 | (13) | 21.4 | (14) | 37.5 | (8) |
|  | 2018: | 22.2 | (18) |  | 53.3 | (15) |  |  |  |  |
|  | Change: | 9.7 |  |  | 22.5 |  |  |  |  |  |
| Hispanic | 2017: | 20.6 | (189) |  | 27.9 | (201) | 25.3 | (225) | 16.7 | (186) |
|  | 2018: | 20.8 | (168) |  | 75.3 | (178) |  |  |  |  |
|  | Change: | 0.2 |  |  | 47.4 |  |  |  |  |  |
| White | 2017: |  | (3) |  |  | (2) | * | (4) | * | (3) |
|  | 2018: |  | (1) |  |  | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 21.5 | (177) |  | 27.2 | (191) | 24.5 | (216) | 19.0 | (174) |
|  | 2018: | 22.2 | (167) |  | 75.9 | (174) |  |  |  |  |
|  | Change: | 0.7 |  |  | 48.7 |  |  |  |  |  |
| English Language Learner | 2017: | 11.7 | (137) |  | 26.9 | (156) | 19.6 | (168) | 9.6 | (136) |
|  | 2018: | 18.4 | (141) |  | 72.0 | (150) |  |  |  |  |
|  | Change: | 6.7 |  |  | 45.1 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (14) |  | 0.0 | (14) | 0.0 | (14) | 0.0 | (14) |
|  | 2018: | 0.0 | (15) |  | 43.8 | (16) |  |  |  |  |
|  | Change: | 0.0 |  |  | 43.8 |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.3 | (300) |  | 31.7 |  | 23.1 | (290) | 12.1 | (289) |
|  | 2018: | 19.0 | (295) |  | 38.3 | (300) |  |  |  |  |
|  | Change: | -2.3 |  |  | 6.6 |  |  |  |  |  |
| African American | 2017: | 9.1 | (11) |  | 0.0 | (8) | 0.0 | (10) | 9.1 | (11) |
|  | 2018: | 22.2 | (9) |  | 37.5 | (8) |  |  |  |  |
|  | Change: | 13.1 |  |  | 37.5 |  |  |  |  |  |
| Hispanic | 2017: | 22.0 | (286) |  | 32.8 | (317) | 24.2 | (277) | 12.4 | (275) |
|  | 2018: | 18.9 | (286) |  | 38.3 | (290) |  |  |  |  |
|  | Change: | -3.1 |  |  | 5.5 |  |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 21.6 | (268) |  | 31.9 | (301) | 24.9 | (261) | 13.2 | (258) |
|  | 2018: | 19.9 | (266) |  | 40.4 | (272) |  |  |  |  |
|  | Change: | -1.7 |  |  | 8.5 |  |  |  |  |  |
| English Language <br> Learner | 2017: | 18.1 | (227) |  | 32.4 | (256) | 21.7 | (226) | 9.5 | (221) |
|  | 2018: | 9.9 | (203) |  | 33.0 | (218) |  |  |  |  |
|  | Change: | -8.2 |  |  | 0.6 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (19) |  | 10.5 | (19) | 10.5 | (19) | 0.0 | (19) |
|  | 2018: | 17.6 | (17) |  | 16.7 | (18) |  |  |  |  |
|  | Change: | 17.6 |  |  | 6.2 |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.3 | (83) |  | 16.9 | (83) | 12.3 | (81) |  |
|  | 2018: | 51.6 | (91) |  | 31.1 | (90) |  |  |  |
|  | Change: | 14.3 |  |  | 14.2 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (2) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 38.3 | (81) |  | 17.3 | (81) | 12.8 | (78) |  |
|  | 2018: | 52.9 | (87) |  | 32.6 | (86) |  |  |  |
|  | Change: | 14.6 |  |  | 15.3 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 35.2 | (71) |  | 19.7 | (71) | 12.7 | (71) |  |
|  | 2018: | 48.0 | (75) |  | 31.1 | (74) |  |  |  |
|  | Change: | 12.8 |  |  | 11.4 |  |  |  |  |
| English Language Learner | 2017: | 40.6 | (69) |  | 17.4 | (69) | 13.4 | (67) |  |
|  | 2018: | 56.9 | (72) |  | 32.4 | (71) |  |  |  |
|  | Change: | 16.3 |  |  | 15.0 |  |  |  |  |
| Special Education | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (10) |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 44.5 | (137) |  | 38.0 | (137) | 23.4 | (137) |  |
|  | 2018: | 67.3 | (107) |  | 55.1 | (107) |  |  |  |
|  | Change: | 22.8 |  |  | 17.1 |  |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 44.4 | (135) |  | 37.8 | (135) | 23.0 | (135) |  |
|  | 2018: | 67.0 | (106) |  | 54.7 | (106) |  |  |  |
|  | Change: | 22.6 |  |  | 16.9 |  |  |  |  |
| Economically Disadvantaged | 2017: | 45.5 | (132) |  | 38.6 | (132) | 24.2 | (132) |  |
|  | 2018: | 68.7 | (99) |  | 57.6 | (99) |  |  |  |
|  | Change: | 23.2 |  |  | 19.0 |  |  |  |  |
| English Language Learner | 2017: | 45.8 | (120) |  | 38.3 | (120) | 23.3 | (120) |  |
|  | 2018: | 69.1 | (94) |  | 55.3 | (94) |  |  |  |
|  | Change: | 23.3 |  |  | 17.0 |  |  |  |  |
| Special Education | 2017: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2018: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.6 | (43) |  | 27.9 | (43) | 22.7 | (44) |  |
|  | 2018: | 52.1 | (48) |  | 46.9 | (49) |  |  |  |
|  | Change: | 19.5 |  |  | 19.0 |  |  |  |  |
| African American | 2017: | 25.0 | (8) |  | 37.5 | (8) | 33.3 | (9) |  |
|  | 2018: | 30.8 | (13) |  | 23.1 | (13) |  |  |  |
|  | Change: | 5.8 |  |  | -14.4 |  |  |  |  |
| Hispanic | 2017: | 34.3 | (35) |  | 25.7 | (35) | 20.0 | (35) |  |
|  | 2018: | 59.4 | (32) |  | 57.6 | (33) |  |  |  |
|  | Change: | 25.1 |  |  | 31.9 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 32.6 | (43) |  | 27.9 | (43) | 23.8 | (42) |  |
|  | 2018: | 53.3 | (45) |  | 47.8 | (46) |  |  |  |
|  | Change: | 20.7 |  |  | 19.9 |  |  |  |  |
| English Language Learner | 2017: | 35.7 | (28) |  | 25.0 | (28) | 17.2 | (29) |  |
|  | 2018: | 58.1 | (31) |  | 58.1 | (31) |  |  |  |
|  | Change: | 22.4 |  |  | 33.1 |  |  |  |  |
| Special Education | 2017: | 50.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.2 | (104) |  | 44.2 | (104) | 18.6 | (102) |  |
|  | 2018: | 56.1 | (114) |  | 32.8 | (116) |  |  |  |
|  | Change: | 10.9 |  |  | -11.4 |  |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 46.0 | (100) |  | 45.0 | (100) | 18.4 | (98) |  |
|  | 2018: | 58.2 | (110) |  | 33.9 | (112) |  |  |  |
|  | Change: | 12.2 |  |  | -11.1 |  |  |  |  |
| Economically Disadvantaged | 2017: | 44.1 | (93) |  | 47.3 | (93) | 18.3 | (93) |  |
|  | 2018: | 56.8 | (88) |  | 33.7 | (89) |  |  |  |
|  | Change: | 12.7 |  |  | -13.6 |  |  |  |  |
| English Language Learner | 2017: | 47.1 | (85) |  | 47.1 | (85) | 17.2 | (87) |  |
|  | 2018: | 61.5 | (91) |  | 32.3 | (93) |  |  |  |
|  | Change: | 14.4 |  |  | -14.8 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 11.1 | (9) | 0.0 | (8) |  |
|  | 2018: | 28.6 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | 28.6 |  |  | -11.1 |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.7 | (81) |  | 32.1 | (81) | 40.2 | (82) |  |
|  | 2018: | 69.2 | (65) |  | 53.8 | (65) |  |  |  |
|  | Change: | 28.5 |  |  | 21.7 |  |  |  |  |
| African American | 2017: | 30.4 | (23) |  | 17.4 | (23) | 34.8 | (23) |  |
|  | 2018: | 59.1 | (22) |  | 45.5 | (22) |  |  |  |
|  | Change: | 28.7 |  |  | 28.1 |  |  |  |  |
| Hispanic | 2017: | 37.5 | (48) |  | 33.3 | (48) | 31.3 | (48) |  |
|  | 2018: | 71.8 | (39) |  | 53.8 | (39) |  |  |  |
|  | Change: | 34.3 |  |  | 20.5 |  |  |  |  |
| White | 2017: | 80.0 | (10) |  | 60.0 | (10) | 100.0 | (10) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 30.9 | (68) |  | 23.5 | (68) | 33.8 | (68) |  |
|  | 2018: | 67.3 | (55) |  | 54.5 | (55) |  |  |  |
|  | Change: | 36.4 |  |  | 31.0 |  |  |  |  |
| English Language Learner | 2017: | 28.6 | (35) |  | 22.9 | (35) | 25.7 | (35) |  |
|  | 2018: | 70.4 | (27) |  | 44.4 | (27) |  |  |  |
|  | Change: | 41.8 |  |  | 21.5 |  |  |  |  |
| Special Education | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 75.0 | (40) |  | 70.0 | (40) | 62.5 | (40) |  |
|  | 2018: | 84.8 | (46) |  | 80.4 | (46) |  |  |  |
|  | Change: | 9.8 |  |  | 10.4 |  |  |  |  |
| Hispanic | 2017: | 73.3 | (30) |  | 66.7 | (30) | 60.0 | (30) |  |
|  | 2018: | 83.7 | (43) |  | 81.4 | (43) |  |  |  |
|  | Change: | 10.4 |  |  | 14.7 |  |  |  |  |
| White | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 81.3 | (32) |  | 68.8 | (32) | 65.6 | (32) |  |
|  | 2018: | 84.2 | (38) |  | 78.9 | (38) |  |  |  |
|  | Change: | 2.9 |  |  | 10.1 |  |  |  |  |
| English Language Learner | 2017: | 84.6 | (13) |  | 53.8 | (13) | 69.2 | (13) |  |
|  | 2018: | 84.0 | (25) |  | 80.0 | (25) |  |  |  |
|  | Change: | -0.6 |  |  | 26.2 |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * |  |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 48.9 | (45) |  | 43.2 | (44) | 19.6 | (46) |  |
|  | 2018: | 75.9 | (29) |  | 89.7 | (29) |  |  |  |
|  | Change: | 27.0 |  |  | 46.5 |  |  |  |  |
| Hispanic | 2017: | 53.7 | (41) |  | 43.9 | (41) | 20.9 | (43) |  |
|  | 2018: | 75.0 | (28) |  | 89.3 | (28) |  |  |  |
|  | Change: | 21.3 |  |  | 45.4 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 48.8 | (41) |  | 43.9 | (41) | 21.4 | (42) |  |
|  | 2018: | 72.0 | (25) |  | 88.0 | (25) |  |  |  |
|  | Change: | 23.2 |  |  | 44.1 |  |  |  |  |
| English Language Learner | 2017: | 48.5 | (33) |  | 37.5 | (32) | 17.6 | (34) |  |
|  | 2018: | 76.2 | (21) |  | 90.5 | (21) |  |  |  |
|  | Change: | 27.7 |  |  | 53.0 |  |  |  |  |
| Special Education | 2017: | 30.0 | (10) |  | 30.0 | (10) | 10.0 | (10) |  |
|  | 2018: | 50.0 | (8) |  | 87.5 | (8) |  |  |  |
|  | Change: | 20.0 |  |  | 57.5 |  |  |  |  |

[^9]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2018 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/18

## 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 51.1 | (92) |  | 47.8 | (92) | 47.2 | (89) |  |
|  | 2018: | 66.3 | (92) |  | 48.9 | (92) |  |  |  |
|  | Change: | 15.2 |  |  | 1.1 |  |  |  |  |
| Hispanic | 2017: | 51.6 | (91) |  | 48.4 | (91) | 47.7 | (88) |  |
|  | 2018: | 66.3 | (92) |  | 48.9 | (92) |  |  |  |
|  | Change: | 14.7 |  |  | 0.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 50.0 | (88) |  | 48.9 | (88) | 49.4 | (85) |  |
|  | 2018: | 65.9 | (85) |  | 50.6 | (85) |  |  |  |
|  | Change: | 15.9 |  |  | 1.7 |  |  |  |  |
| English Language Learner | 2017: | 58.6 | (70) |  | 48.6 | (70) | 47.8 | (69) |  |
|  | 2018: | 68.4 | (79) |  | 50.6 | (79) |  |  |  |
|  | Change: | 9.8 |  |  | 2.0 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (5) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2018 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/18

## 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 26.2 | (65) |  |  |  | 28.4 | (67) |  |
|  | 2018: | 47.2 | (72) |  | 36.1 | (72) |  |  |  |
|  | Change: | 21.0 |  |  | 3.8 |  |  |  |  |
| African American | 2017: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 27.0 | (63) |  | 33.3 | (63) | 29.2 | (65) |  |
|  | 2018: | 47.9 | (71) |  | 36.6 | (71) |  |  |  |
|  | Change: | 20.9 |  |  | 3.3 |  |  |  |  |
| Economically Disadvantaged | 2017: | 25.0 | (56) |  | 30.4 | (56) | 32.1 | (56) |  |
|  | 2018: | 50.8 | (65) |  | 40.0 | (65) |  |  |  |
|  | Change: | 25.8 |  |  | 9.6 |  |  |  |  |
| English Language Learner | 2017: | 27.8 | (54) |  | 35.2 | (54) | 25.5 | (55) |  |
|  | 2018: | 50.8 | (61) |  | 35.5 | (62) |  |  |  |
|  | Change: | 23.0 |  |  | 0.3 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | * | (3) |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

