POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 22.5 | (690) |  | 17.4 | (689) | 11.5 | (688) |  |
|  | 2018: | 28.0 | (664) |  | 22.1 | (666) |  |  |  |
|  | Change: | 5.5 |  |  | 4.7 |  |  |  |  |
| African American | 2017: | 21.3 | (47) |  | 10.6 | (47) | 12.2 | (49) |  |
|  | 2018: | 20.5 | (44) |  | 9.1 | (44) |  |  |  |
|  | Change: | -0.8 |  |  | -1.5 |  |  |  |  |
| Hispanic | 2017: | 21.8 | (624) |  | 17.1 | (624) | 10.2 | (620) |  |
|  | 2018: | 28.1 | (608) |  | 22.8 | (610) |  |  |  |
|  | Change: | 6.3 |  |  | 5.7 |  |  |  |  |
| White | 2017: | 60.0 | (15) |  | 46.7 | (15) | 66.7 | (15) |  |
|  | 2018: | 54.5 | (11) |  | 36.4 | (11) |  |  |  |
|  | Change: | -5.5 |  |  | -10.3 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 21.0 | (624) |  | 17.3 | (624) | 10.8 | (621) |  |
|  | 2018: | 27.8 | (575) |  | 23.1 | (576) |  |  |  |
|  | Change: | 6.8 |  |  | 5.8 |  |  |  |  |
| English Language Learner | 2017: | 21.5 | (507) |  | 15.4 | (506) | 8.1 | (509) |  |
|  | 2018: | 27.7 | (501) |  | 22.9 | (503) |  |  |  |
|  | Change: | 6.2 |  |  | 7.5 |  |  |  |  |
| Special Education | 2017: | 2.2 | (45) |  | 6.7 | (45) | 2.1 | (47) |  |
|  | 2018: | 12.5 | (40) |  | 12.5 | (40) |  |  |  |
|  | Change: | 10.3 |  |  | 5.8 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 6.0 | (501) |  | 6.4 | (546) | 4.9 | (536) | 5.5 | (488) |
|  | 2018: | 9.3 | (483) |  | 10.9 | (495) |  |  |  |  |
|  | Change: | 3.3 |  |  | 4.5 |  |  |  |  |  |
| African American | 2017: | 10.5 | (19) |  | 0.0 | (21) | 4.2 | (24) | 15.8 | (19) |
|  | 2018: | 7.4 | (27) |  | 13.0 | (23) |  |  |  |  |
|  | Change: | -3.1 |  |  | 13.0 |  |  |  |  |  |
| Hispanic | 2017: | 5.9 | (475) |  | 6.8 | (518) | 5.0 | (502) | 5.0 | (461) |
|  | 2018: | 9.5 | (454) |  | 10.9 | (468) |  |  |  |  |
|  | Change: | 3.6 |  |  | 4.1 |  |  |  |  |  |
| White | 2017: | * | (4) |  | * | (3) | * | (5) | * | (4) |
|  | 2018: | * |  |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 6.1 | (445) |  | 6.9 | (492) | 5.0 | (477) | 5.8 | (432) |
|  | 2018: | 9.5 | (433) |  | 11.4 | (446) |  |  |  |  |
|  | Change: | 3.4 |  |  | 4.5 |  |  |  |  |  |
| English Language Learner | 2017: | 2.7 | (364) |  | 6.1 | (412) | 4.1 | (394) | 2.2 | (357) |
|  | 2018: | 6.1 | (344) |  | 10.3 | (368) |  |  |  |  |
|  | Change: | 3.4 |  |  | 4.2 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (33) |  | 0.0 | (33) | 0.0 | (33) | 0.0 | (33) |
|  | 2018: | 0.0 | (32) |  | 2.9 | (34) |  |  |  |  |
|  | Change: | 0.0 |  |  | 2.9 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 6.0 | (201) |  | 6.0 | (218) | 4.9 | (246) | 8.0 | (199) |
|  | 2018: | 12.2 | (188) |  | 20.5 | (195) |  |  |  |  |
|  | Change: | 6.2 |  |  | 14.5 |  |  |  |  |  |
| African American | 2017: | 12.5 | (8) |  | 0.0 | (13) | 7.1 | (14) | 25.0 | (8) |
|  | 2018: | 5.6 | (18) |  | 20.0 | (15) |  |  |  |  |
|  | Change: | -6.9 |  |  | 20.0 |  |  |  |  |  |
| Hispanic | 2017: | 5.8 | (189) |  | 6.5 | (201) | 4.9 | (225) | 7.0 | (186) |
|  | 2018: | 13.1 | (168) |  | 20.8 | (178) |  |  |  |  |
|  | Change: | 7.3 |  |  | 14.3 |  |  |  |  |  |
| White | 2017: | * | (3) |  |  | (2) | * | (4) |  | (3) |
|  | 2018: | * |  |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 6.2 | (177) |  | 6.3 | (191) | 4.6 | (216) | 8.6 | (174) |
|  | 2018: | 12.6 | (167) |  | 21.8 | (174) |  |  |  |  |
|  | Change: | 6.4 |  |  | 15.5 |  |  |  |  |  |
| English Language Learner | 2017: | 2.2 | (137) |  | 5.8 | (156) | 3.0 | (168) | 2.9 | (136) |
|  | 2018: | 12.1 | (141) |  | 20.0 | (150) |  |  |  |  |
|  | Change: | 9.9 |  |  | 14.2 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (14) |  | 0.0 | (14) | 0.0 | (14) | 0.0 | (14) |
|  | 2018: | 0.0 | (15) |  | 6.3 | (16) |  |  |  |  |
|  | Change: | 0.0 |  |  | 6.3 |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 6.0 | (300) |  | 6.7 | (328) | 4.8 | (290) | 3.8 | (289) |
|  | 2018: | 7.5 | (295) |  | 4.7 | (300) |  |  |  |  |
|  | Change: | 1.5 |  |  | -2.0 |  |  |  |  |  |
| African American | 2017: | 9.1 | (11) |  | 0.0 | (8) | 0.0 | (10) | 9.1 | (11) |
|  | 2018: | 11.1 | (9) |  | 0.0 | (8) |  |  |  |  |
|  | Change: | 2.0 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2017: | 5.9 | (286) |  | 6.9 | (317) | 5.1 | (277) | 3.6 | (275) |
|  | 2018: | 7.3 | (286) |  | 4.8 | (290) |  |  |  |  |
|  | Change: | 1.4 |  |  | -2.1 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 6.0 | (268) |  | 7.3 | (301) | 5.4 | (261) | 3.9 | (258) |
|  | 2018: | 7.5 | (266) |  | 4.8 | (272) |  |  |  |  |
|  | Change: | 1.5 |  |  | -2.5 |  |  |  |  |  |
| English Language Learner | 2017: | 3.1 | (227) |  | 6.3 | (256) | 4.9 | (226) | 1.8 | (221) |
|  | 2018: | 2.0 | (203) |  | 3.7 | (218) |  |  |  |  |
|  | Change: | -1.1 |  |  | -2.6 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (19) |  | 0.0 | (19) | 0.0 | (19) | 0.0 | (19) |
|  | 2018: |  |  |  | 0.0 | (18) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.9 | (83) |  | 8.4 | (83) | 2.5 | (81) |  |
|  | 2018: | 27.5 | (91) |  | 11.1 | (90) |  |  |  |
|  | Change: | 10.6 |  |  | 2.7 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (2) |  |
|  | 2018: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 17.3 | (81) |  | 8.6 | (81) | 2.6 | (78) |  |
|  | 2018: | 28.7 | (87) |  | 11.6 | (86) |  |  |  |
|  | Change: | 11.4 |  |  | 3.0 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 14.1 | (71) |  | 9.9 | (71) | 2.8 | (71) |  |
|  | 2018: | 28.0 | (75) |  | 12.2 | (74) |  |  |  |
|  | Change: | 13.9 |  |  | 2.3 |  |  |  |  |
| English Language Learner | 2017: | 18.8 | (69) |  | 8.7 | (69) | 3.0 | (67) |  |
|  | 2018: | 29.2 | (72) |  | 14.1 | (71) |  |  |  |
|  | Change: | 10.4 |  |  | 5.4 |  |  |  |  |
| Special Education | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (10) |  |
|  | 2018: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^4]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 4/30/18

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 7.0 | (43) |  | 7.0 | (43) | 4.5 | (44) |  |
|  | 2018: | 18.8 | (48) |  | 18.4 | (49) |  |  |  |
|  | Change: | 11.8 |  |  | 11.4 |  |  |  |  |
| African American | 2017: | 0.0 | (8) |  | 12.5 | (8) | 0.0 | (9) |  |
|  | 2018: | 7.7 | (13) |  | 7.7 | (13) |  |  |  |
|  | Change: | 7.7 |  |  | -4.8 |  |  |  |  |
| Hispanic | 2017: | 8.6 | (35) |  | 5.7 | (35) | 5.7 | (35) |  |
|  | 2018: | 21.9 | (32) |  | 24.2 | (33) |  |  |  |
|  | Change: | 13.3 |  |  | 18.5 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 7.0 | (43) |  | 7.0 | (43) | 4.8 | (42) |  |
|  | 2018: | 17.8 | (45) |  | 17.4 | (46) |  |  |  |
|  | Change: | 10.8 |  |  | 10.4 |  |  |  |  |
| English Language Learner | 2017: | 7.1 | (28) |  | 7.1 | (28) | 3.4 | (29) |  |
|  | 2018: | 22.6 | (31) |  | 25.8 | (31) |  |  |  |
|  | Change: | 15.5 |  |  | 18.7 |  |  |  |  |
| Special Education | 2017: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 18.3 | (104) |  | 14.4 | (104) | 4.9 | (102) |  |
|  | 2018: | 23.7 | (114) |  | 9.5 | (116) |  |  |  |
|  | Change: | 5.4 |  |  | -4.9 |  |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 18.0 | (100) |  | 15.0 | (100) | 4.1 | (98) |  |
|  | 2018: | 24.5 | (110) |  | 9.8 | (112) |  |  |  |
|  | Change: | 6.5 |  |  | -5.2 |  |  |  |  |
| Economically Disadvantaged | 2017: | 19.4 | (93) |  | 16.1 | (93) | 5.4 | (93) |  |
|  | 2018: | 23.9 | (88) |  | 7.9 | (89) |  |  |  |
|  | Change: | 4.5 |  |  | -8.2 |  |  |  |  |
| English Language Learner | 2017: | 20.0 | (85) |  | 15.3 | (85) | 4.6 | (87) |  |
|  | 2018: | 26.4 | (91) |  | 10.8 | (93) |  |  |  |
|  | Change: | 6.4 |  |  | -4.5 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (8) |  |
|  | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 4/30/18

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 28.4 | (81) |  | 21.0 | (81) | 24.4 | (82) |  |
|  | 2018: | 26.2 | (65) |  | 21.5 | (65) |  |  |  |
|  | Change: | -2.2 |  |  | 0.5 |  |  |  |  |
| African American | 2017: | 21.7 | (23) |  | 4.3 | (23) | 8.7 | (23) |  |
|  | 2018: | 36.4 | (22) |  | 13.6 | (22) |  |  |  |
|  | Change: | 14.7 |  |  | 9.3 |  |  |  |  |
| Hispanic | 2017: | 22.9 | (48) |  | 22.9 | (48) | 20.8 | (48) |  |
|  | 2018: | 15.4 | (39) |  | 23.1 | (39) |  |  |  |
|  | Change: | -7.5 |  |  | 0.2 |  |  |  |  |
| White | 2017: | 70.0 | (10) |  | 50.0 | (10) | 80.0 | (10) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 17.6 | (68) |  | 14.7 | (68) | 16.2 | (68) |  |
|  | 2018: | 23.6 | (55) |  | 21.8 | (55) |  |  |  |
|  | Change: | 6.0 |  |  | 7.1 |  |  |  |  |
| English Language Learner | 2017: | 14.3 | (35) |  | 14.3 | (35) | 11.4 | (35) |  |
|  | 2018: | 11.1 | (27) |  | 14.8 | (27) |  |  |  |
|  | Change: | -3.2 |  |  | 0.5 |  |  |  |  |
| Special Education | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.0 | (40) |  | 32.5 | (40) | 22.5 | (40) |  |
|  | 2018: | 39.1 | (46) |  | 34.8 | (46) |  |  |  |
|  | Change: | -5.9 |  |  | 2.3 |  |  |  |  |
| Hispanic | 2017: | 40.0 | (30) |  | 30.0 | (30) | 16.7 | (30) |  |
|  | 2018: | 39.5 | (43) |  | 32.6 | (43) |  |  |  |
|  | Change: | -0.5 |  |  | 2.6 |  |  |  |  |
| White | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 43.8 | (32) |  | 28.1 | (32) | 21.9 | (32) |  |
|  | 2018: | 36.8 | (38) |  | 34.2 | (38) |  |  |  |
|  | Change: | -7.0 |  |  | 6.1 |  |  |  |  |
| English Language Learner | 2017: | 38.5 | (13) |  | 15.4 | (13) | 7.7 | (13) |  |
|  | 2018: | 28.0 | (25) |  | 28.0 | (25) |  |  |  |
|  | Change: | -10.5 |  |  | 12.6 |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.4 | (45) |  | 22.7 | (44) | 8.7 | (46) |  |
|  | 2018: | 58.6 | (29) |  | 51.7 | (29) |  |  |  |
|  | Change: | 34.2 |  |  | 29.0 |  |  |  |  |
| Hispanic | 2017: | 26.8 | (41) |  | 22.0 | (41) | 9.3 | (43) |  |
|  | 2018: | 57.1 | (28) |  | 53.6 | (28) |  |  |  |
|  | Change: | 30.3 |  |  | 31.6 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 24.4 | (41) |  | 24.4 | (41) | 9.5 | (42) |  |
|  | 2018: | 56.0 | (25) |  | 52.0 | (25) |  |  |  |
|  | Change: | 31.6 |  |  | 27.6 |  |  |  |  |
| English Language Learner | 2017: | 24.2 | (33) |  | 18.8 | (32) | 5.9 | (34) |  |
|  | 2018: | 52.4 | (21) |  | 52.4 | (21) |  |  |  |
|  | Change: | 28.2 |  |  | 33.6 |  |  |  |  |
| Special Education | 2017: | 10.0 | (10) |  | 30.0 | (10) | 0.0 | (10) |  |
|  | 2018: | 25.0 | (8) |  | 25.0 | (8) |  |  |  |
|  | Change: | 15.0 |  |  | -5.0 |  |  |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.0 | (92) |  | 25.0 | (92) | 20.2 | (89) |  |
|  | 2018: | 33.7 | (92) |  | 30.4 | (92) |  |  |  |
|  | Change: | -3.3 |  |  | 5.4 |  |  |  |  |
| Hispanic | 2017: | 37.4 | (91) |  | 25.3 | (91) | 20.5 | (88) |  |
|  | 2018: | 33.7 | (92) |  | 30.4 | (92) |  |  |  |
|  | Change: | -3.7 |  |  | 5.1 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 35.2 | (88) |  | 26.1 | (88) | 21.2 | (85) |  |
|  | 2018: | 34.1 | (85) |  | 32.9 | (85) |  |  |  |
|  | Change: | -1.1 |  |  | 6.8 |  |  |  |  |
| English Language Learner | 2017: | 42.9 | (70) |  | 25.7 | (70) | 20.3 | (69) |  |
|  | 2018: | 35.4 | (79) |  | 31.6 | (79) |  |  |  |
|  | Change: | -7.5 |  |  | 5.9 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (5) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 7.7 | (65) |  | 12.3 | (65) | 7.5 | (67) |  |
|  | 2018: | 18.1 | (72) |  | 13.9 | (72) |  |  |  |
|  | Change: | 10.4 |  |  | 1.6 |  |  |  |  |
| African American | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 7.9 | (63) |  | 12.7 | (63) | 7.7 | (65) |  |
|  | 2018: | 18.3 | (71) |  | 14.1 | (71) |  |  |  |
|  | Change: | 10.4 |  |  | 1.4 |  |  |  |  |
| Economically Disadvantaged | 2017: | 8.9 | (56) |  | 14.3 | (56) | 7.1 | (56) |  |
|  | 2018: | 20.0 | (65) |  | 15.4 | (65) |  |  |  |
|  | Change: | 11.1 |  |  | 1.1 |  |  |  |  |
| English Language Learner | 2017: | 7.4 | (54) |  | 11.1 | (54) | 5.5 | (55) |  |
|  | 2018: | 21.3 | (61) |  | 14.5 | (62) |  |  |  |
|  | Change: | 13.9 |  |  | 3.4 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

