POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### SUNSET FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Science		Social Studies
All Students	2017:	22.7	(559)		21.8	(560)	15.8	(550)	
	2018:	27.1	(643)		35.6	(643)			
	Change:	4.4			13.8				
African American	2017:	37.5	(8)		12.5	(8)	0.0	(8)	
	2018:	28.6	(7)		0.0	(7)			
	Change:	-8.9			-12.5				
Hispanic	2017:	21.6	(522)		21.6	(523)	15.2	(513)	
•	2018:	25.8	(609)		35.3	(609)			
	Change:	4.2			13.7				
White	2017:	40.0	(25)	1	24.0	(25)	32.0	(25)	
	2018:	54.5	(22)		50.0	(22)			
	Change:	14.5			26.0				
Economically	2017:	22.0	(500)	-	21.4	(501)	14.6	(494)	
, Disadvantaged	2018:	26.3	(558)		35.7	(558)			
Ū	Change:	4.3			14.3				
English Language	2017:	20.9	(297)		20.2	(297)	12.9	(287)	
Learner	2018:	26.0	(327)		38.2	(327)			
	Change:	5.1			18.0				
Special Education	2017:	2.9	(35)		5.7	(35)	0.0	(34)	
•	2018:	10.3	(58)		6.9	(58)			
	Change:	7.4			1.2				

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1 2</sup>	Scier	ıce²	Social Studies	
All Students	2017:	16.1	(454)		15.3	(629)	12.5	(632)	17.9	(599)
	2018:	28.6	(587)		16.6	(579)				
	Change:	12.5			1.3					
African American	2017:	25.0	(28)		11.3	(53)	7.5	(53)	28.8	(52)
	2018:	33.3	(48)	8	19.0	(42)				
	Change:	8.3			7.7					
Hispanic	2017:	15.3	(412)		15.1	(555)	12.7	(558)	16.3	(529)
•	2018:	26.8	(519)		16.2	(517)				
	Change:	11.5		8 8	1.1					
White	2017:	11.1	(9)		20.0	(15)	14.3	(14)	15.4	(13)
	2018:	50.0	(12)		15.4	(13)			-	
	Change:	38.9			-4.6				-	
Economically	2017:	14.5	(407)		15.5	(560)	12.8	(561)	17.4	(533)
, Disadvantaged	2018:	27.3	(510)		16.6	(500)			-	
	Change:	12.8			1.1					
English Language	2017:	11.3	(212)		13.8	(290)	11.8	(288)	8.3	(230)
Learner	2018:	16.4	(244)		14.0	(257)			-	
	Change:	5.1			0.2				-	
Special Education	2017:	0.0	(27)		3.4	(29)	7.1	(28)	0.0	(26)
	2018:	12.5	(40)		2.9	(35)			-	
	Change:	12.5			-0.5					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

### MASTERS GRADE LEVEL 4/30/18

#### 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1 2</sup>	Scier	nce²	Social S	tudies
All Students	2017:	14.2	(393)		16.1	(578)	13.3	(581)	18.2	(538)
	2018:	29.8	(531)		17.0	(513)				
	Change:	15.6			0.9					
African American	2017:	25.0	(28)		11.3	(53)	7.5	(53)	28.8	(52)
	2018:	34.0	(47)		19.0	(42)				
	Change:	9.0			7.7					
Hispanic	2017:	13.0	(353)		16.0	(505)	13.6	(508)	16.6	(470)
-	2018:	28.0	(465)	8 8 8	16.8	(453)				
	Change:	15.0			0.8					
White	2017:	12.5	(8)		20.0	(15)	14.3	(14)	16.7	(12)
	2018:	50.0	(12)		9.1	(11)				
	Change:	37.5			-10.9					
Economically	2017:	13.3	(354)		16.3	(515)	13.6	(516)	17.9	(480)
Disadvantaged	2018:	28.5	(460)		17.2	(441)				
Ū	Change:	15.2			0.9					
English Language	2017:	9.5	(168)		15.2	(250)	12.9	(248)	8.6	(186)
Learner	2018:	17.5	(200)		15.2	(211)				
	Change:	8.0			0.0					
Special Education	2017:	0.0	(24)		4.0	(25)	8.3	(24)	0.0	(23)
	2018:	11.1	(36)		3.1	(32)				
	Change:	11.1			-0.9					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

### MASTERS GRADE LEVEL 4/30/18

#### 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

Grade 8		Readi	ng¹	Writing	Mather	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2017:				74.5	(94)	69.1	(94)	65.9	(91)	
	2018:	83.0	(94)		54.6	(108)					
	Change:				-19.9						
African American	2017:			0 1 1	*	(5)	*	(5)	62.5	(8)	
	2018:	71.4	(7)	1 1 1	62.5	(8)					
	Change:				*						
Hispanic	2017:			0 1 1	61.9	(21)	57.1	(21)	58.3	(24)	
•	2018:	81.8	(22)		40.7	(27)					
	Change:				-21.2						
White	2017:				80.0	(60)	76.7	(60)	71.7	(46)	
	2018:	83.9	(56)		55.9	(59)					
	Change:				-24.1						
Economically	2017:				59.3	(27)	51.9	(27)	60.7	(28)	
Disadvantaged	2018:	88.9	(27)		44.0	(25)					
U	Change:				-15.3						
English Language	2017:				*	(4)	*	(4)	40.0	(10)	
Learner	2018:	*	(5)		*	(4)					
	Change:				*						
Special Education	2017:				*	(1)	*	(1)			
• • • • • • • • • • • • • • • • • • • •	2018:	*	(1)	5 5 5							
	Change:										

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathem	natics <sup>1 2</sup>	Scien	ce²	Social Studies	
All Students	2017:	27.9	(61)		5.9	(51)	3.9	(51)	14.8	(61)
	2018:	17.9	(56)		13.6	(66)				
	Change:	-10.0			7.7					
African American	2017:									
	2018:	*	(1)							
	Change:									
Hispanic	2017:	28.8	(59)		6.0	(50)	4.0	(50)	13.6	(59)
•	2018:	16.7	(54)		12.5	(64)				
	Change:	-12.1			6.5					
White	2017:	*	(1)						*	(1)
	2018:				*	(2)				
	Change:									
Economically	2017:	22.6	(53)		6.7	(45)	4.4	(45)	13.2	(53)
Disadvantaged	2018:	16.0	(50)		11.9	(59)				
U	Change:	-6.6			5.2					
English Language	2017:	18.2	(44)		5.0	(40)	5.0	(40)	6.8	(44)
Learner	2018:	11.4	(44)		8.7	(46)				
	Change:	-6.8			3.7					
Special Education	2017:	*	(3)		*	(4)	*	(4)	*	(3)
•	2018:	*	(4)		*	(3)				
	Change:	*			*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Science		Social Studies
All Students	2017:	17.3	(75)		8.0	(75)	10.8	(74)	
	2018:	25.0	(76)		32.9	(76)			
	Change:	7.7			24.9				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	15.5	(71)		7.0	(71)	8.6	(70)	
•	2018:	26.0	(73)		34.2	(73)			
	Change:	10.5			27.2				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2017:	16.7	(66)		7.6	(66)	10.6	(66)	
Disadvantaged	2018:	24.6	(69)		34.8	(69)			
Ū	Change:	7.9			27.2				
English Language	2017:	16.7	(42)		7.1	(42)	7.3	(41)	
Learner	2018:	24.1	(29)		37.9	(29)			
	Change:	7.4			30.8				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
•	2018:	16.7	(6)		16.7	(6)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

**GRADE LEVEL** 

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

#### 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scier	nce	Social Studies
All Students	2017:	22.1	(86)		21.8	(87)	5.8	(86)	
	2018:	18.0	(100)		26.0	(100)			
	Change:	-4.1			4.2				
Hispanic	2017:	21.2	(85)		20.9	(86)	4.7	(85)	
•	2018:	17.3	(98)		26.5	(98)			
	Change:	-3.9			5.6				
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically	2017:	22.8	(79)		22.5	(80)	6.3	(79)	
Disadvantaged	2018:	18.9	(90)		26.7	(90)			
	Change:	-3.9			4.2				
English Language	2017:	25.4	(63)		19.0	(63)	6.5	(62)	
Learner	2018:	17.4	(69)		29.0	(69)			
	Change:	-8.0			10.0				
Special Education	2017:	*	(4)		*	(4)	*	(3)	
	2018:	0.0	(10)		0.0	(10)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

### MASTERS GRADE LEVEL 4/30/18

### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Science		Social Studies
All Students	2017:	15.6	(64)		17.2	(64)	11.1	(54)	
	2018:	30.1	(83)		36.1	(83)			8 8 8
	Change:	14.5			18.9				
African American	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(1)	1 1 1	*	(1)			8 8 8
	Change:	*			*				
Hispanic	2017:	12.3	(57)		17.5	(57)	12.8	(47)	
•	2018:	28.7	(80)		36.3	(80)			8 8 8
	Change:	16.4			18.8				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	15.5	(58)		17.2	(58)	10.0	(50)	
Disadvantaged	2018:	27.6	(76)		34.2	(76)			8 8 8
C C	Change:	12.1			17.0				
English Language	2017:	4.2	(24)		12.5	(24)	0.0	(15)	
Learner	2018:	29.7	(37)		37.8	(37)			
	Change:	25.5			25.3				
Special Education	2017:	0.0	(8)		0.0	(8)	0.0	(8)	
	2018:	6.3	(16)		6.3	(16)			
	Change:	6.3			6.3				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

**GRADE LEVEL** 

4/30/18

**POPULATION:** All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

#### 204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scie	nce	Social Studies
All Students	2017:	25.0	(160)		20.6	(160)	17.4	(161)	
	2018:	30.5	(154)	8 8 8	31.2	(154)			
	Change:	5.5			10.6				
African American	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2017:	23.5	(136)		19.9	(136)	16.1	(137)	
•	2018:	26.9	(134)		29.1	(134)			
	Change:	3.4			9.2				
White	2017:	33.3	(21)		23.8	(21)	28.6	(21)	
	2018:	62.5	(16)	: : :	56.3	(16)			
	Change:	29.2			32.5				
Economically	2017:	23.0	(135)		18.5	(135)	14.0	(136)	
Disadvantaged	2018:	28.8	(118)		28.0	(118)			
U	Change:	5.8			9.5				
English Language	2017:	14.3	(63)		11.1	(63)	9.4	(64)	
Learner	2018:	29.8	(57)	: : :	29.8	(57)			
	Change:	15.5			18.7				
Special Education	2017:	8.3	(12)		8.3	(12)	0.0	(12)	
•	2018:	23.1	(13)		15.4	(13)			
	Change:	14.8			7.1				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scier	nce	Social Studies
All Students	2017:	89.9	(79)		67.1	(79)	63.6	(77)	
	2018:	86.1	(108)		70.4	(108)			
	Change:	-3.8			3.3				
African American	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	80.0	(15)		40.0	(15)	46.7	(15)	
-	2018:	75.0	(24)		58.3	(24)			
	Change:	-5.0			18.3				
White	2017:	93.3	(45)		68.9	(45)	65.1	(43)	
	2018:	88.7	(62)		71.0	(62)			
	Change:	-4.6			2.1				
Economically	2017:	81.3	(16)		62.5	(16)	50.0	(16)	
Disadvantaged	2018:	88.5	(26)		69.2	(26)			
Ū	Change:	7.2			6.7				
English Language	2017:	*	(4)		*	(4)	*	(4)	
Learner	2018:	*	(3)		*	(3)			
	Change:	*			*				
Special Education	2017:								
	2018:	*	(5)		*	(5)			
	Change:								

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Scier	nce	Social Studies
All Students	2017:	20.2	(99)		23.2	(99)	20.0	(100)	
	2018:	23.6	(127)		49.6	(127)			
	Change:	3.4			26.4				
Hispanic	2017:	20.2	(99)		23.2	(99)	20.0	(100)	
	2018:	23.4	(124)		48.4	(124)			
	Change:	3.2			25.2				
Economically	2017:	18.9	(90)		23.3	(90)	18.7	(91)	
Disadvantaged	2018:	24.1	(112)		51.8	(112)			
	Change:	5.2			28.5				
English Language	2017:	22.2	(63)		22.2	(63)	15.9	(63)	
Learner	2018:	24.3	(74)		51.4	(74)			
	Change:	2.1			29.2				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
	2018:	0.0	(6)		0.0	(6)			
	Change:	*		8 8 8	*				8 8 8

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics <sup>1</sup>	Science		Social Studies
All Students	2017:	33.3	(75)	-	40.0	(75)	26.7	(75)	
	2018:	34.0	(103)		35.9	(103)			
	Change:	0.7			-4.1				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	33.8	(74)		40.5	(74)	27.0	(74)	
•	2018:	33.0	(100)		36.0	(100)			
	Change:	-0.8			-4.5				
White	2017:								
	2018:	*	(2)		*	(2)			
	Change:								
Economically	2017:	33.3	(72)		38.9	(72)	26.4	(72)	
Disadvantaged	2018:	33.3	(93)		36.6	(93)			
Ū	Change:	0.0			-2.3				
English Language	2017:	35.7	(42)		50.0	(42)	33.3	(42)	
Learner	2018:	32.8	(61)		41.0	(61)			
	Change:	-2.9			-9.0				
Special Education	2017:	*	(2)		*	(2)	*	(2)	
	2018:	14.3	(7)		0.0	(7)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.