STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	12.2	(442)		13.7	(444)	7.5	(442)	
	2018:	20.2	(356)		22.6	(358)			
	Change:	8.0			8.9				
African American	2017:	5.2	(77)		13.0	(77)	3.9	(77)	
	2018:	10.8	(65)		18.5	(65)			
	Change:	5.6			5.5				
Hispanic	2017:	15.1	(278)		11.1	(280)	7.6	(278)	
	2018:	24.4	(234)		24.2	(236)			
	Change:	9.3			13.1				
White	2017:	0.0	(9)		11.1	(9)	11.1	(9)	
	2018:	12.5	(8)		12.5	(8)			
	Change:	12.5			1.4				
Economically Disadvantaged	2017:	12.7	(395)		14.1	(397)	7.9	(394)	
	2018:	21.3	(300)		24.8	(302)			
	Change:	8.6			10.7				
English Language Learner	2017:	13.3	(339)		14.7	(341)	8.5	(340)	
	2018:	22.8	(254)		22.7	(256)			
	Change:	9.5			8.0				
Special Education	2017:	0.0	(25)		3.8	(26)	0.0	(27)	
	2018:	3.2	(31)		12.5	(32)			
	Change:	3.2			8.7				

Grade 8		Reading[1]		Writing	Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	3.7	(272)		1.1	(269)	1.0	(290)	3.7	(269)
	2018:	7.7	(259)		3.2	(278)				
	Change:	4.0			2.1					
African American	2017:	8.5	(47)		0.0	(44)	0.0	(53)	6.4	(47)
	2018:	7.9	(38)		0.0	(36)				
	Change:	-0.6			0.0					
Hispanic	2017:	2.3	(173)		1.1	(179)	0.0	(183)	1.2	(167)
	2018:	6.5	(168)		3.3	(183)				
	Change:	4.2			2.2					
White	2017:	*	(3)		*	(4)	*	(4)	*	(3)
	2018:	33.3	(9)		0.0	(7)				
	Change:	*			*					
Economically Disadvantaged	2017:	3.7	(246)		0.4	(243)	1.2	(254)	3.4	(233)
	2018:	8.1	(223)		3.7	(243)				
	Change:	4.4			3.3					
English Language Learner	2017:	2.8	(212)		1.4	(211)	1.3	(229)	3.7	(216)
	2018:	5.6	(197)		3.2	(219)				
	Change:	2.8			1.8					
Special Education	2017:	0.0	(23)		0.0	(23)	0.0	(21)	0.0	(21)
	2018:	0.0	(21)		0.0	(20)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading[1]		Writing	Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	3.7	(272)		1.1	(269)	1.0	(290)	3.7	(269)
	2018:	7.7	(259)		3.2	(278)				
	Change:	4.0			2.1					
African American	2017:	8.5	(47)		0.0	(44)	0.0	(53)	6.4	(47)
	2018:	7.9	(38)		0.0	(36)				
	Change:	-0.6			0.0					
Hispanic	2017:	2.3	(173)		1.1	(179)	0.0	(183)	1.2	(167)
	2018:	6.5	(168)		3.3	(183)				
	Change:	4.2			2.2					
White	2017:	*	(3)		*	(4)	*	(4)	*	(3)
	2018:	33.3	(9)		0.0	(7)				
	Change:	*			*					
Economically Disadvantaged	2017:	3.7	(246)		0.4	(243)	1.2	(254)	3.4	(233)
	2018:	8.1	(223)		3.7	(243)				
	Change:	4.4			3.3					
English Language Learner	2017:	2.8	(212)		1.4	(211)	1.3	(229)	3.7	(216)
	2018:	5.6	(197)		3.2	(219)				
	Change:	2.8			1.8					
Special Education	2017:	0.0	(23)		0.0	(23)	0.0	(21)	0.0	(21)
	2018:	0.0	(21)		0.0	(20)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	4.9	(41)		17.1	(41)	31.7	(41)	
	2018:	11.1	(36)		27.8	(36)			
	Change:	6.2			10.7				
African American	2017:	0.0	(6)		0.0	(6)	16.7	(6)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	6.5	(31)		19.4	(31)	35.5	(31)	
	2018:	13.3	(30)		26.7	(30)			
	Change:	6.8			7.3				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2017:	5.6	(36)		19.4	(36)	32.4	(37)	
	2018:	10.7	(28)		28.6	(28)			
	Change:	5.1			9.2				
English Language Learner	2017:	2.9	(34)		17.6	(34)	35.3	(34)	
	2018:	12.9	(31)		25.8	(31)			
	Change:	10.0			8.2				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	**GRADE LEVEL**
ADMINISTRATION:	Spring 2018 (first administration)	**4/30/18**
LANGUAGE:	Combined English and Spanish	

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	12.5	(112)		4.4	(113)	3.5	(113)	
	2018:	14.7	(75)		11.8	(76)			
	Change:	2.2			7.4				
African American	2017:	6.7	(30)		3.3	(30)	0.0	(30)	
	2018:	13.3	(30)		6.7	(30)			
	Change:	6.6			3.4				
Hispanic	2017:	16.1	(62)		6.3	(63)	4.8	(63)	
	2018:	13.2	(38)		10.3	(39)			
	Change:	-2.9			4.0				
White	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	12.6	(103)		4.8	(104)	3.9	(102)	
	2018:	15.3	(59)		13.3	(60)			
	Change:	2.7			8.5				
English Language Learner	2017:	13.6	(81)		6.1	(82)	4.9	(82)	
	2018:	13.6	(44)		13.3	(45)			
	Change:	0.0			7.2				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(9)	
	2018:	0.0	(6)		0.0	(7)			
	Change:	0.0			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	14.4	(90)		11.1	(90)	4.4	(90)	
	2018:	27.6	(76)		18.2	(77)			
	Change:	13.2			7.1				
African American	2017:	0.0	(7)		0.0	(7)	0.0	(8)	
	2018:	11.1	(9)		11.1	(9)			
	Change:	11.1			11.1				
Hispanic	2017:	15.7	(70)		10.0	(70)	4.3	(69)	
	2018:	34.6	(52)		20.8	(53)			
	Change:	18.9			10.8				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	15.7	(83)		10.8	(83)	4.8	(84)	
	2018:	29.4	(68)		18.8	(69)			
	Change:	13.7			8.0				
English Language Learner	2017:	15.0	(80)		11.3	(80)	5.1	(79)	
	2018:	31.7	(63)		17.2	(64)			
	Change:	16.7			5.9				
Special Education	2017:	*	(1)		*	(1)	*	(2)	
	2018:	0.0	(6)		16.7	(6)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location		MASTERS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Mastering Grade Level		
ADMINISTRATION:	Spring 2018 (first administration)		
LANGUAGE:	Combined English and Spanish		

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	15.3	(111)		12.5	(112)	4.5	(110)	
	2018:	18.9	(95)		22.1	(95)			
	Change:	3.6			9.6				
African American	2017:	8.7	(23)		17.4	(23)	9.1	(22)	
	2018:	0.0	(10)		10.0	(10)			
	Change:	-8.7			-7.4				
Hispanic	2017:	17.4	(86)		11.5	(87)	3.5	(86)	
	2018:	22.5	(80)		23.8	(80)			
	Change:	5.1			12.3				
White	2017:								
	2018:	*	(3)		*	(3)			
	Change:								
Economically Disadvantaged	2017:	14.9	(94)		11.6	(95)	4.3	(94)	
	2018:	19.7	(71)		26.8	(71)			
	Change:	4.8			15.2				
English Language Learner	2017:	20.3	(64)		12.3	(65)	3.1	(64)	
	2018:	25.5	(55)		20.0	(55)			
	Change:	5.2			7.7				
Special Education	2017:	0.0	(8)		11.1	(9)	0.0	(9)	
	2018:	9.1	(11)		27.3	(11)			
	Change:	9.1			16.2				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	9.1	(88)		28.4	(88)	8.0	(88)	
	2018:	24.3	(74)		36.5	(74)			
	Change:	15.2			8.1				
African American	2017:	0.0	(11)		45.5	(11)	0.0	(11)	
	2018:	15.4	(13)		46.2	(13)			
	Change:	15.4			0.7				
Hispanic	2017:	13.8	(29)		13.8	(29)	3.4	(29)	
	2018:	35.3	(34)		44.1	(34)			
	Change:	21.5			30.3				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	10.1	(79)		30.4	(79)	9.1	(77)	
	2018:	24.3	(74)		36.5	(74)			
	Change:	14.2			6.1				
English Language Learner	2017:	10.0	(80)		27.5	(80)	8.6	(81)	
	2018:	23.0	(61)		36.1	(61)			
	Change:	13.0			8.6				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.