POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

DISTRICT SUMMARY

Grade 3		Rea	ding	Writing	Mathe	ematics	Science	Social Studies
All Students	2017:	62.3	(12,995)		69.6	(12,995)		
	2018:	71.2	(12,229)		74.2	(12,221)		
	Change:	8.9			4.6			
African American	2017:	47.9	(2,906)		55.7	(2,908)		
	2018:	58.4	(2,668)		60.9	(2,665)		
	Change:	10.5			5.2			
Hispanic	2017:	65.3	(9,123)		72.9	(9,123)		
	2018:	74.1	(8,657)		77.5	(8,652)		
	Change:	8.8			4.6			
White	2017:	81.2	(660)		83.6	(659)		
	2018:	84.5	(607)		84.5	(608)		
	Change:	3.3			0.9			
Economically	2017:	60.3	(11,315)		68.7	(11,317)		
Disadvantaged	2018:	69.5	(9,742)		73.3	(9,735)		
	Change:	9.2			4.6			
English Language	2017:	63.5	(6,462)		71.5	(6,462)		
Learner	2018:	74.0	(6,101)		76.7	(6,100)		
	Change:	10.5			5.2			
Special Education	2017:	26.3	(778)	1	34.1	(779)		
•	2018:	35.4	(931)	1	39.5	(929)		
	Change:	9.1			5.4			

Grade 4		Rea	ding	Wri	iting	Mathe	ematics	Science	Social Studies
All Students	2017:	59.5	(12,734)	60.9	(12,737)	67.6	(12,739)	1 1 1	
	2018:	64.4	(12,355)	59.1	(12,318)	74.7	(12,357)	: :	
	Change:	4.9		-1.8		7.1			
African American	2017:	44.0	(2,806)	45.9	(2,808)	51.2	(2,811)		i
	2018:	50.5	(2,687)	40.4	(2,685)	61.9	(2,687)		
	Change:	6.5		-5.5		10.7			
Hispanic	2017:	62.7	(9,062)	64.5	(9,059)	71.7	(9,061)		
	2018:	67.4	(8,773)	63.7	(8,742)	77.8	(8,775)	: :	
	Change:	4.7		-0.8		6.1			
White	2017:	80.4	(597)	75.5	(597)	79.6	(598)	1	
	2018:	83.7	(615)	75.2	(614)	85.5	(615)	: :	
	Change:	3.3		-0.3		5.9		1 1 1	
Economically	2017:	57.8	(11,166)	59.6	(11,176)	67.4	(11,172)	· •	1
Disadvantaged	2018:	62.7	(10,315)	57.6	(10,282)	74.3	(10,315)	: :	
	Change:	4.9		-2.0		6.9			
English Language	2017:	61.8	(6,367)	65.8	(6,368)	71.4	(6,365)	· ·	i
Learner	2018:	65.5	(6,174)	65.9	(6,145)	76.6	(6,176)	: :	1
	Change:	3.7		0.1		5.2		1 1 1	
Special Education	2017:	21.7	(843)	17.9	(844)	27.0	(842)	1 1 1	1
•	2018:	28.7	(1,025)	17.6	(1,028)	37.7	(1,027)	1 1 1	
	Change:	7.0		-0.3		10.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

DISTRICT SUMMARY

Grade 5		Rea	ding ¹	Writing	Mathe	ematics ¹	Scie	ence	Social Studies
All Students	2017:	77.0	(12,117)		80.0	(12,112)	64.9	(12,014)	
	2018:	80.1	(12,267)		86.5	(12,271)	68.6	(12,198)	
	Change:	3.1			6.5		3.7		
African American	2017:	62.7	(2,787)		68.4	(2,789)	56.0	(2,751)	
	2018:	65.9	(2,628)		75.9	(2,632)	55.7	(2,601)	
	Change:	3.2			7.5		-0.3		
Hispanic	2017:	81.0	(8,508)		83.4	(8,499)	66.3	(8,466)	
	2018:	83.4	(8,805)		89.2	(8,805)	71.0	(8,771)	
	Change:	2.4			5.8		4.7		
White	2017:	88.0	(552)		88.4	(552)	86.0	(541)	
	2018:	92.4	(566)		93.5	(566)	87.1	(557)	
	Change:	4.4			5.1		1.1		
Economically	2017:	76.0	(10,620)		79.9	(10,619)	63.7	(10,528)	
Disadvantaged	2018:	79.4	(10,308)		86.7	(10,306)	67.7	(10,225)	
	Change:	3.4			6.8		4.0		
English Language	2017:	81.9	(6,164)		83.0	(6,164)	64.1	(6,136)	
Learner	2018:	84.0	(6,168)		88.6	(6,170)	69.4	(6,147)	
	Change:	2.1			5.6		5.3		
Special Education	2017:	34.6	(869)		46.8	(868)	30.4	(868)	
-	2018:	42.7	(1,049)		59.9	(1,057)	37.0	(1,034)	
	Change:	8.1			13.1		6.6		

Grade 6		Rea	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2017:	52.4	(10,655)		64.1	(10,627)		
	2018:	54.5	(10,416)		66.8	(10,400)		
	Change:	2.1			2.7			
African American	2017:	47.0	(2,306)		53.6	(2,305)		
	2018:	44.0	(2,305)		53.9	(2,297)		
	Change:	-3.0			0.3			
Hispanic	2017:	52.1	(7,644)		66.0	(7,615)		
	2018:	56.1	(7,427)		69.6	(7,419)		
	Change:	4.0			3.6			
White	2017:	79.3	(479)		83.1	(479)		
	2018:	80.5	(451)		82.5	(451)		
	Change:	1.2			-0.6			
Economically	2017:	51.3	(9,320)		63.6	(9,292)		
Disadvantaged	2018:	53.8	(8,765)		66.8	(8,751)		
	Change:	2.5			3.2			
English Language	2017:	45.5	(5,390)		62.9	(5,377)		
Learner	2018:	51.0	(5,301)		67.2	(5,290)		
	Change:	5.5			4.3			
Special Education	2017:	15.4	(725)		31.6	(724)		
-	2018:	13.7	(848)		32.1	(845)		
	Change:	-1.7			0.5			

(N) = students tested. *Statistics not reported for groups smaller than six. 'Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

DISTRICT SUMMARY

Grade 7		Rea	ding	Wri	ting	Mathe	matics	Science	Social Studies
All Students	2017:	58.5	(10,031)	54.1	(10,059)	45.4	(7,535)		
	2018:	62.2	(10,308)	56.3	(10,333)	53.6	(7,896)		
	Change:	3.7		2.2		8.2			
African American	2017:	51.2	(2,119)	48.0	(2,127)	35.0	(1,765)		
	2018:	53.8	(2,197)	50.6	(2,205)	42.4	(1,847)		
	Change:	2.6		2.6		7.4			
Hispanic	2017:	59.0	(7,253)	54.2	(7,275)	48.8	(5,487)		
•	2018:	63.1	(7,427)	56.3	(7,449)	57.0	(5,714)		
	Change:	4.1		2.1		8.2			
White	2017:	83.0	(430)	80.7	(430)	48.3	(149)		
	2018:	81.9	(447)	79.3	(449)	57.3	(192)		
	Change:	-1.1		-1.4		9.0			
Economically	2017:	58.2	(8,757)	53.7	(8,799)	46.2	(6,720)		
Disadvantaged	2018:	62.2	(8,609)	55.9	(8,638)	54.2	(6,692)		
Ŭ	Change:	4.0		2.2		8.0			
English Language	2017:	52.4	(5,025)	47.0	(5,036)	46.2	(4,038)		
Learner	2018:	56.6	(4,999)	47.3	(5,009)	54.0	(4,140)		
	Change:	4.2		0.3		7.8			
Special Education	2017:	15.4	(761)	10.1	(771)	19.5	(747)		
•	2018:	20.2	(707)	12.7	(716)	28.2	(687)		
	Change:	4.8		2.6		8.7			

Grade 8		Read	ding¹	Writing	Mather	matics ^{1 2}	Scie	nce²	Social S	Studies
All Students	2017:	74.5	(9,658)		79.2	(10,279)	65.3	(10,150)	53.4	(9,856)
	2018:	73.4	(9,986)		82.7	(10,137)	65.8	(10,178)	59.1	(9,913)
	Change:	-1.1			3.5		0.5		5.7	
African American	2017:	70.6	(2,106)	1 1 1	72.3	(2,152)	58.0	(2,085)	49.0	(2,103)
	2018:	68.1	(2,134)	1 1 1	74.8	(2,172)	54.9	(2,144)	54.2	(2,071)
	Change:	-2.5		1 1 1	2.5		-3.1		5.2	
Hispanic	2017:	75.5	(7,035)	- - - -	80.9	(7,421)	66.0	(7,381)	53.0	(7,146)
	2018:	74.1	(7,263)		84.5	(7,314)	67.6	(7,362)	59.0	(7,193)
	Change:	-1.4			3.6		1.6		6.0	
White	2017:	83.0	(311)		84.9	(476)	86.7	(451)	80.6	(391)
	2018:	87.9	(371)	1 1 1	91.9	(422)	85.3	(436)	79.8	(420)
	Change:	4.9			7.0		-1.4		-0.8	
Economically	2017:	75.3	(8,475)	- - - -	79.5	(8,913)	65.1	(8,795)	52.6	(8,533)
Disadvantaged	2018:	74.3	(8,473)	1 1 1	83.2	(8,524)	65.8	(8,524)	59.0	(8,353)
	Change:	-1.0			3.7		0.7		6.4	
English Language	2017:	68.3	(4,551)		77.7	(4,897)	59.0	(4,840)	43.1	(4,540)
Learner	2018:	66.7	(4,727)	1 1 1	81.9	(4,908)	61.8	(4,921)	50.8	(4,664)
	Change:	-1.6			4.2		2.8		7.7	
Special Education	2017:	24.9	(751)	1 1 1	38.8	(740)	21.5	(720)	16.1	(722)
•	2018:	28.0	(783)	1 1 1	44.6	(792)	24.9	(762)	21.8	(751)
	Change:	3.1			5.8		3.4		5.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

GRADE LEVEL 6/13/18

APPROACHES

LANGUAGE: Combined English and Spanish

DISTRICT SUMMARY

All Grades		Rea	Reading ¹		Writing		Mathematics ¹		ence	Social Studies		
All Students	2017:	64.0	(68,190)	57.9	(22,796)	69.0	(66,287)	65.1	(22,164)	53.4	(9,856)	
	2018:	67.9	(67,561)	57.8	(22,651)	74.2	(65,282)	67.3	(22,376)	59.1	(9,913)	
	Change:	3.9		-0.1		5.2		2.2		5.7		
African American	2017:	53.4	(15,030)	46.8	(4,935)	56.9	(14,730)	56.8	(4,836)	49.0	(2,103)	
	2018:	56.8	(14,619)	45.0	(4,890)	62.5	(14,300)	55.4	(4,745)	54.2	(2,071)	
	Change:	3.4		-1.8		5.6		-1.4		5.2		
Hispanic	2017:	66.0	(48,625)	59.9	(16,334)	71.9	(47,206)	66.2	(15,847)	53.0	(7,146)	
-	2018:	70.1	(48,352)	60.3	(16,191)	77.1	(46,679)	69.4	(16,133)	59.0	(7,193)	
	Change:	4.1		0.4		5.2		3.2		6.0		
White	2017:	82.4	(3,029)	77.7	(1,027)	82.0	(2,913)	86.3	(992)	80.6	(391)	
	2018:	85.2	(3,057)	77.0	(1,063)	85.5	(2,854)	86.3	(993)	79.8	(420)	
	Change:	2.8		-0.7		3.5		0.0		-0.8		
Economically	2017:	63.0	(59,653)	57.0	(19,975)	68.7	(58,033)	64.3	(19,323)	52.6	(8,533)	
Disadvantaged	2018:	67.2	(56,212)	56.9	(18,920)	74.2	(54,323)	66.8	(18,749)	59.0	(8,353)	
	Change:	4.2		-0.1		5.5		2.5		6.4		
English Language	2017:	62.7	(33,959)	57.5	(11,404)	70.1	(33,303)	61.8	(10,976)	43.1	(4,540)	
Learner	2018:	67.0	(33,470)	57.6	(11,154)	75.3	(32,784)	66.0	(11,068)	50.8	(4,664)	
	Change:	4.3		0.1		5.2		4.2		7.7		
Special Education	2017:	23.4	(4,727)	14.2	(1,615)	33.2	(4,700)	26.4	(1,588)	16.1	(722)	
	2018:	29.0	(5,343)	15.6	(1,744)	41.3	(5,337)	31.9	(1,796)	21.8	(751)	
	Change:	5.6		1.4		8.1		5.5		5.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.