

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 17.6 (590) | | 14.4 (591) | 8.8 (594) | |
| | 2018: | 16.9 (616) | | 24.2 (616) | | |
| | Change: | -0.7 | | 9.8 | | |
| African American | 2017: | 12.9 (116) | | 7.7 (117) | 5.0 (120) | |
| | 2018: | 14.0 (107) | | 14.0 (107) | | |
| | Change: | 1.1 | | 6.3 | | |
| Hispanic | 2017: | 18.2 (462) | | 15.2 (462) | 9.3 (462) | |
| | 2018: | 17.2 (489) | | 26.4 (489) | | |
| | Change: | -1.0 | | 11.2 | | |
| White | 2017: | 57.1 (7) | | 71.4 (7) | 42.9 (7) | |
| | 2018: | 30.0 (10) | | 50.0 (10) | | |
| | Change: | -27.1 | | -21.4 | | |
| Economically Disadvantaged | 2017: | 17.6 (550) | | 14.7 (551) | 8.9 (553) | |
| | 2018: | 16.1 (541) | | 24.0 (541) | | |
| | Change: | -1.5 | | 9.3 | | |
| English Language Learner | 2017: | 16.1 (267) | | 13.5 (267) | 6.7 (268) | |
| | 2018: | 16.7 (288) | | 24.7 (288) | | |
| | Change: | 0.6 | | 11.2 | | |
| Special Education | 2017: | 0.0 (37) | | 2.7 (37) | 2.7 (37) | |
| | 2018: | 2.1 (47) | | 8.5 (47) | | |
| | Change: | 2.1 | | 5.8 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 7.4 (488) | | 5.5 (489) | 5.9 (492) | 8.1 (491) |
| | 2018: | 10.0 (521) | | 23.3 (527) | | |
| | Change: | 2.6 | | 17.8 | | |
| African American | 2017: | 6.7 (89) | | 1.2 (84) | 0.0 (80) | 4.5 (88) |
| | 2018: | 2.6 (77) | | 5.2 (77) | | |
| | Change: | -4.1 | | 4.0 | | |
| Hispanic | 2017: | 7.6 (393) | | 6.5 (398) | 6.9 (403) | 8.8 (398) |
| | 2018: | 11.2 (430) | | 26.6 (440) | | |
| | Change: | 3.6 | | 20.1 | | |
| White | 2017: | * (3) | | * (3) | * (3) | * (2) |
| | 2018: | 33.3 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 7.6 (449) | | 5.8 (451) | 6.1 (457) | 8.2 (453) |
| | 2018: | 10.3 (467) | | 23.7 (469) | | |
| | Change: | 2.7 | | 17.9 | | |
| English Language Learner | 2017: | 6.5 (248) | | 6.2 (243) | 4.1 (241) | 7.3 (245) |
| | 2018: | 6.6 (271) | | 23.6 (284) | | |
| | Change: | 0.1 | | 17.4 | | |
| Special Education | 2017: | 2.0 (49) | | 0.0 (49) | 0.0 (50) | 0.0 (49) |
| | 2018: | 0.0 (43) | | 7.1 (42) | | |
| | Change: | -2.0 | | 7.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTERS
GRADE LEVEL
4/30/18**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 8.6 (326) | | 6.9 (331) | 7.8 (334) | 11.0 (327) |
| | 2018: | 9.4 (351) | | 29.6 (368) | | |
| | Change: | 0.8 | | 22.7 | | |
| African American | 2017: | 9.1 (11) | | 0.0 (11) | 0.0 (11) | 8.3 (12) |
| | 2018: | 0.0 (11) | | 18.2 (11) | | |
| | Change: | -9.1 | | 18.2 | | |
| Hispanic | 2017: | 8.7 (312) | | 7.3 (316) | 7.9 (316) | 10.9 (312) |
| | 2018: | 9.6 (332) | | 29.9 (351) | | |
| | Change: | 0.9 | | 22.6 | | |
| White | 2017: | * (1) | | * (1) | * (2) | * (1) |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 8.7 (299) | | 7.2 (305) | 8.1 (309) | 11.3 (300) |
| | 2018: | 9.8 (316) | | 30.4 (329) | | |
| | Change: | 1.1 | | 23.2 | | |
| English Language Learner | 2017: | 7.2 (195) | | 7.3 (192) | 5.3 (187) | 9.3 (193) |
| | 2018: | 4.8 (207) | | 27.8 (227) | | |
| | Change: | -2.4 | | 20.5 | | |
| Special Education | 2017: | 4.8 (21) | | 0.0 (22) | 0.0 (22) | 0.0 (21) |
| | 2018: | 0.0 (27) | | 3.8 (26) | | |
| | Change: | -4.8 | | 3.8 | | |

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GRADE LEVEL
4/30/18**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 44.9 (89) | | 43.7 (142) | 53.8 (145) | 44.0 (134) |
| | 2018: | 73.8 (145) | | 49.0 (149) | | |
| | Change: | 28.9 | | 5.3 | | |
| African American | 2017: | 53.8 (13) | | 28.6 (14) | 46.7 (15) | 27.3 (22) |
| | 2018: | 85.7 (14) | | 36.4 (22) | | |
| | Change: | 31.9 | | 7.8 | | |
| Hispanic | 2017: | 45.2 (73) | | 43.5 (115) | 52.6 (116) | 46.3 (108) |
| | 2018: | 70.3 (118) | | 50.0 (114) | | |
| | Change: | 25.1 | | 6.5 | | |
| White | 2017: | * (3) | | * (4) | * (5) | * (3) |
| | 2018: | 100.0 (6) | | 62.5 (8) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 45.5 (77) | | 42.7 (124) | 52.8 (125) | 41.6 (113) |
| | 2018: | 73.6 (125) | | 49.2 (124) | | |
| | Change: | 28.1 | | 6.5 | | |
| English Language Learner | 2017: | 29.6 (27) | | 40.0 (65) | 58.5 (65) | 29.7 (37) |
| | 2018: | 60.0 (15) | | 51.1 (47) | | |
| | Change: | 30.4 | | 11.1 | | |
| Special Education | 2017: | * (1) | | * (1) | * (1) | * (1) |
| | 2018: | * (1) | | | | |
| | Change: | * | | | | |

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73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 24.5 (94) | | 15.7 (134) | 26.5 (136) | 34.8 (138) |
| | 2018: | 50.0 (128) | | 63.3 (139) | | |
| | Change: | 25.5 | | 47.6 | | |
| African American | 2017: | 14.3 (7) | | 10.0 (10) | 40.0 (10) | 23.1 (13) |
| | 2018: | 60.0 (10) | | 50.0 (14) | | |
| | Change: | 45.7 | | 40.0 | | |
| Hispanic | 2017: | 23.8 (80) | | 14.9 (101) | 26.7 (101) | 34.9 (109) |
| | 2018: | 47.0 (100) | | 64.3 (115) | | |
| | Change: | 23.2 | | 49.4 | | |
| White | 2017: | * (4) | | 25.0 (20) | 23.8 (21) | 36.4 (11) |
| | 2018: | 53.3 (15) | | 66.7 (6) | | |
| | Change: | * | | 41.7 | | |
| Economically Disadvantaged | 2017: | 23.8 (84) | | 14.0 (107) | 27.1 (107) | 33.6 (122) |
| | 2018: | 50.9 (106) | | 65.0 (123) | | |
| | Change: | 27.1 | | 51.0 | | |
| English Language Learner | 2017: | 13.6 (22) | | 9.7 (31) | 19.4 (31) | 25.0 (24) |
| | 2018: | * (3) | | 54.2 (24) | | |
| | Change: | * | | 44.5 | | |
| Special Education | 2017: | * (2) | | | | * (2) |
| | 2018: | | | * (1) | | |
| | Change: | | | | | |

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103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2017: | 7.5 (67) | | 9.0 (67) | 4.5 (67) | |
| | 2018: | 18.2 (55) | | 12.7 (55) | | |
| | Change: | 10.7 | | 3.7 | | |
| African American | 2017: | 10.0 (10) | | 0.0 (10) | 0.0 (10) | |
| | 2018: | 14.3 (7) | | 0.0 (7) | | |
| | Change: | 4.3 | | 0.0 | | |
| Hispanic | 2017: | 7.3 (55) | | 10.9 (55) | 5.5 (55) | |
| | 2018: | 18.8 (48) | | 14.6 (48) | | |
| | Change: | 11.5 | | 3.7 | | |
| Economically Disadvantaged | 2017: | 8.1 (62) | | 9.7 (62) | 4.8 (62) | |
| | 2018: | 17.3 (52) | | 11.5 (52) | | |
| | Change: | 9.2 | | 1.8 | | |
| English Language Learner | 2017: | 3.6 (28) | | 7.1 (28) | 0.0 (28) | |
| | 2018: | 22.7 (22) | | 13.6 (22) | | |
| | Change: | 19.1 | | 6.5 | | |
| Special Education | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | * | | |

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**MASTERS
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105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 20.2 (99) | | 22.2 (99) | 10.2 (98) | |
| | 2018: | 22.1 (113) | | 42.5 (113) | | |
| | Change: | 1.9 | | 20.3 | | |
| African American | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 18.6 (97) | | 21.6 (97) | 8.3 (96) | |
| | 2018: | 22.2 (108) | | 43.5 (108) | | |
| | Change: | 3.6 | | 21.9 | | |
| Economically Disadvantaged | 2017: | 20.0 (95) | | 23.2 (95) | 9.4 (96) | |
| | 2018: | 21.4 (98) | | 40.8 (98) | | |
| | Change: | 1.4 | | 17.6 | | |
| English Language Learner | 2017: | 17.5 (57) | | 19.3 (57) | 0.0 (57) | |
| | 2018: | 16.9 (65) | | 40.0 (65) | | |
| | Change: | -0.6 | | 20.7 | | |
| Special Education | 2017: | * (5) | | * (5) | * (4) | |
| | 2018: | 0.0 (11) | | 18.2 (11) | | |
| | Change: | * | | * | | |

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173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 39.8 (108) | | 25.0 (108) | 6.3 (111) | |
| | 2018: | 25.9 (139) | | 28.8 (139) | | |
| | Change: | -13.9 | | 3.8 | | |
| African American | 2017: | 36.4 (22) | | 9.1 (22) | 4.5 (22) | |
| | 2018: | 23.1 (26) | | 15.4 (26) | | |
| | Change: | -13.3 | | 6.3 | | |
| Hispanic | 2017: | 39.7 (78) | | 25.6 (78) | 4.9 (81) | |
| | 2018: | 25.3 (99) | | 32.3 (99) | | |
| | Change: | -14.4 | | 6.7 | | |
| White | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | 42.9 (7) | | 57.1 (7) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 39.8 (93) | | 24.7 (93) | 5.3 (95) | |
| | 2018: | 25.2 (115) | | 29.6 (115) | | |
| | Change: | -14.6 | | 4.9 | | |
| English Language Learner | 2017: | 29.7 (37) | | 18.9 (37) | 0.0 (38) | |
| | 2018: | 26.8 (56) | | 30.4 (56) | | |
| | Change: | -2.9 | | 11.5 | | |
| Special Education | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | 16.7 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |

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211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 11.1 (90) | | 2.2 (90) | 6.6 (91) | |
| | 2018: | 4.0 (99) | | 14.1 (99) | | |
| | Change: | -7.1 | | 11.9 | | |
| African American | 2017: | 16.7 (6) | | 16.7 (6) | 0.0 (7) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 10.8 (83) | | 1.2 (83) | 7.2 (83) | |
| | 2018: | 4.2 (95) | | 13.7 (95) | | |
| | Change: | -6.6 | | 12.5 | | |
| White | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 11.9 (84) | | 2.4 (84) | 7.1 (84) | |
| | 2018: | 2.3 (86) | | 15.1 (86) | | |
| | Change: | -9.6 | | 12.7 | | |
| English Language Learner | 2017: | 14.3 (49) | | 0.0 (49) | 10.2 (49) | |
| | 2018: | 5.7 (53) | | 11.3 (53) | | |
| | Change: | -8.6 | | 11.3 | | |
| Special Education | 2017: | * (4) | | * (4) | 0.0 (6) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 10.2 (49) | | 8.2 (49) | 12.8 (47) | |
| | 2018: | 13.6 (44) | | 4.5 (44) | | |
| | Change: | 3.4 | | -3.7 | | |
| African American | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 10.4 (48) | | 6.3 (48) | 13.0 (46) | |
| | 2018: | 14.0 (43) | | 4.7 (43) | | |
| | Change: | 3.6 | | -1.6 | | |
| Economically Disadvantaged | 2017: | 10.2 (49) | | 8.2 (49) | 12.8 (47) | |
| | 2018: | 12.8 (39) | | 5.1 (39) | | |
| | Change: | 2.6 | | -3.1 | | |
| English Language Learner | 2017: | 8.3 (24) | | 4.2 (24) | 8.3 (24) | |
| | 2018: | 12.9 (31) | | 0.0 (31) | | |
| | Change: | 4.6 | | -4.2 | | |
| Special Education | 2017: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

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265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 27.8 (54) | | 27.8 (54) | 25.5 (55) | |
| | 2018: | 13.6 (81) | | 23.5 (81) | | |
| | Change: | -14.2 | | -4.3 | | |
| African American | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 26.4 (53) | | 28.3 (53) | 24.1 (54) | |
| | 2018: | 14.9 (74) | | 25.7 (74) | | |
| | Change: | -11.5 | | -2.6 | | |
| White | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 29.4 (51) | | 29.4 (51) | 27.5 (51) | |
| | 2018: | 12.7 (71) | | 23.9 (71) | | |
| | Change: | -16.7 | | -5.5 | | |
| English Language Learner | 2017: | 32.4 (34) | | 35.3 (34) | 28.6 (35) | |
| | 2018: | 13.6 (44) | | 20.5 (44) | | |
| | Change: | -18.8 | | -14.8 | | |
| Special Education | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | 0.0 (10) | | 10.0 (10) | | |
| | Change: | * | | * | | |

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