POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 22.7 | (559) |  | 21.8 | (560) | 15.8 | (550) |  |
|  | 2018: | 27.1 | (643) |  | 35.6 | (643) |  |  |  |
|  | Change: | 4.4 |  |  | 13.8 |  |  |  |  |
| African American | 2017: | 37.5 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | 2018: | 28.6 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | -8.9 |  |  | -12.5 |  |  |  |  |
| Hispanic | 2017: | 21.6 | (522) |  | 21.6 | (523) | 15.2 | (513) |  |
|  | 2018: | 25.8 | (609) |  | 35.3 | (609) |  |  |  |
|  | Change: | 4.2 |  |  | 13.7 |  |  |  |  |
| White | 2017: | 40.0 | (25) |  | 24.0 | (25) | 32.0 | (25) |  |
|  | 2018: | 54.5 | (22) |  | 50.0 | (22) |  |  |  |
|  | Change: | 14.5 |  |  | 26.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 22.0 | (500) |  | 21.4 | (501) | 14.6 | (494) |  |
|  | 2018: | 26.3 | (558) |  | 35.7 | (558) |  |  |  |
|  | Change: | 4.3 |  |  | 14.3 |  |  |  |  |
| English Language Learner | 2017: | 20.9 | (297) |  | 20.2 | (297) | 12.9 | (287) |  |
|  | 2018: | 26.0 | (327) |  | 38.2 | (327) |  |  |  |
|  | Change: | 5.1 |  |  | 18.0 |  |  |  |  |
| Special Education | 2017: | 2.9 | (35) |  | 5.7 | (35) | 0.0 | (34) |  |
|  | 2018: | 10.3 | (58) |  | 6.9 | (58) |  |  |  |
|  | Change: | 7.4 |  |  | 1.2 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.1 | (454) |  | 15.3 | (629) | 12.5 | (632) | 17.9 | (599) |
|  | 2018: | 28.6 | (587) |  | 16.6 | (579) |  |  |  |  |
|  | Change: | 12.5 |  |  | 1.3 |  |  |  |  |  |
| African American | 2017: | 25.0 | (28) |  | 11.3 | (53) | 7.5 | (53) | 28.8 | (52) |
|  | 2018: | 33.3 | (48) |  | 19.0 | (42) |  |  |  |  |
|  | Change: | 8.3 |  |  | 7.7 |  |  |  |  |  |
| Hispanic | 2017: | 15.3 | (412) |  | 15.1 | (555) | 12.7 | (558) | 16.3 | (529) |
|  | 2018: | 26.8 | (519) |  | 16.2 | (517) |  |  |  |  |
|  | Change: | 11.5 |  |  | 1.1 |  |  |  |  |  |
| White | 2017: | 11.1 | (9) |  | 20.0 | (15) | 14.3 | (14) | 15.4 | (13) |
|  | 2018: | 50.0 | (12) |  | 15.4 | (13) |  |  |  |  |
|  | Change: | 38.9 |  |  | -4.6 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 14.5 | (407) |  | 15.5 | (560) | 12.8 | (561) | 17.4 | (533) |
|  | 2018: | 27.3 | (510) |  | 16.6 | (500) |  |  |  |  |
|  | Change: | 12.8 |  |  | 1.1 |  |  |  |  |  |
| English Language Learner | 2017: | 11.3 | (212) |  | 13.8 | (290) | 11.8 | (288) | 8.3 | (230) |
|  | 2018: | 16.4 | (244) |  | 14.0 | (257) |  |  |  |  |
|  | Change: | 5.1 |  |  | 0.2 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (27) |  | 3.4 | (29) | 7.1 | (28) | 0.0 | (26) |
|  | 2018: | 12.5 | (40) |  | 2.9 | (35) |  |  |  |  |
|  | Change: | 12.5 |  |  | -0.5 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]


[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  |  | 69.1 | (94) | 65.9 | (91) |
|  | 2018: | 83.0 | (94) |  | 54.6 | (108) |  |  |  |  |
|  | Change: |  |  |  | -19.9 |  |  |  |  |  |
| African American |  |  |  |  |  | (5) | * | (5) | 62.5 | (8) |
|  | 2018: | 71.4 | (7) |  | 62.5 | (8) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Hispanic | 2017: |  |  |  | 61.9 | (21) | 57.1 | (21) | 58.3 | (24) |
|  | 2018: | 81.8 | (22) |  | 40.7 | (27) |  |  |  |  |
|  | Change: |  |  |  | -21.2 |  |  |  |  |  |
| White | 2017: |  |  |  | 80.0 | (60) | 76.7 | (60) | 71.7 | (46) |
|  | 2018: | 83.9 | (56) |  | 55.9 | (59) |  |  |  |  |
|  | Change: |  |  |  | -24.1 |  |  |  |  |  |
| Economically Disadvantaged | 2017: |  |  |  | 59.3 | (27) | 51.9 | (27) | 60.7 | (28) |
|  | 2018: | 88.9 | (27) |  | 44.0 | (25) |  |  |  |  |
|  | Change: |  |  |  | -15.3 |  |  |  |  |  |
| English Language Learner | 2017: |  |  |  | * | (4) | * | (4) | 40.0 | (10) |
|  | 2018: | * | (5) |  | * | (4) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Special Education | 2017: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2018: | * |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 27.9 | (61) |  | 5.9 | (51) | 3.9 | (51) | 14.8 | (61) |
|  | 2018: | 17.9 | (56) |  | 13.6 | (66) |  |  |  |  |
|  | Change: | -10.0 |  |  | 7.7 |  |  |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 28.8 | (59) |  | 6.0 | (50) | 4.0 | (50) | 13.6 | (59) |
|  | 2018: | 16.7 | (54) |  | 12.5 | (64) |  |  |  |  |
|  | Change: | -12.1 |  |  | 6.5 |  |  |  |  |  |
| White | 2017: | * | (1) |  |  |  |  |  |  | (1) |
|  | 2018: |  |  |  | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 22.6 | (53) |  | 6.7 | (45) | 4.4 | (45) | 13.2 | (53) |
|  | 2018: | 16.0 | (50) |  | 11.9 | (59) |  |  |  |  |
|  | Change: | -6.6 |  |  | 5.2 |  |  |  |  |  |
| English Language Learner | 2017: | 18.2 | (44) |  | 5.0 | (40) | 5.0 | (40) | 6.8 | (44) |
|  | 2018: | 11.4 | (44) |  | 8.7 | (46) |  |  |  |  |
|  | Change: | -6.8 |  |  | 3.7 |  |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (4) | * | (4) | * | (3) |
|  | 2018: | * |  |  | * | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 17.3 | (75) |  | 8.0 | (75) | 10.8 | (74) |  |
|  | 2018: | 25.0 | (76) |  | 32.9 | (76) |  |  |  |
|  | Change: | 7.7 |  |  | 24.9 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 15.5 | (71) |  | 7.0 | (71) | 8.6 | (70) |  |
|  | 2018: | 26.0 | (73) |  | 34.2 | (73) |  |  |  |
|  | Change: | 10.5 |  |  | 27.2 |  |  |  |  |
| White | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 16.7 | (66) |  | 7.6 | (66) | 10.6 | (66) |  |
|  | 2018: | 24.6 | (69) |  | 34.8 | (69) |  |  |  |
|  | Change: | 7.9 |  |  | 27.2 |  |  |  |  |
| English Language Learner | 2017: | 16.7 | (42) |  | 7.1 | (42) | 7.3 | (41) |  |
|  | 2018: | 24.1 | (29) |  | 37.9 | (29) |  |  |  |
|  | Change: | 7.4 |  |  | 30.8 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 16.7 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 22.1 | (86) |  | 21.8 | (87) | 5.8 | (86) |  |
|  | 2018: | 18.0 | (100) |  | 26.0 | (100) |  |  |  |
|  | Change: | -4.1 |  |  | 4.2 |  |  |  |  |
| Hispanic | 2017: | 21.2 | (85) |  | 20.9 | (86) | 4.7 | (85) |  |
|  | 2018: | 17.3 | (98) |  | 26.5 | (98) |  |  |  |
|  | Change: | -3.9 |  |  | 5.6 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 22.8 | (79) |  | 22.5 | (80) | 6.3 | (79) |  |
|  | 2018: | 18.9 | (90) |  | 26.7 | (90) |  |  |  |
|  | Change: | -3.9 |  |  | 4.2 |  |  |  |  |
| English Language Learner | 2017: | 25.4 | (63) |  | 19.0 | (63) | 6.5 | (62) |  |
|  | 2018: | 17.4 | (69) |  | 29.0 | (69) |  |  |  |
|  | Change: | -8.0 |  |  | 10.0 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2018: | 0.0 | (10) |  | 0.0 | (10) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 15.6 | (64) |  | 17.2 | (64) | 11.1 | (54) |  |
|  | 2018: | 30.1 | (83) |  | 36.1 | (83) |  |  |  |
|  | Change: | 14.5 |  |  | 18.9 |  |  |  |  |
| African American | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | * |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 12.3 | (57) |  | 17.5 | (57) | 12.8 | (47) |  |
|  | 2018: | 28.7 | (80) |  | 36.3 | (80) |  |  |  |
|  | Change: | 16.4 |  |  | 18.8 |  |  |  |  |
| White | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 15.5 | (58) |  | 17.2 | (58) | 10.0 | (50) |  |
|  | 2018: | 27.6 | (76) |  | 34.2 | (76) |  |  |  |
|  | Change: | 12.1 |  |  | 17.0 |  |  |  |  |
| English Language Learner | 2017: | 4.2 | (24) |  | 12.5 | (24) | 0.0 | (15) |  |
|  | 2018: | 29.7 | (37) |  | 37.8 | (37) |  |  |  |
|  | Change: | 25.5 |  |  | 25.3 |  |  |  |  |
| Special Education | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2018: | 6.3 | (16) |  | 6.3 | (16) |  |  |  |
|  | Change: | 6.3 |  |  | 6.3 |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 4/30/18

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 25.0 | (160) |  | 20.6 | (160) | 17.4 | (161) |  |
|  | 2018: | 30.5 | (154) |  | 31.2 | (154) |  |  |  |
|  | Change: | 5.5 |  |  | 10.6 |  |  |  |  |
| African American | 2017: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2018: | * |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 23.5 | (136) |  | 19.9 | (136) | 16.1 | (137) |  |
|  | 2018: | 26.9 | (134) |  | 29.1 | (134) |  |  |  |
|  | Change: | 3.4 |  |  | 9.2 |  |  |  |  |
| White | 2017: | 33.3 | (21) |  | 23.8 | (21) | 28.6 | (21) |  |
|  | 2018: | 62.5 | (16) |  | 56.3 | (16) |  |  |  |
|  | Change: | 29.2 |  |  | 32.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 23.0 | (135) |  | 18.5 | (135) | 14.0 | (136) |  |
|  | 2018: | 28.8 | (118) |  | 28.0 | (118) |  |  |  |
|  | Change: | 5.8 |  |  | 9.5 |  |  |  |  |
| English Language Learner | 2017: | 14.3 | (63) |  | 11.1 | (63) | 9.4 | (64) |  |
|  | 2018: | 29.8 | (57) |  | 29.8 | (57) |  |  |  |
|  | Change: | 15.5 |  |  | 18.7 |  |  |  |  |
| Special Education | 2017: | 8.3 | (12) |  | 8.3 | (12) | 0.0 | (12) |  |
|  | 2018: | 23.1 | (13) |  | 15.4 | (13) |  |  |  |
|  | Change: | 14.8 |  |  | 7.1 |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 89.9 | (79) |  | 67.1 | (79) | 63.6 | (77) |  |
|  | 2018: | 86.1 | (108) |  | 70.4 | (108) |  |  |  |
|  | Change: | -3.8 |  |  | 3.3 |  |  |  |  |
| African American | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 80.0 | (15) |  | 40.0 | (15) | 46.7 | (15) |  |
|  | 2018: | 75.0 | (24) |  | 58.3 | (24) |  |  |  |
|  | Change: | -5.0 |  |  | 18.3 |  |  |  |  |
| White | 2017: | 93.3 | (45) |  | 68.9 | (45) | 65.1 | (43) |  |
|  | 2018: | 88.7 | (62) |  | 71.0 | (62) |  |  |  |
|  | Change: | -4.6 |  |  | 2.1 |  |  |  |  |
| Economically Disadvantaged | 2017: | 81.3 | (16) |  | 62.5 | (16) | 50.0 | (16) |  |
|  | 2018: | 88.5 | (26) |  | 69.2 | (26) |  |  |  |
|  | Change: | 7.2 |  |  | 6.7 |  |  |  |  |
| English Language Learner | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 20.2 | (99) |  | 23.2 | (99) | 20.0 | (100) |  |
|  | 2018: | 23.6 | (127) |  | 49.6 | (127) |  |  |  |
|  | Change: | 3.4 |  |  | 26.4 |  |  |  |  |
| Hispanic | 2017: | 20.2 | (99) |  | 23.2 | (99) | 20.0 | (100) |  |
|  | 2018: | 23.4 | (124) |  | 48.4 | (124) |  |  |  |
|  | Change: | 3.2 |  |  | 25.2 |  |  |  |  |
| Economically Disadvantaged | 2017: | 18.9 | (90) |  | 23.3 | (90) | 18.7 | (91) |  |
|  | 2018: | 24.1 | (112) |  | 51.8 | (112) |  |  |  |
|  | Change: | 5.2 |  |  | 28.5 |  |  |  |  |
| English Language Learner | 2017: | 22.2 | (63) |  | 22.2 | (63) | 15.9 | (63) |  |
|  | 2018: | 24.3 | (74) |  | 51.4 | (74) |  |  |  |
|  | Change: | 2.1 |  |  | 29.2 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 33.3 | (75) |  | 40.0 | (75) | 26.7 | (75) |  |
|  | 2018: | 34.0 | (103) |  | 35.9 | (103) |  |  |  |
|  | Change: | 0.7 |  |  | -4.1 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 33.8 | (74) |  | 40.5 | (74) | 27.0 | (74) |  |
|  | 2018: | 33.0 | (100) |  | 36.0 | (100) |  |  |  |
|  | Change: | -0.8 |  |  | -4.5 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 33.3 | (72) |  | 38.9 | (72) | 26.4 | (72) |  |
|  | 2018: | 33.3 | (93) |  | 36.6 | (93) |  |  |  |
|  | Change: | 0.0 |  |  | -2.3 |  |  |  |  |
| English Language Learner | 2017: | 35.7 | (42) |  | 50.0 | (42) | 33.3 | (42) |  |
|  | 2018: | 32.8 | (61) |  | 41.0 | (61) |  |  |  |
|  | Change: | -2.9 |  |  | -9.0 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 14.3 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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