POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### **H. GRADY SPRUCE FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scier	nce	Social Studies
All Students	2017:	18.3	(942)		22.6	(943)	13.5	(935)	
	2018:	22.3	(916)		29.7	(913)			
	Change:	4.0			7.1				
African American	2017:	11.5	(200)		10.4	(201)	8.2	(195)	
	2018:	9.1	(165)	8 8 8	13.9	(165)			
	Change:	-2.4			3.5				
Hispanic	2017:	20.4	(722)		25.9	(722)	14.9	(719)	
•	2018:	25.2	(739)		33.4	(736)			
	Change:	4.8			7.5				
White	2017:	14.3	(14)		35.7	(14)	18.8	(16)	
	2018:	22.2	(9)		11.1	(9)			
	Change:	7.9			-24.6				
Economically	2017:	17.7	(879)		22.2	(880)	13.0	(875)	
Disadvantaged	2018:	23.0	(817)		30.8	(814)			
Ū	Change:	5.3			8.6				
English Language	2017:	20.0	(520)		24.7	(519)	12.6	(516)	
Learner	2018:	27.2	(537)		33.9	(534)			
	Change:	7.2			9.2				
Special Education	2017:	4.1	(73)		6.8	(73)	5.6	(72)	
	2018:	4.3	(70)		9.9	(71)			
	Change:	0.2			3.1				8 8 8

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1 2</sup>	Science <sup>2</sup>		Social Studies	
All Students	2017:	9.3	(659)		11.7	(634)	7.4	(624)	8.0	(650)
	2018:	11.6	(644)		25.6	(648)				
	Change:	2.3			13.9					
African American	2017:	9.3	(151)		6.8	(147)	4.2	(142)	8.3	(156)
	2018:	4.6	(152)		10.9	(147)				
	Change:	-4.7			4.1					
Hispanic	2017:	9.3	(493)		13.1	(473)	8.1	(470)	7.7	(482)
•	2018:	13.7	(483)		30.2	(490)				
	Change:	4.4			17.1					
White	2017:	0.0	(9)		10.0	(10)	11.1	(9)	12.5	(8)
	2018:	28.6	(7)		12.5	(8)				
	Change:	28.6			2.5	1				
Economically	2017:	9.2	(607)		11.5	(581)	7.6	(569)	7.8	(593)
Disadvantaged	2018:	11.3	(573)		26.9	(577)				
	Change:	2.1			15.4					
English Language	2017:	7.3	(384)		12.1	(364)	7.4	(366)	6.7	(374)
Learner	2018:	11.8	(380)		28.4	(384)				
	Change:	4.5			16.3	1				
Special Education	2017:	0.0	(47)		0.0	(46)	0.0	(48)	2.0	(51)
	2018:	0.0	(42)		2.4	(42)				
	Change:	0.0			2.4					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### MASTERS GRADE LEVEL 4/30/18

#### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1 2</sup>	Scier	ce²	Social Studies	
All Students	2017:	7.7	(339)		4.9	(328)	2.5	(316)	8.0	(327)
	2018:	5.9	(289)		1.8	(277)				
	Change:	-1.8			-3.1					
African American	2017:	5.4	(93)		2.2	(89)	1.2	(84)	8.6	(93)
	2018:	3.4	(87)		0.0	(79)				
	Change:	-2.0			-2.2					
Hispanic	2017:	8.6	(243)		5.9	(237)	3.0	(231)	7.7	(233)
•	2018:	6.5	(199)		2.6	(194)				
	Change:	-2.1			-3.3				-	
White	2017:	*	(1)		*	(1)	*	(1)	*	(1)
	2018:	*	(3)		*	(4)			i.	
	Change:	*			*				1	
Economically	2017:	7.6	(314)		5.0	(301)	2.7	(294)	7.9	(303)
, Disadvantaged	2018:	4.7	(254)		1.6	(243)				
	Change:	-2.9			-3.4				-	
English Language	2017:	7.2	(194)		4.8	(186)	2.7	(184)	7.7	(183)
Learner	2018:	5.0	(161)		2.5	(157)			i.	
	Change:	-2.2			-2.3				1	
Special Education	2017:	0.0	(28)		0.0	(27)	0.0	(29)	3.2	(31)
•	2018:	0.0	(22)	8 8 8	0.0	(22)				
	Change:	0.0			0.0					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### MASTERS GRADE LEVEL 4/30/18

#### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1 2</sup>	Scier	ıce²	Social Studies	
All Students	2017:	10.9	(320)		19.0	(306)	12.3	(308)	8.0	(323)
	2018:	16.3	(355)		43.4	(371)				
	Change:	5.4			24.4					
African American	2017:	15.5	(58)		13.8	(58)	8.6	(58)	7.9	(63)
	2018:	6.2	(65)		23.5	(68)				
	Change:	-9.3			9.7					
Hispanic	2017:	10.0	(250)		20.3	(236)	13.0	(239)	7.6	(249)
•	2018:	18.7	(284)		48.3	(296)				
	Change:	8.7			28.0					
White	2017:	0.0	(8)		11.1	(9)	12.5	(8)	14.3	(7)
	2018:	*	(4)		*	(4)				
	Change:	*			*					
Economically	2017:	10.9	(293)		18.6	(280)	12.7	(275)	7.6	(290)
Disadvantaged	2018:	16.6	(319)		45.2	(334)				
Ū	Change:	5.7			26.6					
English Language	2017:	7.4	(190)		19.7	(178)	12.1	(182)	5.8	(191)
Learner	2018:	16.9	(219)		46.3	(227)				
	Change:	9.5			26.6					
Special Education	2017:	0.0	(19)		0.0	(19)	0.0	(19)	0.0	(20)
•	2018:	0.0	(20)		5.0	(20)				
	Change:	0.0			5.0					

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scier	nce	Social Studies	
All Students	2017:	15.9	(113)		11.5	(113)	8.0	(113)		
	2018:	22.5	(102)		27.8	(97)				
	Change:	6.6			16.3					
African American	2017:	0.0	(11)		0.0	(11)	18.2	(11)		
	2018:	11.1	(9)		11.1	(9)				
	Change:	11.1			11.1					
Hispanic	2017:	18.2	(99)		13.1	(99)	7.1	(99)		
•	2018:	23.7	(93)		29.5	(88)				
	Change:	5.5			16.4					
Economically	2017:	16.5	(103)		11.7	(103)	8.8	(102)		
Disadvantaged	2018:	22.6	(93)		29.5	(88)				
	Change:	6.1			17.8					
English Language	2017:	20.0	(70)		12.9	(70)	4.2	(71)		
Learner	2018:	30.1	(73)		30.9	(68)				
	Change:	10.1			18.0					
Special Education	2017:	*	(5)		*	(5)	*	(5)		
	2018:	0.0	(8)		12.5	(8)				
	Change:	*			*					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

# 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scier	nce	Social Studies
All Students	2017:	15.1	(86)		31.0	(87)	13.1	(84)	
	2018:	17.0	(106)		24.3	(107)			
	Change:	1.9		8 8 8	-6.7				
African American	2017:	7.0	(43)		11.4	(44)	7.3	(41)	
	2018:	5.1	(39)		10.3	(39)			
	Change:	-1.9			-1.1				
Hispanic	2017:	23.3	(43)		51.2	(43)	18.6	(43)	
•	2018:	23.9	(67)		32.4	(68)			
	Change:	0.6			-18.8				
Economically	2017:	15.9	(82)		31.3	(83)	12.3	(81)	
Disadvantaged	2018:	16.8	(95)		24.0	(96)			
	Change:	0.9			-7.3				
English Language	2017:	25.0	(32)		56.3	(32)	21.9	(32)	
Learner	2018:	23.4	(47)		31.3	(48)			
	Change:	-1.6			-25.0				
Special Education	2017:	*	(5)		*	(5)	*	(4)	
	2018:	*	(4)		*	(5)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Science		Social Studies
All Students	2017:	35.7	(84)		38.1	(84)	15.7	(83)	
	2018:	40.3	(72)		56.9	(72)			
	Change:	4.6			18.8				
African American	2017:	14.3	(21)		19.0	(21)	5.0	(20)	
	2018:	15.4	(13)	1 1 1	0.0	(13)			
	Change:	1.1			-19.0				
Hispanic	2017:	43.5	(62)	-	45.2	(62)	19.4	(62)	
•	2018:	47.4	(57)		71.9	(57)			
	Change:	3.9			26.7				
White	2017:								
	2018:	*	(2)	1 1 1	*	(2)			
	Change:								
Economically	2017:	37.0	(81)	- - -	39.5	(81)	16.5	(79)	
Disadvantaged	2018:	43.3	(67)		61.2	(67)			
-	Change:	6.3			21.7				
English Language	2017:	46.9	(49)		46.9	(49)	22.4	(49)	
Learner	2018:	53.3	(45)	1 1 1	75.6	(45)			
	Change:	6.4			28.7				
Special Education	2017:	0.0	(9)		11.1	(9)	0.0	(10)	
•	2018:	8.3	(12)		33.3	(12)			
	Change:	8.3			22.2				1 1 1

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Read	ling <sup>1</sup> Writing		Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	18.1	(94)		16.8	(95)	16.7	(96)	
	2018:	19.4	(67)	8 8 8	37.3	(67)			8 8 8
	Change:	1.3		1 1 1	20.5				
African American	2017:	14.3	(21)	0 8 8 8	9.5	(21)	14.3	(21)	
	2018:	13.3	(15)	: : :	33.3	(15)			
	Change:	-1.0			23.8				
Hispanic	2017:	17.4	(69)		17.1	(70)	15.5	(71)	
•	2018:	21.3	(47)		40.4	(47)			
	Change:	3.9			23.3				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(4)		*	(4)			
	Change:	*		1 1 1	*				
Economically	2017:	16.7	(84)		12.9	(85)	15.1	(86)	
Disadvantaged	2018:	21.4	(56)		41.1	(56)			
	Change:	4.7			28.2				
English Language	2017:	17.4	(46)		13.0	(46)	10.9	(46)	
Learner	2018:	24.3	(37)	: : :	40.5	(37)			
	Change:	6.9			27.5				
Special Education	2017:	0.0	(8)	- 	12.5	(8)	11.1	(9)	
	2018:	*	(5)		*	(5)			
	Change:	*		-	*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Scier	ice	Social Studies
All Students	2017:	21.5	(79)		27.8	(79)	22.2	(81)	
	2018:	16.7	(78)		16.7	(78)			
	Change:	-4.8			-11.1				
African American	2017:	0.0	(6)		16.7	(6)	0.0	(7)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	24.3	(70)		28.6	(70)	24.3	(70)	
•	2018:	17.1	(76)		17.1	(76)			
	Change:	-7.2			-11.5				
White	2017:	*	(3)		*	(3)	*	(4)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	21.6	(74)		25.7	(74)	21.6	(74)	
Disadvantaged	2018:	18.8	(69)		18.8	(69)			
Ū	Change:	-2.8			-6.9				
English Language	2017:	22.9	(48)		27.1	(48)	22.9	(48)	
Learner	2018:	16.3	(49)		20.4	(49)			
	Change:	-6.6			-6.7				
Special Education	2017:	0.0	(10)		20.0	(10)	10.0	(10)	
•	2018:	*	(3)		*	(3)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

## 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Read	Reading <sup>1</sup> Writin		Mathe	matics <sup>1</sup>	Scie	nce	Social Studies
All Students	2017:	17.6	(102)		34.7	(101)	13.9	(101)	
	2018:	17.4	(121)		37.2	(121)			
	Change:	-0.2			2.5				
African American	2017:	0.0	(12)		8.3	(12)	0.0	(11)	
	2018:	16.7	(12)		25.0	(12)			
	Change:	16.7			16.7				
Hispanic	2017:	20.9	(86)		37.6	(85)	16.3	(86)	
•	2018:	17.6	(108)		38.9	(108)			
	Change:	-3.3			1.3				
White	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	12.2	(90)		34.8	(89)	12.1	(91)	
Disadvantaged	2018:	17.5	(103)		37.9	(103)			
U	Change:	5.3			3.1				
English Language	2017:	21.0	(62)		41.0	(61)	12.5	(64)	
Learner	2018:	12.3	(73)		35.6	(73)			
	Change:	-8.7			-5.4				
Special Education	2017:	7.7	(13)		7.7	(13)	8.3	(12)	
•	2018:	11.1	(18)		11.1	(18)			
	Change:	3.4			3.4				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Science		Social Studies
All Students	2017:	15.3	(98)		28.6	(98)	15.3	(98)	
	2018:	35.1	(111)		41.4	(111)			8 8 8
	Change:	19.8			12.8				
African American	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	14.7	(95)		29.5	(95)	15.8	(95)	
•	2018:	34.9	(109)		41.3	(109)			8 8 8
	Change:	20.2			11.8				
Economically	2017:	15.2	(92)		28.3	(92)	15.2	(92)	
Disadvantaged	2018:	35.9	(103)		41.7	(103)	1 1 1		8 8 8
Ū	Change:	20.7			13.4				
English Language	2017:	9.1	(66)		22.7	(66)	10.8	(65)	
Learner	2018:	35.6	(73)		39.7	(73)			8 8 8
	Change:	26.5			17.0				
Special Education	2017:	0.0	(7)		0.0	(7)	14.3	(7)	
•	2018:	*	(5)		*	(5)			8 8 8
	Change:	*			*				

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Scier	nce	Social Studies	
All Students	2017:	13.2	(68)		13.2	(68)	13.6	(66)		
	2018:	18.0	(50)		36.0	(50)			8 8 8	
	Change:	4.8			22.8					
African American	2017:	8.7	(23)		8.7	(23)	13.0	(23)		
	2018:	14.3	(21)		23.8	(21)				
	Change:	5.6			15.1					
Hispanic	2017:	15.6	(45)		15.6	(45)	14.0	(43)		
•	2018:	20.7	(29)		44.8	(29)				
	Change:	5.1			29.2					
Economically	2017:	13.6	(66)		13.6	(66)	14.1	(64)		
Disadvantaged	2018:	17.4	(46)		37.0	(46)				
	Change:	3.8			23.4					
English Language	2017:	10.5	(38)		15.8	(38)	11.1	(36)		
Learner	2018:	26.1	(23)		47.8	(23)			8 8 8	
	Change:	15.6			32.0					
Special Education	2017:	*	(2)		*	(2)	*	(2)		
	2018:	*	(3)		*	(3)				
	Change:	*			*					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5	Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2017:	17.6	(125)		17.6	(125)	14.4	(125)	
	2018:	19.3	(109)	- - -	19.3	(109)			
	Change:	1.7			1.7				
African American	2017:	15.4	(26)		3.8	(26)	7.7	(26)	
	2018:	0.0	(20)	: : :	0.0	(20)			
	Change:	-15.4			-3.8				
Hispanic	2017:	18.4	(98)	-	21.4	(98)	16.5	(97)	
•	2018:	23.9	(88)	- - -	23.9	(88)			
	Change:	5.5		-	2.5				
Economically	2017:	17.1	(117)		17.9	(117)	14.0	(121)	
Disadvantaged	2018:	20.4	(93)	: : :	20.4	(93)			
	Change:	3.3			2.5				
English Language	2017:	16.4	(67)		13.4	(67)	12.3	(65)	
Learner	2018:	29.4	(68)		26.5	(68)			
	Change:	13.0		-	13.1				
Special Education	2017:	22.2	(9)		0.0	(9)	0.0	(9)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				